Small Teaching Online

Practical Strategies for Teaching Online During Covid-19 – and Beyond
Ask yourself

What one word describes how you feel about online teaching?
Other people help us be successful.
Top Tip for teaching during COVID-19... and beyond

Do more in your LMS
3 Guiding Frameworks

Inclusive Strategies to Foster Engagement

4 Additional Small Teaching Online Strategies
Challenges

Online teaching and learning
What do we know about online classes?
What we know about online classes
Foster connections & community
Ok, but how?
Guiding Frameworks
Modified Community of Inquiry Framework

- Social Presence
  - Supporting Discourse
- Cognitive Presence
- Deep Learning
  - Setting Climate
  - Selecting Content
- Teaching Presence
- Emotional Presence
Universal Design for Learning Framework
Culturally Responsive Online Pedagogy

Courtney Plotts
Author, Cultural Canyons in Online Spaces series (2020)
How are you right now?

Share an emoji that represents your current experience.
Inclusive Strategies to Foster Equitable Engagement
Our sociality drives our learning...

Joshua R. Eyler
Harness the Science of Emotion

Attention

Motivation

Memory

Sarah Rose Cavanagh

*The Spark of Learning: Energizing the College Classroom with the Science of Emotion (2016)*
Bring your passion to create the atmosphere
Design for emotion
What we know

$x\%$ agree with increased access about online faculty
What we know

79% agree with increased access about online faculty
What we know

What % think online classes don’t work?

about online faculty
Almost half think online classes don’t work about online faculty
What we know

x% prefer to teach online

about online faculty
What we know

9% prefer to teach online

about online faculty
Design for inclusive social connections
Which picture best...?
What has been most interesting so far?
Questions and Discussion
Small Teaching Online Strategies to Help Students Persist and Learn
Design for persistence

Help students develop skills & characteristics
Assign a Goals Contract
2 Goals
Goals

Contract

2 Goals
1 Action
Goals
Contract

2 Goals
1 Action
1 Challenge
Nudge selected students
Help Students Make Cognitive Connections

“... a vast amount of closet space...”

Michelle Miller
Minds Online: Teaching Effectively With Technology (2014)
Activate

prior knowledge or experience
Provide the framework
Ask yourself

What one word describes how you feel about online teaching?
Questions and Discussion
Additional Recommended Resources

Books

The Spark of Learning: Energizing the College Classroom with the Science of Emotion
by Sarah Rose Cavanagh (2016)

Small Teaching Online: Applying Learning Science in Online Classes
by Flower Darby and James M. Lang (2019)

How Humans Learn: The Science and Stories Behind Effective College Teaching
by Joshua R. Eyler (2018)

Small Teaching: Everyday Lessons from the Science of Learning
by James M. Lang (2016)

Minds Online: Teaching Effectively With Technology
by Michelle Miller (2014)

Articles

Educause Study of Faculty and Information Technology (online teaching)
by Jeffrey Pomerantz, D. Christopher Brooks (2017)
Additional Recommended Resources

Research Studies

Student Experiences During the Pandemic Pivot
June 25, 2020 Ithaka S+R

Time for Class Covid-19 Edition Part 1
July 2020 Every Learner Everywhere

Suddenly Online: A National Survey of Undergraduates During the Covid-19 Pandemic
July 2020 Every Learner Everywhere
https://www.everylearneverywhere.org/resources/suddenly-online-national-undergraduate-survey/
Special Thanks

Graphic Design by
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