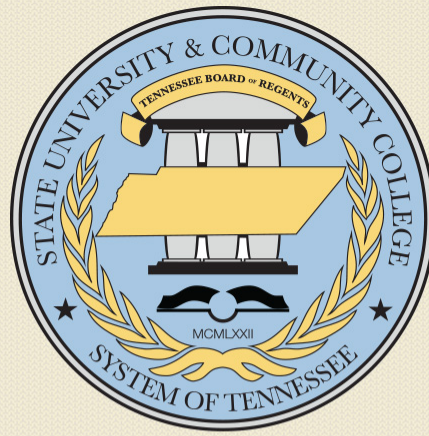


TENNESSEE BOARD OF REGENTS

Quarterly Board Meeting

Jackson State Community College

September 16, 2015



TENNESSEE BOARD OF REGENTS

Committee on Workforce Development

Agenda

1. Community College Graduates: Job Placement Rates and First-Time Licensure Rates
2. Recommended Revisions to Policy 2:01:00:03 – Principles of Articulation in Vocational/Technical Education
3. Update Report on Statewide Curriculum Alignment of Two Year Degrees
4. Microsoft IT Academy
5. Proposed Program Terminations, Modifications, and New Technical Program Implementations
6. COE Accreditation Standards Review
7. Common Programs and Strategies for Transfer Pathways



Community College Graduates: Job Placement Rates and First-Time Licensure Rates



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Community College Six Year Completion Rate

According to a new study by the National Student Clearinghouse, the overall six-year nation-wide completion rate for first-time, degree-seeking 2-year public college students who first enrolled in 2008 was 39 percent.

2014 Tennessee Community College Students
Cohort size: 14,561 students

Total Graduated:	43.4%
• Graduated from starting institution:	28.4%
• Graduated from other institution (4 year):	13.1%
• Graduated from other institution (2 year):	1.9%
• Still enrolled:	14.3%
• Did not graduate and no longer enrolled:	42.2%

Chronicle of Higher Education, February 25, 2015

http://chronicle.com/article/State-by-State-Breakdown-of/145379/?cid=at&utm_source=at&utm_medium=en



Community College Six Year Completion Rate

2015 *Tennessee Community College Students*

Cohort size: 15,397 students

Total Graduated:	40.8%
• Graduated from starting institution:	27.6%
• Graduated from other institution (4 year):	11.1%
• Graduated from other institution (2 year):	2.1%
• Still enrolled:	13.4%
• Did not graduate and no longer enrolled:	45.8%

Chronicle of Higher Education, February 25, 2015

http://chronicle.com/article/State-by-State-Breakdown-of/145379/?cid=at&utm_source=at&utm_medium=en



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2015 Full Time Students

Cohort size: 3,689 students

Total Graduated:	62.4%
• Graduated from starting institution:	46.4%
• Graduated from other institution (4 year):	14.4%
• Graduated from other institution (2 year):	1.6%
• Still enrolled:	3.4%
• Did not graduate and no longer enrolled:	34.3%

2015 Part Time Students

Cohort size: 1,571 students

Total Graduated:	19.8%
• Graduated from starting institution:	17.5%
• Graduated from other institution (4 year):	1.2%
• Graduated from other institution (2 year):	1.1%
• Still enrolled:	7.0%
• Did not graduate and no longer enrolled:	73.3%

Chronicle of Higher Education, February 25, 2015

http://chronicle.com/article/State-by-State-Breakdown-of/145379/?cid=at&utm_source=at&utm_medium=en



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Quality Community Colleges: Job Placement Rates and First-time Licensure Pass Rates



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Job Placement Rates
2013 - 2014 Community College Graduates

Institution	Total AAS/Certificate Graduates	Total Employed in Field	Percent Employed in Field
Chattanooga State	624	609	98%
Cleveland State	175	161	92%
Columbia State	240	209	87%
Dyersburg State	144	133	92%
Jackson State	261	240	92%
Motlow State	83	78	94%
Nashville State	334	310	93%
Northeast State	604	569	94%
Pellissippi State	388	366	94%
Roane State	414	402	97%
Southwest Tennessee	507	445	88%
Volunteer State	438	403	92%
Walters State	510	467	92%
Total CC System	4722	4392	93%

*THEC Fact Book 2014-2015



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**Job Placement Rate (By Program)
2013-14 Community College Graduates**

Program / Concentration	Percent Placed
A+/Net+ Certification Preparation	100%
CAD Technology	100%
Computer-Aided Drafting	80%
Computer engineering technology	100%
Computer network technology	89%
Computer software specialist	88%
Digital Imaging for Photography	100%
E-commerce Web Design	100%
Information Systems Fundamentals	100%
Mobile Web Design	100%
Sound Production	100%

*Self reported data, July 2015



**Job Placement Rate (By Program)
2013-14 Community College Graduates**

Program / Concentration	Percent Placed
Video Editing	100%
Videography	100%
Webpage authoring	100%
3D Design and Graphics	67%
Coding/Transcription	82%
Electronic Health Record	100%
Medical Insurance Specialist	75%
Medical Office Assistant	100%
Early Childhood Education	94%
Paralegal Studies	86%

*Self reported data, July 2015



**Job Placement Rate (By Program)
2013-14 Community College Graduates**

Program / Concentration	Percent Placed
Accounting	100%
Administrative Assistant	100%
Administrative Office Assistant	100%
Administrative Professional Technology	100%
Business, General Hospitality	100%
Business, Promotion Methods	100%
Business, Supervision	100%
Customer Service	100%
Hospitality Management	86%
Legal Admin Assistant	100%
Office Systems Specialist	100%
Office Technology	90%
Substance Abuse Counseling	76%

*Self reported data, July 2015



**Job Placement Rate (By Program)
2013-14 Community College Graduates**

Program / Concentration	Percent Placed
Cardiovascular Sonography	100%
Diagnostic Medical Sonography	91%
Medical Lab Technician	94%
Ophthalmic Technician	100%
Pharmacy Technician	100%
Phlebotomy Technician	72%
Radiation Therapy Technology	100%
Resonance Imaging	100%
Sleep Diagnostic Technology	100%
Dental Assisting	98%
Massage Therapy	100%
Nuclear Medicine Technology	100%

*Self reported data, July 2015



**Job Placement Rate (By Program)
2013-14 Community College Graduates**

Program / Concentration	Percent Placed
Geographic Information Systems	100%
Landscaping/Horticulture	93%
Construction Electricity	75%
Heating, Ventilation, Air Conduit	71%
Machine Tool Operations	100%
Mechatronics Tech	100%
Welding	64%*
Industrial Electrical Maintenance	100%
Logistics	96%
Alternative Energy and Process Control	100%
Clean Energy	100%
Climate Control	75%
Zero Energy Housing	100%

*Self reported data, July 2015



**Job Placement Rate (By Program)
2013-14 Community College Graduates**

Program / Concentration	Percent Placed
Criminal Justice	92%
EMT	89%
Fire Science	100%
Law Enforcement	80%
Paramedic	100%
Surgical Tech	100%
Acting: Professional	100%
Commercial Entertainment	88%
Culinary Arts	100%
Interior Design	100%
Music Technology	100%
Photography	100%

*Self reported data, July 2015



TBR State Totals
Nursing and Allied Health Programs First-time Test Takers

	2013			2014		
	Number	Number	Percent	Number	Number	Percent
	Taken	Passed	Passed	Taken	Passed	Passed
Dental Hygiene	30	24	80%	30	29	97%
Physical Therapist Assistant	132	117	89%	127	115	91%
Radiologic Tech	159	151	95%	135	129	96%
Respiratory Care	70	66	94%	65	60	92%
Nursing	1013	968	96%	956	844	88%
Veterinary Tech	20	15	75%	20	12	60%
Medical Laboratory Tech	25	21	84%	23	17	74%
Occupational Therapy Asst	44	40	91%	35	31	89%
Opticianry	13	13	100%	20	20	100%
Health Information Tech	19	16	84%	16	13	81%

*Self reported data, July 2015



Principles for Articulation in Vocational/Technical Education: 2:01:00:03

Directed by Dr. John Townsend
Associate Vice Chancellor for Community Colleges



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Principles for Articulation in Vocational/Technical Education : 2:01:00:03

[Proposed Revision]

- Rescinds 2005 policy revision to bring TBR in compliance with SACSCOC accreditation requirements for the institutions
- Reduces redundancy of iteration of policy elements found in other sections:
 - Policy 2:01:00:04, *Awarding of Credits Earned Through Extra-Institutional Learning to Community Colleges and Universities*;
 - Guideline A-30, *Components of Articulation Agreements*
 - Guideline A-31, *Articulation Among Community Colleges and Universities*; and
 - Policy 2:03:00:00, *Admissions*
- Remaining elements continue existing policy for the articulation to TCATs, and
- Reinforces existing articulation policy of technical courses from TCATs to the community colleges and to the universities, as appropriate.



Statewide Curriculum Alignment for A.A.S. Degree and Technical Certificate Programs

Directed by Dr. Treva Berryman
Associate Vice Chancellor for Community Colleges



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A.A.S. Common Curriculum Framework

<u>LIBRARY</u>	<u>MINIMUM</u>
General Education	15 – 17 SCH
Major Field Core	15 SCH
Concentration(s) (Optional)	15 SCH
Additional Courses	<u>As needed</u>
TOTAL:	60 SCH*

**Exceptions are considered on the basis of certification, licensure, accreditation, or regional workforce needs and will be allowed for the College Success course beginning fall semester 2015.*





Course Alignment Initiative

Expectations For the Common Course Library



*The Library is used by faculty at each institution to build their curriculum. The Board approves each Library. Institutions receive approval through delegated authority to the Chancellor upon verification that the proposed curriculum conforms to the approved Library.



