The Academic Audit
and
Institutional Effectiveness

A presentation to

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The Academic Audit

Quality is not an act,
it is a habit.

Aristotle

What is the Academic Audit?

A faculty-driven model of ongoing self-reflection, peer feedback,
collaboration, and teamwork based on structured conversation to
improve educational quality processes in teaching and learning ... and hence student success.

William Massy
The Academic Audit Concept

Continuous Quality Improvement
Five Focal Areas
Seven Quality Principles

The Academic Audit Process

Self Study
Auditor Team Review
Act on Initiatives

Academic Audit in the TBR System
260 programs audited from 2004 through 2011
40 programs scheduled for 2011-12
The Academic Audit
and Institutional Effectiveness

How does the Academic Audit support SACS/COC
Core Requirement 2.5 and Comprehensive
Standard 3.3?

Academic Audit Outcomes

Performance Funding Summary Sheet
Follow-up Of Previous Audit

- PF Summary Sheet
- Auditors Report
- Auditor Recommendations
- Self Study
- Improvement Initiatives

- 7.1 Action Plan
- 7.2 Auditor Team R's
- 7.3 Self Study I's
Second Academic Audit Outcomes
2010-11 Program Performance

Second Academic Audit Outcomes
Responses to
Initiatives/Recommendations

At APSU, a university-wide
Office of Undergraduate Research: OUR

Second Academic Audit Outcomes
Responses to
Initiatives/Recommendations

Chattanooga State’s Psychology program ties
assessments to SLO’s using IDEA and Argos
Second Academic Audit Outcomes
Responses to Initiatives/Recommendations

Using D2L, Volunteer State’s Center for Performing Arts Program implements pre-and-post-tests in Gen Ed courses and uses results to make improvements.

Academic Audit Applications
to support Institutional Effectiveness

Developed by Karen Brunner, Roane State Community College
Piloted by Dr. Ellen Weed, Nashville State Community College
Who are our stakeholders?

GOALS
How do we develop GOALS?

How do we learn best practices or other institutions?
Academic Audit and Institutional Effectiveness Summary

- A collaborative methodology that supports Institutional Effectiveness expectations
- A thoroughly documented process that results in an ongoing chronicle of activities, results and use of results
- A means by which continuous quality improvement of not only teaching and learning but all institutional operations can flourish

The Academic Audit Reference Information

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