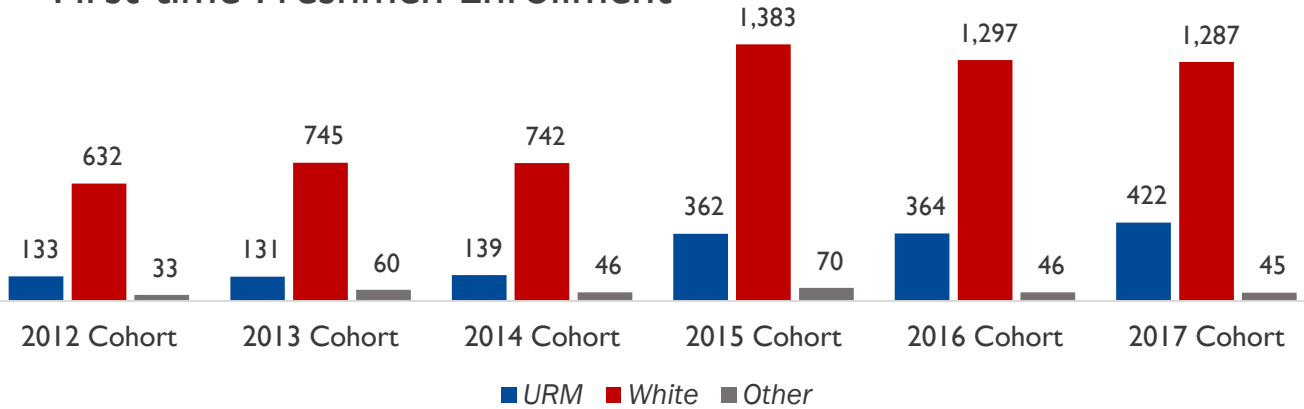
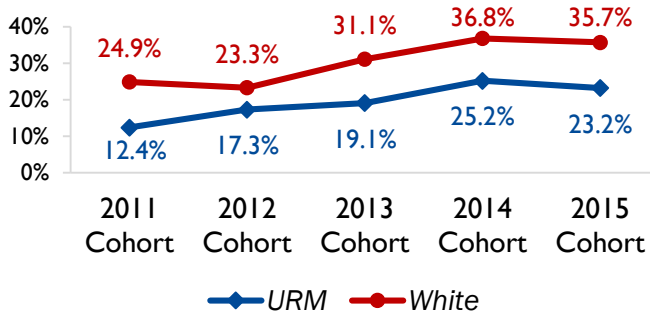


First-time Freshmen Enrollment

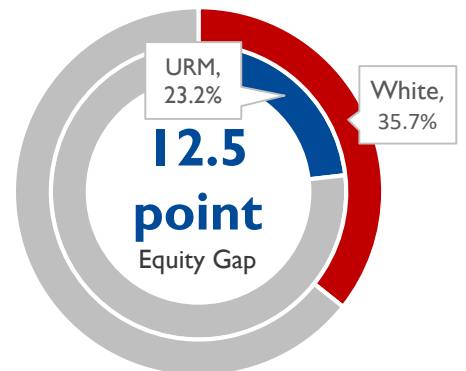


Underrepresented Minority (URM) groups include Alaskan Native, American Indian, Black, Hawaiian/Pacific Islander, Hispanic, and Multiracial students. Other includes Asian and unclassified students. Cohorts are first time, full time students who start in the fall semester.
 ** To comply with Family Education Rights Privacy Act (FERPA), observations of ten or fewer students have been suppressed.

Graduation



Three-Year Graduation Rate – 2015 Cohort

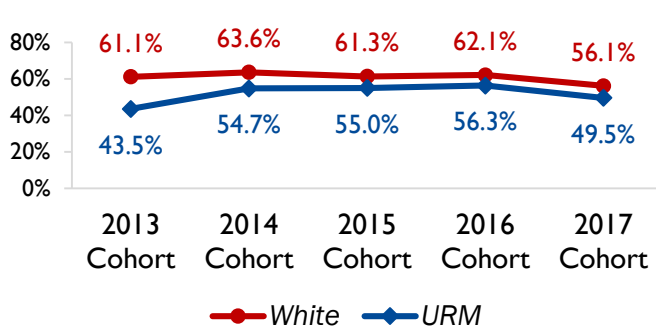


2015 Cohort	URM	White
First-Time Freshmen Enrollment	362	1,383

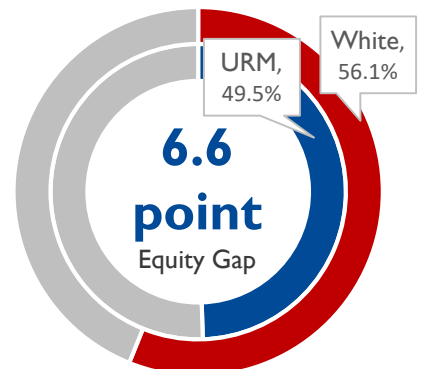
Graduating **45** additional URM Students would close the gap for the 2015 cohort.

