

Getting to Know Our Students Survey

What is your home institution?

Provide your college student ID#

How I spent Time Outside of the High School Classroom

- *Please list up to three high school activities in which you spent a significant amount of time outside of class. List these in their order of importance to you. These can be any kind of pursuit, including sports, extracurricular activities, volunteer activities, research/academic activities, paid work, or hobbies. Check which grade you were in when you participated, how much time it took, recognitions you received, how you did in comparison to your peers, and if you expect to continue this activity in college.*

High School Co-Curricular

	Name of Activity	Grade levels of participation (select all that apply)	Hours per week (approx.)	Weeks per year (approx.)	Achievements, awards, leadership positions, if any	What level of achievement did you reach in this activity, relative to your immediate peers? [Typical (e.g., team member); Moderate (e.g., vice president, assistant manager); Highest (e.g., captain, MVP, employee of the year)]	Will you continue this activity in the future.
Activity 1		<input type="radio"/> 9 th <input type="radio"/> 10 th <input type="radio"/> 11 th <input type="radio"/> 12 th				<input type="radio"/> Typical <input type="radio"/> Moderate <input type="radio"/> Highest	<input type="radio"/> Yes <input type="radio"/> No
Activity 2		<input type="radio"/> 9 th <input type="radio"/> 10 th <input type="radio"/> 11 th <input type="radio"/> 12 th				<input type="radio"/> Typical <input type="radio"/> Moderate <input type="radio"/> Highest	<input type="radio"/> Yes <input type="radio"/> No
Activity 3		<input type="radio"/> 9 th <input type="radio"/> 10 th <input type="radio"/> 11 th <input type="radio"/> 12 th				<input type="radio"/> Typical <input type="radio"/> Moderate <input type="radio"/> Highest	<input type="radio"/> Yes <input type="radio"/> No

What did you like to do to relax when you were in high school? (Check all that apply)

- Watch TV
- Use Facebook
- Surf the internet
- Play video games
- Text or talk to friends, socialize
- Watch or play sports
- Exercise
- Read for pleasure
- Listen to music
- Other

How many hours per day, during a typical high school day, did you spend relaxing?

- 0
- ½ hour
- 1 hour
- 1.5 hours
- 2 hours
- 3 hours
- 4 hours
- 5 hours
- 6 hours
- 7 or more hours

How many hours per day, during a typical high school day, did you spend studying or doing homework?

- 0
- ½ hour
- 1 hour
- 1.5 hours
- 2 hours
- 3 hours
- 4 hours
- 5 hours
- 6 hours
- 7 or more hours

About Me

People often have very different work styles. Please respond to the following 12 items. Be honest – there are no right or wrong answers!

	VERY MUCH LIKE ME	MOSTLY LIKE ME	SOMEWHAT LIKE ME	NOT MUCH LIKE ME	NOT AT ALL LIKE ME
I am curious about many different things.					
Setbacks don't discourage me.					
I have very few artistic interests.					
I have been obsessed with a certain idea for a short time, but lost interest later.					
I am diligent. People say I am an extremely hard worker.					
I am ingenious. I like to think deeply about ideas.					
I often set a goal but later choose to pursue a different one.					
I have difficulty maintaining my focus on projects that take more than a few months to complete.					
I am creative. I enjoy inventing things and have an active imagination.					
I finish whatever I begin.					
I am original. I very often come up with new ideas.					
I value beauty, whether in music, literature, art, or nature.					

Your Thoughts about Intelligence

For the next set of questions, read each sentence and mark the choice that shows how much you agree with it. Remember, there are no right or wrong answers.

RESPONSE	STRONGLY DISAGREE	DISAGREE	SOMEWHAT DISAGREE	SOMEWHAT AGREE	AGREE	STRONGLY AGREE
You can learn new things, but you can't really change your basic intelligence						
Your intelligence is something about you that you can't change very much.						
You have a certain amount of intelligence and you really can't do much to change it.						

Deciding on a Major

The following items explore what has influenced you to select your current major.

Please check **ALL** of the following that played a role in you selecting your current major.

- My interests lie in this area.
- My parents recommended it.
- I know someone else who majored in this area.
- The salary potential is attractive to me.
- My high school/college advisor suggested it.
- I have a mentor or role model who studied/works in this field.
- I had to pick something.
- I have not selected a major yet.
- Not applicable

Assessing How You Approach Your Goals

In the next items you are asked to estimate your overall ability to perform successfully in a wide variety of situations or how confident you are that you can perform effectively across different tasks and situations.

	STRONGLY AGREE	DISAGREE	UNDECIDED	AGREE	STRONGLY AGREE
I will be able to achieve most of the goals that I have set for myself.					
When facing difficult tasks, I am certain that I will accomplish them.					
In general, I think that I can obtain outcomes that are important to me.					
I believe I can succeed at most any endeavor to which I set my mind.					
I will be able to successfully overcome many challenges.					
I am confident that I can perform effectively on many different tasks.					
Compared to other people, I can do most tasks very well.					
Even when things are tough, I can perform quite well.					

