Institution Status Report

This Institution Status Report displays select statistics for the community college as infographics.

The following metrics are presented:

- Percent of undergraduate students who are adult learners (25 years old or above) and who receive Pell grants for an institution and system-wide
- Breakdown of adult learners and Pell grant recipients into full-time and part-time enrollees and the number of full-time students taking more than 15 credit hours
- Percent of graduates who are adult learners and Pell grant recipients for an institution and system-wide
- Top five feeder counties that send the majority of students to the institution
- Unemployment rate, median income, per-capita income, and educational attainment (associate degree or higher) for the service area of the institution and statewide
- Three-year graduation rate from home institution for all first-time freshmen and underrepresented minorities
- Correlation between educational attainment and personal income per capita, and educational attainment and unemployment rate for the service area of the institution

Every statistic is explained in more details in the **INTRODUCTION**, which is posted above the Institution Status Reports for all TBR community colleges.

Please note that because of the definitions and methodologies that were used to estimate each metric, some results **may differ** from the other reports of similar statistics.



ADULT LEARNERS

Fall 2016

PELL RECIPIENTS

22.8%

25%

37.1%

37.4%

CISCC

System-wide

CISCC

System-wide

undergraduate students that are adult learners

Most Adult Learners Are

PART - TIME

Fall

Most Pell Recipients Are

2016

FULL - TIME

undergraduate students

that receive Pell Grants

Full - Time

308

Part - Time

Full - Time

312

923

424 FT students take 15+ credits

Part - Time

452

120 FT students take 15+ credits

Adult Learners



Spring

GRADUATES

44.2%

System-wide

Pell Recipients

2016



GRADUATES

51.5%

46.8%

CISCC

System-wide

graduates that are

adult learners

44.1%

CISCC

Source: TBR Student Info. System

graduates that receive Pell grants

TOP 5 FEEDER COUNTIES

UNEMPLOYMENT RATE

Bradley

McMinn

Monroe

Polk

Hamilton

come from these top 5 counties.

The majority of students

Source: TBR Student Info. System

Median Income

Service Area: \$34.424

\$47.275 Statewide:

Source: 2015 American Community Survey

EDUCATIONAL ATTAINMENT

Associate Degree + Higher

23.2%

34.1%

Service Area

Statewide

Educational attainment in the service area is LOWER than the state average

Source: 2015 American Community Survey

6.0%

5.1%

Service Area

Statewide

Source: U.S. Bureau of Labor Statistics

Primary Service Area for CISCC: 5 counties

Per Capita Income

\$34,119 Service Area:

\$40,457 Statewide:

Source: U.S. Bureau of Economic Analysis

GRADUATION RATES (3-yr.)

2016

First-Time Freshmen

Underrepresented Minorities

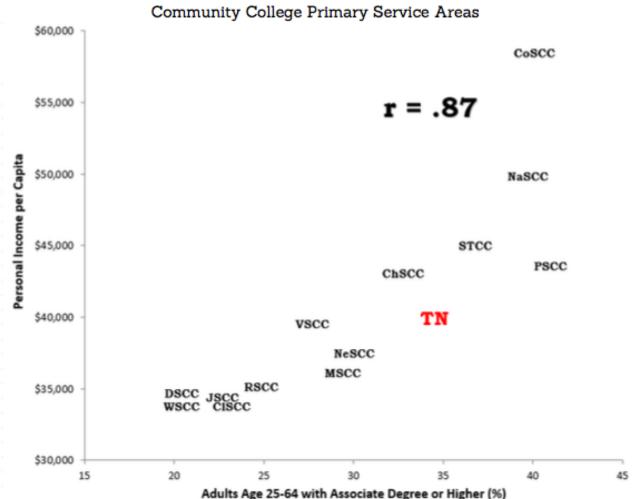
21.7%

12.9%

2013

Source: TBR Student Info. System

Educational Attainment and Personal Income Per Capita

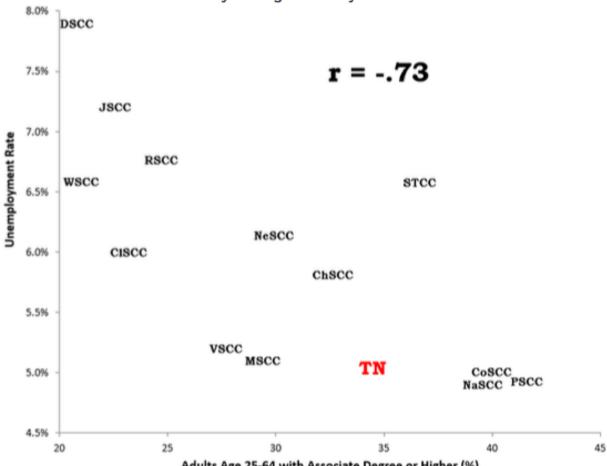


Sources: 2015 American Community Survey, U.S. Bureau of Economic Analysis

Community College Service Area	Adults Age 25-64 with Associate's Degree or Higher	Personal income per capita
ChSCC	32.1%	\$42,980
CISCC	23.2%	\$34,119
CoSCC	39.5%	\$58,391
DSCC	20.8%	\$34,508
JSCC	22.1%	\$34,330
MSCC	29.4%	\$36,155
NaSCC	38.9%	\$48,970
NeSCC	29.4%	\$37,185
PSCC	40.5%	\$43,321
RSCC	24.1%	\$35,466
STCC	36.1%	\$45,253
VSCC	27.7%	\$39,536
wscc	20.3%	\$33,064
Statewide	34.3%	\$40,457

Educational Attainment and Unemployment Rate

Community College Primary Service Areas



Adults Age 25-64 with Associate Degree or Higher (%)
Sources: 2015 American Community Survey, U.S. Bureau of Labor Statistics

Community College Service Area	Adults Age 25-64 with Associate's Degree or Higher	Unemployment Rate
ChSCC	32.1%	5.8%
CISCC	23.2%	6.0%
CoSCC	39.5%	5.0%
DSCC	20.8%	7.9%
JSCC	22.1%	7.2%
MSCC	29.4%	5.1%
NaSCC	38.9%	4.9%
NeSCC	29.4%	6.1%
PSCC	40.5%	4.9%
RSCC	24.1%	6.8%
STCC	36.1%	6.6%
VSCC	27.7%	5.2%
WSCC	20.3%	6.6%
Statewide	34.3%	5.1%