



*Embracing Excellence
through ePortfolios:
Engaging High Impact
Practices in Learning
Support Writing*

MOTLOW STATE COMMUNITY COLLEGE

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Key Elements of the Grant

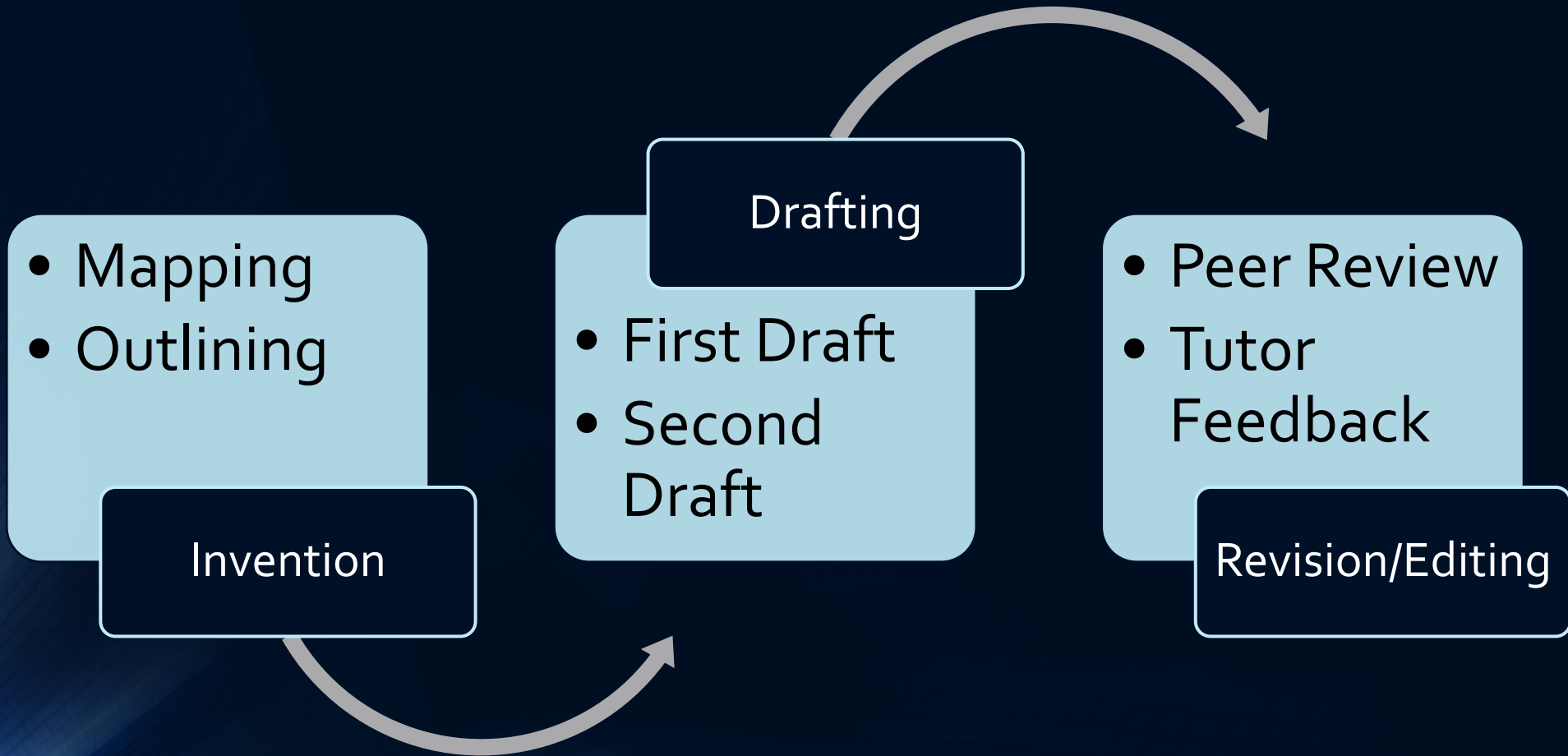
- Targets underrepresented student groups enrolled in ENGL 0810: Learning Support Writing and the instructors who teach this course
 - Eighteen instructors taught approximately 630 students enrolled in ENGL 0810 for fall 2017.
- Utilizes the ePortfolio functions in D2L so that students complete writing process portfolios for the course assignments
 - Competency Letters
 - Writing Process Portfolios
- Holds regular ePortfolio training sessions for ENGL 0810 instructors, Writing Center tutors, library staff, and other interested faculty
- Provides class set of iPads to support student use of ePortfolio technology
- Campus-wide events to support student writing and ePortfolio use
 - Writing Center in the Classrooms
 - International Write-In Event