Your Expectations of this College/University

	STRONGLY DISAGREE	DISAGREE	UNDECIDED	AGREE	STRONGLY AGREE
I can get what I need at this college/university.					
This college/university helps me fulfill my needs.					
I feel like a member of this college/university.					
I belong at this college/university.					
I have a say about what goes on at this college/university.					
People at this college/university are good at influencing each other.					
I feel connected to this college/university.					
I have a good bond with others at this college/university.					

How You Think about Your Studies and Future Careers

	STRONGLY DISAGREE	DISAGREE	UNDECIDED	AGREE	STRONGLY AGREE
My academic work this year will help me succeed in my chosen career field.					
I understand how my academic work has prepared me for my chosen career field.					
I believe that my academic work is not directly related to my chosen career field and is a waste of time.					
I understand the difference between skills that help me secure employment and skills that will help me advance my career.					

Career Table

	Yes, I have been for MORE than 6 months.	Yes, I have been for LESS than 6 months.	No, but I intend to in the next 30 days.	No, but I intend to in the next 60 days.	No, and I do NOT intend to in the next 6 months.
Do you consistently use career preparation resources on campus, in the community, or on the Web?					
Have you explored self, in terms of your values, interests, skills, etc.					
Have you identified and committed to an academic major that fits with your perceived strengths, abilities, and preferences?					
Have you identified a list of potential occupational matches?					
Have you researched reliable source of occupational information?					
Have you engaged in appropriate networking activities for making professional connections?					
Have you sought out and completed an internship, co-op, externship, or similar field experience?					
Have you conducted informational interviews/job shadowing experiences?					

	Yes, I have been for MORE , than 6 months.	Yes, I have been for LESS than 6 months.	No, but I intend to in the next 30 days.	No, but I intend to in the next 60 days.	No, and I do NOT intend to in the next 6 months.
Have you researched potential employers or graduate schools?					
Have you attended job or graduate school fairs to make connections for jobs or graduate study?					
Have you prepared for a job search or application process for graduate school?					
Have you developed a 10-year career plan?					

What influenced your decision to enroll in the number of credit hours you are registered for this semester?
(Check all that apply.)

- I enrolled in what I can afford to take.
- This is the number of credit hours I think I am prepared to take and succeed in.
- My advisor recommended I take this many hours.
- I have children and my time is limited.
- I work in addition to attending classes.
- Other.

Using the scale below, please respond to the following statements.

	STRONGLY DISAGREE	DISAGREE	UNDECIDED	AGREE	STRONGLY AGREE	NOT APPLICABLE
I feel (felt) confident about choosing a major.						
My academic work this semester will help me get a job when I graduate.						
I plan to graduate at the end of this semester.						
I plan to return to this college/ university next semester.						
I plan to attend a different college/ university next semester.						
I do not plan on returning to any college/ university next semester.						

Demographic Information

What is your marital status?

- Single
- Married
- Partnered
- Divorced
- Widowed

If you have children who live with you, please indicate how many.

- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9 or more

How do you perceive your socioeconomic status?

- Upper class
- Upper middle class
- Middle class
- Lower middle class
- Lower class
- Prefer not to answer

Prior to attending college, what kind of setting did you spend the majority of your life?

- Urban
- Suburban
- Small city
- Small town
- Rural

Do you use public transportation to attend college?

- Yes
- No
- Sometimes

What primary language is spoken in your home?

What secondary language (s) are spoken in your home?

Do you have a disability as recognized by the American Disabilities Act?

- Yes
- No
- I prefer not to respond to this item.

If yes, are you registered with your campus Office for Disability Services?

- Yes
- No

What is the **HIGHEST LEVEL** of education completed by the following family members:

Father

- Some high school
- High school graduate
- Post high school vocational training
- Some college
- Associates degree
- Bachelor's degree
- Post graduate degree (masters, doctorate, etc.)

Mother

- Some high school
- High school graduate
- Post high school vocational training
- Some college
- Associates degree
- Bachelor's degree
- Post graduate degree (masters, doctorate, etc.)

Guardian/Parental Figure

- Some high school
- High school graduate
- Post high school vocational training
- Some college
- Associates degree
- Bachelor's degree
- Post graduate degree (masters, doctorate, etc.)

Of ALL Siblings: Brothers/Sisters, HIGHEST LEVEL

- Some high school
- High school graduate
- Post high school vocational training
- Some college
- Associates degree
- Bachelor's degree
- Post graduate degree (masters, doctorate, etc.)

Of ALL Siblings: Step or Half Brothers/Sisters HIGHEST LEVEL

- Some high school
- High school graduate
- Post high school vocational training
- Some college
- Associates degree
- Bachelor's degree
- Post graduate degree (masters, doctorate, etc.)

