THE COLLEGE SYSTEM OF TENNESSEE

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Quarterly Board Committee Meetings

June 16, 2022
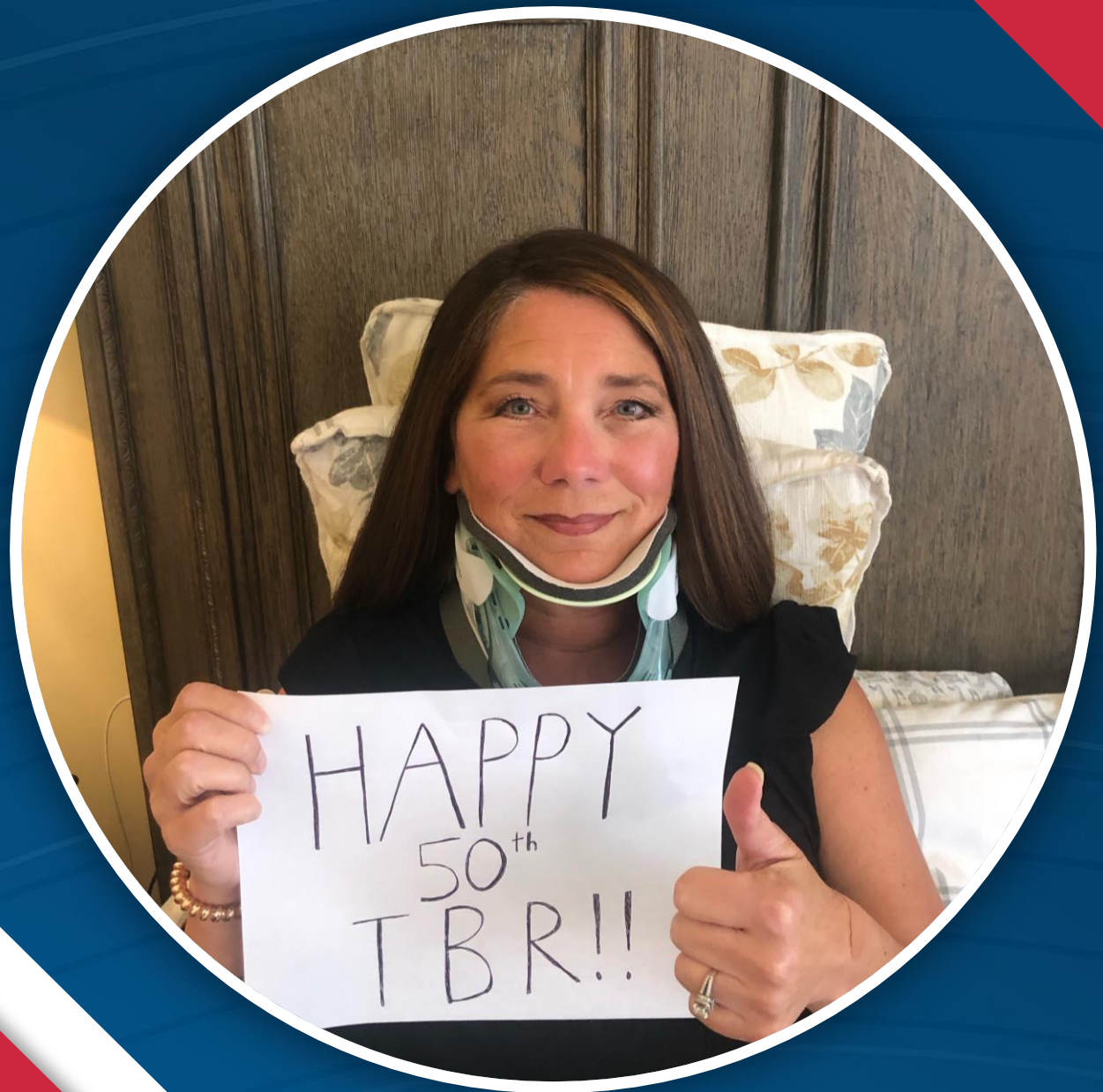Columbia State Community College
Columbia, TN

The College System of Tennessee
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Government Relations

Associate Vice Chancellor
Matthew Gann

2022 Legislative Priorities

- Pursue critical and equitable formula, capital outlay, and equipment and program funding requests;

- Support efforts to expand college access and affordability to ALL Tennesseans;

- Further enhance the safety and campus security of the System's faculty, staff, and 110,000+ students;

- Advocate for and pursue resources and technological advancements that improve our ability to deliver curriculum wherever and however necessary;

- Ensure that System institutions are afforded the flexibility and resources to be nimble in response to the continually evolving academic and personal needs required for student success; and

- Encourage systems of faculty recruitment and retention to see our students instructed by and exposed to a diverse group of individuals with intense professional understanding and real-world knowledge.

Legislative Update – Governance/Legal

Senator
Ferrell Haile

Representative
Tom Leatherwood

SB2445/HB2677 – Public Chapter 1142

Creates a Class E felony offense for an employer to influence or attempt to influence by means of coercion, a public servant employee to vote or not to vote in a particular manner or to resign as a public servant or unnecessarily recuse themselves from a public body.

Legislative Update – Governance/Legal

Senator
Todd Gardenhire

Representative
Sam Whitson

SB1682/HB1854 – Public Chapter 721

Requires a records custodian to cite the state law prohibiting disclosure of a public record if the denial of the public records request is based on state law; clarifies the forms of identification a governmental entity may request as evidence of residency in this state from a person seeking public records.

Legislative Update – Academics

Senator
Bill Powers

Representative
Charlie Baum

SB388/HB324 – Public Chapter 1080

Beginning with the 2022-2023 school year, requires that the SBE's uniform grading system for students enrolled in grades nine through twelve use a ten-point grading scale for the purposes of application for postsecondary financial assistance administered by the Tennessee Student Assistance Corporation.

Legislative Update – Athletics

Senator
John Stevens

Representative
Kevin Vaughan

SB2392/HB2249 – Public Chapter 845

Revises present law provisions governing the use of an intercollegiate athlete's name, image, or likeness.

Legislative Update – Athletics

Senator
Joey Hensley

Representative
John Ragan

SB2153/HB2316 – Public Chapter 1005

Prohibits males from participating in public higher education sports that are designated for females.

Legislative Update – EPSOs

Senator Jon Lundberg

Representative Dave Wright

SB2370/HB1959 – Public Chapter 884

Requires, by the 2023-2024 school year, each TCAT to establish partnerships with each LEA that is located in the county in which the main campus of the TCAT is located to provide EPSOs for students enrolled in a high school in the LEA; encourages TBR to expand the presence of TCATs in each county within this state.

Legislative Update – Business and Facilities

Senator
Ferrell Haile

Representative
Rebecca Alexander

SB2180/HB2547 – Public Chapter 738

Authorizes the SBC to require a second appraisal prior to the disposal of certain government property.

Legislative Update – Business and Facilities

Senator
Ed Jackson

Representative
Dennis Powers

SB2419/HB2169 – Public Chapter 712

Increases the monetary threshold for major maintenance and lease agreements.

Legislative Update – Health and Safety

Senator
Janice Bowling

Representative
Bud Hulsey

SB1884/HB1960 – Public Chapter 896

Removes the expiration date from certain provisions of the Covid omnibus bill passed during the 3rd extraordinary session of the 112th General Assembly.

Legislative Update – Financial Aid

Senator
Richard Briggs

Representative
John Ragan

SB2486/HB2710 – Public Chapter 791

Authorizes the governing board for each public institution of higher education to classify a veteran or military-affiliated individual as a Tennessee resident for tuition purposes if the veteran or military-affiliated individual is enrolled in the institution and resides outside of this state.

Legislative Update – Financial Aid

Senator
Richard Briggs

Representative
Jason Zachary

SB1025/HB708 – Public Chapter 1018

Extends eligibility for a Senator Ben Atchley Opportunity Grant to Tennessee resident students enrolled at any private postsecondary institution accredited by a regional accrediting association that has its primary campus domiciled in this state.

Legislative Update – Financial Aid

Senator
Frank Niceley

Representative
Andrew Farmer

SB2631/HB2436 – Public Chapter 1125

Authorizes a student who graduates early or has obtained a GED or HiSET diploma before the spring semester immediately preceding the student's initial fall enrollment to be eligible for the Tennessee Promise scholarship program.

Legislative Update – Financial Aid

Senator
Ken Yager
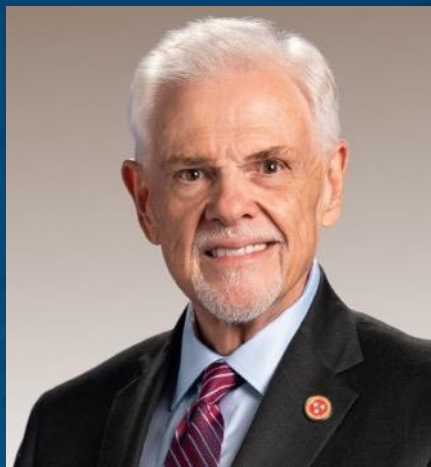
Representative
Dennis Powers

SB2081/HB2226 – Public Chapter 1101

Increases, from $1,250 to $2,000, the amount awarded each semester to a full-time student receiving the middle college scholarship.

Legislative Update – Financial Aid

Senator Jon Lundberg

Representative Mark White

SB2019/HB2094 – Public Chapter 1107

FAST Act 2.0

Legislative Update – Financial Aid

Senator
Rusty Crowe

Representative
Tim Hicks

SB2405/HB2152 – Public Chapter 1116

Give HOPE Act

Legislative Update – Workforce

Senator
Jon Lundberg

Representative
John Crawford

SB1908/HB1956 – Public Chapter 684

Increases the number of EMT/AEMT training centers that may be operated by ambulance services from 15 to 30; makes other related changes; urges ambulance services operating EMT/AEMT training centers and the TBR to develop partnerships as practicable to increase the capacity of this state to prepare EMTs, AEMTs, and paramedics.

Legislative Update – Appropriations

Senator
Bo Watson

Representative
Patsy Hazlewood

SB2897/HB2882 – Public Chapter 1130

Appropriations Bill

Legislative Update – Governance/Legal

Senator
Kerry Roberts

Representative
John Ragan

SB1724/HB1805 – Public Chapter 755

Extends the state university and community college system, board of regents to June 30, 2026; extends video streaming and archiving requirements to meetings of the board's standing committees, in addition to meetings of the board.

Legislative Update – Open Meetings

Senator
Todd Gardenhire

Representative
Tim Rudd

SB2889/HB2864 – Public Chapter 856

Revises provisions governing participation in meetings by electronic means of communication.

Legislative Update – Divisive Concepts

Senator
Mike Bell

Speaker
Cameron Sexton

SB2290/HB2670 – Public Chapter 818

Prohibits a public institution of higher education from taking certain actions with regard to divisive concepts and the ideologies or political viewpoints of students and employees; enacts other related provisions.

113th General Assembly

Tuesday, January 10, 2023

Government Relations

2022 Legislative Update

Marketing, Digital Strategy, & PR

Associate Vice Chancellor
Matthew Gann

THE COLLEGE SYSTEM OF TENNESSEE
tbr

Our Mandate

- Promote the concept of community and technical colleges and the opportunities they provide

