CLEVELAND STATE PATHWAYS PROJECT

March 16, 2018

College System of Tennessee Advising Academy

CSCC PATHWAYS PROJECT TEAM

- President*
- 2 VPs Academic* & Student*
- 3 Academic Division Deans
- 2 Admissions and Records
- Outreach Recruitment
- Counseling and Career
- Advising

- Faculty Senate President*
- 2 Faculty Department Chairs
- 5 Additional Faculty
- Faculty Development Officer
- Institutional Research*
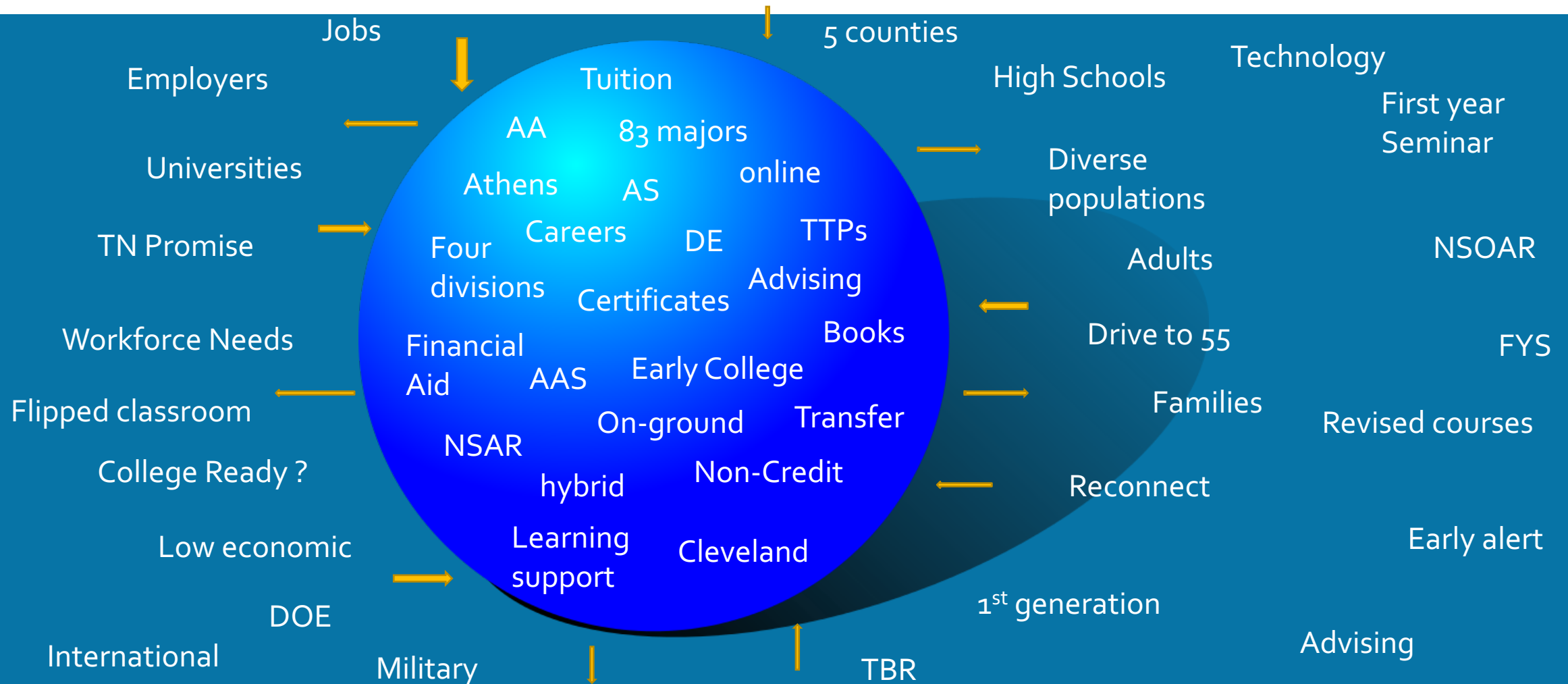- Instructional Technology
- Bursar
- Success Center (Coaches)

