

Adult Learners and Veteran Students

**TENNESSEE BOARD OF REGENTS
6TH BIENNIAL DIVERSITY CONFERENCE
September 29, 2016**

Experiential Learning Credit (ELC)

Opportunity for students to earn credit from learning experiences outside the classroom



Tracy Robinson
Director, Innovative Academic Initiatives



What is ELC?

- Opportunity for students to develop a portfolio of their learning experiences
- Part of Credit for Prior Learning
 - **College level learning** and skills learned outside the classroom through work/life experience and through formal and informal education activities



How is it evaluated?

Then

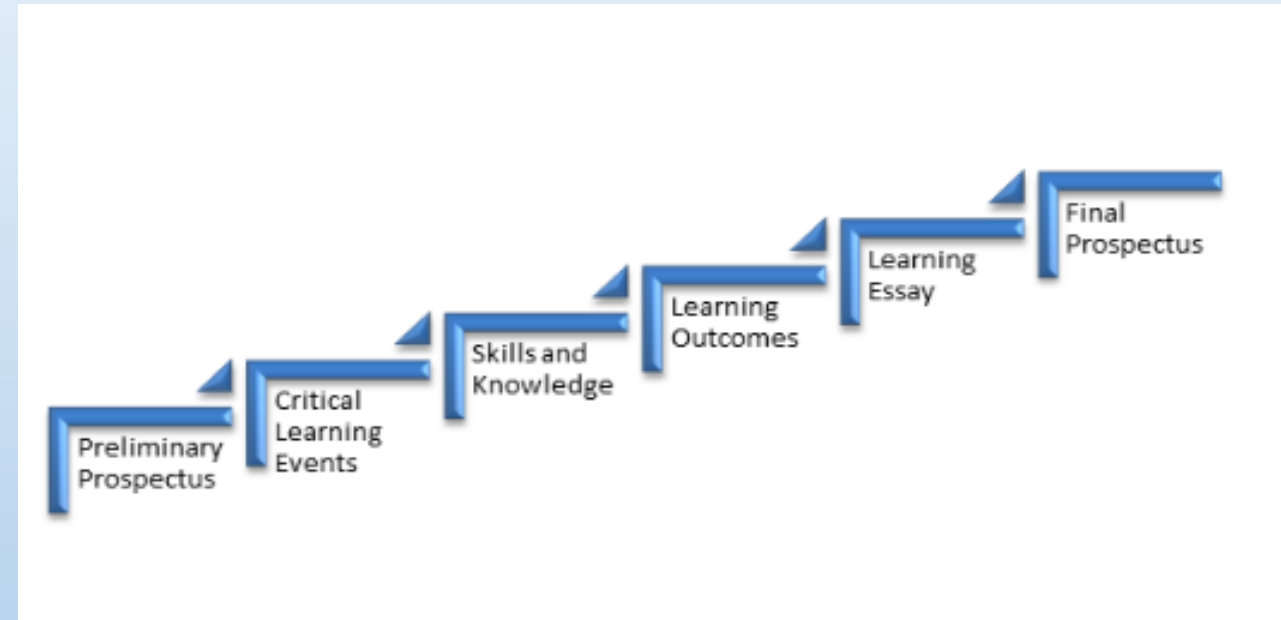
- Students given handbook to develop portfolio
- Academic advisor answered questions
- Portfolio = notebooks/scrapbook
- Portfolio delivered to faculty member for evaluation

Now

- Students complete online portfolio development course
- ELC Coordinator guides the process and development
- Portfolio = Electronic document
- Faculty member is given standardized rubric to evaluate

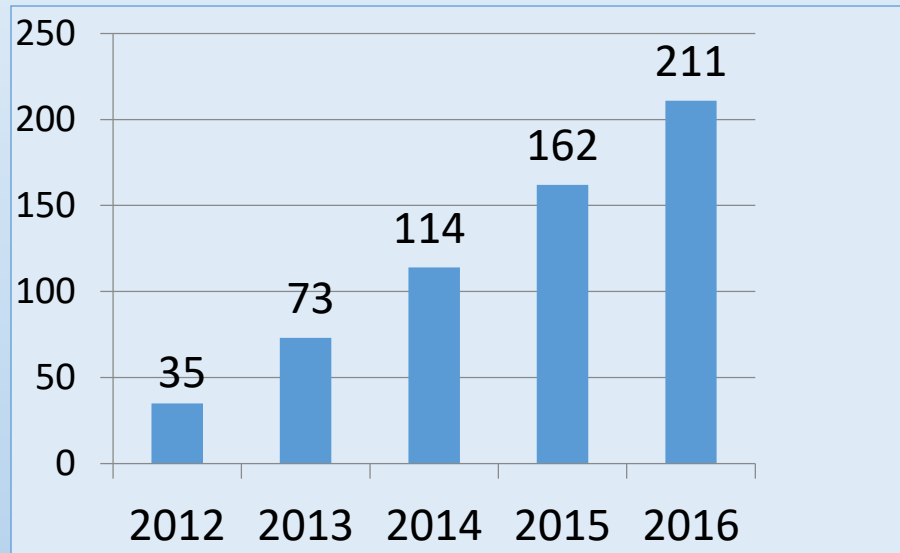
How is portfolio developed?

