

TENNESSEE BOARD OF REGENTS
Committee Meetings
Thursday, September 22, 2022 – 1:00 p.m. (Eastern)
Agenda

- A. Committee on Academic Policies and Programs and Student Life
 - 1. Proposed Revisions to TBR Policy 3.05.01.00 Classifying Students In-State & Out-of-State for Paying College Fees; Tuition & for Admission Purposes (Veteran)
 - 2. Review and Consider Columbia State Community College Strategic Plan
 - 3. Review and Consider Pellissippi State Community College Strategic Plan
 - 4. Review and Consider Southwest Tennessee Community College Strategic Plan
 - 5. TCAT Proposed Program Terminations, Modifications and New Technical Program Implementations
 - 6. Institutional Mission Profiles
 - 7. TN Postsecondary Skills USA Annual Report

 - B. Committee on External Affairs
 - 1. Government Relations Legislative Priorities

 - C. Committee on Finance and Business Operations
 - 1. System Budget Requests to Tennessee Higher Education Commission
 - 2. Proposed Revisions to TBR Policy 7.01.00.00 Firearms and Other Weapons
 - 3. Campus Safety and Security Update

 - D. Committee on Workforce Development
 - 1. Update on Blue Oval City
 - 2. THEC Workforce Contact Hour Reporting for Community Colleges
 - 3. Update on Campus and Statewide Workforce Activities
 - 4. TBR/MNPD Law Enforcement Collaborative
 - 5. Correctional Officer Training Programs
 - 6. EMS Partnerships
 - 7. Apprenticeship Update

 - E. Committee on Personnel and Compensation
 - 1. Consent Agenda
 - A. Promotion and Tenure Recommendations at Chattanooga State Community College
 - B. Tenure Upon Appointment Recommendations
 - C. Faculty Promotion Correction at Pellissippi State Community College
 - D. Faculty Promotions Increases at Chattanooga State Community College
 - 2. Faculty Emeritus Recommendations
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- *This meeting will be live-streamed and archived on the TBR website at <https://www.tbr.edu/board/september-2022-quarterly-board-meeting>.*
 - *Persons who want to request to address the Board may follow the process authorized by [TBR Policy 1.02.12.00 – Requests to Address the Board](#).*

TENNESSEE BOARD OF REGENTS
Quarterly Board Meeting
Friday, September 23, 2022 – 9:30 a.m. (Eastern)
Agenda

- I. **Minutes**
 - A. June 17, 2022 Regular Session Board Meeting
 - B. August 8, 2022 Special Called Meeting of the Board
- II. **Report of Interim Action**
- III. **Report of the Committees**
 - A. Minutes of the Academic Policies and Programs and Student Life Committee Meeting on September 22, 2022
 - B. Minutes of the External Affairs Committee Meeting on September 22, 2022
 - C. Minutes of the Workforce Development Committee Meeting on September 22, 2022
 - D. Minutes of the Audit Committee Meeting on September 7, 2022
- IV. **Report of the Chancellor**
 - Enrollment and Graduates Report
 - Reimagining the Community College Experience RFP Update
 - TBR Access and Diversity Program
- V. **Unfinished Business**
- VI. **New Business**
 - A. Minutes of the Finance and Business Operations Committee on September 22, 2022 that includes System Budget Requests and Revised TBR Policy 7.01.00.00 Firearms and Other Weapons
 - B. Minutes of the Personnel and Compensation Committee on September 22, 2022 that includes Promotion and Tenure Recommendations at Chattanooga State, Tenure Upon Appointment Recommendations, Faculty Promotion Correction at Pellissippi State, Faculty Promotions Increase at Chattanooga State, and Faculty Emeritus Recommendations
 - C. Review and Consider Criteria for the President of TCAT Livingston
 - D. Jackson State and Dyersburg State Service Areas
 - E. Proposed 2023 Meeting Dates
 - F. Resolution of Appreciation for President Carol Puryear
 - G. Resolution of Appreciation for Mr. Gregory M. Duckett

- *This meeting will include members of the Tennessee Board of Regents who are participating by electronic means of communication and will be live-streamed and archived on the TBR website at <https://www.tbr.edu/board/september-2022-quarterly-board-meeting>.*
- *Persons who want to request to address the Board may follow the process authorized by [TBR Policy 1.02.12.00 – Requests to Address the Board](#).*



Tennessee Board of Regents Quarterly Board Meeting
Pellissippi State Community College
10915 Hardin Valley Road
Knoxville, TN 37932

Thursday, September 22 – Friday September 23, 2022

SCHEDULE OF EVENTS
(Eastern Time Zone)

Thursday, September 22

Reserved parking will be available in the 05 parking lot. Information packets will be available in the lobby of the Clayton Performing Arts Center near the meeting room.

- | | |
|--------------------|---|
| 10:00 a.m. | Welcome Desk Lobby, Clayton Performing Arts Center (CPAC, Alexander 160) |
| 11:00 – 12:00 p.m. | Campus Tour(s) Tours will start every 15 minutes from the CPAC lobby |
| 12:00 Noon | Lunch Goins Building College Center (Goins 159) |
| 1:00 – 4:30 p.m. | TBR Committee Meetings CPAC Transportation available to take guests back to the Hotel after the meetings conclude |
| 4:00 - 6:15 p.m. | Hospitality Suite Available at the Hampton Inn Cedar Bluff |
| 6:20 p.m. | Buses will Depart from the Entrance of the Hampton Inn Cedar Bluff for arrival at Blount County Campus |
| 7:00 – 9:00 p.m. | Dinner Prepared by Pellissippi State Culinary Arts Students Ruth & Steve West Workforce Development Center 2731 W. Lamar Alexander Pkwy, Friendsville, TN 37737 |
| 9:00 p.m. | Buses depart from Blount County Campus for return to Hampton Inn Cedar Bluff |
| 9:30 – 10:30 p.m. | Hospitality Suite – Hampton Inn Cedar Bluff |

Friday, September 23

6:00 – 8:30 a.m. Hotel's Complimentary Breakfast
Hampton Inn Cedar Bluff

OR

8:00 – 9:00 am Light Continental Breakfast in the Hospitality Room
CPAC Green Room

9:00 a.m. Presentation
Dr. L. Anthony Wise Jr., President, Pellissippi State Community College
CPAC

Dr. Kelli Chaney, President, Tennessee College of Applied Technology – Knoxville
CPAC

9:30 a.m. TBR Quarterly Meeting
CPAC

11:45 a.m. Boxed Lunches Available
Sponsored by TCAT Knoxville
CPAC Lobby



PELLISSIPPI STATE COMMUNITY COLLEGE

Hardin Valley Campus

10915 Hardin Valley Road, Knoxville

865.694.6400

- AL** Lamar Alexander Arts & Sciences Building
- BA** Bagwell Center for Media & Art
- CPAC** Clayton Performing Arts Center
- ER** Educational Resources Center (ERC)
- GN** J.L. Goins Administration Building
- HC** Bill Haslam Center for Math and Science
- IC** Information Center
- MC** Ned R. McWherter Technology Building
- Port** Portable Buildings
- PP** Physical Plant
- SR** Student Recreation Center



- F** – Faculty/staff parking
- O** – Open parking
- V** – Visitor parking
30-minute limit
(No student parking anytime)
- M** – Motorcycle parking
- Disabled parking
- S** – Tobacco use areas

TENNESSEE BOARD OF REGENTS
Quarterly Board Meeting
September 22 and 23, 2022

EXECUTIVE SUMMARY

Thursday, September 22, 2022

A. COMMITTEE ON ACADEMIC POLICIES AND PROGRAMS AND STUDENT LIFE

1. PROPOSED REVISIONS TO TBR POLICY 3.05.01.00 CLASSIFYING STUDENTS IN-STATE AND OUT-OF-STATE FOR PAYING COLLEGE FEES; TUITION AND FOR ADMISSION PURPOSES (VETERAN) (*Vice Chancellor Heidi Leming*)

During the last legislative session, PC 791 passed. This legislation “authorizes the governing board for each public institution of higher education to classify a veteran or military-affiliated individual as a Tennessee resident for tuition purposes if the veteran or military-affiliated individual is enrolled in the institution and resides outside of this state.”

Changes to TBR Policy 3.05.01.00 reflect changes to align with PC 791. The revisions have been reviewed by the academic and student affairs subcouncils and Presidents Council prior to coming to the Committee Chairs for approval.

2. REVIEW AND CONSIDER COLUMBIA STATE COMMUNITY COLLEGE STRATEGIC PLAN (*Executive Vice Chancellor Russ Deaton*)

To meet TBR and SACSCOC expectations, each community college periodically brings its Strategic Plan and mission statement to the Board for review and approval. Now that the Board has approved the TBR Strategic Plan at the June 2021 meeting, it is in effect and functions as a guide and a foundational document for individual college strategic plans. No college is required to emulate its precise structure or the specific pillars and themes, though each college plan should establish clear linkages with relevant elements of the TBR Strategic Plan. Further, it is expected that college strategic plans should extend the ideas set forth in the TBR Strategic Plan to be more specific and actionable as colleges see fit in the course of pursuing their local and regional mission. Colleges can identify additional ideas and pursuits as foundational to its mission, as long as they are philosophically consistent with the TBR Strategic Plan.

Columbia State Community College has engaged campus and community constituencies to develop its 2020-2030 Strategic Plan. The plan includes three strategic goals, each with ‘planned strategies,’ which connect to the specific goal. President Janet Smith presented the plan recently to Chancellor Tydings and staff for a discussion, and TBR staff recommend it for approval. Columbia State Community College also brings forth a revised mission statement that can be found in the supporting documents.

Executive Summary – September 2022 Quarterly Meeting

3. **REVIEW AND CONSIDER PELLISSIPPI STATE COMMUNITY COLLEGE STRATEGIC PLAN** *(Executive Vice Chancellor Russ Deaton)*

To meet TBR and SACSCOC expectations, each community college periodically brings its Strategic Plan and mission statement to the Board for review and approval. Now that the Board has approved the TBR Strategic Plan at the June 2021 meeting, it is in effect and functions as a guide and a foundational document for individual college strategic plans. No college is required to emulate its precise structure or the specific pillars and themes, though each college plan should establish clear linkages with relevant elements of the TBR Strategic Plan. Further, it is expected that college strategic plans should extend the ideas set forth in the TBR Strategic Plan to be more specific and actionable as colleges see fit in the course of pursuing their local and regional mission. Colleges can identify additional ideas and pursuits as foundational to its mission, as long as they are philosophically consistent with the TBR Strategic Plan.

Pellissippi State Community College has engaged campus and community constituencies to develop its 2020-2025 Strategic Plan, which is centered around three priorities of growth, success, and equity. The plan includes several institutional goals such as increasing student retention and graduation rates, as well as closing equity gaps in all categories by 2025. President Anthony Wise presented the plan recently to Chancellor Tydings and staff for a discussion, and TBR staff recommend it for approval. Pellissippi State Community College also brings forth a revised mission statement that can be found in the supporting documents.

4. **REVIEW AND CONSIDER SOUTHWEST TENNESSEE COMMUNITY COLLEGE STRATEGIC PLAN** *(Executive Vice Chancellor Russ Deaton)*

To meet TBR and SACSCOC expectations, each community college periodically brings its Strategic Plan and mission statement to the Board for review and approval. Now that the Board has approved the TBR Strategic Plan at the June 2021 meeting, it is in effect and functions as a guide and a foundational document for individual college strategic plans. No college is required to emulate its precise structure or the specific pillars and themes, though each college plan should establish clear linkages with relevant elements of the TBR Strategic Plan. Further, it is expected that college strategic plans should extend the ideas set forth in the TBR Strategic Plan to be more specific and actionable as colleges see fit in the course of pursuing their local and regional mission. Colleges can identify additional ideas and pursuits as foundational to its mission, as long as they are philosophically consistent with the TBR Strategic Plan.

Southwest Tennessee Community College has engaged campus and community constituencies to develop its strategic plan titled “Focus 2025.” The plan includes three broad goals, which are aligned with the TBR Strategic Plan, that each include a series of tactics designed to effectuate the goal. Each broad goal also identified outcomes, which are directly linked to Tennessee’s outcomes-based funding formula. President Tracy Hall presented the plan recently to Chancellor Tydings and staff for a discussion, and TBR staff recommend it for approval. Southwest Tennessee Community College also brings forth a revised mission statement that can be found in the supporting documents.

5. **TCAT PROPOSED PROGRAM TERMINATIONS, MODIFICATIONS AND NEW TECHNICAL PROGRAM IMPLEMENTATIONS** *(Vice Chancellor Jothany Reed)*

Twenty-three (23) program proposals are being presented for the Committee’s review and approval. These proposals will allow the Technical Colleges to be more responsive to the needs of students, businesses, and industries.

Seven (7) academic actions were submitted by a TCAT institution to the Vice-Chancellor for approval based on section C of the TBR Policy 2.01.02.00, requiring only notification to the Vice-Chancellor.

Executive Summary – September 2022 Quarterly Meeting

On August 17, 2022, the Tennessee Board of Regents approved the implementation of three (3) Criminal Justice programs through interim action.

Two (2) academic actions were submitted by a TCAT institution to the Vice-Chancellor for approval based on section C of the TBR Policy 2.01.02.00, requiring only notification to the Vice-Chancellor.

6. INSTITUTIONAL MISSION PROFILES (*Executive Vice Chancellor Russ Deaton*)

Per the Complete College Act of 2010 and reiterated in the FOCUS Act of 2016, the Tennessee Higher Education Commission (THEC) reviews and approves Institution Mission Profiles annually for all community colleges and universities. These profiles, which are distinct from institutional mission statements used for institutional accreditation, are used primarily to communicate the institution's distinct mission to stakeholders, and as a guide for THEC in the development of the outcomes-based funding formula. Institutions submit the proposed profile to its respective governing board for review and approval before submission to THEC for action. If approved, TBR will submit these profiles to THEC for review and action at its November 2022 quarterly meeting.

7. TN POSTSECONDARY SKILLS USA ANNUAL REPORT (*Vice Chancellor Heidi Leming*)

SkillsUSA is a partnership of students, teachers, and industry working together to ensure America has a skilled workforce. During the 2021-2022 academic year, SkillsUSA Tennessee Postsecondary had 8,457 members which was the largest college/postsecondary state association membership in the nation. A total of 34 Tennessee Colleges submitted membership for the 2021-22 academic year.

After a three-year pandemic hiatus, the SkillsUSA State Leadership and Skills Conference was back in-person at the Chattanooga Convention Center, April 10-13, 2022. Approximately 1,800 participants were in attendance including 1,500 SkillsUSA student members and advisors and 300 business and industry partners. The gold winner in each contest is eligible to represent the State of Tennessee and compete at the National Leadership and Skills Conference in Atlanta, Georgia, June 20-24, 2022. Career and technical education students from Tennessee Postsecondary institutions demonstrated excellence and brought home 50 medals at the 2022 SkillsUSA National Leadership and Skills Conference.

B. COMMITTEE ON EXTERNAL AFFAIRS

1. GOVERNMENT RELATIONS LEGISLATIVE PRIORITIES (*Executive Vice Chancellor Kim McCormick*)

Executive Vice Chancellor McCormick will present an overview of the 2023 Legislative Priorities, which are applicable for the upcoming legislative session. These priorities were provided by TBR System Leadership and TBR Presidents. The first session of the 113th Tennessee General Assembly Legislative session will begin on January 10, 2023. The Department of Government Relations in the Office of External Affairs will advocate on behalf of TBR to the members of the Tennessee General Assembly Members. TBR Legislative Priorities are:

- (1) Pursue critical and equitable formula, capital outlay, and equipment and program funding requests.
- (2) Support efforts to expand college access and affordability to all Tennesseans.
- (3) Further enhance the safety and campus security of the System's faculty, staff, and 110,000+ students.
- (4) Advocate for and pursue resources and technological advancements that improve our ability to deliver curriculum wherever and however necessary.

Executive Summary – September 2022 Quarterly Meeting

(5) Ensure that system institutions are afforded the flexibility and resources to be nimble in response to the continually evolving academic and personal needs required for student success.

(6.) Encourage systems of faculty recruitment and retention to see our students instructed by and exposed to individuals with intense professional understanding and real-world knowledge.

C. COMMITTEE ON FINANCE AND BUSINESS OPERATIONS

1. SYSTEM BUDGET REQUESTS TO TENNESSEE HIGHER EDUCATION COMMISSION (*Vice Chancellor Alisha Fox*)

On an annual basis, Board staff develops a list of System funding needs that are not recognized through the higher education funding formula. Items identified are intended to have broad benefit across the System and to align with the State's strategic goals. Review of these items by the Board is the first step in this process. Items will be then submitted to the Tennessee Higher Education Commission for its consideration. TBR items endorsed by the Commission are then forwarded to the Governor for his consideration in developing his FY 2023-2024 budget recommendations to the General Assembly. The legislature then ultimately determines which items recommended are funded. There are three key areas and seven requests detailed in the enclosed packet, totaling approximately \$34.7 million (\$27,900,000 million Recurring and \$6,800,000 Non-recurring).

While each of these items are worthy of consideration, it is noted that the System's priority is that THEC's formula funding recommendations be sufficient to recognize improvements in outcomes funded through the outcome formula.

2. PROPOSED REVISIONS TO TBR POLICY 7.01.00.00 FIREARMS AND OTHER WEAPONS (*General Counsel Brian Lapps*)

The proposed revisions to the Firearms and Other Weapons policy are designed to achieve two primary goals.

The proposed revisions make clear that an inadvertent violation of policy does not necessarily result in an arrest. Like other law enforcement decisions, discretion is involved. Whether to arrest an individual should be based on the totality of the circumstances, including whether a threat exists, whether the violation was intentional, and any history of non-compliance with policy.

For example, an inadvertent violation by someone who does not pose a threat does not require an arrest. At institutions without campus law enforcement, the president or designee has discretion whether to contact local law enforcement—doing so is not mandatory. The proposed revisions are designed to maintain campus safety while allowing for the exercise of good judgment.

The revisions also clarify who legally may transport and store a firearm in a personal vehicle on campus, which includes any adult with an enhanced handgun carry permit, concealed carry permit, or who lawfully carries a handgun pursuant to Tennessee's permitless carry statute, which includes students over age 21 and honorably discharged students over age 18.

3. CAMPUS SAFETY AND SECURITY UPDATE (*Assistant Vice Chancellor Michael Williams*)

Michael Williams, Assistant Vice Chancellor for TBR Campus Safety / TCAT Police Chief will provide the Committee with an update of the TCAT Police Department development.

Executive Summary – September 2022 Quarterly Meeting

The vision of the agency includes providing top-notch annual training and specialized law enforcement training to our community college partners in addition to TCAT police officers. A strong emergency management capability will be developed within the TBR Police Department and support will be provided to sister agencies should need arise.

D. COMMITTEE ON WORKFORCE DEVELOPMENT

1. UPDATE ON BLUE OVAL CITY *(President Carol Puryear)*

Development of the new Tennessee College of Applied Technology (TCAT) in conjunction with Ford Motor Company and SK Innovation's Blue Oval City continued this quarter. President Puryear will be joined by TCAT Jackson President Jeff Sisk to provide an update on this critical project, including curriculum developments, an open house event, and space allocation.

2. THEC WORKFORCE CONTACT HOUR REPORTING FOR COMMUNITY COLLEGES *(President Carol Puryear)*

The Tennessee Higher Education Commission collects annual workforce training enrollment and contact hour data from TBR community colleges as part of its Higher Education Funding Formula calculations. The Center for Workforce Development is currently collecting 2021-2022 data for TBR colleges. While results are pending THEC review in late September, President Puryear will discuss initial reporting and trends for TBR workforce training across Tennessee.

3. UPDATE ON CAMPUS AND STATEWIDE WORKFORCE ACTIVITIES *(President Carol Puryear)*

Tennessee Board of Regents colleges across the state continue to anticipate the needs of Tennessee's industry, and new projects and initiatives continue to be developed to meet those needs. President Carol Puryear will review current workforce development projects and activities, including campus workforce training initiatives, a Center for Workforce Development workshop, and Workforce Month activities.

4. TBR/MNPD LAW ENFORCEMENT COLLABORATIVE *(Vice Chancellor Jothany Reed)*

Overview of the TBR Law Enforcement Collaborative partnership with the Metropolitan Nashville Police Department, the Metropolitan Government, Metro Nashville Public Schools, and Nashville State Community College

The Law Enforcement Collaborative – which will highlight positive points of engagement and career exploration with the MNPD, from childhood through college – and the education pathways required for great careers in law enforcement – both as commissioned officers – and in civilian careers that support public safety and justice.

The goals of our new collaborative partnership are:

- Highlight positive engagement opportunities for youth.
- Help students achieve their career goals.
- And help MNPD meet its needs for more trained professionals.

The model will be duplicated across Tennessee, by our community and technical colleges, working with local police departments and sheriff's offices.

Executive Summary – September 2022 Quarterly Meeting

TBR will host bi-annual convenings of our partners in the broader Law Enforcement Collaborative so we can continue to identify areas for collaboration, bring in new partners in this work, and share promising practices across the Collaborative.

5. CORRECTIONAL OFFICER TRAINING PROGRAMS *(Vice Chancellor Jothany Reed)*

In response to funding from the Governor's Office, TBR is leading a statewide expansion of correctional officer programs at 18 TCATs, 5 community colleges, and CFWD to support employment opportunities at jails in underserved counties. Graduates of the program will earn credentials as a Correctional Officer Apprentice, followed by a credential as a Master Correctional Officer which supports employment in the jails.

An overview will be provided on the plans for curriculum and timelines at CC and TCATs, in partnership with the Tennessee Corrections Institute (TCI).

6. EMS PARTNERSHIPS *(Vice Chancellor Jothany Reed/Assistant Vice Chancellor Adams)*

An overview of the SB1908 Amendment that created an opportunity for TBR to partner with ambulance services operating EMT/AEMT training centers. Highlights will include the September 2022 virtual convening hosted by TBR for EMS providers to learn about TBR's ability to recruit and upskill workers for EMT roles through both credit and non-credit offerings. Partnerships with community colleges and TCATs are based on EMS providers indicating their interest in starting or expanding the training models presented at the convening.

7. APPRENTICESHIP UPDATE *(Vice Chancellor Jothany Reed/Assistant Vice Chancellor Adams)*

An overview of how a current United States Department of Labor grant is catalyzing new apprenticeship opportunities across the system and supporting Tennessee's advanced manufacturing employers.

E. COMMITTEE ON PERSONNEL AND COMPENSATION

1. CONSENT AGENDA

A. Promotion and Tenure Recommendation at Chattanooga State Community College

The Board, through the Personnel and Compensation Committee, is asked to grant tenure and promotion to eligible faculty members at Chattanooga State Community College that were missed due to clerical error. The recommendations are made within the requirements of TBR policies on tenure and promotion.

B. Tenure Upon Appointment Recommendations

Recommendations are made within the requirements of Academic Tenure for Community Colleges, 5.02.03.70, for three (3) faculty members to receive tenure upon appointment.

C. Faculty Promotion Correction at Pellissippi State Community College

A faculty member's starting salary on the June Faculty Promotion request was incorrectly provided by the college. This action is to correct the clerical error and approve the 5% increase on the correct salary.

Executive Summary – September 2022 Quarterly Meeting

D. Faculty Promotion Increases at Chattanooga State Community College

Chattanooga State mistakenly omitted four faculty members from their June promotion list and the corresponding increases. Approval of the increases is recommended at this time.

2. FACULTY EMERITUS RECOMMENDATIONS (*Vice Chancellor Jothany Reed*)

Eight (8) Faculty Emeritus candidates are being recommended to the Board for consideration and approval.

FRIDAY, SEPTEMBER 23, 2022

I. MINUTES

A. Minutes from the June 17, 2022 Regular Session Board Meeting

The Board will consider approving minutes from the June 17, 2022 quarterly board meeting.

B. Minutes from the August 8, 2022 Special Called Session

The Board will consider approving the minutes of the August 8, 2022 Special Called Session, where the Board approved the Chancellor's recommendation for the next President of Northeast State Community College and the search criteria for the next Presidents of TCAT Athens and TCAT Murfreesboro.

II. REPORT OF INTERIM ACTION

This report serves as a record of business transacted by the Office of the Chancellor since the previous meeting of the Board. A copy of the report is enclosed in the materials.

III. REPORT OF THE COMMITTEES

The Board will consider approving the minutes of the following committee meetings:

- A. Report of the Academic and Policies Programs Committee on September 22, 2022
- B. Report of the External Affairs Committee Meeting on September 22, 2022
- C. Report of the Workforce Development Committee Meeting on September 22, 2022
- D. Report of the Audit Committee Meeting on September 7, 2022

IV. REPORT OF THE CHANCELLOR

- **Enrollment and Graduates Report**
- **Reimagining the Community College Experience RFP Update**

At the June 2022 Committee Chairs meeting, TBR staff presented a concept paper that builds off the history of Tennessee and TBR reforms, and then rapidly accelerates them in a new direction resulting in a reimagined community college experience. In this concept, students would encounter:

- Extensive and personalized pre-college career exploration, followed by in-depth career advising and soft skills development throughout a student's program of study.

Executive Summary – September 2022 Quarterly Meeting

- A workforce-focused certificate in the first semester, drawn from programs that align with the local/regional economy, to expand and enrich entry and exit points for students as they navigate and move between higher education and the labor force.
- An articulated transition into the second semester that extends the workforce-ready skills and/or adds general education courses that have been contextualized to a student's program of study and that injects workforce skills like communication and critical thinking into the student's pathway.
- Reengineered transfer pathways that stack students' skills and courses from the first two semesters into AA/AS/AAS degrees and/or TCAT programs.

In late July, TBR released an internal RFP inviting all 13 community colleges to submit proposals for grants to construct and implement the concept starting fall 2023. TBR staff intend to announce the colleges that have been selected to receive grants to develop and implement reforms that respond to the ideas in the concept paper.

- **TBR Access and Diversity Program**

Vice Chancellor Thompson will provide an overview and historical background of the Access & Diversity program, including specific examples of how these funds are used to impact institutional, system, and state goals. The discussion will include a presentation from Dr. Tony Miksa, Walters State Community College President, and Michelle Mitrik, faculty lead on the Recruiting Hispanics to Achieve ("RHITA") program that was originally funded with an Access and Diversity grant in 2018. The RHITA program has been credited with helping Walters State achieve the highest Hispanic student persistence rates in the TBR system.

V. UNFINISHED BUSINESS

VI. NEW BUSINESS

A. MINUTES OF THE FINANCE AND BUSINESS OPERATIONS COMMITTEE ON SEPTEMBER 22, 2022 THAT INCLUDES SYSTEM BUDGET REQUESTS AND REVISED TBR POLICY 7.01.00.00 FIREARMS AND OTHER WEAPONS

The Board will be asked to consider approving the minutes from the Finance and Business Operations Committee on September 22, 2022 that includes System Budget Requests and Revised TBR Policy 7.01.00.00 Firearms and Other Weapons.

B. MINUTES OF THE PERSONNEL AND COMPENSATION COMMITTEE ON SEPTEMBER 22, 2022 THAT INCLUDES PROMOTION AND TENURE RECOMMENDATIONS AT CHATTANOOGA STATE, TENURE UPON APPOINTMENT RECOMMENDATIONS, FACULTY PROMOTION CORRECTION AT PELLISSIPPI STATE, FACULTY PROMOTIONS INCREASE AT CHATTANOOGA STATE, AND FACULTY EMERITUS RECOMMENDATIONS

The Board will be asked to consider approving the minutes from the Personnel and Compensation on September 22, 2022 that includes Promotion and Tenure Recommendations at Chattanooga State, Tenure Upon Appointment Recommendations, Faculty Promotion Correction at Pellissippi State, Faculty Promotions Increase at Chattanooga State, and Faculty Emeritus Recommendations

Executive Summary – September 2022 Quarterly Meeting

C. REVIEW AND CONSIDER CRITERIA FOR THE PRESIDENT OF TCAT LIVINGSTON

(Chancellor Flora Tydings)

Due to the retirement of Myra West as president of TCAT Livingston effective January 3, 2023, search criteria is included in the materials to recruit for a new president. Upon approval, the position will be posted and the recruitment process will begin to find the next president of TCAT Livingston.

D. JACKSON STATE AND DYERSBURG STATE SERVICE AREAS *(Executive Vice Chancellor Russ Deaton)*

To streamline operations and provide clarity, each of Tennessee's 95 counties is assigned to one of TBR's 13 community colleges to serve students, communities, and business and industry needs. These groups of counties form service areas which define for each college their sphere of responsibility. Neither statute nor specific Board policy defines which counties are in whose service area, as historically TBR staff have developed these areas and, as changes have been made, brought them to the Board for review.

TBR staff will briefly review the history and status of service areas, as well as the proposed changes to the existing county service area array for DSCC and JSCC that would become effective July 1, 2023. These recommendations derive from ideas and conversations with DSCC President Scott Cook and JSCC President George Pimentel, who also addressed at the September 2022 Committee Chairs meeting their recent conversations with various stakeholders about the proposed service area changes and their impact on each college. This agenda item and discussion build from the June 2022 Board meeting agenda where these changes were presented and discussed.

E. APPROVAL OF PROPOSED 2023 MEETING DATES *(Chancellor Flora Tydings)*

The Board will be asked to review and consider the following dates and locations for quarterly meetings in 2023.

| | |
|--|---|
| Thursday, March 30 | TBR System Office |
| Thursday and Friday, June 15 and 16 | Chattanooga State Community College |
| Thursday and Friday, September 21 and 22 | Motlow State Community College |
| Tuesday, December 12 | TBR System Office |

F. Resolution of Appreciation for President Carol Puryear

The Board will consider approving a resolution of appreciation for President Carol Puryear

G. Resolution of Appreciation for Mr. Gregory M. Duckett

The Board will consider approving a resolution of appreciation for Mr. Gregory M. Duckett.



Tennessee Board of Regents
Committee on Academic Policies and Programs and Student Life
September 22, 2022

AGENDA

1. PROPOSED REVISIONS TO TBR POLICY 3.05.01.00 CLASSIFYING STUDENTS IN-STATE AND OUT-OF-STATE FOR PAYING COLLEGE FEES; TUITION AND FOR ADMISSION PURPOSES (Veteran) *(Vice Chancellor Heidi Leming)*

During the last legislative session, PC 791 passed. This legislation “authorizes the governing board for each public institution of higher education to classify a veteran or military-affiliated individual as a Tennessee resident for tuition purposes if the veteran or military-affiliated individual is enrolled in the institution and resides outside of this state.”

Changes to TBR Policy 3.05.01.00 reflect changes to align with PC 791. The revisions have been reviewed by the academic and student affairs subcouncils and Presidents Council prior to coming to the Committee Chairs for approval.

2. REVIEW AND CONSIDER COLUMBIA STATE COMMUNITY COLLEGE STRATEGIC PLAN *(Executive Vice Chancellor Russ Deaton)*

To meet TBR and SACSCOC expectations, each community college periodically brings its Strategic Plan and mission statement to the Board for review and approval. Now that the Board has approved the TBR Strategic Plan at the June 2021 meeting, it is in effect and functions as a guide and a foundational document for individual college strategic plans. No college is required to emulate its precise structure or the specific pillars and themes, though each college plan should establish clear linkages with relevant elements of the TBR Strategic Plan. Further, it is expected that college strategic plans should extend the ideas set forth in the TBR Strategic Plan to be more specific and actionable as colleges see fit in the course of pursuing their local and regional mission. Colleges can identify additional ideas and pursuits as foundational to its mission, as long as they are philosophically consistent with the TBR Strategic Plan.

Columbia State Community College has engaged campus and community constituencies to develop its 2020-2030 Strategic Plan. The plan includes three strategic goals, each with ‘planned strategies,’ which connect to the specific goal. President Janet Smith presented the plan recently to Chancellor Tydings and staff for a discussion, and TBR staff recommend it for approval. Columbia State Community College also brings forth a revised mission statement that can be found in the supporting documents.

3. REVIEW AND CONSIDER PELLISSIPPI STATE COMMUNITY COLLEGE STRATEGIC PLAN *(Executive Vice Chancellor Russ Deaton)*

To meet TBR and SACSCOC expectations, each community college periodically brings its Strategic Plan and mission statement to the Board for review and approval. Now that the Board has approved the TBR Strategic Plan at the June 2021 meeting, it is in effect and functions as a guide and a foundational document for individual college strategic plans. No college is required to emulate its precise structure or the specific pillars and themes, though each college plan should establish clear linkages with relevant elements of the TBR Strategic Plan. Further, it is expected that college strategic plans should extend the ideas set forth in the TBR Strategic Plan to be more specific and actionable as colleges see fit in the course of pursuing their local and regional mission. Colleges can identify additional ideas and pursuits as foundational to its mission, as long as they are philosophically consistent with the TBR Strategic Plan.

Pellissippi State Community College has engaged campus and community constituencies to develop its 2020-2025 Strategic Plan, which is centered around three priorities of growth, success, and equity. The plan includes several institutional goals such as increasing student retention and graduation rates, as well as closing equity gaps in all categories by 2025. President Anthony Wise presented the plan recently to Chancellor Tydings and staff for a discussion, and TBR staff recommend it for approval. Pellissippi State Community College also brings forth a revised mission statement that can be found in the supporting documents.

4. REVIEW AND CONSIDER SOUTHWEST TENNESSEE COMMUNITY COLLEGE STRATEGIC PLAN *(Executive Vice Chancellor Russ Deaton)*

To meet TBR and SACSCOC expectations, each community college periodically brings its Strategic Plan and mission statement to the Board for review and approval. Now that the Board has approved the TBR Strategic Plan at the June 2021 meeting, it is in effect and functions as a guide and a foundational document for individual college strategic plans. No college is required to emulate its precise structure or the specific pillars and themes, though each college plan should establish clear linkages with relevant elements of the TBR Strategic Plan. Further, it is expected that college strategic plans should extend the ideas set forth in the TBR Strategic Plan to be more specific and actionable as colleges see fit in the course of pursuing their local and regional mission. Colleges can identify additional ideas and pursuits as foundational to its mission, as long as they are philosophically consistent with the TBR Strategic Plan.

Southwest Tennessee Community College has engaged campus and community constituencies to develop its strategic plan titled “Focus 2025.” The plan includes three broad goals, which are aligned with the TBR Strategic Plan, that each include a series of tactics designed to effectuate the goal. Each broad goal also identified outcomes, which are directly linked to Tennessee’s outcomes-based funding formula. President Tracy Hall presented the plan recently to Chancellor Tydings and staff for a discussion, and TBR staff recommend it for approval. Southwest Tennessee Community College also brings forth a revised mission statement that can be found in the supporting documents.

5. TCAT PROPOSED PROGRAM TERMINATIONS, MODIFICATIONS AND NEW TECHNICAL PROGRAM IMPLEMENTATIONS (*Vice Chancellor Jothany Reed*)

Twenty-three (23) program proposals are being presented for the Committee's review and approval. These proposals will allow the Technical Colleges to be more responsive to the needs of students, businesses, and industries.

Seven (7) academic actions were submitted by a TCAT institution to the Vice-Chancellor for approval based on section C of the TBR Policy 2.01.02.00, requiring only notification to the Vice-Chancellor.

On August 17, 2022, the Tennessee Board of Regents approved the implementation of three (3) Criminal Justice programs through interim action.

Two (2) academic actions were submitted by a TCAT institution to the Vice-Chancellor for approval based on section C of the TBR Policy 2.01.02.00, requiring only notification to the Vice-Chancellor.

6. INSTITUTIONAL MISSION PROFILES (*Executive Vice Chancellor Russ Deaton*)

Per the Complete College Act of 2010 and reiterated in the FOCUS Act of 2016, the Tennessee Higher Education Commission (THEC) reviews and approves Institution Mission Profiles annually for all community colleges and universities. These profiles, which are distinct from institutional mission statements used for institutional accreditation, are used primarily to communicate the institution's distinct mission to stakeholders, and as a guide for THEC in the development of the outcomes-based funding formula. Institutions submit the proposed profile to its respective governing board for review and approval before submission to THEC for action. If approved, TBR will submit these profiles to THEC for review and action at its November 2022 quarterly meeting.

7. TN POSTSECONDARY SKILLS USA ANNUAL REPORT (*Vice Chancellor Heidi Leming*)

SkillsUSA is a partnership of students, teachers, and industry working together to ensure America has a skilled workforce. During the 2021-2022 academic year, SkillsUSA Tennessee Postsecondary had 8,457 members which was the largest college/postsecondary state association membership in the nation. A total of 34 Tennessee Colleges submitted membership for the 2021-22 academic year.

After a three-year pandemic hiatus, the SkillsUSA State Leadership and Skills Conference was back in-person at the Chattanooga Convention Center, April 10-13, 2022. Approximately 1,800 participants were in attendance including 1,500 SkillsUSA student members and advisors and 300 business and industry partners. The gold winner in each contest is eligible to represent the State of Tennessee and compete at the National Leadership and Skills Conference in Atlanta, Georgia, June 20-24, 2022. Career and technical education students from Tennessee Postsecondary institutions demonstrated excellence and brought home 50 medals at the 2022 SkillsUSA National Leadership and Skills Conference.

BOARD TRANSMITTAL

MEETING: Committee on Academic Policies/Programs, Student Life

SUBJECT: Revisions to TBR Policy 3.05.01.00

DATE: September 22, 2022

PRESENTER: Vice Chancellor Heidi Leming

PRESENTATION
REQUIREMENTS: None

ACTION REQUIRED: Voice Vote

STAFF
RECOMMENDATION: Recommend Approval

During the last legislative session, PC 791 passed. This legislation “authorizes the governing board for each public institution of higher education to classify a veteran or military-affiliated individual as a Tennessee resident for tuition purposes if the veteran or military-affiliated individual is enrolled in the institution and resides outside of this state.”

Changes to TBR Policy 3.05.01.00 reflect changes to align with PC 791. The revisions have been reviewed by the academic and student affairs subcouncils and Presidents Council prior to coming to the Committee Chairs for approval.

Policy for Classifying Students In-State & Out-of-State for Paying College Fees & Tuition & for Admission Purposes: 3.05.01.00

Policy/Guideline Area

Student Policies

Applicable Divisions

TCATs, Community Colleges

Purpose

It is the intent that the public institutions of higher education in the State of Tennessee shall apply uniform rules, as described in ~~this policy~~[these regulations](#) and not otherwise, in determining whether students shall be classified "in-state" or "out-of-state" for fees and tuition purposes and for admission purposes.

Definitions

- Public higher educational institution - shall mean a community college or college of applied technology supported by appropriations made by the Legislature of this State.
- Residence - shall mean continuous physical presence and maintenance of a dwelling place within this State, provided that absence from the State for short periods of time shall not affect the establishment of a residence.
- Domicile - shall mean a person's true, fixed, and permanent home and place of habitation; it is the place where they intend to remain, and to which one expects to return when they leave without intending to establish a new

domicile elsewhere. Undocumented aliens cannot establish domicile in Tennessee, regardless of length of residence in Tennessee.

- Emancipated person - shall mean a person who has attained the age of eighteen years, and whose parents have entirely surrendered the right to the care, custody, and earnings of such person and who no longer are under any legal obligation to support or maintain such deemed "emancipated person."
- Parent - shall mean a person's father or mother. If there is a non-parental guardian or legal custodian of an un-emancipated person, then "parent" shall mean such guardian or legal custodian; provided, that there are not circumstances indicating that such guardianship or custodianship was created primarily for the purpose of conferring the status of an in-state student on such un-emancipated person.
- Continuous enrollment - shall mean enrollment at a public higher educational institution or institution of this State as a full-time student, as such term is defined by the governing body of said public higher educational institution or institutions, for a normal academic year or years or the appropriate portion or portions thereof since the beginning of the period for which continuous enrollment is claimed. Such person need not enroll in summer sessions or other such inter-sessions beyond the normal academic year in order that ~~his or her~~ enrollment be deemed continuous, notwithstanding lapses in enrollment occasioned solely by the scheduling of the commencement and/or termination of the academic years, or appropriate portion thereof, of the public higher educational institutions in which such person enrolls.

Policy/Guideline

I. [Rules for Determination of Status](#)

- A. Every person having domicile in this State shall be classified "in-state" for fee and tuition purposes and for admission purposes.
 - 1. For guidance regarding the Eligibility Verification for Entitlement Act (EVEA) see Exhibit #1.
- B. Every person not having domicile in this State shall be classified "out-of-state" for said purposes.
- C. The domicile of an un-emancipated person is that of their parent, except as provided in ~~subsection E. of this rule.~~
- D. Un-emancipated students of divorced parents shall be classified "in-state" when one parent, regardless of custodial status, is domiciled in Tennessee, except as provided in ~~subsection E. of this rule.~~
- E. A student is classified "in-state" for fee and tuition purposes if the student is a citizen of the United States (regardless of their parent or guardian citizenship status), has resided in Tennessee for at least one (1) year immediately prior to admission and has:
 - 1. Graduated from a Tennessee public secondary school;
 - 2. Graduated from a private secondary school that is located in this state; or
 - 3. Earned a Tennessee high school equivalency diploma.
- F. The spouse of a student classified as "in-state" shall also be classified as "in-state", subject to the requirements of T.C.A. § 4-58-101 et seq.

II. **Out-of-State Students who are Not Required to Pay Out-of-State Tuition**

- A. An un-emancipated, currently enrolled student shall be reclassified out-of-state should their parent, having theretofore been domiciled in the State, remove from the State. However,

such student shall not be required to pay out-of-state tuition nor be treated as an out-of-state student for admission purposes so long as enrollment at a public higher educational institution or institutions shall be continuous.

~~B. An un-emancipated person whose parent is not domiciled in this State but is a member of the armed forces and stationed in this State or at Fort Campbell pursuant to military orders shall be classified out-of-state but shall not be required to pay out-of-state tuition. Such a person, while in continuous attendance toward the degree for which they are currently enrolled, shall not be required to pay out-of-state tuition if their parent thereafter is transferred on military orders.~~

Commented [BL1]: I suggest moving all military-related provisions to a single subsection and have moved this to that area.

~~B.~~ A person whose domicile is in Mississippi County, Arkansas, or either Dunklin County, New Madrid County, or Pemiscot County, Missouri and who is admitted to Dyersburg State Community College shall not be required to pay out-of-state tuition.

~~C.~~ A person, who is not domiciled in Tennessee, but has a bona fide place of residence in a county which is adjacent to the Tennessee state line and which is also within a 30 mile radius (as determined by THEC) of a city containing a two year TBR institution, shall be classified out-of-state, but admitted without tuition. The two year institution may admit only up to three percent (3%) of the full-time equivalent attendance of the institution without tuition. (THEC may adjust the number of the non-residents admitted pursuant to this section every three (3) years.) (See T.C.A. § 49-8-102)

Commented [BL2]: Although this language tracks the Rule, it doesn't track 49-8-102. I'm thinking this should track -102(c)(1) and read.. "but admitted at in-state tuition rates. The nonresidents admitted at in-state tuition rates shall not exceed three percent (3%) of the full-time equivalent attendance of the institution." Is that consistent with what we do?

~~1.~~ Students originally admitted to a TBR community college authorized to grant a border county waiver of

out-of-state tuition are not entitled to that waiver at any other TBR institution, ~~except as provided in subsection 2.~~

~~2.1. The waiver of out-of-state tuition granted to a border county student at an admitting institution will follow the student ONLY from a community college to a TBR university if the student transfers from the community college after successfully completing an associate's degree UNLESS this condition is waived by the community college as being in the student's best interest; provided, in any case the student must complete the general education requirement at the TBR community college.~~

~~E.D.~~ Part-time students who are not domiciled in this State but who are employed full-time in the State ~~or who are stationed at Fort Campbell pursuant to military orders,~~ shall be classified out-of-state but shall not be required to pay out-of-state tuition. This shall apply to part-time students who are employed in the State by more than one employer, resulting in the equivalent of full-time employment.

~~F.E.~~ Dependent children who qualify and are selected to receive a scholarship because their parent is a law enforcement officer, fireman, or emergency medical service technician who was killed or totally and permanently disabled while performing duties within the scope of their employment shall not be required to pay out-of-state tuition. (T.C.A. § 49-4-704)

~~G.F.~~ Students who participate in a study abroad program, when the course/courses in the study abroad program is/are the only

Commented [BL3]: I'm thinking the FOCUS Act rendered this language superfluous. If you agree, then the remaining language should be merged into C.

Commented [BL4]: Moved to military subsection

course/courses for which the student is registered during that term, shall not be required to pay out-of-state tuition.

H.G. Students who are awarded tuition waiver scholarships for participation in bona fide campus performance-based programs, according to established guidelines, shall not be required to pay out-of-state tuition.

H.H. Military and Veterans

1. An unemancipated person whose parent is not domiciled in this State but is a member of the armed forces and stationed in this State or Fort Campbell, Kentucky pursuant to military orders shall be classified out-of-state but shall not be required to pay out-of-state tuition. Such a person, while in continuous attendance toward the degree for which they are currently enrolled, shall not be required to pay out-of-state tuition if their parent thereafter is transferred on military orders.
2. Part-time students who are stationed at Fort Campbell shall be classified out-of-state but shall not be required to pay out-of-state tuition.
3. Military personnel and their spouses stationed in the State of Tennessee who would be classified out-of-state in accordance with other provisions of these regulations will be classified out-of-state but shall not be required to pay out-of-state tuition. This provision shall not apply to ~~military personnel and their~~ spouses who are stationed in this State primarily for educational purposes.
4. Veterans, active duty military personnel, reservists, members of the national guard, and ROTC program cadets, regardless of residence and regardless of whether using Veterans Administration benefits, will be classified as in-state when enrolled at a TBR institution.

Commented [BL5]: Portions of new Section II.H. that have been moved but are otherwise unaltered are not tracked.

Commented [BL6]: This is former Section II.B

Commented [BL7]: This comes from former Section II.C

Commented [BL8]: Deleted because active duty military personnel qualify for in-state tuition regardless of residence.

Commented [BL9]: This is former Section II.F.

~~Active-duty military personnel who begin working on a college degree at a TBR institution while stationed in Tennessee or at Fort Campbell and who are transferred or deployed prior to completing their degrees, can continue to completion of the degrees at that same institution without being required to pay out-of-state tuition, as long as they complete at least one (1) course for credit each twelve (12) month period after the transfer or deployment. Exceptions may be made in cases where the service member is deployed to an area of armed conflict for periods exceeding twelve (12) months.~~

5. A veteran or other individual eligible to receive educational benefits administered by the United States Department of Veterans Affairs, through any provision of the United States Code, shall not be required to pay out-of-state tuition or any out-of-state fee, when the veteran or other individual is:
 - a. Enrolled in any public institution of higher education in this state;
 - b. Utilizing such benefits at the enrolling institution; and
 - c. Living in this state, regardless of the individual's formal state of residency. (T.C.A. § 49-7-1304.)

I. Honors Programs

1. Each institution will establish policies regarding out-of-state tuition scholarships for students selected for admissions into formal honors programs at the institution.

II. Presumption

1. Unless the contrary appears from clear and convincing evidence, it shall be presumed that an emancipated person does not

Commented [BL10]: Former Section II.H is rendered superfluous in light of PC791, [pc0791.pdf \(tnsosfiles.com\)](#), which allows a veteran or military-affiliated individual to be classified as a Tennessee resident if enrolled in an institution and residing outside of the State. The practical effect is that any veteran, active duty military, reservist, national guard member, and any ROTC cadet, anywhere in the world, can pay in-state tuition, even if not using VA benefits.

acquire domicile in this State while enrolled as a full-time student at any public or private higher educational institution in this State, as such status is defined by such institution.

III. Evidence to be Considered for Establishment of Domicile

1. If a person asserts that they have established domicile in this State, they have the burden of proving that they have done so. Such a person is entitled to provide to the public higher educational institution by which he seeks to be classified or reclassified in-state, any and all evidence which they believe will sustain the burden of proof. Said institution will consider any and all evidence provided to it concerning such claim of domicile but will not treat any particular type or item of such evidence as conclusive evidence that domicile has or has not been established.

IV. Appeal

1. The classification officer of each public higher educational institution shall be responsible for initially classifying students "in-state" or "out-of-state". Appropriate procedures shall be established by each institution by which a student may appeal the initial classification.

V. Effective Date for Reclassification


1. If a student classified out-of-state applies for in-state classification and is subsequently so classified, the in-state classification shall be effective as of the date on which reclassification was sought.
2. Out-of-state tuition will be charged for any ~~trimester~~ ~~quarter~~-or semester during which reclassification is sought and obtained unless application for reclassification is made to the admissions

officer on or before the last day of registration of that ~~trimester~~quarter or semester.