WE HAVE BEEN ON THE PATHWAY TO PATHWAYS FOR YEARS

- **Complete College Act of 2010**
  - **Performance Funding**

- **TBR Completion Academies starting in 2011**

- **CSCC QEP 2013 Connect to Complete**
  - **New Student Advising and Registration (NSAR)**
  - **Academic Advising**
  - **Freshman Connection**
  - **First Year Seminar**
  - **Early Alert**

- **Outcomes Assessment**

- **Community First Strategic Plan 2015**

- **DegreeWorks, Starfish, College Scheduler**

- **Co-Requisite Remediation**

- **Center for Dynamic Instruction**

- **AACC Pathways Project 2016**

Growing our focus on student outcomes

WELCOME TO OUR WORLD – CSCC 2015
THE OPEN-ACCESS CAFETERIA COLLEGE

Jobs

Employers

Universities

TN Promise

Workforce Needs

Flipped classroom

College Ready ?

Low economic

DOE

International

Military

Tuition

AA 83 majors

Athens AS online

Careers DE TTPs

Four divisions Advising

Certificates

Financial Aid AAS Early College Books

On-ground Transfer

NSAR

hybrid Non-Credit

Learning support Cleveland

5 counties

High Schools Technology

First year Seminar

Diverse populations

Adults NSOAR

Drive to 55 FYS

Families

Revised courses

Reconnect

Early alert

1st generation

Advising

TBR

SO HOW WERE WE DOING?
RETENTION RECORD ...

- **Fall to- Spring**   **Fall-to-Fall**
- 2010 - 77%   53%
- 2011 - 76%   51%
- 2012 - 75%   52%
- 2013 - 77%   54%
- 2014 - 75%   49%
- 2015 - 71%   44%

MOTIVATION FOR IMPROVEMENT

Completion

        Languishing 3-yr completion rates   2010 cohort   14.2%

        Overall enrollment decline

Persistence

        Losing students from term to term   Fall-Spr 2010 -24%   2015 -35%

        Losing students not accepted to admission programs

Academic Success

        Dramatic increase in LS needs   83% needed LS in 2015

                              31.2% in 3 subjects

        High DFW rates in key gateway courses   60% DFW in A&P and Accounting I

                              69% DFW on Gen Biology

WAS IT TIME TO FLIP THE COLLEGE?

RESULTS THUS FAR

Completion

    3-yr completion rate   2013 cohort   21.7% UP

Persistence

    Fall-Spring   2017-18   67.3 % UP

Academic Success

    Still high LS needs   83% needed LS in 2017
                                   29% in 3 subjects

    Flipped success rates in gateway courses!   66% ABC in A&P and Accounting I
                                                      70% ABC in Acct I and Gen Biology

The Pathways Model is an *integrated*, *institution-wide* approach to student success based on **intentionally designed, clear, coherent and structured educational experiences**, informed by available evidence, that guide each student effectively and efficiently from her/his **point of entry through to attainment of high-quality post-secondary credentials and careers with value in the labor market.**

MODEL COMPONENTS

- Clarify paths to student end goals
- Help students choose and enter a pathway
- Helping Students Stay on Path
- Ensuring Students are Learning

Pathway   Entering   Staying   Learning

CREATING CONDITIONS FOR CHANGE

- Strategically construct "away" teams
  - Institutes
  - Completion Academies

- Open conversations around concept
  - Common read "Guided Pathways DeMystified" – Exploration of current practices and gap analysis
  - Focus groups of students

- Connect future to past and present
  - Title III Grant: Strengthening the Institution through Student Engagement
  - QEP First Year Experience: Connect to Complete

- Recognize strengths to build upon
  - Innovation in remediation
  - Scaled adoption of high impact practices

STEPS ALONG THE PATH: META-MAJOR

STEPS ALONG THE PATH: PROGRAM MAP

- Programs aligned with transfer or employment

- Reorder the curriculum

- Default first term schedule

- Map out other important student actions   http://www.clevelandstatecc.edu/academics/index.html

Program Schedule

Fall Semester

ENGL 1010	English Composition I	3
GEN 1010	First Year Seminar	3
ACCT 1010*	Principles of Accounting I	3
INFS 1010	Computer Applications	3
MATH 1530	Introductory Statistics**	3

Fall Semester Milestones

☐ **FINANCIAL AID ALERT**-If you plan to receive aid, the priority deadline to apply or renew your FAFSA and submit any requested documentation is July 1. Please consult a financial aid specialist and the business office prior to the start of classes to check on fees/expenses and to ensure that you are in good standing.