- Elevate perceptions of community and technical colleges as well as the system

- Educate and inform decision-makers (state, local, business, and industry)
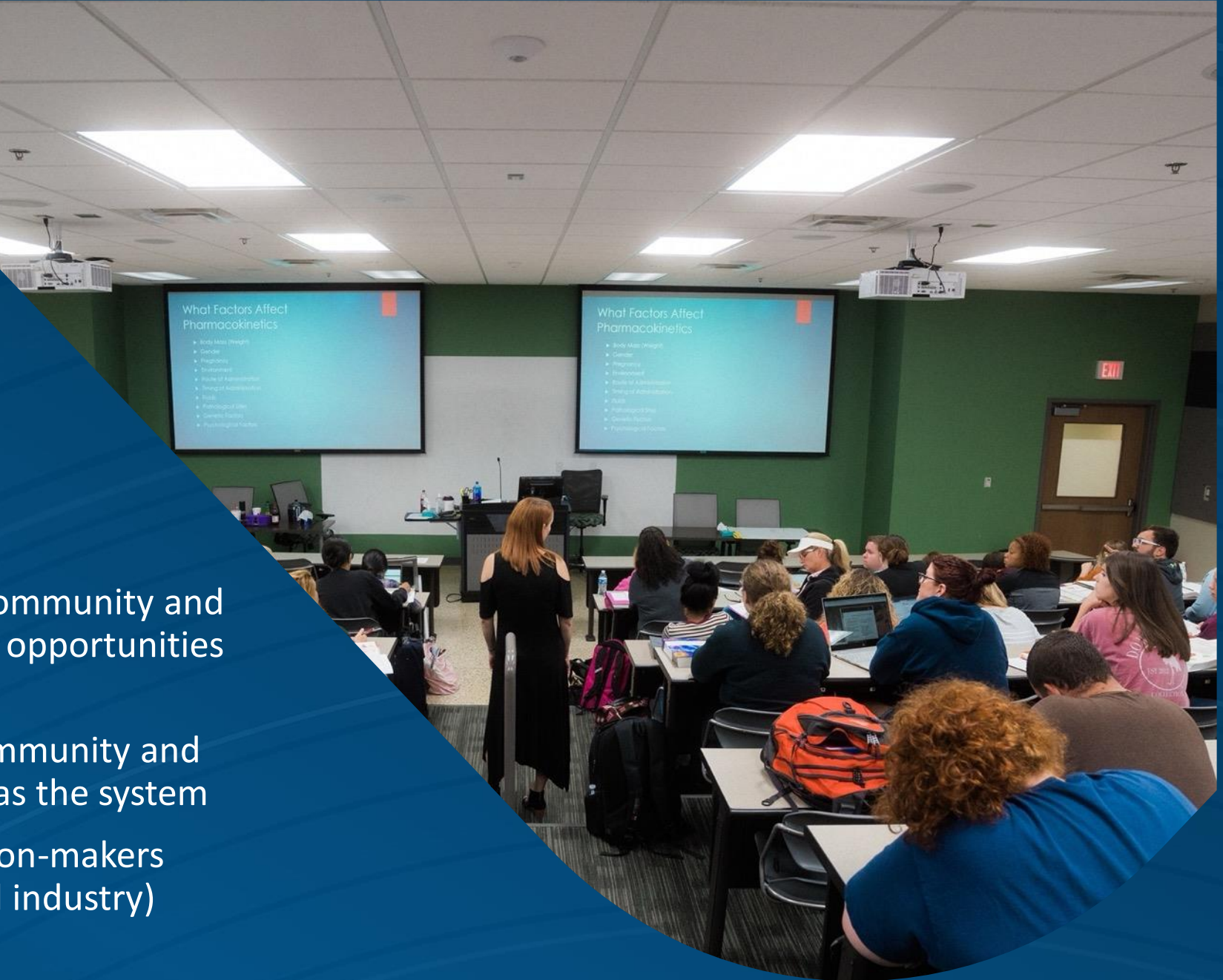
The Anti-Bubble

Our Data

- Daily, Monthly, Yearly Data Reviews
- Internal/External Market Research
- Monthly Community College CMO Meetings
- Biweekly TCAT Presidents Marketing Advisory Group
- Yearly Marketing Retreat
- *Adding* Enrollment Marketing Advisory Group
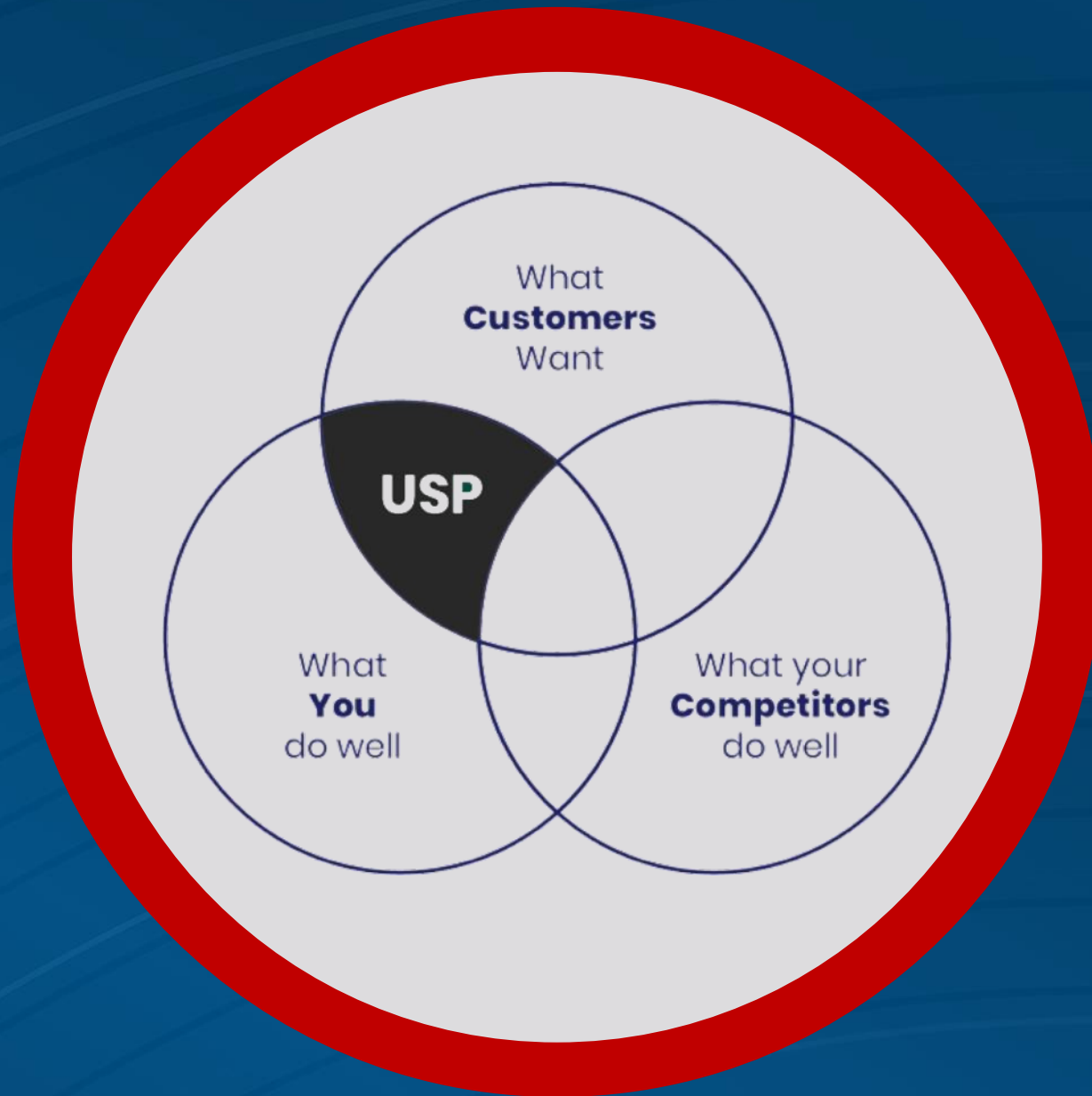
Our Situation

Low Unemployment Rate

+

Workforce Shortage / Wage Inflation

+

Pandemic

The Goals & Tactics

Goals

- Increase awareness and consideration for adult students in Tennessee to enroll in a workforce-centered program at Tennessee's community colleges

- Additionally, increase awareness for transfer-eligible programs (TN Transfer Pathways)

- Increase general lead volumes for the community colleges

Tactics

- Display / Social / OTT / Video

- Soft Leads via Social

- OOH

- Targeted Emails

- Pre/Post Roll Video

- SEM/SEO

A Career That's In-Demand Today,
And Will Still Be Tomorrow.

TCAT Services

Goals

- Increase awareness and consideration for Tennessee Colleges of Applied Technology

- Increase awareness for transfer-eligible programs into community colleges

- Increase general lead volumes through a partnership with Student Success/CRM

Tactics

- Public Relations Services

- Design Services

- Toolkits

- Standardization of Materials

- Future Targeted and Statewide Advertising Campaigns when funding is available

COMING FALL 2022
Career Training Close to Home!

Coming this summer, you can train for high-paying careers without leaving home at the new Blount County Campus of the Tennessee College of Applied Technology Knoxville. The campus will offer dual enrollment courses for high school students looking to gain in-demand skills to launch a successful career immediately after graduation.

PROGRAMS OFFERED:

Welding • Industrial Maintenance • Machine Tools

CONTACT ADMISSION OFFICE FOR MORE INFO:

Quita Zerr, Dual Enrollment Counselor
quita.zerr@tcatknoxville.edu
865-766-4343

tcatknoxville.edu

TCAT Knoxville is an AA/ADA/EEO Training Institution. 2022/2/2091

THE ECONOMIC
POWER OF SKILL
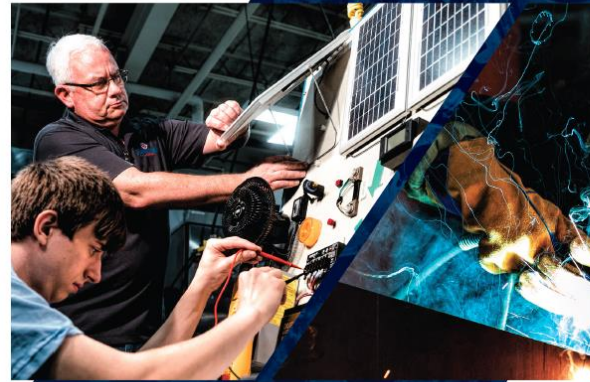
Initiative to Double Tennessee's Skilled Workforce by 2026

TCAT BLUE OVAL CITY CAMPUS
WORKFORCE DEVELOPMENT STRATEGIC PLAN

WORKING DOCUMENT

STUDENT DRIVER

CDL TRUCK DRIVER
TRAINING
TCATJACKSON.EDU

TENNESSEE COLLEGE
OF APPLIED TECHNOLOGY
JACKSON

555-500-1234

TENNESSEE COLLEGE
OF APPLIED TECHNOLOGY
JACKSON

CDL TRUCK DRIVER
TRAINING
TCATJACKSON.EDU

555-500-1234

TENNESSEE COLLEGE OF APPLIED TECHNOLOGY
JACKSON

FULL WRAP

WE *BUILD* CAREERS.

Marketing, Digital Strategy, & PR

Associate Vice Chancellor
Matthew Gann

THE
FOUNDATION
FOR THE COLLEGE SYSTEM OF TENNESSEE
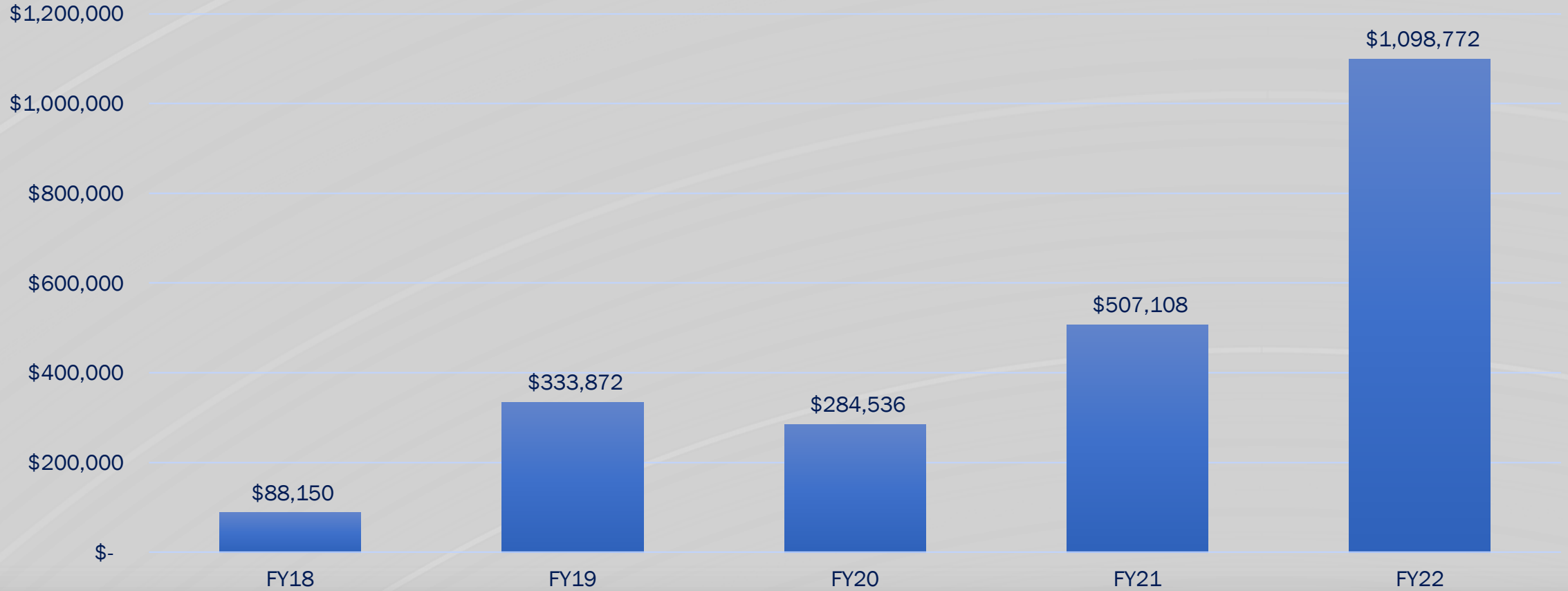
Largest Gifts by Year