- ✓ Letter of Intent
- ✓ Detailed Resume
- ✓ Target Statements
- ✓ Critical Learning Event Narratives
- ✓ Timeline of Key Learning Events
- ✓ Supportive Documentation Experiences
- ✓ Reflective Essay



Results

of students participating in ELC



Average credit hour award:
15 credit hours

Savings of **\$4,875**

Reduced time to degree by
1 full time semester or
2 ½ part time semesters

Meet Jane



- Returned after twenty year absence
- Earned 30 credit hours from ELC portfolio
- Completed 4 CLEP exams
- Total savings of **\$14,150**
- Reduced time to degree by **7 semesters**
- Received promotion less than 1 month after graduation
- Completed Master of Professional Studies in August (earned 9 hours of graduate level ELC)

Pellissippi Achieves for Adult Learners (PAL)

A mentoring program for first-time freshmen adult learners -- 2013-14



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PELLISSIPPI STATE
COMMUNITY COLLEGE

Goals

- Enhance student engagement
- Increase retention rates



Components

- Mentors
- Academic plan
- Study smart workshops
- Student engagement
- Programming for adult learners
- Scholarships

From the Access and Diversity website:
www.pstcc.edu/diversity/pass.php

Pellissippi Achieves for Adult Learners (PAL) is a mentoring program for first-time freshmen. Students are assigned to a faculty or staff mentor who will guide them through their first year in college. To participate in the PAL program, complete the online application.

[Pellissippi Achieves for Adult Learners Application](#)

PAL Online Application

Name: _____ ID: _____

Preferred email address: _____ Cell: _____

Have you completed the 2014-15 PSCC scholarship application? YES NO

What is your major? _____

Which campus will you attend fall semester? (choose one)

- Blount County
- Division Street
- Hardin Valley
- Magnolia Avenue
- Strawberry Plains
- Web classes

My parents/guardians

- Graduated from college
- Completed high school or received a GED
- Did not complete high school
- Do not know

On the average, how many hours a week will you work during fall 2014 semester?

- None
- 1-10 hours a week
- 11-20 hours a week
- 21-34 hours a week
- 35 or more hours a week

What is your primary goal at Pellissippi State?

- Complete an Associates degree and then transfer to a 4-year college or university
- Complete an Associates of Applied Science degree in a career/technical field and go directly to work

ACADEMIC PLAN

NAME: Student Name

P#: P10000001

DATE: 7-3-14

MAJOR: Pre-Nursing (transfer for BSN)

DEGREE: AS

ACADEMIC ASSISTANCE AND/OR SUPPORT RESOURCES

Academic or Career Counseling

Programming for Adult Student Support

Personal Counseling

How to study

Study Smart workshops

TRiO

Tutoring (subjects):

CAREER AND/OR EDUCATIONAL GOAL

Complete AS degree and transfer for BSN.

RECOMMENDED COURSES FOR GRADUATION

FALL 2014

SPRING 2015

SUMMER 2014

FALL 2015

SPRING 2016

BIOL2010

BIOL2020

PHIL2020

BIOL2130

BIOL2400

ENGL1010

SPCH2100

CHEM1010

ENGL1020

LITERATURE

MATH1530

MUSC1030

HIST2010

HIST2020

PSYC2110

SOCI1010

INFS1010

3 hrs ELEC

GUITAR

GUITAR

GUITAR

TOTAL 14

TOTAL 15

TOTAL 7

TOTAL 14

TOTAL 15

Student's signature: _____

Date: _____

OUTCOMES

- Students – 54
- Mentors – 5
- GPA – 2.3
- Graduation – 29 (54%) within 3.5 years
 - 15F – 1 Certificate
 - 16S/U – 8
 - 16F – 4
 - 17S – 7
 - 17F – 9



