



***Tennessee Board of Regents  
Office of Academic Affairs***

***ACADEMIC AUDIT and INSTITUTIONAL EFFECTIVENESS***

***SACS/COC Institutional Effectiveness***

- Core Requirement 2.5  
The institution engages in ongoing, integrated, and institution-wide research-based planning and evaluation processes that (1) incorporate a systematic review of institutional mission, goals, and outcomes; (2) result in continuing improvement in institutional quality; and (3) demonstrate the institution is effectively accomplishing its mission. (Institutional Effectiveness)
- Comprehensive Standard 3.3: Institutional Effectiveness  
3.3.1 The institution identifies expected outcomes, assesses the extent to which it achieves these outcomes, and provides evidence of improvement based on analysis of the results in each of the following areas:
  - 3.3.1.1 educational programs, to include student learning outcomes
  - 3.3.1.2 administrative support services
  - 3.3.1.3 educational support services
  - 3.3.1.4 research within its educational mission, if appropriate
  - 3.3.1.5 community/public service within its educational mission

***The Academic Audit provides the following outcomes to support Institutional Effectiveness***

- Self-study report and appendices that chronicle implementation of previous self-study initiatives and auditor recommendations
- Matrix of improvement initiatives that includes a timeline and implementation leader
- Academic Auditors Team Report including commendations and affirmations of program practices
- Academic Auditors Recommendations, which are action items for the program to address
- Performance Funding Summary Sheet with standardized criteria for evaluation of program's progress and follow-up criteria for programs undergoing a second or subsequent Academic Audit. These include the following:
  - 7.1 An action plan was developed as a result of the previous Academic Audit.
  - 7.2 There is documented evidence that recommendations made by the Academic Audit Team have been considered and, when feasible and appropriate, implemented and tracked.
  - 7.3 There is documented evidence that the program has implemented and tracked the progress of and use of results from improvement initiatives cited by the faculty its self-study.

***Academic Audit Outcomes:***

1. *A faculty-centered methodology that supports institutional effectiveness expectations*
2. *A thoroughly documented process that results in an ongoing chronicle of activities, results and use of results to effect quality improvement*
3. *A means by which continuous quality improvement of teaching and learning can be sustained*