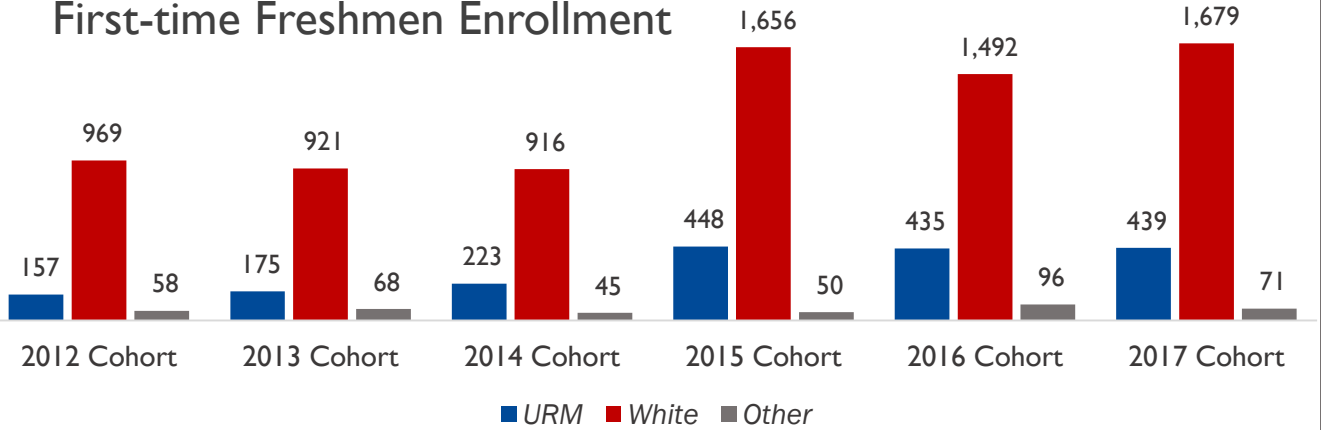
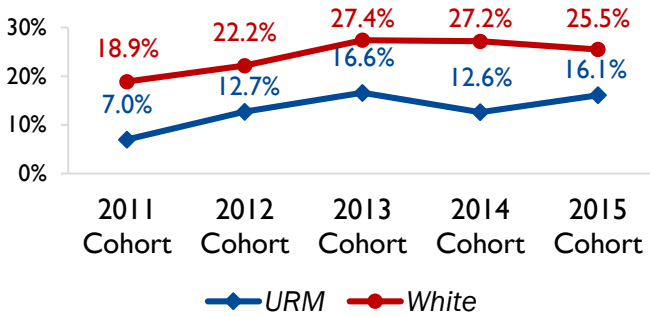


## First-time Freshmen Enrollment

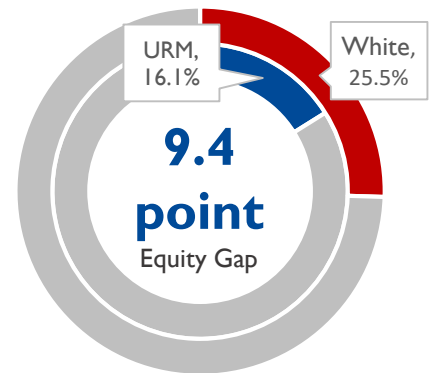


Underrepresented Minority (URM) groups include Alaskan Native, American Indian, Black, Hawaiian/Pacific Islander, Hispanic, and Multiracial students. Other includes Asian and unclassified students. Cohorts are first time, full time students who start in the fall semester.  
 Note: Students at the Cookeville Higher Education Center are included in data for Nashville State through summer 2016 and for Volunteer State beginning in fall 2016.

## Graduation



## Three-Year Graduation Rate – 2015 Cohort

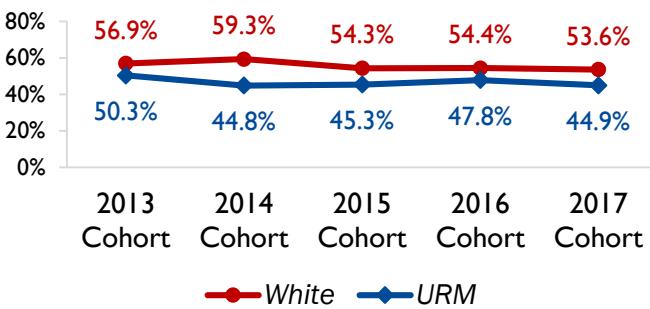


2015 Cohort	URM	White
First-Time Freshmen Enrollment	448	1,656

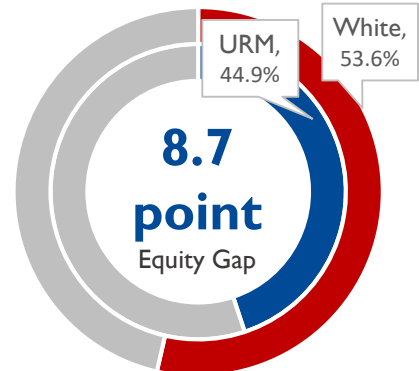
Graduating **42** additional URM Students would close the gap for the 2015 cohort.