FY22 Foundation Gifts

Gene Haas Foundation	$300,000
General Motors	$230,000
AT&T	$135,000
Morristown Chamber	$100,000
Ayers Foundation	$25,000
FedEx	$20,000
Smith & Wesson	$10,000
D2L	$10,000
BlueCross BlueShield	

FY21 Foundation Gifts

Denso North American	$100,000
Hamblen County	$100,000
Nissan	$35,000
Comcast	$30,000
Gene Haas Foundation	$25,000
Ayers Foundation	$25,000
FedEx	$25,000
World Wrestling Federation	$20,000

FY19 Foundation Gifts

Sumner County Medical	$50,000
Gene Haas Foundation	$28,000
ABB Foundation	$20,000
FedEx	$20,000
Brian and Jamie Collins	$20,000
Ayers Foundation	$10,000
Blue Cross Blue Shield	$10,000

FY20 Foundation Gifts

AT&T	$69,000
Nissan	$25,000
FedEx	$20,000
Haas Foundation	$20,000
Ayers Foundation	$18,000
Blue Cross Blue Shield	$10,000

FY18 Foundation Gifts

Stanley Black and Decker	$20,000
Hayden Family/Novartis	$10,910
Gene Haas Foundation	$7,500

Foundation Growth

FY14	$692,104	FY19	$1,174,300
FY15	$820,158	FY20	$1,312,335
FY16	$885,631	FY21	$1,714,883
FY17	$874,670	FY22	$2,327,502
FY18*	$908,840		

Reconstituted in Summer of 2018 to Foundation for the College System of Tennessee

FOUNDATION
THE
FOR THE COLLEGE SYSTEM OF TENNESSEE
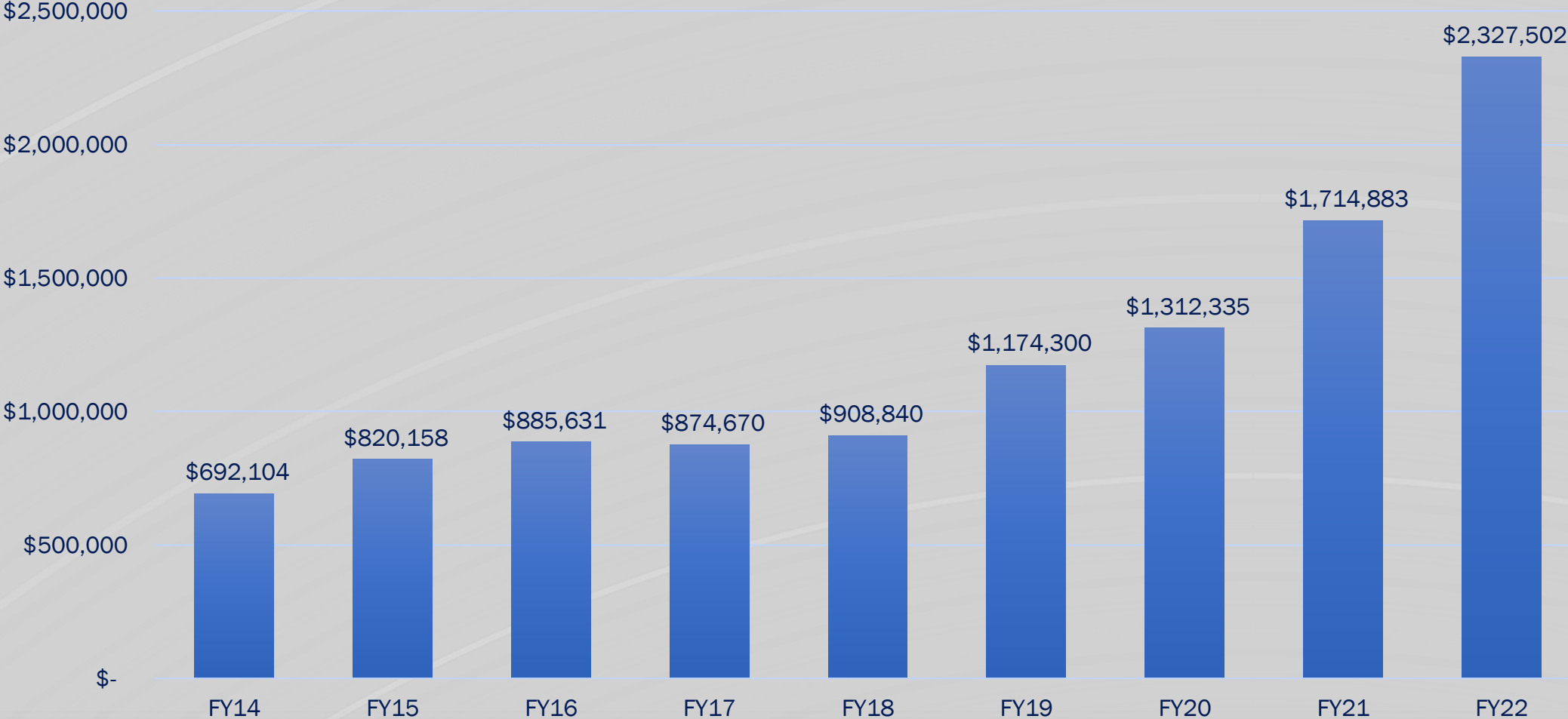
Scholarships and Awards Given by the Foundation

2010-2011	$4,000	2016-2017	$55,126
2011-2012	$7,854	2017-2018	$32,773
2012-2013	$3,300	2018-2019	$58,009
2013-2014	$5,000	2019-2020	$132,567
2014-2015	$7,284	2020-2021*	$123,495
2015-2016	$113,836	2021-2022**	$230,575

From FY11 through FY18 (8 Years), a total of $229,171.95 in scholarships were awarded.

*Total includes $34,000 in Sam Odom Scholarships awarded to Community College Nursing Students. The Foundation manages this scholarship through the TBR Business Office.

** Total includes $37,000 in Sam Odom Scholarships awarded to Community College Nursing Students. The Foundation manages this scholarship through the TBR Business Office

THE FOUNDATION
FOR THE COLLEGE SYSTEM OF TENNESSEE

Scholarships and Awards Given by the Foundation

THE
FOUNDATION
FOR THE COLLEGE SYSTEM OF TENNESSEE

Committee on Finance & Business Operations

Executive Vice Chancellor

Danny Gibbs

Consent Agenda

A. Revisions to TBR Policy 4.01.03.00, Fees, Charges, Refunds, and Payments – Community Colleges

B. Revisions to TBR Policy 4.01.03.01, Fees, Charges, Refunds, and Payments – TCATS

C. Revisions to TBR Policy 4.01.00.02, Institutional Financial Performance Review

A. Approval of Staff Recommendation for Tuition, Mandatory and Non-Mandatory Fees for Academic Year 2022-23

B. Approval of Funding for Operations for Fiscal Year 2022-23 and Fiscal Year 2021-22

C. Approval of the Capital Budget Requests for Fiscal Year 2023-24

Approval of Staff Recommendation for Tuition, Mandatory and Non-Mandatory Fees for Academic Year 2022-23

- FTE enrollment for the community colleges for Fall 2021 is down approximately 18% from Fall 2019 because of disruptions related to the pandemic and the overall strong jobs economy.

- Eight out of 13 colleges are projecting no enrollment growth or decline for next fiscal year. The other five are projecting an average decline of 5%.

- While it is still early, applications for Fall 2022 are up about 7% on average.

- CARES Act funding will be available for FY 22-23.

- State appropriations funding for outcomes formula – 90 million.

- 4% salary pool.

- Altogether, over $65 million in recurring investment and approximately $435 million in non-recurring investment.

Combined Tuition & Mandatory Fees
Rate Changes FY 2012-13 to FY 2021-22

	2012-13		2021-22		Cumulative Increase Since FY 2012-13		Average Change Per Year
	% Increase	Fees	% Increase	Fees	%	Amount	
CHSCC	9.0%	3,717	1.8%	4,652	25%	935	2.5%
CLSCC	9.1%	3,671	1.8%	4,632	26%	961	2.6%
COSCC	9.1%	3,673	1.8%	4,666	27%	993	2.7%
DSCC	9.4%	3,693	1.8%	4,632	25%	939	2.5%
JSCC	9.1%	3,679	1.9%	4,618	26%	939	2.6%
MSCC	9.1%	3,678	1.8%	4,638	26%	960	2.6%
NASCC	9.2%	3,627	2.0%	4,594	27%	967	2.7%
NESCC	9.1%	3,683	1.8%	4,644	26%	961	2.6%
PSCC	9.0%	3,719	2.0%	4,678	26%	959	2.6%
RSCC	9.1%	3,687	1.8%	4,636	26%	949	2.6%
STCC	9.6%	3,717	1.8%	4,652	25%	935	2.5%
VSCC	9.1%	3,669	1.8%	4,626	26%	957	2.6%
WSCC	9.1%	3,681	1.9%	4,621	26%	940	2.6%
TCATs	5.7%	3,146	1.8%	4,008	27%	862	2.7%

College's Tuition History
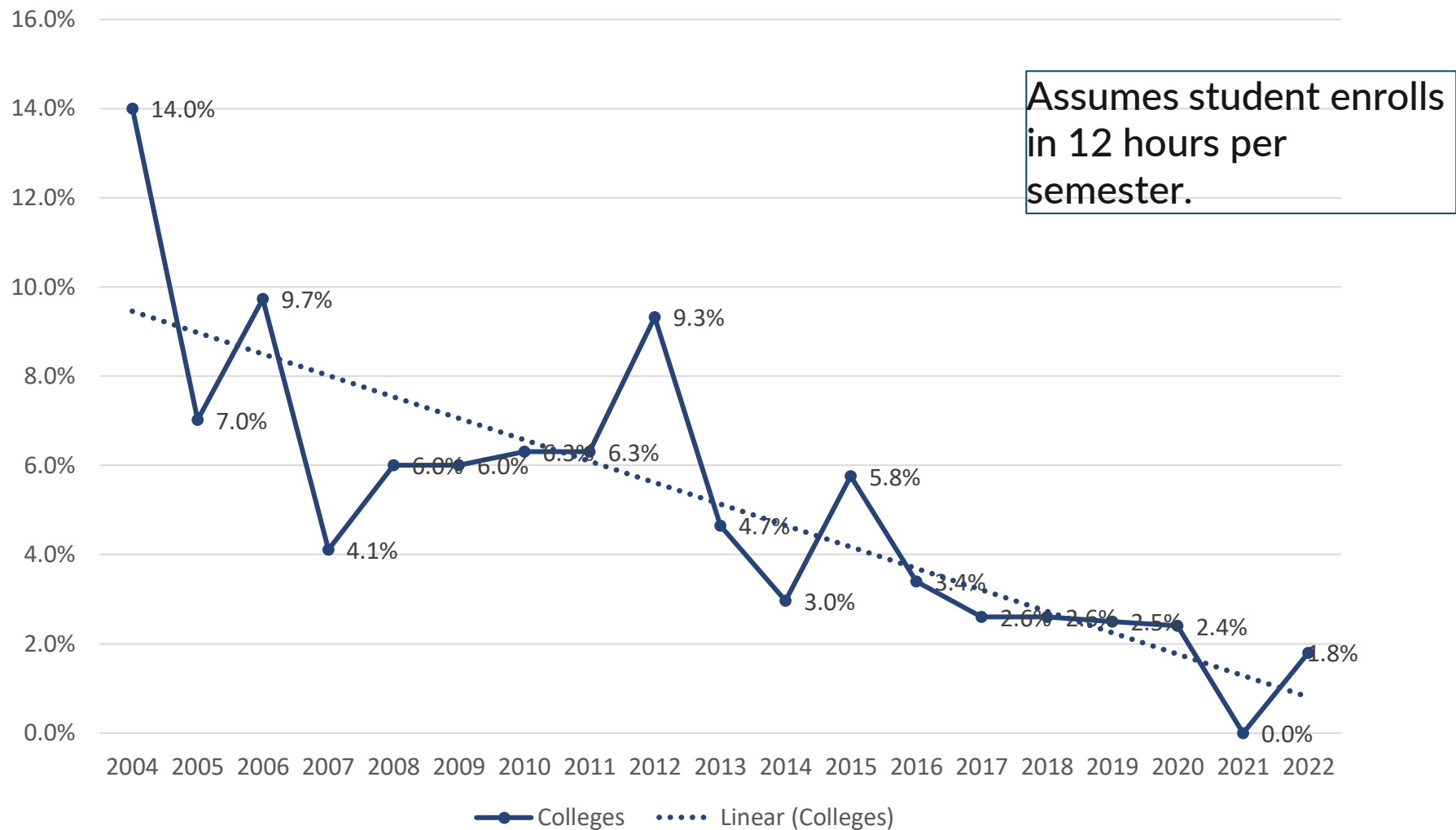
TCATs Tuition History
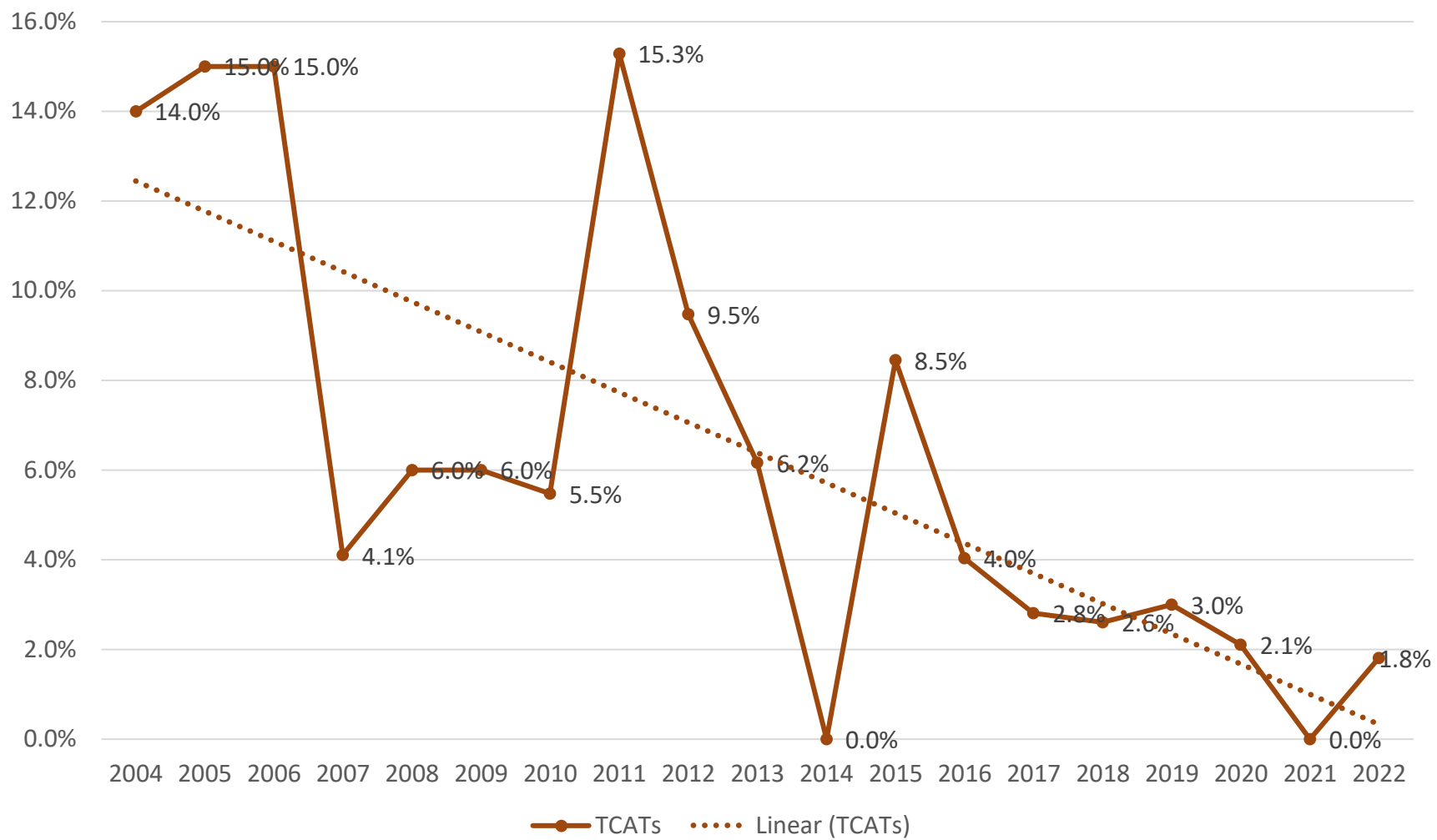
THEC Tuition and Mandatory Fee Guidance