☐ Successful completion of learning support required for ENGL 1010

☐ Successful completion of Math learning support required for Natural Sciences
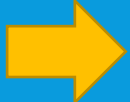
☐ Work with your advisor to discuss Spring registration when contacted. Remember, advising is key to success!

☐ Determine as early as possible what university you want to transfer to and discuss with your advisor.

☐ **Students planning transfer to the University of Tennessee, Knoxville must complete MATH 2050 - Calculus-based Probability and Statistics. This course is not offered by Cleveland State.

STEPS ALONG THE PATH: ENTERING

Review and Revision of OnBoarding processes

- NSAR → NSOAR → 6 "P"s Orientation
- Advising and Advising Center
- Freshman Connection
- Convocation

Integrating Career Exploration and Career Communities

STEPS ALONG THE PATH: STAYING

Setting Parameters for Student Progress and Completion

- Advising

- Degree Monitoring

- Early and Often Alerts

- Revision of Satisfactory Progress Policy

- Success Center Coaches

- Outreach at 45 credit milestone

- Career Communities in Commencement

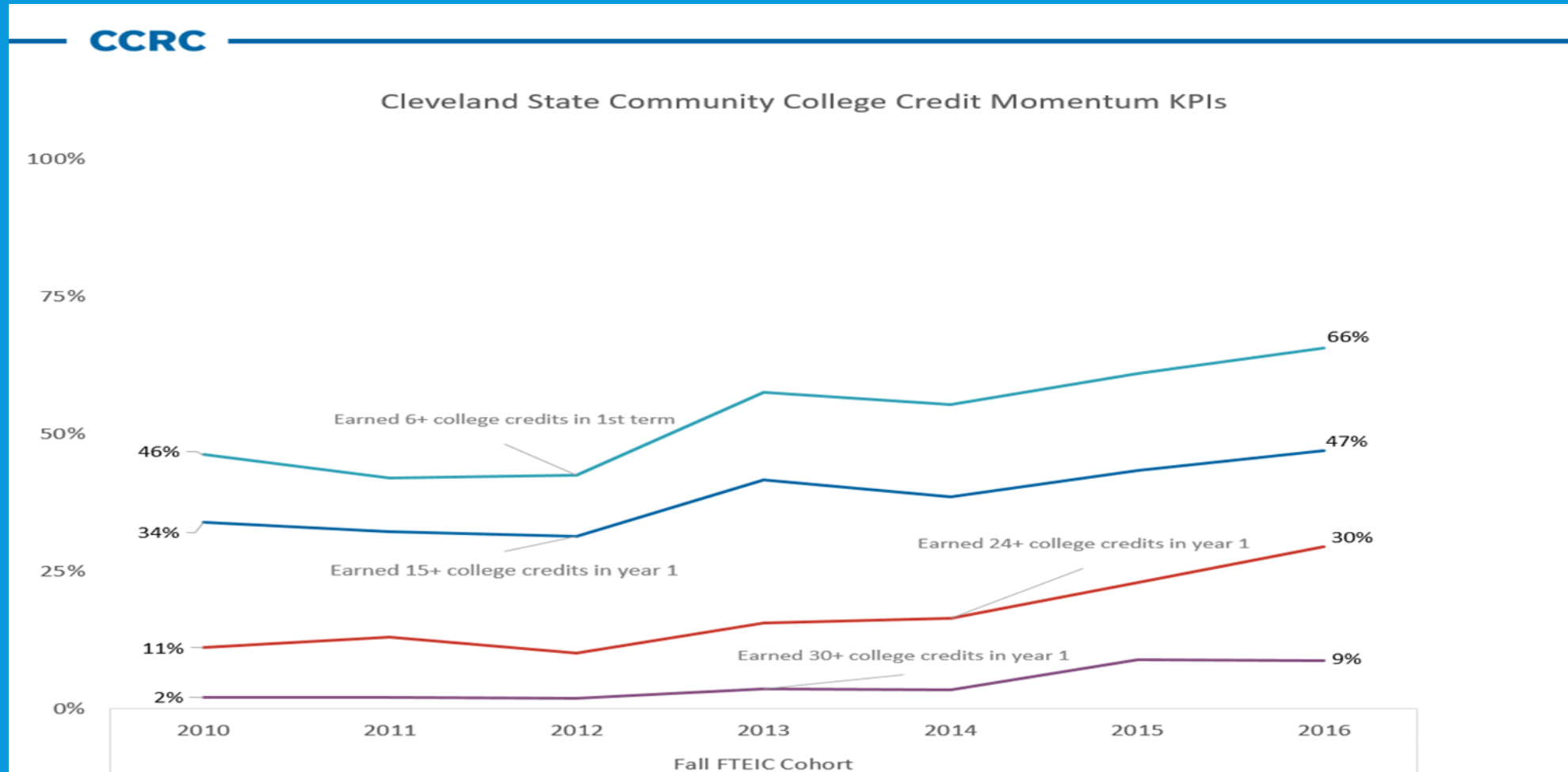# STEPS ALONG THE PATH: LEARNING

- Streamlining Developmental Education
  - Selection of Best Math per Pathway
  - Best Order of multiple Co-reqs per Pathway
- Strengthening Student Engagement
  - Study CCSSE and SENSE Report
  - Faculty Development via LCs
  - Active Learning Lab
  - HIPs
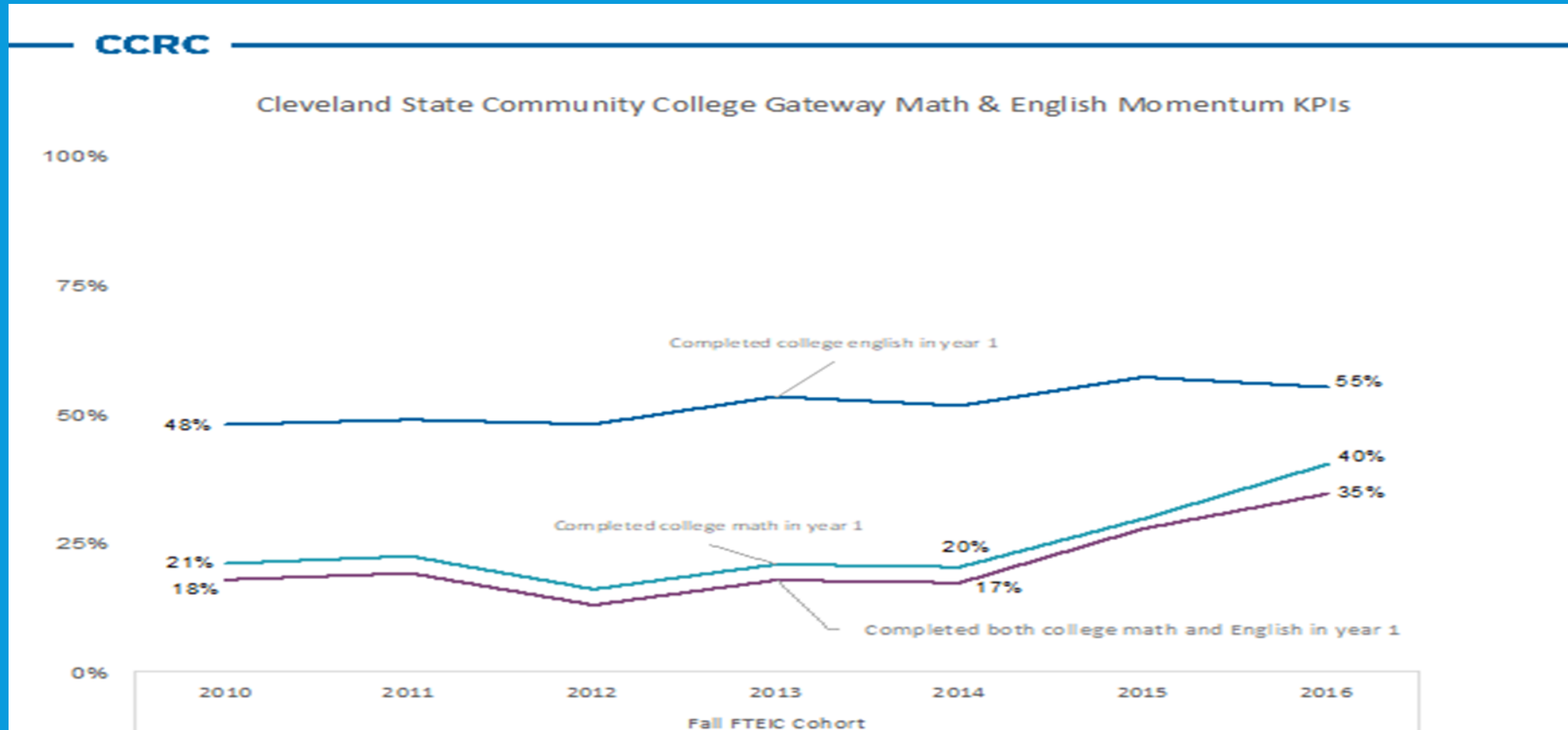 - Student Engagement by everyone