~~VI. Effective Date~~

- ~~1. These regulations supersede all regulations concerning classification of persons for fees and tuition and admission purposes previously adopted by the Tennessee Board of Regents, and having been approved by the Governor, become effective July 1, 1983, or upon their becoming effective pursuant to the provisions of T.C.A. Section 4-5-101 et seq. as amended.~~

Exhibits

-  [Exhibit 1 - Guidance on Eligibility Verification for Entitlements Act \(EVEA\)](#)(pdf /1.77 MB)

Sources

Statutes

T.C.A. § 49-8-203; All Federal and State statutes, codes, rules and regulations referenced in this policy.

Approvals & Revisions

TBR Meetings, December 13, 1974; February 21, 1975, March 21, 1986, September 16, 1988; June 29, 1990; June 24, 1994; March 30, 2001; December 7, 2001; December 5, 2003; June 30, 2006; June 20, 2014; Revised at TBR Board Meeting September 16, 2015. Ministerial change, January 11, 2018 by revision of T.C.A. § 49-7-1304 and Repeal of T.C.A. § 49-7-1305; [Revised at Board Meeting September 2022](#).

Related Policies

- [Classification of Benefits for Fees & Tuition](#)

Policy for Classifying Students In-State & Out-of-State for Paying College Fees & Tuition & for Admission Purposes: 3.05.01.00

Policy/Guideline Area

Student Policies

Applicable Divisions

TCATs, Community Colleges

Purpose

It is the intent that the public institutions of higher education in the State of Tennessee shall apply uniform rules, as described in this policy and not otherwise, in determining whether students shall be classified "in-state" or "out-of-state" for fees and tuition purposes and for admission purposes.

Definitions

- Public higher educational institution - shall mean a community college or college of applied technology supported by appropriations made by the Legislature of this State.
- Residence - shall mean continuous physical presence and maintenance of a dwelling place within this State, provided that absence from the State for short periods of time shall not affect the establishment of a residence.
- Domicile - shall mean a person's true, fixed, and permanent home and place of habitation; it is the place where they intend to remain, and to which one expects to return when they leave without intending to establish a new

domicile elsewhere. Undocumented aliens cannot establish domicile in Tennessee, regardless of length of residence in Tennessee.

- Emancipated person - shall mean a person who has attained the age of eighteen years and whose parents have entirely surrendered the right to the care, custody, and earnings of such person and who no longer are under any legal obligation to support or maintain such deemed "emancipated person."
- Parent - shall mean a person's father or mother. If there is a non-parental guardian or legal custodian of an unemancipated person, then "parent" shall mean such guardian or legal custodian; provided, that there are not circumstances indicating that such guardianship or custodianship was created primarily for the purpose of conferring the status of an in-state student on such unemancipated person.
- Continuous enrollment - shall mean enrollment at a public higher educational institution or institution of this State as a full-time student, as such term is defined by the governing body of said public higher educational institution or institutions, for a normal academic year or years or the appropriate portion or portions thereof since the beginning of the period for which continuous enrollment is claimed. Such person need not enroll in summer sessions or other such intersessions beyond the normal academic year in order that enrollment be deemed continuous, notwithstanding lapses in enrollment occasioned solely by the scheduling of the commencement and/or termination of the academic years, or appropriate portion thereof, of the public higher educational institutions in which such person enrolls.

Policy/Guideline

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- A. Every person having domicile in this State shall be classified "in-state" for fee and tuition purposes and for admission purposes.

1. For guidance regarding the Eligibility Verification for Entitlement Act (EVEA) see Exhibit #1.
 - B. Every person not having domicile in this State shall be classified "out-of-state" for said purposes.
 - C. The domicile of an unemancipated person is that of their parent, except as provided in subsection E.
 - D. Unemancipated students of divorced parents shall be classified "in-state" when one parent, regardless of custodial status, is domiciled in Tennessee, except as provided in subsection E.
 - E. A student is classified "in-state" for fee and tuition purposes if the student is a citizen of the United States (regardless of their parent or guardian citizenship status), has resided in Tennessee for at least one (1) year immediately prior to admission and has:
 1. Graduated from a Tennessee public secondary school;
 2. Graduated from a private secondary school that is located in this state; or
 3. Earned a Tennessee high school equivalency diploma.
 - F. The spouse of a student classified as "in-state" shall also be classified as "in-state", subject to the requirements of T.C.A. § 4-58-101 et seq.
- II. [Out-of-State Students who are Not Required to Pay Out-of-State Tuition](#)
- A. An unemancipated, currently enrolled student shall be reclassified out-of-state should their parent, having theretofore been domiciled in the State, remove from the State. However, such student shall not be required to pay out-of-state tuition nor be treated as an out-of-state student for admission purposes so

long as enrollment at a public higher educational institution or institutions shall be continuous.

- B. A person whose domicile is in Mississippi County, Arkansas, or either Dunklin County, New Madrid County, or Pemiscot County, Missouri and who is admitted to Dyersburg State Community College shall not be required to pay out-of-state tuition.
- C. A person, who is not domiciled in Tennessee, but has a bona fide place of residence in a county which is adjacent to the Tennessee state line and which is also within a 30 mile radius (as determined by THEC) of a city containing a two year TBR institution, shall be classified out-of-state, but admitted without tuition. The two year institution may admit only up to three percent (3%) of the full-time equivalent attendance of the institution without tuition. (THEC may adjust the number of the non-residents admitted pursuant to this section every three (3) years.) (See T.C.A. § 49-8-102)
 - 1. Students originally admitted to a TBR community college authorized to grant a border county waiver of out-of-state tuition are not entitled to that waiver at any other TBR institution.
- D. Part-time students who are not domiciled in this State but who are employed full-time in the State shall be classified out-of-state but shall not be required to pay out-of-state tuition. This shall apply to part-time students who are employed in the State by more than one employer, resulting in the equivalent of full-time employment.
- E. Dependent children who qualify and are selected to receive a scholarship because their parent is a law enforcement officer,

fireman, or emergency medical service technician who was killed or totally and permanently disabled while performing duties within the scope of their employment shall not be required to pay out-of-state tuition. (T.C.A. § 49-4-704)

- F. Students who participate in a study abroad program, when the course/courses in the study abroad program is/are the only course/courses for which the student is registered during that term, shall not be required to pay out-of-state tuition.
- G. Students who are awarded tuition waiver scholarships for participation in bona fide campus performance-based programs, according to established guidelines, shall not be required to pay out-of-state tuition.
- H. Military and Veterans
 - 1. An unemancipated person whose parent is not domiciled in this State but is a member of the armed forces and stationed in this State or Fort Campbell, Kentucky pursuant to military orders shall be classified out-of-state but shall not be required to pay out-of-state tuition. Such a person, while in continuous attendance toward the degree for which they are currently enrolled, shall not be required to pay out-of-state tuition if their parent thereafter is transferred on military orders.
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 - 3. Military personnel and their spouses stationed in the State of Tennessee who would be classified out-of-state in accordance with other provisions of these regulations will be classified out-of-state but shall not be required to pay out-of-state tuition. This provision

shall not apply to spouses who are stationed in this State primarily for educational purposes.

4. Veterans, active duty military personnel, reservists, members of the national guard, and ROTC program cadets, regardless of residence and regardless of whether using Veterans Administration benefits, will be classified as in-state when enrolled at a TBR institution.
5. A veteran or other individual eligible to receive educational benefits administered by the United States Department of Veterans Affairs, through any provision of the United States Code, shall not be required to pay out-of-state tuition or any out-of-state fee, when the veteran or other individual is:
 - a. Enrolled in any public institution of higher education in this state;
 - b. Utilizing such benefits at the enrolling institution; and
 - c. Living in this state, regardless of the individual's formal state of residency. (T.C.A. § 49-7-1304.)

I. Honors Programs

1. Each institution will establish policies regarding out-of-state tuition scholarships for students selected for admissions into formal honors programs at the institution.

II. Presumption

1. Unless the contrary appears from clear and convincing evidence, it shall be presumed that an emancipated person does not acquire domicile in this State while enrolled as a full-time student at any public or private higher educational institution in this State, as such status is defined by such institution.

III. Evidence to be Considered for Establishment of Domicile

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Related Policies

- [Classification of Benefits for Fees & Tuition](#)

BOARD TRANSMITTAL

| | |
|----------------------------|--|
| MEETING: | Committee on Academic Policies and Programs and Student Life |
| SUBJECT: | Columbia State Community College Strategic Plan |
| DATE: | September 22, 2022 |
| PRESENTER: | Executive Vice Chancellor Russ Deaton |
| PRESENTATION REQUIREMENTS: | 5 minutes with discussion |
| ACTION REQUIRED: | Voice Vote |
| STAFF'S RECOMMENDATION: | Recommend Approval |

To meet TBR and SACSCOC expectations, each community college periodically brings its Strategic Plan and mission statement to the Board for review and approval. Now that the Board has approved the TBR Strategic Plan at the June 2021 meeting, it is in effect and functions as a guide and a foundational document for individual college strategic plans. No college is required to emulate its precise structure or the specific pillars and themes, though each college plan should establish clear linkages with relevant elements of the TBR Strategic Plan. Further, it is expected that college strategic plans should extend the ideas set forth in the TBR Strategic Plan to be more specific and actionable as colleges see fit in the course of pursuing their local and regional mission. Colleges can identify additional ideas and pursuits as foundational to its mission, as long as they are philosophically consistent with the TBR Strategic Plan.

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Therefore, staff recommend that the Board approve the Columbia State Community College Strategic Plan, as well as its Mission Statement.



The
2020 -2030 Strategic Plan

Columbia State Community College
Columbia, Tennessee

Submitted to TBR
July 2022



Columbia State Community College

The 2020 -2030 Strategic Plan

The Development Process

Columbia State initiated its first ten-year Strategic Plan with a five-year renewal process in 2010. During the latter half of that Plan, Columbia State entered into initiatives (Achieving the Dream program and Strategic Enrollment Management) that enhanced strategic goals and metrics. The five strategic goals of the 2010 Plan aligned with those of the Tennessee Board of Regents to provide a framework for the continued growth and development of College processes and procedures that increase student access and success. Those goals are:

- Student Success and Completion: Grow the number of students successfully attaining their educational goals.
- Quality: Maintain high-quality educational programs, services, and facilities supporting the workforce and higher educational needs of citizens.
- Access and Equity: Increase education and training opportunities for all students through equitable access to student-ready programs and services.
- Resourcefulness: Grow new streams of resources and increase the efficiency of use for existing resources.
- Community and Partnerships: Actively participate in the development and growth of the service area.

To identify institutional direction for the planning period of 2020 - 2030, input from the community through surveys and conversation with civic organizations, chambers, advisory committees, and other community groups provided outlined needs and community goals. Additionally, the College Leadership and Planning Council analyzed college data, strategic metrics, and 2010 plan accomplishments in concert with community input to establish a focus and a draft plan for review by College faculty and staff during convocation and division meetings. Strategies targeted during draft review resulted in refinement of the 2020 plan with a final draft circulated across campus and approved by the College Leadership and Planning Council.

The 2020-2030 Columbia State Strategic Plan (“Strategic Plan” or “2020-2030 Plan”) builds on three specific and interactive “Strategic Goals” with “Planned Strategies”. The goals are:

One College:

Columbia State will function as one college to provide a consistent and successful student experience.

Student-Ready College:

Columbia State will prioritize students in development and delivery of instruction and services so that students are welcomed, engaged, and supported inside and outside the classroom.

Community-Ready College:

Columbia State will be an active participant in the development and growth of the service area and the community’s first choice for partnerships

Implementation and Continuous Review Process

The 2020-2030 Columbia State Strategic Plan builds on three specific and interactive “Strategic Goals” with “Planned Strategies”. Review of the strategies will occur every three years for alignment with the ongoing growth and development of the College by the Leadership and Planning Council. Annually, during the summer and consistent with the institutional effectiveness process departments present strategic accomplishments and actions for the upcoming year. In December, the Leadership Council analyzes college data and outcomes achieved for goal accomplishment or adjustment. Departments then receive any adjustments identified for consideration as they prepare their upcoming Assessment and Continuous Improvement Plan (ACIP).

To maintain goal and strategy alignment with the ongoing growth and development of the College, and in consideration of new initiatives, the Leadership Council in concert with input from departments, faculty, and staff will review and refine the Strategic Plan on a three-year cycle.

| | |
|------|---|
| 2020 | Finalizing the plan |
| 2021 | Implement |
| 2023 | Leadership review and refinement if needed - December |
| 2026 | Leaderships review and refinement if needed - December |
| 2029 | Leadership review and initiation of Process for development of the next ten-year plan |
| 2030 | Strategic Plan for 2030-2040 completed |
| 2031 | 2030-2040 Plan Implemented |



The Columbia State 2020-2030 Strategic Plan

Our Mission

Columbia State Community College nurtures success and positively changes lives through teaching, learning and service.

Our Commitment

We are committed to the core values of ...

*Access, Community, Diversity, Equity, Excellence, Innovation, Integrity, Learning, Respect, & Success
These values guide and direct Columbia as we pursue our vision.*

Our Vision

Columbia State Community College will be the “1st Choice” for citizens of South-Central Tennessee seeking post-secondary learning and hailed as outstanding by students, community partners, and national benchmarks as a student-ready college.

Our Foundation

At Columbia State ‘Student Success’ is the completion of educational, professional, and personal goals resulting from increased knowledge and skills. Success encourages lifelong learning, promotes responsible citizenship, and enhances the quality of life for self and others.

Our Responsibility

Columbia State Community College intentionally cultivates a climate, which values every individual student, employee, and community member and fosters success for all. We recognize and embrace individual differences through a culture for achieving equity, including social and economic opportunity.

2020-2030 Strategic College Goals

The 2020-2030 Columbia State Strategic Goals are:

One College!

Columbia State will function as one college to provide a consistent and successful student experience.

Student-Ready College!

Columbia State will prioritize students in development and delivery of instruction and services so that students are welcomed, engaged, and supported inside and outside the classroom.

Community-Ready College!

Columbia State will be an active participant in the development and growth of the service area and the community's first choice for partnerships.

College Goal 1 – One College

Columbia State will function as one college to provide a consistent and successful student experience.

“One College” Planned Strategies

- 1.1 Provide a high level of customer service and effective communication through the complete student lifecycle from recruitment to graduation.
- 1.2 Use best practices and procedures for alternative learning to provide consistent learning experiences and promote student success.
- 1.3 Strengthen instructional methodology to support learning and actively engage students.
- 1.4 Maintain modern facilities, security, and technologies to support effective college operations in a safe, student-ready environment.
- 1.5 Nurture a global and equitable environment to support understanding and relationships in an inclusive society.
- 1.6 Maintain, develop, and practice fiscally sound practices and procedures resulting in a Consumer Financial Index that favorably compares to national benchmark standards.
- 1.7 Build a diverse college community with secure access to data and information that shapes student success and enhances employee relationships.
- 1.8 Create a collegial environment with a culture of individual accountability advancing economic and social opportunities.

College Goal 1 - Metrics

| | Baseline | 2020-21 | 2021-22 | 2022-23 | 2023-24 | 2025 | 2030 |
|---|-----------|-----------|---------|---------|---------|-------------------|-------------------|
| Success in top ten enrollment courses determined by the percentage of students achieving an A, B, or C grade in a particular course. | 70% | 73% | | | | 70% | 70% |
| Columbia State will increase the percentage of students completing gateway English courses in the first-year of enrollment. | 65% | 61% | | | | 70% | 70% |
| Columbia State will increase the percentage of students completing gateway math courses in the first-year of enrollment. | 50% | 61% | | | | 65% | 70% |
| Columbia State will increase the percentage of first-time freshmen earning 12 SCH or more in their first semester of enrollment. | 55% | 50% | | | | 57% | 60% |
| Columbia State will increase the percentage of first-time freshmen earning 30 SCH or more in their first year of enrollment. | 15% | 26% | | | | 25% | 30% |
| Accreditation will be maintained or acquired by all accreditable programs. | 100% | 100% | | | | 100% | 100% |
| Columbia State will achieve a 2.5 average score on peer reviews and academic audits. | 2.1 | 2.4 | | | | 2.5 | 2.7 |
| 90% or more of Columbia State students will indicate an overall level of satisfaction with their educational experience at the two highest survey levels (good or excellent) in student satisfaction surveys. | 90% | 92% | | | | 95% | 98% |
| Columbia State will increase the amount of funds raised through giving. | \$325,000 | \$242,599 | | | | \$400,000 | \$750,000 |
| Maintain grant resources within a five-year variability of 25%. <i>TBR Resourcefulness and Efficiency Metric</i> | \$550,000 | \$1,014 M | | | | \$620,000 to \$1M | \$620,000 to \$1M |
| Columbia State's proportion of outcomes model dollars received by TBR will increase. | 5.8% | 6.1% | | | | 6.0% | 6.5% |
| The Quality Assurance funding score will be at or above 90. | 80 | 96 | | | | 90 | 95 |
| The Composite financial index score will be maintained or improved. | 3 | 9.77 | | | | 3 | 3 |
| Maintain Return on Net Assets at or above 2%. | 2% | 10% | | | | 2% | 2% |
| Full-Time Support Staff turnover rates, excluding retirements and temporary assignments, will be maintained at or below 15%. | 14.7% | 4.8% | | | | 15% | 15% |
| Full-Time Faculty turnover rates, excluding retirements and temporary assignments, will be maintained at or below 10%. | 8.3% | 6.7% | | | | 10% | 10% |
| Full-Time Professional staff turnover rates, excluding retirements and temporary assignments, will be maintained at or below 12%. | 11.0% | 9.2% | | | | 12% | 12% |

College Goal 2 – Student-Ready College

Columbia State will prioritize students in development and delivery of services so students are welcomed, engaged, and supported inside and outside the classroom.

“Student-Ready College” Planned Strategies

- 2.1 Reevaluate departmental processes and procedures for modifications to improve efficiencies while removing barriers to onboarding and student success.
- 2.2 Utilize intentional communication strategies connecting student populations to educational opportunities aligning with the student’s career and professional goals.
- 2.3 Improve outreach efforts throughout the nine-county service area to ensure access for all populations.
- 2.4 Review and modify processes and procedures for equity, effectiveness, efficiency, and conservative stewardship of resources resulting in a dynamic, student-ready college.
- 2.5 Ensure college programs meet the needs of a diverse student population through multiple delivery methods and convenient time offerings.
- 2.6 Provide support structures and services including financial assistance that help students succeed.
- 2.7 Increase student success through early connections with relational advising, college success courses, faculty interactions, and student engagement throughout the student’s lifecycle with Columbia State.
- 2.8 Support student success through engagement of faculty in more pedagogical training for continued implementation and success of existing and innovative high-impact practices.

College Goal 2 - Metrics

| | Baseline | 2020-21 | 2021-22 | 2022-23 | 2023-24 | 2025 | 2030 |
|--|----------|---------|---------|---------|---------|-------|-------|
| Application to acceptance rate will be at or above 88%. | 83% | 79% | 80% | | | 85% | 88% |
| *Application to Registration rate will be at or above 65%. | 57% | 50% | 53% | | | 60% | 65% |
| Acceptance to Registration rate will be at or above 80%. | 68% | 64% | 66% | | | 75% | 80% |
| Enrollment will show a steady increase and reach 6,500 Fall enrollment by 2030 | 6,000 | 5,926 | 5,385 | | | 6,300 | 6,500 |
| Head count of first-time freshmen will continue to be a large percentage of Fall enrollments. | 1,400 | 1,507 | 1,273 | | | 1,600 | 1,800 |
| Enrollment of underrepresented minorities in Fall will increase annually | 850 | 873 | 852 | | | 1,000 | 1,200 |
| Enrollment of Pell eligible students in Fall will increase annually | 1,850 | 1,709 | 1,484 | | | 1,900 | 2,000 |
| Enrollment of adults in Fall will increase annually | 1,250 | 1,190 | 1,074 | | | 1,500 | 1,750 |
| Columbia State will increase retention rates. (Fall-to-Fall) | 55% | 53% | | | | 70% | 75% |
| Columbia State will increase persistence rates (Fall –to–Spring) | 74% | 74% | 78% | | | 80% | 85% |
| Columbia State will increase Fall to Spring Progression (Continuous enrollment from Fall to Spring with a pace of 2/3 or better) | 60% | 57% | | | | 65% | 70% |

College Goal 3 – Serve the Community

Columbia State will actively participate in the development and growth of the service area and the community’s first choice for partnerships.

“Serve the Community” Planned Strategies

- 3.1 Create/adopt educational pathways that lead to employment in the community using active industry participation to generate industry-specific programs that include certificates, degrees, and industry certifications.
- 3.2 Grow financial support of the Columbia State Foundation to support the College’s operation and mission.
- 3.3 Enhance college services and programs through strategic cross-campus involvement for securing grant resources.
- 3.4 Assess needs and increase partnerships with business/industry to ensure graduates will be valuable members of the community’s workforce.
- 3.5 Develop and offer in-demand, innovative, and responsive technical and educational training (credit and non-credit) programs for service area recognition as the go-to place for employees, worker training, and professional development.
- 3.6 Actively participate in the surrounding communities through collaborative projects and hosting of events.
- 3.7 Build relationships with students throughout the student lifecycle and continuing as alumni for college engagement and support.

College Goal 3 – Metrics

| | Baseline | 2020-21 | 2021-22 | 2022-23 | 2023-24 | 2025 | 2030 |
|---|----------|---------|---------|---------|---------|------|-------|
| Professional Licensure exam performance will exceed the national average for 100% of the appropriate programs. (This is calculated by taking the average Institutional Score/National Comparison Score out of 100%) | 95% | 98.4% | | | | 98% | 100% |
| Columbia State will score above the national norm on Exit Exams. | 3.00 | 0.35 | | | | 5.00 | 10.00 |
| Columbia State will increase three-year graduation rates. | 25% | 25% | | | | 35% | 40% |
| Columbia State will increase six-year graduation | 30% | 41% | | | | 40% | 45% |
| Awards per 100 FTE students will increase. | 14.0 | 24.2 | | | | 22.5 | 25.0 |
| Columbia State will maintain a job placement rate for graduates at an acceptable level. | 75% | 95% | | | | 90% | 95% |
| The number of Technical Certificates awarded will increase. | 147 | 130 | | | | 200 | 225 |
| Columbia State will increase the number of degrees awarded. | 875 | 916 | | | | 815 | 900 |

| | Baseline | 2020-21 | 2021-22 | 2022-23 | 2023-24 | 2025 | 2030 |
|---|-----------------|----------------|----------------|----------------|----------------|---------------|---------------|
| Professional Licensure exam performance will exceed the national average for 100% of the appropriate programs. (This is calculated by taking the average Institutional Score/National Comparison Score out of 100%) | 95% | 98.4% | | | | 98% | 100% |
| Columbia State will score above the national norm on Exit Exams. | 3.00 | 0.35 | | | | 5.00 | 10.00 |
| Columbia State will increase three-year graduation rates. | 25% | 25% | | | | 35% | 40% |
| Columbia State will increase six-year graduation | 30% | 41% | | | | 40% | 45% |
| The number of alumni giving will increase by an average of 20% annually. | 55 | 58 | | | | 67 | 80 |
| Columbia State will be the top college selected by high school graduates. | 5 of 9 | 8 of 9 | | | | 7 of 9 | 8 of 9 |

BOARD TRANSMITTAL

| | |
|----------------------------|--|
| MEETING: | Committee on Academic Policies and Programs and Student Life |
| SUBJECT: | Pellissippi State Community College Strategic Plan |
| DATE: | September 22, 2022 |
| PRESENTER: | Executive Vice Chancellor Russ Deaton |
| PRESENTATION REQUIREMENTS: | 5 minutes with discussion |
| ACTION REQUIRED: | Voice Vote |
| STAFF'S RECOMMENDATION: | Recommend Approval |

To meet TBR and SACSCOC expectations, each community college periodically brings its Strategic Plan and mission statement to the Board for review and approval. Now that the Board has approved the TBR Strategic Plan at the June 2021 meeting, it is in effect and functions as a guide and a foundational document for individual college strategic plans. No college is required to emulate its precise structure or the specific pillars and themes, though each college plan should establish clear linkages with relevant elements of the TBR Strategic Plan. Further, it is expected that college strategic plans should extend the ideas set forth in the TBR Strategic Plan to be more specific and actionable as colleges see fit in the course of pursuing their local and regional mission. Colleges can identify additional ideas and pursuits as foundational to its mission, as long as they are philosophically consistent with the TBR Strategic Plan.

Pellissippi State Community College has engaged campus and community constituencies to develop its 2020-2025 Strategic Plan, which is centered around three priorities of growth, success, and equity. The plan includes several institutional goals such as increasing student retention and graduation rates, as well as closing equity gaps in all categories by 2025. President Anthony Wise presented the plan recently to Chancellor Tydings and staff for a discussion, and TBR staff recommend it for approval. Pellissippi State Community College also brings forth a revised mission statement that can be found in the supporting documents.

Therefore, staff recommend that the Board approve the Pellissippi State Community College Strategic Plan, as well as its Mission Statement.



PELLISSIPPI STATE

COMMUNITY COLLEGE

2020 – 2025 Strategic Plan

SEPTEMBER 22, 2022



Our Mission

Pellissippi State Community College
provides a transformative environment fostering
the academic, social, economic, and cultural enrichment
of the individual and the community.

We are committed to student success
in workforce training and certificate and degree programs.



Our Values

Accountability

Community and Civic Engagement

Diversity, Equity and Inclusion

Excellence

Integrity

Relationships



Three Strategic Priorities

GROWTH

Pellissippi State plans to grow in the area of headcount enrollment.

SUCCESS

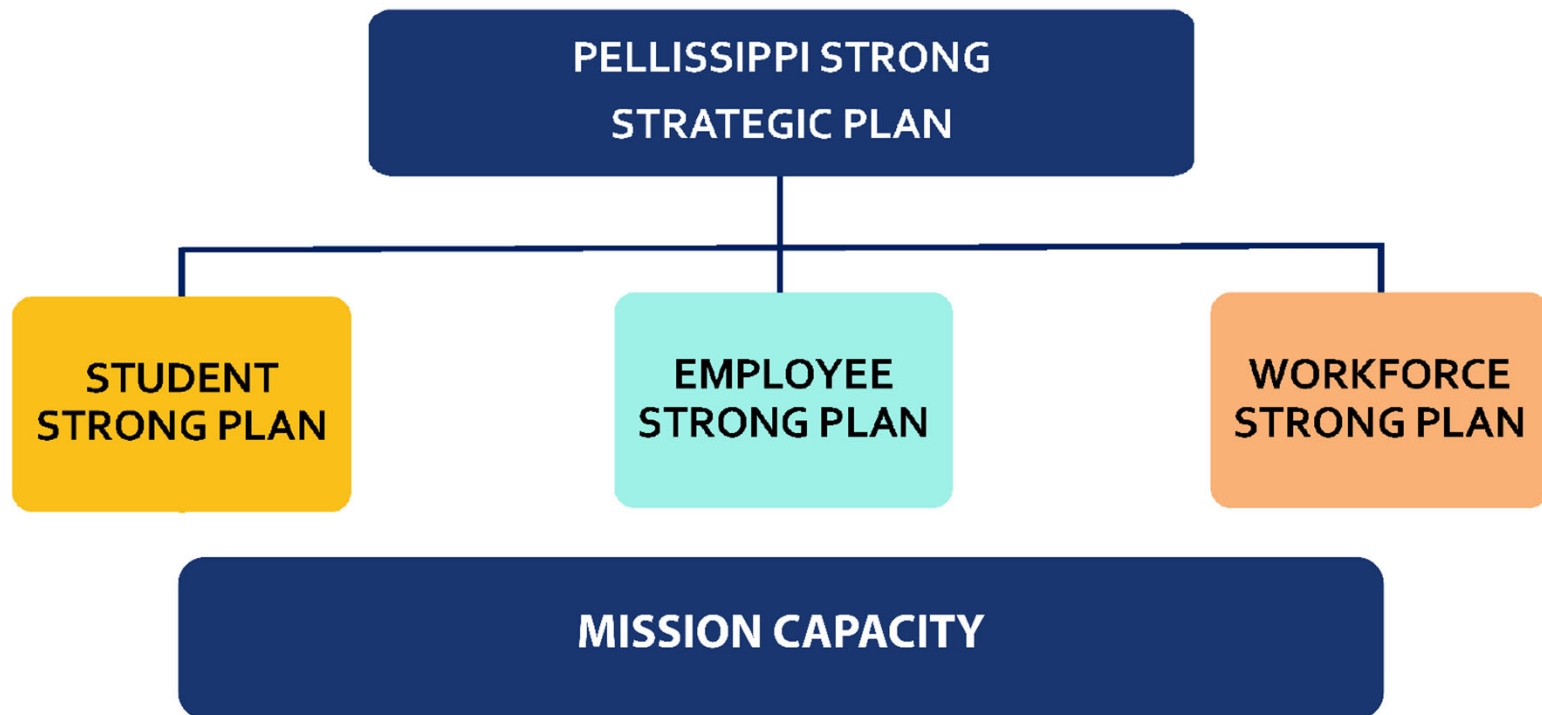
Pellissippi State plans to increase student success in general education classes, fall-to-fall retention and graduation rates.

EQUITY

Pellissippi State plans to design programs and services to close the equity gaps between identified populations.



PELLISSIPPI STATE
COMMUNITY COLLEGE



PELLISSIPPI STATE
COMMUNITY COLLEGE

Institutional Goals

Increase headcount enrollment by 4% over the next five years.

Increase first-time, full-time student retention rate from 51% to 60% by 2025.

Increase part-time student retention rate from 50% to 60% by 2025.

Increase first-time, full-time student three-year graduation rate from 27% to 31% by 2025.

Maintain a 5% transfer rate to four-year schools.

Close the equity gap in all categories by 2025.



Student Strong Goals

Create clearly defined academic pathways by utilizing both online course delivery, continuous enrollment, and holistic services.

Increase student success in the top ten general education courses and close equity gaps between populations of under-represented, under-resourced, and under-prepared students.

Build a welcoming, engaging, safe and inclusive community to create a sense of belonging and self-efficacy for all students.



Student Strong Goals

Expand access to educational opportunities at the College through strategic enrollment management planning and alignment of institutional financial resources with student needs.

Provide a variety of learning experiences outside of the classroom that appeal to interest of all students and allows them to develop the skills and character needed to lead, innovate and solve problems.



Employee Strong Goals

Develop a workforce that better reflects the demographics of the geographic region and the PSCC student population while focusing on non-traditional employees and traditionally under-represented employees.

Increase the ability of the College to design and implement a comprehensive faculty and staff professional development program that will strengthen student learning and retention through improved academic quality, teaching and positive employee engagement.

Establish employee recognition/appreciation programs which celebrate the values of the College.



Workforce Strong Goals

Identify ways to increase enrollment in career technical education programs with a focus on increasing underrepresented populations enrollment.

Strengthen the role of advisory boards.

Identify ways to increase participation in experiential learning aligned with student goals.

Increase workforce contact hours reported to TBR by 5% annually.



Mission Capacity Goals

Improve communication to all stakeholders

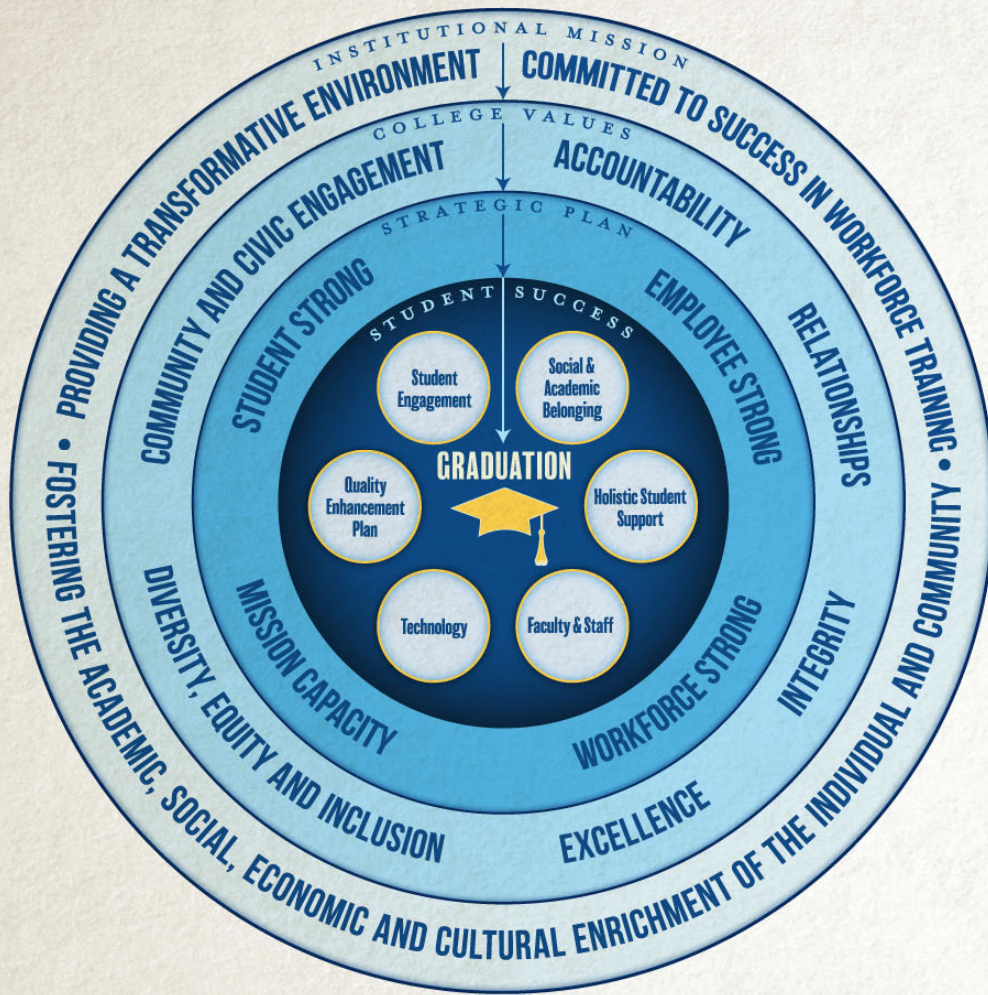
Continue to build a values-based culture

Generate and manage resources to meet college priorities

Maximize existing infrastructure

Provide a safe environment for all stakeholders





Start Strong. Stay Strong. Finish Strong.

#PellissippiStrong



Pellissippi State Community College is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) to award the associate degree. Questions about the accreditation of Pellissippi State Community College may be directed in writing to the Southern Association of Colleges and Schools Commission on Colleges at 1866 Southern Lane, Decatur, GA 30033-4097, by calling (404) 679-4500, or by using information available on SACSCOC's website (www.sacscoc.org).

BOARD TRANSMITTAL

| | |
|----------------------------|--|
| MEETING: | Committee on Academic Policies and Programs and Student Life |
| SUBJECT: | Southwest Tennessee Community College Strategic Plan |
| DATE: | September 22, 2022 |
| PRESENTER: | Executive Vice Chancellor Russ Deaton |
| PRESENTATION REQUIREMENTS: | 5 minutes with discussion |
| ACTION REQUIRED: | Voice Vote |
| STAFF'S RECOMMENDATION: | Recommend Approval |

To meet TBR and SACSCOC expectations, each community college periodically brings its Strategic Plan and mission statement to the Board for review and approval. Now that the Board has approved the TBR Strategic Plan at the June 2021 meeting, it is in effect and functions as a guide and a foundational document for individual college strategic plans. No college is required to emulate its precise structure or the specific pillars and themes, though each college plan should establish clear linkages with relevant elements of the TBR Strategic Plan. Further, it is expected that college strategic plans should extend the ideas set forth in the TBR Strategic Plan to be more specific and actionable as colleges see fit in the course of pursuing their local and regional mission. Colleges can identify additional ideas and pursuits as foundational to its mission, as long as they are philosophically consistent with the TBR Strategic Plan.

Southwest Tennessee Community College has engaged campus and community constituencies to develop its strategic plan titled “Focus 2025.” The plan includes three broad goals, which are aligned with the TBR Strategic Plan, that each include a series of tactics designed to effectuate the goal. Each broad goal also identified outcomes, which are directly linked to Tennessee’s outcomes-based funding formula. President Tracy Hall presented the plan recently to Chancellor Tydings and staff for a discussion, and TBR staff recommend it for approval. Southwest Tennessee Community College also brings forth a revised mission statement that can be found in the supporting documents.

Therefore, staff recommend that the Board approve the Southwest Tennessee Community College Strategic Plan, as well as its Mission Statement.

**PENDING TBR
APPROVAL**

FOCUS 2025
Strategic Plan

SOUTHWEST
TENNESSEE COMMUNITY COLLEGE

southwest.tn.edu

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SOUTHWEST
TENNESSEE COMMUNITY COLLEGE

tbr | THE COLLEGE SYSTEM
of TENNESSEE

5983 Macon Cove , Memphis, TN 38134

901.333.5000

Southwest Tennessee Community College, a Tennessee Board of Regents Institution,
is an affirmative action equal opportunity college.

SOUTHWEST

TENNESSEE COMMUNITY COLLEGE



MISSION

At Southwest Tennessee Community College, community is our middle name. As a teaching, learning and equity-centered college, our students pursue associate degrees and technical certificates and engage in workforce development training to prepare them for the demands of an evolving marketplace. Our ability to change and adapt to uplift our students and serve our community makes us unique. At Southwest, we believe everyone deserves an opportunity.

MESSAGE FROM THE PRESIDENT

Southwest Tennessee Community College is where hopes, dreams, inspiration and innovation intersect. We are the community's college. The needs of Mid-South residents and businesses inform our planning and work.

This strategic plan is a product of our Achieving the Dream journey that helped us boost enrollment and transform the student experience. It also represents the spirit of collaboration that fuels inspiration and innovation at Southwest every day. Faculty, students, staff and college leaders worked diligently to craft this plan that outlines how we focus our resources and efforts as a major driver of economic progress and success in the Mid-South.

We focus our resources in three major areas: students, community and excellence. We are committed to providing the quality academic programs and career and technical training our students want, business and industry need and the greater community demands. We will continue to celebrate diversity, promote equity, and foster inclusion by providing a safe teaching and learning environment that broadens students' point of view, while instilling a deep sense of belonging in each of them.

We will devote our efforts to nurture a work culture where employees know they are appreciated and are inspired to operate with integrity in the pursuit of excellence. And we are dedicated to partnering with local, regional and national partners to promote upward social and economic mobility in the Mid-South and beyond.

A handwritten signature in black ink that reads "Tracy D. Hall".

Dr. Tracy D. Hall, President
Southwest Tennessee Community College

EQUITY STATEMENT



Southwest Tennessee Community College affirms its commitment to equity, inclusion and supporting the success of all our community members. We strive to create a campus culture where each individual, including students, staff, and faculty can thrive. The College stands ready to help every student succeed. To ensure success is attainable for all students at Southwest, we are committed to reviewing and adjusting: Our curriculum to ensure that it is in line with the evolving workforce; Our policies and procedures to ensure we provide effective and efficient services; Our expectations, which will in turn encourage student success.

Our Faculty and Staff will advance the College's equity goals with the full support of College leadership. To position our faculty and staff to be agents of change, we are committed to: Diversification efforts in hiring, retention and promotion policies; Professional development opportunities leading to efficient services to our community; Sustainable work/life balance for the College's employees.

PLANNING TASK FORCE

Southwest Tennessee Community College

Academic Program Advisory Councils

Sindy Abadie, *Special Assistant to Vice President, Academic Affairs*

Raquel Adams, *Assistant Professor of Fine Arts*

Michael Boyd, *Associate Vice President for Administrative Services*

Cynthia Graham, *Vice President for External Relations*

Sherry Greene, *Director for Budget*

Selena Grimes, *Executive Director for Planning and Research*

Dr. Tracy D. Hall, *President*

Renee Hancock, *Director for Application Services*

Dr. Kendrick Hooker, *Vice President for Academic Affairs*

Cory Major, *Vice President for Student Affairs*

Annie Moss, *Interim Associate Vice President for Enrollment Management*

Tameka Perry, *Special Assistant to the President/ Director for Equity & Compliance*

Iliana Ricelli, *Associate Vice President for Human Resources*

Amy Shead, *Associate Vice President for Workforce Development*

Dr. Carlos Smith, *Director for Institutional Effectiveness*

Jeanette Smith, *Chief Financial Officer*

James Sorrell, *Director for Information Systems*

Jarrett Stephens, *Athletic Director and Men's Head Basketball Coach*

Connor Taylor, *Student*

Dr. Jennifer Townes, *Assistant Vice President for Professional Development & Employee Engagement*

Lezley Webb, *Director for Police Services & Public Safety*

Jonathan Welden, *Executive Director for Physical Plant*

Dr. Derrick Wheatley, *Assistant Professor for Business & Legal Studies*

Phoenix Worthy, *Director for Student Development*

Memphis Regional Chamber

Amity Schuyler, *Senior Vice President for Workforce Development*

Sondra Howell, *Vice President for Talent Innovation*

Chad Matheson, *Vice President for Business Intelligence*

Apryl Childs-Potter, *Chief Marketing Officer/Executive Director for Center for Economic Competitiveness*

Task force members used *People, Powered Prosperity Benchmark Data* and *The State of Workforce Development in Greater Memphis Report* to inform their work.

PLAN DEVELOPMENT TIMELINE

ONGOING, INTEGRATED PLANNING, EVALUATION & IMPROVEMENT

PHASE
1



Joins Achieving the Dream

2016

In 2016, Southwest joins ATD to redesign, reinvent and reset the student experience. More than 200 Southwest faculty and staff volunteers take a deep dive into admissions, enrollment and advising processes in pursuit of the “big, audacious goal” to transform the student experience and boost enrollment and credential attainment.

PHASE
2



Redesign, Reinvent and Reset Southwest

2016-2018

Southwest debuts ATD findings with a gallery walk of college processes and implements new, student-centered enrollment processes that include an overhaul of admissions and advising processes. Fall enrollment increases by 10 percent in 2017 over prior year, equity and achievement gaps narrow and the number of associate degrees awarded jumps 13 percent.

PHASE
3



Governance structure takes shape

2018-2021

College adds Student Success, Institutional Affairs and Planning & Budget Councils to governance structure to increase faculty, staff and student engagement in college assessment, planning, resource allocation and strategic plan development and implementation.

PHASE
4



Focus 2020 Strategic Plan debuts

2019

Southwest leadership and governance councils develop and debut Focus 2020 strategic plan based on ATD findings and outcomes.

PHASE
5



What works (and doesn't) comes into focus; Academic Master Plan debuts

2022

College leaders and their teams assess operations and academic programs to identify successes and opportunities for improvement. Academic Affairs develops Southwest's first-ever academic master plan. College Planning & Budget committee drives investment of college resources in programs and activities that move the needle on student recruitment and retention and equity and compliance.

PHASE
6



Develops Focus 2025 Strategic Plan

College leaders and governance council representatives develop Focus 2025 strategic plan based on research into what works (and doesn't), process jamborees and the Academic Master Plan. Draft Focus 2025 plan is presented to the college via first-ever virtual gallery walk. Feedback is gathered and analyzed and the plan is finalized.

**Focus 2025 Strategic Plan launches
Fall 2022**

PLANNING ALIGNMENT



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Focus 2025 represents Southwest's compliance with SACSCOC Core Requirement 7.1 that requires the college to engage in an "ongoing, comprehensive, and integrated research-based planning and evaluation process that (a) focuses on institutional quality and effectiveness and (b) incorporates a systematic review of institutional goals and outcomes consistent with its mission."

Southwest's focus and commitment to students, community and excellence aligns with TBR guidelines and its 2015-2025 Strategic Plan that focuses on open access, completion and community and workforce development.



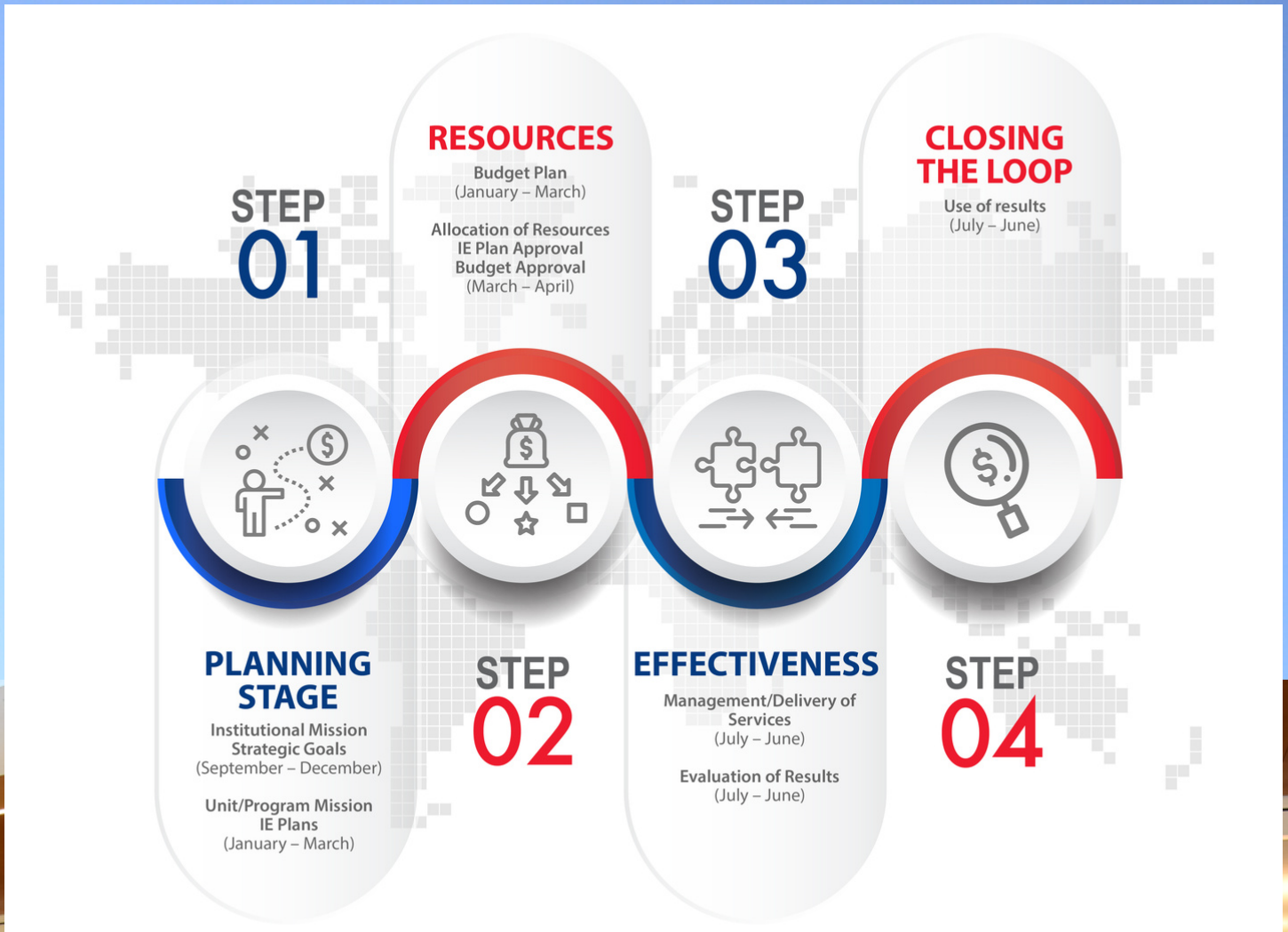
The Tennessee Board of Regents (TBR) is Southwest's governing body and the largest system of public higher education in Tennessee, enrolling nearly 120,000 students at its 40 institutions across the state.