On May 19, 2022, THEC adopted the following binding tuition guidance for Tennessee's public higher education institutions.

- 0% Tuition and mandatory fee range for Universities, Community Colleges, and TCATs

Recommended Tuition Rates

Community Colleges

| | FY 2021-22 | | FY 2022-23 | |
	Base Hours	Hours > Base	Base Hours	Hours > Base
Undergraduate				
In-State	$ 171	$ 37	$ 171	$ 37
Incr. Amount			$ -	$ -
Incr. Percent			0.00%	0.00%
In-State increase based on 15 credit hours			0.00%	
Out-of-State	$ 705	$ 144	$ 705	$ 144
Incr. Amount			$ -	$ -
Incr. Percent			0.00%	0.00%
Regents On-line Degree Program				
Undergraduate	$ 68	$ 68	$ 68	$ 68
E-Rate				
Undergraduate	$ 86	$ 86	$ 86	$ 86
Dual Enrollment				
Undergraduate	$ 171	$ 37	$ 171	$ 37

Colleges of Applied Technology

	FY 2021-22	FY 2022-23
Tri-mester Rate	$ 1,253	$ 1,253
Increase		
Amount		$ -
Percent		0.00%

Non-mandatory Fee Requests

FY 2022-23 Non-mandatory Fee Requests

	Institution	Description	Current	Proposed	Increase	Annual Revenue Generated
1	**All community colleges & TCATs**	Establish Dual Enrollment Course fee	$ -	5% of maintenance fee	Will replace current practice of dual enrollment students paying a $10 TAF fee	$ 625,000
2	**All community colleges**	Suspend campus online fees for 2ND year	10/credit hr to 25% of maint fees	Suspend for one year	Suspend for one year	$ (2,640,000)
	Total					$ (2,015,000)

Request: Establish a miscellaneous course fee for all dual enrollment courses

Prior revision of fee: Not applicable

Annual revenue generated by proposal: Last year, dual enrollment students were charged the regular tuition rate plus a $10 technology access fee. The grant has been restructured to allow dual enrollment students to continue to be charged the same tuition rate as other students and a 5% miscellaneous course fee in lieu of any other mandatory fees.

Rationale for why fee adjustment is needed: This fee adjustment will incorporate changes to the state's dual enrollment reimbursement grant.

How did you determine the amount of the fee adjustment and how does it relate to the cost of the activity it will fund? The fee is structured to match changes made to the state's dual enrollment reimbursement grant.

Request: Suspend the campus online course fees for one year at the seven schools that currently assess the fee (Chattanooga, Cleveland, Columbia, Dyersburg, Jackson, Roane, Walters)

Prior Revisions of Fee: Varies

Annual Revenue Generated by Proposal: **(**$2,640,000)

Rationale for Why Fee Adjustment is Needed: The COVID19 pandemic has driven many students who would normally attend on-ground courses to online courses for safety reasons. Suspension of the fee will remove a financial barrier for students opting to take online courses during the pandemic.

Staff recommends approval of no increase in tuition and mandatory fees, and approval of non-mandatory fees as presented for AY 2022-23 as shown on slides 9, 10, and 12.

Approval of Funding for Operations for Fiscal Year 2022-23 and Fiscal Year 2021-22

- The ***Estimated Budget*** is the final approved budget for the fiscal year
  - Recognizes factors such as enrollment adjustments throughout the year, the level of grant activity, or final adjustments required by state budget action

- Approval of the **Proposed Budget** provides the System with budgetary operating authority for the year beginning July 1, 2022

- **Proposed Budget** does not recognize factors such as enrollment adjustments, level of grant or revenue contract activity, or final adjustments required by state budget action
  - The **Revised Budget** presented to Board in December will take these and other changes into account

Fees and Appropriations

Comes From:
- State appropriations
- Maintenance Fees & Tuition
- Mandatory & incidental fees

Pays for:
- Instruction
- Public service
- Academic support
- Student services
- Institutional support
- Plant operation
- Scholarships

62%

4%

Sales / Services / Other

Comes From:	Pays for:
• Service assessments	• Instruction
• Investment Income	• Public service
• Private Gifts	• Academic support
	• Student services
	• Institutional support
	• Plant operation
	• Scholarship

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Where the Money Comes From and What it Pays for: 2022-23 Proposed Budget

Restricted Funds

Comes From:
- Federal and state student assistance
- Grants and contracts
- Endowment income
- Gifts

Pays for:
- Instruction
- Scholarships
- Public service

33%

1%
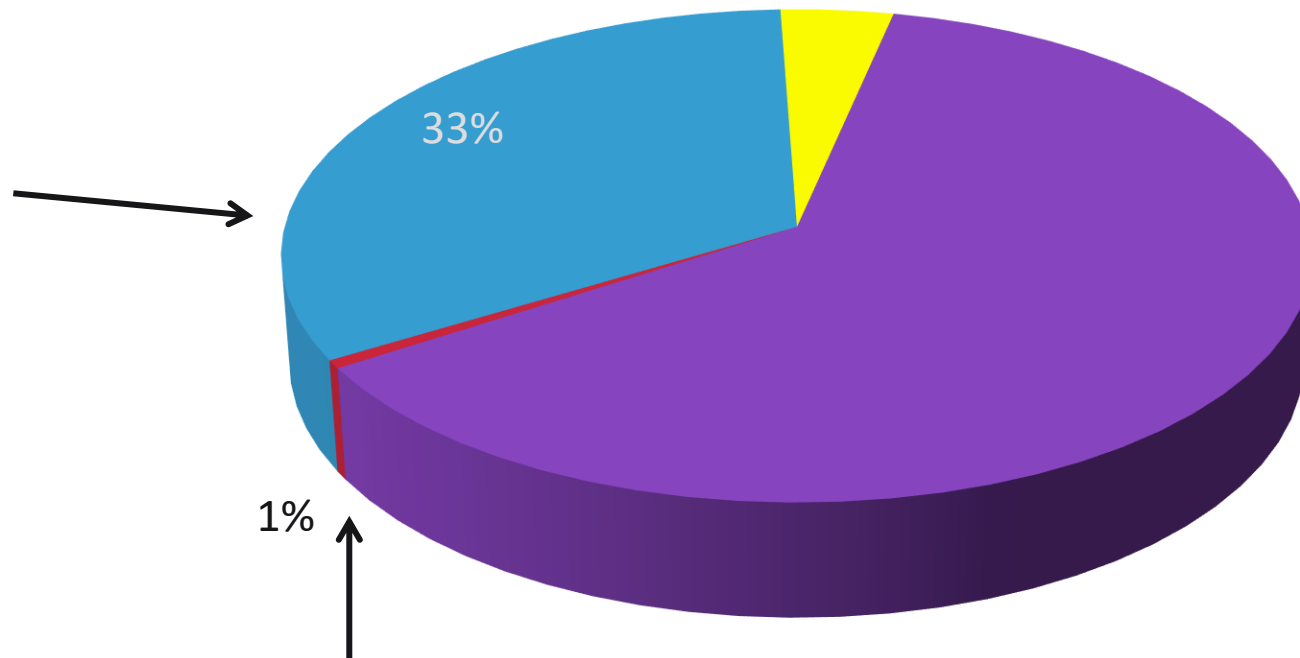
Auxiliary Funds

Comes From:	Pays for:
• Bookstore • Food Services	• All expenses • Receive no taxpayer or tuition support

Revenues: Comparison of Estimated and Proposed Budgets

	FY 2021-22 Estimated	% Total	FY 2022-23 Proposed	% Total	Difference	% Change
State appropriation	$ 453,956,200	33%	$ 507,617,300	39%	53,661,100	12%
Tuition and fees						
Maintenance fee & tuition	271,881,900	20%	272,381,400	21%	499,500	0%
Mandatory fees	19,601,400	1%	19,542,100	2%	(59,300)	0%
Other fees	10,340,800	1%	11,128,300	1%	787,500	8%
Subtotal	301,824,100	22%	303,051,800	23%	1,227,700	0%
Sales/Services and Other	80,274,800	6%	51,330,500	4%	(28,944,300)	-36%
Restricted	526,928,500	38%	428,965,300	33%	(97,963,200)	-19%
Auxiliary	7,009,400	1%	7,021,900	1%	12,500	0%
Total Revenues	$ 1,369,993,000	100%	$ 1,297,986,800	100%	$ (72,006,200)	-5%

Reconciliation of State Appropriation

Appropriation, Est Budget	$ 453,956,200
Less nonrecurring items	(30,530,000)
Funding improvements	26,909,100
Group insurance	3,173,800
Salary Pool	14,186,200
Reclassification of SAILS	3,256,000
Initiatives Funded	36,666,000
	$ 507,617,300

Revenue Sources by Sector

Community Colleges

- Appropriation 37%
- Auxiliary Funds 0%
- Restricted Fund 34%
- Tuition/fees 26%
- Sales/Services/Other 3%

TCATs

- Appropriation 39%
- Auxiliary Funds 2%
- Restricted Fund 36%
- Tuition/fees 20%
- Sales/Services/Other 3%