Programs with Discipline Specific Course Libraries Completed

- Paramedic/EMT/AEMT
- Criminal Justice
- Paralegal
- Accounting
- Culinary Arts
- Early Childhood Education
- Computer Information Technology (with 7 concentrations)
- Administrative Professional Technology

Most community colleges have received Board approval to implement these aligned curriculum (fall 2015). Others will go through the institutional approval process this semester so that they can be in Catalog in early 2016 for implementation fall semester 2016.



Statewide Faculty Committee Reviews In-Progress

- Nursing
- Medical Informatics
- Health Information Management
- Fire Science
- Web Technology
- All Allied Health Science AND related programs
- All programs identified in the Advanced Manufacturing area

Update on RFP for Curriculum Management Software

An RFP has been issued for the purchase of a Curriculum Management Software that will establish an electronic data repository to monitor and maintain alignment and expedite approval of new programs and revisions. Award anticipated by December 2015.



Microsoft IT Academy



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A whole new kind of learning.

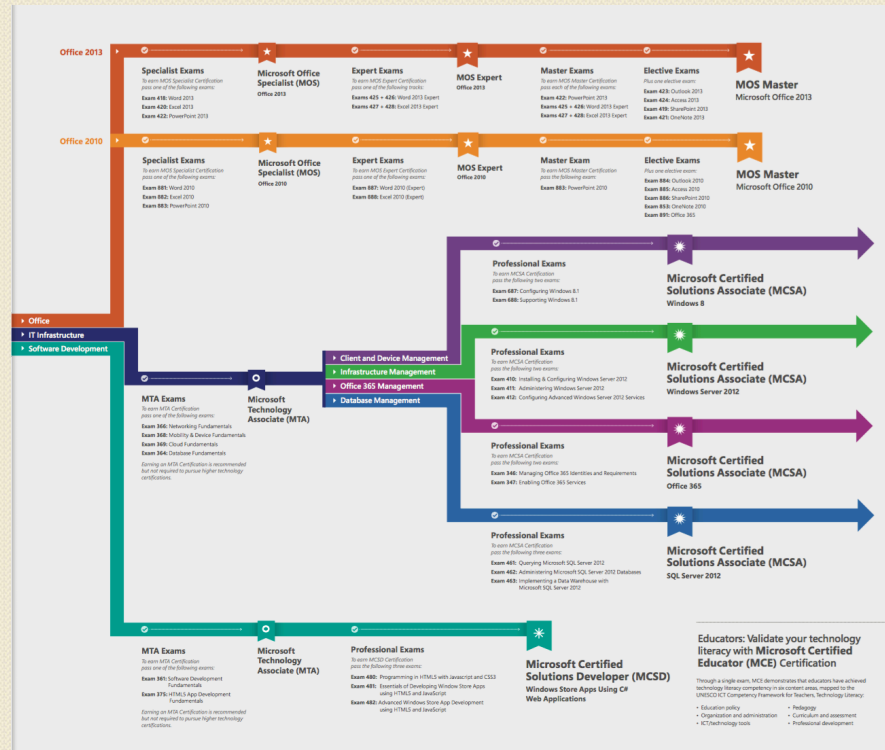


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Microsoft Certification Roadmap



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Proposed TCAT Program Terminations, Modifications, and New Technical Program Implementations



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Implementations

Advanced Manufacturing

- Machine Tool Technology at Elizabethton
- Welding Technology at Elizabethton to be located in Washington County
- Electro-Mechanical at Athens to be located at Cleveland High School
- Plastic Injection/Robotics at Knoxville to be located at their Anderson County Training Site



Implementations

Advanced Manufacturing

- Welding at Knoxville to be located at their Anderson County Training Site
- Machine Tool Technology at Knoxville to be located at their Anderson County Training Site
- Industrial Maintenance/Mechatronics at Knoxville to be located at their Anderson County Training Site



Implementations

Business Management & Administration

- Hybrid Administrative Office Technology at Knoxville



Implementations

Information Technology

- Telecommunications
Technology at McKenzie



Implementations

Education & Training

- Early Childhood Education at McMinnville to be located at Warren County High School



Implementations

Hospitality & Tourism

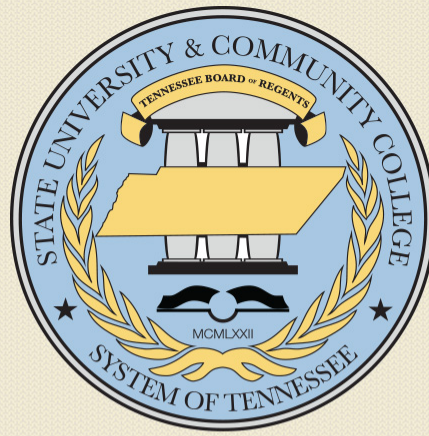
- Culinary/Hospitality at McMinnville to be located at Warren County High School



Proposed TCAT Program Terminations, Modifications, and New Technical Program Implementations



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COE Accreditation Standards Review

Council on Occupational Education (COE) Review

- **History of the Council**
- **Mission**
- **Core Values**
- **Standards (249 criteria)**
- **Tennessee Colleges of Applied Technology 2013-14 Results**
- **Upcoming Visits**



History

- **COE began in 1971 as the Commission of Occupational Education Institutions (COEI) under SACs as a regional accreditation agency serving 11-state region**
- **The Council on Occupational Education began as a stand alone non-profit education entity June 1994 and became a fully operational agency June 1995**



COE Mission

As articulated by its membership, the mission of the Council is "assuring quality and integrity in career and technical education." The goals that represent the significant values and purposes to which the Council is dedicated are the following:

- To offer **public assurance that accredited educational institutions provide quality instruction** in career and technical education **that facilitates learning by students and meeting the needs of the labor market.**
- To **provide guidance to institutions for the continual improvement of their educational offerings and related activities.**
- To **promote high ethical and educational standards** for career and technical education.
- To **enhance public understanding of career and technical education providers** and of the value of the education and the credentials offered by these providers.
- To **ensure that the accreditation process validates the achievement of learning** and program objectives.



Core Values

On November 8, 2008, the delegates at the Council's annual meeting adopted the core values listed below. The core values provide the foundation for the Council's mission, goals, and objectives.

- **Trustworthiness**
- **Transparency**
- **Accountability**
- **Commitment**
- **Flexibility**
- **Planning**
- **Collaboration**



Evaluation Standards

- **Conditions**
- **Institutional Mission**
- **Educational Programs**
- **Program and Institutional Outcomes**
- **Strategic Planning**
- **Learning Resources**
- **Physical Resources and Technical Infrastructure**



Standards (cont.)

- **Financial Resources**
- **Human Resources**
- **Organizational Structure**
- **Student Services and Activities**

STANDARD 2
Postsecondary Educational Programs (Individual)
Generic Version – 2013 Edition

Name of Postsecondary Program: _____

This check sheet applies to programs that enroll postsecondary students or a combination of postsecondary and secondary students.

Standard 2 Composite Criteria

	YES	NO	N/A
Admissions/Recruiting			
1. The institution's admissions policies are clearly stated, published, and made available to students prior to enrollment. (Objective 2-A-1)			
2. For all students admitted to a Vocational English-As-A-Second-Language Program, the institution utilizes written admission procedures that comply with policies established by the Commission (Objective 2-A-1) (See "Vocational English-As-A-Second-Language Programs" in the current edition of the Policies and Rules of the Commission.)			
3. The institution clearly defines and publishes a policy on the transfer of students between programs within the institution and the transfer of credits that includes a statement of the criteria established by the institution. (Objective 2-A-1)			
4. The institution clearly defines and publishes a policy on the transfer of credits that includes a statement of the criteria established by the institution. (Objective 2-A-1)			
5. Admission requirements offer reasonable expectations for successful completion of the occupational programs offered by the institution regardless of the delivery mode. (Objective 2-A-2)			
6. Students admitted into Associate Degree programs have a high school diploma or its equivalent. (Objective 2-A-2)			
7. An institution that admits students on an "ability to benefit" basis has written admissions procedures, applies these uniformly, provides documented evidence on how they are used, maintains records on student progress, and regularly evaluates the effectiveness of the procedures used in admitting these students. (Objective 2-A-2)			
8. The institution ensures that recruiting activities are ethical and that all materials used in recruiting accurately describe the mission, instructional outcomes, student performance expectations, and completion requirements of each program. (Objective 2-A-3)			
9. Prior to admission, students are informed of the costs of the program and any equipment and services required. (Objective 2-A-3)			



TCAT 2013-14 Results Reporting Period

(9/13-8/14)

- **Completion Rate Statewide: 81%**
 - 100 campuses above 75%
 - *COE minimum standard 60%*
- **Placement Rate Statewide: 85%**
 - 23 campuses above 80%
 - *COE minimum standard 70%*
- **Licensure: 96%**
 - 27 Campuses Over 90%
 - *COE minimum standard 70%*
- **Available for Placement: 6640**
- **Placed in field: 5658 85%**