SOUTHWEST TENNESSEE COMMUNITY COLLEGE

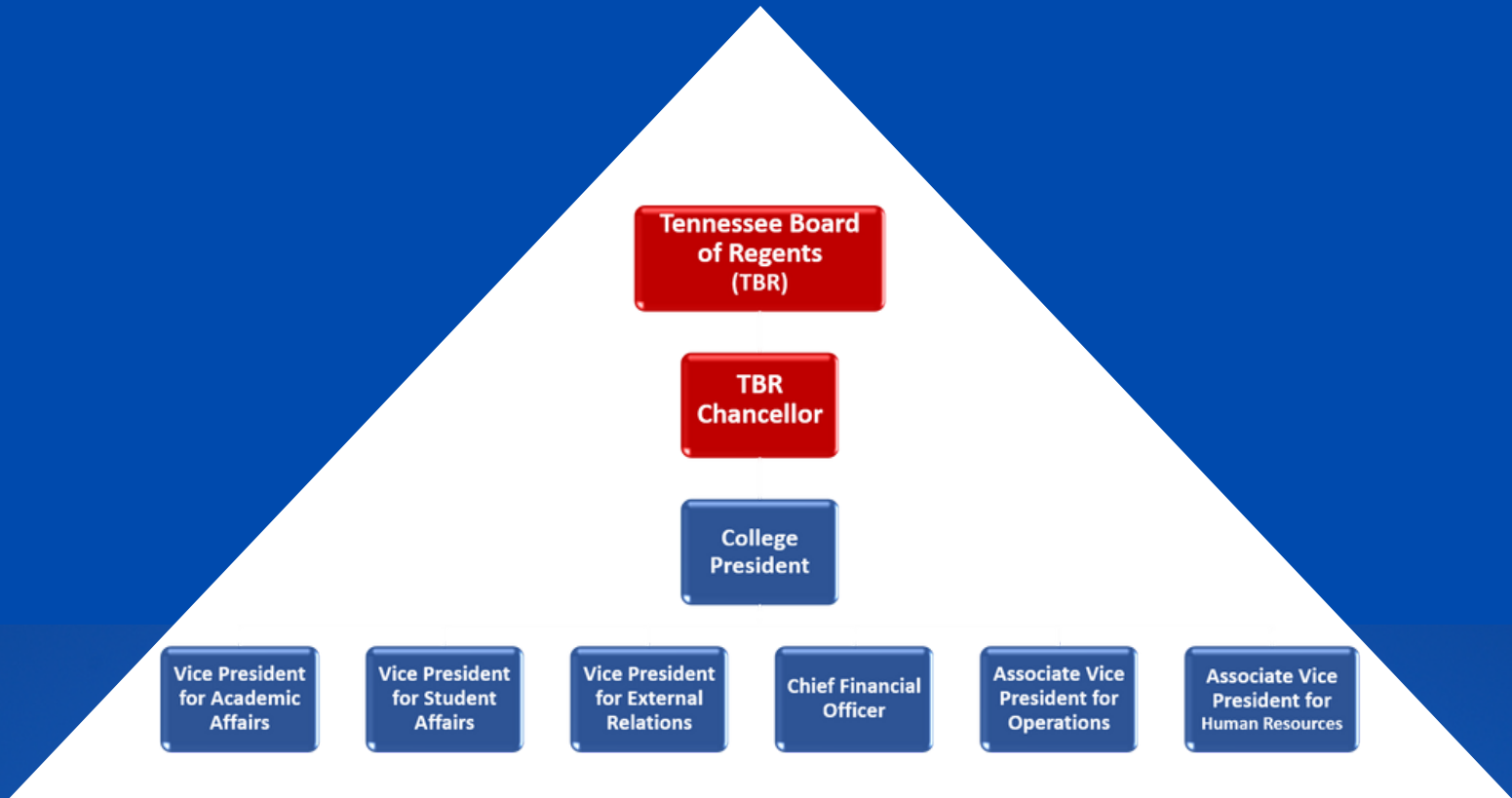
Southwest began expanding its governance structure in 2018 to provide greater employee input from every sector of the college. Consisting of the President's Cabinet and seven councils, the members of these bodies collaborated to develop Focus 2025, as well as the college's first-ever Academic Master Plan that also informed the strategic plan.



Planning and Budget Cycle

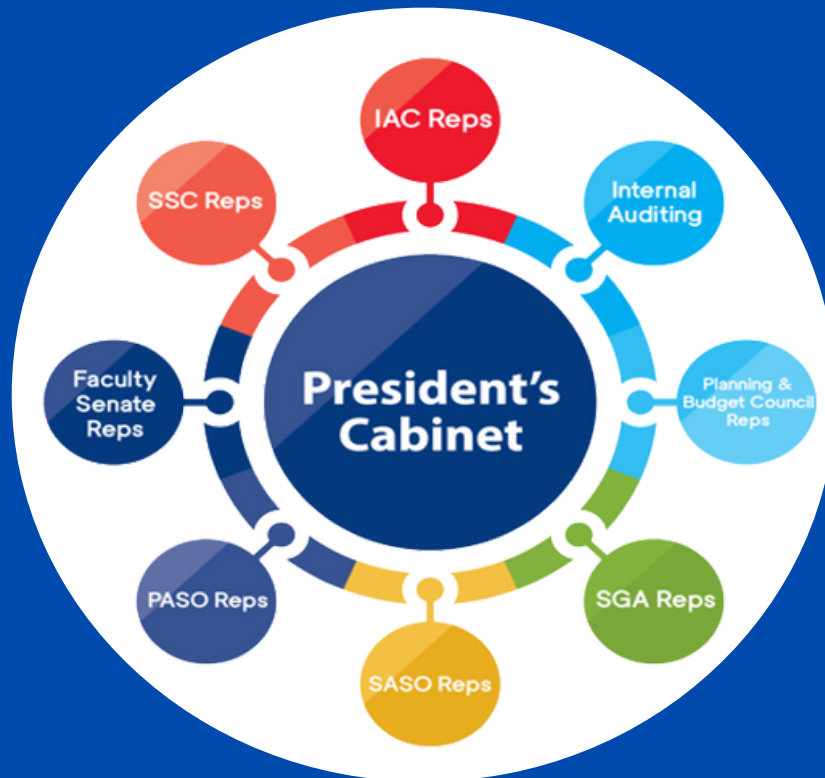


ORGANIZATIONAL STRUCTURE



GOVERNANCE STRUCTURE

Southwest Tennessee Community College is dedicated to shared governance in the pursuit of student success. The purpose of the President's Cabinet is to share information with college leadership to ensure all are aware of changes and actions taken at the college. This includes policy changes and updates. Once policies have been vetted in either the Student Success Council or the Institutional Affairs Council, the President's Cabinet reviews and votes on the items. The President's Cabinet is comprised of senior staff and the chairs of the college's seven governance councils that represent every sector of the college to inform Southwest's data-driven decision making.

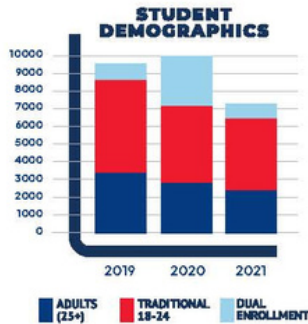


Governance Councils

- Faculty Senate
- IAC (Institutional Affairs Council)
- PASO (Professional Administrative Staff Organization)
- PBC (Planning & Budget Council)
- SASO (Support Staff Organization)
- SGA (Student Government Association Representatives)
- SSC (Student Success Council)

SOUTHWEST BY THE NUMBERS

Our Students



AWARDS
Degrees Diplomas & Certificates

2020-2021
1,180

112%
112% increase in dual enrollment since 2017

2020-2021 Student Body

| Race | Percentage |
|----------|------------|
| BLACK | 46% |
| OTHER | 30.1% |
| WHITE | 17.1% |
| HISPANIC | 6.8% |

Female 67.2%
Male 32.8%

Southwest is a PBI Institute.

Our Academics

More than 110 programs

Unique degrees:
Aviation Operations Technology
Funeral Service Education

19:1
Student to teach ratio

98.5%
Job placement rate

91%
Working in their field of study

\$11,000
Associate degree graduates, on average, earn \$11,000 more in annual salary than they would without a post-secondary credential.

Our Impact

\$126.6M
in income added to local business community in 2017.

Partnerships
AutoZone, Baptist Memorial Hospital, FedEx, International Paper, Methodist Le Bonheur Healthcare, Nike, Siemens and more

816 LOCAL JOBS
Number of faculty, staff and students employed at Southwest in 2021

7
Teaching locations throughout West Tennessee

Our Recognition





GOAL #1 FOCUS ON STUDENTS

ACCESS, SUCCESS AND COMPLETION

We are committed to removing unnecessary institutional barriers to student access and success. We are devoted to providing a seamless educational experience that provides equitable and intentional academic and wrap-around support services to our diverse learners. Upon completion of their studies, our graduates will enter a four-year university or the workforce, equipped with the tools needed to succeed.

FOCUS ON STUDENTS:

TACTICS

1. Expand Office of Recruitment and K-12 partnership; Enhance relationship with the Medical District High School
2. Create welcome center
3. Implement new academic advising and career services model
4. Enhance wrap-around student support services (supplement the College budget by partnering with COE to develop relationships with external social services organizations). Allocate College resources for our focus populations (adult, low-income, academically underprepared).
5. Enhance Project M.O.S.T.
6. Enhance High Impact Practices across the curriculum and college
7. Develop honors college
8. Expand Office of Student Leadership and Engagement
9. Move academic tutoring to Division of Academic Affairs. Increase number of tutoring subjects.
10. Create transfer office to enhance enrollment/articulation agreements with TCAT-Memphis and other higher education institutions in the surrounding area

OUTCOMES

- Increased 12, 24, 36-hour progression and credit accumulation
- Increased K-12 dual enrollment
- Increased number of associates degrees awarded
- Increased awards per 100 FTE
- Increased transfers out with 12 hours
- Increased success of focus populations (African American and Hispanic students)
- Increased sense of belonging and engagement for our students
- Improved access and success for our students





PARTNERSHIP AND COLLABORATION

It sounds cliché, but community is our middle name. As a leading driver of workforce development, Southwest is committed to developing strategic partnerships that increase our capacity to meet the needs of the city, region and state. We work better together and count on our community partners to work hand-in-hand with us to move our communities forward. For us, our mission extends beyond credential attainment. It's about helping to make our community a better place for everyone. Ninety-four percent of our graduates remain in the area after graduation. Southwest is key to the success of the city, the region and the state. Partnering with local organizations to move Memphis forward? We do that. We understand the assignment.

FOCUS ON COMMUNITY:

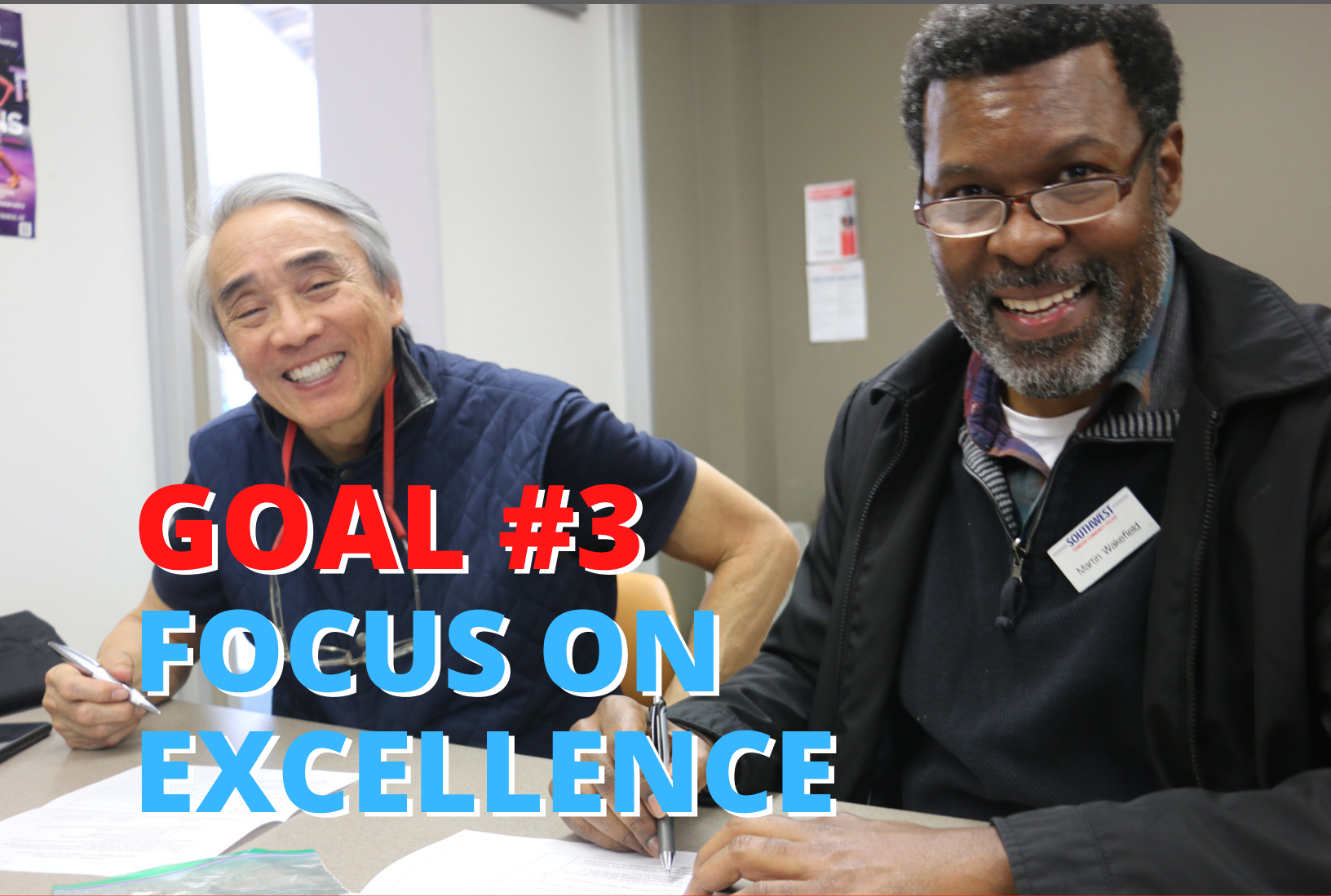
TACTIC

Create Southwest Workforce Solutions: A Center of Emphasis

OUTCOMES

- Increased 1 to 2-year certificates
- Increased <1-year certificates
- Increased job placements
- Increased workforce training (contact hours)





GOAL #3 FOCUS ON EXCELLENCE

HIGH-QUALITY TEACHING AND LEARNING

The core of any higher education institution is academics. At Southwest, our faculty are committed to enter the classroom not only well-versed in their disciplines, but also equipped with teaching strategies that foster student academic growth, career readiness and personal development. Our faculty understand that they are preparing a diverse body of learners for their next move whether it's on to a four-year institution or into the career of their dreams. Therefore, our faculty remain connected to workforce and university trends that enable them to give their best in the classroom so that business and industry and universities will see our best. Southwest staff provide the critical professional support that fuels Southwest success. From talent acquisition to facilities maintenance and all points in between, our staff are agile and innovative in our relentless pursuit of excellence.

FOCUS ON EXCELLENCE:

PROFESSIONAL, EQUITABLE EXPERIENCE FOR EMPLOYEES AND STUDENTS

At Southwest, we are a good organization, but we want to be great. That is why we are committed to providing a quality, equitable experience for employees and students on day one and beyond. We provide exceptional customer service to our students. We hire the best and brightest professionals and value them enough to devote resources to ensuring their safety and continued growth and development.

GOOD STEWARDS OF THE PUBLIC TRUST

We are equally committed to our role as stewards of the public trust. It is our responsibility to manage the peoples' resources in an ethical, efficient and transparent manner. Working together, across departments, striving for excellence in all that we do—that is the Southwest Way.

CONNECTING WITH AUDIENCES TO TELL THE SOUTHWEST STORY

Southwest actively engages internal and external stakeholders to raise awareness of the College's many strengths and accomplishments. We connect across the college to tell the Southwest story and build our brand emphasizing our mission, culture and sense of community through external relations, communications and marketing.



We are committed to preserving and promoting the College's brand and reputation and giving a voice to employees and students.

FOCUS ON EXCELLENCE: TACTICS

1. Align the Office of Academic Support and Learning's Center for Teaching and Learning Excellence with the Human Resources Office of Professional Development to create professional development opportunities with critical needs
2. Create the Office of Public Safety and Risk Management
3. Expand the Marketing and Communications Office
4. Develop strategic marketing, communications and advertising plans
5. Strengthen the Office of Institutional Development and the Southwest Foundation
6. Redesign the Human Resources office processes
7. Strengthen Financial Services Operations
8. Strengthen the integration of technology with business efficiencies
9. Strengthen the Equity, Compliance and Policy Office
10. Increase the number of academic programs that lead to high-wage careers
11. Strengthen the Gateway Fellows Program
12. Strengthen the Faculty Externship Program
13. Expand college councils to be more inclusive
14. Strengthen the Internal Auditing Office
15. Expand Institutional Affairs Council (IAC) Subcommittee to include Best Business Practices and technology subcommittee; Campus Beautification sub-committee, SACSCOC sub-committee; and a Space utilization sub-committee
16. Strengthen Internal Auditing Office
17. Expand Student Success Council (SSC) to include process jamboree committee, commencement committee and ad hoc enrollment process review committee
18. Enhance administrative oversight of IAC, SSC and PBC

FOCUS ON EXCELLENCE:

OUTCOMES:

- Seamless employee recruitment, onboarding and retention processes
- Improved employee engagement
- Informed faculty and staff
- Achieve maximum Quality Assurance Funding allocation
- Continued fiscally sound resource allocation
- Elimination of barriers to student access, success and completion
- Increased community presence, engagement and brand awareness
- Increased philanthropic donations, gifts and grant awards
- Maintain current, equitable policies and procedures



SOUTHWEST

TENNESSEE COMMUNITY COLLEGE

Forged from the merger of Shelby State Community College and State Technical Institute at Memphis in 2000, Southwest Tennessee Community College has deep roots in the Mid-South. We are proud of our illustrious history of education access and success and look forward to an even brighter future! We're ready for what's next!



President Tracy D. Hall and Southwest retirees.





SOUTHWEST

TENNESSEE COMMUNITY COLLEGE

5983 Macon Cove
Memphis, TN 38134

901-333-5000

southwest.tn.edu



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BOARD TRANSMITTAL

| | |
|----------------------------|---|
| MEETING: | Committee on Academic Policies/Programs, Student Life |
| SUBJECT: | Proposed Program Terminations, Modifications, and New Technical Program Implementations |
| DATE: | September 22, 2022 |
| PRESENTER: | Vice Chancellor Jothany Reed |
| PRESENTATION REQUIREMENTS: | 10 minutes with discussion |
| ACTION REQUIRED: | Voice Vote |
| STAFF RECOMMENDATION: | Recommend Approval |

Program Proposals requiring Board approval from TCAT Committee:

Twenty-three (23) program proposals are being presented for the Committee's review and approval. These proposals will allow the Technical Colleges to be more responsive to the needs of students, businesses, and industries. Please see corresponding implementation proposals for each program following the list below. The proposals are:

1. Implementation of a Criminal Justice: Correctional Officer program at the TCAT Crossville main campus.
2. Implementation of a Criminal Justice: Correctional Officer program at the TCAT Dickson main campus.
3. Implementation of Collision Repair Technology at the TCAT Elizabethton- Kingsport Extension Campus (2F).
4. Implementation of a Criminal Justice: Correctional Officer program at the TCAT Harriman main campus.
5. Implementation of a Criminal Justice: Correctional Officer program at the TCAT Hohenwald main campus.

6. Implementation of a Criminal Justice: Correctional Officer program at the TCAT Jacksboro – Woodson Mall (2A).
7. Implementation of a Criminal Justice: Correctional Officer program at the TCAT Jackson Humboldt Higher Education Instructional Service Center (J2).
8. Implementation of a Criminal Justice: Correctional Officer program at the TCAT Livingston main campus.
9. Implementation of a Criminal Justice: Correctional Officer program at the TCAT McMinnville- Coffee County Instructional Service Center (2J).
10. Implementation of a Criminal Justice: Correctional Officer program at the TCAT Memphis main campus.
11. Implementation of a Massage Therapy program at the TCAT Memphis main campus.
12. Implementation of a Criminal Justice: Correctional Officer program at the TCAT Morristown main campus.
13. Implementation of a Criminal Justice: Correctional Officer program at the TCAT Murfreesboro main campus.
14. Implementation of a Criminal Justice: Correctional Officer program at the TCAT Nashville main campus.
15. Implementation of a Criminal Justice: Correctional Officer program at the TCAT Northwest main campus.
16. Implementation of a Cosmetology Instructor program at the TCAT Oneida/Huntsville main campus.
17. Implementation of a Criminal Justice: Correctional Officer program at the TCAT Paris main campus.
18. Implementation of a Criminal Justice: Correctional Officer program at the TCAT Pulaski main campus.
19. Implementation of a Criminal Justice: Correctional Officer program at the TCAT Shelbyville main campus.
20. Implementation of a Nursing Aide/Quality Specialist program at the TCAT Shelbyville main campus.

21. Implementation of a Nursing Aide/Quality Specialist program at the TCAT Shelbyville - Lincoln Central Academy extension campus (2H).
22. Implementation of a Nursing Aide/Quality Specialist program at the TCAT Shelbyville - Franklin County extension campus (2K).
23. Implementation of a Residential/Commercial Industrial Electrical program at the TCAT Shelbyville main campus.

Academic Actions for September 2022 Requiring Only Notification to Vice Chancellor:

Seven (7) academic actions were submitted by a TCAT institution to the Vice-Chancellor for approval based on section C of the TBR Policy: 2.01.02.00, requiring only notification to the Vice-Chancellor. Appropriate documentation to support the need was provided. The proposals are as follows:

| College | Summary of Proposal | New Costs/Funding Source | Approval/Implementation Date |
|-------------------|---|---------------------------------|-------------------------------------|
| TCAT Crump | TCAT Crump proposes to reduce the program length for the Emergency Medical Technician program from 864 to 432 clock hours to align with new state requirements for EMT education. | None | Spring 2023 |
| TCAT Jacksboro | TCAT Jacksboro proposes to reduce the program length for the Emergency Medical Technician program from 864 to 432 clock hours to align with new state requirements for EMT education. | None | Spring 2023 |
| TCAT Jackson | TCAT Jackson proposes to terminate the Administrative Office Technology program at the Lexington Extension Campus (J3). This termination is due to no existing enrollment and low number of interested prospects. | None | Fall 2022 |
| TCAT Murfreesboro | TCAT Murfreesboro proposes to reduce the program length for the Emergency Medical Technician program from 864 to 432 clock hours to align with new state requirements for EMT education. | None | Spring 2023 |
| TCAT Murfreesboro | TCAT Murfreesboro proposes to reduce the program length for the Dental Assisting program from 1296 to 864 clock hours to meet workforce needs. | None | Fall 2022 |
| TCAT Paris | TCAT Paris proposes to terminate the Administrative Office Technology program at the main campus. This termination is due to falling enrollment | None | Spring 2023 |

| | | | |
|------------------|--|------|-----------|
| TCAT Shelbyville | TCAT Shelbyville proposes to terminate the Industrial Electricity program to better align with industry demands. The school is adopting the Residential/Commercial/Industrial Electricity program. | None | Fall 2022 |
|------------------|--|------|-----------|

Board Interim Actions

On August 17, 2022, Tennessee Board of Regents approved the following programs through interim action:

1. Implementation of a Criminal Justice: Correctional Officer program at TCAT Crump- main campus.
2. Implementation of a Criminal Justice: Correctional Officer program at TCAT Hartsville-Wilson County Campus (ZM).
3. Relocate the existing Criminal Justice: Correctional Officer program from TCAT Oneida-Morgan County Career & Technical Center (2A) to TCAT Oneida- main campus.

Academic Actions for August 2022 Requiring Only Notification to Vice Chancellor:

Two (2) academic actions were submitted by a TCAT institution to the Vice-Chancellor for approval based on section C of the TBR Policy: 2.01.02.00, requiring only notification to the Vice-Chancellor. Appropriate documentation to support the need was provided. The proposals are as follows:

| College | Summary of Proposal | New Costs/Funding Source | Approval/Implementation Date |
|------------------------|---|---------------------------------|-------------------------------------|
| TCAT Jacksboro | TCAT Jacksboro proposes to terminate the Nursing Aide (Certified Nursing Assistant) program due to low enrollment. | None | Fall 2022 |
| TCAT Oneida/Huntsville | TCAT Oneida/Huntsville proposes to reduce the program length for Emergency Medical Technology from 772 to 600 clock hours to meet industry demands. | None | Fall 2022 |

PROGRAM IMPLEMENTATION PROPOSAL – 1

INSTITUTION: Tennessee College of Applied Technology
Crossville

PROPOSED PROGRAM TITLE: Criminal Justice: Correctional Officer

PROPOSAL: Tennessee College of Applied Technology
Crossville is proposing to implement the Criminal
Justice: Correctional Officer program at the main
campus. The program is 864 clock hours and
awards a Master Correctional Officer Certificate.

PROGRAM ACCREDITATOR: N/A

EFFECTIVE DATE: Spring 2023

OBJECTIVE: The Criminal Justice curriculum contains a broad
range of courses design to equip jailers and guards
with the knowledge and understanding of inmate
processing, maintaining order in the jail, and
invoking disciplinary measures when necessary. In
addition, a jailer may also perform cell searches for
drugs and other contraband, inspect the facility for
cleanliness and stand guard during exercise periods.
This training program, which may be completed
over two trimesters, provides jailers and guards with
knowledge of emergency procedures, mental health
and first aid, defensive tactics and use of force,
ethics and legal issues, investigations, and personal
development, among other items. Also incorporated
into this curriculum are the classes required for an
individual to meet Tennessee POST requirements.

NEED: The Criminal Justice: Correctional Officer program
responds to the Governor's investment in
"Tennessee Law Enforcement Hiring, Training, and
Recruitment Program – Correctional Officer
Training."

| PROJECTED ENROLLMENT: | YEAR | ENROLLMENT | COMPLETERS |
|-----------------------|------|------------|------------|
| | 1 | 20 | 18 |
| | 2 | 20 | 18 |
| | 3 | 20 | 18 |

| PROJECTED COSTS: | YEAR | COST |
|------------------|-----------|----------|
| | 1st Year: | \$68,000 |
| | 2nd Year: | \$3,000 |
| | 3rd Year: | \$3,000 |

| NEW FACULTY NEEDED: | YEAR | NUMBER | COST |
|---------------------|-----------|--------|----------|
| | 1st Year: | 1 | \$77,000 |
| | 2nd Year: | 0 | \$77,000 |
| | 3rd Year: | 0 | \$77,000 |

FISCAL RESOURCES: The initial cost of the program startup will be funded by the Governor's investment in Correction Education. Additionally, the tuition and fees obtained from the program should cover the faculty's salary and program related costs.

FACILITIES: The program will be offered in an existing space on the TCAT Crossville main campus.

ACTION REQUIRED: Staff recommends approval

PROGRAM IMPLEMENTATION PROPOSAL – 2

INSTITUTION: Tennessee College of Applied Technology Dickson

PROPOSED PROGRAM TITLE: Criminal Justice: Correctional Officer

PROPOSAL: Tennessee College of Applied Technology Dickson is proposing to implement the Criminal Justice: Correctional Officer program at a location to be determined. The program is 864 clock hours and awards a Master Correctional Officer Certificate.

PROGRAM ACCREDITATOR: N/A

EFFECTIVE DATE: Spring 2023

OBJECTIVE: The Criminal Justice curriculum contains a broad range of courses design to equip jailers and guards with the knowledge and understanding of inmate processing, maintaining order in the jail, and invoking disciplinary measures when necessary. In addition, a jailer may also perform cell searches for drugs and other contraband, inspect the facility for cleanliness and stand guard during exercise periods. This training program, which may be completed over two trimesters, provides jailers and guards with knowledge of emergency procedures, mental health and first aid, defensive tactics and use of force, ethics and legal issues, investigations, and personal development, among other items. Also incorporated into this curriculum are the classes required for an individual to meet Tennessee POST requirements.

NEED: The Criminal Justice: Correctional Officer program responds to the Governor's investment in "Tennessee Law Enforcement Hiring, Training, and Recruitment Program – Correctional Officer Training."

| PROJECTED ENROLLMENT: | YEAR | ENROLLMENT | COMPLETERS |
|-----------------------|------|------------|------------|
| | 1 | 20 | 18 |
| | 2 | 20 | 18 |
| | 3 | 20 | 18 |

| PROJECTED COSTS: | YEAR | COST |
|------------------|-----------|----------|
| | 1st Year: | \$68,000 |
| | 2nd Year: | \$3,000 |
| | 3rd Year: | \$3,000 |

| NEW FACULTY NEEDED: | YEAR | NUMBER | COST |
|---------------------|-----------|--------|----------|
| | 1st Year: | 1 | \$77,000 |
| | 2nd Year: | 0 | \$77,000 |
| | 3rd Year: | 0 | \$77,000 |

FISCAL RESOURCES: The initial cost of the program startup will be funded by the Governor's investment in Correction Education. Additionally, the tuition and fees obtained from the program should cover the faculty's salary and program related costs.

FACILITIES: TCAT Dickson is currently in the process of determining the location for the program space.

ACTION REQUIRED: Staff recommends approval

PROGRAM IMPLEMENTATION PROPOSAL – 3

INSTITUTION: Tennessee College of Applied Technology
Elizabethton

PROPOSED PROGRAM TITLE: Collision Repair Technology

PROPOSAL: Tennessee College of Applied Technology Elizabethton is proposing to implement the Collision Repair Technology program at the Kingsport Extension Campus (2F). The program is 1728 clock hours and awards a Collision Repair and Refinishing Technician Diploma.

PROGRAM ACCREDITATOR: N/A

EFFECTIVE DATE: Summer 2023

OBJECTIVE: The objectives will be to teach adult, middle college, and dual enrollment students the skills needed to be a successful collision repair technician. The Collision Repair Technician program is designed to provide the student with a thorough understanding of the materials, methods, and refinishing techniques used in the repair and restoration of a damaged automobile body. Through class study, audiovisual presentations, and actual “hands-on” performance tasks the student will learn the procedures necessary for the proper repair and refinishing of metal, fiberglass, and plastic components used in both unibody and conventional automobile construction. This program will help with Dual Enrollment numbers and provide needed workers to the collision repair industry.

NEED: TCAT Elizabethton will partner with Kingsport City Schools and Carter County Schools to open a Collision Repair Program at the Kingsport Extension Campus. The program will include Adult, Middle College, and Dual Enrollment Students. We will also offer dual enrollment classes at Unaka High School in Carter County.

According to Jobs4TN, there are currently 46 job openings in the industry in our service area. This does not take into consideration the small businesses that do not use Jobs4TN. There are also 40+ Kingsport City School students wanting to take these DE classes as well as several from Unaka High School.

| | | | |
|-----------------------|------|------------|------------|
| PROJECTED ENROLLMENT: | YEAR | ENROLLMENT | COMPLETERS |
| | 1 | 10 | 0 |
| | 2 | 15 | 15 |
| | 3 | 20 | 27 |

| | | |
|------------------|-----------|-----------|
| PROJECTED COSTS: | YEAR | COST |
| | 1st Year: | \$120,000 |
| | 2nd Year: | \$80,000 |
| | 3rd Year: | \$140,000 |

| | | | |
|---------------------|-----------|--------|-----------|
| NEW FACULTY NEEDED: | YEAR | NUMBER | COST |
| | 1st Year: | 1 | \$60,000 |
| | 2nd Year: | 0 | \$60,000 |
| | 3rd Year: | 2 | \$120,000 |

FISCAL RESOURCES: Grants have been secured for the initial equipment costs. TAF funding will also be used to purchase equipment. Tuition and state appropriations will be used to fund the program.

FACILITIES: The Kingsport Extension Campus will house the new program for adults and Kingsport DE students. Unaka High School will house the DE program for Carter County Schools.

ACTION REQUIRED: Staff recommends approval

PROGRAM IMPLEMENTATION PROPOSAL – 4

INSTITUTION: Tennessee College of Applied Technology
Harriman

PROPOSED PROGRAM TITLE: Criminal Justice: Correctional Officer

PROPOSAL: Tennessee College of Applied Technology
Harriman is proposing to implement the Criminal
Justice: Correctional Officer program at the main
campus. The program is 864 clock hours and
awards a Master Correctional Officer Certificate.

PROGRAM ACCREDITATOR: N/A

EFFECTIVE DATE: Summer 2023

OBJECTIVE: The Criminal Justice curriculum contains a broad
range of courses design to equip jailers and guards
with the knowledge and understanding of inmate
processing, maintaining order in the jail, and
invoking disciplinary measures when necessary. In
addition, a jailer may also perform cell searches for
drugs and other contraband, inspect the facility for
cleanliness and stand guard during exercise periods.
This training program, which may be completed
over two trimesters, provides jailers and guards with
knowledge of emergency procedures, mental health
and first aid, defensive tactics and use of force,
ethics and legal issues, investigations, and personal
development, among other items. Also incorporated
into this curriculum are the classes required for an
individual to meet Tennessee POST requirements.

NEED: The Criminal Justice: Correctional Officer program
responds to the Governor's investment in
"Tennessee Law Enforcement Hiring, Training, and
Recruitment Program – Correctional Officer
Training."

| PROJECTED ENROLLMENT: | YEAR | ENROLLMENT | COMPLETERS |
|-----------------------|------|------------|------------|
| | 1 | 20 | 18 |
| | 2 | 20 | 18 |
| | 3 | 20 | 18 |

| PROJECTED COSTS: | YEAR | COST |
|------------------|-----------|-----------|
| | 1st Year: | \$145,000 |
| | 2nd Year: | \$80,000 |
| | 3rd Year: | \$80,000 |

| NEW FACULTY NEEDED: | YEAR | NUMBER | COST |
|---------------------|-----------|--------|----------|
| | 1st Year: | 1 | \$70,000 |
| | 2nd Year: | 0 | \$70,000 |
| | 3rd Year: | 0 | \$70,000 |

FISCAL RESOURCES: The initial cost of the program startup will be funded by the Governor's investment in Correction Education. Additionally, the tuition and fees obtained from the program should cover the faculty's salary and program related costs.

FACILITIES: The program will be offered in an existing space on the TCAT Harriman main campus.

ACTION REQUIRED: Staff recommends approval

PROGRAM IMPLEMENTATION PROPOSAL – 5

INSTITUTION: Tennessee College of Applied Technology
Hohenwald

PROPOSED PROGRAM TITLE: Criminal Justice: Correctional Officer

PROPOSAL: Tennessee College of Applied Technology
Hohenwald is proposing to implement the Criminal
Justice: Correctional Officer program at the main
campus. The program is 864 clock hours and
awards a Master Correctional Officer Certificate.

PROGRAM ACCREDITATOR: N/A

EFFECTIVE DATE: Spring 2023

OBJECTIVE: The Criminal Justice curriculum contains a broad
range of courses design to equip jailers and guards
with the knowledge and understanding of inmate
processing, maintaining order in the jail, and
invoking disciplinary measures when necessary. In
addition, a jailer may also perform cell searches for
drugs and other contraband, inspect the facility for
cleanliness and stand guard during exercise periods.
This training program, which may be completed
over two trimesters, provides jailers and guards with
knowledge of emergency procedures, mental health
and first aid, defensive tactics and use of force,
ethics and legal issues, investigations, and personal
development, among other items. Also incorporated
into this curriculum are the classes required for an
individual to meet Tennessee POST requirements.

NEED: There is demand in Lewis County among the
12,035 residents for Criminal Justice: Correctional
Officer training. TCAT Hohenwald provides
training needs for these residents, as well as the
residents in the six counties that surround Lewis
County. The residents in Lewis and surrounding
counties total approximately 200,000 residents
combined.

| | | | |
|-----------------------|------|------------|------------|
| PROJECTED ENROLLMENT: | YEAR | ENROLLMENT | COMPLETERS |
| | 1 | 20 | 18 |
| | 2 | 20 | 18 |
| | 3 | 20 | 18 |

| | | |
|------------------|-----------|----------|
| PROJECTED COSTS: | YEAR | COST |
| | 1st Year: | \$68,000 |
| | 2nd Year: | \$3,000 |
| | 3rd Year: | \$3,000 |

| | | | |
|---------------------|-----------|--------|----------|
| NEW FACULTY NEEDED: | YEAR | NUMBER | COST |
| | 1st Year: | 1 | \$50,000 |
| | 2nd Year: | 0 | \$50,000 |
| | 3rd Year: | 0 | \$50,000 |

FISCAL RESOURCES: The fiscal resources will be provided through the budget of TCAT Hohenwald.

FACILITIES: The program will be offered in an existing space on the TCAT Hohenwald main campus.

ACTION REQUIRED: Staff recommends approval

PROGRAM IMPLEMENTATION PROPOSAL – 6

INSTITUTION: Tennessee College of Applied Technology
Jacksboro

PROPOSED PROGRAM TITLE: Criminal Justice: Correctional Officer

PROPOSAL: Tennessee College of Applied Technology
Jacksboro is proposing to implement the Criminal
Justice: Correctional Officer program at the
Woodson Wall (2A) campus. The program is 864
clock hours and awards a Master Correctional
Officer Certificate.

PROGRAM ACCREDITATOR: N/A

EFFECTIVE DATE: Spring 2023

OBJECTIVE: The Criminal Justice curriculum contains a broad
range of courses design to equip jailers and guards
with the knowledge and understanding of inmate
processing, maintaining order in the jail, and
invoking disciplinary measures when necessary. In
addition, a jailer may also perform cell searches for
drugs and other contraband, inspect the facility for
cleanliness and stand guard during exercise periods.
This training program, which may be completed
over two trimesters, provides jailers and guards with
knowledge of emergency procedures, mental health
and first aid, defensive tactics and use of force,
ethics and legal issues, investigations, and personal
development, among other items. Also incorporated
into this curriculum are the classes required for an
individual to meet Tennessee POST requirements.

NEED: The Criminal Justice: Correctional Officer program
responds to the Governor's investment in
"Tennessee Law Enforcement Hiring, Training, and
Recruitment Program – Correctional Officer
Training."

| PROJECTED ENROLLMENT: | YEAR | ENROLLMENT | COMPLETERS |
|-----------------------|------|------------|------------|
| | 1 | 15 | 12 |
| | 2 | 18 | 15 |
| | 3 | 20 | 17 |

| PROJECTED COSTS: | YEAR | COST |
|------------------|-----------|----------|
| | 1st Year: | \$68,000 |
| | 2nd Year: | \$3,000 |
| | 3rd Year: | \$3,000 |

| NEW FACULTY NEEDED: | YEAR | NUMBER | COST |
|---------------------|-----------|--------|----------|
| | 1st Year: | 1 | \$77,000 |
| | 2nd Year: | 0 | \$77,000 |
| | 3rd Year: | 0 | \$77,000 |

FISCAL RESOURCES: The initial cost of the program startup will be funded by the Governor's investment in Correction Education. Additionally, the tuition and fees obtained from the program should cover the faculty's salary and program related costs.

FACILITIES: TCAT Jacksboro will use existing space at the Woodson Mall campus.

ACTION REQUIRED: Staff recommends approval

PROGRAM IMPLEMENTATION PROPOSAL – 7

INSTITUTION: Tennessee College of Applied Technology Jackson

PROPOSED PROGRAM TITLE: Criminal Justice: Correctional Officer

PROPOSAL: Tennessee College of Applied Technology Jackson is proposing to implement the Criminal Justice: Correctional Officer program at the Humboldt Higher Education Instructional Service Center (J2). The program is 864 clock hours and awards a Master Correctional Officer Certificate.

PROGRAM ACCREDITATOR: N/A

EFFECTIVE DATE: Spring 2023

OBJECTIVE: The Criminal Justice curriculum contains a broad range of courses design to equip jailers and guards with the knowledge and understanding of inmate processing, maintaining order in the jail, and invoking disciplinary measures when necessary. In addition, a jailer may also perform cell searches for drugs and other contraband, inspect the facility for cleanliness and stand guard during exercise periods. This training program, which may be completed over two trimesters, provides jailers and guards with knowledge of emergency procedures, mental health and first aid, defensive tactics and use of force, ethics and legal issues, investigations, and personal development, among other items. Also incorporated into this curriculum are the classes required for an individual to meet Tennessee POST requirements.

NEED: The Criminal Justice: Correctional Officer program responds to the Governor's investment in "Tennessee Law Enforcement Hiring, Training, and Recruitment Program – Correctional Officer Training."

| PROJECTED ENROLLMENT: | YEAR | ENROLLMENT | COMPLETERS |
|-----------------------|------|------------|------------|
| | 1 | 20 | 18 |
| | 2 | 20 | 18 |
| | 3 | 20 | 18 |

| PROJECTED COSTS: | YEAR | COST |
|------------------|-----------|----------|
| | 1st Year: | \$68,000 |
| | 2nd Year: | \$3,000 |
| | 3rd Year: | \$3,000 |

| NEW FACULTY NEEDED: | YEAR | NUMBER | COST |
|---------------------|-----------|--------|----------|
| | 1st Year: | 1 | \$77,000 |
| | 2nd Year: | 0 | \$77,000 |
| | 3rd Year: | 0 | \$77,000 |

FISCAL RESOURCES: The initial cost of the program startup will be funded by the Governor's investment in Correction Education. Additionally, the tuition and fees obtained from the program should cover the faculty's salary and program related costs.

FACILITIES: The program will be located at the Humboldt Higher Education Instructional Service Center (J2) which currently provides adequate vacant space to support the program.

ACTION REQUIRED: Staff recommends approval

PROGRAM IMPLEMENTATION PROPOSAL – 8

INSTITUTION: Tennessee College of Applied Technology
Livingston

PROPOSED PROGRAM TITLE: Criminal Justice: Correctional Officer

PROPOSAL: Tennessee College of Applied Technology
Livingston is proposing to implement the Criminal
Justice: Correctional Officer program at the main
campus. The program is 864 clock hours and
awards a Master Correctional Officer Certificate.

PROGRAM ACCREDITATOR: N/A

EFFECTIVE DATE: Spring 2023

OBJECTIVE: The Criminal Justice curriculum contains a broad
range of courses design to equip jailers and guards
with the knowledge and understanding of inmate
processing, maintaining order in the jail, and
invoking disciplinary measures when necessary. In
addition, a jailer may also perform cell searches for
drugs and other contraband, inspect the facility for
cleanliness and stand guard during exercise periods.
This training program, which may be completed
over two trimesters, provides jailers and guards with
knowledge of emergency procedures, mental health
and first aid, defensive tactics and use of force,
ethics and legal issues, investigations, and personal
development, among other items. Also incorporated
into this curriculum are the classes required for an
individual to meet Tennessee POST requirements.

NEED: The Criminal Justice: Correctional Officer program
responds to the Governor's investment in
"Tennessee Law Enforcement Hiring, Training, and
Recruitment Program – Correctional Officer
Training."

| PROJECTED ENROLLMENT: | YEAR | ENROLLMENT | COMPLETERS |
|-----------------------|------|------------|------------|
| | 1 | 15 | 13 |
| | 2 | 18 | 16 |
| | 3 | 20 | 18 |

| PROJECTED COSTS: | YEAR | COST |
|------------------|-----------|-----------|
| | 1st Year: | \$150,000 |
| | 2nd Year: | \$150,000 |
| | 3rd Year: | \$150,000 |

| NEW FACULTY NEEDED: | YEAR | NUMBER | COST |
|---------------------|-----------|--------|----------|
| | 1st Year: | 1 | \$77,000 |
| | 2nd Year: | 0 | \$77,000 |
| | 3rd Year: | 0 | \$77,000 |

FISCAL RESOURCES: The initial cost of the program startup will be funded by the Governor's investment in Correction Education. Additionally, the tuition and fees obtained from the program should cover the faculty's salary and program related costs.

FACILITIES: The program will be offered in an existing space on the TCAT Livingston main campus.

ACTION REQUIRED: Staff recommends approval

PROGRAM IMPLEMENTATION PROPOSAL – 9

INSTITUTION: Tennessee College of Applied Technology
McMinnville

PROPOSED PROGRAM TITLE: Criminal Justice: Correctional Officer

PROPOSAL: Tennessee College of Applied Technology
McMinnville is proposing to implement the
Criminal Justice: Correctional Officer program at
the Coffee County Instructional Service Center (2J).
The program is 864 clock hours and awards a
Master Correctional Officer Certificate.

PROGRAM ACCREDITATOR: N/A

EFFECTIVE DATE: Spring 2023

OBJECTIVE: The Criminal Justice curriculum contains a broad
range of courses design to equip jailers and guards
with the knowledge and understanding of inmate
processing, maintaining order in the jail, and
invoking disciplinary measures when necessary. In
addition, a jailer may also perform cell searches for
drugs and other contraband, inspect the facility for
cleanliness and stand guard during exercise periods.
This training program, which may be completed
over two trimesters, provides jailers and guards with
knowledge of emergency procedures, mental health
and first aid, defensive tactics and use of force,
ethics and legal issues, investigations, and personal
development, among other items. Also incorporated
into this curriculum are the classes required for an
individual to meet Tennessee POST requirements.

NEED: The Criminal Justice: Correctional Officer program
responds to the Governor's investment in
"Tennessee Law Enforcement Hiring, Training, and
Recruitment Program – Correctional Officer
Training."

| PROJECTED ENROLLMENT: | YEAR | ENROLLMENT | COMPLETERS |
|-----------------------|------|------------|------------|
| | 1 | 8 | 6 |
| | 2 | 12 | 9 |
| | 3 | 16 | 13 |

| PROJECTED COSTS: | YEAR | COST |
|------------------|-----------|----------|
| | 1st Year: | \$68,000 |
| | 2nd Year: | \$3,000 |
| | 3rd Year: | \$3,000 |

| NEW FACULTY NEEDED: | YEAR | NUMBER | COST |
|---------------------|-----------|--------|----------|
| | 1st Year: | 1 | \$77,000 |
| | 2nd Year: | 0 | \$77,000 |
| | 3rd Year: | 0 | \$77,000 |

FISCAL RESOURCES: The initial cost of the program startup will be funded by the Governor's investment in Correction Education. Additionally, the tuition and fees obtained from the program should cover the faculty's salary and program related costs.

FACILITIES: The program will be offered in an existing space at the TCAT McMinnville Coffee County Instructional Service Center (2J).

ACTION REQUIRED: Staff recommends approval

PROGRAM IMPLEMENTATION PROPOSAL – 10

INSTITUTION: Tennessee College of Applied Technology
Memphis

PROPOSED PROGRAM TITLE: Criminal Justice: Correctional Officer

PROPOSAL: Tennessee College of Applied Technology
Memphis is proposing to implement the Criminal
Justice: Correctional Officer program at the main
campus. The program is 864 clock hours and
awards a Master Correctional Officer Certificate.

PROGRAM ACCREDITATOR: N/A

EFFECTIVE DATE: Spring 2023

OBJECTIVE: The Criminal Justice curriculum contains a broad
range of courses design to equip jailers and guards
with the knowledge and understanding of inmate
processing, maintaining order in the jail, and
invoking disciplinary measures when necessary. In
addition, a jailer may also perform cell searches for
drugs and other contraband, inspect the facility for
cleanliness and stand guard during exercise periods.
This training program, which may be completed
over two trimesters, provides jailers and guards with
knowledge of emergency procedures, mental health
and first aid, defensive tactics and use of force,
ethics and legal issues, investigations, and personal
development, among other items. Also incorporated
into this curriculum are the classes required for an
individual to meet Tennessee POST requirements.

NEED: The Criminal Justice: Correctional Officer program
responds to the Governor's investment in
"Tennessee Law Enforcement Hiring, Training, and
Recruitment Program – Correctional Officer
Training."

| PROJECTED ENROLLMENT: | YEAR | ENROLLMENT | COMPLETERS |
|-----------------------|------|------------|------------|
| | 1 | 30 | 15 |
| | 2 | 30 | 15 |
| | 3 | 30 | 15 |

| PROJECTED COSTS: | YEAR | COST |
|------------------|-----------|----------|
| | 1st Year: | \$68,000 |
| | 2nd Year: | \$3,000 |
| | 3rd Year: | \$3,000 |

| NEW FACULTY NEEDED: | YEAR | NUMBER | COST |
|---------------------|-----------|--------|----------|
| | 1st Year: | 1 | \$77,000 |
| | 2nd Year: | 0 | \$77,000 |
| | 3rd Year: | 0 | \$77,000 |

FISCAL RESOURCES: The initial cost of the program startup will be funded by the Governor's investment in Correction Education. Additionally, the tuition and fees obtained from the program should cover the faculty's salary and program related costs.

FACILITIES: The program will be offered at the main campus.