Pre- and Post-Test Results for Fall 2017

- Two Pre- and Post-Assessments were administered.
 - One focused on students' attitudes about writing.
 - The second focused on grammar and punctuation skills.
 - Based on post-test analysis, students improved on 15 of the 20 skills assessed, 3 showed no increase or decrease, and only one area decreased.
 - **One skill area was omitted for question error.*

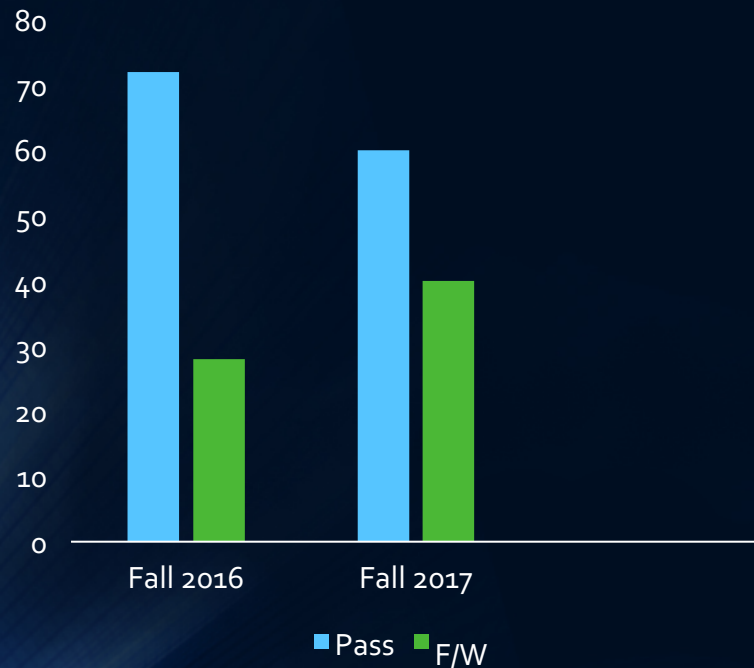
Attitudes about Writing	Writing Metaphors	High Confidence Levels	Low Confidence Levels
Pre-Test	84.5%	17%	33%
Post-Test	92%	37%	9%
Difference	+7.5%	+20%	-24%

ePortfolio Assignment for the Writing Process



Fall 2017 ePortfolio Assessments

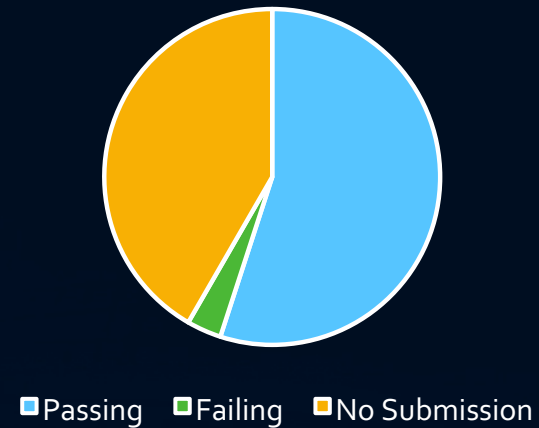
ENGL 0810 P/F PERCENTAGE RATES



EPORTFOLIO ASSESSMENT DATA FOR LETTER 2

- Collected ePortfolio assessment rubrics from a sampling of sections

ePortfolio Rubrics



Access to Technology through the Library

*iPads made available for students
working on ePortfolios at our
Smyrna campus*



Image courtesy of <https://goo.gl/images/R7PiuW>

International Write-In Event 2017




ePortfolios and Beyond!

(IN THE VOICE OF BUZZ LIGHTYEAR)

Expanding ePortfolios to the First Year Experience Classroom

- As part of Motlow's Quality Enhancement Plan, *QUEST (Question, Use, Evaluate, Solve, Test): Improving Critical Thinking in the First Year Experience*, all FYE students complete ePortfolios to demonstrate their learning throughout the semester.
- FYE ePortfolio elements include:
 - Critical Thinking Concept Maps
 - Cover Letters & Resumes
 - Academic Plans & Faculty Interviews
 - Reflections
 - Service Learning
 - Common Novel (*The Immortal Life of Henrietta Lacks*)
 - Letter to a Freshman



FYE instructors were frequent participants in monthly trainings.

Lessons Learned So Far

- ePortfolio introduction at the start of classes
- Integrating ePortfolio elements smoothly into the writing assignments
- “Push” function in D2L
- Participation in monthly training meetings
- Importance of faculty buy-in

Any questions?