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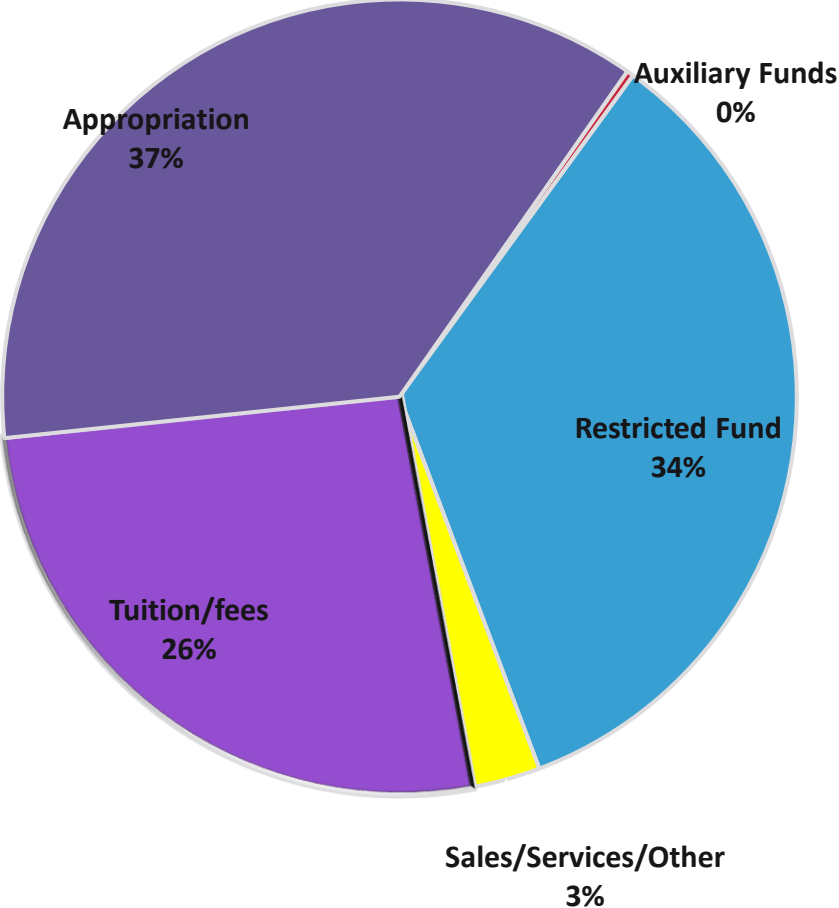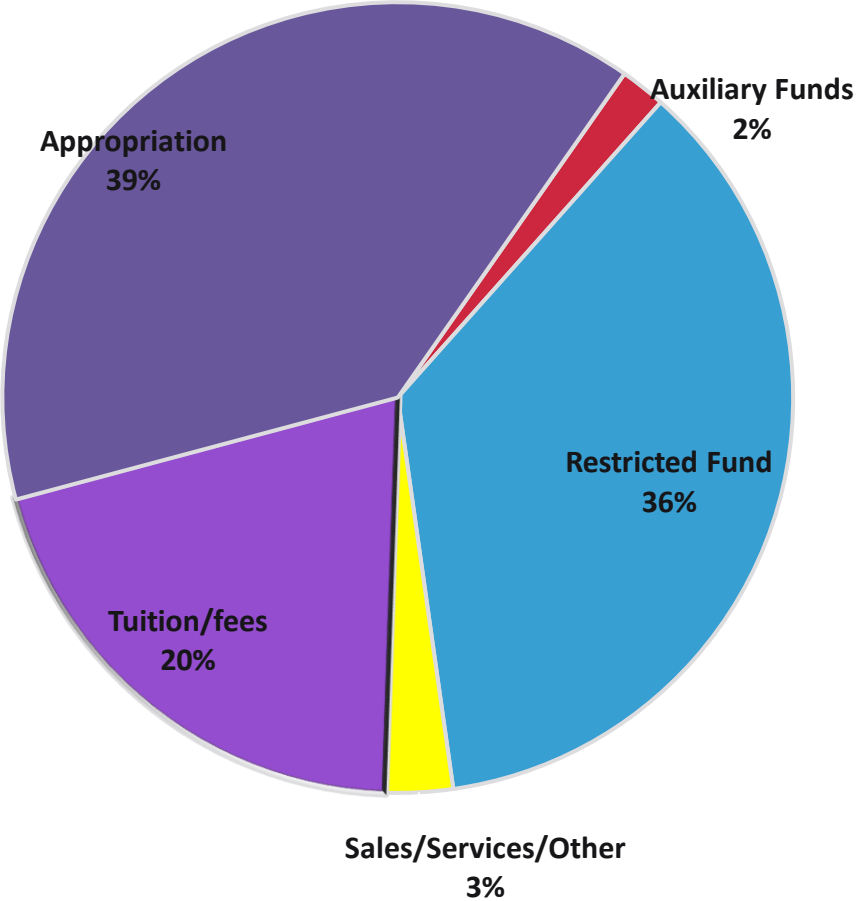
Unrestricted E & G: Expenditures by Function

	FY 2021-22 Estimated	% E&G	FY 2022-23 Proposed	% E&G	Difference	% Change
Instruction	$ 375,237,700	46%	$ 390,834,000	46%	$ 15,596,300	4%
Research	0	0%	0	0%	-	0%
Public Service	4,537,900	1%	4,732,100	1%	194,200	4%
Academic Support	53,768,600	7%	57,599,100	7%	3,830,500	7%
Student Services	88,616,900	11%	92,441,200	11%	3,824,300	4%
Institutional Support	182,189,600	22%	194,235,800	23%	12,046,200	7%
Operation & Maintenance	89,353,100	11%	92,586,700	11%	3,233,600	4%
Scholarships/Fellowships	18,031,500	2%	18,163,100	2%	131,600	1%
Total Expenditures	811,735,300	100%	850,592,000	100%	38,856,700	5%

Unrestricted E & G: Expenditures by Natural Classification

	FY 2021-22 Estimated	% E&G	FY 2022-23 Proposed	% E&G	Difference	% Change
Salaries	$ 408,273,400	50.3%	$ 438,743,200	51.6%	$ 30,469,800	7%
Employee Benefits	158,114,100	19.5%	167,259,100	19.7%	9,145,000	6%
Subtotal - Personnel	566,387,500	69.8%	606,002,300	71.2%	39,614,800	7%
Travel	7,430,000	0.9%	8,198,200	1.0%	768,200	10%
Operating	233,002,200	28.7%	233,033,100	27.4%	30,900	0%
Capital Outlay	4,915,600	0.6%	3,358,400	0.4%	(1,557,200)	-32%
Subtotal - Other	245,347,800	30.2%	244,589,700	28.8%	(758,100)	0%
Total Expenditures	811,735,300	100.0%	850,592,000	100.0%	38,856,700	5%

Unrestricted & Restricted Funds Expenditures & Transfers

	FY 2021-22 Estimated	FY 2022-23 Proposed	Difference	%
Unrestricted E&G	$ 811,735,300	$ 850,592,000	$ 38,856,700	5%
Auxiliaries	5,430,100	5,235,000	(195,100)	-4%
Restricted	516,880,000	426,576,000	(90,304,000)	-17%
Transfers	100,213,700	13,743,200	(86,470,500)	-86%
Total	$ 1,434,259,100	$ 1,296,146,200	$(138,112,900)	-10%

Transfer Activity Summary

Funds Transferred From Unrestricted E&G To:	FY 2021-22 Estimated	FY 2022-23 Proposed
Retirement of Indebtedness	$ 1,747,100	$ 739,000
Unexpended Plant	52,243,300	6,591,300
Renewal & Replacement	45,952,600	6,140,900
Other	270,700	272,000
Total Transfers	$ 100,213,700	$ 13,743,200

FY 2022-23 Proposed Budget
Unrestricted Funds Available & Applied

	Revenues	Expenses & Transfers	Totals
Beginning Fund Balance			$ 190,728,300
Unrestricted E&G			
Revenues	861,999,600		
Expenses		850,592,000	
Transfers		12,581,400	
Subtotal - Expenses & Transfers		863,173,400	
Revenues Over (Under) Expenses & Transfers			(1,173,800)
Auxiliaries			
Revenues	7,021,900		
Expenses		5,235,000	
Transfers		1,161,800	
Subtotal - Expenses & Transfers		6,396,800	
Revenues Over (Under) Expenses & Transfers			625,100
Total			
Revenues	869,021,500		
Expenses		855,827,000	
Transfers		13,743,200	
Subtotal - Expenses & Transfers		869,570,200	
Revenues Over (Under) Expenses & Transfers			(548,700)
Ending Fund Balance			$ 190,179,600

FY 2022-23 Proposed Budget: Authorized Positions

	Community Colleges	TCAT's	Central Office	TBR Grand Total	% Within Employee Classification
Unrestricted					
Faculty	1,976	613		2,589	41%
Admin.	119	59	12	190	3%
Clerical Support	1,603	239	68	1,910	30%
Professional	1,416	114	137	1,667	26%
Subtotal	**5,114**	**1,025**	**217**	**6,356**	**100%**
% Unrestricted	95%	83%	91%	92%	
Restricted					
Faculty	24	133		157	30%
Admin.	4		1	5	1%
Clerical Support	75	44	7	126	24%
Professional	189	31	13	233	45%
Subtotal	**292**	**208**	**21**	**521**	**100%**
% Restricted	5%	17%	9%	8%	
Total					
Faculty	2,000	746	-	2,746	40%
Admin.	123	59	13	195	3%
Clerical Support	1,678	283	75	2,036	30%
Professional	1,605	145	150	1,900	28%
Grand Total	**5,406**	**1,233**	**238**	**6,877**	**100%**

	FY 2022 Estimated	FY 2023 Proposed
Unrestricted E&G Expenditures	$ 811,735,300	$ 850,592,000
Restricted Expenditures	516,880,000	426,576,000
Auxiliary Expenditures	5,430,100	5,235,000
Total Transfers	100,213,700	13,743,200
Total Expenditures and Transfers	$ 1,434,259,100	$ 1,296,146,200
Total Authorized Positions		6,877
Unrestricted		6,356
Restricted		521

	APSU	ETSU	MTSU	TSU	TTU	UOM
Beginning Fund Balance	27,244,000	18,123,300	14,738,800	6,483,800	9,936,100	37,537,900
Unrestricted E&G						
Revenues	165,725,700	250,693,300	356,300,100	141,249,700	192,447,900	426,021,600
Expenses	162,350,500	241,842,700	345,075,100	138,767,200	182,691,600	413,919,000
Transfers	3,375,200	8,631,100	11,225,000	2,514,900	9,384,000	12,102,600
Subtotal - Expenses & Transfers	165,725,700	250,473,800	356,300,100	141,282,100	192,075,600	426,021,600
Revenues Over (Under) Expenses & Transfers	-	219,500	-	(32,400)	372,300	-
Auxiliaries						
Revenues	13,250,200	25,957,000	33,313,800	35,302,000	18,577,600	33,063,100
Expenses	8,130,600	16,092,600	18,761,100	26,080,300	8,719,100	22,048,400
Transfers	5,119,600	9,833,400	14,552,700	9,221,700	9,911,600	11,014,700
Subtotal - Expenses & Transfers	13,250,200	25,926,000	33,313,800	35,302,000	18,630,700	33,063,100
Revenues Over (Under) Expenses & Transfers	-	31,000	-	-	(53,100)	-
Total						
Revenues	178,975,900	276,650,300	389,613,900	176,551,700	211,025,500	459,084,700
Expenses	170,481,100	257,935,300	363,836,200	164,847,500	191,410,700	435,967,400
Transfers	8,494,800	18,464,500	25,777,700	11,736,600	19,295,600	23,117,300
Subtotal - Expenses & Transfers	178,975,900	276,399,800	389,613,900	176,584,100	210,706,300	459,084,700
Revenues Over (Under) Expenses & Transfers	-	250,500	-	(32,400)	319,200	-
Ending Fund Balance	27,244,000	18,373,800	14,738,800	6,451,400	10,255,300	37,537,900

Consideration of University Budgets

- University budgets have been received and reviewed in accordance with TBR Policy 4:01:00:05, *Consideration of University Budgets*
  - University budgets have been determined to meet debt service coverage requirements;
  - University budgets have been found to be mathematically correct and internally consistent;
  - Universities have certified compliance with required representations; and
  - Except as noted above, no judgments have been made regarding university budgets.

	Actual FY 2019-20	Actual FY 2020-21	FY 2021-22 Estimated Budget	FY 2022-23 Proposed Budget	Certified Compliance with Required Representations
APSU	30.29	26.06	33.14	32.17	✓
ETSU	22.95	20.33	21.19	20.77	✓
MTSU	21.67	21.82	23.12	23.53	✓
TSU	42.94	44.36	45.86	47.99	✓
TTU	34.63	20.58	22.02	15.20	✓
UOM	30.52	28.39	31.77	31.12	✓

Note: Unrestricted revenues must be at least two times the debt service amount.