Licensure

Program	Grad. Completers Who Took Licensure Exam	Grad. Completers Who Passed Licensure Exam	Percent Pass Rate
Aesthetics	28	28	100%
Aircraft Mech./Aviation	71	71	100%
Barbering	10	10	100%
Cosmetology	101	96	95%
Dental Assistant	36	36	100%
Manicurist	2	2	100%
Massage Therapy	9	9	100%
Patient Care Technician	21	21	100%
Pharmacy Technology	19	19	100%
Practical Nursing	1302	1231	95%
Truck Driving	322	321	100%
Total	1921	1844	96%



Upcoming Visits

2016	2016	2017	2017	2018 and beyond
Athens	Covington	Crump	Elizabethton	Dickson
Crossville	Hartsville	Harriman	McKenzie	Morristown
Hohenwald	Jacksboro	McMinnville	Oneida	Murfreesboro
Jackson	Knoxville	Pulaski	Ripley	Memphis
Livingston	Nashville	Shelbyville		Whiteville
Newbern	Paris			Murfreesboro

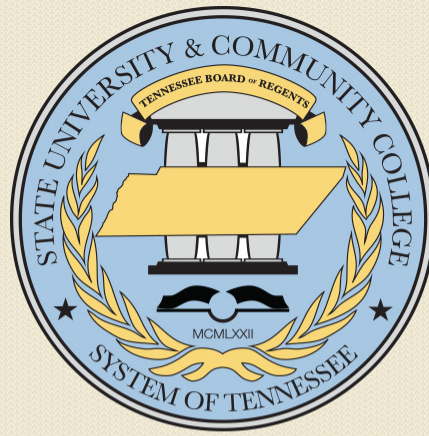




Workforce Development...It's what we DO!
Real Skills for Real jobs!



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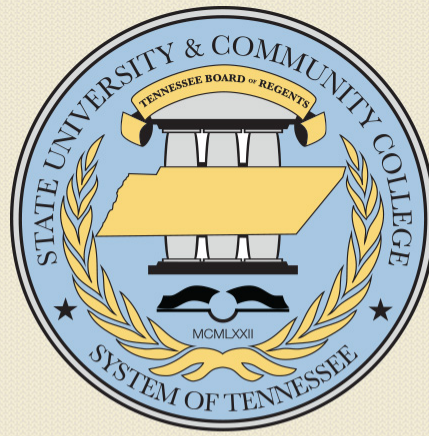
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COE Accreditation Standards Review

Common Programs and Strategies for Transfer Pathways

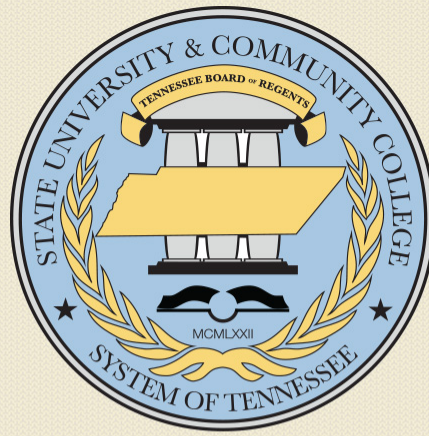


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Committee on Workforce Development



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Committee on Academic Policies and Programs

Academic Policy Revision

**TBR Policy 3:05:01:00 Regulations
for Classifying Students In-State
and
Out-of-State For Paying College of
University Fees and Tuition for
Admission Purposes**



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Annual Accreditation Report



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Institutional Accreditation

- APSU received reaffirmation of accreditation by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) until 2024.
- The University of Memphis submitted its self-study for off-site review and hosted a SACSCOC visiting team. A reaffirmation decision by SACSCOC will be rendered at its December 2015 meeting.
- Three other universities – ETSU, MTSU and TTU - were involved in various activities related to the SACSCOC reaffirmation and mid-cycle report processes.
- Cleveland State Community College received reaffirmation of accreditation by SACSCOC on June 11, 2015 until 2024.
- Southwest Tennessee Community College received reaffirmation of accreditation by SACSCOC with no findings until 2025.
- Seven other community colleges – Chattanooga State, Columbia State, Dyersburg State, Jackson State, Nashville State, Pellissippi State and Walters State - were involved in activities related to the SACSCOC reaffirmation including substantive change, QEP and mid-cycle report processes.



Program Accreditation

- Combined, TBR universities and community colleges have a total of 469 programs subject to accreditation by national agencies.
- 99.8% of eligible programs in TBR institutions are accredited (418) or pending accreditation (50).
 - 298 of 299 eligible university programs are either accredited (275) or are pending accreditation (23). The remaining two programs are required to sit out two academic years (2013-2014 & 2014-2015) before seeking reaccreditation. Plans are already formed to seek successful reaccreditation.
 - All 170 eligible community college programs are either accredited (143) or are seeking accreditation (27).



Program Accreditation

- In 2014-2015, TBR universities and community colleges participated in a total of 168 accreditation-related activities including self-studies, program reviews, site visits, and interim reports to accrediting agencies.
- Of the 168 programs involved in some level of review by accrediting agencies, 77 programs received notice of an official action taken by the accrediting agency to include reaffirmation, continuation of accreditation, or acceptance as newly accredited in 2014 -15.



Academic Audit and Program Review

- For the 2014-15 academic year, 54 Academic Programs system-wide underwent the Academic Audit process.
- In the spring of 2015, all of these programs completed an Academic Audit Self Study and hosted an Academic Auditor Team, which provided an onsite review and subsequent written report including commendations, affirmations and recommendations for improvement.
- The TBR system had 22 programs undergo the Program Review process in 2014 - 2015.
- These programs each prepared a Program Review report and hosted external peer reviewers on campus who subsequently prepared an evaluation and a written report.



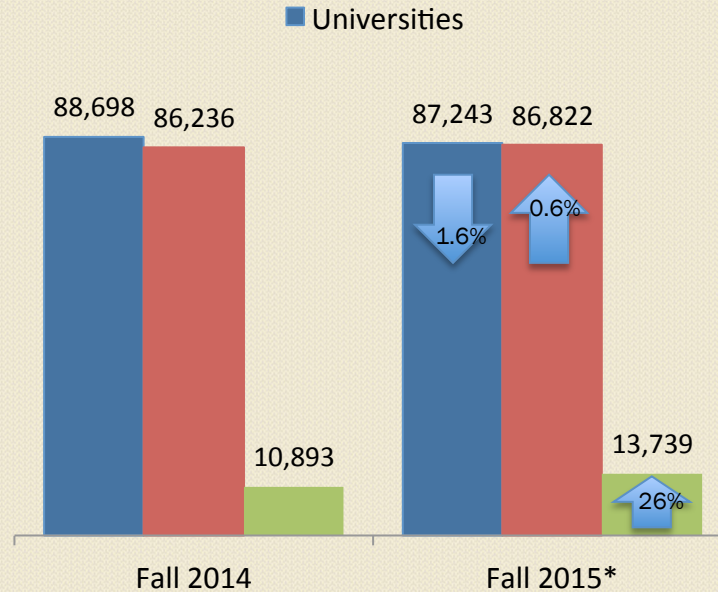
Preliminary Fall Enrollment Report

Dr. Tristan Denley
Vice Chancellor, Academic Affairs



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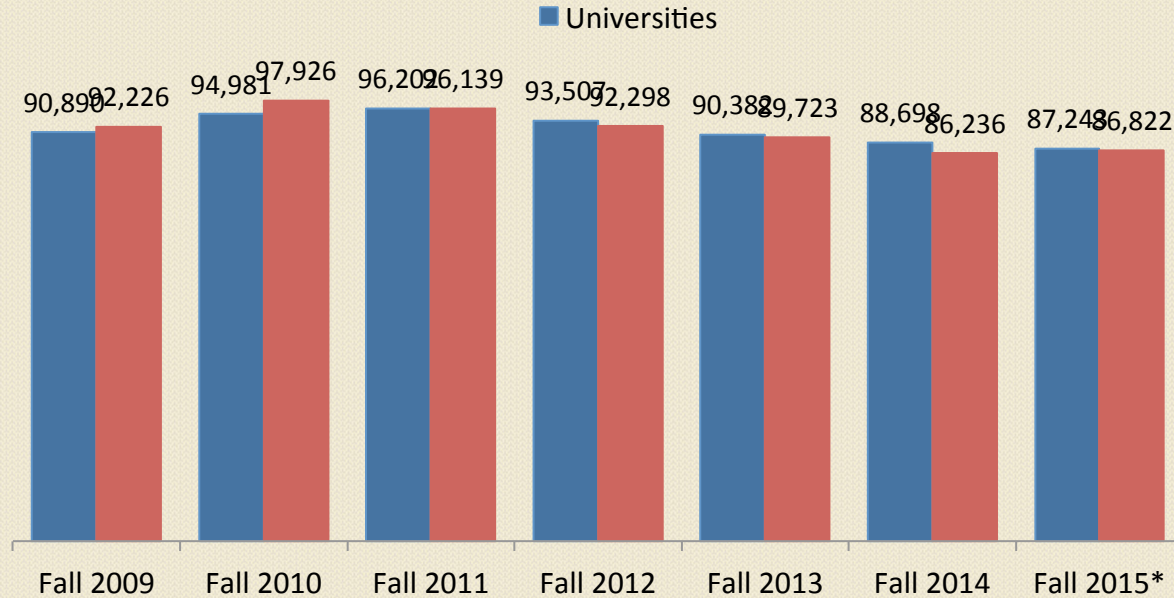
Fall Enrollment: Fall 2014 and Preliminary Fall 2015



* Fall 2015 does not include session II enrollment at APSU's Fort Campbell campus.
^ TCAT enrollment is from 10th day census reporting for both fall 2014 and fall 2015.