FLIPPING THE COLLEGE

- Reallocation of Resources

- Reorganized Student Services

- Renamed and reorganized Academic Divisions

- Created visual identity for 7 Career Communities

- Revision of Website

- Fall 2018 Scheduled by Program
  - M-TH Morning or Afternoon, Two-Day, Evening, Weekend, Online

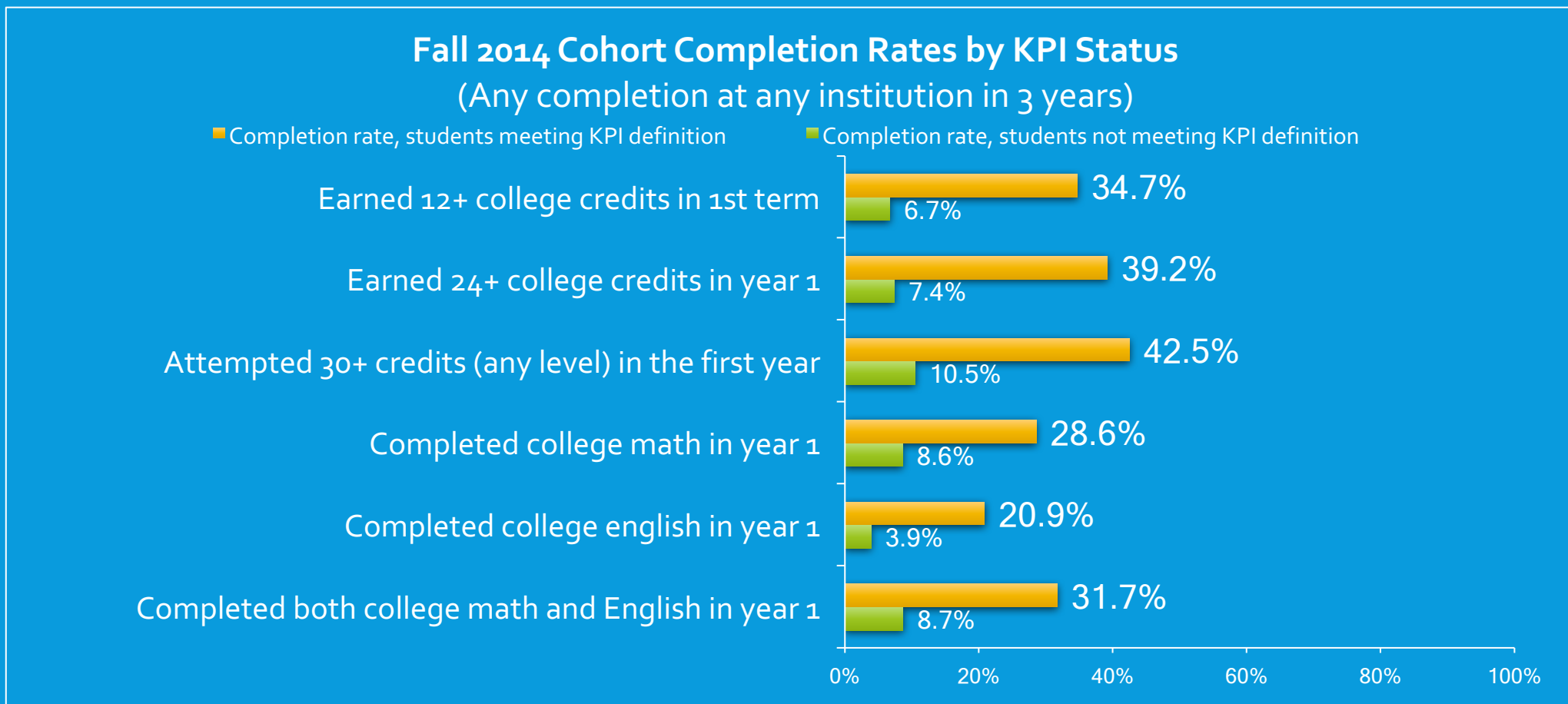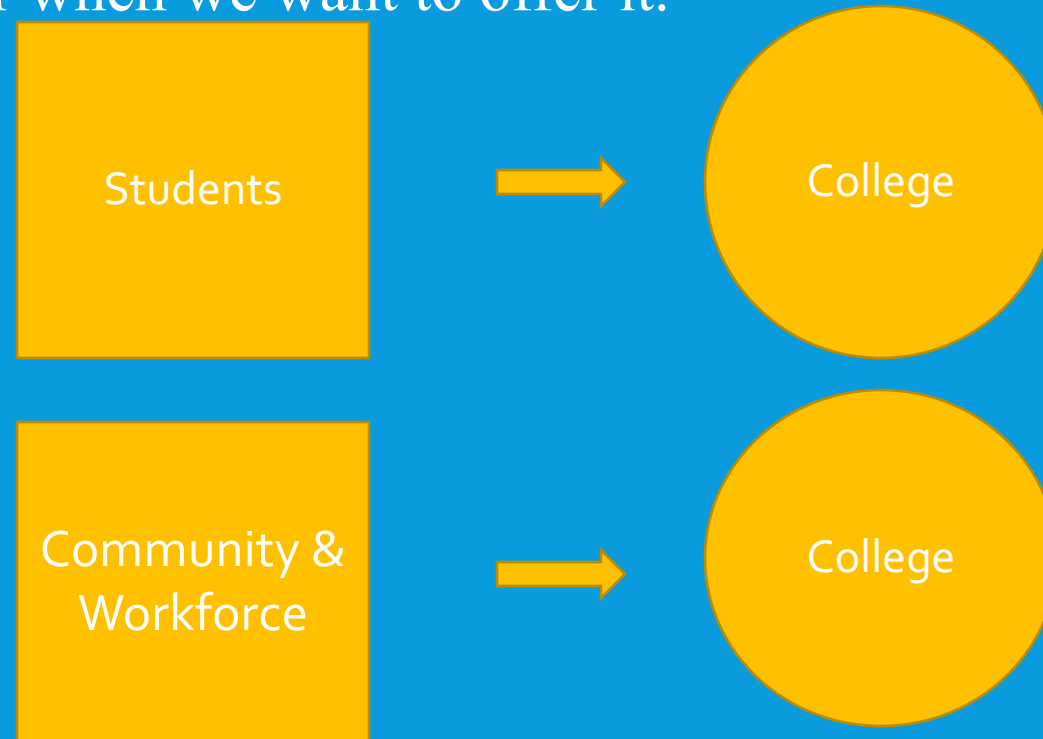- Reorganizing Committee Structure in Pathways Model

KPI WE ARE WATCHING

Cleveland State Community College Credit Momentum KPIs

KPI WE ARE WATCHING

Cleveland State Community College Gateway Math & English Momentum KPIs

FALL 2014 COHORT 3-YEAR COMPLETION RATES BY KPI STATUS

Fall 2014 Cohort Completion Rates by KPI Status
(Any completion at any institution in 3 years)