ACTION REQUIRED: Staff recommends approval

PROGRAM IMPLEMENTATION PROPOSAL – 11

INSTITUTION: Tennessee College of Applied Technology
Memphis

PROPOSED PROGRAM TITLE: Massage Therapy

PROPOSAL: Tennessee College of Applied Technology
Memphis is proposing to implement the Massage
Therapy program at the main campus. The program
is 750 clock hours and awards a Massage Therapy
Certificate.

PROGRAM ACCREDITATOR: TN Board of Massage Licensure Board

EFFECTIVE DATE: Spring 2023

OBJECTIVE: This program is designed to train students in the
techniques and skills of massage therapy in
preparation for becoming a licensed massage
therapist. In addition, students will develop skills
and techniques. Upon completion of the massage
therapy program the student will also need to pass a
state licensure exam in order to begin the process of
applying for licensure.

NEED: The school conducted a local survey to assess the
need and have been in discussion with a local
franchise owner about partnership.

PROJECTED ENROLLMENT:

| YEAR | ENROLLMENT | COMPLETERS |
|------|------------|------------|
| 1 | 30 | 30 |
| 2 | 30 | 30 |
| 3 | 30 | 30 |

PROJECTED COSTS:

| YEAR | COST |
|-----------|-----------|
| 1st Year: | \$150,000 |
| 2nd Year: | \$75,000 |
| 3rd Year: | \$75,000 |

NEW FACULTY NEEDED:

| YEAR | NUMBER | COST |
|------|--------|------|
|------|--------|------|

| | | |
|-----------|---|----------|
| 1st Year: | 1 | \$60,000 |
| 2nd Year: | 0 | \$60,000 |
| 3rd Year: | 0 | \$60,000 |

FISCAL RESOURCES:

The school will use institutional funds to operate the programs.

FACILITIES:

The program will be offered at the main campus.

ACTION REQUIRED:

Staff recommends approval

PROGRAM IMPLEMENTATION PROPOSAL – 12

INSTITUTION: Tennessee College of Applied Technology
Morristown

PROPOSED PROGRAM TITLE: Criminal Justice: Correctional Officer

PROPOSAL: Tennessee College of Applied Technology
Morristown is proposing to implement the Criminal
Justice: Correctional Officer program at the main
campus. The program is 864 clock hours and
awards a Master Correctional Officer Certificate.

PROGRAM ACCREDITATOR: N/A

EFFECTIVE DATE: Summer 2023

OBJECTIVE: The Criminal Justice curriculum contains a broad
range of courses design to equip jailers and guards
with the knowledge and understanding of inmate
processing, maintaining order in the jail, and
invoking disciplinary measures when necessary. In
addition, a jailer may also perform cell searches for
drugs and other contraband, inspect the facility for
cleanliness and stand guard during exercise periods.
This training program, which may be completed
over two trimesters, provides jailers and guards with
knowledge of emergency procedures, mental health
and first aid, defensive tactics and use of force,
ethics and legal issues, investigations, and personal
development, among other items. Also incorporated
into this curriculum are the classes required for an
individual to meet Tennessee POST requirements.

NEED: The Criminal Justice: Correctional Officer program
responds to the Governor's investment in
"Tennessee Law Enforcement Hiring, Training, and
Recruitment Program – Correctional Officer
Training."

| PROJECTED ENROLLMENT: | YEAR | ENROLLMENT | COMPLETERS |
|-----------------------|------|------------|------------|
| | 1 | 20 | 18 |
| | 2 | 20 | 18 |
| | 3 | 20 | 18 |

| PROJECTED COSTS: | YEAR | COST |
|------------------|-----------|----------|
| | 1st Year: | \$68,000 |
| | 2nd Year: | \$3,000 |
| | 3rd Year: | \$3,200 |

| NEW FACULTY NEEDED: | YEAR | NUMBER | COST |
|---------------------|-----------|--------|----------|
| | 1st Year: | 1 | \$77,000 |
| | 2nd Year: | 0 | \$77,000 |
| | 3rd Year: | 0 | \$77,000 |

FISCAL RESOURCES: The initial cost of the program startup will be funded by the Governor's investment in Correction Education. Additionally, the tuition and fees obtained from the program should cover the faculty's salary and program related costs.

FACILITIES: The program will be offered in an existing space at the TCAT Morristown main campus.

ACTION REQUIRED: Staff recommends approval

PROGRAM IMPLEMENTATION PROPOSAL – 13

INSTITUTION: Tennessee College of Applied Technology
Murfreesboro

PROPOSED PROGRAM TITLE: Criminal Justice: Correctional Officer

PROPOSAL: Tennessee College of Applied Technology
Murfreesboro is proposing to implement the
Criminal Justice: Correctional Officer program at
the main campus. The program is 864 clock hours
and awards a Master Correctional Officer
Certificate.

PROGRAM ACCREDITATOR: N/A

EFFECTIVE DATE: Spring 2023

OBJECTIVE: The Criminal Justice curriculum contains a broad
range of courses design to equip jailers and guards
with the knowledge and understanding of inmate
processing, maintaining order in the jail, and
invoking disciplinary measures when necessary. In
addition, a jailer may also perform cell searches for
drugs and other contraband, inspect the facility for
cleanliness and stand guard during exercise periods.
This training program, which may be completed
over two trimesters, provides jailers and guards with
knowledge of emergency procedures, mental health
and first aid, defensive tactics and use of force,
ethics and legal issues, investigations, and personal
development, among other items. Also incorporated
into this curriculum are the classes required for an
individual to meet Tennessee POST requirements.

NEED: The Criminal Justice: Correctional Officer program
responds to the Governor's investment in
"Tennessee Law Enforcement Hiring, Training, and
Recruitment Program – Correctional Officer
Training."

| PROJECTED ENROLLMENT: | YEAR | ENROLLMENT | COMPLETERS |
|-----------------------|------|------------|------------|
| | 1 | 20 | 18 |
| | 2 | 20 | 18 |
| | 3 | 20 | 18 |

| PROJECTED COSTS: | YEAR | COST |
|------------------|-----------|----------|
| | 1st Year: | \$68,000 |
| | 2nd Year: | \$3,000 |
| | 3rd Year: | \$3,000 |

| NEW FACULTY NEEDED: | YEAR | NUMBER | COST |
|---------------------|-----------|--------|----------|
| | 1st Year: | 1 | \$77,000 |
| | 2nd Year: | 0 | \$77,000 |
| | 3rd Year: | 0 | \$77,000 |

FISCAL RESOURCES: The initial cost of the program startup will be funded by the Governor's investment in Correction Education. Additionally, the tuition and fees obtained from the program should cover the faculty's salary and program related costs.

FACILITIES: The program will be offered in an existing space at the TCAT Murfreesboro main campus with the possibility of partnering with a local jail as a lab space.

ACTION REQUIRED: Staff recommends approval

PROGRAM IMPLEMENTATION PROPOSAL – 14

INSTITUTION: Tennessee College of Applied Technology
Nashville

PROPOSED PROGRAM TITLE: Criminal Justice: Correctional Officer

PROPOSAL: Tennessee College of Applied Technology
Nashville is proposing to implement the Criminal
Justice: Correctional Officer program at the main
campus. The program is 864 clock hours and
awards a Master Correctional Officer Certificate.

PROGRAM ACCREDITATOR: N/A

EFFECTIVE DATE: Spring 2023

OBJECTIVE: The Criminal Justice curriculum contains a broad
range of courses design to equip jailers and guards
with the knowledge and understanding of inmate
processing, maintaining order in the jail, and
invoking disciplinary measures when necessary. In
addition, a jailer may also perform cell searches for
drugs and other contraband, inspect the facility for
cleanliness and stand guard during exercise periods.
This training program, which may be completed
over two trimesters, provides jailers and guards with
knowledge of emergency procedures, mental health
and first aid, defensive tactics and use of force,
ethics and legal issues, investigations, and personal
development, among other items. Also incorporated
into this curriculum are the classes required for an
individual to meet Tennessee POST requirements.

NEED: The Criminal Justice: Correctional Officer program
responds to the Governor's investment in
"Tennessee Law Enforcement Hiring, Training, and
Recruitment Program – Correctional Officer
Training."

| PROJECTED ENROLLMENT: | YEAR | ENROLLMENT | COMPLETERS |
|-----------------------|------|------------|------------|
| | 1 | 20 | 17 |
| | 2 | 23 | 20 |
| | 3 | 25 | 22 |

| PROJECTED COSTS: | YEAR | COST |
|------------------|-----------|----------|
| | 1st Year: | \$68,000 |
| | 2nd Year: | \$3,000 |
| | 3rd Year: | \$3,000 |

| NEW FACULTY NEEDED: | YEAR | NUMBER | COST |
|---------------------|-----------|--------|----------|
| | 1st Year: | 1 | \$77,000 |
| | 2nd Year: | 0 | \$77,000 |
| | 3rd Year: | 0 | \$77,000 |

FISCAL RESOURCES: The initial cost of the program startup will be funded by the Governor's investment in Correction Education. Additionally, the tuition and fees obtained from the program should cover the faculty's salary and program related costs.

FACILITIES: The program will be offered in an existing space at the TCAT Nashville main campus.

ACTION REQUIRED: Staff recommends approval

PROGRAM IMPLEMENTATION PROPOSAL – 15

INSTITUTION: Tennessee College of Applied Technology
Northwest

PROPOSED PROGRAM TITLE: Criminal Justice: Correctional Officer

PROPOSAL: Tennessee College of Applied Technology
Northwest is proposing to implement the Criminal
Justice: Correctional Officer program at the main
campus. The program is 864 clock hours and
awards a Master Correctional Officer Certificate.

PROGRAM ACCREDITATOR: N/A

EFFECTIVE DATE: Spring 2023

OBJECTIVE: The Criminal Justice curriculum contains a broad
range of courses design to equip jailers and guards
with the knowledge and understanding of inmate
processing, maintaining order in the jail, and
invoking disciplinary measures when necessary. In
addition, a jailer may also perform cell searches for
drugs and other contraband, inspect the facility for
cleanliness and stand guard during exercise periods.
This training program, which may be completed
over two trimesters, provides jailers and guards with
knowledge of emergency procedures, mental health
and first aid, defensive tactics and use of force,
ethics and legal issues, investigations, and personal
development, among other items. Also incorporated
into this curriculum are the classes required for an
individual to meet Tennessee POST requirements.

NEED: The Criminal Justice: Correctional Officer program
responds to the Governor's investment in
"Tennessee Law Enforcement Hiring, Training, and
Recruitment Program – Correctional Officer
Training."

| PROJECTED ENROLLMENT: | YEAR | ENROLLMENT | COMPLETERS |
|-----------------------|------|------------|------------|
| | 1 | 25 | 20 |
| | 2 | 25 | 20 |
| | 3 | 25 | 20 |

| PROJECTED COSTS: | YEAR | COST |
|------------------|-----------|----------|
| | 1st Year: | \$68,000 |
| | 2nd Year: | \$3,000 |
| | 3rd Year: | \$3,000 |

| NEW FACULTY NEEDED: | YEAR | NUMBER | COST |
|---------------------|-----------|--------|----------|
| | 1st Year: | 1 | \$77,000 |
| | 2nd Year: | 0 | \$77,000 |
| | 3rd Year: | 0 | \$77,000 |

FISCAL RESOURCES: The initial cost of the program startup will be funded by the Governor's investment in Correction Education. Additionally, the tuition and fees obtained from the program should cover the faculty's salary and program related costs.

FACILITIES: The program will be offered in an existing space at the TCAT Northwest main campus.

ACTION REQUIRED: Staff recommends approval

PROGRAM IMPLEMENTATION PROPOSAL – 16

INSTITUTION: Tennessee College of Applied Technology
Oneida/Huntsville

PROPOSED PROGRAM TITLE: Cosmetology Instructor

PROPOSAL: Tennessee College of Applied Technology
Oneida/Huntsville is proposing to implement the
Cosmetology Instructor program at the main
campus. The program is 300 clock hours and
awards a Cosmetology Instructor Certificate.

PROGRAM ACCREDITATOR: TN Board of Cosmetology

EFFECTIVE DATE: Spring 2023

OBJECTIVE: To prepare the Cosmetology instructor student with
the knowledge of the classroom setting and
instructional techniques to be successful in
instructing in the area of cosmetology and related
studies. Training involves instruction in how to
teach General, Chemical and Physical Areas of
Cosmetology, student management, student records
management, techniques for following student
progress in theory and practical/clinical areas,
familiarization with state board preparation process,
reporting student hours, salon management and
customer service. The student must have completed
a Cosmetology Program, be a licensed
Cosmetologist and have a minimum of three
successful years of work experience in the industry
before being employed as a Cosmetology Instructor
with Cosmetology as a prerequisite.

NEED: TCAT Oneida/Huntsville is seeking to start at least
one Cosmetology Instructor Training program per
year. We cannot find either qualified full or part-
time substitute Cosmetology instructors in our
region. Cosmetology is a program which requires a
trained licensed Cosmetologist instructor to teach or
substitute. If you do not use a qualified substitute
the students do not receive credit for the hours they
attend class. We are seeking this program to take

care of a present and on going need for schools in this region which offer cosmetology programs.

| PROJECTED ENROLLMENT: | YEAR | ENROLLMENT | COMPLETERS |
|-----------------------|------|------------|------------|
| | 1 | 5 | 5 |
| | 2 | 10 | 9 |
| | 3 | 10 | 9 |

| PROJECTED COSTS: | YEAR | COST |
|------------------|-----------|-------|
| | 1st Year: | \$500 |
| | 2nd Year: | \$500 |
| | 3rd Year: | \$500 |

| NEW FACULTY NEEDED: | YEAR | NUMBER | COST |
|---------------------|-----------|--------|----------|
| | 1st Year: | 1 | \$10,000 |
| | 2nd Year: | 0 | \$10,000 |
| | 3rd Year: | 0 | \$10,000 |

FISCAL RESOURCES: Fiscal resources will be covered by tuition. The tuition and fees will cover salary and other program costs.

FACILITIES: The program will be offered in an existing Cosmetology classroom space.

ACTION REQUIRED: Staff recommends approval

PROGRAM IMPLEMENTATION PROPOSAL – 17

INSTITUTION: Tennessee College of Applied Technology Paris

PROPOSED PROGRAM TITLE: Criminal Justice: Correctional Officer

PROPOSAL: Tennessee College of Applied Technology Paris is proposing to implement the Criminal Justice: Correctional Officer program at the main campus. The program is 864 clock hours and awards a Master Correctional Officer Certificate.

PROGRAM ACCREDITATOR: N/A

EFFECTIVE DATE: Spring 2023

OBJECTIVE: The Criminal Justice curriculum contains a broad range of courses design to equip jailers and guards with the knowledge and understanding of inmate processing, maintaining order in the jail, and invoking disciplinary measures when necessary. In addition, a jailer may also perform cell searches for drugs and other contraband, inspect the facility for cleanliness and stand guard during exercise periods. This training program, which may be completed over two trimesters, provides jailers and guards with knowledge of emergency procedures, mental health and first aid, defensive tactics and use of force, ethics and legal issues, investigations, and personal development, among other items. Also incorporated into this curriculum are the classes required for an individual to meet Tennessee POST requirements.

NEED: The Criminal Justice: Correctional Officer program responds to the Governor's investment in "Tennessee Law Enforcement Hiring, Training, and Recruitment Program – Correctional Officer Training."

| PROJECTED ENROLLMENT: | YEAR | ENROLLMENT | COMPLETERS |
|-----------------------|------|------------|------------|
| | 1 | 15 | 10 |
| | 2 | 15 | 10 |
| | 3 | 18 | 12 |

| PROJECTED COSTS: | YEAR | COST |
|------------------|-----------|----------|
| | 1st Year: | \$68,000 |
| | 2nd Year: | \$3,000 |
| | 3rd Year: | \$3,000 |

| NEW FACULTY NEEDED: | YEAR | NUMBER | COST |
|---------------------|-----------|--------|----------|
| | 1st Year: | 1 | \$52,000 |
| | 2nd Year: | 0 | \$52,000 |
| | 3rd Year: | 0 | \$52,000 |

FISCAL RESOURCES: The initial cost of the program startup will be funded by the Governor's investment in Correction Education. Additionally, the tuition and fees obtained from the program should cover the faculty's salary and program related costs.

FACILITIES: The program will be offered in an existing space at the TCAT Paris main campus.

ACTION REQUIRED: Staff recommends approval

PROGRAM IMPLEMENTATION PROPOSAL – 18

INSTITUTION: Tennessee College of Applied Technology Pulaski

PROPOSED PROGRAM TITLE: Criminal Justice: Correctional Officer

PROPOSAL: Tennessee College of Applied Technology Pulaski is proposing to implement the Criminal Justice: Correctional Officer program at the main campus. The program is 864 clock hours and awards a Master Correctional Officer Certificate.

PROGRAM ACCREDITATOR: N/A

EFFECTIVE DATE: Spring 2023

OBJECTIVE: The Criminal Justice curriculum contains a broad range of courses design to equip jailers and guards with the knowledge and understanding of inmate processing, maintaining order in the jail, and invoking disciplinary measures when necessary. In addition, a jailer may also perform cell searches for drugs and other contraband, inspect the facility for cleanliness and stand guard during exercise periods. This training program, which may be completed over two trimesters, provides jailers and guards with knowledge of emergency procedures, mental health and first aid, defensive tactics and use of force, ethics and legal issues, investigations, and personal development, among other items. Also incorporated into this curriculum are the classes required for an individual to meet Tennessee POST requirements.

NEED: The Criminal Justice: Correctional Officer program responds to the Governor's investment in "Tennessee Law Enforcement Hiring, Training, and Recruitment Program – Correctional Officer Training."

| PROJECTED ENROLLMENT: | YEAR | ENROLLMENT | COMPLETERS |
|-----------------------|------|------------|------------|
| | 1 | 10 | 8 |
| | 2 | 15 | 12 |
| | 3 | 20 | 16 |

| PROJECTED COSTS: | YEAR | COST |
|------------------|-----------|----------|
| | 1st Year: | \$68,000 |
| | 2nd Year: | \$3,000 |
| | 3rd Year: | \$3,000 |

| NEW FACULTY NEEDED: | YEAR | NUMBER | COST |
|---------------------|-----------|--------|----------|
| | 1st Year: | 1 | \$77,000 |
| | 2nd Year: | 0 | \$77,000 |
| | 3rd Year: | 0 | \$77,000 |

FISCAL RESOURCES: The initial cost of the program startup will be funded by the Governor's investment in Correction Education. Additionally, the tuition and fees obtained from the program should cover the faculty's salary and program related costs.

FACILITIES: The program will be offered in an existing space at the TCAT Pulaski main campus.

ACTION REQUIRED: Staff recommends approval

PROGRAM IMPLEMENTATION PROPOSAL – 19

INSTITUTION: Tennessee College of Applied Technology
Shelbyville

PROPOSED PROGRAM TITLE: Criminal Justice: Correctional Officer

PROPOSAL: Tennessee College of Applied Technology
Shelbyville is proposing to implement the Criminal
Justice: Correctional Officer program at the main
campus. The program is 864 clock hours and
awards a Master Correctional Officer Certificate.

PROGRAM ACCREDITATOR: N/A

EFFECTIVE DATE: Spring 2023

OBJECTIVE: The Criminal Justice curriculum contains a broad
range of courses design to equip jailers and guards
with the knowledge and understanding of inmate
processing, maintaining order in the jail, and
invoking disciplinary measures when necessary. In
addition, a jailer may also perform cell searches for
drugs and other contraband, inspect the facility for
cleanliness and stand guard during exercise periods.
This training program, which may be completed
over two trimesters, provides jailers and guards with
knowledge of emergency procedures, mental health
and first aid, defensive tactics and use of force,
ethics and legal issues, investigations, and personal
development, among other items. Also incorporated
into this curriculum are the classes required for an
individual to meet Tennessee POST requirements.

NEED: The Criminal Justice: Correctional Officer program
responds to the Governor's investment in
"Tennessee Law Enforcement Hiring, Training, and
Recruitment Program – Correctional Officer
Training."

| PROJECTED ENROLLMENT: | YEAR | ENROLLMENT | COMPLETERS |
|-----------------------|------|------------|------------|
| | 1 | 20 | 18 |
| | 2 | 30 | 26 |
| | 3 | 30 | 26 |

| PROJECTED COSTS: | YEAR | COST |
|------------------|-----------|----------|
| | 1st Year: | \$68,000 |
| | 2nd Year: | \$3,000 |
| | 3rd Year: | \$3,000 |

| NEW FACULTY NEEDED: | YEAR | NUMBER | COST |
|---------------------|-----------|--------|----------|
| | 1st Year: | 1 | \$77,000 |
| | 2nd Year: | 0 | \$77,000 |
| | 3rd Year: | 0 | \$77,000 |

FISCAL RESOURCES: The initial cost of the program startup will be funded by the Governor's investment in Correction Education. Additionally, the tuition and fees obtained from the program should cover the faculty's salary and program related costs.

FACILITIES: The program will be offered in an existing space at the TCAT Shelbyville main campus.

ACTION REQUIRED: Staff recommends approval

PROGRAM IMPLEMENTATION PROPOSAL – 20

| | |
|-------------------------|---|
| INSTITUTION: | Tennessee College of Applied Technology Shelbyville |
| PROPOSED PROGRAM TITLE: | Nursing Aide/Quality Specialist |
| PROPOSAL: | Tennessee College of Applied Technology Shelbyville is proposing to implement the Nursing Aide/Quality Specialist program at the main campus. This program is 432 clock hours and awards a Long Term Services & Supports Certificate. |
| PROGRAM ACCREDITATOR: | State Department of Health |
| EFFECTIVE DATE: | Summer 2023 |
| OBJECTIVE: | For the nursing aide: Broad areas of learning shall include: communication skills, safety, logical and ethical, basic anatomy and physiology, nutrition, basic nursing principles and skills. The graduate is prepared to complete the certification exam. For QuILTSS: <ol style="list-style-type: none">1. Content is designed by national subject matter experts, who are considered to be the leading thinkers of their field and for their topic.2. Offerings are competency-based, meaning learners are expected to demonstrate their knowledge, skills, abilities, and intellectual behaviors before being certified as competent.3. Courses are offered through a mobile-ready online delivery platform, with some programs offering an in-person training program option.4. A robust learning environment allows DSWs to practice newly learned competencies in real- world application through structured on-the-job activities.5. DSWs demonstrate mastery of a designated competency by participating in virtual |

simulations and role plays through the QuILTSS Virtual Assessment Center.

6. Earn micro-credential badges for each competency, with awarded badges being captured in a portable and transferable training and learning record.
7. Academically qualified faculty teach the DSW courses, with success coaches encouraging DSWs to complete the coursework through wraparound support services.
8. Through partnerships with the higher education institutions, DSW can earn college credit and advance along clearly articulated career pathways.

NEED:

Job growth for nursing assistants, in general, is expected to be at a rate of 11% over the 2016- 2026 decade, according to the U.S. Bureau of Labor Statistics (BLS). This projected growth is faster than the average for all occupations and is expected to create 173,400 new positions by 2026. The BLS expects long-term care facilities and nursing homes to have the best job opportunities because of the aging baby-boom population.

The practical nursing advisory committee stated a demand for nurse aides is increasing and would like to have training opportunities created.

PROJECTED ENROLLMENT:

| YEAR | ENROLLMENT | COMPLETERS |
|------|------------|------------|
| 1 | 14 | 11 |
| 2 | 14 | 11 |
| 3 | 14 | 11 |

PROJECTED COSTS:

| YEAR | COST |
|-----------|----------|
| 1st Year: | \$80,000 |
| 2nd Year: | \$80,000 |
| 3rd Year: | \$80,000 |

Projected cost divided among 3 program locations.

NEW FACULTY NEEDED:

| YEAR | NUMBER | COST |
|------|--------|------|
|------|--------|------|

| | | |
|-----------|---|----------|
| 1st Year: | 1 | \$75,000 |
| 2nd Year: | 0 | \$75,000 |
| 3rd Year: | 0 | \$75,000 |

Faculty costs divided among 3 program locations.

FISCAL RESOURCES:

Tuition and fees obtained from the program should cover the faculty's salary and program-related costs.

FACILITIES:

The program will be offered in an existing space at the TCAT Shelbyville main campus.

ACTION REQUIRED:

Staff recommends approval

PROGRAM IMPLEMENTATION PROPOSAL – 21

INSTITUTION: Tennessee College of Applied Technology
Shelbyville

PROPOSED PROGRAM TITLE: Nursing Aide/Quality Specialist

PROPOSAL: Tennessee College of Applied Technology
Shelbyville is proposing to implement the Nursing
Aide/Quality Specialist program at the Lincoln
Central Academy Extension Campus (2H). This
program is 432 clock hours and awards a Long
Term Services & Supports Certificate.

PROGRAM ACCREDITATOR: State Department of Health

EFFECTIVE DATE: Summer 2023

OBJECTIVE: For the nursing aide:

Broad areas of learning shall
include: communication skills, safety, logical and
ethical, basic anatomy and physiology, nutrition,
basic nursing principles and skills. The graduate is
prepared to complete the certification exam.

For QuILTSS:

9. Content is designed by national subject matter
experts, who are considered to be the leading
thinkers of their field and for their topic.
10. Offerings are competency-based, meaning
learners are expected to demonstrate their
knowledge, skills, abilities, and intellectual
behaviors before being certified as competent.
11. Courses are offered through a mobile-ready
online delivery platform, with some programs
offering an in-person training program option.
12. A robust learning environment allows DSWs to
practice newly learned competencies in real-
world application through structured on-the-job
activities.
13. DSWs demonstrate mastery of a designated
competency by participating in virtual

simulations and role plays through the QuILTSS Virtual Assessment Center.

14. Earn micro-credential badges for each competency, with awarded badges being captured in a portable and transferable training and learning record.
15. Academically qualified faculty teach the DSW courses, with success coaches encouraging DSWs to complete the coursework through wraparound support services.
16. Through partnerships with the higher education institutions, DSW can earn college credit and advance along clearly articulated career pathways.

NEED:

Job growth for nursing assistants, in general, is expected to be at a rate of 11% over the 2016- 2026 decade, according to the U.S. Bureau of Labor Statistics (BLS). This projected growth is faster than the average for all occupations and is expected to create 173,400 new positions by 2026. The BLS expects long-term care facilities and nursing homes to have the best job opportunities because of the aging baby-boom population.

The practical nursing advisory committee stated a demand for nurse aides is increasing and would like to have training opportunities created.

PROJECTED ENROLLMENT:

| YEAR | ENROLLMENT | COMPLETERS |
|------|------------|------------|
| 1 | 14 | 11 |
| 2 | 14 | 11 |
| 3 | 14 | 11 |

PROJECTED COSTS:

| YEAR | COST |
|-----------|----------|
| 1st Year: | \$80,000 |
| 2nd Year: | \$80,000 |
| 3rd Year: | \$80,000 |

Projected cost divided among 3 program locations.

NEW FACULTY NEEDED:

| YEAR | NUMBER | COST |
|-----------|--------|----------|
| 1st Year: | 1 | \$75,000 |
| 2nd Year: | 0 | \$75,000 |
| 3rd Year: | 0 | \$75,000 |

Faculty costs divided among 3 program locations.

FISCAL RESOURCES:

Tuition and fees obtained from the program should cover the faculty's salary and program-related costs.

FACILITIES:

The program will be offered in an existing space at the TCAT Shelbyville main campus.

ACTION REQUIRED:

Staff recommends approval

PROGRAM IMPLEMENTATION PROPOSAL – 22

INSTITUTION: Tennessee College of Applied Technology
Shelbyville

PROPOSED PROGRAM TITLE: Nursing Aide/Quality Specialist

PROPOSAL: Tennessee College of Applied Technology
Shelbyville is proposing to implement the Nursing
Aide/Quality Specialist program at the Franklin
County Extension Campus (2K). This program is
432 clock hours and awards a Long Term Services
& Supports Certificate.

PROGRAM ACCREDITATOR: State Department of Health

EFFECTIVE DATE: Summer 2023

OBJECTIVE: For the nursing aide:

Broad areas of learning shall
include: communication skills, safety, logical and
ethical, basic anatomy and physiology, nutrition,
basic nursing principles and skills. The graduate is
prepared to complete the certification exam.

For QuILTSS:

17. Content is designed by national subject matter
experts, who are considered to be the leading
thinkers of their field and for their topic.
18. Offerings are competency-based, meaning
learners are expected to demonstrate their
knowledge, skills, abilities, and intellectual
behaviors before being certified as competent.
19. Courses are offered through a mobile-ready
online delivery platform, with some programs
offering an in-person training program option.
20. A robust learning environment allows DSWs to
practice newly learned competencies in real-
world application through structured on-the-job
activities.
21. DSWs demonstrate mastery of a designated
competency by participating in virtual

simulations and role plays through the QuILTSS Virtual Assessment Center.

22. Earn micro-credential badges for each competency, with awarded badges being captured in a portable and transferable training and learning record.
23. Academically qualified faculty teach the DSW courses, with success coaches encouraging DSWs to complete the coursework through wraparound support services.
24. Through partnerships with the higher education institutions, DSW can earn college credit and advance along clearly articulated career pathways.

NEED:

Job growth for nursing assistants, in general, is expected to be at a rate of 11% over the 2016- 2026 decade, according to the U.S. Bureau of Labor Statistics (BLS). This projected growth is faster than the average for all occupations and is expected to create 173,400 new positions by 2026. The BLS expects long-term care facilities and nursing homes to have the best job opportunities because of the aging baby-boom population.

The practical nursing advisory committee stated a demand for nurse aides is increasing and would like to have training opportunities created.

PROJECTED ENROLLMENT:

| YEAR | ENROLLMENT | COMPLETERS |
|------|------------|------------|
| 1 | 14 | 11 |
| 2 | 14 | 11 |
| 3 | 14 | 11 |

PROJECTED COSTS:

| YEAR | COST |
|-----------|----------|
| 1st Year: | \$80,000 |
| 2nd Year: | \$80,000 |
| 3rd Year: | \$80,000 |

Projected cost divided among 3 program locations.

NEW FACULTY NEEDED:

| YEAR | NUMBER | COST |
|-----------|--------|----------|
| 1st Year: | 1 | \$75,000 |
| 2nd Year: | 0 | \$75,000 |
| 3rd Year: | 0 | \$75,000 |

Faculty costs divided among 3 program locations.

FISCAL RESOURCES:

Tuition and fees obtained from the program should cover the faculty's salary and program-related costs.

FACILITIES:

The program will be offered in an existing space at the TCAT Shelbyville main campus.

ACTION REQUIRED:

Staff recommends approval

PROGRAM IMPLEMENTATION PROPOSAL – 23

INSTITUTION: Tennessee College of Applied Technology
Shelbyville

PROPOSED PROGRAM TITLE: Residential/Commercial/Industrial Electricity

PROPOSAL: Tennessee College of Applied Technology
Shelbyville is proposing to implement the
Residential/Commercial/Industrial Electricity
program at the main campus. This program is 1728
clock hours and awards a Residential, Commercial,
Industrial Electricity Diploma.

PROGRAM ACCREDITATOR: N/A

EFFECTIVE DATE: Spring 2023

OBJECTIVE: Properly plan and install all residential wiring
systems including low voltage technology.

Properly plan and diagram electrical systems,
including the conduits of tubing or pipe often
required by local electrical codes.

Use electrical test meters and ohmmeters,

Install, services and repairs wiring, conduits,
fixtures and other electrical devices and systems in
an industrial or commercial setting.

Ensure the continuity of wiring to ascertain
compatibility and safety of the components.

Run tests during the installation of a new electrical
system, to ensure its proper performance.

Run tests to locate shorts and system breaks. After
locating the source of the problem, the electrician
repairs or replaces the wiring and conduits as
needed.

NEED:

A query search using "Electrician" in www.jobs4tn.gov revealed a list of 818 jobs available statewide. Of the list, 452 jobs had a starting salary range of \$20K-\$60k. Within the service area of Bedford County, Moore County, Lincoln County, Coffee County, and Franklin County, Electrician related job openings was 109.

PROJECTED ENROLLMENT:

| YEAR | ENROLLMENT | COMPLETERS |
|------|------------|------------|
| 1 | 40 | 35 |
| 2 | 40 | 35 |
| 3 | 40 | 35 |

PROJECTED COSTS:

Reallocating program costs for the Industrial Electricity program to this new program.

NEW FACULTY NEEDED:

| YEAR | NUMBER | COST |
|-----------|--------|----------|
| 1st Year: | 1 | \$75,000 |
| 2nd Year: | 0 | \$75,000 |
| 3rd Year: | 0 | \$75,000 |

FISCAL RESOURCES:

Tuition and fees obtained from the program should cover the faculty's salary and program related costs.

FACILITIES:

The program will be offered in an existing space at the TCAT Shelbyville main campus. The school will teach-out the existing Industrial Electricity program.

ACTION REQUIRED:

Staff recommends approval

BOARD TRANSMITTAL

MEETING: Committee on Academic Policies/Programs, Student Life

SUBJECT: Institution Mission Profiles

DATE: September 22, 2022

PRESENTER: Executive Vice Chancellor Russ Deaton

PRESENTATION
REQUIREMENTS: 5 minutes with discussion

ACTION REQUIRED: Voice Vote

STAFF
RECOMMENDATION: Recommend Approval

Per the Complete College Act of 2010 and reiterated in the FOCUS Act of 2016, the Tennessee Higher Education Commission (THEC) reviews and approves Institution Mission Profiles annually for all community colleges and universities. These profiles, which are distinct from institutional mission statements used for institutional accreditation, are used primarily to communicate the institution's distinct mission to stakeholders, and as a guide for THEC in the development of the outcomes-based funding formula. Institutions submit the proposed profile to its respective governing board for review and approval before submission to THEC for action. If approved, TBR will submit these profiles to THEC for review and action at its November 2022 quarterly meeting.

Community College Institution Mission Profiles

Chattanooga State

2021 Approved Version

Chattanooga State Community College is a comprehensive public community college serving the greater Chattanooga area, including Hamilton, Rhea, Bledsoe, Sequatchie, Grundy, and Marion counties. The college's main campus is based in Chattanooga along the Tennessee River, with instructional sites located in both Dayton and Kimball. In Fall 2020, 7,604 students enrolled at Chattanooga State, including 1,338 dual enrollment students. Nearly 29% of Chattanooga State students in Fall 2020 were adults and 36% were low-income students. The college offers 29 associate degree programs and 49 certificate programs, including programs in the Nursing and Allied Health division, where the Registered Nursing program was recently recognized as the number one nursing program in the state by Nursing Schools Almanac and Dental Hygiene, Radiological Technology, and Physical Therapist Assistant programs celebrated 100% pass rate for 2019-20. Additionally, the Engineering and Information Technologies Division has forged several unique partnerships designed to provide training for the local workforce or a seamless transition to further study. During the 2019-20 academic year, 1,473 awards were conferred at Chattanooga State, including 618 applied associate degrees, 309 technical certificates, and 546 associate degrees designed to transfer to a university. Home to the only fully embedded technical college, Chattanooga State's Tennessee College of Applied Technology Division (TCAT) offers one-year diploma programs and technical certificate programs. In 2019-2020, Chattanooga State's TCAT awarded 452 technical certificates and 446 technical diplomas for a 17.4% annual increase in TCAT awards. Chattanooga State's Economic and Workforce Development Division has strong partnerships with business and industry to create and deploy customized training solutions including college-sponsored registered apprentice programs. In 2019-20, Chattanooga State provided 76,822 hours of workforce training. Data-driven strategies and initiatives from the partnership with Achieving the Dream (ATD) aim at improving equitable student success through continuous improvement in teaching and learning, proactive advising and coaching, supportive services, and early college programs. In 2020, Chattanooga State earned the prestigious Leader College status from the ATD Network for improvement in student success outcomes. As part of its continued focus on student success, the college transitioned its traditional fifteen-week semester to two seven-week sessions in fall 2021, reducing the amount of time that life issues can affect course success and allowing students to focus on fewer courses at one time. Additionally, K12 partnerships including Polytech Academies, MicroColleges, and a Global Center for Digital Innovation aimed at providing equitable access to dual enrollment opportunities continue to be a focus for the college.



2022 Proposed Revisions

Chattanooga State Community College is a comprehensive public community college serving the greater Chattanooga area, including Hamilton, Rhea, Bledsoe, Sequatchie, Grundy, and Marion counties. The College's main campus is based in Chattanooga along the Tennessee River, with instructional sites located in Dayton, Kimball, and Volkswagen. In Fall 2021, 7,085 students enrolled at Chattanooga State, including 1,440 dual enrollment students. Twenty-nine percent of Chattanooga State students in Fall 2021 were adults and 37% were low-income. The College offers 29 associate degrees and 49 certificates. The Nursing and Allied Health Division is home to the Registered Nursing program, which is recognized as the number one nursing program in the state by Nursing Schools Almanac. Additionally, Dental Hygiene, Health Information Management, Radiological Technology, Respiratory Care, and Physical Therapist Assistant programs celebrated 100% licensure exam pass rates for 2020-21. The Engineering and Information Technologies Division has forged several unique partnerships designed to provide local workforce training as well as several stackable credentials that lead to further study. During the 2020-21 academic year, 1,484 awards were conferred at Chattanooga State, including 521 applied associate degrees, 337 technical certificates, and 626 associate degrees designed to transfer to a university.

Home to the only fully embedded technical college in the state, Chattanooga State's Tennessee College of Applied Technology Division (TCAT) offers one-year technical diploma and certificate programs. In 2020-21, Chattanooga State's TCAT awarded 265 technical certificates and 365 technical diplomas. Chattanooga State's Economic and Workforce Development Division has strong partnerships with business and industry to create and deploy customized training solutions including college-sponsored registered apprentice programs. In 2020-21, Chattanooga State provided 82,155 hours of workforce training.

Data-driven strategies from the partnership with Achieving the Dream (ATD) aim to improve equitable student success through continuous improvement in teaching excellence and holistic student support. In 2020, Chattanooga State earned the prestigious Leader College status from the ATD Network for improvement in student success outcomes. As part of its continued focus on student success, the College transitioned its traditional fifteen-week semester to two seven-week sessions in Fall 2021. This shift has several positive impacts, including improved focus, success, flexibility, and time to completion.

Additionally, K-12 partnerships including STEM School, Polytech Academies, Future Ready Institutes, MicroColleges, and a Global Center for Digital Innovation aimed at providing equitable access to early postsecondary opportunities continue to be a focus for the College.



Cleveland State

2021 Approved Version

Cleveland State Community College is an open-door, comprehensive community college located in southeast Tennessee. As a small commuter college serving a predominately rural, five-county service area, ground courses are offered on its main campus in Cleveland and at instructional sites in Athens and Vonore. In Fall 2020, 3,101 students enrolled at Cleveland State, including 808 dual enrollment students. Twenty-four percent of Cleveland State students in fall 2020 were adults ages 25 and older, and 33% were low-income students. Additionally, in 2019-20, Cleveland State provided 9,458 hours of workforce training. The college offers 17 associate degree programs and 29 certificate programs, including programs in Accounting, Business, Early Childhood Education, Forestry, Wildlife and Fisheries, Law Enforcement Training, Nursing, Paramedic, and Social Work. During the 2019-20 academic year, 853 awards were conferred at Cleveland State, including 222 applied associate degrees, 391 technical certificates, and 240 associate degrees designed to transfer to a university. The college provides an array of services to facilitate student success, including participation in the initial cohort of institutions selected for the American Association of Community Colleges (AACC) Pathways Project, a national project focused on building capacity for community colleges to design and implement structured academic and career pathways at scale. The college is home to the Greg A. Vital Center for Natural Resources and Conservation, which supports the Forestry, Wildlife and Fisheries Program and the Agriculture Program at Cleveland State. Cleveland State is home to a fully-fledged Honors College and the Tennessee Valley Early College. In 2021, Cleveland State opened two new instructional facilities: the Health and Science Center on the Cleveland campus, and the McMinn Higher Education Center in Athens, Tennessee. In 2019, at the first annual SOAR awards, Cleveland State was selected as TBR College of the Year for significant increases in retention and graduation rates, particularly for minority students.

2022 Proposed Revisions

Cleveland State Community College is a small, commuter college serving the counties of Bradley, McMinn, Meigs, Monroe, and Polk in southeast Tennessee. As an open access, comprehensive community college, courses are offered on the main campus in Cleveland, online, and at its instructional sites in Athens and Vonore. In Fall 2021, 3,182 students were enrolled at Cleveland State, including over 1,000 dual enrollment students. Over 20% of Cleveland State students are 25 and older, and 29% are low-income students.

Last year, 841 awards were conferred, including 216 applied associate degrees, 388 technical certificates, and 237 associate degrees designed to transfer to a university. The college provides a wide range of services to meet the needs of students, including tutoring, library support, academic advising, and mental health services.

Cleveland State offers 17 associate degree programs and 29 certificate programs, including programs in Accounting, Business Administration, Early Childhood Education, Law Enforcement Training, Nursing, and Mechatronics Technology. In Fall 2022, the college introduced new



programs in Logistics and Supply Chain Management, Graphic Design, Chemical Engineering Technology, and a certification in Plumbing.

Cleveland State has provided 13,220 workforce training hours in areas including welding, electrical, healthcare, computer training, and leadership. The college recently launched the George R. Johnson Center for Entrepreneurship and Innovation, and has introduced a new Cyber Defense Lab. The college is also home to the Greg R. Vital Center for Natural Resources and Conservation, which supports the Forestry, Wildlife and Fisheries and Agriculture programs. In 2021, the college opened its new Health and Science building with state-of-the-art simulation labs.



Columbia State

2021 Approved Version

Columbia State Community College is Tennessee's first community college and serves the residents of a nine-county area in southern Middle Tennessee. With five strategically located campuses, high-quality programs in a caring environment are hallmarks of Columbia State. In addition to the main campus in Columbia, the college has grown to include the Williamson, Lawrence, Lewisburg, and Clifton campuses. In Fall 2020, 6,056 students enrolled at Columbia State, including 1,123 dual enrollment students from fourteen high schools in its service region. This includes middle college programs and opportunities for high school students to receive their associate degree or technical certificate (twelve associate degree recipients and five certificate completers graduated in 2021) when they graduate from high school. Nearly 20% of Columbia State students in Fall 2020 were adults ages 25 and above, and 28% were low-income students. Columbia State offers 16 associate degree programs and 13 certificate programs. Approximately 60% of graduates complete the Associate of Science or Associate of Arts degree for transfer to a university for completion of professional studies. The Associate of Applied Science or Certificates is offered in career entry programs that include nursing, respiratory care, radiologic technology, anesthesia, emergency services, medical Lab, computer information technology, business, medical informatics, veterinary technology, criminal justice, engineering systems, and others. During the 2019-20 academic year, 1,040 awards were conferred at Columbia State, including 219 applied associate degrees, 165 technical certificates, and 656 associate degrees designed to transfer to a university. Additionally, in 2019-20, Columbia provided 68,683 hours of workforce training. Initiatives dedicated to workforce development include internships, co-ops, apprenticeships, continuing education non-credit courses and programs, and industry/college partnerships for specialized training: Beginning in 2020 and in collaboration with utility companies, students graduated from the newly implemented workforce Lineman Academy. The Aspen Institute College Excellence Program recognized Columbia State as one of the nation's top 150 community colleges in 2017 and again in 2019. The college has also received several awards from the American Association of Community Colleges (AACC) and was recognized as a finalist in 2014, 2018, and 2020 for Excellence for Advancing Diversity and in 2018 for Student Success and for Outstanding College/Corporate Partnership. In 2021, at the third annual SOAR awards, Columbia State was recognized by the Tennessee Community College System as the Community College of the Year.

2022 Proposed Revisions

Columbia State Community College, Tennessee's first community college, serves the residents of nine counties in southern Middle Tennessee. Through the College's tenure, campuses at Williamson, Lawrence, Lewisburg, and Clifton joined Columbia State in educating its citizens. Recent additions include new facilities at the Lawrence Campus, construction for the Williamson Arts and Technology Center, and designs for the Southern Regional Technology Center.



In Fall 2021, 5,449 students enrolled at Columbia State; 1,007 were dual enrollment or middle college students from fourteen high schools. Among dual enrollment or middle college students, there were twelve associate degree recipients and five certificate completers in 2021. Additionally, in Fall 2021, nineteen percent of Columbia State students were adults age 25 or over, and 31% were low-income. Columbia State also offers 16 career associate degree programs and 13 certificates. Approximately 60% of graduates complete the Associate degree designed to transfer, whereas 40% graduated with an Associate of Applied Science or Certificate. These fields include nursing, respiratory care, radiologic technology, anesthesia, emergency services, medical Lab, computer information technology, business, veterinary technology, criminal justice, engineering systems, and others. During the 2020-21 academic year, 1,046 awards were conferred at Columbia State. Of these awards, 252 were Applied Associate Degrees, 130 were Technical Certificates, and 664 were Associate degrees designed to transfer.

Furthermore, in 2021-22, Columbia provided 16,092 hours of workforce training in areas that included internships, co-ops, apprenticeships, continuing education programs, and industrial specialized training. The newly implemented Lineman Academy, which is a college/corporate partnership, was recognized as the 2022 AACC recipient of the Outstanding College/Corporate Partnership. Other AACC recognitions include finalist in 2014, 2018, & 2020 for Excellence for Advancing Diversity and in 2018 for Student Success. In addition, in 2017 and 2019, the Aspen Institute College Excellence Program recognized Columbia State as one of the nation's top 150 community colleges. Lastly, in 2021, Columbia State was recognized by the Tennessee Community College System as the Community College of the Year, and Dr. Elivira Eivazova received the Faculty Member of the Year in 2022.



Dyersburg State

2021 Approved Version

Dyersburg State Community College is a comprehensive two-year institution serving seven rural counties in northwest Tennessee, including Crockett, Dyer, Gibson, Lake, Lauderdale, Obion, and Tipton. The college provides educational opportunities through its home campus in Dyersburg, the Jimmy Naifeh Center at Tipton County in Covington, and the Gibson County Center in Trenton. In Fall 2020, 2,732 students enrolled at Dyersburg State, including 633 dual enrollment students. Thirty-one percent of Dyersburg State students in Fall 2020 were adults ages 25 and older, and 39% were low-income students. Additionally, in 2019-20, the college provided 7,714 hours of workforce training. Dyersburg State offers 12 associate degree programs and 21 certificate programs, including the college's notable Nursing, Emergency Medical Technician, Paramedic, and Business Administration programs. The college introduced a new Paramedic to Registered Nurse (RN) Fast Track Program during the fall 2016 semester at its Jimmy Naifeh Center at Tipton County and in Fall 2018 at its Dyersburg campus. During the 2019-20 academic year, 744 awards were conferred at Dyersburg State, including 155 Associate of Applied Science degrees, 144 technical certificates, 242 academic certificates, and 203 associate degrees designed to transfer to a university. As a member of the Achieving the Dream (ATD) network, the college's major focus is to close completion gaps of Pell-eligible students. Strong partnerships with high schools contribute to successful dual enrollment programs. Dyersburg State offers college classes leading to an Associate of Science degree in Business Administration for incarcerated students at the Northwest Correctional Complex (NWCX). Seven incarcerated students graduated on May 7, 2021, with one student recognized as a member of the college's Alpha Epsilon Alpha Chapter of the Phi Theta Kappa Honor Society. The college received the Governor's Correctional Education Initiative (CEI) grant to offer a three-week Bridge Program and a 5-semester Business Administration transfer degree to 50 students at the West Tennessee State Penitentiary (WTSP) and the Women's Therapeutic Residential Center (WTRC) in Fall 2020 and Spring 2021. In May 2020, the college was chosen as one of 67 colleges in the United States to be a part of the Second Chance Pell Experimental Sites Initiative to provide need-based Pell grants to people in state and federal prisons. 79% received Pell grants. The college offers various student support programs to multiple subpopulations, including Pell-eligible students, first-generation students, adult students, underprepared students, dual enrolled students, and veteran students.