Fall Enrollment Trend



* Fall 2015 does not include session II enrollment at APSU's Fort Campbell campus.



Preliminary Tennessee Promise Estimates: Fall 2015



TN Promise Recipients	Fall 2015*
Two-year Programs^	13,483
TCAT	1,709
Total TBR Institutions	15,192

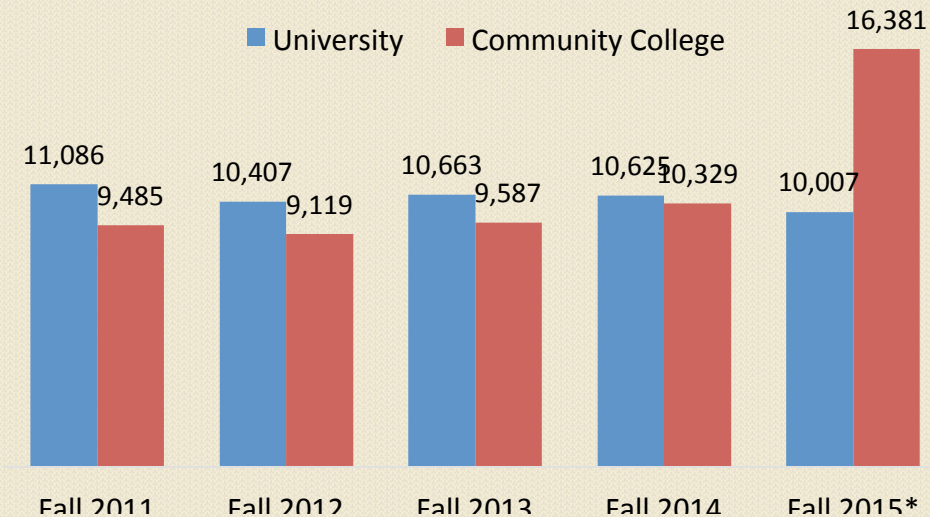
* Fall 2015 estimates are preliminary.

^ Two-year Programs two-year programs at universities in addition to community colleges.



First-time, Full-time Freshmen

Recently Graduated from High School and Enrolled in TBR

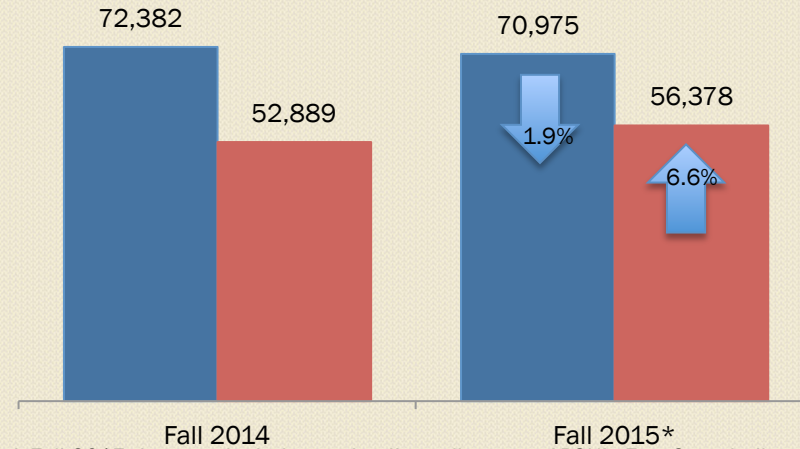


* Fall 2015 does not include session II enrollment at APSU's Fort Campbell campus.



Fall FTE: Fall 2014 and Preliminary Fall 2015

■ Universities

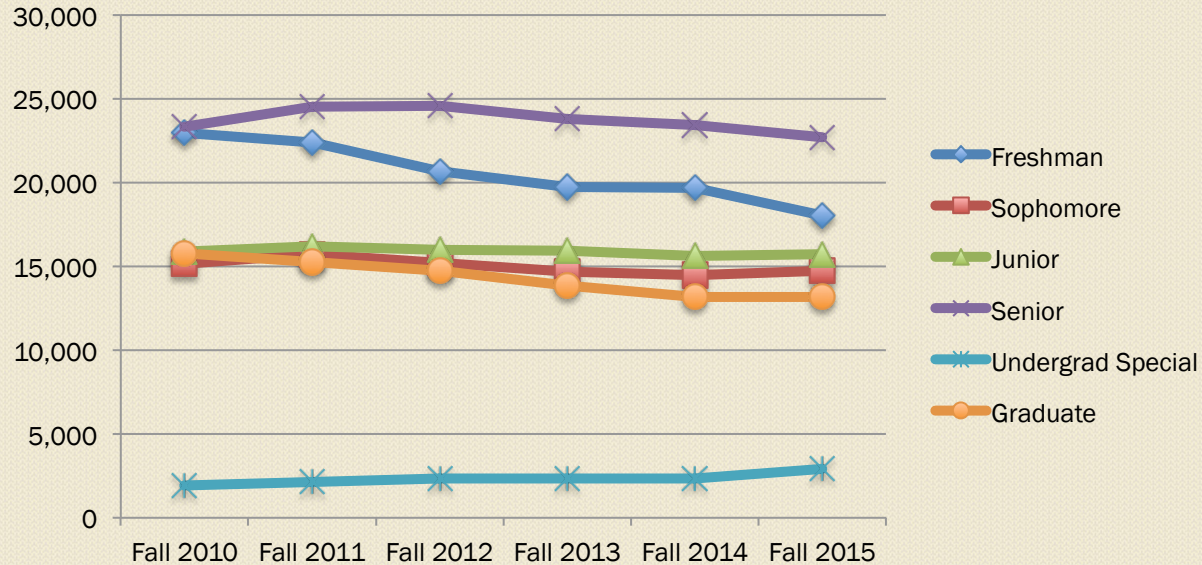


* Fall 2015 does not include session II enrollment at APSU's Fort Campbell campus.



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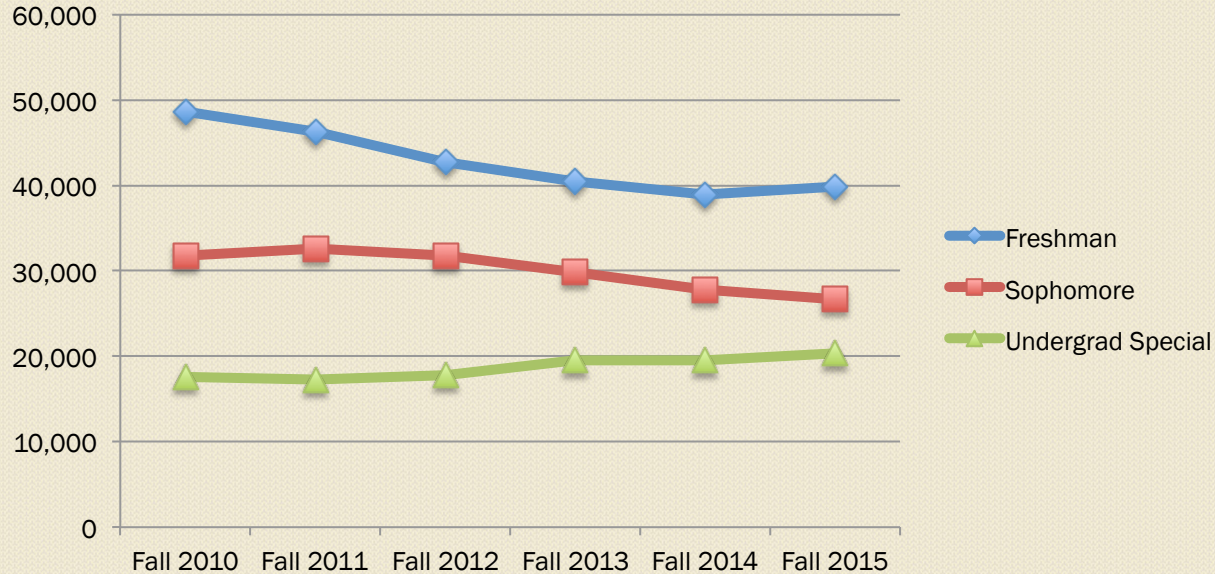
Enrollment By Student Level: Universities



- Fall 2015 does not include session II enrollment at APSU's Fort Campbell campus.



Enrollment By Student Level: Community Colleges

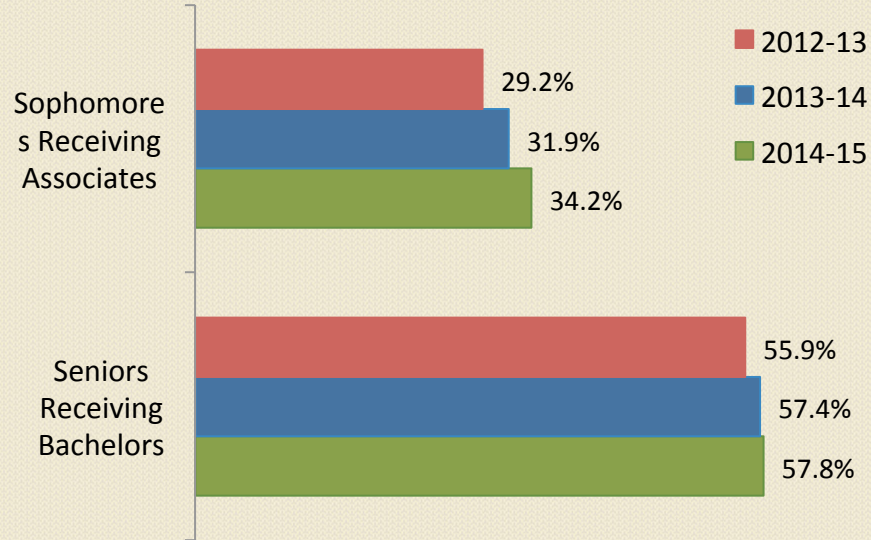


* Fall 2014 does not include session II enrollment at APSU's Fort Campbell campus.