End of Materials

Summary of Capital Budget Request 2023-2024

THEC Capital Outlay Criteria

Prioritization Criteria	CC	TCAT
State Goals & the Drive to 55	25	25
Campus Master Plan & Strategic Plan	20	20
Project Description and Impact on Campus	30	30
Space Needs	25	25
External Funding	Pass/Fail	Pass/Fail
Total	100	100

Capital Outlay Request

	Institution	Project		Budget
1	TCAT Elizabethton/NeSCC	Carter County HE Center	$	40,000,000.00
2	JSCC/TCAT Jackson	Workforce Development Center	$	34,600,000.00
3	TCAT Paris	Henry County HE Center	$	49,800,000.00
	Total for THEC Submittal		$	**124,400,000.00**
4	VSCC	Wilson County HE Center	$	31,300,000.00
5	WSCC	Allied Health Building	$	47,750,000.00
6	CoSCC	New Academic Building	$	30,000,000.00
7	MSCC	Rutherford County Classroom Bldg	$	35,000,000.00
8	RSCC	Cumberland/Campbell Additions	$	12,500,000.00
9	TCAT Covington	Healthcare Building Expansion	$	5,250,000.00
10	TCAT Dickson	Diesel Addition	$	4,500,000.00
11	TCAT Jacksboro	Transportation and Logistics Bldg	$	18,500,000.00
12	TCAT McMinnville	Coffee County HE Center	$	25,000,000.00
13	TCAT Nashville	HVAC/BCT Building	$	11,200,000.00
14	TCAT Ripley	New Classroom Building	$	13,500,000.00
15	TCAT Jackson	Blue Oval Facility	$	9,500,000.00
	TOTAL		$	**368,400,000.00**

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in booklet

Capital Outlay Match Program

- Capital Outlay Match Requirement FY 2021-22

Project Type	Minimum	
Major Renovation	2%	Pass/Fail
New Construction	4%	Pass/Fail
New Construction Gift Minimum	0%	

		Institution	Project	FY 31/42 Request	State Request	Match	Match %	Additional Funding
Band I	1	TCAT Elizabethton/NeSCC	Carter County HE Center	40,000,000	40,000,000	0	0%	s
	2	JSCC/TCAT Jackson	Workforce Development	34,600,000	33,400,000	1,200,000	3%	Plant Funds
	3	TCAT Paris	Henry County HE Center	49,800,000	49,800,000	0	0%	

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Capital Maintenance Target Funding

E & G Gross Sq. Footage	10,900,251
Replacement Cost	$3,541,989,960
Target Funding	$62,119,554
FY 23/24 THEC Funding Request	$48,471,000

Priority by Type

1. Building Codes & Safety
2. Roofs
3. Mechanical & Infrastructure
4. Building Envelope
5. Interiors and Finishes

See pages
7-8
in booklet

Capital Maintenance Request

$48,471,000   Annual Renewal

49 projects

$38,887,300   Annual Renewal

36 additional projects

$87,358,300   Total

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THEC Target: $48,472,000

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booklet

Project Disclosures

FY 23/24 Disclosed Projects			
PSCC	Hardin Valley Sidewalk Installation	$77,643	Plant Funds
VSCC	McCormick Remodel	$6,300,000	Plant Funds`
VSCC	CHEC Science Lab Updates	$950,000	Plant Funds
VSCC	Campus Exterior Repairs	$375,000	Plant Funds
VSCC	Campus Hardscape Improvements	$770,000	Plant Funds
	Disclosure Total	**$8,472,643**	

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Capital Five Year Plan

	Outlay	Maintenance	Total
FY 23/24	124,400,000	48,471,000	172,871,000
FY 25/26	130,620,000	50,895,000	181,515,000
FY 26/27	137,150,000	53,440,000	190,590,000
FY 27/28	144,000,000	56,110.000	200,110,000
FY 28/29	151,210,000	58,920,000	210,130,000
Total	687,380,000	267,836,000	955,2165,000

Summary of the Capital Budget Request

		This Request
Outlay	Standard Projects	124,400,000
Maintenance	Annual Renewal	48,471,000
TOTAL	Outlay + Maintenance	172,871,000

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Summary of Capital Budget Request 2023-2024

Committee on Finance & Business Operations

Executive Vice Chancellor

Danny Gibbs

TBR Campuses: Workforce Training Initiatives

Progress Update

Ford and SK Innovation Blue Oval City

Ford BOC: System-wide Perspective

March-May 2022
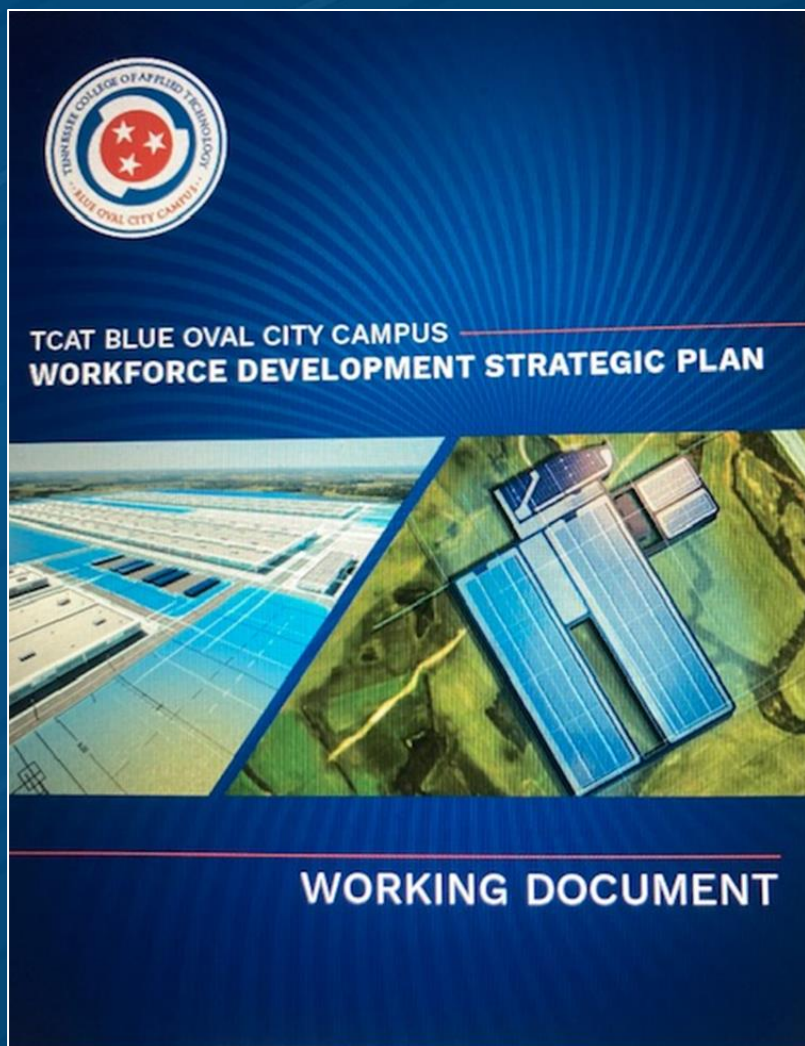
- BOC TCAT Campus Workforce Development Strategic Plan

- Early Skills Training Strategy
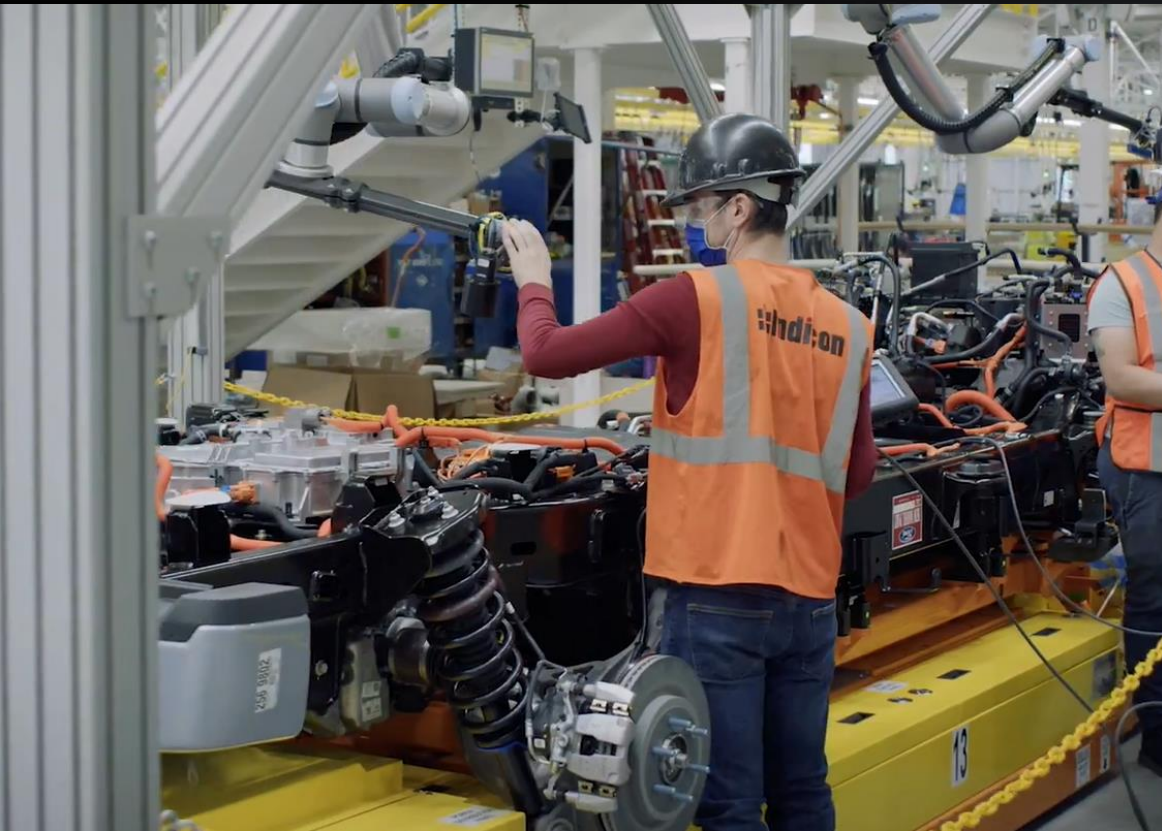
- New Campus Approval

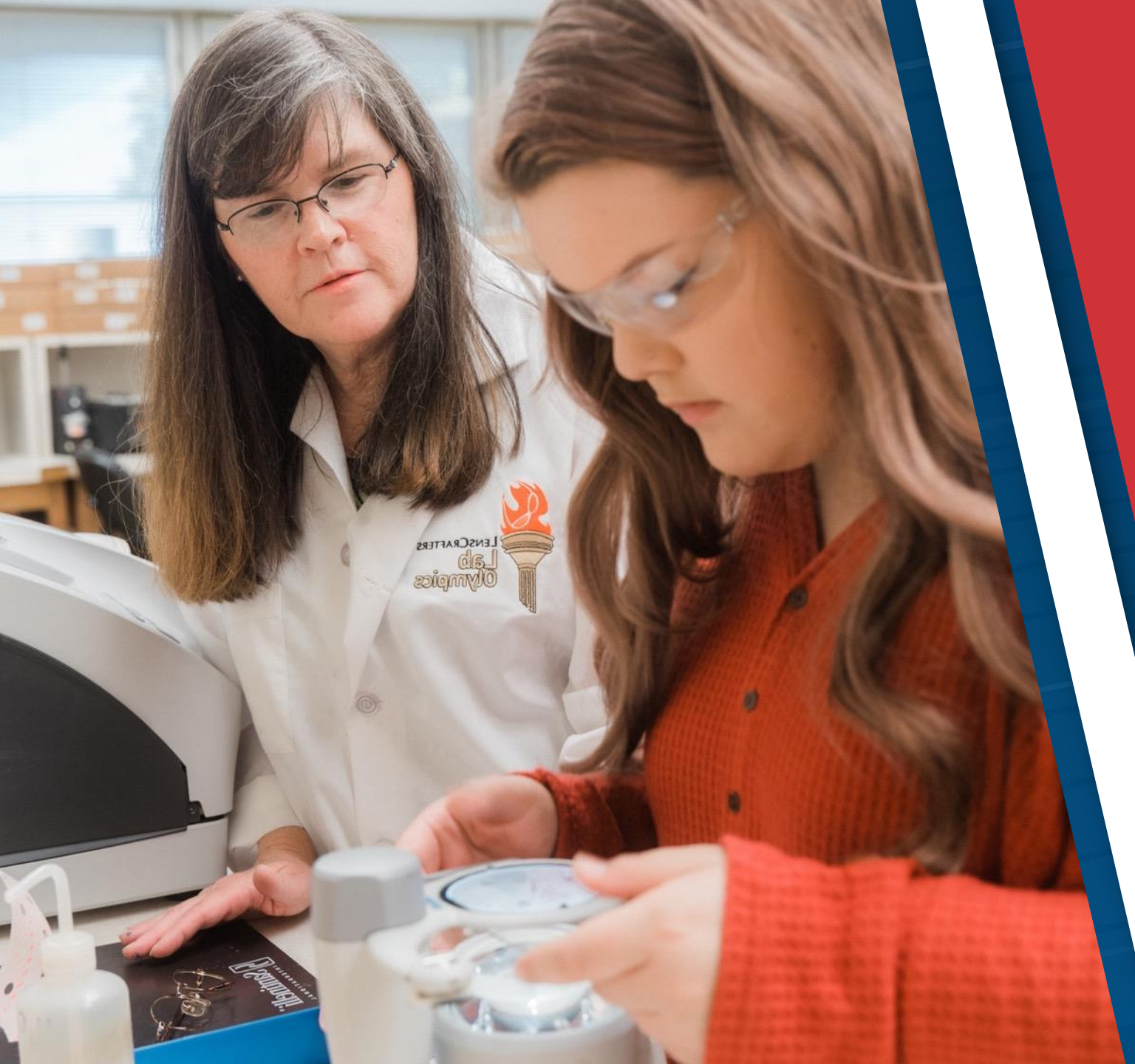- New Vice President Approval

Ford BOC: Moving Forward

- Brownsville Campus
- Program Selection and Development
- Industry Certifications and Micro-Credentials