2022 Proposed Revisions

Dyersburg State Community College is a comprehensive two-year institution serving seven rural counties in northwest Tennessee, including Crockett, Dyer, Gibson, Lake, Lauderdale, Obion, and Tipton. The College provides educational opportunities through its home campus in Dyersburg, the Jimmy Naifeh Center at Tipton County in Covington, and the Gibson County Center in Trenton. In Fall 2021, 2,841 students enrolled at Dyersburg State, including 692 dual enrollment students. Thirty-three percent of Dyersburg State students in Fall 2021 were adults ages 25 and older, and 38% of degree-seeking students were Pell-eligible. Additionally, in 2020-21, the College provided 8,389 hours of workforce training. Dyersburg State offers 12 associate



degree programs and 21 certificate programs, including the College's notable Nursing, Emergency Medical Technician, Paramedic, and Business Administration programs. The College introduced a new Paramedic to Registered Nurse (RN) Fast Track Program at its Jimmy Naifeh Center in Tipton County during the Fall 2016 semester and introduced the same program at its Dyersburg campus during the Fall 2018 semester. During the 2020-21 academic year, 524 awards were conferred at Dyersburg State, including 152 Associate of Applied Science degrees, 154 technical certificates, and 218 associate degrees designed to transfer to a university. As a member of the Achieving the Dream Network, the College's major focus is to close completion gaps for Pell-eligible students. Strong partnerships with area high schools contribute to successful dual enrollment programs. In Fall 2022, 32 high school students will start Middle College, which serves as a pathway for students to achieve secondary and postsecondary goals simultaneously. Dyersburg State offers college classes leading to an Associate of Science degree in Business Administration for incarcerated students at the Northwest Correctional Complex. Nine incarcerated students graduated in January of 2022, with seven students recognized as members of the College's Alpha Epsilon Alpha Chapter of the Phi Theta Kappa Honor Society. The College received the Governor's Correctional Education Initiative grant to offer a three-week Bridge Program and a 5-semester Business Administration transfer degree to 50 students at the West Tennessee State Penitentiary and the Women's Therapeutic Residential Center in Fall 2020 and Spring 2021. The College offers various student support programs to multiple subpopulations, including Pell-eligible students, first-generation students, adult students, underprepared students, dual enrolled students, and veteran students.



Jackson State

2021 Approved Version

Jackson State Community College is a comprehensive community college serving West Tennessee. Classes are offered on the main campus in Jackson and at centers in Lexington, Savannah, and Humboldt. Jackson State provides a robust offering of online, hybrid, and distance learning classes available as well as dual enrollment classes offered at high schools throughout the 14-county service area. In fall 2020, 4,293 students enrolled at Jackson State, including 1,193 dual enrollment students, 24% adults ages 25 and older, and 39% were Pell recipients. Additionally, in 2019-20, Jackson State provided 17,182 hours of workforce training. The Associate of Applied Science, Engineering Systems Technology program has developed a consortium of 27 manufacturing partners to address the area's employment needs in the high-skilled, maintenance technician occupation. This consortium, in conjunction with Jackson State, developed an Advanced Maintenance Technician work cooperative in 2014, which recruits high school seniors and other interested applicants into a 2-year work-study cohort group. To date, Jackson State graduates involved in this cooperative education program have experienced a 100 percent job placement rate. The college offers 16 associate degree programs and 15 certificate programs. Due to continuing healthcare needs in the community, Jackson State has established state-of-the-art healthcare programs. Since the Nursing program's inception, graduate success on the national licensure exam has consistently exceeded state and national norms. Other state-of-the-art programs include the Computer Information Technology program. In 2012, Jackson State's Cyber Defense program became the first community college program in the state to be designated as a National Center of Academic Excellence in Cyber Defense Two-Year Education by the National Security Agency and the Department of Homeland Security. Jackson State was re-designated for another five years in the summer of 2017. During the 2019-20 academic year, 704 awards were conferred at Jackson State, including 269 applied associate degrees, 82 technical certificates, and 353 associate degrees designed to transfer to a university. Jackson State has an active honors program, international education/study abroad program, service-learning program, athletics program, and Student Government Association.

2022 Proposed Revisions

Jackson State Community College is a comprehensive community college serving West Tennessee. Classes are offered on the main campus in Jackson and at centers in Lexington, Savannah, and Humboldt. Jackson State provides a robust offering of online, hybrid, and distance learning classes available as well as dual enrollment classes offered at high schools throughout the 14-county service area. In fall 2021, 3,976 students enrolled at Jackson State, including 1,083 dual enrollment students. Twenty-five percent of students in fall 2021 were adults ages 25 and older, and 38% were Pell recipients. Additionally, in 2020-21, Jackson State provided 17,796 hours of workforce training. The Associate of Applied Science, Engineering Systems Technology program has developed a consortium of 27 manufacturing partners to address the area's employment needs in the high-skilled, maintenance technician occupation. This consortium, in conjunction with Jackson State, developed an Advanced Maintenance Technician work cooperative in 2014, which recruits high school seniors and other interested



applicants into a 2-year work-study cohort group. To date, Jackson State graduates involved in this cooperative education program have experienced a 100 percent job placement rate. The college offers 16 associate degree programs and 14 certificate programs. Due to continuing healthcare needs in the community, Jackson State has established state-of-the-art healthcare programs. Since the Nursing program's inception, graduate success on the national licensure exam has consistently exceeded state and national norms. Other state-of-the-art programs include the Computer Information Technology program. In 2012, Jackson State's Cyber Defense program became the first community college program in the state to be designated as a National Center of Academic Excellence in Cyber Defense Two-Year Education by the National Security Agency and the Department of Homeland Security. Jackson State was re-designated in the summer of 2017, with an additional re-designation expected in 2023. During the 2020-21 academic year, 681 awards were conferred at Jackson State, including 231 applied associate degrees, 124 technical certificates, and 326 associate degrees designed to transfer to a university. Jackson State has an active honors program, international education/study abroad program, service-learning program, athletics program, and Student Government Association.



Motlow State

2021 Approved Version

Motlow State Community College is a student-centered institution of higher learning offering certificates, associate degrees, and flexible pathways for degree attainment, credential-building, workforce training, and a variety of life-long learning opportunities. Motlow State is a multi-campus institution and provides instruction at multiple teaching sites and modalities throughout an 11-county service area. The college has four campuses: Moore County, Fayetteville, McMinnville, and Smyrna. Free-standing instructional facilities are located in White and DeKalb Counties. In Fall 2020, 6,566 students enrolled at Motlow State, including 1,844 dual enrollment students. More than 21% of Motlow State students in Fall 2019 were adults, ages 25 and older, and 25% were low-income students. The college offers 12 associate degree programs and eight certificate programs, including Mechatronics, Nursing, Computer Information Technology, and University Parallel. During the 2019-20 academic year, 1,263 credentials were conferred at Motlow State, including 172 applied science associate degrees, 138 technical certificates, and 953 associate degrees designed to transfer to a university. Having a student success mission, Motlow State is intentionally inclusive in the recruitment of faculty, staff, and students. The college invests in its faculty and staff needed to field a robust portfolio of programs and resources designed to support recruitment, retention, and completion. Motlow's students are from diverse socio-economic populations with disparate educational and cultural backgrounds. The college's planning, programs, and services are designed to embrace, serve, and celebrate a multicultural student body. In 2019-20, the college provided 11,110 hours of workforce training, acting as an economic engine for growth and prosperity in middle Tennessee. Motlow partners with regional companies and national thought leaders to cultivate job growth, ensure relevant programming, and to produce career-ready students with industry-recognized credentials targeting high-wage, high-demand jobs. Programs like Mechatronics, Nursing, Cyber Security, MLT, and Robotics parallel strong university parallel programs. Motlow State was the fastest-growing community college in Tennessee from fall 2015 to Fall 2018, and Motlow leads all TBR community colleges in three-year graduation rates and dual enrollment.

2022 Proposed Revisions

Motlow State Community College is a student-centered institution of higher learning offering certificates, associate degrees, and flexible pathways for degree attainment, credential-building, workforce training, and a variety of life-long learning opportunities. Motlow State is a multi-campus institution and provides instruction at multiple teaching sites and modalities throughout an 11-county service area. The College has four campuses: Moore County, Fayetteville, McMinnville, and Smyrna. Free-standing instructional facilities are located in White and DeKalb Counties. In Fall 2021, 5,866 students enrolled at Motlow State, including 1,588 dual enrollment students. Twenty-two percent of Motlow State students in Fall 2021 were adults ages 25 and older, and 26% were low-income students. The College offers 12 associate degree programs and eight certificate programs, including Mechatronics, Nursing, Computer Information Technology, and University Parallel. During the 2020-21 academic year, 1,294



credentials were conferred at Motlow State, including 172 applied science associate degrees, 171 technical certificates, and 951 associate degrees designed to transfer to a university. Having a student success mission, Motlow State is intentionally inclusive in the recruitment of faculty, staff, and students. The College invests in its faculty and staff needed to field a robust portfolio of programs and resources designed to support recruitment, retention, and completion. Motlow's students are from diverse socio-economic populations with disparate educational and cultural backgrounds. The College's planning, programs, and services are designed to embrace, serve, and celebrate a multicultural student body. In 2020-21, the College provided 12,138 hours of workforce training, acting as an economic engine for growth and prosperity in middle Tennessee. Motlow partners with regional companies and national thought leaders to cultivate job growth, ensure relevant programming, and to produce career-ready students with industry-recognized credentials targeting high-wage, high-demand jobs. Programs like Mechatronics, Nursing, Cyber Security, MLT, and Robotics parallel strong university parallel programs. Motlow State was the fastest growing community college in Tennessee from Fall 2015 to Fall 2018, and Motlow leads all TBR community colleges in three-year graduation rates and dual enrollment.



Nashville State

2021 Approved Version

Nashville State Community College serves a diverse student population and a broad geographic area comprised of Davidson, Cheatham, Dickson, Houston, Humphreys, Montgomery, and Stewart Counties. In Fall 2020, 7,101 students enrolled at Nashville State, including 909 dual enrollment students. Thirty-nine percent of Nashville State students in Fall 2020 were adults ages 25 and older, and 35% were low-income students. Additionally, in 2019-20, Nashville State provided 53,941 hours of workforce training. The college offers 23 associate degree programs, 32 technical certificate programs, and 47 transfer programs, including nursing, music, information technology, culinary arts, and hospitality. During the 2019-20 academic year, 1,161 awards were conferred at Nashville State, including 300 applied associate degrees, 229 technical certificates, and 632 associate degrees designed to transfer to a university. Highly qualified and credentialed faculty along with dedicated staff support student success through student-centered curricula, a strong emphasis on the first-year experience, and an array of academic and student support services. Nashville State continues to move forward in meeting the needs of our diverse community by building a fourth campus in Davidson County, serving a growing English as a Second Language (ESL) population. Nashville State also partners with the Government of Metro Nashville and Davidson County and several community and corporate organizations in the Nashville GRAD (Getting Results by Advancing Degrees) program to help Davidson County residents navigate and complete college. The Nashville GRAD program provides eligible students with financial and academic support, including assistance with the cost of living, textbooks, and transportation.

2022 Proposed Revisions

Nashville State Community College serves a diverse student population and a broad geographic area comprised of Davidson, Cheatham, Dickson, Houston, Humphreys, Montgomery, and Stewart counties. In Fall 2021, 6,713 students enrolled at Nashville State, including 992 dual enrollment students. Thirty-nine percent of Nashville State students in Fall 2021 were adults ages 25 and older, and 34 percent were low-income students. Additionally, in 2020-21, Nashville State provided 23,731 hours of workforce training. The College offers 23 associate degree programs, 32 technical certificate programs, and 47 transfer programs, including nursing, music, information technology, business, engineering, and culinary arts. During the 2020-21 academic year, 1,291 awards were conferred at Nashville State, including 337 applied associate degrees, 263 technical certificates, and 691 associate degrees designed to transfer to a university. Highly qualified and credentialed faculty along with dedicated staff support student success through student-centered curricula, a strong emphasis on the first-year experience, and an array of academic and student support services. Nashville State continues to move forward in meeting the needs of our diverse community of learners through the addition of a newly constructed fourth campus in Davidson County, focusing on becoming a student-ready College and placing an emphasis on completion and post-completion success, along with serving a growing English as a Second Language (ESL) population and being a workforce solution partner to local industries and non-profits. Nashville State also partners with the Government



of Metro Nashville and Davidson County and several community and corporate organizations through Nashville GRAD (Getting Results by Advancing Degrees) for full-time students and Nashville Flex for part-time students to help Davidson County residents access, navigate, and complete college. The Nashville GRAD and Flex programs provide eligible students with financial and academic support, including assistance with the cost of living, textbooks, and transportation.



Northeast State

2021 Approved Version

Northeast State Community College is a comprehensive community college serving Carter, Johnson, Sullivan, Unicoi, and Washington Counties. The college's main campus is located in Blountville, and there are four primary off-campus sites: Elizabethton, Gray, Johnson City, and Kingsport. Northeast State offers Associate of Applied Science, Associate of Arts, Associate of Fine Arts, Associate of Science, and Associate of Science in Teaching degree programs. Students may select from 20 associate degree programs, including Aviation, Nursing, and Tennessee's only Cardiovascular program. In addition to the associate degree, the college offers 21 certificate programs. In Fall 2020, 5,460 students were enrolled at the college. Thirty percent of students were adults ages 25 or older, with the ethnic diversity of the institution mirroring the diversity of the service area. Additionally, 39% of students were low-income. During the 2019-20 academic year, 1,435 awards were conferred, including 392 applied associate degrees, 446 technical certificates, and 597 associate degrees designed to transfer to a university. Northeast State proudly serves and is responsive to the community's needs, and it is committed to providing lifelong learning opportunities. For example, the college provides robust early postsecondary opportunities at all area public high schools, with 851 dual enrollment students participating in Fall 2020. It also provides services for individuals transitioning to college, with the institution leading all TBR community colleges for the percentage of tnAchieves Summer Bridge program participants who improved or tested out of learning support. With regard to workforce training, the college provided more than 61,886 contact hours of training in 2019-2020, and it boasts the state's first Department of Labor registered community college group apprenticeships that provide credit offerings. In 2018, the college broke ground in Blountville on a 114,475-square-foot Technical Education Complex, which houses the division of Technologies and brings more opportunities to meet emerging business and industry needs. In 2019, the college's Honors program became the Honors Institute, and its Alpha Iota Chi Chapter was recognized by Phi Theta Kappa International Honor Society of the Two-Year College as the fifth most distinguished chapter. In addition, Northeast State managed a grant portfolio of \$39,717,652 during the 2020-2021 year.

2022 Proposed Revisions

Northeast State Community College is a comprehensive community college serving Carter, Johnson, Sullivan, Unicoi, and Washington Counties. The College's main campus is located in Blountville, and there are six primary off-campus sites: the Aviation Center, Elizabethton, Gray, Johnson City, Kingsport, and the Northeast Correctional Center. Northeast State offers Associate of Applied Science, Associate of Arts, Associate of Fine Arts, Associate of Science, and Associate of Science in Teaching degree programs. Students may select from 144 academic programs of study, including 84 Associate of Arts/Science programs designed to transfer to a university, 35 Associate of Applied Science programs, and 25 Certificate programs. In Fall 2021, 5,217 students were enrolled at the College. Twenty-nine percent of students were adults ages 25 or older, with the ethnic diversity of the institution mirroring the diversity of the service area. Additionally, 38% of students were low-income. During the 2020-21 academic year, 1,192



awards were conferred, including 383 applied associate degrees, 293 technical certificates, and 516 associate degrees designed to transfer to a university. Northeast State proudly serves and is responsive to the community's needs. It is committed to providing lifelong learning opportunities. For example, the college provides robust early postsecondary opportunities at all area public high schools, with 844 dual enrollment students participating in Fall 2021. It also provides services for individuals transitioning to college, with the institution leading all TBR community colleges for the percentage of tnAchieves Summer Bridge program participants who improved or tested out of learning support. Regarding workforce training, the college provided more than 48,277 contact hours of training in 2020-21, and it boasts the state's first Department of Labor registered community college group apprenticeships that provide credit offerings. A few notable achievements during 2021-22 include the following: Northeast State's Theatre Department earned a national Kennedy Center award; two recent graduates received prestigious Jack Kent Cooke Foundation Undergraduate Transfer scholarships; and the Aviation Technology program earned the FAA Powerplant certification, making Northeast State the only community college in the state with FAA Part 147 Airframe and Powerplant certifications available to students.



Pellissippi State

2021 Approved Version

Located in Tennessee's third-largest metropolitan area, Pellissippi State Community College is a public two-year institution serving Knox and Blount Counties, with campuses in five locations. In fall 2021, 9,334 students enrolled at Pellissippi State, including 1,222 dual enrollment students. Twenty-six percent of Pellissippi State students in fall 2020 were adults ages 25 and older, and 28% were low-income students receiving Pell. Additionally, the college provides 45,000+ hours of workforce training annually. Pellissippi State offers 25 associate degree programs and 31 certificate programs. The college's longest-running program is Engineering Technology, its largest programs are in Business and Media Technologies; and its newest program is Water Quality Technology, the only program of its type in Tennessee. During the 2020-21 academic year, Pellissippi State conferred 2,173 awards, including 514 applied associate degrees, 586 technical certificates, and 1,073 associate degrees designed to transfer to a university. Recognizing the importance of diversity, student support programs are provided for multiple underserved populations, including first-generation students, academically underprepared students, adult students, historically underrepresented students, veteran students, students with disabilities, dual-enrolled students, and part-time students. The work of the college is guided by the following values: accountability; community and civic engagement; diversity, equity, and inclusion; excellence; integrity; and relationships. Its mission to be a transformative environment for learning is demonstrated through the development of holistic student support strategies and implementation of a Quality Enhancement Plan focused on culturally relevant pedagogies. Pellissippi State is recognized nationally for its study abroad opportunities and commitment to student success.

2022 Proposed Revisions

Located in Tennessee's third-largest metropolitan area, Pellissippi State Community College is a public two-year institution serving Knox and Blount Counties, with campuses in five locations. In Fall 2021, 8,835 students enrolled at Pellissippi State, including 1,366 dual enrollment students. Twenty-eight percent of Pellissippi State students in Fall 2021 were adults ages 25 and older, and 25% were low-income students receiving Pell Grants. Additionally, the College provides 46,000+ hours of workforce training annually. Pellissippi State offers 25 associate degree programs and 31 certificate programs. The College's longest-running program is Engineering Technology. Its largest programs are in Business, Nursing, and Media Technologies; and its newest program is Water Quality Technology- the only program of its type in Tennessee. During the 2020-21 academic year, Pellissippi State conferred 2,194 awards, including 533 applied associate degrees, 586 technical certificates, and 1,075 associate degrees designed to transfer to a university. Recognizing the importance of diversity, student support programs are provided for multiple underserved populations, including first-generation students, academically underprepared students, low-income students, adult students, historically underrepresented students, veteran students, students with disabilities, dual-enrolled students, and part-time students. The work of the College is guided by the following values: accountability; community and civic engagement; diversity, equity, and inclusion; excellence; integrity; and relationships.



Its mission to be a transformative environment for learning is demonstrated through the development of holistic student support strategies and implementation of a Quality Enhancement Plan focused on culturally relevant pedagogies. Pellissippi State is recognized nationally for its study abroad opportunities and commitment to student success.



Roane State

2021 Approved Version

Roane State Community College is a comprehensive, two-year postsecondary institution in central East Tennessee. Serving a predominantly rural, eight-county service area across eleven teaching locations, Roane State is distinctive not only for the breadth of its health science programs but as the state's higher education institution with the largest number of off-campus teaching locations. In Fall 2020, 5,329 students enrolled at Roane State, including 1,287 dual enrollment students. Twenty-six percent of Roane State students in Fall 2020 were adults ages 25 and older, and 30% were low-income students. Roane State also has cohorts of middle college students from eight area school systems. The college offers 27 academic programs leading to associate degrees and 13 programs leading to technical certificates, including newer offerings in Mechatronics, Chemical Engineering Technology, and Cyber Defense, as well as Nursing and 18 Allied Health programs, including a new Medical Laboratory Technology program. In fact, 45% of students are enrolled at Roane State to prepare for a career in the healthcare field. During the 2019-20 academic year, 1,136 awards were conferred by the college, including 358 applied associate degrees, 153 technical certificates, and 625 associate degrees designed to transfer to a university. Roane State fulfills its public service mission through a wide range of continuing education and workforce development offerings, as well as the positive economic and public service impact associated with the Henry Stafford Agricultural Exposition Center, the Cumberland Business Incubator, the Tamke-Allen Observatory, and the Princess Theatre. Additionally, in 2019-20, Roane State provided 117,969 hours of workforce training. In 2021, Roane State was among four colleges across the U.S., earning a "Leader College of Distinction" designation from Achieving the Dream for demonstrating measurable progress in areas critical to improving success for all community college students. In 2020, at the second annual SOAR awards, Roane State was selected as TBR Community College of the Year.

2022 Proposed Revisions

Roane State Community College is a comprehensive, two-year postsecondary institution in central East Tennessee. Serving a predominantly rural, eight-county service area across eleven teaching locations, Roane State is distinctive not only for the breadth of its health science programs but as the state's higher education institution with the largest number of off-campus teaching locations. In Fall 2021, 4,957 students enrolled at Roane State, including 1,296 dual enrollment students. Twenty-six percent of Roane State students in Fall 2021 were adults ages 25 and older, and 28% were low-income students. Roane State also has cohorts of middle college students from eight area school systems. The college offers 27 academic programs leading to associate degrees and 13 programs leading to technical certificates, including newer offerings in Mechatronics, Chemical Engineering Technology, and Cyber Defense, as well as Nursing and 18 Allied Health programs, including a new Medical Laboratory Technology program. In fact, 45% of students are enrolled at Roane State to prepare for a career in the healthcare field. During the 2020-21 academic year, 1,101 awards were conferred by the college, including 363 applied associate degrees, 161 technical certificates, and 577 associate



degrees designed to transfer to a university. Roane State fulfills its public service mission through a wide range of continuing education and workforce development offerings, as well as the positive economic and public service impact associated with the Henry Stafford Agricultural Exposition Center, the Cumberland Business Incubator, the Tamke-Allen Observatory, and the Princess Theatre. Additionally, in 2020-21, Roane State provided 87,519 hours of workforce training. In 2021, Roane State was among four colleges across the U.S., earning a "Leader College of Distinction" designation from Achieving the Dream for demonstrating measurable progress in areas critical to improving success for all community college students. In 2020, at the second annual SOAR awards, Roane State was selected as TBR Community College of the Year. In 2022, RSCC and Materials & Chemistry Laboratory, Inc. won the SOAR Partnership Award in recognition of the "Lab-in-a-Box" program that provides STEM kits and lesson plans to local middle schools.



Southwest Tennessee

2021 Approved Version

Southwest Tennessee Community College is an open-access, comprehensive community college with an annual economic impact that exceeds \$126 million. As Memphis' only public two-year college and the state's only community college designated as a predominantly black institution or PBI, Southwest serves the city's diverse population and the surrounding Mid-South region at two main campuses, five centers, and various instructional sites in Shelby and Fayette counties. The Fulton Building on the Macon Cove Campus reopened in 2021 following a \$4.5 million renovation that outfitted the facility with state-of-the-art classrooms and laboratories. In Fall 2020, 7,811 students enrolled at Southwest, including 708 dual enrollment students. More than 34% of these students were adults who were 25 years or older, and 41% were classified as low-income. The college offers 33 programs that lead to associate degrees and 28 to technical certificates as well as non-credit coursework and customized training for business and industry partners. Located in a major medical and commercial center, Southwest emphasizes nursing, allied health, business, and technology programs, while also offering a strong university parallel curriculum. During the 2019-20 academic year, Southwest conferred 1,107 credentials, including 302 Associate of Applied Science degrees, 152 technical certificates, and 653 associate degrees designed to transfer to a university. The college's strategic focus continues to be students, the community, and excellence. A shining example is its Blue Path police recruitment program that enables area students to begin working as police service technicians the summer after they graduate high school. Southwest partnered with Shelby County Schools to open the Medical District High School where high school students take college courses to prepare for careers in health care and information technology. Southwest also drives workforce and economic development through its Faculty Externship Program that sends faculty into area businesses to work so they can pass on cutting-edge skills and knowledge to their students. In 2020, Southwest earned the prestigious Achieving the Dream Leader College designation for improvement in student success outcomes. In 2021, the college garnered national recognition as the winner of the prestigious Bellwether Award for Planning, Governance, and Finance.

2022 Proposed Revisions

Southwest Tennessee Community College is an open-access, comprehensive institution with an annual economic impact that exceeds \$126 million. As Memphis' only public two-year college and the state's only community college designated as a predominantly black institution, Southwest serves the city's diverse population and the surrounding Mid-South region at two main campuses, as well as five centers and sites in Shelby and Fayette counties. In Fall 2021, 7,377 students enrolled at Southwest, including 1,023 dual enrollment students. More than 32% of these students were adults who were 25 years or older, and 46% were classified as low-income. The college offers 33 programs that lead to associate degrees, including the Associate of Arts and Associate of Science transfer degrees that cover more than 110 areas of study, 28 technical certificates, non-credit coursework, and customized training for business and industry partners. In 2022, Southwest was approved to offer the Aviation Operations Technology A.A.S. degree. The first of its kind in the state, this program will allow students to pursue



opportunities in three areas: aviation administration, flight dispatcher, and professional pilot. In July 2022, the College opened the Southwest Workforce Solutions Center of Emphasis. It is designed to create a seamless path from non-credit to credit programs that will remove barriers and support students where they are in life. During the 2020-21 academic year, Southwest conferred 1,180 credentials, including 329 Associate of Applied Science degrees, 217 technical certificates, and 634 associate degrees designed to transfer to a university. Recently, Southwest partnered with Memphis Shelby County Schools to open Medical District High School where students take college courses to prepare for careers in health care and information technology. In its 2021-22 inaugural year, ten students earned the Computing Technology Industry Association (CompTIA) certification related to fundamentals of computer hardware and software, and 36 students learned techniques to create safe, healthy work environments while earning their Occupational Safety and Health Administration (OSHA) certifications. Southwest has been recognized by Achieving the Dream as a Leader College since 2020 for continued improvement in student success outcomes and, in 2021, garnered national recognition as the winner of the prestigious Bellwether Award for Planning, Governance, and Finance. The College's strategic focus continues to be students, community, and excellence.



Volunteer State

2021 Approved Version

Volunteer State Community College, a public comprehensive two-year institution, provides educational opportunities to the residents of eleven counties in northern middle Tennessee through course offerings held at the Gallatin Campus, the Cookeville Campus, the Livingston Campus, the Springfield Campus, and over 28 off-site locations throughout its service area. The college is actively seeking to open a campus in Wilson County, which is the fastest-growing county in Tennessee. In Fall 2020, 8,832 students enrolled at Volunteer State, including 1,808 dual enrollment students. Twenty-eight percent of Volunteer State students in 2020 were adults ages 24 and older, and 29% were low-income students. Approximately 58% of students come from Sumner, Davidson, and Wilson counties. The college offers 21 academic programs leading to associate degrees and 16 programs leading to technical certificates, including Ophthalmic Technician, Sleep Diagnostics, Veterinary Technology, and 54 Tennessee Transfer Pathways. In Summer 2019, the college accepted the first cohort of students into a new ASN nursing program. Upon completion in 2020, the cohort had a 100% pass rate on the NCLEX. During the 2019-20 academic year, the college conferred 1,712 awards, including 341 applied associate degrees, 483 technical certificates, and 888 associate degrees designed to transfer to a university. Student support programs assist adult students, veterans, first-generation college students, underprepared students, dual enrolled students, and part-time students in reaching their educational goals. Workforce development, non-credit offerings provide career enhancement and sustainment, Occupational Safety and Health Administration (OSHA) training, and career growth opportunities, and the Center of Emphasis offers healthcare training for area professionals. In 2019-20, Volunteer State delivered 310,993 workforce development hours, more than any other Tennessee community college.

2022 Proposed Revisions

Volunteer State Community College, a public comprehensive two-year institution, provides educational opportunities to the residents of eleven counties in northern middle Tennessee through course offerings held at the Gallatin Campus, the Cookeville Campus, the Livingston Campus, the Springfield Campus, and over 28 off-site locations throughout its service area. The college is actively seeking to open a campus in Wilson County, which is the fastest-growing county in Tennessee. In Fall 2021, 7,485 students enrolled at Volunteer State, including 1,492 dual enrollment students. Twenty-eight percent of Volunteer State students in 2021 were adults ages 25 and older, and 30% were low-income students. Approximately 58% of students come from Sumner, Davidson, and Wilson counties. The college offers 21 academic programs leading to associate degrees and 16 programs leading to technical certificates, including Ophthalmic Technician, Sleep Diagnostics, Veterinary Technology, and 54 Tennessee Transfer Pathways. In Summer 2019, the college accepted the first cohort of students into a new ASN nursing program. Upon completion in 2020, the cohort had a 100% pass rate on the NCLEX. During the 2020-21 academic year, the college conferred 1,654 awards, including 392 applied associate degrees, 403 technical certificates, and 859 associate degrees designed to transfer to a university. Student support programs assist adult students, veterans, first-generation college



students, underprepared students, dual enrolled students, and part-time students in reaching their educational goals. Workforce development, non-credit offerings provide career enhancement and sustainment, Occupational Safety and Health Administration (OSHA) training, and career growth opportunities, and the Center of Emphasis offers healthcare training for area professionals. In 2020-21, Volunteer State delivered 294,167 workforce development hours, more than any other Tennessee community college.



Walters State

2021 Approved Version

Located in the geographically and economically diverse Great Smoky Mountains Region of East Tennessee, Walters State Community College is a public two-year institution noted for national prominence in using mobile technologies to enhance student learning. To provide access and services throughout its area of responsibility, the college has established campuses or facilities in Claiborne, Cocke, Greene, Hamblen, Jefferson, and Sevier counties and also serves students from, Grainger, Hancock, Hawkins, and Union counties. In Fall 2020, 5,766 students enrolled at Walters State, including 1,499 dual enrollment students. Twenty-two percent of the Fall 2020 students were adults ages 25 and older, and 32% were low-income students. The college offers 21 programs leading to associate degrees and 13 programs leading to technical certificates. Many of the programs lead to licensure and careers in health care fields. Walters State is also one of only two community colleges in the state to host a Regional Law Enforcement Academy. Transfer programs encompass numerous academic disciplines providing opportunities for seamless articulation from high school through four-year universities. During the 2019-20 academic year, the college conferred 1,323 awards, including 294 applied associate degrees, 364 technical certificates, and 665 degrees designed to transfer to a university. The college's support services place emphasis on learning support, student engagement, retention, and persistence to completion. To promote global understanding and civic responsibility, international education, diversity, and service learning are stressed in the curriculum and co-curriculum. Workforce training services include customized corporate and non-credit healthcare training to support local workforce development. In 2020, the college served 40 unique companies with 57,084 workforce training hours. In 2018, the college joined the Achieving the Dream Network aimed at strengthening its commitment to equity and student success. The college's overall job placement rate at or above 96% for technical programs provides ongoing evidence of this firm commitment to student success.

2022 Proposed Revisions

Located in the geographically and economically diverse Great Smoky Mountains Region of East Tennessee, Walters State Community College is a public two-year institution noted for national prominence in using mobile technologies to enhance student learning. To provide access and services throughout its area of responsibility, the college has established campuses or facilities in Claiborne, Cocke, Greene, Hamblen, Jefferson, and Sevier counties and also serves students from, Grainger, Hancock, Hawkins, and Union counties. In Fall 2021, 5,455 students enrolled at Walters State, including 1,577 dual enrollment students. Twenty percent of the Fall 2021 students were adults ages 25 and older, and 30% were low-income students. The college offers 21 programs leading to associate degrees and 17 programs leading to technical certificates. Many of the programs lead to licensure and careers in health care fields. Walters State is also one of only two community colleges in the state to host a Regional Law Enforcement Academy. Transfer programs encompass numerous academic disciplines providing opportunities for seamless articulation from high school through four-year universities. During the 2020-21 academic year, the college conferred 1,319 awards, including 329 applied associate degrees,



374 technical certificates, and 616 degrees designed to transfer to a university. The college's support services place emphasis on learning support, student engagement, retention, and persistence to completion. To promote global understanding and civic responsibility, international education, diversity, and service learning are stressed in the curriculum and co-curriculum. Workforce training services include customized corporate and non-credit healthcare training to support local workforce development. In 2021, the college served 40 unique companies with 178,912 workforce training hours. In 2018, the college joined the Achieving the Dream Network aimed at strengthening its commitment to equity and student success. The college's overall job placement rate at or above 96% for technical programs provides ongoing evidence of this firm commitment to student success.



BOARD TRANSMITTAL

MEETING: Committee on Academic Policies/Programs, Student Life

SUBJECT: 2022 TN Postsecondary Skills Annual Report

DATE: September 22, 2022

PRESENTER: Vice Chancellor Heidi Leming

PRESENTATION REQUIREMENTS: PowerPoint Presentation

ACTION REQUIRED: Informational Purposes

STAFF RECOMMENDATION: Not Applicable

SkillsUSA is a partnership of students, teachers, and industry working together to ensure America has a skilled workforce. During the 2021-2022 academic year, SkillsUSA Tennessee Postsecondary had 8,457 members which was the largest college/postsecondary state association membership in the nation. A total of 34 Tennessee Colleges submitted membership for the 2021-22 academic year.

After a three-year pandemic hiatus, the SkillsUSA State Leadership and Skills Conference was back in-person at the Chattanooga Convention Center, April 10-13, 2022. Approximately 1,800 participants were in attendance including 1,500 SkillsUSA student members and advisors and 300 business and industry partners. The gold winner in each contest is eligible to represent the State of Tennessee and compete at the National Leadership and Skills Conference in Atlanta, Georgia, June 20-24, 2022. Career and technical education students from Tennessee Postsecondary institutions demonstrated excellence and brought home 50 medals at the 2022 SkillsUSA National Leadership and Skills Conference.

Other highlights from the year are included in the attached annual report.



Year in Review

2021-2022



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What is SkillsUSA?

A Talent Pipeline for the Future Skilled Workforce

SkillsUSA is a partnership of students, teachers and industry, working together to ensure America has a skilled workforce. Since 1965, SkillsUSA has served students preparing for careers in trade, technical and skilled service occupations, empowering them to become world-class workers, leaders and responsible American citizens. SkillsUSA serves secondary and college/postsecondary members in all 50 states, two U.S. territories and the District of Columbia, and our members represent 130 skilled occupations, more than half rooted in STEM (science, technology, engineering and mathematics). SkillsUSA manages local, state and national career competitions – nearly 10,000 per year, planned and judged by industry – to set relevant quality standards for career and technical education and to provide recognition and motivation to students. SkillsUSA offers employability skills development, workplace credentials and technical skills assessments through the SkillsUSA Career Essentials suite of curricula for instructors and students. As a talent pipeline and skills gap solution, SkillsUSA graduates more than 100,000 career-ready students each year.

The SkillsUSA Difference is the Framework



SkillsUSA accelerates growth for students through our SkillsUSA Framework. The Framework components include Personal Skills, Workplace Skills and Technical Skills Grounded in Academics. The Framework builds a foundation for relevant learning and provides a common language to help students communicate the value of SkillsUSA to others, including teachers, parents, industry and future employers. The Framework Essential Elements were developed using research from over 1,000 employers and represent the most crucial skills employers look for in a successful hire. The Framework is essential to SkillsUSA's mission because it serves as a blueprint for career readiness.

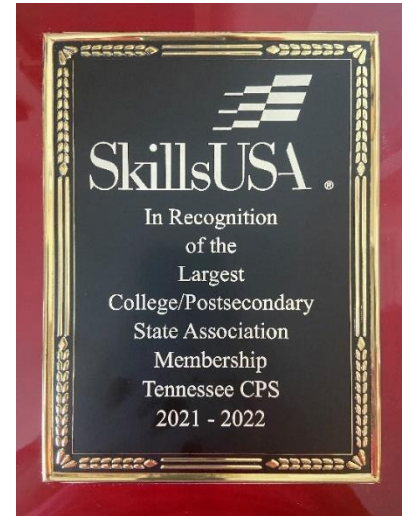
Industry Involvement is Key to the Mission

At SkillsUSA, we take pride in building relationships that benefit both education and industry, working closely with partners to meet their organizational priorities and produce a strong return on investment. We know success has different measures for each relationship, and we work hard to provide sponsor opportunities that are meaningful. Based on the level of investment, SkillsUSA partnerships include connections to local classrooms and state associations, brand recognition, direct social media connections with our members, and advertising and exhibitor opportunities to reach our demographics. Our partners held SkillsUSA close the skills gap while benchmarking U.S. technical training against global standards.

Membership

SkillsUSA Tennessee Postsecondary ended the 2021-2022 academic year with 8,457 members which was the largest college/postsecondary state association membership in the nation. A total of 34 Tennessee Colleges and Postsecondary Institutions submitted membership for the 2021-2022 academic year. Membership numbers by institution are listed below.

| Membership by Institution | |
|--|------|
| Chattanooga State Community College | 259 |
| Cleveland State Community College | 16 |
| Columbia State Community College | 0 |
| Dyersburg State Community College | 0 |
| Jackson State Community College | 0 |
| Motlow State Community College | 1007 |
| NHLA Inspector Training School | 2 |
| Northeast State Community College | 31 |
| Pellissippi State Community College | 14 |
| Resource Valley Construction Training Council, INC | 2 |
| Roane State Community College | 29 |
| Southern Adventist University | 6 |
| Southwest Tennessee Community College | 0 |
| Tennessee College of Applied Tech-Athens | 0 |
| Tennessee College of Applied Tech-Chattanooga | 763 |
| Tennessee College of Applied Tech-Covington | 274 |
| Tennessee College of Applied Tech-Crossville | 432 |
| Tennessee College of Applied Tech-Crump | 134 |
| Tennessee College of Applied Tech-Dickson | 604 |
| Tennessee College of Applied Tech-Elizabethton | 446 |
| Tennessee College of Applied Tech-Harriman | 250 |
| Tennessee College of Applied Tech-Hartsville | 275 |
| Tennessee College of Applied Tech-Hohenwald | 276 |
| Tennessee College of Applied Tech-Jacksboro | 177 |
| Tennessee College of Applied Tech-Jackson | 243 |
| Tennessee College of Applied Tech-Knoxville | 679 |
| Tennessee College of Applied Tech-Livingston | 342 |
| Tennessee College of Applied Tech-McKenzie | 104 |
| Tennessee College of Applied Tech-McMinnville | 236 |
| Tennessee College of Applied Tech-Memphis | 99 |



| | |
|---|-----|
| Tennessee College of Applied Tech-Morristown | 565 |
| Tennessee College of Applied Tech-Murfreesboro | 19 |
| Tennessee College of Applied Tech-Nashville | 31 |
| Tennessee College of Applied Tech-Newbern | 0 |
| Tennessee College of Applied Tech-Paris | 169 |
| Tennessee College of Applied Tech-Pulaski | 298 |
| Tennessee College of Applied Tech-Ripley | 73 |
| Tennessee College of Applied Tech-Shelbyville | 484 |
| Tennessee College of Applied Tech-Oneida Huntsville | 87 |
| Volunteer State Community College | 29 |
| Walters State Community College | 0 |

State Officer Team

Faye Conner | President
 Barbering
 Tennessee College of Applied Technology – Memphis

Jacob King | Vice President
 Automotive Technology
 Tennessee College of Applied Technology – Chattanooga

Ethan Crumpler | Secretary
 Heating, Ventilation & Air Conditioning
 Tennessee College of Applied Technology – Dickson



Tennessee Leadership Training Institute

The annual Tennessee Leadership Training Institute was held virtually October 1, 2021. The event was a collaboration between SkillsUSA and Student Government Presidents Council. During the Institute, student leaders and advisors networked with others across Tennessee, learned about the activities they are conducting on their campuses, and worked with their teams to plan their annual program of work.



Day on the Hill

Day on the Hill allows members of SkillsUSA and the Student Government Presidents Council the opportunity to meet with state legislators, advocate for career and technical education and attend postsecondary education committee meetings. Day on the Hill was held on March 30, 2022 with students from several institutions across the state in attendance.



SkillsUSA National Signing Day

All Tennessee Community and Technical Colleges have the opportunity to participate in either SkillsUSA's National Signing Day or NC3's National Signing Day. Nearly 50 students participated in SkillsUSA's National Signing Day and signed a letter of intent to attend the Tennessee College of Applied Technology – Harriman and pursue a career in the skilled trades.



Chapter Excellence Program

The Chapter Excellence Program recognizes achievement as it relates to the integration of the SkillsUSA Framework in chapter program of work activities. As a chapter's yearly action plan, the program of work is at the heart of student learning and employability development. By using the Framework as a guide, chapters have a blueprint for creating relevant activities that encourage participation and foster an understanding of student learning attained during each activity. The Framework's focus on intentional learning turns the program of work into more than just a planning tool. Using the Framework, the program of work becomes the vital conduit that links students to the application of personal, workplace and technical skills demanded by industry.

Within the Chapter Excellence Program there are three award levels to recognize program involvement. The first two levels are acknowledged by a chapter's state association and the third level is recognized nationally. Each level is designed to give chapters a benchmark for success and future improvement, leading to stronger chapters and more prepared students.

Model of Excellence Chapters

Tennessee College of Applied Technology - Pulaski

Gold Chapters of Distinction

Motlow State Community College

Tennessee College of Applied Technology – Chattanooga

Tennessee College of Applied Technology – Hartsville

Quality Chapters

Tennessee College of Applied Technology - Shelbyville

Advisor of the Year

The SkillsUSA Advisor of the Year program recognizes Professional members who actualize the organization's mission of empowering students to become world-class workers, leaders, and responsible American citizens. A SkillsUSA chapter is only successful with the support of an Advisor who has dedicated themselves to career and technical education by intentionally integrating the SkillsUSA Framework and ensuring students can articulate the skills they have developed.

The 2022 SkillsUSA Tennessee Postsecondary Advisor of the Year is Mike Mercer from the Tennessee College of Applied Technology – Chattanooga. Mike is originally from Knoxville, Tennessee, where he attended Pellissippi State Community College and then The University of Tennessee to obtain both Bachelor's and Master's degrees in Business Education. He taught High School for several years before coming to Chattanooga State Community College where he has been a TCAT Instructor for almost 13 years. His dedication as a Lead SkillsUSA Advisor has been insurmountable to the SkillsUSA organization and to all the students it touches.



TENNESSEE State Leadership & Skills Conference

Chattanooga | April 2022



After a three-year pandemic hiatus, the SkillsUSA State Leadership and Skills Conference was back in-person at the Chattanooga Convention Center, April 10-13, 2022. Approximately 1,800 participants were in attendance including 1,500 SkillsUSA student members and advisors and 300 business and industry partners. The annual SkillsUSA conference was a showcase of outstanding career and technical education students who competed hands-on in approximately 100 different trade, technical and leadership fields.

During the state SkillsUSA competition, students worked against the clock and each other, proving their expertise in occupations such as mechatronics, computer-aided drafting, precision machining, medical assisting and criminal justice. Contests are run with the help of industry, trade associations and labor organizations, testing competencies set by industry. In addition, leadership contestants demonstrated their skills, which included extemporaneous speaking and conducting meetings by parliamentary procedure.

