President
Jackson State Community College

The Tennessee Board of Regents, the State University and Community College System, of Tennessee invites applications and nominations for the position of president of Jackson State Community College (JSCC). JSCC is a member of Tennessee’s Community Colleges, the community college system of the Tennessee Board of Regents. The president is the chief executive officer of the college and reports to the Tennessee Board of Regents through the chancellor.

JSCC is a comprehensive, two-year postsecondary institution located in Jackson, Tennessee. As an Achieving the Dream college committed to student success, JSCC meets the educational needs of the people it serves in 14 counties in West Tennessee, enrolling over 4,800 credit students and over 500 non-credit students. The college employs approximately 230 full-time employees, including 82 full-time faculty members, and operates on a budget of $40 million.

JSCC awards Associate of Arts (AA), Associate of Science (AS), Associate of Science in Teaching (AST), Associate of Applied Science (AAS) degrees, as well as technical and institutional certificates. JSCC provides roughly 25 academic programs of study. Currently, 22% of JSCC students are underrepresented minorities, 54% percent of all students are enrolled in career preparation programs, and 46% are in programs intended for transfer. About 44% of JSCC students are enrolled full-time, and students aged 25 or older represent 18% of the population. During Fall semester 2015, 31% of the students were dual enrollment students.

In addition to the main campus located in Jackson, JSCC delivers programming at campuses in Humboldt, Lexington, Savannah, and selected teaching sites throughout the college’s area of responsibility.

Additional information may be found on the College’s website: [http://www.jscc.edu](http://www.jscc.edu)

Preferred criteria for selection include but are not limited to the following (An extraordinary business or government profile will also be seriously considered):

- Qualifications and experience
  - An earned doctorate from an accredited institution;
  - A distinguished record of teaching and experience in public higher education;
  - A minimum of five years of successful campus administrative experience at a level with significant decision-making responsibilities affecting an entire campus or as head of a major academic or administrative unit in an academic environment;
  - A distinguished record of extensive senior level administrative experience in a complex business, industry, or government enterprise.

Expected criteria for selection include:

- A demonstrated commitment to serving students, faculty and staff
  - An understanding and commitment to the community college philosophy and mission;
- An understanding of and commitment to the principles of academic freedom, tenure, and shared governance;
- An understanding of and commitment to the use of technology to enhance the teaching/learning process;
- A commitment to attracting traditional and non-traditional students into transfer programs as well as workforce programs (AAS/certificates/diplomas) and promoting approaches to enhance their opportunities for success;
- An understanding of and commitment to enhancing student success through focused efforts on retention, persistence and completion, and embracing Achieving the Dream college efforts;
- A demonstrated commitment to diversity and inclusion as core values that enhance the education process and contribute to student success;
- A demonstrated commitment to affirmative action and equal opportunity;
- A demonstrated strength in human relations, strong communication skills, and a demonstrated commitment to building an effective working relationship with all constituent groups.

- A demonstrated understanding of planning, financial management, legal environment, budgeting, and organizational skills, including
  - An understanding of outcomes-based funding principles and the impact on budgeting and planning;
  - A demonstrated background with and understanding of and commitment to private fundraising.

- An understanding of the needs and concerns of the public and private constituencies of the college, as well as the college community, including students, faculty and staff, alumni and other college supporters.

- A demonstrated commitment to the principles of collaboration and innovation in order to address the local, regional, and state-wide education and workforce need.

- An expressed commitment to collaboration with other state institutions to meet the state’s workforce and post-secondary education needs with a focus on student success.

The Tennessee Board of Regents is committed to building and sustaining an inclusive and diverse educational environment and encourages applications from interested candidates who can contribute to, promote, and enhance this effort.

The State University and Community College System of Tennessee is an Equal Opportunity/Affirmative Action Employer. Under state law, applicants may request that their application and related materials be confidential and not open for public inspection until such time the candidate is selected as a finalist for the position. The Tennessee Open Meetings Act requires meetings of the Board of Regents to be open to the public.

Initial screening of applicants will begin October 5, 2016 and it is anticipated that a President will be selected by December, 2016.
Applications and letters of nomination should be submitted to:

Jan Greenwood or Betty Turner Asher, Partners
Greenwood/Asher & Associates, Inc.
42 Business Centre Drive, Suite 206
Miramar Beach, Florida 32550
Phone: 850-650-2277 / Fax: 850-650-2272
Email: jangreenwood@greenwoodsearch.com
Email: bettyasher@greenwoodsearch.com