

TENNESSEE BOARD OF REGENTS Special Called Meeting of the Board Monday, August 8, 2022 at 9:30 a.m. (CDT) Agenda

- 1. Review and Consider Recommendation for the President of Northeast State Community College (Tydings)
- 2. Review and Consider Criteria for the President of TCAT Athens (Tydings)
- 3. Review and Consider Criteria for the President of TCAT Murfreesboro (Tydings)

- This meeting will include members of the Tennessee Board of Regents who are participating by electronic means of communication and will be live-streamed and archived on the TBR website at https://www.tbr.edu/board/august-8-2022-special-called-board-meeting.
- Persons who want to request to address the Board may follow the process authorized by <u>TBR Policy</u> 1.02.12.00 – Requests to Address the Board.

BOARD TRANSMITTAL

MEETING: Special Called Meeting of the Board

SUBJECT: Review and Consider Recommendation for the President of

Northeast State

DATE: August 8, 2022

PRESENTER: Chancellor Flora W. Tydings

PRESENTATION

REQUIREMENTS: 10 minutes

ACTION REQUIRED: Roll Call Vote

STAFF

RECOMMENDATION: Recommend Approval

The Board approved the search criteria and recruitment for the next president at Northeast State Community College on March 31, 2022. The 17-member search committee was comprised of faculty, staff, alum, students, and community members, as well as Board Members.

The committee met for the first time on April 27 to review the search process. Then on June 10, the committee reviewed 58 applications from all across the country. The committee narrowed the pool of candidates to 11 to be interviewed on June 20-21. From that meeting, four (4) candidates were invited to participate in campus interviews on July 11-14.

After the interviews and campus visits were conducted and in consultation with committee members, Chancellor Tydings expects to make a recommendation to the Board at its special meeting on August 8.



BOARD TRANSMITTAL

MEETING: Special Called Meeting of the Board

SUBJECT: Review and Consider Criteria for the President of TCAT

Athens

DATE: August 8, 2022

PRESENTER: Chancellor Flora W. Tydings

PRESENTATION

REQUIREMENTS: 5 minutes

ACTION REQUIRED: Roll Call Vote

STAFF

RECOMMENDATION: Recommend Approval

Due to the retirement of Stewart Smith as president of TCAT Athens effective December 31, 2022, search criteria is attached for your approval to recruit for a new president. Upon approval, the position will be posted and the recruitment process will begin to find the next president of TCAT Athens.

President

Tennessee College of Applied Technology - Athens

The Tennessee Board of Regents invites applications and nominations for the position of President of the Tennessee College of Applied Technology (TCAT) – Athens. The Tennessee College of Applied Technology – Athens is one of the 27 Tennessee's post-secondary technical colleges and institutions of the College System of Tennessee, governed by the Tennessee Board of Regents. The President is the chief executive officer of the College and reports to the Tennessee Board of Regents through the Chancellor.

The President exercises broad delegated authority with responsibility for all aspects of campus administration. The successful candidate will be a dynamic, innovative and energetic leader with the experience, vision, skills and integrity required to guide this quality college to higher levels of achievement.

TCAT - Athens served over 547 students in the 2020-21 academic year. TCAT - Athens has 9 distinct program offerings: Administrative Office Technology, Automotive Technology, Computer Electronics, Collision Repair Technology, Mechanical Maintenance Electrical and Instrumentation, Machine Tool Technology, Pharmacy Technology, Practical Nursing, and Welding Technology.

Athens employs 34 full-time employees and has an annual operating budget of approximately \$5.4 million. TCAT - Athens is accredited by the Council on Occupational Education. Additional information about the college can be found at https://tcatathens.edu/.

Required criteria for selection include the following:

o A master's degree from an accredited institution.

Preferred criteria for selection include, but are not limited to, the following:

- A distinguished record of teaching experience in public higher education or technical education program planning experience.
- A minimum of five years of successful leadership and management experience at the executive level with significant decision-making responsibility for supervision/management, budgets, personnel, and/or programs in a post-secondary and/or technical educational environment.
- A distinguished record of extensive senior level administrative experience in a complex business, industry, or government enterprise.
- Experience in the planning, facilitating, opening and operating new higher education sites.

Expected criteria for selection to include:

- A demonstrated commitment to serving students, faculty and staff of a post-secondary technical college:
- A demonstration of experience with engaging various constituencies and building partnerships;
- o Capable of establishing strong community college and K-12 partnerships and relationships;
- A commitment to attracting traditional and non-traditional students into workforce programs (certificates /diplomas) and promoting approaches to enhance their opportunity for success;
- An understanding of and commitment to enhancing student success through focused efforts on retention, persistence and completion;
- A demonstrated commitment to diversity and inclusion as core values that enhance the educational process;
- o A demonstrated commitment to affirmative action and equal opportunity;
- A demonstrated strength in human relations and communication, planning, financial management, budgeting and organizational skills to lead and inspire internal and external constituencies of the college;

- A demonstrated background and understanding of and commitment to private fundraising;
- Demonstrated ability to lead an institution that is comprised of multiple campuses that meet specific needs in the communities served;
- o A demonstrated understanding of institutional accreditation processes;
- An understanding of regional workforce education and training needs and how to strategically position TCAT-Athens in a highly competitive post-secondary education marketplace; and
- An understanding of and commitment to the role of TCAT-Athens as part of a higher education system.