Graduation rate: Percent of cohort who earned an associate degree or certificate at any TBR community college within 3 years.

Retention



First-Year Retention Rate – 2017 Cohort

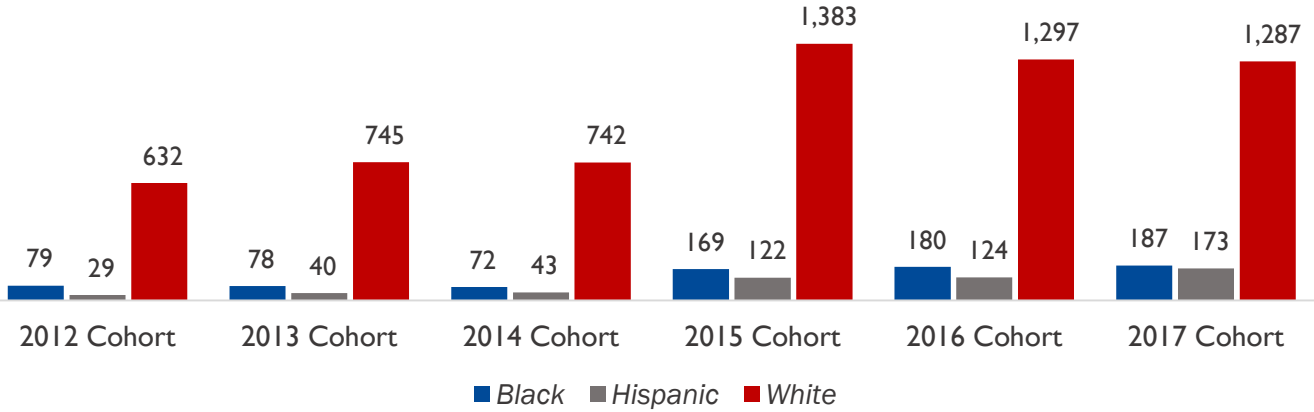


2017 Cohort	URM	White
First-Time Freshmen Enrollment	422	1,287

Retaining **28** additional URM Students would close the gap for the 2017 cohort.

Retention rate: Percent of cohort who continued the next fall or graduated within a year.

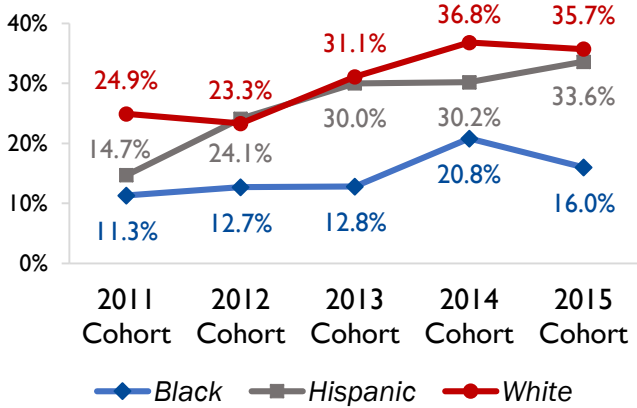
First-time Freshmen Enrollment



Cohorts are first time, full time students who start in the fall semester.

** To comply with Family Education Rights Privacy Act (FERPA), observations of ten or fewer students have been suppressed.

Graduation

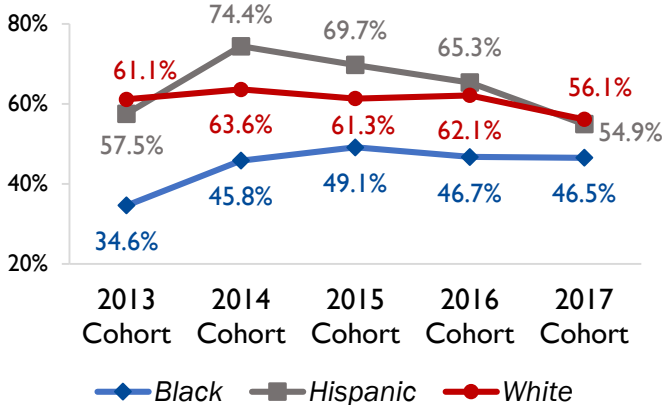


Female	2015 Cohort	Graduation Rate
Black	108	13.9%
Hispanic	72	36.1%
White	753	37.1%

Male	2015 Cohort	Graduation Rate
Black	61	19.7%
Hispanic	50	30.0%
White	630	34.1%

Graduating **33** additional Black students and **3** additional Hispanic students would close the gap for the 2015 cohort.

Retention



Female	2017 Cohort	Retention Rate
Black	93	57.0%
Hispanic	103	61.2%
White	764	59.4%

Male	2017 Cohort	Retention Rate
Black	94	36.2%
Hispanic	70	45.7%
White	523	51.2%

Retaining **18** additional Black students and **2** additional Hispanic students would close the gap for the 2017 cohort.