The disaggregation of statistics by race, ethnicity, gender, and other identities is crucial for researchers who are committed to understanding patterns and identifying barriers to student success. To ensure that all members of our community are protected and to remain compliant with all guidelines outlined in the Family Educational Rights and Privacy Act (FERPA), we may elect to not disaggregate and suppress smaller numbers, as to not personally identify students. As we continue to learn more about the communities our colleges serve, our researchers may consider additional analyses. The category of “all else” includes students who identify as Multiracial, Asian, Native American Indian, Native Alaskan, Native Hawaiian, students choosing other, and those students who prefer not to identify.
Graduates from the First-Time, Full-Time Cohort

Three-Year Graduation

Graduating 5 additional Black Students would close the gap for 2019 cohort.

Graduating 6 additional Hispanic Students would close the gap for 2019 cohort.

The disaggregation of statistics by race, ethnicity, gender, and other identities is crucial for researchers who are committed to understanding patterns and identifying barriers to student success. To ensure that all members of our community are protected and to remain compliant with all guidelines outlined in the Family Educational Rights and Privacy Act (FERPA), we may elect to not disaggregate and suppress smaller numbers, as to not personally identify students. As we continue to learn more about the communities our colleges serve, our researchers may consider additional analyses. The category of “all else” includes students who identify as Multiracial, Asian, Native American Indian, Native Alaskan, Native Hawaiian, students choosing other, and those students who prefer not to identify.