Welcoming Adult Learners to the Educational Community:
Implications for Academic Advising

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Overview of Session

I. Introductions and Overview

II. Who Cares, and Why?

III. Advising as Teaching Framework

IV. Student Lens
   A. What’s the issue?
   B. What does the research say?
   C. What are the implications for advising and guiding adult learners?

V. Advisor Lens (Professional Development)

VI. Institutional Lens (Connections with Learning & Teaching Mission)

VII. Q & A and closing remarks
References


