

 **GOALS**

Standard: \_\_\_\_\_

\_\_\_\_\_

Goal/Objective: \_\_\_\_\_

\_\_\_\_\_

**✓ Check:**

- *Is your goal clear and specific?*
- *Are the means flexible?*
- *If not, how can you scaffold?*
- *Where will the goal be posted?*
- *How will students revisit the goal throughout the lesson?*

 **ASSESSMENT**

How will you know if students have achieved the goal? \_\_\_\_\_

\_\_\_\_\_

What assessments will you use? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**✓ Check:**

- *What will “success” look like?*
- *Have you offered multiple means for students to demonstrate success?*
- *Does the assessment directly measure realization of the goal?*
- *Do you have options for both formative and summative*

 **BARRIERS**

What barriers can you anticipate? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**✓ Check:**

- *Are there barriers in the context (location, grouping, noise level), presentation (oral, written) or activities (writing, speaking, planning)?*

 **VARIABILITY**

What are your options for engagement?

• \_\_\_\_\_

• \_\_\_\_\_

• \_\_\_\_\_

• \_\_\_\_\_

\_\_\_\_\_

**✓ Check:**

- *Do these options address the anticipated barriers?*
- *Are there options for choice, relevancy, and minimizing distractions?*
- *Options for balancing perceived demands and resources?*
- *Options for mastery-oriented feedback? Collaboration?*

 VARIABILITY

What are your options for representation?

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

**✓ Check:**

- *Do these options address the anticipated barriers?*
- *Are there options for audio / visual / display of info?*
- *Are there options to access language, math, and symbols?*
- *Are there options to build background knowledge and highlight key patterns?*

 VARIABILITY

What are your options for Action and Expression?

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

**✓ Check:**

- *Do these options address the anticipated barriers?*
- *Are there options for physical action?*
- *Are there options for multiple communication tools?*
- *Are there options for varying levels of support?*
- *Are there options for goal setting, strategy development, and self-monitoring?*