The following colleges and postsecondary institutions participated in this year's conference:

| | |
|---|-------------------|
| Cleveland State Community College | TCAT Hartsville |
| Motlow State Community College | TCAT Jacksboro |
| Northeast State Community College | TCAT Jackson |
| Pellissippi State Community College | TCAT Knoxville |
| Resource Valley Construction Training Council | TCAT Livingston |
| Roane State Community College | TCAT McKenzie |
| Southern Adventist University | TCAT McMinnville |
| Volunteer State Community College | TCAT Memphis |
| TCAT Chattanooga | TCAT Morristown |
| TCAT Covington | TCAT Murfreesboro |
| TCAT Crossville | TCAT Nashville |
| TCAT Crump | TCAT Paris |
| TCAT Dickson | TCAT Pulaski |
| TCAT Elizabethton | TCAT Ripley |
| TCAT Harriman | TCAT Shelbyville |

Top student winners received gold, silver and bronze medallions. Many also received prizes such as tools of their trade and scholarships to further their careers and education. The gold winner in each contest is eligible to represent the State of Tennessee and compete at the National Leadership and Skills Conference in Atlanta, Georgia, June 20-24, 2022. The full list of SkillsUSA Tennessee Postsecondary contest winners may be viewed below.

| State Contest Winners by Contest | | | |
|--|---|-------------------------------------|--------|
| Additive Manufacturing | Alexander Berman, Lisa Renee Willyard | TCAT Nashville | Gold |
| Additive Manufacturing | Blake Robertson, Joseph Jenkins | Northeast State Community College | Silver |
| Additive Manufacturing | Christian Devotie, Morgan Hayter | TCAT Morristown | Bronze |
| Advertising Design | Coralynn Hoffman | TCAT Dickson | Gold |
| Advertising Design | Lauren Margetjak | TCAT Murfreesboro | Silver |
| Advertising Design | Kali Bennett | TCAT Murfreesboro | Bronze |
| Architectural Drafting | Macon Barden | Northeast State Community College | Gold |
| Architectural Drafting | Todd Puhl | TCAT Nashville | Silver |
| Architectural Drafting | Michael Martin | TCAT Nashville | Bronze |
| Audio-Radio Production | Thomas Wilhite, Elijah Ray | Pellissippi State Community College | Gold |
| Automotive Refinishing Technology | Devin Epperson | TCAT Morristown | Gold |
| Automotive Refinishing Technology | Nacouridyn Johnson | TCAT Chattanooga | Silver |
| Automotive Refinishing Technology | Justin Keen | TCAT Crump | Bronze |
| Automotive Service Technology | Madysen Fleenor | TCAT Elizabethton | Gold |
| Automotive Service Technology | John Smith | TCAT Crossville | Silver |
| Automotive Service Technology | Mitchell Norman | TCAT McKenzie | Bronze |
| Aviation Maintenance Technology | Noah Pitts | TCAT Morristown | Gold |
| Barbering | James West | TCAT Ripley | Gold |
| Barbering | Zyan K Parkey | TCAT Memphis | Silver |
| Barbering | Marcus Price | TCAT Memphis | Bronze |
| Career Pathways - Arts and Communication | Heather Everett, Michelle Bryan, Asia Early | TCAT Chattanooga | Gold |
| Carpentry | Lucas Reagan | TCAT Livingston | Gold |
| Carpentry | Stephen Bean | TCAT Livingston | Silver |
| CNC Milling Specialist | Paul Prescott | TCAT McKenzie | Gold |
| CNC Milling Specialist | Logan Barnes | TCAT McMinnville | Silver |
| CNC Milling Specialist | Jesse Duran | TCAT Elizabethton | Bronze |
| CNC Technician | Cruz Wedin | TCAT Dickson | Gold |
| CNC Technician | Michael Schaffer | TCAT McKenzie | Silver |
| CNC Turning Specialist | Brandon Stacks | TCAT Covington | Gold |
| CNC Turning Specialist | Jackson Warren | TCAT McMinnville | Silver |
| CNC Turning Specialist | Samuel McNelly | TCAT Knoxville | Bronze |
| Collision Damage Appraisal | Charles Hathcock | TCAT Crump | Gold |
| Collision Damage Appraisal | Hayley Farris | TCAT Chattanooga | Silver |
| Collision Damage Appraisal | Jonathan Shinlever | TCAT Knoxville | Bronze |
| Collision Repair Technology | Juan Barahona | TCAT Knoxville | Gold |
| Collision Repair Technology | James Tharpe | TCAT Paris | Silver |
| Collision Repair Technology | Tyler Lime | TCAT Crump | Bronze |
| Computer Programming | Lillianna DeVault | Roane State Community College | Gold |

| | | | |
|--------------------------------|---|-------------------------------------|--------|
| Computer Programming | Mackenly Jones | Northeast State Community College | Silver |
| Cosmetology | Kaitlyn Harris | TCAT Nashville | Gold |
| Cosmetology | Madison Scarbrough | TCAT Jacksboro | Silver |
| Cosmetology | Amy E Williamson | TCAT McMinnville | Bronze |
| Crime Scene Investigation | Arlett Gonzalez, Jasmine Harrison, Estela Flores | Volunteer State Community College | Gold |
| Criminal Justice | Sydney Mattern | Volunteer State Community College | Gold |
| Criminal Justice | Hussein Alhawamdeh | Volunteer State Community College | Silver |
| Customer Service | Vanida Vongsamphanh | Motlow State Community College | Gold |
| Customer Service | Grecia Ortiz | Motlow State Community College | Silver |
| Customer Service | Christine Smith | TCAT Covington | Bronze |
| Cyber Security | Christopher Paul, Michael Graves | Roane State Community College | Gold |
| Cyber Security | Forrest Garner, Landon Richard | TCAT Crump | Silver |
| Cyber Security | Nathan Mccarty, Joshua Lewis | TCAT Morristown | Bronze |
| Dental Assisting | Destiny Carter | TCAT Covington | Gold |
| Dental Assisting | Rebecca Davis | TCAT Dickson | Silver |
| Dental Assisting | Brooke Manley | TCAT Covington | Bronze |
| Diesel Equipment Technology | Noah Cody | TCAT Elizabethton | Gold |
| Diesel Equipment Technology | Chandler Basham | TCAT Harriman | Silver |
| Diesel Equipment Technology | Hunter Wilson | TCAT Knoxville | Bronze |
| Digital Cinema Production | Ian Johnson, Channing Mendez | Pellissippi State Community College | Gold |
| Electrical Construction Wiring | Noah Maxwell | Northeast State Community College | Gold |
| Electrical Construction Wiring | Carson Hall | TCAT Harriman | Silver |
| Electrical Construction Wiring | Carter Kimbrell | TCAT Pulaski | Bronze |
| Emergency Medical Tech | Estrella Galindo, Jeana Page | Motlow State Community College | Gold |
| Emergency Medical Tech | Mandy Byrd, Michelle Bowler | Motlow State Community College | Silver |
| Emergency Medical Tech | Keely Ping, Raymond Roberts | Motlow State Community College | Bronze |
| Employment Application Process | Katelyn Cooke | TCAT Chattanooga | Gold |
| Engineering Technology Design | Adrian Garciasolano, Nicholas Downey, Kameron Hensley | TCAT Morristown | Gold |
| Esthetics | Michala Stradtner | TCAT Nashville | Gold |
| Esthetics | Lyndi Felts | TCAT Nashville | Silver |
| Esthetics | Demi McLain | TCAT Harriman | Bronze |
| Extemporaneous Speaking | Hannah McSwain | Northeast State Community College | Gold |
| Extemporaneous Speaking | Raoul Drum | TCAT Shelbyville | Silver |

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|--|--|--|--------|
| Extemporaneous Speaking | Joshua Farless | Motlow State Community College | Bronze |
| Graphics Imaging-Sublimation | Zuriel Locey | Cleveland State Community College | Gold |
| Health Knowledge Bowl | Hannah Andes, Amanda Graham, Tessa Green, Brooklynn Morrison | TCAT Chattanooga | Gold |
| Health Knowledge Bowl | Joseph Durand, Kelsey Ross, Sydney Parker, Rahjay Lewis | TCAT Dickson | Silver |
| Heating, Ventilation, Air Conditioning and Refrigeration | Thomas Buholzer | TCAT Chattanooga | Gold |
| Heating, Ventilation, Air Conditioning and Refrigeration | Elijah Tollett | TCAT Crossville | Silver |
| Heating, Ventilation, Air Conditioning and Refrigeration | Brandon Bowers | TCAT Morristown | Bronze |
| Industrial Motor Control | Coleman Baker | TCAT Crossville | Gold |
| Industrial Motor Control | Jeffery Waters | TCAT Chattanooga | Silver |
| Industrial Motor Control | John Rison | TCAT Morristown | Bronze |
| Information Technology Services | Christopher Montini | Volunteer State Community College | Gold |
| Information Technology Services | Derrick Smith | TCAT McMinnville | Silver |
| Information Technology Services | Alexander Curtis | TCAT Chattanooga | Bronze |
| Internet of Things - Smart Home | Matthew Deckman | TCAT Chattanooga | Gold |
| Internetworking | Anthony Lamantia | Motlow State Community College | Gold |
| Internetworking | Michael Blount | TCAT Morristown | Silver |
| Internetworking | Walter Emmitt | TCAT McMinnville | Bronze |
| Job Interview | Laura Franklin | Northeast State Community College | Gold |
| Job Interview | Jacob King | TCAT Chattanooga | Silver |
| Job Interview | Christian Norman | Motlow State Community College | Bronze |
| Job Skill Demonstration A | Mayce Wood | Northeast State Community College | Gold |
| Job Skill Demonstration A | Mackenzie Cottell | TCAT Dickson | Silver |
| Job Skill Demonstration A | Christian Norman | Motlow State Community College | Bronze |
| Job Skill Demonstration Open | Liz Zapata Obregon | TCAT Chattanooga | Gold |
| Job Skill Demonstration Open | Matthew Phipps | TCAT Elizabethton | Silver |
| Job Skill Demonstration Open | Joshua Farless | Motlow State Community College | Bronze |
| Marine Service Technology | Ryan Folz | TCAT Chattanooga | Gold |
| Masonry | Chris Parker | Resource Valley Construction Training Council, INC | Gold |
| Masonry | Andrew Delane | TCAT Pulaski | Silver |
| Mechatronics | Ethan Rush, Brynley Schmoeller | TCAT Morristown | Gold |
| Mechatronics | Darren Clark, Gabriel Eady | Roane State Community College | Silver |

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|---|--|-------------------------------------|--------|
| Mechatronics | Aizik Sinitsky, Noah Morgel | Cleveland State Community College | Bronze |
| Medical Assisting | Tara Grimes | TCAT Chattanooga | Gold |
| Medical Assisting | Katie Crowe | TCAT Chattanooga | Silver |
| Medical Assisting | Mattison Alexander | TCAT Chattanooga | Bronze |
| Medical Math | Connie Hitzel | TCAT Covington | Gold |
| Medical Math | Blue Garvey | TCAT Livingston | Silver |
| Medical Math | Anthony Jada | TCAT Chattanooga | Bronze |
| Medical Terminology | Blue Garvey | TCAT Livingston | Gold |
| Medical Terminology | Jennifer Gaither | TCAT Covington | Silver |
| Medical Terminology | Samantha Pritchard | TCAT Livingston | Bronze |
| Motorcycle Service Technology | Hunter Shields | TCAT Paris | Gold |
| Motorcycle Service Technology | Lewis Bennett | TCAT Chattanooga | Silver |
| Motorcycle Service Technology | Kolton Lovell | TCAT Paris | Bronze |
| Nail Care | Kimvirli Ortiz-Ruiz | TCAT Chattanooga | Gold |
| Nail Care | Chloe E Williamson | TCAT McMinnville | Silver |
| Nail Care | Tabitha MacKinnon | TCAT Dickson | Bronze |
| Opening and Closing Ceremonies | Jacob King, Amy Salazar, Jacob Gross, Joshua Osterhaus, Michael Phillips, Jeremiah Fuget, Shyanne Geathers | TCAT Chattanooga | Gold |
| Photography | Kayla Townsend | TCAT Dickson | Gold |
| Pin Design | Kyeesha Wilcox | TCAT Murfreesboro | Gold |
| Pin Design | Kelsey Arneson | TCAT Dickson | Silver |
| Pin Design | Michael Dunham | TCAT Nashville | Bronze |
| Plumbing | Diego Rico-Jimenez | TCAT Pulaski | Gold |
| Power Equipment Technology | Jonah Smith | TCAT Chattanooga | Gold |
| Practical Nursing | Ramon Pineda Galvan | TCAT Crump | Gold |
| Prepared Speech | Anika Schultz | Pellissippi State Community College | Gold |
| Prepared Speech | Hannah MacLeod | Motlow State Community College | Silver |
| Prepared Speech | Madelynne Carson | Motlow State Community College | Bronze |
| Quiz Bowl | Alisha Holland-Frazier, Timothy Kerley, Ashlyn West, Denzel Monfort, Nathan Whitten, Erik VanDaley, Andrew Orr | TCAT Chattanooga | Gold |
| Related Technical Math | Daniel Perkins | TCAT Shelbyville | Gold |
| Related Technical Math | Joshua Wertz | TCAT Pulaski | Silver |
| Related Technical Math | Maribel Olea | Motlow State Community College | Bronze |
| Residential Commercial and Appliance Technology | Caleb Sparks | TCAT Morristown | Gold |
| Residential Commercial and Appliance Technology | Gary Bergen | TCAT Knoxville | Silver |
| Robotics and Automation Technology | Kaleb Woody, Brennen Wilhoite | TCAT Chattanooga | Gold |

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|------------------------------------|---|-------------------------------------|--------|
| Robotics and Automation Technology | Dylan Cooley, Michael Hamilton | Cleveland State Community College | Silver |
| Robotics and Automation Technology | Jeremiah Hamby, Joshua Gilmore | Roane State Community College | Bronze |
| Sheet Metal | Alec Ryon | TCAT Morristown | Gold |
| Sheet Metal | Ethan Crumpler | TCAT Dickson | Silver |
| Sheet Metal | Garyion Hamilton | TCAT Knoxville | Bronze |
| Technical Computer Applications | Andrew Travis | TCAT Chattanooga | Gold |
| Technical Computer Applications | Noah Templeton | TCAT Chattanooga | Silver |
| Technical Drafting | Zach Oliver | Northeast State Community College | Gold |
| Technical Drafting | Joshua Piner | TCAT Memphis | Silver |
| Technical Drafting | Ryan J Cain-Eauclaire | TCAT Shelbyville | Bronze |
| Telecommunications Cabling | Mariam Tanas | Motlow State Community College | Gold |
| Telecommunications Cabling | Lucas Collins | TCAT Morristown | Silver |
| T-Shirt Design | Kelsey Arneson | TCAT Dickson | Gold |
| T-Shirt Design | Kayla Townsend | TCAT Dickson | Silver |
| T-Shirt Design | Marlee Johnson | TCAT Memphis | Bronze |
| Web Design | Allen Gustrowsky, Brandon Gustrowsky | Southern Adventist University | Gold |
| Web Design | Adrian Morales-Fernandez, Simon Sierra | Southern Adventist University | Silver |
| Web Design | Chloe Pigate, Kasey Majewski | TCAT McMinnville | Bronze |
| Welding | Richie Gelfand | Pellissippi State Community College | Gold |
| Welding | Ethan Patterson | TCAT Crossville | Silver |
| Welding | Justus Brown | TCAT Elizabethton | Bronze |
| Welding Fabrication | Nathan Nanney, Dakota Hall, Logan Green | TCAT McKenzie | Gold |
| Welding Fabrication | Amelia Davis, Connor Clemons, Paden Adams | TCAT Pulaski | Silver |
| Welding Fabrication | Caleb Oehlkers, Cole Thornburg, Cody Hoover | TCAT Nashville | Bronze |
| Welding Sculpture | Jonathan Thoma | TCAT Crossville | Gold |
| Welding Sculpture | Myri Greene | TCAT Memphis | Silver |
| Welding Sculpture | Kendall Ledford | TCAT Jackson | Bronze |



NATIONAL LEADERSHIP & SKILLS CONFERENCE

ATLANTA | JUNE 2022



Career and technical education students from Tennessee Postsecondary institutions demonstrated excellence and brought home 50 medals at the 2022 SkillsUSA National Leadership and Skills Conference.

The annual SkillsUSA conference was a showcase of the best career and technical education (CTE) students in the nation where outstanding students competed in 108 different trade, technical and leadership events. The 2022 SkillsUSA Championships was held in Atlanta, GA, June 20-25, 2022, with attendance of over 12,000.

During the national event, SkillsUSA CTE students from Tennessee worked against the clock, proving their expertise in occupations such as electronics, computer aided drafting, precision machining, medical assisting and culinary arts. All contests are run by SkillsUSA with the help of industry, trade associations and labor organizations, testing competencies set by industry. In addition, leadership contestants demonstrated their skills, which included extemporaneous speaking and conducting meetings using parliamentary procedure. The annual championships event is for middle school, high school and college-level students who are members of SkillsUSA.

SkillsUSA Tennessee Postsecondary was well represented with 93 students participating in the national workforce event, representing 23 schools. Students consistently demonstrated expertise and professionalism while participating in a variety of leadership and competitive experiences. The following Tennessee Colleges and Postsecondary institutions participated in the weeklong event.

Cleveland State Community College
Motlow State Community College
Northeast State Community College
Pellissippi State Community College
Volunteer State Community College
Resource Valley Construction Training Council
Southern Adventist University
TCAT Chattanooga
TCAT Covington
TCAT Crossville
TCAT Crump

TCAT Dickson
TCAT Elizabethton
TCAT Knoxville
TCAT McKenzie
TCAT McMinnville
TCAT Morristown
TCAT Murfreesboro
TCAT Nashville
TCAT Paris
TCAT Pulaski
TCAT Ripley
TCAT Shelbyville

Top student winners received gold, silver and bronze medallions. Many also received prizes such as tools of their trade and scholarships to further their careers and education. The SkillsUSA Tennessee Postsecondary Delegation won more medals than any other Postsecondary Delegation in the nation with 13 Bronze medalists, 25 Silver medalists and 12 Gold medalists for a total of 50 medalists.

The Tennessee Postsecondary Delegation also had 5 - 4th place finishers, 5 - 5th place finishers and 4 - 6th place finishers. A total of 83 competitors placed in the top 10 in the nation which was a total of 88% of the competitors in the Tennessee Postsecondary delegation who attended the conference. The following students finished the 2022 national conference with outstanding accomplishments.

| National Contest Winners by Institution | | | |
|--|------------------------|---------------------------------|--------|
| Motlow State Community College | Vanida Vongsamphanh | Customer Service | Silver |
| Motlow State Community College | Michelle Bowler | Emergency Medical Technician | Silver |
| Motlow State Community College | Mandy Byrd | Emergency Medical Technician | Silver |
| Motlow State Community College | Mariam Tanas | Telecommunications Cabling | Gold |
| Northeast State Community College | Hannah McSwain | Extemporaneous Speaking | Bronze |
| Northeast State Community College | Laura Franklin | Job Interview | Silver |
| Pellissippi State Community College | Elijah Ray | Audio Radio Production | Silver |
| Pellissippi State Community College | Thomas Wilhite | Audio Radio Production | Silver |
| Pellissippi State Community College | Ian Johnson | Digital Cinema Production | Silver |
| Pellissippi State Community College | Channing Mendez | Digital Cinema Production | Silver |
| Resource Valley Construction | Chris Parker | Masonry | Gold |
| Southern Adventist University | Allen Gustrowsky | Web Design and Development | Gold |
| Southern Adventist University | Brandon Gustrowsky | Web Design and Development | Gold |
| TCAT Chattanooga | Katelyn Cooke | Employment Application Process | Gold |
| TCAT Chattanooga | Matthew Deckman | Internet of Things & Smart Home | Silver |
| TCAT Chattanooga | Liz Zapata Obregon | Job Skill Demonstration Open | Silver |
| TCAT Chattanooga | Tara Grimes | Medical Assisting | Gold |
| TCAT Chattanooga | Jeremiah Fuget | Opening and Closing Ceremonies | Bronze |
| TCAT Chattanooga | Shyanne Geathers | Opening and Closing Ceremonies | Bronze |
| TCAT Chattanooga | Jacob Gross | Opening and Closing Ceremonies | Bronze |
| TCAT Chattanooga | DiMarco Haire | Opening and Closing Ceremonies | Bronze |
| TCAT Chattanooga | Jacob King | Opening and Closing Ceremonies | Bronze |
| TCAT Chattanooga | Joshua Osterhaus | Opening and Closing Ceremonies | Bronze |
| TCAT Chattanooga | Amy Salazar | Opening and Closing Ceremonies | Bronze |
| TCAT Chattanooga | Alisha Holland Frazier | Quiz Bowl | Silver |
| TCAT Chattanooga | Timothy Kerley | Quiz Bowl | Silver |
| TCAT Chattanooga | Denzel Monfort | Quiz Bowl | Silver |
| TCAT Chattanooga | Andrew Orr | Quiz Bowl | Silver |
| TCAT Chattanooga | Erik VanDaley | Quiz Bowl | Silver |
| TCAT Chattanooga | Ashlyn West | Quiz Bowl | Silver |
| TCAT Chattanooga | Nathan Whitten | Quiz Bowl | Silver |
| TCAT Covington | Brandon Stacks | CNC Turning Specialist | Bronze |
| TCAT Covington | Destiny Carter | Dental Assisting | Gold |
| TCAT Crossville | Jonathan Thoma | Welding Sculpture | Silver |
| TCAT Crump | Forrest Garner | Cyber Security | Gold |
| TCAT Crump | Landon Richard | Cyber Security | Gold |

| | | | |
|-----------------------------------|---------------------|---------------------------------|--------|
| TCAT Crump | Ramon Pineda Galvan | Nursing | Gold |
| TCAT McKenzie | Paul Prescott | CNC Milling Specialist | Silver |
| TCAT Morristown | Nicholas Downey | Engineering Technology Design | Silver |
| TCAT Morristown | Adrian Garciasolano | Engineering Technology Design | Silver |
| TCAT Morristown | Kameron Hensley | Engineering Technology Design | Silver |
| TCAT Morristown | Ethan Rush | Mechatronics | Silver |
| TCAT Morristown | Brynley Schmoeller | Mechatronics | Silver |
| TCAT Morristown | Alec Ryon | Sheet Metal | Bronze |
| TCAT Murfreesboro | Kyeesha Wilcox | Pin Design | Silver |
| TCAT Paris | Hunter Shields | Motorcycle Service Technology | Gold |
| Volunteer State Community College | Estela Flores | Crime Scene Investigation | Bronze |
| Volunteer State Community College | Arlett Gonzalez | Crime Scene Investigation | Bronze |
| Volunteer State Community College | Jasmine Harrison | Crime Scene Investigation | Bronze |
| Volunteer State Community College | Christopher Montini | Information Technology Services | Gold |



Tennessee Board of Regents
Committee on External Affairs
September 22, 2022

AGENDA

1. **GOVERNMENT RELATIONS LEGISLATIVE PRIORITIES** (*Executive Vice Chancellor Kim McCormick*)

Executive Vice Chancellor McCormick will present an overview of the 2023 Legislative Priorities, which are applicable for the upcoming legislative session.

BOARD TRANSMITTAL

MEETING: Committee on External Affairs

SUBJECT: 2023 Legislative Priorities

DATE: September 22, 2022

PRESENTER: Executive Vice Chancellor Kim McCormick

PRESENTATION REQUIREMENTS: Power Point Slide

ACTION REQUIRED: Informational Purposes

STAFF RECOMMENDATION: Not Applicable

Executive Vice Chancellor McCormick will present an overview of the 2023 Legislative Priorities, which are applicable for the upcoming legislative session. These priorities were provided by TBR System Leadership and TBR Presidents. The first session of the 113th Tennessee General Assembly Legislative session will begin on January 10, 2023. The Department of Government Relations in the Office of External Affairs will advocate on behalf of TBR to the members of the Tennessee General Assembly Members. TBR Legislative Priorities are:

- (1) Pursue critical and equitable formula, capital outlay, and equipment and program funding requests.
- (2) Support efforts to expand college access and affordability to all Tennesseans.
- (3) Further enhance the safety and campus security of the System's faculty, staff, and 110,000+ students.
- (4) Advocate for and pursue resources and technological advancements that improve our ability to deliver curriculum wherever and however necessary.
- (5) Ensure that system institutions are afforded the flexibility and resources to be nimble in response to the continually evolving academic and personal needs required for student success.
- (6.) Encourage systems of faculty recruitment and retention to see our students instructed by and exposed to individuals with intense professional understanding and real-world knowledge.



Tennessee Board of Regents
Committee on Finance and Business Operations
September 22, 2022

AGENDA

1. SYSTEM BUDGET REQUESTS TO TENNESSEE HIGHER EDUCATION COMMISSION *(Vice Chancellor Alisha Fox/Executive Vice Chancellor Kim McCormick/Executive Vice Chancellor Russ Deaton)*

On an annual basis, Board staff develops a list of System funding needs that are not recognized through the higher education funding formula. Items identified are intended to have broad benefit across the System and to align with the State's strategic goals. Review of these items by the Board is the first step in this process. Items will be then submitted to the Tennessee Higher Education Commission for its consideration. TBR items endorsed by the Commission are then forwarded to the Governor for his consideration in developing his FY 2023-2024 budget recommendations to the General Assembly. The legislature then ultimately determines which items recommended are funded. There are three key areas and eight requests listed on the next three pages, totaling approximately \$54.7 million (\$38,000,000 million Recurring and \$16,700,000 Non-recurring).

While each of the following items is worthy of consideration, it is noted that the System's priority is that THEC's formula funding recommendations be sufficient to recognize improvements in outcomes funded through the outcome formula.

2. PROPOSED REVISIONS TO TBR POLICY 7.01.00.00 FIREARMS AND OTHER WEAPONS *(General Counsel Brian Lapps)*

The proposed revisions to the Firearms and Other Weapons policy are designed to achieve two primary goals.

The proposed revisions make clear that an inadvertent violation of policy does not necessarily result in an arrest. Like other law enforcement decisions, discretion is involved. Whether to arrest an individual should be based on the totality of the circumstances, including whether a threat exists, whether the violation was intentional, and any history of non-compliance with policy.

For example, an inadvertent violation by someone who does not pose a threat does not require an arrest. At institutions without campus law enforcement, the president or designee has discretion whether to contact local law enforcement—doing so is not mandatory. The proposed revisions are designed to maintain campus safety while allowing for the exercise of good judgment.

The revisions also clarify who legally may transport and store a firearm in a personal vehicle on campus, which includes any adult with an enhanced handgun carry permit, concealed carry permit, or who lawfully carries a handgun pursuant to Tennessee's permitless carry statute, which includes students over age 21 and honorably discharged students over age 18.

3. CAMPUS SAFETY AND SECURITY UPDATE (*Assistant Vice Chancellor Michael Williams*)

Michael Williams, Assistant Vice Chancellor for TBR Campus Safety / TCAT Police Chief will provide the Committee with an update of the TCAT Police Department development.

BOARD TRANSMITTAL

MEETING: Committee for Finance and Business Operations

SUBJECT: TBR System State Funding Requests for
FY 2023-2024 - Addendum

DATE: September 22, 2022

PRESENTER: Vice Chancellor Alisha Fox
Executive Vice Chancellor Kim McCormick
Executive Vice Chancellor Russ Deaton

PRESENTATION
REQUIREMENTS: 15 minutes with discussion

ACTION REQUIRED: Roll Call Vote

STAFF
RECOMMENDATION: Recommend Approval

On an annual basis, Board staff develops a list of System funding needs that are not recognized through the higher education funding formula. Items identified are intended to have broad benefit across the System and to align with the State's strategic goals. Review of these items by the Board is the first step in this process. Items will be then submitted to the Tennessee Higher Education Commission for its consideration. TBR items endorsed by the Commission are then forwarded to the Governor for his consideration in developing his FY 2023-2024 budget recommendations to the General Assembly. The legislature then ultimately determines which items recommended are funded. There are three key areas and eight requests listed on the next three pages, totaling approximately \$54.7 million (\$38,000,000 million Recurring and \$16,700,000 Non-recurring).

While each of the following items is worthy of consideration, it is noted that the System's priority is that THEC's formula funding recommendations be sufficient to recognize improvements in outcomes funded through the outcome formula.

Draft for Review Purposes

1) Education/Workforce Alignment (\$10.1 million recurring and \$14.4 million non-recurring)

- ***Short Term Financial Aid (\$4.5 million non-recurring)***
Pursue legislation to provide funding for three pilot programs (one per Grand Division) that provides financial aid for short term workforce training in high demand areas.

- ***Mobilizing Tennessee's Nursing Workforce (\$10.1 million recurring and \$9.9 million non-recurring)***
Pursue funding for program expansion across all colleges to meet workforce demand.
 - Pre-Practical Nursing: Funding will allow the 8 TCATS with Pre-Practical Nursing programs to expand, and to support the other 19 at the 8 TCATs, along with the additional 19 TCATs to start new programs.
 - Practical Nursing: Funding would allow 25 TCATs to expand and add cohorts to serve students.
 - Associate of Applied Science (A.A.S) in Nursing programs: Funding will allow 13 community colleges to expand.

2) Strategic Initiatives – The Enrollment & Success Challenge

Overview

As the effects of the pandemic and economic changes have continued to ripple through higher education and TBR, the impacts have highlighted the need for several policy reforms that respond to the moment. Community colleges and TCATs, which comprise Tennessee's only open access system serving Tennesseans from all walks of life, backgrounds, preparation levels, income, and circumstances, have been hit particularly hard. While TBR has recently been producing record credentials to respond to workforce needs and educational attainment targets, the future is uncertain as enrollment drops to levels not seen since in several decades and the college going rate has declined back to pre-Promise levels. Rather than standing by and hoping for a turnaround, TBR proposes the following integrated package of reforms and investments which directly address some of the many issues that Tennessee and TBR have learned over the past 30 months. Some of these ideas have been identified by reports from the legislature's Commission on Education Recovery and Innovation, the Comptroller's research into Promise and Reconnect, as well as TBR's own research and experience. In totality, if enacted, these policy reforms and program efforts would strategically serve students and workforce needs, continuing Tennessee's long tradition of being a leader in education public policy.

- ***Student Support Network (\$4.2 million recurring)***
More than half of first-time students at Tennessee's community colleges and TCATs are low-income students, and many of these students experience food and housing insecurity during their time in college. Research shows that students are more likely to persist and complete college when they have access to mental health services and support from their college to meet their basic needs. Addressing these needs will be crucial to the success of low-income students as well as Tennessee's progress toward the state's educational attainment goals.

Currently, TBR colleges offer in-depth support for students through counseling services, food pantries, emergency grants, and other services. However, TCATs and community colleges often have limited capacity and resources to meet students' needs. For example, mental health services are rapidly becoming a crucial tool to support students. However, only 16 professional counseling staff are employed across TBR's 40 colleges and 126,000 students. TCATs have no professional counseling staff, and some community colleges also lack counselors. The ideal counseling workforce for a student population of this size would be a staff of 50 to 75 counselors across the state, according to the International Accreditation of Counseling Services.

TBR envisions the creation of a comprehensive student support network to improve student access to counseling, emergency grants, and other assistance. This network would serve all low-income students across the TBR system by leveraging partnerships with TDLWD and TDHS for transportation assistance, internships, mental health services, distribution of emergency grant funds, and more. The student success network would form an integrated structure for administering these support services to students. Mental health counselors and social service coordinators would be based at each community college and serve multiple TCATs in their regions. TBR would coordinate the effort to ensure training and resources are dispersed efficiently. Additionally, TBR would take to scale a program to provide student emergency grants for transportation, books, food, and other emergency needs that often are a barrier to student retention and success. (*This aligns with recommendations in the June 2022 TN Commission on Education Recovery and Innovation Report.*)

- ***Modernizing the Learning Experience (\$3 million recurring)***

Responding to lessons learned in the COVID19 experience, this investment includes two components that would address the student success mission of TBR as well as recent changes wrought by the pandemic and subsequent enrollment changes. (*This aligns with recommendations in the June 2022 TN Commission on Education Recovery and Innovation Report.*)

1. ***Center for Innovation in Teaching and Learning (\$750K, recurring)*** The Center would tap into the emerging science and technological resources available to address student learning by providing at-scale resources for TBR's 6,000 faculty. The Center would train and assist faculty with instructional design, video and interactive instruction, virtual reality learning, student engagement, accessibility, the science of how students learn, software development, and other technologies that help faculty become experts in pedagogy.
2. ***Customer Relations Manager (CRM) (\$1.75M recurring)*** TBR hopes to improve student success by leveraging the benefits and lower costs of system level technology solutions for a Customer Relations Manager (CRM). CRM software solutions, which are widely used across higher education, would allow TBR colleges to vastly improve student communications throughout the recruitment and retention processes. A CRM allows for streamlining of communications across multiple areas within a college (e.g. admissions, financial aid, advising), and for colleges to offer customized and instant communication with students.
3. ***Comprehensive Learner Record (CLR) (\$500K recurring)*** Although not new to education, a Comprehensive Learner Record (CLR) is a dynamic, real-time portfolio, which is both a display of curricular, co-curricular, and experiential artifacts of learning, and a digital skills "wallet" that is verified by the institution and linked to learning outcomes aligned to today's employability skills. TBR recognizes that students acquire and demonstrate their knowledge and skills by

engaging in learning exercises, activities, and experiences that align with clearly defined program outcomes. The objectives of a TBR System CLR are to highlight program outcomes and competencies to students and employers, provide an advising tool to foster student engagement and persistence, and provide a tool to articulate competencies to transfer institutions.

- ***Telling the Tennessee Higher Education Story (\$3.8 million total; \$2.5 million recurring and \$1.3 million non-recurring)***

Communicating with potential students, families, and employers is crucial to TBR's mission. The pandemic has stalled progress toward the Drive to 55 goals, with enrollment dropping by 25.5% between 2019 and 2022 at our community colleges. It is critical that our colleges think creatively and accelerate efforts to connect with potential students about the long-term value proposition of college. While TCATs have fared better during this same period, marketing efforts are still a vital need for those colleges. Currently, TBR does not have dedicated marketing staff or marketing funds devoted to TCATs, and the system has only a limited staff to handle marketing, graphic design, outreach materials, and employer engagement for community colleges. TBR proposes to add three regional coordinators, a graphic designer, and a media specialist to serve colleges and meet our marketing needs more effectively.

1. Regionally based, coordinated marketing and communications staff to serve all 40 colleges
2. TCAT and CC Statewide Marketing and Student Outreach

- ***TCAT and CC Dual Enrollment Expansion (\$3.2 million recurring)***

Over the last few years, TCAT dual enrollment has been growing rapidly. Providing high school students the opportunity to begin their postsecondary studies and potentially earn a credential is a key strategy to achieve TBR goals and Tennessee's educational attainment goals. This effort requires TCATs to have greater capacity to serve these student and workforce needs. Investment in the capacity of these institutions would provide them the ability to meet these demands and expand dual enrollment and other EPSO opportunities more quickly.

- ***Financial Aid Effectiveness (\$10 million recurring)***

As Tennessee has had such great success from Tennessee Promise and Tennessee Reconnect, it has also highlighted the importance of higher education costs beyond tuition and mandatory fees. TBR proposes expanding both programs to cover up to \$250 per semester for expenses beyond tuition for the approximately 20,000 Pell eligible Promise and Reconnect students. These expenses would include books, materials and supplies (e.g. TCAT programs often require personal safety materials that can cost several hundred dollars), non-mandatory fees, or any direct costs faced by students.

3) Safety and Security (\$6 million total; \$1 million recurring and \$5 million non-recurring)

These funds would continue the investments that Tennessee has made in campus safety and security. We are proposing the establishment of an emergency communications center for the newly formed TBR police department as well as equipment funding for the continuation of the important work of increasing the safety and security among both TCAT's and Community Colleges. We have

received feedback from our colleges on the status of projects funded under prior year awards and we found that our colleges are in varying degrees of security. Having received best practices from the Department of Homeland Security following campus assessments, many schools have requested assistance in putting these practices into reality. Some examples of equipment upgrades include, cameras, access control for exterior doors, speaker systems, and lighting upgrades to exterior areas and parking lots.

Estimated Costs

| | |
|--|-------------|
| Communication Center Personnel Costs (Recurring) | \$1,000,000 |
| Communication Center Start-Up Cost (Non-recurring) | \$650,000 |
| College campus safety upgrades & equipment (Non-recurring) | \$4,350,000 |

BOARD TRANSMITTAL

MEETING: Committee on Finance and Business Operations

SUBJECT: TBR Policy 7.01.00.00, Firearms and Other Weapons

DATE: September 22, 2022

PRESENTER: Brian Lapps

PRESENTATION REQUIREMENTS: 5 minutes

ACTION REQUIRED: Voice Vote

STAFF RECOMMENDATION: Recommend Approval

The proposed revisions to the Firearms and Other Weapons policy are designed to achieve two primary goals.

1. The proposed revisions make clear that an inadvertent violation of policy does not necessarily result in an arrest. Like other law enforcement decisions, discretion is involved. Whether to arrest an individual should be based on the totality of the circumstances, including whether a threat exists, whether the violation was intentional, and any history of non-compliance with policy. For example, an inadvertent violation by someone who does not pose a threat does not require an arrest. At institutions without campus law enforcement, the president or designee has discretion whether to contact local law enforcement—doing so is not mandatory. The proposed revisions are designed to maintain campus safety while allowing for the exercise of good judgment.

2. The revisions also clarify who legally may transport and store a firearm in a personal vehicle on campus, which includes any adult with an enhanced handgun carry permit, concealed carry permit, or who lawfully carries a handgun pursuant to Tennessee's permitless carry statute, which includes students over age 21 and honorably discharged students over age 18.

Attachment

Firearms and Other Weapons: 7.01.00.00

Policy/Guideline Area

Safety and Security

Applicable Divisions

TCATs, Community Colleges, System Office, Board Members

Purpose

To maintain a safe educational and working environment for students and employees by establishing rules for possessing and carrying firearms and other weapons on TBR institution property.

Definitions

As used in this policy:

- “Carry” means to physically transport a firearm or other weapon on or about the body.
- “Concealed” means not visible to ordinary observation.
- “Employee” means all faculty, executive, administrative, professional and support staff employed in the service of and whose compensation is paid by a TBR institution. “Employee” does not include independent contractors who provide goods or services to the institution or student workers as defined in TBR Policy 5.01.01.00.
- “Full-time Employee” includes all faculty, executive, administrative, professional and support staff who are employed on a full-time basis by a TBR institution, but does NOT include a person who is enrolled as a student at the institution, regardless of whether the person is also an employee. A full-time employee is one who has a regular work week of at least 37.5 hours,

or who is scheduled to carry a full teaching load or its equivalent. This includes full-time modified fiscal year (MODFY) employees, temporary employees and term appointees who have a regular work week of at least 37.5 hours or are scheduled to carry a full teaching load or its equivalent. "Full-time Employee" does NOT include independent contractors who provide goods or services to the institution. For example, if an institution contracts for custodial services or food services, the contractor's employees are NOT allowed to carry a handgun on the premises, even if they work on the premises full time.

- "Enrolled as a Student" as used in the definition of "Full-time Employee" means to be registered for an academic offering at the TBR institution where one is employed, whether or not the academic offering is offered for credit or is not for credit. "Enrolled as a Student" does not include being registered for an academic offering that is delivered solely online, with no requirement for the student to appear on campus in order to complete the course.
- "Firearm" means any weapon designed, made or adapted to expel a projectile by the action of an explosive or any device readily convertible to that use.
- "Handgun" means any firearm with a barrel length of less than twelve inches (12") that is designed, made or adapted to be fired with one (1) hand.
- "Institution Property" means all land, ground, structures, and any other real property owned, operated or controlled by a TBR institution.
- "Motor Vehicle" means a motor vehicle as defined in T.C.A. § 55-1-103.
- "On or About the Person" means carried concealed on the person or carried concealed in a handbag, briefcase or other carrying case that remains within an arm's reach of the person at all times.

- "Parking Area" means property provided by the TBR institution for the purpose of permitting employees, students, or invitees to park motor vehicles.
- "Possess" means either: (1) direct physical control over a firearm or other weapon at a given time; or (2) the power and intention at any given time to exercise dominion and control over a firearm or other weapon. Examples of possessing a firearm or other weapon include, without limitation, the presence of a firearm or other weapon on or about the person of the employee or in the employee's motor vehicle, desk, lunch box, locker, tool kit, bag, purse, cabinet, or office.
- "Student" means any person who is admitted and/or registered for study at a TBR institution for the current academic period. This shall include any period of time following admission and/or registration, but preceding the start of classes for any academic period. It will also include any period which follows the end of an academic period through the last day for registration for the succeeding academic period, and during any period while the student is under suspension from the institution.
- "Valid Handgun Carry Permit" -or "Enhanced Handgun Carry Permit" means a current handgun carry permit issued by the State of Tennessee under T.C.A. § 39-17-1351 or issued by another state that has been given reciprocity under T.C.A. § 39-17-1351(r).
- "Weapon" means firearm; explosive; explosive weapon; bowie knife; hawk bill knife; ice pick; dagger; slingshot; leaded cane; switchblade knife; blackjack; metal knuckles; razors and razor blades, except those used solely for personal shaving; any sharp pointed or edged instrument, except unaltered nail files and clips and tools used solely for preparation of food instruction and maintenance; or any other weapon of like kind, not used solely for instructional or school-sanctioned ceremonial purposes.

Policy/Guideline

I. General Prohibition.

A. Except as otherwise provided in this policy, possession of firearms or other weapons on institution property is prohibited. (T.C.A. § 39-17-1309). (See Exhibit 1, Guide to Gun Laws on Campus). The permitless/constitutional carry legislation enacted in by T.C.A. § 39-17-1307(g) (-PC-108 effective July 1, 2021) does NOT allow permitless/constitutional carry on ~~apply to~~ TBR property. The requirements of T.C.A. § 39-17-1309 and this policy remain in effect.

II. Exceptions for Employees with Valid Handgun Carry Permits/Enhanced Handgun Carry Permits.

A. In accordance with T.C.A. § 39-17-1309(e)(11) and subject to the limitations set forth in this policy, full-time employees who possess a valid handgun carry permit/enhanced handgun carry permit and are authorized to carry a handgun under T.C.A. § 39-17-1351 may carry a handgun on property owned, operated, or controlled by the TBR institution at which they are employed, provided that they are not permitted to carry a handgun openly or in any manner in which the handgun is visible to ordinary observation, unless the employee is carrying, displaying, or employing the handgun in justifiable self-defense or in justifiable defense of another during the commission of a crime in which the employee or other person defended was a victim.

1. Full-time employees who intend to exercise this right to carry a handgun must first register with the law enforcement agencies that have jurisdiction over the institution, which may be identified ~~the law~~

~~enforcement agency or agencies designated~~ by their employing institution ~~to receive that registration~~. If an institution has locations in more than one jurisdiction, the employee must register with the law enforcement agency in each jurisdiction where they intend to carry on campus. (See Exhibit 2, Handgun Carry Notification & Summary of Campus Concealed Carry Rights & Responsibilities).

2. The registering employees' names and other identifying information shall be confidential, not open for public inspection and shall not be disclosed except to the administrative officer of the institution responsible for security of the institution. However, that administrative officer will not be provided with the names or other identifying information of employees under their direct supervision or for whom they evaluate job performance.
3. The institution's designated law enforcement agency shall develop and implement policies and procedures regarding the registration and confidentiality.
4. Registered employees may not carry a handgun on the property of any TBR institution other than their employing institution. If two or more institutions share a property, properly registered employees of all sharing institutions may carry on the shared property.
5. Full-time employees who elect to carry a handgun under T.C.A. § 39-17-1309(e)(11) shall have their valid handgun carry permit/enhanced handgun carry

permit in their immediate possession at all times when carrying a handgun and shall display the permit on demand of a law enforcement officer.

6. Part-time employees may not carry a handgun on institution property, even if they have carry permits.
7. The institution's designated law enforcement agency may develop and implement a course or courses to be offered to employees electing to carry a handgun under T.C.A. § 39-17-1309(e)(11). Firearm safety shall be a component of any such course offered. Institutions are not required to offer such courses. Employees are not required to participate in such courses if they are offered.
8. Employees who elect to carry a handgun under T.C.A. § 39-17-1309(e)(11) are not permitted to carry a handgun at the following times and at the following locations:
 - a. Stadiums, gymnasiums, and auditoriums when school-sponsored events are in progress, such as ball games; pep rallies; convocations; graduations; concerts, plays and other entertainment; etc. This includes such events that are sponsored by recognized student organizations.
 - b. Formal meetings regarding employee or student disciplinary matters.
 - c. Formal meetings regarding tenure issues.

- d. A hospital, or an office where medical or mental health services are the primary services provided, such as a clinic, student health center or a mental health counseling center.
- e. Any location where a provision of state or federal law prohibits the carrying of a handgun on that property, including, but not limited to:
 - (1) On the premises of a child care agency, in any vehicle used by a child care agency to transport children, or in the presence of a child being cared for by a child care agency, such as a campus day care center. (Source: Rules of the Tennessee Department of Human Services, Chapter 1240-04-03, Licensure Rules for Child Care Centers);
 - (2) In or on any public K-12 school building, bus, school campus, grounds, recreation area, athletic field or any other property owned, operated, or while in use by any K-12 board of education, school, or directors for the administration

of any public or private K-12 educational institution. This includes buildings or parts of buildings that are dedicated to use by a campus K-12 school, middle college, etc. (Source: T.C.A. § 39-17-1309);

- (3) In or on any building, bus, campus, grounds, recreation area, athletic field or any other property owned, operated, or while in use by a private institution of higher education that prohibits possession of firearms on its property. For example, if a TBR institution operates in a facility shared with a private institution of higher education that prohibits firearms on its property, a TBR employee will not be able to carry a handgun into the portion of the facility controlled by the private institution. (Source: T.C.A. § 39-17-1309);
- (4) A public park, playground, civic center or other building facility, area or property which, at the

time of the employee's possession of a handgun, the employee knows or should know is being used by board of education, school, college or university board of trustees, regents, or directors for the administration of any public or private educational institution for the purpose of conducting an athletic event or other school-related activity on an athletic field, permanent or temporary, including but not limited to, a football or soccer field, tennis court, basketball court, track, running trail, Frisbee field, or similar multi-use field (Source: T.C.A. § 39-17-1311); and

(5) A federal facility. (Source: 18 United States Code § 1930).

f. Property leased to the institution, if the lessor has prohibited the possession of firearms on the premises.

9. The employee shall not possess a handgun:

a. While under the influence of alcohol or any controlled substance or controlled

substance analogue (Source: T.C.A. § 39-17-1321); or

- b. While consuming liquor, wine, beer, or other alcoholic beverage within the confines of an establishment open to the public where liquor, wine, beer, or other alcoholic beverages are served for consumption on the premises. (Source: T.C.A. § 39-17-1321)

- 10. Employees who elect to carry a handgun under T.C.A. § 39-17-1309(e)(11) shall not disclose the fact that they are carrying a handgun with the intent to intimidate or threaten other employees, students or third parties.

~~B.—Any employee who is legally permitted to possess a firearm under Tennessee law may, unless expressly prohibited by federal law, transport and store a firearm or firearm ammunition in the permit holder's motor vehicle while on or utilizing a parking area if:~~

~~1.—The employee's motor vehicle is parked in a location where it is permitted to be, and~~

~~2.—The firearm or ammunition being transported or stored in the motor vehicle:~~

~~a.—Is kept from ordinary observation if the employee is in the motor vehicle; or~~

~~b.—Is kept from ordinary observation and locked within the trunk, glove box, or interior of the employee's motor vehicle or~~

~~a container securely affixed to such motor vehicle if the employee is not in the motor vehicle.~~

~~An employee transporting, storing or both transporting and storing a firearm or firearm ammunition in accordance with this paragraph does not violate this policy or the law if the firearm or firearm ammunition is observed by another person or security device during the ordinary course of the employee securing the firearm or firearm ammunition from observation in or on a motor vehicle.~~

C.B. When on the premises of the TBR institution where they are employed, employees who are registered to carry a handgun on the premises under T.C.A. § 39-17-1309(e)(11) and this policy must have the handgun either:

1. On or about their person, which means that the gun must be carried concealed on the person or it must be carried concealed in a handbag, briefcase or other carrying case that remains within an arm's reach of the person at all times; or
2. Secured in their personal motor vehicle in accordance with Section III.A of this policy and T.C.A. § 39--17-1313.

III. Other Exceptions to the Prohibition on Weapons

A. Any adult with an enhanced handgun carry permit, concealed handgun carry permit, or who lawfully carries a handgun pursuant to T.C.A. § 39-17-1307(g) may, unless expressly prohibited by federal law, transport and store a firearm or firearm

ammunition in the person's motor vehicle while on or utilizing a parking area if:

1. The person's motor vehicle is parked in a location where it is permitted to be, and
2. The firearm or ammunition being transported or stored in the motor vehicle:
 - a. Is kept from ordinary observation if the person is in the motor vehicle; or
 - b. Is kept from ordinary observation and locked within the trunk, glove box, or interior of the motor vehicle or a container securely affixed to such motor vehicle if the person is not in the motor vehicle.
3. A person transporting, storing or both transporting and storing a firearm or firearm ammunition in accordance with this policy does not violate this policy or the law if the firearm or firearm ammunition is observed by another person or security device during the ordinary course of securing the firearm or firearm ammunition from observation in or on a motor vehicle.

A.B. A person may possess or carry a firearm or other weapon used solely for instructional or school-sanctioned ceremonial purposes on institution property.

B.C. ~~A non-student adult may possess a firearm, if the firearm is contained within a private vehicle operated by the adult and is not handled by the adult, or by any other person, while the vehicle is on institution property.~~

~~C.D.~~ Persons employed in the Army, Air Force, Navy, Coast Guard or Marine service of the United States or any member of the Tennessee National Guard, when in the discharge of their official duties and acting under orders requiring them to carry arms or weapons, may possess the weapons required by the orders.

~~D.E.~~ Civil officers of the United States in the discharge of their official duties may possess required weapons.

~~E.F.~~ Officers and soldiers of the militia and the National Guard, when called into actual service, may possess required weapons.

~~F.G.~~ POST-certified, active-duty law enforcement officers, whether on or off duty, may possess and carry their service firearm on institution property.

IV. Right to Search for Weapons

A. Any TBR institution has the right to search for illegally possessed weapons in any area on the institution's premises, including, but not limited to, lockers, furniture, containers, drawers, equipment or other facilities, lunch boxes, brief cases, personal bags, personal toolboxes or tool kits, parking lots, TBR vehicles and other vehicles parked on the institution's premises.

1. **Such searches may only be conducted by law enforcement officers.**

V. Violations and Sanctions

~~A. Violation of the applicable laws regarding possession of firearms or other weapons on TBR institution property shall be reported to the law enforcement agency or agencies having jurisdiction and may result in arrest and prosecution.~~

A. Violation of this policy and/or the applicable laws regarding possession of firearms or other weapons on TBR institution

property ~~may shall~~ result in disciplinary action, up to and including immediate termination of employment or expulsion from the institution. Violation of applicable laws may also result in referral to a law enforcement agency, arrest, and/or prosecution. An institution's response to a violation of this policy and/or applicable law will be based on the totality of the circumstances, including, but not limited to, any threat posed by such violation; whether the violation was intentional or inadvertent; and any history of non-compliance with this policy.

B. No TBR institution shall take any adverse employment or disciplinary action against an employee or student based solely on the fact that the person has carried a handgun on TBR institution property in compliance with T.C.A. § 39-17-1309(e)(11) and this policy or stored a firearm or firearm ammunition in a motor vehicle on institution property in compliance with T.C.A. § 39-17-1313. T.C.A. § 49-7-163.

VI. Limitations of Liability

A. Unless carrying a handgun is a requirement of the employee's job description, the carrying of a handgun as allowed by T.C.A. § 39-17-1309(e)(11) is a personal choice of the employee and not a requirement of the employing institution. Consequently, an employee ~~who carries a handgun on property owned, operated or controlled by the TBR institution at which the employee is employed~~ is not:

1. Acting in the course of or scope of their employment when carrying or using the handgun;

2. Entitled to workers' compensation benefits under T.C.A. § 9-8-307(a)(1)(K) for injuries arising from the carrying or use of a handgun; or
 3. Immune from personal liability with respect to use or carrying of a handgun under T.C.A. § 9-8-307(h).
- B. A TBR institution is absolutely immune from claims for monetary damages arising solely from or related to an employee's use of, or failure to use, a handgun by an employee of that institution who has elected to carry a handgun under T.C.A. § 39-17-1309(e)(11).

Exhibits

-  [Exhibit 1 - Guide to Gun Laws on Campus](#)(pdf /75.89 KB)
-  [Exhibit 2 - Handgun Notification Form & Summary](#)(pdf /146.28 KB)

Sources

Authority

T.C.A. § 49-8-203; All State and Federal Statutes, Acts, Codes, Rules and Regulations referenced in this policy; Tennessee Department of Human Services Rule, Chapter 1240-04-03.

History

NEW Policy Adoption; TBR Board Meeting, June 23, 2016, effective July 1, 2016.
Revision approved by Board September 15, 2016; October 29, 2020 Updated Exhibit 1; Revision approved by Board June 18, 2021 effective July 1, 2021.

Firearms and Other Weapons: 7.01.00.00

Policy/Guideline Area

Safety and Security

Applicable Divisions

TCATs, Community Colleges, System Office, Board Members

Purpose

To maintain a safe educational and working environment for students and employees by establishing rules for possessing and carrying firearms and other weapons on TBR institution property.