Graduation rate: Percent of cohort who earned an associate degree or certificate at any TBR community college within 3 years.

## Retention



## First-Year Retention Rate – 2017 Cohort

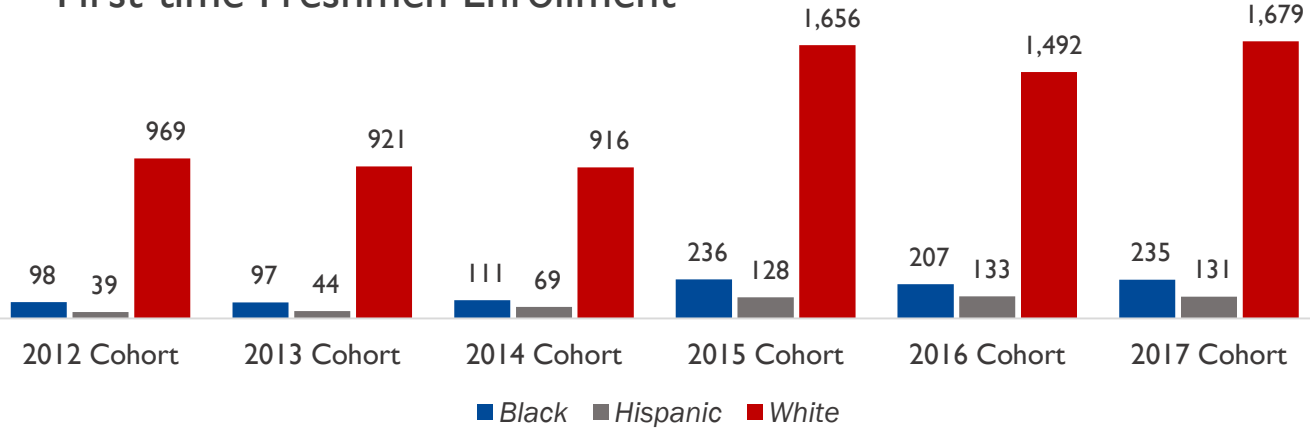


2017 Cohort	URM	White
First-Time Freshmen Enrollment	439	1,679

Retaining **38** additional URM Students would close the gap for the 2017 cohort.

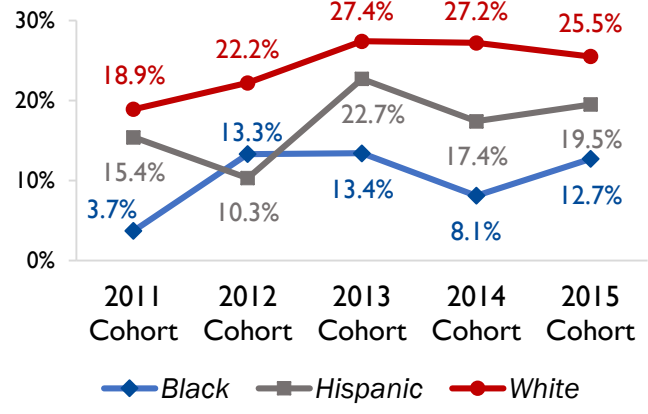
Retention rate: Percent of cohort who continued the next fall or graduated within a year.

## First-time Freshmen Enrollment



Cohorts are first time, full time students who start in the fall semester.  
 \*\* To comply with Family Education Rights Privacy Act (FERPA), observations of ten or fewer students have been suppressed.

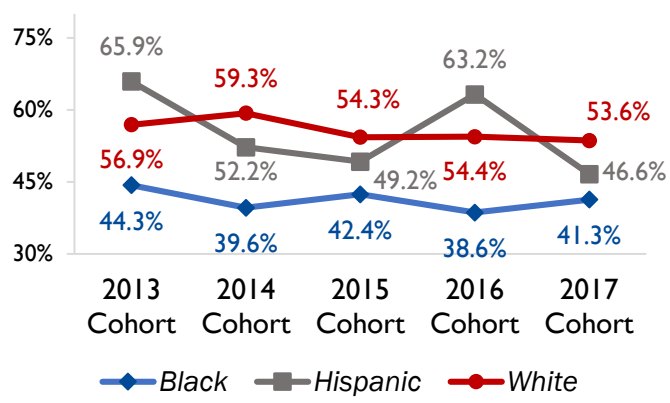
## Graduation



	2015 Cohort	Graduation Rate
<b>Female</b>		
Black	127	15.0%
Hispanic	70	18.6%
White	914	27.6%
<b>Male</b>		
Black	109	10.1%
Hispanic	58	20.7%
White	741	22.9%

Graduating **30** additional Black students and **8** additional Hispanic students would close the gap for the 2015 cohort.

## Retention



	2017 Cohort	Retention Rate
<b>Female</b>		
Black	118	44.9%
Hispanic	69	42.0%
White	945	55.7%
<b>Male</b>		
Black	117	37.6%
Hispanic	62	51.6%
White	734	51.0%

Retaining **29** additional Black students and **9** additional Hispanic students would close the gap for the 2017 cohort.