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Productivity of “Graduation Eligible” Student Levels



Report on Academic Affairs Initiatives

Dr. Tristan Denley
Vice Chancellor, Academic Affairs



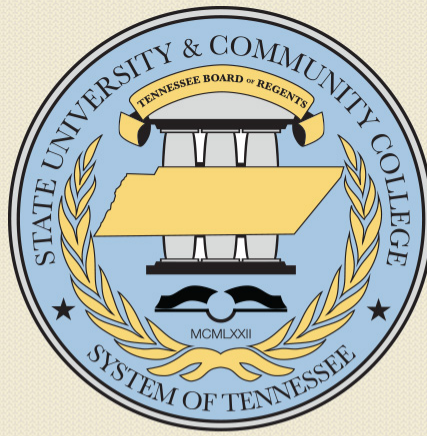


**TBR ACCESSIBILITY
INITIATIVE**

TBR Accessibility Task Force Timeline

- Transition from ***Accommodation*** to ***Accessibility***
- Include new accessibility language in purchasing contracts
- Most visited public facing web-pages fully accessible
- Carry out accessibility audit of top thirty classes
- Over 1000 faculty and staff attending Accessibility Training





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Committee on Academic Policies and Programs



TENNESSEE BOARD OF REGENTS

Committee on Personnel and Compensation

September 2015

Committee on Personnel and Compensation

1. Consent Agenda

- a. Recommendations to Award Tenure upon Appointment
- b. Revisions to the Executive Performance Incentive Plan
- c. Minutes of the Special Called Meeting of the Personnel and Compensation Committee on Sept. 2, 2015

2. Consideration of Compensation Proposals



Consent Agenda

- Recommendations to Award Tenure Upon Appointment
- Revisions to the Executive Performance Incentive Plan
- Minutes of the Special Called Meeting of the Personnel and Compensation Committee on Sept. 2, 2015



Consideration of Compensation Proposals (Vice Chancellor Sims)

- In June the Board authorized the submission of proposed institutional salary plans. A 2% salary pool was created representing a 1.5% increase recommended by the Governor, and an additional .5% increase that the Board authorized.
- In addition, institutions were authorized to provide salary adjustments using uncommitted recurring institutional funds.



Consideration of Compensation Proposals

- Strategies Approved for Increases:
- Compensation Plan
 - Institutions may provide salary adjustments consistent with their Board Approved compensation plans and/or
 - Institutions may adjust the salary ranges to address changes in market salaries as prescribed in their compensation plan and/or
 - Institutions may address specific equity issues and reclassifications consistent with their compensation plan and/or
- Cost of Living Adjustment (COLA)
 - Institutions may provide a COLA, based on salaries as of June 30, 2015 with the amounts being pro-rated for part-time employees and/or
- Faculty Promotions
 - Institutions may use all or a portion of the funding to fund the faculty promotions, consistent with the institution's approved compensation plan.



Proposed Compensation Increase Summary

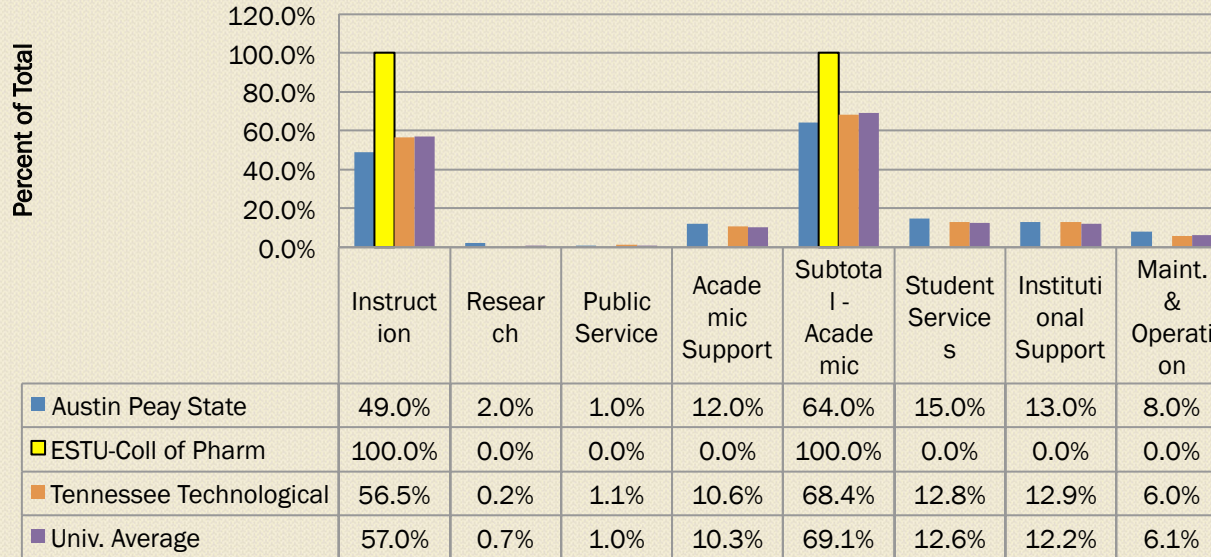
*** Note: An Institution may choose multiple strategies**

Requested Action	Universities	Community Colleges	TN Colleges of Applied Technology	System Office	Total*
Cost of Living Allowance (COLA)	5	9	1	1	16
Compensation Plan	2	10	0	0	12
Faculty Promotions	1	3	0	0	4
Total*	8	22	1	1	32



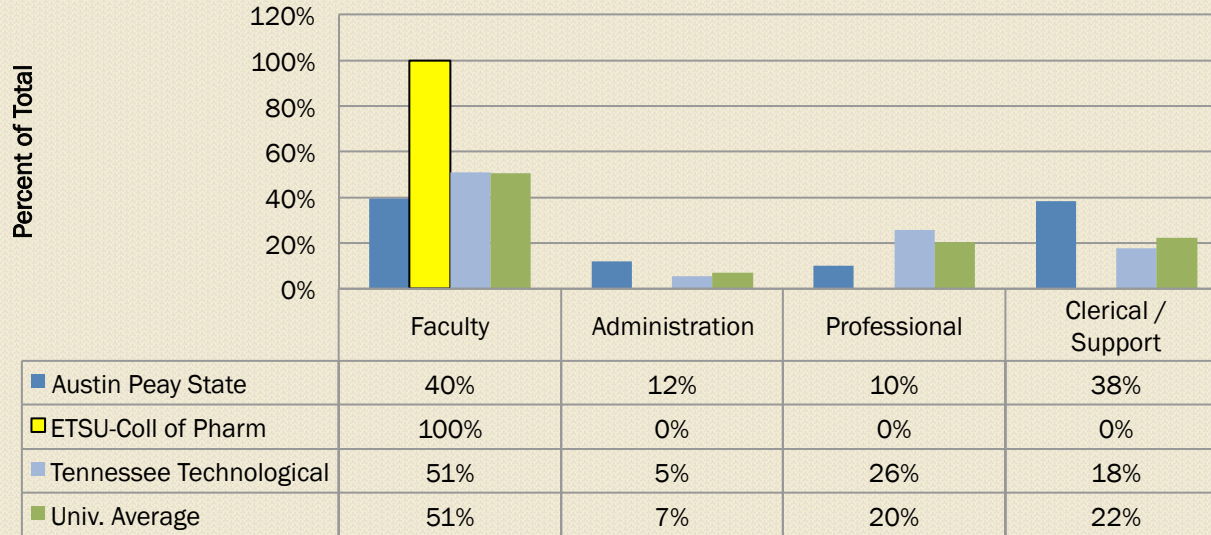
Summary of Compensation Plan Proposal Funds Distribution by Function-Universities