Definitions

As used in this policy:

- “Carry” means to physically transport a firearm or other weapon on or about the body.
- “Concealed” means not visible to ordinary observation.
- “Employee” means all faculty, executive, administrative, professional and support staff employed in the service of and whose compensation is paid by a TBR institution. “Employee” does not include independent contractors who provide goods or services to the institution or student workers as defined in TBR Policy 5.01.01.00.
- “Full-time Employee” includes all faculty, executive, administrative, professional and support staff who are employed on a full-time basis by a TBR institution, but does NOT include a person who is enrolled as a student at the institution, regardless of whether the person is also an employee. A full-time employee is one who has a regular work week of at least 37.5 hours,

or who is scheduled to carry a full teaching load or its equivalent. This includes full-time modified fiscal year (MODFY) employees, temporary employees and term appointees who have a regular work week of at least 37.5 hours or are scheduled to carry a full teaching load or its equivalent. "Full-time Employee" does NOT include independent contractors who provide goods or services to the institution. For example, if an institution contracts for custodial services or food services, the contractor's employees are NOT allowed to carry a handgun on the premises, even if they work on the premises full time.

- "Enrolled as a Student" as used in the definition of "Full-time Employee" means to be registered for an academic offering at the TBR institution where one is employed, whether or not the academic offering is offered for credit or is not for credit. "Enrolled as a Student" does not include being registered for an academic offering that is delivered solely online, with no requirement for the student to appear on campus in order to complete the course.
- "Firearm" means any weapon designed, made or adapted to expel a projectile by the action of an explosive or any device readily convertible to that use.
- "Handgun" means any firearm with a barrel length of less than twelve inches (12") that is designed, made or adapted to be fired with one (1) hand.
- "Institution Property" means all land, ground, structures, and any other real property owned, operated or controlled by a TBR institution.
- "Motor Vehicle" means a motor vehicle as defined in T.C.A. § 55-1-103.
- "On or About the Person" means carried concealed on the person or carried concealed in a handbag, briefcase or other carrying case that remains within an arm's reach of the person at all times.

- "Parking Area" means property provided by the TBR institution for the purpose of permitting employees, students, or invitees to park motor vehicles.
- "Possess" means either: (1) direct physical control over a firearm or other weapon at a given time; or (2) the power and intention at any given time to exercise dominion and control over a firearm or other weapon. Examples of possessing a firearm or other weapon include, without limitation, the presence of a firearm or other weapon on or about the person of the employee or in the employee's motor vehicle, desk, lunch box, locker, tool kit, bag, purse, cabinet, or office.
- "Student" means any person who is admitted and/or registered for study at a TBR institution for the current academic period. This shall include any period of time following admission and/or registration, but preceding the start of classes for any academic period. It will also include any period which follows the end of an academic period through the last day for registration for the succeeding academic period, and during any period while the student is under suspension from the institution.
- "Valid Handgun Carry Permit" or "Enhanced Handgun Carry Permit" means a current handgun carry permit issued by the State of Tennessee under T.C.A. § 39-17-1351 or issued by another state that has been given reciprocity under T.C.A. § 39-17-1351(r).
- "Weapon" means firearm; explosive; explosive weapon; bowie knife; hawk bill knife; ice pick; dagger; slingshot; leaded cane; switchblade knife; blackjack; metal knuckles; razors and razor blades, except those used solely for personal shaving; any sharp pointed or edged instrument, except unaltered nail files and clips and tools used solely for preparation of food instruction and maintenance; or any other weapon of like kind, not used solely for instructional or school-sanctioned ceremonial purposes.

Policy/Guideline

I. General Prohibition.

A. Except as otherwise provided in this policy, possession of firearms or other weapons on institution property is prohibited. (T.C.A. § 39-17-1309). (See Exhibit 1, Guide to Gun Laws on Campus). The permitless/constitutional carry legislation enacted in T.C.A. § 39-17-1307(g) (PC-108 effective July 1, 2021) does NOT allow permitless/constitutional carry on TBR property. The requirements of T.C.A. § 39-17-1309 and this policy remain in effect.

II. Exceptions for Employees with Valid Handgun Carry Permits/Enhanced Handgun Carry Permits.

A. In accordance with T.C.A. § 39-17-1309(e)(11) and subject to the limitations set forth in this policy, full-time employees who possess a valid handgun carry permit/enhanced handgun carry permit and are authorized to carry a handgun under T.C.A. § 39-17-1351 may carry a handgun on property owned, operated, or controlled by the TBR institution at which they are employed, provided that they are not permitted to carry a handgun openly or in any manner in which the handgun is visible to ordinary observation, unless the employee is carrying, displaying, or employing the handgun in justifiable self-defense or in justifiable defense of another during the commission of a crime in which the employee or other person defended was a victim.

1. Full-time employees who intend to exercise this right to carry a handgun must first register with the law enforcement agencies that have jurisdiction over the institution, which may be identified by their

employing institution. If an institution has locations in more than one jurisdiction, the employee must register with the law enforcement agency in each jurisdiction where they intend to carry on campus. (See Exhibit 2, Handgun Carry Notification & Summary of Campus Concealed Carry Rights & Responsibilities).

2. The registering employees' names and other identifying information shall be confidential, not open for public inspection and shall not be disclosed except to the administrative officer of the institution responsible for security of the institution. However, that administrative officer will not be provided with the names or other identifying information of employees under their direct supervision or for whom they evaluate job performance.
3. The institution's designated law enforcement agency shall develop and implement policies and procedures regarding the registration and confidentiality.
4. Registered employees may not carry a handgun on the property of any TBR institution other than their employing institution. If two or more institutions share a property, properly registered employees of all sharing institutions may carry on the shared property.
5. Full-time employees who elect to carry a handgun under T.C.A. § 39-17-1309(e)(11) shall have their valid handgun carry permit/enhanced handgun carry permit in their immediate possession at all times

when carrying a handgun and shall display the permit on demand of a law enforcement officer.

6. Part-time employees may not carry a handgun on institution property, even if they have carry permits.
7. The institution's designated law enforcement agency may develop and implement a course or courses to be offered to employees electing to carry a handgun under T.C.A. § 39-17-1309(e)(11). Firearm safety shall be a component of any such course offered. Institutions are not required to offer such courses. Employees are not required to participate in such courses if they are offered.
8. Employees who elect to carry a handgun under T.C.A. § 39-17-1309(e)(11) are not permitted to carry a handgun at the following times and at the following locations:
 - a. Stadiums, gymnasiums, and auditoriums when school-sponsored events are in progress, such as ball games; pep rallies; convocations; graduations; concerts, plays and other entertainment; etc. This includes such events that are sponsored by recognized student organizations.
 - b. Formal meetings regarding employee or student disciplinary matters.
 - c. Formal meetings regarding tenure issues.
 - d. A hospital, or an office where medical or mental health services are the primary

services provided, such as a clinic, student health center or a mental health counseling center.

e. Any location where a provision of state or federal law prohibits the carrying of a handgun on that property, including, but not limited to:

- (1) On the premises of a child care agency, in any vehicle used by a child care agency to transport children, or in the presence of a child being cared for by a child care agency, such as a campus day care center. (Source: Rules of the Tennessee Department of Human Services, Chapter 1240-04-03, Licensure Rules for Child Care Centers);
- (2) In or on any public K-12 school building, bus, school campus, grounds, recreation area, athletic field or any other property owned, operated, or while in use by any K-12 board of education, school, or directors for the administration of any public or private K-12 educational institution. This

includes buildings or parts of buildings that are dedicated to use by a campus K-12 school, middle college, etc. (Source: T.C.A. § 39-17-1309);

- (3) In or on any building, bus, campus, grounds, recreation area, athletic field or any other property owned, operated, or while in use by a private institution of higher education that prohibits possession of firearms on its property. For example, if a TBR institution operates in a facility shared with a private institution of higher education that prohibits firearms on its property, a TBR employee will not be able to carry a handgun into the portion of the facility controlled by the private institution. (Source: T.C.A. § 39-17-1309);
- (4) A public park, playground, civic center or other building facility, area or property which, at the time of the employee's possession of a handgun, the

employee knows or should know is being used by board of education, school, college or university board of trustees, regents, or directors for the administration of any public or private educational institution for the purpose of conducting an athletic event or other school-related activity on an athletic field, permanent or temporary, including but not limited to, a football or soccer field, tennis court, basketball court, track, running trail, Frisbee field, or similar multi-use field (Source: T.C.A. § 39-17-1311); and

(5) A federal facility. (Source: 18 United States Code § 1930).

f. Property leased to the institution, if the lessor has prohibited the possession of firearms on the premises.

9. The employee shall not possess a handgun:

a. While under the influence of alcohol or any controlled substance or controlled substance analogue (Source: T.C.A. § 39-17-1321); or

b. While consuming liquor, wine, beer, or other alcoholic beverage within the confines of an establishment open to the public where liquor, wine, beer, or other alcoholic beverages are served for consumption on the premises. (Source: T.C.A. § 39-17-1321)

10. Employees who elect to carry a handgun under T.C.A. § 39-17-1309(e)(11) shall not disclose the fact that they are carrying a handgun with the intent to intimidate or threaten other employees, students or third parties.

B. When on the premises of the TBR institution where they are employed, employees who are registered to carry a handgun on the premises under T.C.A. § 39-17-1309(e)(11) and this policy must have the handgun either:

1. On or about their person, which means that the gun must be carried concealed on the person or it must be carried concealed in a handbag, briefcase or other carrying case that remains within an arm's reach of the person at all times; or
2. Secured in their personal motor vehicle in accordance with Section III.A of this policy and T.C.A. § 39-17-1313.

III. [Other Exceptions to the Prohibition on Weapons](#)

A. Any adult with an enhanced handgun carry permit, concealed handgun carry permit, or who lawfully carries a handgun

pursuant to T.C.A. § 39-17-1307(g) may, unless expressly prohibited by federal law, transport and store a firearm or firearm ammunition in the person's motor vehicle while on or utilizing a parking area if:

1. The person's motor vehicle is parked in a location where it is permitted to be, and
 2. The firearm or ammunition being transported or stored in the motor vehicle:
 - a. Is kept from ordinary observation if the person is in the motor vehicle; or
 - b. Is kept from ordinary observation and locked within the trunk, glove box, or interior of the motor vehicle or a container securely affixed to such motor vehicle if the person is not in the motor vehicle.
 3. A person transporting, storing or both transporting and storing a firearm or firearm ammunition in accordance with this policy does not violate this policy or the law if the firearm or firearm ammunition is observed by another person or security device during the ordinary course of securing the firearm or firearm ammunition from observation in or on a motor vehicle.
- B. A person may possess or carry a firearm or other weapon used solely for instructional or school-sanctioned ceremonial purposes on institution property.
- C. Persons employed in the Army, Air Force, Navy, Coast Guard or Marine service of the United States or any member of the

Tennessee National Guard, when in the discharge of their official duties and acting under orders requiring them to carry arms or weapons, may possess the weapons required by the orders.

- D. Civil officers of the United States in the discharge of their official duties may possess required weapons.
- E. Officers and soldiers of the militia and the National Guard, when called into actual service, may possess required weapons.
- F. POST-certified, active-duty law enforcement officers, whether on or off duty, may possess and carry their service firearm on institution property.

IV. [Right to Search for Weapons](#)

- A. Any TBR institution has the right to search for illegally possessed weapons in any area on the institution's premises, including, but not limited to, lockers, furniture, containers, drawers, equipment or other facilities, lunch boxes, brief cases, personal bags, personal toolboxes or tool kits, parking lots, TBR vehicles and other vehicles parked on the institution's premises.
 - 1. **Such searches may only be conducted by law enforcement officers.**

V. [Violations and Sanctions](#)

- A. Violation of this policy and/or the applicable laws regarding possession of firearms or other weapons on TBR institution property may result in disciplinary action, up to and including immediate termination of employment or expulsion from the institution. Violation of applicable laws may also result in referral to a law enforcement agency, arrest, and/or prosecution. An institution's response to a violation of this policy and/or applicable law will be based on the totality of the circumstances,


including, but not limited to, any threat posed by such violation; whether the violation was intentional or inadvertent; and any history of non-compliance with this policy.

- B. No TBR institution shall take any adverse employment or disciplinary action against an employee or student based solely on the fact that the person has carried a handgun on TBR institution property in compliance with T.C.A. § 39-17-1309(e)(11) and this policy or stored a firearm or firearm ammunition in a motor vehicle on institution property in compliance with T.C.A. § 39-17-1313. T.C.A. § 49-7-163.

VI. [Limitations of Liability](#)

- A. Unless carrying a handgun is a requirement of the employee's job description, the carrying of a handgun as allowed by T.C.A. § 39-17-1309(e)(11) is a personal choice of the employee and not a requirement of the employing institution. Consequently, an employee is not:
 - 1. Acting in the course of or scope of their employment when carrying or using the handgun;
 - 2. Entitled to workers' compensation benefits under T.C.A. § 9-8-307(a)(1)(K) for injuries arising from the carrying or use of a handgun; or
 - 3. Immune from personal liability with respect to use or carrying of a handgun under T.C.A. § 9-8-307(h).
- B. A TBR institution is absolutely immune from claims for monetary damages arising solely from or related to an employee's use of, or failure to use, a handgun by an employee of that institution who has elected to carry a handgun under T.C.A. § 39-17-1309(e)(11).

Exhibits

-  [Exhibit 1 - Guide to Gun Laws on Campus](#)(pdf /75.89 KB)
-  [Exhibit 2 - Handgun Notification Form & Summary](#)(pdf /146.28 KB)

Sources

Authority

T.C.A. § 49-8-203; All State and Federal Statutes, Acts, Codes, Rules and Regulations referenced in this policy; Tennessee Department of Human Services Rule, Chapter 1240-04-03.

History

NEW Policy Adoption; TBR Board Meeting, June 23, 2016, effective July 1, 2016.
Revision approved by Board September 15, 2016; October 29, 2020 Updated Exhibit 1; Revision approved by Board June 18, 2021 effective July 1, 2021; Revision approved by Board September 23, 2022.

BOARD TRANSMITTAL

MEETING: Quarterly Board Meeting

SUBJECT: Campus Safety and Security Update

DATE: September 22, 2022

PRESENTER: Assistant Vice Chancellor Michael D. Williams

PRESENTATION
REQUIREMENTS: Power Point slide

ACTION REQUIRED: Informational Purposes

STAFF
RECOMMENDATION: Not Applicable

Michael Williams, Assistant Vice Chancellor for TBR Campus Safety / TCAT Police Chief will provide the Committee with an update of the TCAT Police Department development. The vision of the agency includes providing top-notch annual training and specialized law enforcement training to our community college partners in addition to TCAT police officers. A strong emergency management capability will be developed within the TBR Police Department and support will be provided to sister agencies should need arise.



Tennessee Board of Regents
Committee on Workforce Development
September 22, 2022

AGENDA

1. UPDATE ON BLUE OVAL CITY

(President Carol Puryear)

Development of the new Tennessee College of Applied Technology (TCAT) in conjunction with Ford Motor Company and SK Innovation's Blue Oval City continued this quarter. President Puryear will be joined by TCAT Jackson President Jeff Sisk to provide an update on this critical project, including curriculum developments, an open house event, and space allocation.

2. THEC WORKFORCE CONTACT HOUR REPORTING FOR COMMUNITY COLLEGES
(President Carol Puryear)

The Tennessee Higher Education Commission collects annual workforce training enrollment and contact hour data from TBR community colleges as part of its Higher Education Funding Formula calculations. The Center for Workforce Development is currently collecting 2021-2022 data for TBR colleges. While results are pending THEC review in late September, President Puryear will discuss initial reporting and trends for TBR workforce training across Tennessee.

3. UPDATE ON CAMPUS AND STATEWIDE WORKFORCE ACTIVITIES

(President Carol Puryear)

Tennessee Board of Regents colleges across the state continue to anticipate the needs of Tennessee's industry, and new projects and initiatives continue to be developed to meet those needs. President Carol Puryear will review current workforce development projects and activities, including campus workforce training initiatives, a Center for Workforce Development workshop, and Workforce Month activities.

4. TBR/MNPD LAW ENFORCEMENT COLLABORATIVE

(Vice Chancellor Jothany Reed)

Overview of the TBR Law Enforcement Collaborative partnership with the Metropolitan Nashville Police Department, the Metropolitan Government, Metro Nashville Public Schools, and Nashville State Community College

The Law Enforcement Collaborative – which will highlight positive points of engagement and career exploration with the MNPD, from childhood through college – and the education pathways required for great careers in law enforcement – both as commissioned officers – and in civilian careers that support public safety and justice.

The goals of our new collaborative partnership are:

- Highlight positive engagement opportunities for youth.
- Help students achieve their career goals.
- And help MNPD meet its needs for more trained professionals.

The model will be duplicated across Tennessee, by our community and technical colleges, working with local police departments and sheriff's offices.

TBR will host bi-annual convenings of our partners in the broader Law Enforcement Collaborative so we can continue to identify areas for collaboration, bring in new partners in this work, and share promising practices across the Collaborative.

5. CORRECTIONAL OFFICER TRAINING PROGRAMS

(Vice Chancellor Jothany Reed)

In response to funding from the Governor's Office, TBR is leading a statewide expansion of correctional officer programs at 18 TCATs, 5 community colleges, and CFWD to support employment opportunities at jails in underserved counties. Graduates of the program will earn credentials as a Correctional Officer Apprentice, followed by a credential as a Master Correctional Officer which supports employment in the jails.

An overview will be provided on the plans for curriculum and timelines at CC and TCATs, in partnership with the Tennessee Corrections Institute (TCI).

6. EMS Partnerships

(Vice Chancellor Jothany Reed/Assistant Vice Chancellor Adams)

An overview of the SB1908 Amendment that created an opportunity for TBR to partner with ambulance services operating EMT/AEMT training centers. Highlights will include the September 2022 virtual convening hosted by TBR for EMS providers to learn about TBR's ability to recruit and upskill workers for EMT roles through both credit and non-credit offerings. Partnerships with community colleges and TCATs are based on EMS providers indicating their interest in starting or expanding the training models presented at the convening.

7. APPRENTICESHIP UPDATE

(Vice Chancellor Jothany Reed/Assistant Vice Chancellor Adams)

An overview of how a current United States Department of Labor grant is catalyzing new apprenticeship opportunities across the system and supporting Tennessee's advanced manufacturing employers.

BOARD TRANSMITTAL

MEETING: Committee on Workforce Development

SUBJECT: Center for Workforce Development Update

DATE: September 22, 2022

PRESENTER: TCAT Murfreesboro President Carol G. Puryear

PRESENTATION REQUIREMENTS: 15 minutes

ACTION REQUIRED: Informational Purposes

STAFF RECOMMENDATION: Not Applicable

- **Progress on Ford Blue Oval City.** Development of the new Tennessee College of Applied Technology (TCAT) in conjunction with Ford Motor Company and SK Innovation’s Blue Oval City continued this quarter. President Puryear will be joined by TCAT Jackson President Jeff Sisk to provide an update on this critical project, including curriculum developments, an open house event, and space allocation.
- **THEC Workforce Training Contact Hour Reporting.** The Tennessee Higher Education Commission collects annual workforce training enrollment and contact hour data from TBR community colleges as part of its Higher Education Funding Formula calculations. The Center for Workforce Development is currently collecting 2021-2022 data for TBR colleges. While results are pending THEC review in late September, President Puryear will discuss initial reporting and trends for TBR workforce training across Tennessee.
- **Workforce Updates.** Tennessee Board of Regents colleges across the state continue to anticipate the needs of Tennessee’s industry, and new projects and initiatives continue to be developed to meet those needs. President Carol Puryear will review current workforce development projects and activities, including campus workforce training initiatives, a Center for Workforce Development workshop, and Workforce Month activities.

BOARD TRANSMITTAL

MEETING: Committee on Workforce Development

SUBJECT: Law Enforcement Collaborative

DATE: September 22, 2022

PRESENTER: Vice Chancellor Jothany Reed

PRESENTATION REQUIREMENTS: 10-minute presentation

ACTION REQUIRED: Informational Purposes

STAFF RECOMMENDATION: Not Applicable

Overview of the TBR Law Enforcement Collaborative partnership with the Metropolitan Nashville Police Department, the Metropolitan Government, Metro Nashville Public Schools, and Nashville State Community College

The Law Enforcement Collaborative – which will highlight positive points of engagement and career exploration with the MNPd, from childhood through college – and the education pathways required for great careers in law enforcement – both as commissioned officers – and in civilian careers that support public safety and justice.

The goals of our new collaborative partnership are:

- Highlight positive engagement opportunities for youth.
- Help students achieve their career goals.
- And help MNPd meet its needs for more trained professionals.

The model will be duplicated across Tennessee, by our community and technical colleges, working with local police departments and sheriff's offices.

TBR will host bi-annual convenings of our partners in the broader Law Enforcement Collaborative so we can continue to identify areas for collaboration, bring in new partners in this work, and share promising practices across the Collaborative.

BOARD TRANSMITTAL

MEETING: Committee on Workforce Development

SUBJECT: Correctional Officer Program

DATE: September 22, 2022

PRESENTER: Vice Chancellor Jothany Reed

PRESENTATION
REQUIREMENTS: 10-minute presentation

ACTION REQUIRED: Informational Purposes

STAFF
RECOMMENDATION: Not Applicable

In response to funding from the Governor's Office, TBR is leading a statewide expansion of correctional officer programs at 18 TCATs, 5 community colleges, and CFWD to support employment opportunities at jails in underserved counties. Graduates of the program will earn credentials as a Correctional Officer Apprentice, followed by a credential as a Master Correctional Officer which supports employment in the jails.

An overview will be provided on the plans for curriculum and timelines at CC and TCATs, in partnership with the Tennessee Corrections Institute (TCI).

BOARD TRANSMITTAL

MEETING: Committee on Workforce Development

SUBJECT: Emergency Medical Services (EMS) Virtual Convening Update

DATE: September 22, 2022

PRESENTER: Vice Chancellor Jothany Reed
Assistant Vice Chancellor Zachary Adams

PRESENTATION REQUIREMENTS: 10-minute presentation

ACTION REQUIRED: Informational Purposes

STAFF RECOMMENDATION: Not Applicable

An overview of the SB1908 Amendment that created an opportunity for TBR to partner with ambulance services operating EMT/AEMT training centers. Highlights will include the September 2022 virtual convening hosted by TBR for EMS providers to learn about TBR's ability to recruit and upskill workers for EMT roles through both credit and non-credit offerings. Partnerships with community colleges and TCATs are based on EMS providers indicating their interest in starting or expanding the training models presented at the convening.

BOARD TRANSMITTAL

MEETING: Committee on Workforce Development

SUBJECT: United States Department of Labor Grant with Penn College

DATE: September 22, 2022

PRESENTER: Vice Chancellor Jothany Reed
Assistant Vice Chancellor Zachary Adams

PRESENTATION REQUIREMENTS: 10-minute presentation

ACTION REQUIRED: Informational Purposes

STAFF RECOMMENDATION: Not Applicable

An overview of how a current United States Department of Labor grant is catalyzing new apprenticeship opportunities across the system and supporting Tennessee's advanced manufacturing employers.



Tennessee Board of Regents
Committee on Personnel and Compensation
September 22, 2022

AGENDA

1. CONSENT AGENDA

A. Promotion Amendment Recommendation from Chattanooga State Community College

The Board, through the Personnel and Compensation Committee, is asked to grant tenure and promotion to eligible faculty members at Chattanooga State Community College that were missed due to clerical error. The recommendations are made within the requirements of TBR policies on tenure and promotion.

B. Tenure Upon Appointment Recommendations

Recommendations are made within the requirements of Academic Tenure for Community Colleges, 5.02.03.70, for three (3) faculty members to receive tenure upon appointment.

C. Faculty Promotion Correction at Pellissippi State Community College

A faculty member's starting salary on the June Faculty Promotion request was incorrectly provided by the college. This action is to correct the clerical error and approve the 5% increase on the correct salary.

D. Faculty Promotion Increases at Chattanooga State Community College

Chattanooga State mistakenly omitted four faculty members from their June promotion list and the corresponding increases. Approval of the increases is recommended at this time.

II. REVIEW AND APPROVAL OF FACULTY EMERITUS

Eight (8) Faculty Emeritus candidates are being recommended to the Board for consideration and approval.



Tennessee Board of Regents
Committee on Personnel and Compensation
Thursday, September 22, 2022

CONSENT AGENDA

1. CONSENT AGENDA

A. Promotion Amendment Recommendation from Chattanooga State Community College

The Board, through the Personnel and Compensation Committee, is asked to grant tenure and promotion to eligible faculty members at Chattanooga State Community College that were missed due to clerical error. The recommendations are made within the requirements of TBR policies on tenure and promotion.

B. Tenure Upon Appointment Recommendations

Recommendations are made within the requirements of Academic Tenure for Community Colleges, 5.02.03.70, for three (3) faculty members to receive tenure upon appointment.

C. Faculty Promotion Correction at Pellissippi State Community College

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D. Faculty Promotion Increases at Chattanooga State Community College

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BOARD TRANSMITTAL

| | |
|-------------------------------|---|
| MEETING: | Committee on Personnel and Compensation |
| SUBJECT: | Tenure and Promotion and Tenure Upon Appointment Recommendations for Community College Faculty |
| DATE: | September 22, 2022 |
| PRESENTER: | Vice Chancellor Jothany Reed |
| PRESENTATION REQUIREMENTS: | 15 minutes with discussion |
| ACTION REQUIRED: | Voice Vote |
| STAFF RECOMMENDATION: | Recommend Approval |

The following recommendations are made within the requirements of Academic Tenure for Community Colleges, 5.02.03.70, and Faculty Promotion at Community Colleges, 5.02.02.30.

1. *Promotion and Tenure by Exception Recommendation at Chattanooga State Community College* – One faculty member is being recommended for tenure, and four (4) faculty members are recommended for promotion.
2. *Tenure Upon Appointment Recommendations* – Three (3) faculty members are recommended for tenure upon appointment.

The following materials are respectfully submitted for consideration and to be voted on as part of the consent agenda.

TENURE AND PROMOTION RECOMMENDATIONS

Board Meeting
September 2022

The Board, through the Personnel and Compensation Committee, is asked to grant tenure and promotion to eligible faculty members at Chattanooga State Community College. The recommendations are made within the requirements of TBR policies on tenure and promotion. These recommendations have also been reviewed at the September 7th Committee Chairs meeting.

Recommendation: Dr. Rebecca Ashford, President at Chattanooga State, has submitted these recommendations with supporting materials and has certified that approved campus policies and procedures were followed in each case. TBR staff review indicates that the institutions have been consistent in their application of Board and institutional personnel policies pertaining to these decisions. President Ashford requests that the Board consider each faculty member for TBR Board approval at the September Board meeting, with an effective date of July 1, 2022:

Promotion and Tenure: Chattanooga State Community CollegePromotion: Chattanooga State Community College

| Faculty | Department | Current Rank | Proposed |
|----------------------|---------------------------|---------------------|---------------------|
| Jonathan Brigner | Physical Therapy/NAH | Assistant Professor | Associate Professor |
| Stacey Carter | Radiologic Technology/NAH | Assistant Professor | Associate Professor |
| Mark Matney | NAH | Assistant Professor | Associate Professor |
| Michelle McCarthy | NAH | Assistant Professor | Associate Professor |

Tenure: Chattanooga State Community College

| Faculty | Department | Recommendation |
|----------------|--------------------------------------|-----------------------|
| William Taylor | Sociology/Social Behavioral Sciences | Assistant Professor |

Rationale: All faculty have met the requirements for promotion and tenure and were vetted through the College Promotion and Tenure Committee.

Tenure Upon Appointment

Recommendation: Dr. L. Anthony Wise, Jr., President at Pellissippi State, recommends tenure upon the appointment of Dr. Merve Kester Thomas as Associate Professor and Dean of the Mathematics Department. Dr. Thomas began his employment at Pellissippi State Community College on July 18, 2022.

Rationale: Pellissippi State has chosen Dr. Thomas as the next academic associate professor and dean for the Mathematics Department. She currently serves as the Department Chair for the Mathematics and Computer Science Department at Tusculum University, holding the Associate Professor of Mathematics rank. As departmental chair, she coordinates all fiscal, material, and human resources, while serving on various committees such as General Education Committee, Enrollment Committee, and Institutional Review Board for Research. Dr. Thomas has extensive teaching experience in various mathematics courses from Algebra to Calculus. Dr. Thomas holds a B.S. in Mathematics from Uludag University in Bursa, Turkey, a M.S. in Mathematics from TOBB ETU in Ankara, Turkey, and a Ph.D. from the University of Memphis in Mathematics.

Recommendation: Dr. Connie Marshall, Interim President of Northeast State, recommends tenure upon the appointment of Dr. Bethany Bullock at the rank of Professor in the Business Management and Accounting Department.

Rationale: Dr. Bullock has exhibited professional excellence and outstanding abilities while serving as the college president to justify the degree of permanence afforded by the academic tenure. Dr. Bullock's Tenure Appointment will help meet the long-term staffing needs of the Business Management and Accounting Department within the Technologies Division of Northeast State Community College.

Recommendation: Dr. Ty Stone, President at Cleveland State, recommends tenure upon the appointment of Dr. Barsha Pickell at the rank of Associate Professor in the History and Political Science Department.

Rationale: Dr. Pickell has exhibited professional excellence and outstanding abilities while serving as the Vice President for Academic Affairs of the college to justify the degree of permanence afforded by academic tenure. Dr. Pickell's Tenure Appointment will help meet the long-term staffing needs of the History and Political Science Department within the Humanities Division of Cleveland State Community College.

These recommendations have been reviewed at the September 7th Committee Chairs meeting.

TENURE AND PROMOTION RECOMMENDATIONS

Fall Board Meeting

2022-2023

The Committee on Personnel and Compensation is asked to act on recommendations for granting tenure upon appointment and promotion to eligible faculty members at the community colleges that were missed due to clerical error. The recommendations are made within the requirements of TBR policies on tenure and promotion.

The community college presidents have submitted these recommendations with supporting materials and have certified that approved campus policies and procedures were followed in each case. TBR staff review indicates that the institutions have been consistent in their application of Board and institutional personnel policies pertaining to these decisions.

TENURE UPON APPOINTMENT: PELLISSIPPI STATE COMMUNITY COLLEGE

President Dr. L. Anthony Wise, Jr. recommends tenure upon the appointment of Dr. Merve Kester Thomas as Associate Professor and Dean of the Mathematics Department. Dr. Thomas began his employment at Pellissippi State Community College on July 18, 2022.

Rationale:

Pellissippi State has chosen Dr. Thomas as the next academic associate professor and dean for the Mathematics Department. She currently serves as the Department Chair for the Mathematics and Computer Science Department at Tusculum University, holding the Associate Professor of Mathematics rank. As departmental chair, she coordinates all fiscal, material, and human resources; while serving on various committees, such as General Education Committee, Enrollment Committee, and Institutional Review Board for Research. Dr. Thomas has extensive teaching experience in various mathematics courses, from Algebra to Calculus. Dr. Thomas holds a B.S. in Mathematics from Uludag University in Bursa, Turkey, a M.S. in Mathematics from TOBB ETU in Ankara, Turkey, and a Ph.D. from the University of Memphis in Mathematics.

Promotion and Tenure by Exception: Chattanooga State Community College

President Ashford asks that the board consider each as an exception to the normal approval process and submit for TBR Board approval at the September board meeting, with an effective date of July 1, 2022:

Tenure by Exception

William Taylor Sociology/Social Behavioral Sciences Assistant Professor

Promotion by Exception

| <u>Promotion</u> | <u>Current Rank</u> | <u>Proposed Rank</u> |
|---|---------------------|----------------------|
| Jonathan Brigner Physical Therapy/NAH | Assistant Professor | Associate Professor |
| Stacey Carter Radiologic Technology/NAH | Assistant Professor | Associate Professor |
| Jacqui Davis Nursing/NAH | Instructor | Assistant Professor |
| Mark Matney NAH | Assistant Professor | Associate Professor |
| Michelle McCarthy NAH | Assistant Professor | Associate Professor |

Rationale:

Due to a clerical error, these faculty were not included in the promotion and tenure list submitted in Spring. All of these faculty have met the requirements for promotion and tenure and were vetted through the College Promotion and Tenure Committee.

BOARD TRANSMITTAL

MEETING: Committee on Personnel and Compensation

SUBJECT: Faculty Promotion Increase Correction

DATE: September 22, 2022

PRESENTER: Alisha Fox

PRESENTATION REQUIREMENTS: 2 minutes

ACTION REQUIRED: Voice Vote

STAFF RECOMMENDATION: Recommend Approval

In the June faculty promotion increase requests, Pellissippi State mistakenly listed Lisa Brown's starting salary before the promotion as \$54,470 instead of \$57,470. Ms. Brown's promotion from instructor to assistant professor was approved as was a 5% increase. This action is to correct the clerical error and approve the 5% increase on the correct salary of \$57,470.

BOARD TRANSMITTAL

MEETING: Committee on Personnel and Compensation

SUBJECT: Faculty Promotion Increases

DATE: September 22, 2022

PRESENTER: Alisha Fox

PRESENTATION REQUIREMENTS: 2 minutes

ACTION REQUIRED: Voice Vote

STAFF RECOMMENDATION: Recommend Approval

In the June faculty promotion increase requests, Chattanooga State mistakenly omitted four (4) faculty members from their promotion list and list of corresponding increases. Those individuals and the applicable increases are below:

Jonathan Brigner–Assistant Professor to Associate Professor- Propose 3% increase-New Salary = \$69,876
Stacey Carter - Assistant Professor to Associate Professor-Propose 3% increase-New Salary=\$80,175
Mark Matney - Assistant Professor to Associate Professor-Propose 3% increase-New Salary=\$57,839
Michele McCarthy-Assistant Professor to Associate Professor-Propose 3% increase-New Salary=\$69,883

Community Colleges Faculty Tenure and Promotion Salary Increase Recommendations
Institution Totals

| INSTITUTION NAME | NAME | CURRENT TITLE | PROPOSED TITLE | INCREASE AMOUNT |
|--|-------------------|----------------------|-----------------------|------------------------|
| Chattanooga State Community College | | | | |
| ChSCC | Bringer, Jonathan | Assistant Professor | Associate Professor | \$2,035.00 |
| ChSCC | Carter, Stacey | Assistant Professor | Associate Professor | \$2,335.00 |
| ChSCC | Matney, Mark | Assistant Professor | Associate Professor | \$1,685.00 |
| ChSCC | McCarthy, Michele | Assistant Professor | Associate Professor | \$2,035.00 |
| CHSCC TOTAL | | | | \$8,090.00 |

BOARD TRANSMITTAL

MEETING: Committee on Personnel and Compensation

SUBJECT: Faculty Emeriti

DATE: September 22, 2022

PRESENTER: Vice Chancellor Jothany Reed

PRESENTATION REQUIREMENTS: 5 minutes

ACTION REQUIRED: Voice Vote

STAFF RECOMMENDATION: Recommend Approval

The following faculty emeritus candidates are being recommended to the Board for consideration and approval:

| Candidate | Rank/Discipline | Service Dates | College |
|------------------|--|----------------------|------------------|
| Vicky McVey | Associate Professor of Mathematics | 1985-2021 | Volunteer State |
| Jana Allen | Associate Professor of Medical Terminology | 1995-2022 | Volunteer State |
| Carole Bucy | Professor of History | 1995-2022 | Volunteer State |
| John Espey | Professor of Business | 1992-2022 | Volunteer State |
| Evelyn Honaker | Professor of Accounting | 1970-2014 | Walters State |
| Mike Goggin | Associate Professor of Vision Care Technology | 1995-2018 | Roane State |
| William West | Associate Professor of Nursing | 2000-2018 | Roane State |
| Steve Mallard | Master Instructor II of Information Technology & Infrastructure Management | 1999-2022 | TCAT Shelbyville |

Presidential nominations are appended.



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TO: Chancellor Flora Tydings
FROM: Dr. Orinthia Montague, President
SUBJECT: Recommendation of Emeritus Faculty Status
DATE: July 12, 2022

The purpose of this memorandum is to recommend Volunteer State Community College faculty members for emeritus status as provided in TBR Policy 5.02.01.10 Faculty Emeritus. This faculty member meets the criteria as outlined in TBR policy, have been recommended by their division dean, and, as outlined in VSCC Faculty Emeritus Procedures, have been recommended/approved by the College Promotion and Tenure Committee.

Listed below is the faculty member being recommended for emeritus faculty status along with a justification for awarding such status.

Vicky McVey, Associate Professor of Mathematics, has served Volunteer State Community College (VSCC) for 36 years (1985-2021). Vicky McVey personifies a community college professor. In her own words, "I believe that everyone who wants to improve themselves deserves a second chance. Community college represents that opportunity to many students." Related to these words, in her first years of teaching, she realized that many community college students come under- prepared. She took great pride in teaching these students in what we called remedial courses then but now call learning support. Her reward was always seeing her students succeed and moving through to college-level math. She prided herself on continually learning so she could deliver to her students the best instructional experience to foster great success.

Vicky McVey remembers the past of Volunteer State Community College while also looking to the future. A perfect example of this became her passionate leadership of the Watlington Scholarship Committee. Joe Watlington was a former Volunteer State faculty member whom Vicky McVey respected as colleague and teacher. Service to this scholarship committee allowed her to honor Joe Watlington's mission and provide a way for deserving students assistance with paying for their education. This service not only illustrates her passion for honoring those who laid a foundation but her passion to see our students succeed.

Vicky McVey well deserves the honor of Emeritus Faculty. She exemplifies the true educator. Her Math Department peers speak to her commitment to developing our students' math skills for success, her development of learning support education, and her high standards for her students. All these represent an educator with the success of her students in mind. Her commitment to our



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students' success, the mission of the college, and her dedication to community warrant the awarding of Emeritus faculty status.

Your favorable consideration of recommending to TBR the awarding of emeritus faculty status to this outstanding faculty member is most appreciated. If you approve, TBR policy requires that a memo, including justification for each recommendation and signed by the President and the Human Resources Officer, be submitted to TBR through the online routing and approval system.

Your recommendation to the Board to award emeritus status to this outstanding faculty member is most appreciated.

OM/ah

DocuSigned by:
Orinthia Montague 7/12/2022
Dr. Orinthia Montague, College President Date
Lori Cutrell 7/12/2022
Lori Cutrell, Senior Director of Human Resources Date
Affirmative Action Officer

The System Office staff has reviewed the above supporting documentation and recommends the Chancellor's approval to move forth for Board consideration.

DocuSigned by:
Jothany Blackwood 2022-08-23 | 8:05 AM CDT
Vice Chancellor for Academic Affairs
Flora Tydings 2022-08-23 | 8:36 AM CDT
Chancellor



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TO: Chancellor Flora Tydings
FROM: Dr. Orinthia Montague, President
SUBJECT: Recommendation of Emeritus Faculty Status
DATE: August 17, 2022

The purpose of this memorandum is to recommend Volunteer State Community College faculty members for emeritus status as provided in TBR Policy 5.02.01.10 Faculty Emeritus. These faculty members meet the criteria as outlined in TBR policy, have been recommended by their division dean, and, as outlined in VSCC Faculty Emeritus Procedures, have been recommended/approved by the College Promotion and Tenure Committee.

Listed below are the three faculty members being recommended for emeritus faculty status along with a justification for awarding such status.

Jana Allen, Associate Professor of Medical Terminology, has served Volunteer State Community College (VSCC) for 26.76 years (1995-2022). She consistently earned above-average student evaluations and was key in advising students about the various programs on campus.

Throughout the years, Mrs. Allen mentored and was a resource to many new Health Sciences faculty. She assisted in the accreditation process by writing self-studies for programs such as Medical Laboratory, Diagnostic Medical Sonography, Ophthalmic Technology, and Sleep Diagnostics. She also served as the Coordinator of Medical Technology. The medical terminology courses have an annual enrollment of 700 to 1000 students. Mrs. Allen developed the curriculum, remediated students, and with the assistance of the Distributed Education staff, completed the model course process for online development.

In addition to being an active member of the Promotion and Tenure Committee, Mrs. Allen supported the College by serving in interim administrative roles as the Dean of Health Sciences, Dean of Math and Sciences, and the Assistant Vice President of Academic Affairs. For seven years, she helped fulfill the mission of the College by accompanying Dr. Alisha Cornish and the Ophthalmic Technology students to Guatemala to participate in international service learning and medical missions.

Based on Mrs. Allen's contributions to Vol State from various perspectives, it is appropriate for her to be awarded Faculty Emeritus

Carole Bucy, Professor of History, has served Volunteer State Community College for 26.93 years (1995-2022). In summary, some of those accomplishments include:



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- Membership on multiple campus committees.
- Chair of the History Department.
- Initiating the History Department's History Roundtable that has evolved into the History Book Club.
- Writing successful grants that resulted in over \$990,000 being awarded to the college.
- Providing guest lectures on Tennessee history to community groups and colleges throughout the state.
- Developed the model course for Tennessee History.
- Developed and wrote a 14-chapter OER textbook for Tennessee History.
- Memberships in a variety of historical societies.
- In 2014, being awarded the Southern Historical Association's Numan V. Barley Award for community college scholars.
- Authoring multiple publications related to Tennessee history.
- Presenting at multiple conferences, usually on the topic of Tennessee History, and more recently, women's suffrage.
- Appearances on TV and radio discussing Tennessee history and women's suffrage.

Carole's performance evaluations show her to be an invaluable member of the Social Science and Education Division faculty. She has tremendous knowledge of history in general and specifically Tennessee history. She has been devoted to student success and is readily available to help when a student reaches out to her. Her student evaluations reveal her to have been an excellent teacher. Her dedication to students and her contribution to the community and the College warrant the awarding of Emeritus faculty status.

John Espey, Professor of Business, has served Volunteer State Community College for 30 years (1992-20022). With over forty-three years in teaching and leadership work at the community college level, work at Volunteer State has included teaching in the Business, Management and Marketing areas, serving as Chairman, Associate Dean and Dean of the Business and Technology Division as well as serving as the first college Director of International Education. He served for sixteen years at Cecil Community College in Maryland prior to joining Volunteer State. Teaching and leadership activities at Cecil included administration of The Careers Division with programs ranging from Business to Photography and Construction Trades. Employment outside education includes experiences in Wholesaling, Retailing, Banking, and local government research. He is a naval Vietnam veteran.

Dr. Espey holds the A.A.S. degree in Business from Corning Community College, New York. He also holds the B.S. in Business, The M.B.A. and the S.C.T (Specialist in College Teaching) degrees from Murray State University in Kentucky and the Ed.D. (Doctor of Education) from Temple University in Pennsylvania. Additionally, he completed the Harvard University Management and Leadership in Education (MLE) Institute in Massachusetts. International educational experiences include a Fulbright Fellowship in Russia and sponsored participation in a U.S. International Education program in Mexico. He has also led student and faculty programs in

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Ireland, China and Mongolia. Community service has included Habitat for Humanity, Progress Inc., and ABLE Youth volunteer service.

His dedication to the students and College, as well as contributions to the community, warrant the awarding of Emeritus faculty status.

Your favorable consideration of recommending to TBR the awarding of emeritus faculty status to these outstanding faculty members is most appreciated. If you approve, TBR policy requires that a memo, including justification for each recommendation and signed by the President and the Human Resources Officer, be submitted to TBR through the online routing and approval system.

Your recommendation to the Board to award emeritus status to these outstanding faculty members is most appreciated.

OM/ah

| | |
|--|-----------|
| DocuSigned by: <i>Orinthia Montague</i> 27CE9AA5403D498... | 8/18/2022 |
| Dr. Orinthia Montague, College President | Date |
| DocuSigned by: <i>Lori Cutrell</i> 45E456D70AE142F... | 8/18/2022 |
| Lori Cutrell, Senior Director of Human Resources Affirmative Action Officer | Date |

The System Office staff has reviewed the above supporting documentation and recommends the Chancellor's approval to move all forth for Board consideration.

| | |
|--|--------------------------|
| DocuSigned by: <i>Jothany Blackwood</i> 487E0506E8FB4A7... | 2022-08-23 8:03 AM CDT |
| Vice Chancellor for Academic Affairs | |

| | |
|--|--------------------------|
| DocuSigned by: <i>Flora Tydings</i> 7E046D30A13B498... | 2022-08-23 8:40 AM CDT |
| Chancellor | |



July 20, 2022

Dr. Robert M. Denn
Associate Vice Chancellor
Tennessee Board of Regents
1 Bridgestone Park
Nashville, TN 37214

Dear Dr. Denn:

Walters State Community College would like to recommend Dr. Evelyn Honaker for Professor Emeritus status. Dr. Honaker was a truly renowned Walters State faculty member and administrator. She was one of the first faculty members hired at the college in 1970. She served the college for 44 years and retired in 2014 as Professor of Accounting and Dean of the Business Division. She taught and advised thousands of students, developed numerous academic programs, hired dozens of faculty members, served on countless committees and lead the Business Division during her entire tenure at the college.

Dr. Honaker taught accounting principles classes and was loved by her students. She encouraged and oversaw significant innovation throughout the division. She was a leader in collegiate business education and served as a member of the Accreditation Council for Business Schools and Programs (ACBSP) Two-year Degree Commission.

There are few faculty members who have contributed more or are more deserving of being named Professor Emeritus than Dr. Honaker.

Sincerely,

Tony Miksa

Tony Miksa
President

Jarvis Jennings

Jarvis Jennings
Executive Director of Human Resources

The System Office staff has reviewed the above supporting documentation and recommends the Chancellor's approval to move forth for Board consideration.

DocuSigned by:

Jonathan Blackwood

487E0508E6FB4A7...

Vice Chancellor for Academic Affairs

2022-08-23 | 8:04 AM CDT

DocuSigned by:

Flora Tydings

7E046D30A13B498

Chancellor

2022-08-23 | 8:36 AM CDT

OFFICE OF THE PRESIDENT



Office of the President

276 Patton Lane Harriman, TN 37748-5011
(865) 882-4501 Fax (865) 882-4601
www.roanestate.edu

August 22, 2022

Chancellor Flora Tydings
1 Bridgestone Park, Third Floor
Nashville, TN 37214

Dear Dr. Tydings:

I would like to nominate Mike Goggin and William West for Faculty Emeritus. Listed below are their service dates and faculty rank upon retirement”

Mike Goggin, Associate Professor of Vision Care Technology 8/17/1995 – 7/31/2018
William West, Associate Professor of Nursing 1/06/2000 – 7/31/2018

Mike Goggin

Mike started at Roane State in 1995. Throughout his time at Roane State, he has rewritten the curriculum, redesigned and upgraded the clinic and labs, maintained program accreditation, and much more. Mike has also been a member of The Lions Club and Remote Area Medical since 1998. Through his unfailing efforts, he has enhanced the meaning of Opticianry and its place in society. The love he has for our profession shines through in everything he does. His experience and dedication are evident from his accomplishments alone.

William West

William has had a long and impactful career within the Nursing Program at RSCC. He is a passionate educator and student advocate. He not only mentored RSCC students but also faculty. He constantly explored up-to-date information and ways to present in understandable ways. Not only did other faculty notice this but students’ response to him seemed to show this as well. We have never heard a negative word about William. He was always highly active in committees and activities through the College. He took pride in being a part of the Nursing Program at RSCC.

I respectfully ask that you consider my recommendation to bestow the Faculty Emeritus award to Mike Goggin and William West for their many years of meritorious and exemplary service to Roane State Community College

Sincerely,



Chris L. Whaley, J.D.
President



Odell Fearn
Director of Human Resources

The System Office staff has reviewed the above supporting documentation and recommends the Chancellor's approval to move both forth for Board consideration.

DocuSigned by:



2022-08-23 | 8:02 AM CDT

487E8508E0FB4A7...

Vice Chancellor for Academic Affairs

DocuSigned by:



2022-08-23 | 8:40 AM CDT

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Chancellor



TENNESSEE COLLEGE
OF APPLIED TECHNOLOGY
SHELBYVILLE

August 12, 2022

Dr. Flora Tydings
Chancellor
The College System of Tennessee
1 Bridgestone Park
Nashville, TN 37214

Dear Chancellor Tydings,

It is my honor to nominate Mr. Steve Mallard for the distinction of Faculty Emeritus. Mr. Mallard is retiring on August 31, 2022 from the Tennessee College of Applied Technology Shelbyville after twenty-three years of faithful full-time service to his students, industry partners, community, and our institution.

Mr. Mallard was hired in August 1999 and has been promoted to the highest academic rank in the Tennessee technical college system. As Master Instructor II, he is the lead instructor of the Information Technology and Infrastructure Management program where he has taught over 2000 students. He has moved the program in a very positive direction and has been visited by other colleges in our nation to learn best practices.

