Center for Teaching and Learning
Universal Design for Learning MENU*
Call (312) 810-0805 for details & delivery
http://www.thomasjtobin.com/

REPRESENTING INFORMATION
(choose 4 per semester)

		Min	Max
1.	Make an Alt-Text Version	30m	2.0h
2.	Give Background Knowledge	15m	1.0h
3.	Break Content into Chunks	10m	30m
4.	Create Text Version First	1.0h	3.5h
5.	Find Multi-Use Library Items	5m	15m
6.	Get or Make an E-Text	20m	2.5h
7.	Highlight Patterns/Relations	15m	1.0h
8.	Select One Item to Outline	20m	45m
9.	Clarify Vocabulary & Symbols	10m	25m
10. 🖋	Caption a Video	2.0h	4.5h
11. 🖋	Guide Information Processing	1.0h	1.5h
12. 🖋	Let Students Customize View	15m	30m
13. 🖋	Turn PowerPoint into Video	30m	3.0h
14. 🖋	Screencast a Process	5m	15m

DEMONSTRATING SKILLS
(choose 1 per semester)

		Min	Max
15.	1 Assignment is Audio/Video	10m	20m
16.	Vary Navigation Paths	1.0h	3.5h
17.	Many Tool Options for Work	5m	15m
18.	Explore 1 "Outside" Free Tool	30m	2.5h
19.	Build Skills Step by Step	20m	2.5h
20.	Design Multimodal Assignment	30m	1.5h
21.	Enhance 1 Discussion Board	30m	1.5h
22.	Write 1 Task Outline for Work	15m	1.0h
23.	Help Students Set Goals	45m	3.0h
24. 🖋	Let Students Choose Format	10m	30m
25. 🖋	Collect Student Work Samples	30m	1.0h
26. 🖋	Help Students Plan the Work	1.0h	2.5h
27. 🖋	Design Group Assignments	1.5h	4.0h
28. 🖋	Show Monitoring Techniques	45m	1.5h

KEEPING STUDENTS ENGAGED
(choose 5 per semester)

		Min	Max
29.	Write 1 Unit-Welcome E-mail Message	10m	25m
30.	Show Content Relevance to Students	30m	3.0h
31.	1 Mid-Week Encouragement E-mail	10m	20m
32.	Offer No-Consequence Practice	1.0h	1.5h
33.	Tie Course Goals to Student Lives	15m	30m
34.	Vary Demands & Resources of Work	3.5h	5.0h
35.	Expect that Students Can do the Work	5m	15m
36.	Allow Students to Reflect on Progress	5m	15m
37.	Show How Work is Authentic	20m	45m
38. 🖋	Share Coping Skills and Strategies	10m	30m
39. 🖋	Create Self-Assessments Throughout	3.5h	5.0h
40. 🖋	Foster Collaboration & Communication	1.0h	2.5h
41. 🖋	Compose "Way to Go" Messages	20m	1.0h
42. 🖋	Increase Mastery-Oriented Feedback	30m	3.0h

Fast, free delivery (of your online content)! Learn more:

- **CAST [Center for Applied Special Technology]: udloncampus.cast.org**. One-stop web resource about Universal Design for Learning.
- **EASI [Equal Access to Software and Information]: easi.cc/clinic.htm**. Free seminars and resources on accessibility concerns.
- **National Center on Universal Design for Learning: www.udlcenter.org**. Resources for implementation in higher education.
- **San Francisco State University: ctfd.sfsu.edu/udl**. The Center for Teaching and Faculty Development has several guides to designing accessible multimedia that can be used in an online environment.
- **University of North Colorado: http://www.hyperformer.com/UDL_tutorial/**. Stephanie Moore's online tutorial, *Presuming Competence by Design: A Tutorial for Systems, Environment, Curricular, and Materials Design in Learning Systems*, contains a unit on "Universal Design in My Online Course."

* We don't actually sell food—but we do help you to reach out to your students in ways that help them to succeed!