DR. JAMES M. LANG is a Professor of English and the Director of the D’Amour Center for Teaching Excellence at Assumption College in Worcester, MA. He is the author of five books, the most recent of which are Distracted: Why Students Can’t Focus and What You Can Do About It (Basic Books, 2020) and Small Teaching: Everyday Lessons from the Science of Learning (Jossey-Bass, 2016).

He has delivered conference keynotes or conducted workshops on teaching for faculty at more than a hundred colleges or universities in the United States and abroad.

FLOWER DARBY celebrates and promotes effective teaching in all class formats to include, welcome, and support all students as they learn and succeed. As faculty and an instructional designer, she’s taught community college and university classes for over 24 years in a range of subjects including English, Technology, Leadership, Dance, and Pilates.

She is the author, with James M. Lang, of Small Teaching Online: Applying Learning Science in Online Classes, and she’s a columnist for the Chronicle of Higher Education. Her new book on emotion science and teaching with technology is forthcoming from West Virginia University Press.

MAYS IMAD, PH.D., serves as a professor of Genetics, Biotechnology, and Bioethics at Pima Community College as well as the founding coordinator of the Teaching and Learning Center.

Dr. Imad’s current research focuses on stress, self-awareness, advocacy, and classroom community, and how these relate to cognition, metacognition, and, ultimately, student learning and success.

DR. MICHELLE D. MILLER serves as Professor of Psychological Sciences and President’s Distinguished Teaching Fellow at Northern Arizona University. Dr. Miller’s academic background is in cognitive psychology; her research interests include memory, attention, and student success in the early college career.

Dr. Miller co-created the First-Year Learning Initiative at Northern Arizona University and is active in course redesign, serving as a Redesign Scholar for the National Center for Academic Transformation. She is the author of Minds Online: Teaching Effectively with Technology (Harvard University Press, 2014).

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