Summary of Salary Proposal Funds Distribution by Function - Universities

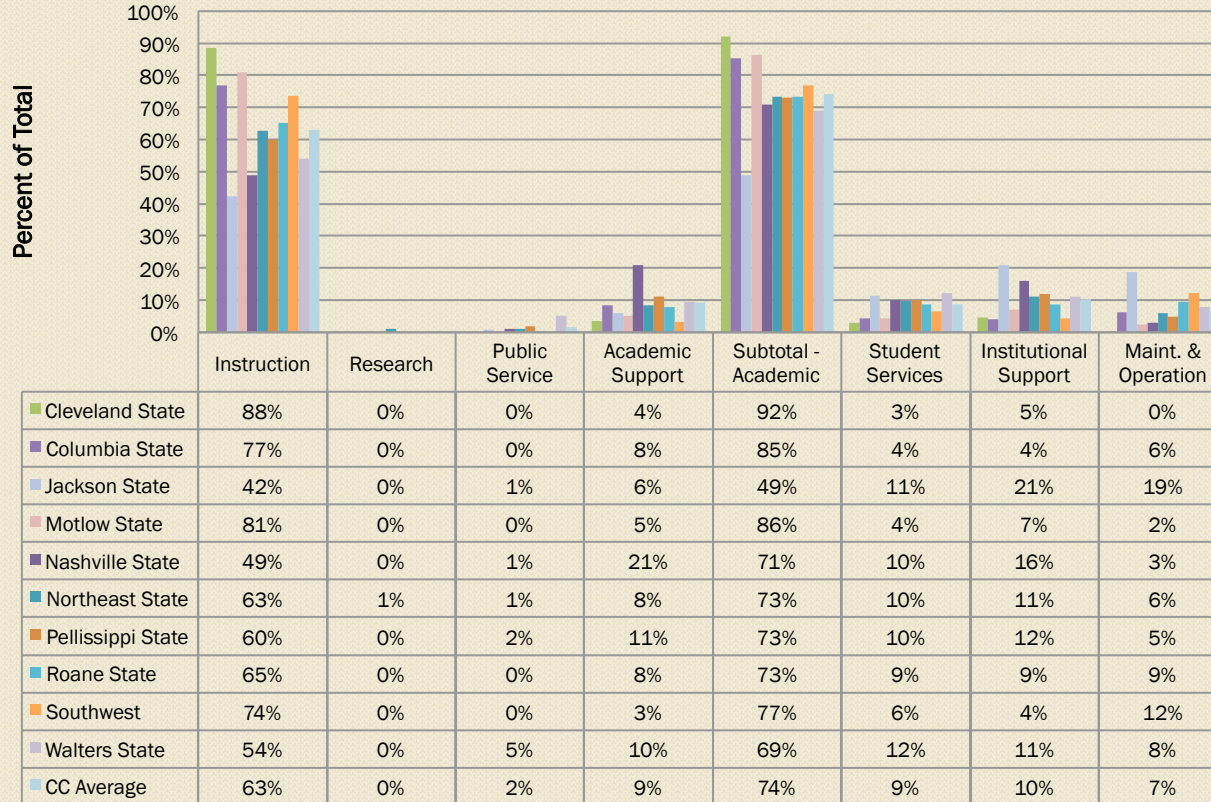


Summary of Compensation Plan Proposal Funds Distribution by Position Classification- Universities

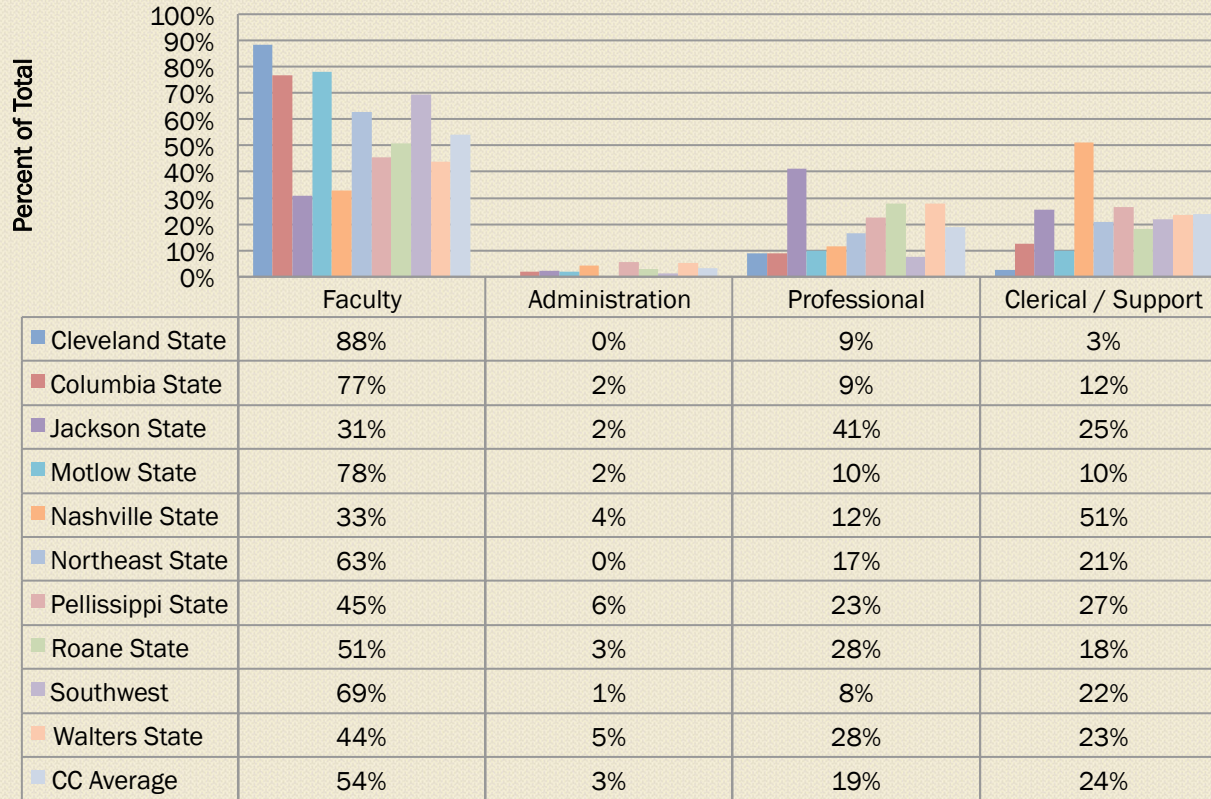
Summary of Salary Proposal Funds Distribution by Position Classification - Universities



Summary of Compensation Plan Proposal Funds Distribution by Function - Community Colleges



Summary of Compensation Plan Proposal Funds Distribution by Position Classification-Community Colleges



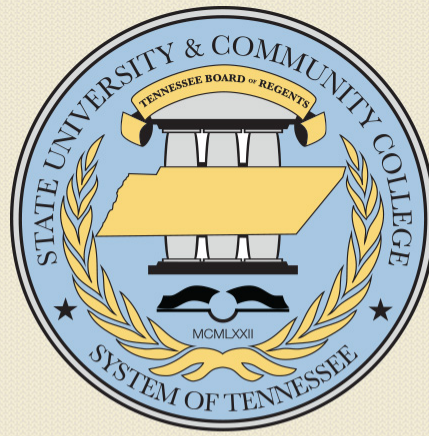
COMMITTEE ON PERSONNEL AND COMPENSATION



TENNESSEE BOARD OF REGENTS

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TENNESSEE BOARD OF REGENTS

Finance and Business Operations Committee

September 2015

Finance and Business Operations Committee

1. Consent Agenda
 - a. Recommended Revisions to Policy 4:01:07:02
- Foundations
 - b. Technology Access Fee Spending Plans
2. Capital Budget FY 2016-17
3. Capital Match Funding Report
4. System Budget Requests to THEC
5. Enterprise Resource Planning (ERP) Options Study



Consent Agenda

- Recommended Revisions to Policy 4:01:07:02 - Foundations
- Technology Access Fee Spending Plans



Finance and Business Operations Committee

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TENNESSEE BOARD OF REGENTS

Summary of Capital Budget Request

2016 – 2017

of the

Tennessee Board of Regents

September 16, 2015

Classifications of Projects

- A. Capital Outlay
- B. Capital Maintenance
- C. Disclosures

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in
booklet



Capital Outlay Prioritization Formula

- **Type of Space** 35 points
 - favors core academics
- **Composite Shortage** 35 points
 - weighs space shortfall by function and utilization
- **Functionality & Quality** 30 points
 - evaluates space where existing program requirements are least functional
- **CCTA**
 - brief narrative supporting Complete College Tennessee Act.

slide
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booklet



Capital Outlay Request

This Request

\$ 194,308,000

Standard Projects

Funding is for projects 1 – 4, and
planning for projects 5 -7

Priorities 1-7 ranked in prior years

Five Year Estimate

on page 16 of the Summary booklet
is explained later in this presentation

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5
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booklet



TENNESSEE BOARD OF REGENTS

Capital Maintenance Target Funding

Adjusted E & G Gross Square Footage	25,746,816
Replacement Cost	\$ 5,790,061,835
Target Funding (averages \$4.59/sf)	\$ 118,199,485
FY 16/17 Funding Request	\$118,940,000

- Priority by Type
- 1) Building Codes & Safety
 - 2) Roofs
 - 3) Mechanical & Infrastructure
 - 4) Building Envelope
 - 5) Interiors and Finishes

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Capital Maintenance Request

\$ 118,940,000 Annual Renewal

in 107 projects

on pages 9 – 12

\$ 105,920,000 Unmet Needs

in 56 projects

\$ 224,860,000 Total

slide 6

See pages

9-12

in booklet



Project Disclosures

27 projects

East Tennessee State University
Middle Tennessee State University
University of Memphis
Jackson State Community College
Nashville State Community College
Northeast State Community College
Pellissippi State Community College
Roane State Community College
Volunteer State Community College
Walters State Community College

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Capital Budget Five Year Estimate

	Outlay	Maintenance	Total
FY 16/17	194,308,000	118,940,000	313,248,000
FY 17/18	150,000,000	120,000,000	270,000,000
FY 18/19	150,000,000	122,000,000	272,000,000
FY 19/20	150,000,000	124,000,000	274,000,000
FY 20/21	150,000,000	126,000,000	276,000,000
Total	794,308,000	610,940,000	1,405,248,000

