



Work-Based Learning Panel Discussion

High Impact Practices Conference

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Work-Based Learning Definition

Work-based Learning represents credit-bearing experience that integrates knowledge and theory learned in the classroom with practical application and skills development in a professional setting. Internships, practicums, clinicals, co-ops and similar experiences, integrated with a class or related to a major field of study, give students the opportunity to gain valuable applied learning and make connections in professional fields students are considering for career paths, while giving employers the opportunity to guide and evaluate talent (NACE, 2011).



Meet the Panelists

- Dr. Christie Ferguson, Director of Paralegal Studies Program
Nashville State Community College
- Larry Flatt, Executive Director – Automation and Robotics Training Center
Motlow State Community College
- Mary Knaff, Director of Multicultural and International Services
Chattanooga State Community College
- Dr. Rick Parrent, Administrator of Work-Based Learning
Volunteer State Community College



Panelist Questions

1. What does the Work-Based Learning program look like at your institution?
2. Describe the lessons learned by the institution.
3. What hopes for the future does the institution have related to Work-Based Learning?

Q&A



SkillsUSA



What is SkillsUSA?

SkillsUSA is a partnership of *students, teachers* and *industry* working together to ensure America has a skilled workforce. We help each student excel. A nonprofit national education association, SkillsUSA serves middle-school, high-school and college/postsecondary students preparing for careers in trade, technical and skilled service (including health) occupations.

SkillsUSA's Mission & Vision

Mission

SkillsUSA empowers its members to become world-class workers, leaders and responsible American citizens. We improve the quality of our nation's future skilled workforce through the development of SkillsUSA Framework skills that include personal, workplace and technical skills grounded in academics.

Vision

To produce the most highly skilled workforce in the world, providing every member the opportunity for career success.



SkillsUSA Membership

SkillsUSA serves more than 372,655 students and instructors annually. This includes 20,598 instructors who join as professional members. Including alumni, SkillsUSA membership totals over 434,000. SkillsUSA has served 13.6 million annual members cumulatively since 1965 and is recognized by the U.S. Department of Education and the U.S. Department of Labor as a successful model of employer-driven workforce development.





SkillsUSA Partners

More than 650 business, industry and labor organizations actively support SkillsUSA at the national level through financial aid, in-kind contributions, and involvement of their people in SkillsUSA activities. Many more work directly with state associations and local chapters. Commitment by industry to the annual national SkillsUSA Championships is valued at more than \$36 million.

SkillsUSA Programs

SkillsUSA offers local, state and national opportunities for students to learn and practice personal, workplace and technical skills. These three components comprise the SkillsUSA Framework, a blueprint for career readiness. Local chapters conduct a full program of work and many students also attend a district or state conference. At the SkillsUSA Championships, more than 6,500 students compete in more than 100 occupational and leadership skill areas each June. These national technical competitions help establish industry standards for job skill training and entry-level workers.



Thank you!

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