KEEP Program

Keys to Entrance
Exam Preparation

Austin Peay
State University

Charli Beth Hill,
KEEP Program Coordinator

Development of KEEP

- Not designed as a traditional classroom
 - Designated lab times with coordinator – multiple sessions offered per week
 - Students can access the program remotely
 - Coordinator can monitor progress of each participant
- Program is offered free of charge to all participants
- Started in March 2011 at Ft. Campbell Campus

Evolution of KEEP

- Requirements changed over time to ensure accountability of participants
 - Enrollment form developed
 - Participants must now attend at least 1 lab session per week
 - Participants must complete 3 hours of study per week on My Foundations Lab
 - Program activity monitored
 - If no activity for a week – warning issued
 - No activity for two weeks – individual is dropped from the program
 - Syllabus developed for each term
- Labs expanded to downtown campus in July 2014

Keys to Entrance Exam Preparation (KEEP) Moving Forward

Austin Peay State University
Thirteenth Session: May 27th– July 5th

Program Name	KEEP Moving Forward
Location	Army Education Center (Building 202), Room 1109
Open Lab Times	Tuesdays/Thursdays (1630-1930) and Fridays (1000-1400)
Coordinator	Charli Beth Ferrell
E-mail	ferrellc@apsu.edu

Program Description

The KEEP Moving Forward program is designed to support participants as they prepare to take the COMPASS college entrance exam. KEEP does this by providing individual access to a course designed by KEEP and delivered online through Skills Tutor. The course covers the three areas of the COMPASS exam required for entrance to Austin Peay State University: reading, writing, and math. KEEP also supports participants by providing open lab times during which participants have access to a computer lab reserved for their use and to an instructor who provides individual instruction as needed.

KEEP requires a commitment to be present for lab at least once each week and complete three hours of work a week using the website provided.

SkillsTutor Information

Website: <http://www.myskillstutor.com>

Username: _____

Password: _____

Site: _____

Additional Resources

COMPASS Sample Test Questions
<http://www.act.org/compass/sample/>

COMPASS Calculator Guidelines
<http://www.act.org/compass/student/calculator.html>

APSU's COMPASS Test Schedule (Ft. Campbell and Downtown Campus)
<http://www.apsu.edu/testing/schedule> or call (931) 221-6269 to schedule an appointment

Keys to Entrance Exam Preparation (KEEP)

Name: _____

Email Address: _____

Start Date: _____

Demographics

Please select one of the following that applies to you:

active duty retired

family member other/non-military

Year of high school graduation/GED completion: _____

COMPASS before KEEP YES NO

Reading Writing Math

Date of COMPASS _____

Was English your first language? YES NO

List your first language _____

My Foundations Lab

Welcome to MyFoundationsLab!

Learning Catalytics

To get started, [Take a Tour](#). Then, run the [Browser Check](#) to make sure you can view course materials. If you need extra help, go to **Pearson Tutor Services** for [Math](#), [Reading](#), or [Writing](#).

We value your input on how we can make this product better. Please take a 5-minute online [survey](#) to give us your feedback on MyFoundationsLab.

Learning Path

Announcements

✓ MyProgress

Learning Path

WHAT SHOULD I DO NEXT?

Reading Skills



NEXT ACTIVITY

Writing Skills



NEXT ACTIVITY

Math



NEXT ACTIVITY

Study Skills


>> [Access your Learning Path.](#)

NEXT ACTIVITY



My Foundations Lab (Lessons)










MyFoundationsLab™ with KNEWTON Adaptive Learning Help ▾ Browser Check

[Course Home](#) / [Reading Skills Learning Path](#) / Reading: Intermediate

1  Take the Skills Check for Reading: Intermediate Review Retake

2 Select a Topic to study 3 Complete the Topic's activities Extra Practice

 Needs Study: 3  Mastered: 8 Needs Study All Topics

Topics List	Activities	Due	Attempts	Current Score
 Active Reading	R3.20 Overview			
 Vocabulary	R3.20 Model			
 Stated Main Idea	R3.20 Animation			
 Implied Main Idea	R3.20 Recall		0 of 1	
 Supporting Details	R3.20 Practice 1		0 of 2	
 Patterns of Organization: Compare and Contrast	R3.20 Practice 2		0 of 2	
 Patterns of Organization: Cause and Effect	R3.20 Practice 3		0 of 2	
 Patterns of Organization: Generalization and Example	R3.20 Post-test		0 of 2	
 Purpose and Tone	Take the Post-test to demonstrate Topic mastery			

4 Take a Module Mastery Check to demonstrate mastery. Module Mastery Check

RESULTS

- 703 participants since program inception in March 2011
 - 58% were active duty
 - 88% were active duty military, family members or retired military (since March 2012)
 - 100% achieved scores that meet Austin Peay admissions standards



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