Ford BOC: Moving Forward

- Dual Enrollment Activity
- Apprenticeship Development

Workforce Development Committee Meeting

President Carol G. Puryear

TCAT Murfreesboro

June 16, 2022

The College System of Tennessee

Committee on Personnel and Compensation

Executive Vice Chancellor
Danny Gibbs

Agenda

1. CONSENT AGENDA
2. APPROVAL OF JUNE 1, 2022 SPECIAL CALLED MEETING
3. TENURE AND PROMOTION RECOMMENDATIONS AT TENNESSEE COLLEGES OF APPLIED TECHNOLOGY (TCATs)
4. TENURE AND PROMOTION RECOMMENDATIONS AT COMMUNITY COLLEGES
5. REVIEW AND APPROVAL OF FACULTY EMERITUS
6. FACULTY PROMOTIONAL INCREASES
7. REQUESTS FOR COMPENSATION PLAN PAYMENTS FOR TCATs, CHANCELLOR AND PRESIDENTS
8. INSTITUTIONAL REQUESTS FOR AMENDED COMPENSATION PLANS
9. INSTITUTIONAL REQUESTS FOR COMPENSATION PLAN PAYMENTS FROM THE STATE SALARY INCREASE POOL
10. EXECUTIVE INCENTIVE PAYMENTS
11. APPROVAL OF PRESIDENT EMERITUS CONTRACTS

Consent Agenda

1) Consent Agenda:

The Committee will review for approval proposed revisions to the following policies:

    a) TBR Policy 5.01.01.20 Alternate Work Arrangements

    b) TBR Policy 5.02.04.10 Faculty Compensation During Summer Session

    c) TBR Policy 5.01.05.00 Outside Employment and Extra Compensation for Additional

       Assignments

    d) TBR Policy 5.01.07.00 Commissioning of Law Enforcement and Security Personnel

    e) TBR Policy 5.01.01.07 Sick Leave

Special Called Meeting Minutes

- Approval of Minutes for the June 1, 2022 Special Called Meeting on System Wide Compensation Strategies.

Tenure and Promotion at TCATs

Tenure

There were no (0) recommendations for Tenure.

Promotion:

There are fifty-eight (58) faculty members recommended for promotion.

The recommendations and supporting documents were submitted by the TCAT presidents and were certified by them as having been processed through the approved institutional procedures.

TCAT Promotion and Tenure Recommendations

- <u>654</u> eligible faculty

- <u>58</u> faculty promotion recommendations (8.9%)
  - <u>40</u> Instructor
  - <u>11</u> Senior Instructor
  - <u>5</u> Master Instructor
  - <u>2</u> Master Instructor II

- Total tenured faculty- 6%

Tenure and Promotion at Community Colleges

Tenure:

Seventy (70) faculty members are recommended for tenure.

There are two (2) recommendations by exception. One (1) from Cleveland State and one (1) from Nashville State.

Promotion:

One hundred Seventy-six (176) faculty members are recommended for promotion.

The community college presidents have submitted these recommendations with supporting materials and have certified that approved campus policies and procedures were followed in each case.

Promotion and Tenure by College

Teaching

Research

Service

Colleges	Tenure	Promotion
Chattanooga	13	20
Cleveland	5	8
Columbia	5	8
Dyersburg	2	0
Jackson	1	6
Motlow	12	27
Nashville	3	11

Colleges	Tenure	Promotion
Northeast	0	15
Pellissippi	8	33
Roane	8	8
Southwest	4	12
Volunteer	4	17
Walters	5	11
Totals	**70**	**176**

Community College Promotion and Tenure

- 1800 eligible faculty

- 176 Faculty Promotions this cycle (9.7%)
  - 81 (46%) Instructor to Assistant Professor
  - 79 (45%) Assistant Professor to Associate Professor
  - 16 (9%) Associate Professor to Professor

- 70 Tenure recommendations for this cycle

- Total tenured full-time faculty is 51%

Faculty Emeriti Nominations

- Charles Cardwell — Professor of Philosophy — Pellissippi State

- Levi Frazier — Associate Professor of Communications, Graphic and Fine Arts — Southwest TN

- Sandra Arman — Associate Professor of Mathematics — Motlow State

- Marian Stewart — Associate Professor of Nursing — Motlow State

TBR Faculty Emeritus Policy 5.02.01.10 governs the submission, review, and approval process.

- College Presidents nominate candidates based on 'Distinguished Institutional Service.'
- Presidents may confer with other staff on campus, but the nomination is at the sole discretion of the President.
- Although there are no specific criteria, selection is historically based on length of service, significant contribution, outstanding academic achievement, and exceptional embodiment of institutional values.
- Non-monetary benefits for faculty emeriti can be afforded at the discretion of the President; examples are office space, library privileges, free admission to arts/athletic events, ID card with honorary title.
- Nominations are reviewed by TBR Vice Chancellor for Academic Affairs and require Chancellor and Board approval due to the prestige of the title and the continuing status of representing the College and the System.

Faculty Promotional Increases

Summary:

- Community College Increases = $399,180 for 176 promotional increases
- TCAT increases = $291,224 for 58 promotions
- TBR staff has verified the proposed ranks of the individuals submitted for promotion by the institutions and ensured a corresponding increase for those that were eligible was submitted, or an exception noted.
- TBR staff recommends approval of the faculty promotional increases for the community college and TCAT faculty as presented.

- March 2022 - Board Approved the Compensation Plans for:
    - Community College Presidents
    - TCAT Presidents
    - Chancellor
    - TCAT Faculty and Staff

Community College Presidents

- 10 out of 11 community college presidents' current salaries are below market

- The average percentage below market for those 10 is 6.3%

- The lowest is 1.3% below market and the highest is 14.0% below market

- In terms of dollars, the median amount below market is $14,529 and the average amount below market is $13,609

- The lowest is $2,384 below market and the highest is $25,172 below market

- The total amount below market for all the community colleges is $136,091

TCAT Presidents

- 13 out of 22 TCAT presidents' current salaries are below market
- The average percentage below market for those 13 is 5.6%
- The lowest is 4.3% below market and the highest is 18.6% below market
- In terms of dollars, the median amount below market is $8,805 and the average amount below market is $11,433
- The lowest is $5,412 below market and the highest is $19,458 below market
- The total amount below market for all the TCATS is $148,625

Chancellor

- The primary source of market data was a survey on Chancellor compensation covering eight community and technical college systems

- The Third-Party Consultant (Performance Point) supplemented with information from IPEDS, Chronicle of Higher Education, and Openthebooks.com databases.

- Both operating expense and FTE enrollment information was used to determine the scope of the systems

- The Chancellor's salary is 14.7% below the market salary for the position.

TCAT Faculty

- Approximately, 539 out of 661 faculty current salaries are below market/target

- The average percentage below market for those 539 is 12.7%

- In terms of dollars, the median amount below market is $6,470 and the average amount below market is $6,711

- The total amount below market/target for all the TCAT faculty is $3,617,219

- Exempt Professional Staff - The total amount below market/target for all the TCAT exempt staff is approximately $162,204. Thirty-one out of 144 exempt staff are below market. The average increase for those 31 is $5,232. The average percentage increase is 8.23%. The median increase is $5,163. The minimum FLSA threshold for exempt status is currently $35,568.

- Nonexempt Support Staff - The total amount below market/target for all the TCAT nonexempt staff is approximately $204,875. Seventy-five out of 222 nonexempt staff are below market. The average increase for those 75 is $2,732. The average percentage increase is 7.75%. The median increase is $2,274. The minimum living wage is $27,129.

- TBR staff recommends approval of the compensation plan payments for the presidents, chancellor, and TCAT faculty & staff as presented.

Review of Institutional Requests for New and Amended Compensation Plans

- Chattanooga State Community College - Amendment to the existing compensation plan to index salary ranges to address changes in market and living wage.

- Columbia State Community College - New compensation framework to address changes in market with the scope including all employees; Clerical & Support, Administrative/Professional, Executive, and Faculty.

- Pellissippi State Community College - Amendment to the existing compensation plan to index salary ranges to address changes in market and living wage.

- TBR staff recommends approval of the new and amended compensation plans as presented.

Institutional Requests For Compensation Plan Payments From the State Increase Salary Pool

FY 2022-2023 Institution Proposed Compensation Plan Payments									Grand Total
	Faculty		Administration		Professional		Clerical / Support		
Institution	Amount	% Total	Amount	% Total	Amount	% Total	Amount	% Total	Amount
Chattanooga State	$ -	-		-	$ -	-	$ 152,344	100%	$ 152,344
Cleveland State	$ 67,416	65.35%	$ -	-	$ 19,821	19.21%	$ 15,924	15.44%	$ 103,161
Total	$ 67,416		$ -		$ 19,821		$ 168,268		$ 255,505

Executive Incentive Payments

- The Executive Performance Incentive Plan was approved in June 2013.

- Allows a one-time payment incentive amount up to or equal to 10% of the market average salary for comparable positions.

- Eligible participants in the plan include: Presidents of the Community Colleges and TCATs as well as the Chancellor.

- Metric Based (85% of the 10% total): tied to the 11 outcome measures used in funding colleges and to 5 specific metrics for TCATs

- Discretionary Allowance (15% of the 10% total): based on factors outside those enumerated within the metric-based allowance

- TBR staff recommends approval of the executive performance incentive payments as presented.

President Emeritus Contracts

Per requirements to be compensated as president emeritus (T.C.A. § 8-36-714) and TBR Policy 5.01.03.00 Retirement, persons serving as President Emeritus must file a report for the previous year's work (approved by the sitting President), and a copy of the contract for the next fiscal year's work, for approval by the board.

Attached in your materials are the reports for fiscal year 2021-22 and contract recommendations for fiscal year 2022-2023.

President Emeritus Contracts

- The community colleges request review and approval of six (6) individuals to be appointed President Emeritus for the fiscal year 2022-23:

  - Dr. Karen Bowyer – Dyersburg State Community College
  - Dr. Jack Campbell – Walters State Community College
  - Dr. Nathan Essex – Southwest Tennessee Community College
  - Dr. Frank Glass – Motlow State Community College
  - Dr. Rebecca Hawkins – Columbia State Community College
  - Dr. William Locke – Northeast State Community College

Committee on Personnel and Compensation

Executive Vice Chancellor
Danny Gibbs

BOARD ACTION REQUIRED

- TBR Policy 2.01.02.00- Technical College Program Review and Approval

- Council on Occupational Education (COE) required documentation from governing agency

- Fourteen (14) program proposals, fourteen (14) program instruction flexibility through a Council on Occupational Education (COE), and ten (10) program modifications are being presented for the Committee's review and approval.

TENNESSEE COLLEGE OF APPLIED TECHNOLOGY
HOHENWALD

- Implementation of an Emergency Medical program-Perry County EMS Instructional Service Center (2S)

- Implementation of an Emergency Medical Responder program Perry County High School (2P)

TENNESSEE COLLEGE OF APPLIED TECHNOLOGY
HOHENWALD

- Implementation of an Emergency Medical-Wayne County Technology Center (2L)

- Implementation of a Truck Driving program-main campus

TENNESSEE COLLEGE OF APPLIED TECHNOLOGY

MCMINNVILLE

- Implementation of a Barbering program-main campus

- Implementation of a Computer Aided Design Technology program-main campus

- Implementation of a Nurse Aide/Quality Specialist program-main campus

TENNESSEE COLLEGE OF APPLIED TECHNOLOGY

MCMINNVILLE

- Implementation of a Massage Therapy program-main campus

- Implementation of a Truck Driving program-main campus

- Replication of the existing Welding Technology program-Coffee County Instructional Service Center (2B)

TENNESSEE COLLEGE OF APPLIED TECHNOLOGY
MORRISTOWN

- Implementation of a Truck Driving program-Hawkins County Extension Branch Campus(PC)

TBR's Strategic Plan in Action

External Grants to Improve Student Success

New projects build upon these existing efforts.