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in booklet



Capital Outlay Potential Out-Year Projects

Institutional 1st Priorities 20 projects

Institutional 2nd Priorities 7 projects

Total Estimated Cost \$ 560,210,000

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See pages
17 & 18
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Summary of the Capital Budget Request

		This Request
Outlay	Standard Projects	194,308,000
Maintenance	Annual Renewal	118,940,000
Total	Outlay + Maintenance	313,248,000

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TENNESSEE BOARD OF REGENTS

Summary of Capital Budget Request

2016 – 2017

of the

Tennessee Board of Regents

September 16, 2015

Finance and Business Operations Committee

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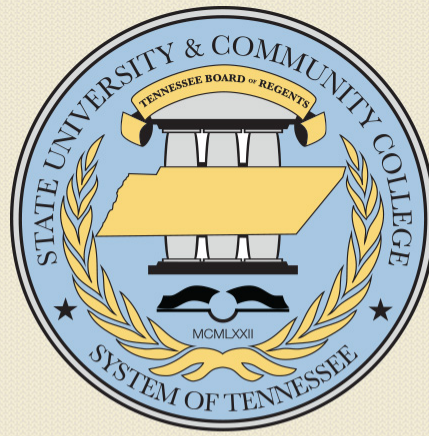
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TENNESSEE BOARD OF REGENTS

Report of Capital Match

Capital Match Requirements

- Beginning 2012-13, all TBR institutions are asked to fund a portion of each capital project by providing a match.
- The match requirements are calculated based on the total cost of the project:
 - 25% for Universities (up to \$18.75 million)
 - 10% for Community Colleges
 - 5% for Colleges of Applied Technology
 - 10% for non-formula units
- For the projects recommended for funding and planning this year, more than \$50 million is required in match funds from campuses



Capital Budget Request FY 2016-2017

Recommended for Construction

PROJECT	TOTAL PROJECT COST	MATCH REQUIRED	MATCH PLAN	MATCH RAISED AS OF JUNE 2015	CAPITAL MATCH PLAN CHANGE
<i>TSU Health Sciences- Replacement</i>	\$38.8M	\$9.7M	\$5M-Federal \$3M-Gifts \$1.7M-Plant Funds	\$2.6M (Federal)	New Plan- Replacement Project
<i>TTU Science Lab</i>	\$90M	\$18.75M	\$12.75M-Gifts \$6M-Plant Funds	\$7M (\$1M Gifts & \$6M Plant Funds)	Unchanged
<i>ETSU Lamb Hall</i>	\$23M	\$5.75M	\$4.75M-Gifts \$1M-Plant Funds	\$1M (Plant Funds)	Increase in Gifts of \$277.5K



Capital Budget Request FY 2016-2017

Recommended for Planning

PROJECT	TOTAL PROJECT COST	MATCH REQUIRED	MATCH PLAN	MATCH RAISED AS OF JUNE 2015	CAPITAL MATCH PLAN CHANGE
U of M <i>Biochemistry</i>	\$36M	\$8,787,500	\$6,287,500-Gifts \$1.3M-Land Sale Proceeds \$1.2M-Plant Funds	\$1.2M (Plant Funds) <i>(\$1.5M Gifts pledged)</i>	\$1.95M decrease in private gifts \$1.3M added from sale of land
MTSU <i>Academic Classroom</i>	\$30,500,000	\$7,625,000	\$6,025,000 Gifts \$1,600,000 Plant Funds	\$1M (Plant Funds)	\$385K decrease in Gifts \$600K increase in Plant Funds
Columbia CC <i>Finney Library</i>	\$3,307,200	\$330,720	All Plant Funds	Plant Funds Available	Unchanged



Capital Budget Request FY 2016-2017

Recommended for Planning

PROJECT	TOTAL PROJECT COST	MATCH REQUIRED	MATCH PLAN	MATCH RAISED AS OF JUNE 2015	CAPITAL MATCH PLAN CHANGE
<i>Motlow CC, Rutherford County</i>	\$9,672,000	\$967,200	\$654,200-Plant Funds \$313,000-Gifts	All	Increase in Plant funds of \$54K Decrease in Gift amount by \$17K
<i>Volunteer CC, Warf Bldg.</i>	\$4,420,000	\$442,000	100% Gifts	None	Unchanged
<i>Walters CC, Sevier Co.</i>	\$12,480,800	\$1,248,080	100% Gifts	\$266,000-Gifts	Unchanged
<i>TCATs Masterplan Phase 2</i>	\$45,800,000	\$2,290,000	100% Plant Funds	Plants Funds Available	Unchanged



Previously Funded Projects

Project	Fiscal Year Funded	Total Project Cost	Match Required	Match Plan	Match Raised as of June 2015	Capital Match Plan Change
MTSU Science Bldg.	2012-13	\$146.6M	\$18.75M	\$6.25M-Gifts \$6.25M-Plant Funds \$6.25M-Student Fees	\$1.76M- Gifts (\$4.5M pledged) \$6.25M-Plant Funds \$6.2M-TSSBA	Unchanged
Nashville State Academic Bldg.	2013-14	\$20,430,000	\$2,043,000	100% Plant Funds	\$4,724,584 Plant Funds	Unchanged



Previously Funded Projects

Project	Fiscal Year Funded	Total Project Cost	Match Required	Match Plan	Match Raised as of June 2015	Capital Match Plan Change
Northeast State <i>Technical Ed Complex</i>	2013-14	\$36,320,000	\$3,520,500	100% Plant Funds to be replaced by Gifts	\$3,474,567-Plant Funds \$49,933-Gifts	Unchanged
Univ. of Memphis <i>Community Health</i>	2013-14	\$60M	\$14,787,500	100% Gifts	\$10.4M-Gifts (\$5.5M pledged)	Unchanged



Previously Funded Projects

Project	Fiscal Year Funded	Total Project Cost	Match Required	Match Plan	Match Raised as of June 2015	Capital Match Plan Change
<i>Columbia State Williamson Co.</i>	2014-15	\$38.5M	\$3,850,000	100% Plant funds to be back filled with Gifts	\$2,970,125- Plant Funds \$835,425- Gifts (<i>\$1.3M pledged</i>)	Unchanged
<i>Volunteer State Humanities Bldg.</i>	2014-15	\$30.2M	\$3,020,000	\$1.73M- Gifts \$1.29M- Plant Funds	\$1.26M-Gifts (<i>\$468K pledged</i>) \$1.29M Plant Funds	Increased amount of Gifts from \$1.27M to almost \$1.73M Decreased plant funds
<i>TCATs Masterplan Phase 1</i>	2015-16	\$24.6M	\$1.23M	100% Plant Funds	\$1.23M-Plant Funds Available	Unchanged



Previously Funded Projects

Project	Fiscal Year Funded	Total Project Cost	Match Required	Match Plan	Match Raised as of June 2015	Capital Match Plan Change
Austin Peay <i>Fine Arts</i>	2015-16	\$21.3M	\$5.325M	100% Plant Funds	\$6.3M-Plant Funds	Original plan was ½ gifts and ½ plant funds. State asked for additional match paid with plant funds
Jackson State CC <i>Health Sciences</i>	2015-16	\$18.M	\$1.8M	\$1M-Gifts \$800K-Plant Funds	\$1M-Gifts \$800K-Plant Funds	Unchanged
ETSU <i>Fine Arts</i>	2015-16	\$40.65M	\$10.16M	100% Gifts	\$5.25M-Gifts <i>(\$2.4M pledged)</i> \$2.49-Plant Funds	State asked for additional match paid with plant funds



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System Budget Initiatives Request

	Description	Recurring	N-Recurring	Total
1	Guided Pathways to Success	\$ 200,000	\$ -	\$ 200,000
2	Com. College Equipment	\$ -	\$ 5,000,000	\$ 5,000,000
3	University Equipment	\$ -	\$ 5,000,000	\$ 5,000,000
4	Com. College Marketing	\$2,000,000	\$ -	\$ 2,000,000
5	Workforce Development Staff	\$ 200,000	\$ -	\$ 200,000
6	Curricular Alignment Staff	\$ 200,000	\$ -	\$ 200,000
7	Software - Program Approval	\$ -	\$ 500,000	\$ 500,000
8	Dual Credit Support	\$ 400,000	\$ -	\$ 400,000
9	Facilities Analysis	\$ -	\$ 2,600,000	\$ 2,600,000
	Total	\$3,000,000	\$13,100,000	\$ 16,100,000



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Enterprise Resource Planning (ERP) Options Study

- Background & Introductions – Vice Chancellor Sims
- Presentation by BerryDunn Representatives
 - Mr. Clint Davies, Principle
 - Mr. David Houle, Senior Manager





Tennessee Board of Regents

Enterprise Resource Planning (ERP) Options Study

September 16, 2015



Clint Davies, Principal
cdavies@berrydunn.com



David Houle, Senior Manager
dhoule@berrydunn.com

Project Objectives

Assess ERP options with consideration of

- Operational efficiencies for institutions
- Acquisition and operational costs for staffing, services, and technology
- Risk of implementation and sustainment



