**High-Impact Practice Exit Form**

Faculty Name:

Department:

Course Title and Number:

Semester & Year:

High-Impact Practice:

**Step 1: Contact your institution’s Institutional Research office to obtain course outcomes disaggregated by race, gender, 1st generation status, Pell status, and age. Input those results into the following table.**

**Table 1: Student Outcomes by Attribute[[1]](#footnote-1)**

|  |  |  |  |
| --- | --- | --- | --- |
| **Student Attribute** | **# of students in section** | **% of total students in section** | **Course outcome (GPA)** |
| **White** |  |  |  |
| **Black** |  |  |  |
| **Hispanic** |  |  |  |
| **Other Race** |  |  |  |
| **Male** |  |  |  |
| **Female** |  |  |  |
| **1st Generation** |  |  |  |
| **Pell Recipients** |  |  |  |
| **Over 24-Years-Old** |  |  |  |

**Step 2: Complete the following form by filling it out electronically or attaching your answers on a separate page and submit it to the HIP committee.**

**Course Objectives[[2]](#footnote-2)**:

**Course Background**

1. Why have you chosen to include a high-impact pedagogy in your course?
2. What high-impact practice (HIP) have you chosen to include in your course?
3. Explain how this HIP is suited for this course.
4. Which of your course objectives are influenced by inclusion of the HIP?
5. In what ways do these specific course objectives align with your institution’s definitional criteria for the HIP employed?
6. What steps do you plan to take to improve the implementation of this HIP in future sections of this course?
7. What, if any, revisions do you plan on making to this course to include more HIPs in future semesters?

**Student Outcomes**

1. In what ways do you perceive students have benefitted from the inclusion of the HIP in your course?
2. To what extent did students meet the objectives for your HIP?
3. What steps did you take to ensure accessibility in the implementation of the HIP?
4. Other than the assessments demonstrated by the attached artifacts, how do you assess student performance in this course?

**HIP Keys**

1. In what ways are students engaged in working with cumulative, multi-part assignments over a long period of time?
2. How are you incorporating diversity (intellectual, cultural, socioeconomic, etc.) within this course?
3. What experiences outside of the classroom are students experiencing with this course that align with the course objectives?
4. How have you delivered timely feedback to the students in this course?
5. How is reflection incorporated into this course curriculum?
6. How have you challenged your students to achieve beyond their ability levels in this course?
7. To what capacity does this course encourage creative, original, and/or innovative thinking?
8. To what extent do you include real-life, applicability, and relevance to the work the students demonstrate throughout the course?
9. To what extent have you fostered open, honest discourse and discussion in your course?

**Classroom Artifacts**

1. In what ways have your class artifacts demonstrated skills gained from this course?

Additional Comments:

Signature[[3]](#footnote-3):

1. If less than 5 students of any group are enrolled in your course, do not provide data for them as it could potentially be personally identifying. If data is not available for any group, please specify in the table. [↑](#footnote-ref-1)
2. Attach syllabus and rubrics for all coursework to this document. Additionally, include two student examples of each assignment as attachments from the approximate median-achieving students in your course without identifying information. [↑](#footnote-ref-2)
3. I certify the information included is accurate to the best of my knowledge [↑](#footnote-ref-3)