In spring 2022, the U.S. Department of Education's Institute for Education Sciences and Ascendium Education Group invested $3 million in research and success coaching within TBR.

This builds upon research and robust relational advising efforts already underway.
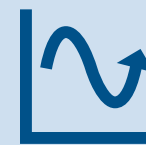
Using data to better understand the impact of the pandemic on student persistence and success.

Supporting colleges as they build new ways to help students with redesigned courses and course-embedded coaching.

Launching pilot efforts that will be tested and rigorously evaluated at two colleges between 2022 and 2026.

Supporting colleges as they build new ways to help students.

The Challenge

Pandemic-related disruptions affected students' enrollment and preparation for college.

Large caseloads mean that advisors have traditionally had limited time to provide intensive support.

Traditional advising models were sometimes overly transactional.

The Course Coach

Coaches can provide support to students whose learning was disrupted by the pandemic.

Small caseloads (of 150 students per coach) can facilitate more frequent, in-depth support.

By connecting coaches to specific courses, coaching can be made more salient to students.

Coaching pilots will be tested at two colleges.

- **Jackson State and Northeast State Community Colleges** will launch coaching pilots in fall 2022.

- Grant funding will allow for colleges to hire **10 full-time coaches** that will lead the course coaching pilots.

- **3,000 students** will be selected to participate each year. Coaches will serve recent high school graduates in learning support and returning adult students.

- TBR and the colleges will analyze real-time data about engagement with coaches and success for students.

- A campus advisory group will help connect these pilots to other college success efforts.

Renewed Focus on System-wide Articulation

- The Office of Academic Affairs prioritized **a renewed focus** on scaling up the number of TCAT to Community College System-Wide Articulations in Spring 2022.

- This priority supports **TBR Policy Articulation & Transfer: 2.00.01.06.**

- Focused spring sessions called **Strategic Conversations** with faculty by programs.
  - Established a **schedule** to finalize expanded and new articulation agreements.
  - **Champions** provided support and resources for conversations and timelines.
  - Presentations of **local signature articulations** for system-wide adoption.
  - **Highlighting of Local Articulation Models:** TCAT-McMinnville's to Motlow's Nursing AAS One-Year LPN to RN Path.

Thought Partners

Dr. Treva Berryman Dr. Tachaka Hollins Dr. Russ Deaton Dr. Jothany Blackwood
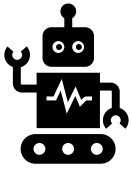
1. Dental Assisting

2. Surgical Technology

3. Welding Technology

4. Aviation Technology

5. Administrative Professional Technology

6. Computer Information Technology

7. Emergency Medical Technology/Advanced Emergency Medical Technology/Paramedic

# 24 New Articulation Agreements from TCATs to Community Colleges

- Mechatronics (8)- each 22 credit hours
- Electrical Systems Technology (1)- range between 9-18 credit hours
- Engineering Systems Technology (3)- each 9-12 credit hours
- Mechanical Engineering Technology (3)- each 9 credit hours

- Architectural Design Technology (1)- 18 credit hours
- Civil and Construction Engineering (1) - 6 credit hours

- Health Information Technology (1)- 18 credit hours
- Health Sciences (5) – range between 6 – 27 credit hours
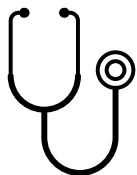
- Nursing (1) – 7 credit hours plus consistent admission criteria for TCAT graduates.

Chris Cantrell
TCAT Shelbyville

Laura Monks
TCAT Shelbyville

Eric Reynolds
Motlow State Comm. College

Outcome: The Industrial Maintenance to AAS in Mechatronics will provide students with the following academic credits upon transfer from a TCAT.

1. Industrial Maintenance (IMG)- **22 credit hours**
2. Industrial Maintenance Automation (IMA)- **22 credit hours**
3. Industrial Maintenance (IMS)- **22 credit hours**
4. Mechatronics (MEC)- **22 credit hours**
5. Advanced Manufacturing Technology (AMT) **22 credit hours**
6. Industrial Maintenance Integrated Automation (IMI)- **22 credit hours**
7. Industrial Maintenance Mechatronics (IMM)- **22 credit hours**
8. Industrial Electrical Maintenance Mechatronics (IEM)- **22 credit hours**

Outcome: The Industrial Electricity to AAS in Electrical Engineering Technology will provide students with **9-18 credit hours** upon transfer from a TCAT.

Bob Dixon
Walters State Community College

Jerry Young
TCAT Morristown

Outcome: The Industrial Maintenance to AAS in Engineering Systems Technology will provide students the following academic credits upon transfer from a TCAT.

1. Advanced Manufacturing Education- **9 credit hours**
2. Manufacturing Technology- **9 credit hours**
3. Industrial Maintenance (IMT)- **12 credit hours**

Precision Programs to AAS in Mechanical Engineering Technology Champions

Lynn Klett
Pellissippi State

Stewart White
Southwest Tennessee

Arrita Summers
TCAT Dickson

Outcome: The Precision Programs to AAS in Mechanical Engineering Technology will provide students the following academic credits upon transfer.

1. Machine Tool Technology- **9 credit hours**
2. Tool and Die Machining- **9 credit hours**
3. CNC Machining Technology- **9 credit hours**

Susie Cox
TCAT Morristown

Darren Aldred
TCAT Morristown

Outcome: The Computer Aided Design Technology to AAS in Architectural Design Technology will provide students with **18 credit hours** upon transfer from a TCAT

Greg Armour
Pellissippi State Community College
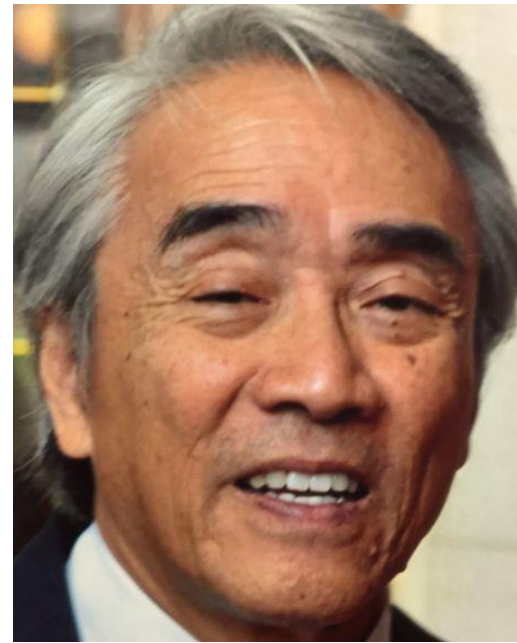
Robert Tom
Southwest Tennessee Community

Outcome: The Building Construction Technology to AAS in Civil and Construction Engineering Technology will provide students with **6 credit hours** upon transfer from a TCAT.

Sami Ghezawi
Pellissippi State Community College

Cliff Wightman
TCAT Crossville

Health Information Technology to AAS in Health Information Management & Champions

Outcome: The Health Information Technology to AAS in Health Information Management will provide students with **18 credits hours** upon transfer from a TCAT.

Gail Winkler
Walters State

Brian Harris
TCAT Crump

Donald Drinkard
TCAT Paris

Allied Health to AAS in Health Sciences Champions

Mike Laman
Roane State Community College

Mae Wright
TCAT Hartsville

Erica Pepper
TCAT Jackson

Beth Choat
TCAT Ripley

Allied Health to AAS in Health Sciences

Outcome: The Allied Health programs to AAS in Health Sciences will provide students the following academic credits upon transfer based on industry certifications.

1. Pharmacy Technician - **27 credit hours**
2. Certified Nursing Assistant (CNA) – **9 credit hours**
3. Certified Phlebotomy Technician (CPT) – **6 credit hours**
4. Certified Patient Care Technician (CPCT)- **22 credit hours**
5. Certified Medical Assistant (CCMA)- **27 credit hours**

LPN to AAS in Nursing Champions

Mae Wright
TCAT Hartsville

Jessica Massengill
TCAT Harriman

Outcome: The LPN to AAS in Nursing will provide students with
7 credit hours upon transfer from a TCAT.

Amy Johnson
Dyersburg State Com. Coll.

Cindy Waller
Nashville State Com. Coll.

Angela Lundsford
Pellissippi State Com. Coll.

- **Signature Event:** Host a fall signing ceremony of 24 new systemwide articulation agreements with TBR and college leadership, including Champions.

- **Press event** to highlight TBR's strategic efforts to increase access to TBR institutions with a total of **31 Articulation Agreements**.

- Ongoing development of **new articulation agreements**.

Questions

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AWS Update

Dr. Jothany Blackwood

Vice Chancellor for Academic Affairs

Partnership with Amazon's AWS Academy

aws academy

- AWS, TBR, and THEC partnership to train, upskill, and **certify 5,000 Tennesseans in cloud computing by 2025**.

- Technical training and education mapped to in-demand skills will be available from **27 public community and technical colleges** across Tennessee.

- **No-cost, ready-to-teach, cloud computing curricula** that prepare students for industry-recognized AWS Certifications and in-demand cloud-related jobs.

AWS Faculty and Student Support

- **Faculty professional development** and support for AWS Certification exams at no cost.

- **Students** can also access self-paced online training courses and labs, and take certification costs at 50% of costs.

- **Curriculum** will include new cloud computing programs and incorporation of cloud-computing skills into existing Information Technology courses.

- **Tennessee eCampus** will also offer courses online.

AWS Certifications

- Content provided by Amazon with certifications for students at each level.

- 1 Foundational Certification.

- 3 Associate Certifications.

- Foundational – TCAT, CC, DE   Associate – CC

AWS and Employers

- Tennessee has a rapidly **growing tech sector**, creating a growing demand for employees with cloud computing skills to fill well-paying jobs.

- **Jobs from organizations across various sectors** such as software development, cloud architecture, data science, cybersecurity, cloud support engineers, and more.

- TBR and AWS will host **Regional Employer Roundtables**.

Emerging Partnership with Google

- Google offers 6 free IT and IT-related certificates that can be embedded across our campuses as an option for students.

- Certificates are designed by Google content experts with feedback from their consortium of employers in the following 6 areas:

1) Digital Marketing and E-commerce
2) IT Support
3) Data Analytics
4) Project Management
5) UX Design
6) Android Development

Emerging Partnership with Google

- Content linked through Coursera.

- Google's 5 certificates represent training for 1.5 million job openings with a median starting salary of $66,000.

- Google is offering these certificates for free to TCATs and community college learners. This is roughly a $250.00 savings per student.

- TBR will be exploring offering these certificates in 3 ways:
1) As non-credit workforce certificates
2) As credit options to be embedded within existing degree programs
3) As eCampus courses

Emerging Partnership with Apple

- Partnership would allow TBR colleges to use Swift curriculum to train students with the skills and competencies for a successful career in the app economy.

- Swift is popular programming for developers and the majority of the top thousand apps in the App Store are built using Swift.

- 2 certifications available: The Associate Exam and the Certified User Exam. All materials free, except for certification exams.

- Swift can be integrated into CITC 1373 iOS App Programming, an existing course within the CIT Common Course library. The materials could also be used to teach a non-credit course in Apple App Programming.

Next Steps

- Academic Affairs will define partnership opportunities with Google and Apple to expand opportunities for students at community and technical colleges.

- Host informational sessions on Google and Apple with faculty and leadership.

- Public announcements of the partnerships with Apple and Google by early fall.

- Lead cohort training with partners and colleges to establish courses for spring 2023.

Accreditation Summary Report and Overview 2020-2021

TCAT Accreditation Report

- **2020-2021**
  - 13 accreditation-related activities
  - 9 off-main campus site approvals
  - Jackson/Whiteville merger final approval

- Future scheduled re-affirmation activities/reports:
  - **2022-** Athens, Northwest/Covington/Ripley, Crossville, Hartsville, Hohenwald, Jacksboro, and Livingston

  - **2023-** Knoxville, McKenzie, McMinnville, Nashville, and Paris

Community College Accreditation Report

2020-2021

Institutional Accreditation

- All 13 colleges continually monitor and comply with SACSCOC standards
- 10 colleges submitted compliance documents such as fifth-year interim reports, substantive changes, and monitoring reports.
- Chattanooga State, Cleveland State, and Northeast State, received reaffirmation.

Program Accreditation

- Community colleges participated in 96 accreditation-related activities including self-study reports, program reviews, site visits, and interim reports.
- 32 accreditable programs received notice of accreditation or reaffirmation.

Community College Accreditation Report

2020-2021

Academic Audit
- 13 academic programs in the system conducted an Academic Audit.
- Academic audits fulfill THEC Quality Assurance Funding program evaluation.

Program Review
- 11 programs chose to meet program evaluation requirements through external peer program review. This fulfills THEC Quality Assurance Funding and program