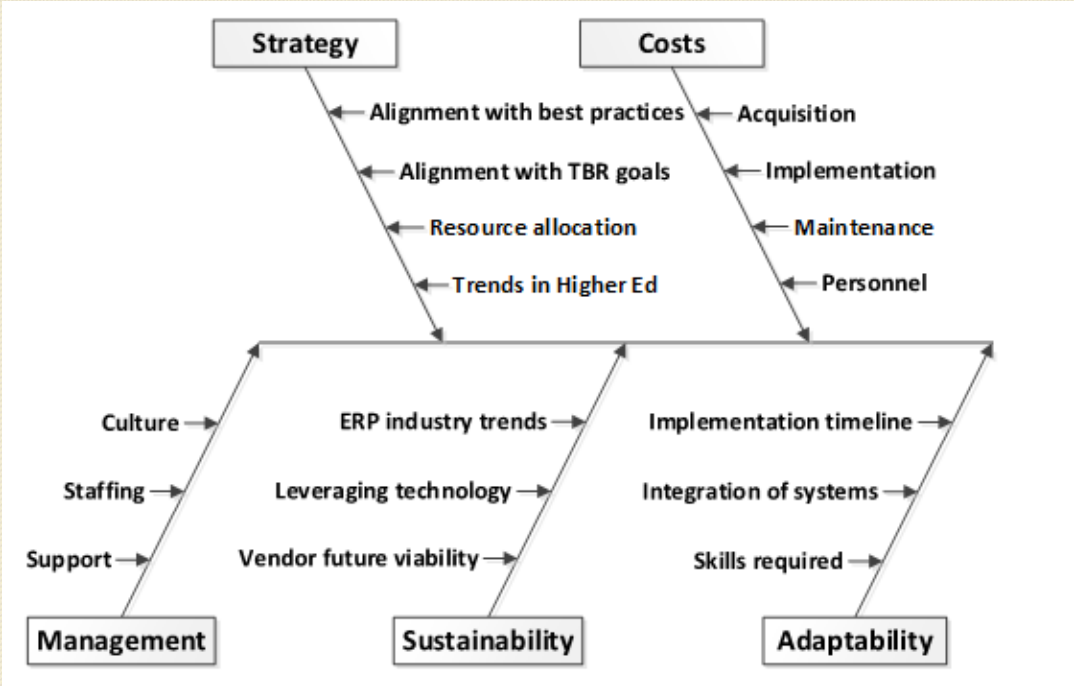
Approach



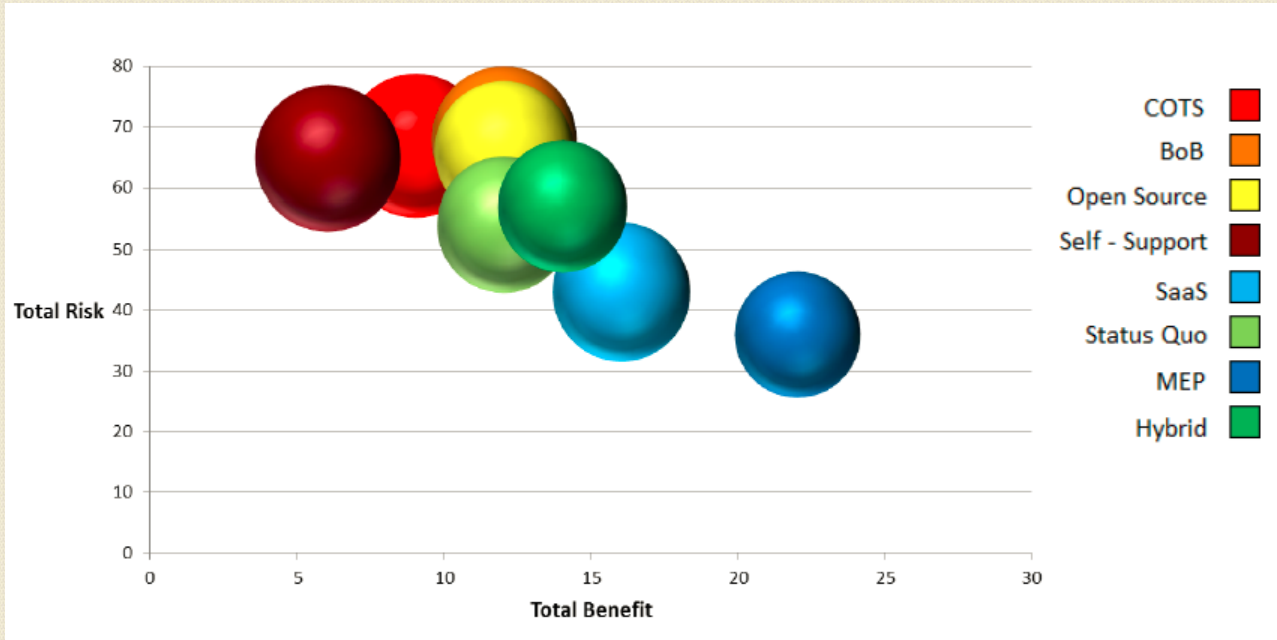
Eight Options

- Continue with maintenance on Banner (Status Quo)
- Use an alternative commercially available off-the shelf (COTS) software
- Convert to a Multi-entity Processing model (MEP)
- Drop maintenance on Banner and self-support going forward
- Replace modules with a Best of Breed (BoB) approach
- Adopt an Open Source ERP (Kuali)
- Implement Software as a Service -SaaS (Cloud)
- Combine options – SaaS solution for HR and Finance, Maintain Banner SIS

Risks and Benefits



Comparison of Options



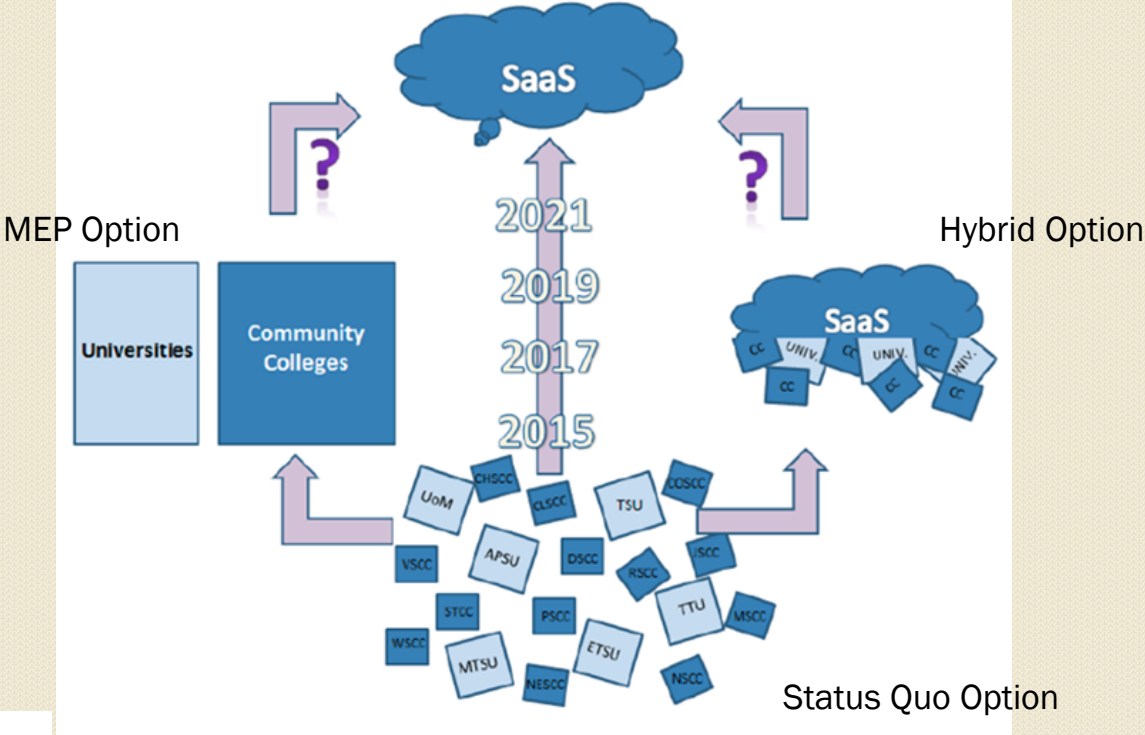
TBR is not alone

Forces Shaping ERP

- Strong demand for IT services to support core mission
- Need for analytics to meet reporting demands and support data driven decisions
- User expectations that information can be accessed anywhere and anytime
- Increasing maturity of the software-as-a-service (SaaS) model



ERP options will evolve



Questions



Thank You



Clint Davies, Principal
cdavies@berrydunn.com



David Houle, Senior Manager
dhoule@berrydunn.com

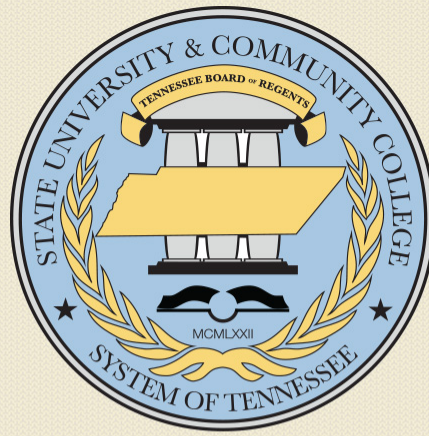
FINANCE AND BUSINESS OPERATIONS COMMITTEE



TENNESSEE BOARD OF REGENTS

9/16/15

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TENNESSEE BOARD OF REGENTS

Quarterly Board Meeting

Jackson State Community College

September 16, 2015