The Tennessee Board of Regents is committed to building and sustaining an inclusive and diverse educational environment and encourages applications from interested candidates who can contribute to promote, and enhance this effort.

The College System of Tennessee is an Equal Opportunity/Affirmative Action employer. Under state law, applicants may request that their application and related materials be confidential and not open for public inspection until such time the candidate is selected as a finalist for the position. The Tennessee Open Meetings Act requires meetings of the Board of Regents to be open to the public.

Please submit application materials by September 8, 2022 and limit application materials to 20 pages. It is anticipated that the President will be selected prior to December 1, 2022.

Resume/vita and cover letter should be submitted through the TBR Applicant Tracking System at https://www.tbr.edu/hr/executivesearches. The cover letter should include at a minimum the following:

- Largest budget you have managed;
- Largest number of full-time and part-time direct report employees;
- Largest donation that you personally cultivated, solicited, and made "the ask"; and
- Description of three major accomplishments of which you are most proud.



BOARD TRANSMITTAL

MEETING: Special Called Meeting of the Board

SUBJECT: Review and Consider Search Criteria for the President of

TCAT Murfreesboro

DATE: August 8, 2022

PRESENTER: Chancellor Flora W. Tydings

PRESENTATION

REQUIREMENTS: 5 minutes

ACTION REQUIRED: Roll Call Vote

STAFF

RECOMMENDATION: Recommend Approval

Due to the retirement of Carol Puryear as president of TCAT Murfreesboro effective September 30, 2022, search criteria is attached for your approval to recruit for a new president. Upon approval, the position will be posted, and the recruitment process will begin to find the next president of TCAT Murfreesboro.

President

Tennessee College of Applied Technology - Murfreesboro

The Tennessee Board of Regents invites applications and nominations for the position of President of the Tennessee College of Applied Technology (TCAT) –Murfreesboro. The Tennessee College of Applied Technology – Murfreesboro is one of the 27 Tennessee's post-secondary technical colleges and institutions of the College System of Tennessee, governed by the Tennessee Board of Regents. The President is the chief executive officer of the College and reports to the Tennessee Board of Regents through the Chancellor.

The President exercises broad delegated authority with responsibility for all aspects of campus administration. The successful candidate will be a dynamic, innovative, and energetic leader with the experience, vision, skills and integrity required to guide this quality college to higher levels of achievement.

TCAT - Murfreesboro served over 709 students in the 2020-21 academic year. TCAT - Murfreesboro has 14 distinct program offerings: Automotive Technology; Central Sterile Processing Technology; Collision Repair Technology; Computer Aided Design Technology; Cosmetology; Cosmetology Instructor Training; Digital Graphic Design; Electrical and Plumbing Technology; Heating, Air Conditioning & Refrigeration; Industrial Electrical Maintenance/Mechatronics; Information Technology; Machine Tool Technology; Manicuring; and Welding Technology.

Murfreesboro employs 60 full-time employees and has an annual operating budget of approximately \$8.9 million. TCAT - Murfreesboro is accredited by the Council on Occupational Education. Additional information about the college can be found at https://tcatmurfreesboro.edu/.

Required criteria for selection include the following:

o A master's degree from an accredited institution.

Preferred criteria for selection include, but are not limited to, the following:

- A distinguished record of teaching experience in public higher education or technical education program planning experience.
- A minimum of five years of successful leadership and management experience at the executive level with significant decision-making responsibility for supervision/management, budgets, personnel, and/or programs in a post-secondary and/or technical educational environment.
- A distinguished record of extensive senior level administrative experience in a complex business, industry, or government enterprise.
- o Experience in the planning, facilitating, opening and operating new higher education sites.

Expected criteria for selection to include:

- A demonstrated commitment to serving students, faculty and staff of a post-secondary technical college;
- A demonstration of experience with engaging various constituencies and building partnerships;
- o Capable of establishing strong community college and K-12 partnerships and relationships;
- A commitment to attracting traditional and non-traditional students into workforce programs (certificates /diplomas) and promoting approaches to enhance their opportunity for success;
- An understanding of and commitment to enhancing student success through focused efforts on retention, persistence and completion;
- A demonstrated commitment to diversity and inclusion as core values that enhance the educational process:
- o A demonstrated commitment to affirmative action and equal opportunity;

- A demonstrated strength in human relations and communication, planning, financial management, budgeting and organizational skills to lead and inspire internal and external constituencies of the college;
- o A demonstrated background and understanding of and commitment to private fundraising;
- Demonstrated ability to lead an institution that is comprised of multiple campuses that meet specific needs in the communities served;
- o A demonstrated understanding of institutional accreditation processes;
- An understanding of regional workforce education and training needs and how to strategically position TCAT-Murfreesboro in a highly competitive post-secondary education marketplace; and
- An understanding of and commitment to the role of TCAT-Murfreesboro as part of a higher education system.

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