■ Completion rate, students meeting KPI definition　　■ Completion rate, students not meeting KPI definition

Category	Meeting KPI	Not meeting KPI
Earned 12+ college credits in 1st term	34.7%	6.7%
Earned 24+ college credits in year 1	39.2%	7.4%
Attempted 30+ credits (any level) in the first year	42.5%	10.5%
Completed college math in year 1	28.6%	8.6%
Completed college english in year 1	20.9%	3.9%
Completed both college math and English in year 1	31.7%	8.7%

0%　20%　40%　60%　80%　100%

COLLEGE 1ST ORIENTATION

TRYING TO FIT A SQUARE PEG IN A ROUND HOLE

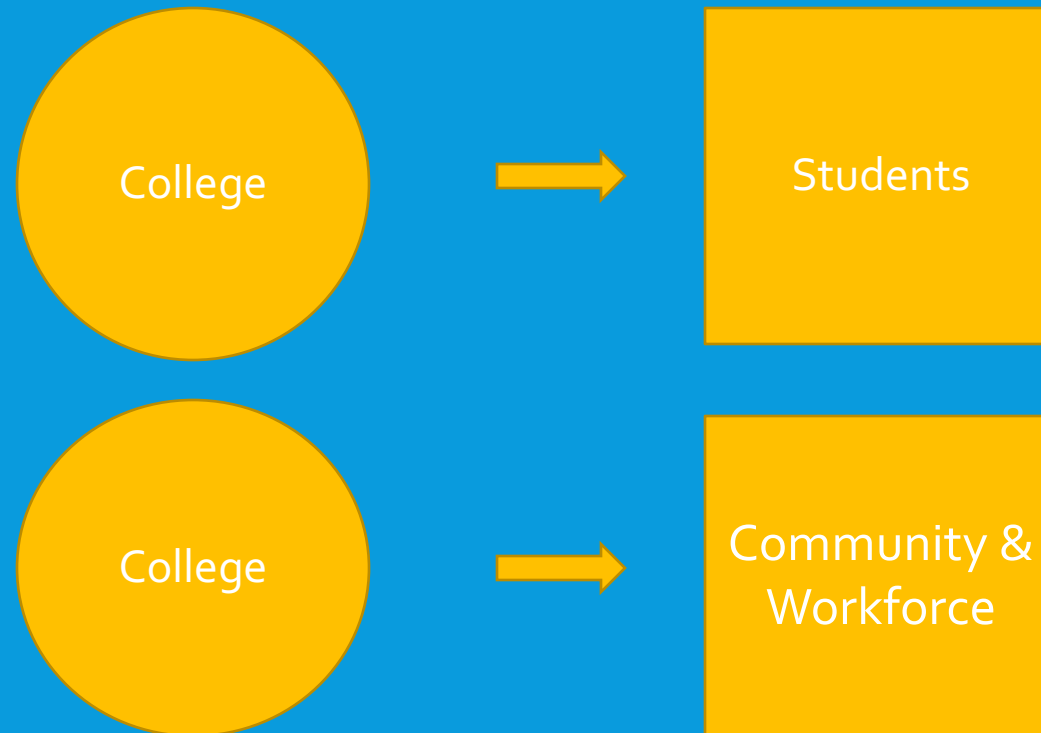Attitude: We will provide education and services for those who fit into what we have to offer when we want to offer it.

Students → College

Community & Workforce → College

COMMUNITY 1ST ORIENTATION

"ITS ABOUT THEM – NOT US"

Attitude: Our education offerings and services will fit the needs of the community when they need it.

SO WHAT IS ALL THIS PATHWAYS STUFF ABOUT?

Its about them!

CSCC PATHWAYS TEAM REPS

- Dr. Denise King, VP Academic Affairs

- Dr. Michele Wollert, Coordinator of Advising and Articulation

- Jana Pankey, Faculty and Chair, Social Sciences Department

- David Knopp, Director, Institutional Research

- Judy, Nye, Director, Student Success Center

- Natalia Williams? [do you want to help present or cheer us on?]

- Sandy Kirby? [do you want to help present or wave a flag?]