During his time at TCAT Shelbyville, he was invited to speak at the National Academies of Science, Engineering, and Medicine twice and recognized by the White House at the Celebrating Innovations in Career and Technical Education” ceremony. Other notable accomplishments include:

- 2004 Harold Love Community Service Award (Tennessee Higher Education Commission)
- 2005 Computer Forensics Award - TTC Shining Star
- 2011 Computerworld Laureate
- 2012 TechTarget Leadership Award
- 2012 TCAT Shining Star - Learning Management System
- 2014 CTE Excellence in Action
- 2015 US Department of Education Office of Career Education (OCTAE)
“Recognized for excellence, dedication, and leadership in Career Technical Education”
- 2015 Testified for Broadband TN - TACIR – TNECD
- 2016 Cyber Security Educator of the year – Finalist
- 2016 “State Leadership Playbook” – NRCCTE
- 2016 State of TN CTE Information Technology Advisory Council
- 2016 The National Academies of Science-Engineering and Medicine
Strengthening the Disaster Resilience of Academic Research Communities
- 2016 Recognized by TN State Governor’s Office and TN Department of Homeland Security
- 2016 EdTech “Top 50 Educational Blogs”

- 2017 TN Department of Education Advisory Committee for CTE and Information Technology
- 2017 Six citations in NRCCTE's Research Paper
- 2017 Whitepaper with the National Academies of Science-Engineering and Medicine
- 2017 National Academies of Science-Engineering and Medicine Publication citation
"Strengthening the Disaster Resilience of the Academic Biomedical Research Community:
Protecting the Nation's Investment" ISBN: 9780309462495
- 2017 SC Award Nominee
- 2018 – Best Higher Educational Cyber Security Program (Top Five)
- 2018 Case Study CompTIA (Computer Technology Industry Association)
- 2019 MS-ISAC Case Study "Partnership of Higher Education with TN Dept. of Safety and Homeland Security" -Denver, CO
- 2019 DCEMA – Cyber Awareness presentation at Georgetown University – Washington, D.C.
- 2020 CompTIA Case Study – Workforce and Learning Trends 2020 – Meet the "New Traditional Models – Future of Work and Future of Learning
- 2021 - National Association of Regulatory Utility Commissioners -"A Guide for Public Utility Commissions: Recruiting and Retaining a Cybersecurity"

While teaching and mentoring students, Mr. Mallard also served our institution as our lead IT Support and as a Record Retention contact. We always knew our computer network and computers were being watched and taken care of by Mr. Mallard.

Mr. Mallard's last amazing project was the development and implementation of a Security Operations Center (SOC) as part of his training program. The SOC gave our students the ability to learn how to find and track real world infrastructure attacks.

Finally, Mr. Mallard's service did not stop at our campus. He assisted the Tennessee Board of Regents in securing several rounds of AT&T grants for the system.

Please accept this Faculty Emeritus nomination for Mr. Steve Mallard.

Warm Regards,



President



Coordinator of Human Resources

The System Office staff has reviewed the above supporting documentation and recommends the Chancellor's approval to move forth for Board consideration.

DocuSigned by:

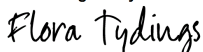


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Vice Chancellor for Academic Affairs

2022-08-23 | 8:04 AM CDT

DocuSigned by:



7E046D30A13B498...

Chancellor

2022-08-23 | 8:37 AM CDT

MINUTES
TENNESSEE BOARD OF REGENTS
REGULAR SESSION

June 17, 2022

The Tennessee Board of Regents met in regular session on June 17, 2022 at Columbia State Community College located in Columbia, Tennessee. Vice Chair Emily Reynolds, presiding, called the meeting to order.

Next, she called on Board Secretary Mariah Perry to call the roll. The following members were present:

Dr. MaryLou Apple
Mr. Miles Burdine
Mr. Greg Duckett
Mr. Mark George
Mr. Mark Gill
Ms. Yolanda Greene
Mr. Joey Hatch
Commissioner Charles Hatcher
Dr. Emily House
Ms. Wanda Reid
Ms. Emily Reynolds
Ms. Ramona Shelton
Ms. Danni Varlan
Mr. Weston Wamp
Mr. Tom White

A quorum was present. Members not available to attend the meeting were Governor Bill Lee, Commissioner Penny Schwinn, Regent Nisha Powers, and Regent Clifford Thompson.

I. MINUTES

Minutes from the March 31, 2022 regularly scheduled Board meeting and the May 25, 2022 special called session were provided to all members prior to the meeting. Regent White moved approval of the minutes as presented. Regent Greene provided a second to the motion and the motion was approved by voice vote.

II. REPORT OF INTERIM ACTION

Vice Chair Reynolds called upon Chancellor Tydings, who presented the Report of Interim Action, reflecting business transacted by the Office of the Chancellor since the previous meeting of the Board.

Chancellor Tydings requested approval of the report. Regent Apple moved to accept the report and Regent Varlan provided a second to the motion. The motion passed by voice vote. A copy of the Report is attached to the official copy of the Minutes as Appendix A.

III. REPORT OF THE COMMITTEES

Board members were asked to act on the minutes of the June 16, 2022 meeting of the Academic Policies and Programs and Student Life Committee; the minutes of the June 16, 2022 meeting of the External Affairs Committee; the minutes of the June 16, 2022 meeting of the Workforce Development Committee; and the minutes of the June 1, 2022 meeting of the Audit Committee. Members were provided copies of the minutes prior to acting.

The minutes of the committees are as follows:

ACADEMIC POLICIES AND PROGRAMS AND STUDENT LIFE COMMITTEE

The Committee on Academic Policies and Programs and Student Life met in regular session on June 16, 2022 at Columbia State Community College. A quorum was present and the meeting was called to order by Chair MaryLou Apple.

The Committee considered approval of fourteen new programs, fourteen distance education or traditional/hybrid programs, and ten program modifications.

Following a presentation by Vice Chancellor Jothany Blackwood, Regent Duckett made a motion to approve fourteen new programs. Regent White provided a second. A voice vote was taken, and the motion passed. The programs approved include: replication of an existing Building Construction Technology program to be located at TCAT-Chattanooga, Building Construction Center; implementation of an Emergency Medical Responder program at TCAT-Hohenwald, Perry County EMS Instructional Service Center; implementation of an Emergency Medical Responder program at TCAT-Hohenwald, Perry County High School; implementation of an Emergency Medical Responder program at TCAT-Hohenwald, Wayne County Technology Center; implementation of a Truck Driving program at TCAT-Hohenwald main campus; replication of the existing Machine Tool Technology program at the TCAT-Knoxville, Ruth and Steve West Extension Campus; implementation of a Barbering program at TCAT-McMinnville main campus; implementation of a Computer Aided Design Technology program at TCAT-McMinnville main campus; implementation of a Nurse Aide/Quality Specialist program at the TCAT-McMinnville main campus; implementation of a Massage Therapy program at TCAT-McMinnville main campus; implementation of a Truck Driving program at TCAT-McMinnville main campus; replication of the existing Welding Technology program at the TCAT-McMinnville, Coffee County Instructional Service Center location; implementation of a Truck Driving program at the TCAT-Morristown, Hawkins County Extension Branch Campus; replication of the existing Advanced Manufacturing Technology program at TCAT-Nashville, Springfield Extension Campus.

The Committee also approved program instruction flexibility through the Council on Occupational Education (COE) for permanent traditional distance education or traditional/hybrid. The following

fourteen (14) proposals were approved for distance education or traditional/hybrid: Automotive Technology diploma program at TCAT-Jacksboro; Building Construction Technology diploma program at TCAT-Jacksboro; Computer Information Technology diploma program at TCAT-Jacksboro; Cosmetology diploma program at TCAT-Jacksboro; Heating, Ventilation, Air Conditioning and Refrigeration diploma program at TCAT-Jacksboro; Machine Tool Technology diploma program at TCAT-Jacksboro; Manufacturing Technology diploma program at TCAT-Jacksboro; Nursing Aide diploma program at TCAT-Jacksboro; Pharmacy Technology diploma program at TCAT-Jacksboro; Power Sports Technology diploma program at TCAT-Jacksboro; Practical Nursing diploma program at TCAT-Jacksboro; Residential/Commercial/Industrial Electricity diploma program at TCAT-Jacksboro; Retail, Hospitality, & Tourism Technology diploma program at TCAT-Jacksboro; and Welding Technology diploma program at TCAT-Jacksboro.

The following items were for the committee's information: reduce program length for Hybrid Electricity Vehicle at TCAT-Crossville; reduce program length for Building Construction Technology at TCAT-Crossville; terminate the Automotive Technology program to adopt the Automotive Service Technology curriculum at TCAT-Crossville; reduce program length for Masonry Technology at TCAT-Crossville; add the Financial Services diploma option to the Administrative Office Technology program at TCAT- Harriman; add additional exit points for the Computer Information Technology program at TCAT-Jacksboro; reduce the program length for Information Technology and Infrastructure Management at TCAT-Shelbyville, Middle Tennessee Education Instructional Service Center; terminate the Information Technology and Infrastructure Management evening program at TCAT-Shelbyville, Middle Tennessee Education Instructional Service Center; terminate the Information Technology and Infrastructure Management evening program at TCAT-Shelbyville, Lincoln Central Academy Extension Campus; and inactivate the Practical Nursing evening program at TCAT-Shelbyville main campus.

For the second item of business, Executive Vice Chancellor Russ Deaton introduced Assistant Vice Chancellor Amy Moreland who provided the committee with an informational presentation on TBR's Strategic Plan in Action: External Grants to Improve Student Success.

The Committee then heard an informational presentation from Vice Chancellor Jothany Blackwood on Strategic Conversations on Articulation.

Next, Vice Chancellor Jothany Blackwood provided an informational update on TBR's collaboration with Amazon Web Services (AWS).

For the final item of business, Vice Chancellor Jothany Blackwood provided the committee with a summary of the annual accreditation report and overview for the 2020-2021 academic year. This was for the committee's information.

There being no further business, Chair Apple adjourned the meeting.

Respectfully submitted,

Committee on Academic Policies and Programs and
Student Life

Regent Apple moved approval of the minutes of the June 16, 2022 meeting of the Academic Policies and Programs and Student Life Committee. Regent Duckett provided a second. The motion was approved by voice vote.

EXTERNAL AFFAIRS COMMITTEE

The Committee on External Affairs met in regular session on June 16, 2022 at Columbia State Community College. A quorum was present. Chair Varlan called upon Associate Vice Chancellor Matthew Gann to provide an update of activities from Campus Safety and Security; Government Relations; Marketing, Digital Strategy and Public Relations; and Strategic Advancement.

Mr. Gann began with an introduction of Michael Williams, Assistant Vice Chancellor for TBR Campus Safety Director/TCAT Police Chief. Chief Williams reported the TCAT Police Department has begun development, which was made possible by passage of legislation SB2897/HB2882 carried by Senator Bo Watson and Representative Patsy Hazlewood. This legislation passed \$2.3 million in recurring and \$1.2 million in non-recurring funding for TBR campus safety officers.

Tennessee Highway Patrol will provide aid upon request for local agencies in times of emergency or need. TBR Campus Safety and Security will be a resource for the community college police departments across the state. The vision of the agency includes providing top-notch annual training and specialized law enforcement training to our community college partners in addition to TCAT police officers. A strong emergency management capability will be developed within the TBR Police Department, and support will be provided to sister agencies should need arise.

As the next item of business, Mr. Gann went on to provide a Government Relations update that included highlights of the second session of the 112th General Assembly to include the following selection of notable bills which impact TBR and higher education generally:

- SR84;
- SB2445/HB2677 – Public Chapter 1142;
- SB1682/HB1854 – Public Chapter 721;
- SB2684/HB2673 – Public Chapter 1075;
- SB2498/HB2429 – Public Chapter 946;
- SB388/HB324 – Public Chapter 1080;
- SB2392/HB2249 – Public Chapter 845;
- SB2153/HB2316 – Public Chapter 1005;
- SB2370/HB1959 – Public Chapter 884;
- SB532/HB650 – Public Chapter 967;
- SB2180/HB2547 – Public Chapter 738;
- SB2419/HB2169 – Public Chapter 712;
- SB1884/HB1960 – Public Chapter 896;
- SB2830/HB2730 – Public Chapter 958;
- SB2486/HB2710 – Public Chapter 791;
- SB1025/HB708 – Public Chapter 1018;

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- SB2631/HB2436 – Public Chapter 1125;
- SB2081/HB2226 – Public Chapter 1101;
- SB2019/HB2094 – Public Chapter 1107;
- SB2405/HB2152 – Public Chapter 1116;
- SB1908/HB1956 – Public Chapter 684;
- SB2399/HB2146 – Public Chapter 992;
- SB2897/HB2882 – Public Chapter 1130;
- SB1724/HB1805 – Public Chapter 755;
- SB2889/HB2864 – Public Chapter 856; and
- SB2290/HB2670 – Public Chapter 818.

A 2022 legislative compilation was distributed to members that provided a comprehensive digest of bills passed that will affect public higher education. This compilation will be posted on the External Affairs website. Regent Mark Gill inquired about details of Public Chapter 760, and Chancellor Tydings explained it allows TBR to contract with boards of education and work outside the institution's service area.

The 112th General Assembly adjourned sine die on April 28, 2022. The 113th General Assembly will convene at Noon (CST) on Tuesday, January 10, 2023.

The third item of business included an update from the Marketing, Digital Strategy, and Public Relations Department. He presented a report on system-wide marketing initiatives.

Mr. Gann shared the current marketing strategy, "Career in a Year" campaign. The Committee received an overview of current efforts to assist community and technical colleges with an omni-channel approach to reach target audiences. Mr. Gann announced the system-wide TCAT slogan, "We Build Careers." Regent Weston Wamp encouraged the TCAT acronym be spelled out more often for ease of recognition and inquired what marketing strategies resonate. Mr. Gann explained we use the term 'technical college' in expanded communication. Mr. Gann highlighted that Tennessee's community and technical colleges power Tennessee's economy.

As the last item of business, Mr. Gann called upon Assistant Vice Chancellor Cris Perkins for Strategic Advancement for remarks and introduction of Erik Clinite from Orcutt-Winslow. Mr. Clinite serves as Foundation Finance Committee Chair and the Treasurer for the Foundation for the College System of Tennessee. He provided the Committee with a financial update on the Foundation through May 31, 2022. He provided highlights regarding funds raised, largest donors, total assets, and scholarships and awards given.

There being no further business to come before the Committee, the meeting adjourned.

Respectfully submitted,

Committee on External Affairs

Regent Varlan moved approval of the minutes of the June 16, 2022 meeting of the External Affairs Committee. Regent Burdine provided a second. The motion was approved by voice vote.

WORKFORCE DEVELOPMENT COMMITTEE

The Committee on Workforce Development met at Columbia State Community College on June 16, 2022. A quorum was present and the meeting was called to order by Chairman Miles Burdine.

Chairman Burdine called on TCAT Murfreesboro President Carol Puryear for the agenda items. The first item on the agenda was an update on Center for Workforce Development projects presented by President Puryear. This update included information on current workforce development projects and activities, including campus workforce initiatives and the Governor's Correctional Education Initiative (CEI).

President Puryear noted that TBR campuses are working with numerous companies across the state, including Nissan, General Motors, Dale Tile, Snap On, Kennemetal and others. President Puryear stated that these workforce partners are essential to Tennessee meeting the state's workforce needs and maintaining strong economic development.

CEI is completing the third year of the grant. TBR campuses are working in nine of the state-run Tennessee Department of Correction (TDOC) facilities. CEI now has over 15 TCAT workforce programs and nine Associate degree programs. The Center for Workforce Development's CEI Coordinator position is moving to TBR Academic Affairs.

President Carol Puryear was then joined by TCAT Jackson President Jeff Sisk and new Executive Vice President Heath McMillian to present updates on the Ford Blue Oval City project. President Puryear provided updates on progress with the facility and workforce training forecasts. President Sisk continued with updates on the Blue Oval City Workforce Development Strategic Plan, including the early skills training strategy, approval of the new TBR campus, and approval of the new Executive Vice President, Heath McMillian. Vice President McMillian continued the presentation with updates on the new Brownsville campus, program selection and development, industry certifications and micro-credentials, meetings with local/regional constituencies for dual-enrollment programs, articulation, and apprenticeships.

There being no further business to come before the committee, the meeting adjourned.

Respectfully submitted,

Committee on Workforce Development

Regent Burdine moved approval of the minutes of the June 16, 2022 meeting of the Workforce Development Committee. Regent George provided a second. The motion was approved by voice vote.

AUDIT COMMITTEE

The Committee on Audit met in regular session on June 1, 2022, at 10:45 a.m. (Central) via Microsoft Teams. The necessity of the electronic meeting was confirmed due to it being the most economically efficient way to have matters considered that require timely action. The roll was called by Secretary Mariah Perry. The roll call confirmed that a quorum was present; all Committee members in attendance and the Board's Vice Chair confirmed that they could simultaneously hear and speak to other participants; and that no other people were present in the room with each Regent. In attendance were system office and institutional staff; Comptroller's Office staff; the Board's Vice Chair, Regent Emily Reynolds; and other Board members, including the following Audit Committee members:

Regent Joey Hatch, Audit Committee Chair
Regent MaryLou Apple
Regent Gregory Duckett
Regent Yolanda Greene

Regent Hatch opened the meeting by thanking everyone for being present.

Item I, Informational Reporting, included four topics for discussion.

Item I.a., Highlights of Audit Findings and Recommendations, consisted of Mike Batson discussing the system-wide Veterans Affairs audit, including significant improvements resulting from the audit process. Recommendations and Findings Logs were also discussed in this section including upcoming changes to the format of the logs and planned changes to the tracking and updating processes. This item was for informational purposes and required no action.

Item I.b., Audit Reports and Reviews, consisted of informing the committee that a summary of the Miscellaneous Reviews and Internal Audit Reports for the third quarter are included in the meeting materials. A listing of the Internal Audit Reports is included as Attachment A to these minutes. This item was for informational purposes and required no action.

Item I.c., System-Wide Internal Audit Updates, consisted of Mike Batson providing information on the following items: The Office of System-wide Internal Audit's new Director of Internal Audit, Jacqueline Struckmeyer and the Internal Audit Training that took place in April 2022. This item was for informational purposes and required no action.

Item I.d., University Updates, consisted of Mike Batson providing information on the following items: Comptroller's Office Financial and Compliance Audit Reports performed at Austin Peay State University and Middle Tennessee State University with no findings; and the Comptroller's Office Financial and Compliance Audit Report performed at East Tennessee State University with two findings and the University of Memphis with one finding. Mr. Batson also explained the basis for reporting Comptroller's Office audits of the locally governed universities. This item was for informational purposes and required no action.

Item II, Consent Agenda, included one topic for approval. Item II.a., Review of Revisions to Fiscal Year 2022. Internal Audit Plans were presented to the Committee. Most revisions to the plans were needed because of changes in audit priorities, including the addition of unscheduled investigations and added or removed system-wide audits. A motion was made by Regent Apple and seconded by Regent Greene to approve the revised audit plans in a roll-call vote. The Committee voted to approve the audit plans as presented. The revised audit plans are included as Attachment B to these minutes.

Item III., Review of System-wide Internal Audit Budget for Fiscal Year 2023, was presented by Mike Batson. A motion was made by Regent Greene and seconded by Regent Duckett to approve the proposed budget. A roll call vote was conducted, and the committee voted to approve the Budget as presented. The budget is included as Attachment C to these minutes.

There being no further business to come before the Committee on Audit, the meeting was adjourned.

Respectfully submitted,

Committee on Audit

A list of all internal audit reports issued during the quarter as mentioned in the above minutes are attached as Appendix B. The Revised Internal Audit Plans for Fiscal Year ending June 30, 2022 are attached as Appendix C. The System-wide Internal Audit Budget for Fiscal Year 2023 is shown as Appendix D.

Regent Hatch moved approval of the minutes of the June 1, 2022 meeting of the Audit Committee. Regent Greene provided a second. The motion was approved by a roll call vote.

IV. REPORT OF THE CHANCELLOR

TBR's 50th Anniversary Celebration

Chancellor Tydings thanked everyone who attended TBR's 50th Anniversary Celebration the evening before and Columbia State Community College for hosting the event. She then provided highlights on the history of the Tennessee Board of Regents. Next, she thanked the speakers for the event who reflected on the past and bright future of TBR that included retired Chancellors David Gregory and Rich Rhoda, University of Memphis President Emeriti Shirley Raines, Columbia State President Janet Smith, Columbia State Alumni Natalie Martin, and Vice Chair Emily Reynolds. She thanked the TBR staff who served on the TBR 50th Anniversary Planning Committee and Columbia State staff for their hard work on putting together a great event. She thanked Governor Lee who was not able to join for the event but recorded and sent over video greetings celebrating TBR's anniversary. The video was played for the Board.

Chancellor Tydings thanked Governor Lee and the legislators for the support TBR and higher education had received and she pledged to make the next 50 years the very best it can possibly be.

Update on Northeast State Community College President Search

Chancellor Tydings provided an update on the Northeast State Community College president search. She noted the 17-member committee includes Regent Miles Burdine serving as chair of the committee, Vice Chair Emily Reynolds and Regent Danni Varlan, along with representatives from Northeast State's staff, faculty, business and community leaders. The committee met for an orientation in April, and a public forum was held the same day. Academic Search Inc., our search firm, received 57 applications. The committee met and selected candidates to advance to the first-round interviews scheduled for the week of June 20. After these interviews, the committee will meet to determine who will advance to second round interviews on campus. The Board approved the president position criteria at the March 31, 2022 Board meeting and the plan is to have a new president in place by September 2022.

TCAT Paris and McKenzie Merger and Name Change

Chancellor Tydings provided an update on the TCAT Paris and McKenzie merger and their name change. This merger is in the early stages. The Board approved at the December 2021 quarterly meeting for TBR staff to begin activities for this merger. In Summer 2023, TBR intends to change the name to TCAT Henry-Carroll. This change would be followed by a COE visit in Fall 2023 with anticipated COE approval in Spring 2024. TBR and college staff will do the heavy lifting related to Banner, VA Benefits, DOE, and Title IX. In addition to periodic updates, all of these efforts will be brought back to the Board in Summer 2024 for final approval with an anticipated effective date for Fall trimester 2024.

Swearing In of Chief Michael Williams

Chancellor Tydings conducted the official swearing-in ceremony for new TCAT Police Chief Michael Williams by having him take his public oath of office and service. Chief Williams also serves as the Assistant Vice Chancellor for Campus Safety and Security.

V. UNFINISHED BUSINESS

There was no unfinished business brought before the Board at this meeting.

VI. NEW BUSINESS

A. REPORT OF THE FINANCE AND BUSINESS OPERATIONS COMMITTEE

Vice Chair Reynolds called on Regent Duckett for the report of the Finance and Business Operations Committee meeting held on June 16, 2022, that included the approval of the tuition, mandatory and non-mandatory fees for academic year 2022-23; approval of funding for operations for the 2022-23 fiscal year and finalized budgets for the 2021-22 fiscal year; approval of capital budget requests for the 2023-24 fiscal year; and approval of revised TBR policies.

Regent Duckett moved to approve the report of the Finance and Business Operations Committee. A second was provided by Regent George. The motion passed by a roll call vote.

A copy of the June 16, 2022 minutes from the Finance and Business Operations Committee meeting is attached as Appendix E. A copy of the recommended finalized budgets for FY 2021-22 and the recommended proposed budgets for FY 2022-23 are attached as Appendix F. A copy of the summary of the capital budget request for 2023-2024 is attached as Appendix G. Revised TBR policies 4.01.03.00 (Fees, Charges, Refunds, and Payments – Community Colleges), 4.01.03.10 (Fees, Charges, Refunds, and Payments - TCATs), and 4.01.00.02 (Institutional Financial Performance Review) are shown as Appendix H.

B. REPORT OF THE PERSONNEL AND COMPENSATION COMMITTEE

Vice Chair Reynolds then called on Regent Greene for the report of the June 16, 2022 meeting of the Personnel and Compensation Committee. Included in the report are actions taken on tenure and promotion for community colleges and colleges of applied technology; faculty emeritus; faculty promotional increases; compensation plan payments for TCAT and President/Chancellor compensation plans; institutional requests for amended compensation plans for Chattanooga State, Columbia State, and Pellissippi State; institutional requests for compensation plan payments from the State Salary Increase Pool; executive incentive payments; renewal of president emeritus contracts; and approval of revised TBR policies.

Regent Greene moved adoption of the report with Regent White providing a second. The motion was approved by a roll call vote. A copy of the minutes from the June 16, 2022 meeting of the Personnel and Compensation Committee is attached as Appendix I.

C. REVIEW AND CONSIDER MOTLOW STATE COMMUNITY COLLEGE STRATEGIC PLAN

Vice Chair Reynolds called on Executive Vice Chancellor Russ Deaton to provide background on the presentation of the Motlow State Community College strategic plan. Dr. Deaton noted the revised plan had been presented to TBR staff and Chancellor Tydings for comments. It is linked to the TBR strategic plan and had been thoroughly vetted by the campus and local community. He called upon Motlow State President Michael Torrence who presented the plan and provided highlights. Regent Apple moved to approve the revised strategic plan and mission statement. Regent Greene provided a second. Motion carried by voice vote. A copy of the strategic plan is attached to the official copy of the Minutes as Appendix J.

At this time, Vice Chair Reynolds proposed a brief recess. The Board recessed at 10:47 a.m. and returned to the meeting at 10:57 a.m.

D. RESOLUTION OF APPRECIATION FOR EXECUTIVE VICE CHANCELLOR DANNY GIBBS

Vice Chair Reynolds called on Regent Duckett to present the resolution of appreciation for Executive Vice Chancellor Danny Gibbs. Shortly thereafter, a weather-related issue affected the power in the building, prompting another brief recess. Upon return, Regent Duckett read the resolution and moved adoption. Regent Gill provided a second. The motion was approved by voice vote. Mr. Gibbs thanked the Board for the opportunity to serve the TBR System. A copy of the resolution is attached to the official copy of the Minutes as Appendix K.

E. RESOLUTION OF APPRECIATION FOR PRESIDENT WILLIAM SEYMOUR

Vice Chair Reynolds called on Regent White to present the resolution of appreciation for President William Seymour. Regent White moved adoption of the resolution with Regent Varlan providing a second. The motion was approved by voice vote. President Seymour provided his appreciation to the Board and thanked them for the opportunity to serve. A copy of the resolution is attached to the official copy of the Minutes as Appendix L.

F. RESOLUTION OF APPRECIATION FOR PRESIDENT DEAN BLEVINS

Vice Chair Reynolds called on Regent Burdine to present the resolution of appreciation for President Dean Blevins that includes awarding an honorary status of President Emeritus without compensation. Regent Burdine moved adoption of the resolution with Regent Varlan providing a second. The motion was approved by voice vote. A copy of the resolution is attached to the official copy of the Minutes as Appendix M.

G. RESOLUTION OF APPRECIATION FOR STUDENT REGENT CLIFFORD THOMPSON

Vice Chair Reynolds called on Regent Apple to present the resolution of appreciation for Student Regent Clifford Thompson. Regent Apple moved adoption of the resolution with Regent White providing a second. The motion was approved by voice vote. A copy of the resolution is attached to the official copy of the Minutes as Appendix N.

H. RESOLUTION OF APPRECIATION FOR FACULTY REGENT WANDA REID

Vice Chair Reynolds called on Regent Varlan to present the resolution of appreciation for Faculty Regent Wanda Reid. Regent Varlan moved adoption of the resolution with Regent Duckett providing a second. The motion was approved by voice vote. Regent Reid expressed her thanks for the opportunity to serve as Faculty Regent for the past two years. A copy of the resolution is attached to the official copy of the Minutes as Appendix O.

I. RESOLUTION OF APPRECIATION FOR REGENT JOEY HATCH

Vice Chair Reynolds presented the resolution of appreciation for Regent Joey Hatch. Vice Chair Reynolds moved adoption of the resolution. The motion received a unanimous second. The motion was approved by voice vote. Regent Hatch reminisced on his service as Regent and expressed his appreciation for the opportunity to serve. A copy of the resolution is attached to the official copy of the Minutes as Appendix P.

J. ELECTION OF THE VICE CHAIR FOR 2022-2023

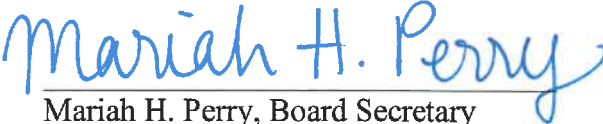
For the last item on the agenda, Vice Chair Reynolds called on Regent Duckett to preside over the election of Vice Chair. Regent Burdine nominated Regent Reynolds to serve as the Vice Chair with Regent Gill providing a second. Regent Hatch moved to close the nominations with Regent Apple providing a second. The motion passed unanimously by a roll call vote. Vice Chair Reynolds thanked everyone for their support and looks forward to serving as Vice Chair for 2022-2023.

In closing, Vice Chair Reynolds shared the next Board meeting would be held in-person at Pellissippi State Community College on September 22-23, 2022. Vice Chair Reynolds and Chancellor Tydings thanked Presidents Janet Smith, Mike Whitehead, and Kelli Kea-Carroll and their staff for hosting the June board meeting.

VII. ADJOURNMENT OF THE MEETING

There being no further business to come before the Board, the meeting was adjourned.

Respectfully submitted,


Mariah H. Perry, Board Secretary

Flora W. Tydings, Chancellor

Emily J. Reynolds, Vice Chair

MINUTES
TENNESSEE BOARD OF REGENTS
SPECIAL CALLED SESSION

August 8, 2022

The Board met virtually in a special called session on Monday, August 8, 2022 at 9:30 a.m. central time. The purpose of the meeting was to review and consider the recommendation for the president at Northeast State Community College and consider the criteria for the next presidents of TCAT Athens and TCAT Murfreesboro.

Vice Chair Emily Reynolds welcomed everyone and thanked them for participating in this special called meeting.

She then asked Board Secretary Mariah Perry to call the roll. In accordance with T.C.A. § 8-44-108(c)(3), members were asked two questions when calling the roll. First, could the Regent simultaneously hear and speak with others participating in the meeting? Second, is the Regent alone in the room? The following members were present, and all responded yes to both questions when the roll was called.

Mr. Miles Burdine
Mr. Mark George
Mr. Mark Gill
Ms. Yolanda Greene
Commissioner Charles Hatcher
Regent Emily House
Mr. John Long
Ms. Nisha Powers
Ms. Emily Reynolds
Ms. Ramona Shelton
Ms. Danni Varlan
Mr. Weston Wamp
Mr. Tom White

A quorum was present. Members not available to participate were Governor Bill Lee, Regent MaryLou Apple, Regent John Lee, and Commissioner Penny Schwinn.

Vice Chair Reynolds stated that the Board was asked to meet electronically to review and consider the recommendation for the next president of Northeast State and the criteria for the president of TCAT Athens and TCAT Murfreesboro. Given the limited time between the selection of the candidate for Northeast State being recommended and the desired start date for the position as well as the need to initiate the search and recruitment process for TCAT Athens and TCAT Murfreesboro, the assembly of a quorum to be physically present was not practicable. Given that the necessity to meet electronically is a presumed non-controversial and routine item, Vice Chair Reynolds proposed that the necessity be adopted by unanimous consent. Hearing no objection from members, the necessity was adopted.

Vice Chair Reynolds called on Chancellor Flora Tydings for the recommendation of the president of Northeast State. The Chancellor reported that the Board approved the search criteria for the next president at Northeast State on March 31, 2022. Regent Burdine served as chair of the search advisory committee. Vice Chair Reynolds and Regent Varlan also served as committee members, as well as representatives of the college's faculty, staff, students and alumni, and local civic and industry leaders. Chancellor Tydings thanked them for their commitment and support with this presidential search. She also thanked the executive search firm, Academic Search, and Mary Ann Hammonds in the Tennessee Board of Regents (TBR) central office for organizing this presidential search. Chancellor Tydings then announced the recommendation of Dr. Jeff McCord as the next president of Northeast State Community College.

Dr. McCord is the current commissioner of the Tennessee Department of Labor and Workforce Development. Prior to his appointment as commissioner in January 2019, he served for seven years as Northeast State's vice president for economic and workforce development, following a 16-year career in leadership at Eastman Chemical Company in Kingsport.

He earned a Doctor of Education in Learning and Leadership at the University of Tennessee at Chattanooga, a Master of Business Administration with a concentration in Information Systems at Kennesaw State University in Georgia, and a Bachelor of Science in Management from the Georgia Institute of Technology.

Next, Regent Burdine was asked to report on the details of the search. He reported that Dr. McCord was one of four (4) finalists chosen by the presidential search advisory committee from fifty-eight (58) applicants from around the country. The search committee held its first meeting on April 27. Then on June 10, the committee met to consider and select candidates for round one interviews. Eleven (11) candidates were interviewed on June 20-21. As a result of the interviews, four (4) candidates participated in on-campus interviews on July 11-14.

At the conclusion of his report, Regent Burdine moved to approve Chancellor Tydings' recommendation to hire Dr. Jeff McCord as the next president of Northeast State Community College. A second was provided by Regent Gill. A roll call vote was taken, and the motion passed unanimously. Dr. McCord addressed the Board and expressed his gratitude for the Board's faith and confidence in him to serve as president of Northeast State. He will start on September 30, 2022.

Next, Vice Chair Reynolds called on Chancellor Tydings to present the action item to review and consider the search criteria for the next president of TCAT Athens.

Due to the retirement of Stewart Smith as president effective December 31, 2022, a search will be conducted to fill the position of president at TCAT Athens. Criteria for the position was presented for consideration and approval. Regent Varlan moved approval of the criteria, and Regent White provided a second. The motion carried by roll call vote. A copy of the criteria is attached to the official copy of the Minutes as Appendix A.

Next, Vice Chair Reynolds called on Chancellor Tydings to present the final agenda item – to review and consider the search criteria for the president of TCAT Murfreesboro.

Due to the retirement of Carol Puryear as president effective September 30, 2022, a search will be conducted to fill the position of president at TCAT Murfreesboro. Criteria for the position was presented for consideration and approval. Regent Greene moved approval of the criteria, and Regent Burdine provided a second. The motion carried by roll call vote. A copy of the criteria is attached to the official copy of the Minutes as Appendix B.

Vice Chair Reynolds thanked everyone for participating in the meeting and reminded board members of the Committee Chairs meeting scheduled on September 7, 2022.

There was no further business brought before the Board and the meeting was adjourned.

Respectfully submitted,



Mariah H. Perry, Secretary

Flora W. Tydings, Chancellor

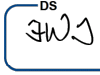
Emily J. Reynolds, Vice Chair



Office of the Chancellor

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tbr.edu

TO: Members of the Tennessee Board of Regents
FROM: Flora W. Tydings ^{DS}
DATE: September 23, 2022
SUBJECT: Interim Action Report – Third Quarter

The following constitutes a record of business transacted by the Office of the Chancellor since the previous regular quarterly meeting of the Board of Regents under the authority of Article IV.G(13) of the Bylaws and also TBR Policy 1.04.01.00, Section I.G., which grants to the Chancellor interim authority to act on behalf of the Board. Pending any questions, the actions are recommended for Board consideration and confirmation.

I. PERSONNEL ACTIONS – Tennessee Board of Regents Staff

Appointments:

- Madison Dell, Senior Director of Strategic Research Initiatives; Effective 7/25/22
- Ricky Cumby, Database Technician; Effective 8/1/22
- Zachary Gant, Service Desk Support Specialist; Effective 8/8/22
- Patrick Boggs, Coordinator of Government Relations; Effective 8/15/22
- Kristen Miller, Graphic Designer; Effective 8/22/22
- Steven Berryhill, Director of Early Postsecondary Opportunities; Effective 8/29/22
- Lisa Parker, Accounts Payables Associate; Effective 9/1/22
- Lauren Hennessee Sweeton, Administrative Assistant III – External Affairs; Effective 9/6/22

Reclassifications:

- Karen Faehr, Administrative Assistant III to Coordinator for Campus Safety and Security; Effective 9/1/22
- Carol Tomlinson, Administrative Assistant III to Coordinator for Marketing; Effective 9/1/22
- Britt Young, Part-Time/Temp End User Support Associate to Regular Full-Time End User Support Associate; Effective 9/1/22

Promotions: None

Interim Action Report

Page 2

Degree Attainment:

- Keith Thomas, Master's Degree; Effective 9/1/22

Certified Admin. Prof: None

Retirement:

- Diane Uhler, Manager of Capital Budget and Office Processes; Effective 9/9/22

Separations:

- Jairus Cater, SAILS Field Coordinator; Effective 7/5/22
- Nicole Straford, AP Associate; Effective 7/27/22
- Keith "Cris" Perkins, AVC for External Affairs; Effective 7/29/22
- Bethany King-Wilkes, SAILS Program Director; Effective 8/12/22

Appointments: Vice President and Other Executives Appointments: Attachment A

Vice President and Other Executives Increases: Attachment B

II. ACCEPTANCE OF GIFTS AND GRANTS

III. CONSTRUCTION PROJECTS:

- State Building Commission Activities: Attachment C
- Summary of Construction Contracts: Attachment D

IV. APPROVAL OF CONTRACTS AND AGREEMENTS: Attachment E

V. TCAT ACADEMIC ACTIONS – INTERIM APPROVALS: Attachment F

TBR System-wide
Vice Presidents and Executive Level Appointments

| Institution | Name | Position | Salary | Effective Date |
|--------------------|-------------------|---|--------------------|-----------------------|
| ChSCC | Amanda Bennett | Vice President | \$126,810.00 | 7/1/2022 |
| CLSCC | Christy Dale | Acting Vice President of Finance | \$2,000.00 Stipend | 7/1/2022 |
| CLSCC | Sindy Reynolds | Acting Vice President for Operations | \$2,000.00 Stipend | 7/1/2022 |
| CLSCC | John Squires | Interim Vice President for Workforce and Economic Development | \$100,000.00 | 9/1/2022 |
| CLSCC | Willie Thomas | Chief of Staff | \$100,000.00 | 9/1/2022 |
| DSCC | Amy Johnson | Interim Vice President of College | \$144,800.00 | 8/22/2022 |
| DSCC | Charlene White | Vice President for Financial and Administrative Affairs | \$131,600.00 | 7/1/2022 |
| DSCC | Trenna Richardson | Interim Dean of Nursing | \$94,626.00 | 8/22/2022 |
| JSCC | Barry Spriggs | Vice President for Academic Affairs | \$129,305.00 | 7/1/2022 |
| NaSCC | Cecily Freeman | Executive Director, Foundation | \$100,749.00 | 8/1/2022 |
| MSCC | Charle Coffey | Interim Vice President of Student Success | \$102,976.00 | 6/1/2022 |
| MSCC | Regina Verdin | Executive Vice President for Academic Affairs | \$125,000.00 | 6/1/2022 |

| | | | | |
|-----------------|------------------|---|--------------|-----------|
| MSCC | Renee Austin | Executive Vice President for Business and Finance | \$135,200.00 | 7/1/2022 |
| MSCC | Belinda Johnson | Vice President for Student Success | \$105,000.00 | 9/1/2022 |
| PSCC | Carlissa Jackson | Executive Director for IEAP | \$93,160.00 | 7/1/2022 |
| PSCC | Patricia Weaver | Vice President for External Affairs | \$134,150.00 | 8/8/2022 |
| TCAT Morristown | Rebecca Campbell | Vice President | \$92,000.00 | 10/3/2022 |
| VSCC | Brett Stoller | Vice President for Business and Finance | \$158,120.00 | 9/1/2022 |

Attachment B

**TBR System-wide
Vice Presidents and Executive Level Increases**

| Institution | Name | Position | Previous Salary | New Salary | Effective Date |
|--------------------|-----------------|--|------------------------|-------------------|-----------------------|
| TCAT Oneida | Amy West | Vice President | \$79,762.00 | \$85,762.00 | 7/1/2022 |
| TCAT Shelbyville | Michael Klouser | Vice President of Academics and Compliance | \$86,561.28 | \$91,493.00 | 8/1/2022 |

Attachment C

Tennessee Board of Regents
Summary of State Building Commission Actions
June 21, 2022 - August 11, 2022

| Date | SBC Number | Institution | Project | Value | SBC Action |
|------------------|-----------------|-----------------|--|------------|--|
| 6/21/2022 | | | | | |
| | 166/001-01-2020 | TSU | Tornado Repairs and Replacement | 11,990,267 | Approved a revision in project budget and funding |
| | 166-001-01-2018 | TSU | Residence Centers Elevator Upgrade | 3,261 | Rec'vd report C.O. #6 @ 1.21% |
| 7/13/2022 | | | | | |
| | 166/027-02-2021 | RSCC | Knox County Campus Expansion | 75,000,000 | Approved awarding a contract to the best evaluated proposer for a CM/GC (Johnson & Galyon, Inc.) |
| | 166/001-03-2022 | TSU | New Engineering Classroom Building | 60,000,000 | Secretary Hargett noted Representative Harold Love, Jr.'s support of this project and thanked him for attending the meeting. The Commission approved the project and to select a designer, and utilizing CM/GC alternative delivery method. |
| | 166/015-01-2022 | CoSCC | Southern Regional Technology Center | 50,212,000 | Secretary Hargett recognized that Representative Sam Whitson was present in support of this project, and that Senator Jack Johnson, is also supportive and wishes he could be present. The Commission approved the project and to select a designer, and utilizing CM/GC alternative delivery method. |
| | 166/034-01-2022 | NaSCC | Clarksville Campus Expansion | 35,500,000 | Approved project and to select a designer, and utilizing CM/GC alternative delivery method |
| | 166/032-01-2022 | PSCC | Hardin Valley Campus Renovations | 25,000,000 | Lt. Governor McNally recognized Representative Kent Calfee, Representative John Ragan, and Senator Ken Yager for their support of Roane State. Lt. Governor McNally also noted his own personal support for Roane State. The Commission approved the project and to select a designer, and utilizing CM/GC alternative delivery method. |
| | 166/048-01-2022 | TCAT Harriman | New Roane County Campus | 46,332,000 | Lt. Governor McNally recognized Representative Kent Calfee, Representative John Ragan, and Senator Ken Yager for their support of Roane State. Lt. Governor McNally also noted his own personal support for Roane State. The Commission approved the project and to select a designer, and utilizing CM/GC alternative delivery method. |
| | 166/072-01-2022 | TCAT Morristown | Greene County Campus | 29,885,000 | Lt. Governor McNally recognized Representative David Hawk for being present to show his support of the Greene County campus project and noted that Senator Steve Southerland is also very supportive and wishes he could have attended. The Commission approved the project and to select a designer, and utilizing CM/GC alternative delivery method. |
| | 166/064-01-2022 | TCAT Nashville | Allied Health Building | 28,000,000 | Secretary Hargett noted Representative Harold Love, Jr.'s support of this project. The Commission approved the project and to select a designer. |
| | 166/027-01-2022 | RSCC | Fentress County Higher Education Center | 25,000,000 | Lt. Governor McNally recognized Senator Ken Yager's support for this project. The Commission approved project and to select a designer. |
| | 166/080-01-2022 | TCAT Pulaski | Campus Renovation and Addition | 29,902,500 | Approved project and to select a designer. |
| | 166/027-02-2021 | RSCC | Knox County Campus Expansion | 75,000,000 | Lt. Governor McNally recognized Senator Richard Briggs, Senator Becky Duncan Massey, and Representative Kent Calfee for their support of this project. Lt. Governor McNally also noted his own support. The Commission approved a revision in project funding. |
| | 166/011-01-2022 | TTU | New Tucker Stadium West | 29,900,000 | Approved project and to select a designer, and utilizing CM/GC alternative delivery method. |
| | 166/001-04-2022 | TSU | Strategic Initiative-Davis and Boswell Halls | 29,700,000 | Secretary Hargett noted Representative Harold Love, Jr.'s support of this project. The Commission approved the project and to select a designer. |

| | | | | |
|-----------------|-------------------|---|------------|---|
| 166/000-04-2021 | TCAT Megasite | Blue Oval City TCAT Campus | 55,000,000 | Chancellor Flora Tydings introduced Mr. Barry Alan Yoakum, Archimania, P.C. Mr. Yoakum gave the presentation stating that the project is in budget and on schedule. Mr. Yoakum stated that construction is anticipated to be complete by Summer 2024. Lt. Governor McNally asked Mr. Yoakum if the project budget includes funds for equipment. Mr. Yoakum responded that the project budget is for construction only. Treasurer Lillard asked if TBR has a current provision for equipment. Dick Tracy stated that TBR is currently working with Ford, who in turn is working with vendors to secure donated equipment. Additionally, Mr. Tracy stated that TBR will include an item for funding in next year's capital request for equipment as those funds will not be needed until the beginning of 2024. Treasurer Lillard explained that he was trying to get an idea of the total cost of the project. Mr. Tracy responded that TBR will be able to report that in the future, but some equipment will be relocated from other programs and TBR has asked Ford to track donated equipment so that even though the state is not paying for some equipment, the state will have an estimate of how much money has been invested in the facility. Treasurer Lillard asked Mr. Yoakum if future expansion was contemplated during the design of this facility. Mr. Yoakum explained that the building design plans for expansion of the facility to the east and to the south, accommodating a large extension. Lt. Governor McNally asked if the auditorium is intended for use by students or for the surrounding community. Mr. Yoakum responded that it is intended to be used by both groups and different entrances for the public as well as students, faculty, and guests are incorporated into the design. The Commission approved a revision in project budget and funding and approved the EDP as presented by Archimania, P.C. |
| 166/086-01-2021 | TCAT Shelbyville | Bedford County Higher Education Center | 45,400,000 | Chancellor Flora Tydings introduced Mr. Garry Askew, Bauer Askew Architecture, PLLC. Mr. Askew gave the presentation stating that the project is in budget and on schedule. Mr. Askew stated that they anticipate construction to be substantially completed in August 2024. Lt. Governor McNally noted former Senator Jim Tracy originally supported this project. Secretary Hargett noted the support of Senator Shane Reeves and Representative Pat Marsh. The Commission approved the EDP as presented by Bauer Askew Architecture, PLLC. |
| 166-001-09-2018 | TSU | MEP System Upgrades | 27,351 | Rec'vd report C.O. #4 @ 7.09% |
| 166/000-04-2013 | Statewide | Tennessee College of Applied Technology Improvement | 87,270,421 | Approved a revision in project budget and funding. |
| 166/029-02-2022 | VSCC | Mattox Renovation | 7,600,000 | Approved project and to select a designer. |
| 166/046-01-2022 | TCAT Dickson | Clarksville Campus Expansion | 16,000,000 | Approved project and to select a designer. |
| 166/060-01-2022 | TCAT Knoxville | Union County Campus Expansion | 9,000,000 | Approved project and to select a designer, and utilizing CM/GC alternative delivery method. |
| 166/062-01-2022 | TCAT Livingston | Diesel Technology Facility | 14,800,000 | Approved project and to select a designer. |
| 166/078-01-2022 | TCAT Oneida | Diesel Technology Facility | 7,800,000 | Approve dproject and to select a designer. |
| 166/084-01-2019 | TCAT Crump | Parsons Campus | 9,014,583 | Approved a revision in scope, budget, and funding. |
| 166/052-01-2022 | TCAT Elizabethton | Boones Creek Extension Campus | 19,800,000 | Approved a revision in project scope, budget, and funding. Secretary Hargett recognized Representative Harold Love, Jr. and thanked him for attending the meeting to show his support of this project. The Commission approved the project and to select a designer. |
| 166/001-05-2022 | TSU | HM L9ove Center Renovation | 3,000,000 | |
| 166/012-03-2022 | ChSCC | Elevator Installation | 1,220,000 | Approved project and to select a designer. |
| 166/015-02-2022 | CoSCC | Several Buildings Roof Replacements | 1,280,000 | Secretary Hargett recognized Representative Sam Whitson and Senator Jack Johnson for their support of this project. The Commission approved the project and to select a designer. |
| 166/021-01-2022 | MSCC | Parking and Roadway Repairs | 1,220,000 | Approved project and to select a designer. |
| 166/038-02-2022 | NeSCC | Powers Math and Science Building Updartes | 1,550,000 | Approved project and to select a designer. |

| | | | | |
|-----------------|-----------|--|------------|---|
| 166/027-02-2022 | RSCC | Multiple Buildings HVAC Correction Mechanical Systems and Infrastructure Updates | 1,800,000 | Lt. Governor McNally recognized Representative Kent Calfee, Representative John Ragan, and Senator Ken Yager for their support of this project and thanked the members present for attending. Lt. Governor McNally also noted his own support for this project. The Commission approved the project and to select a designer. |
| 166/033-04-2022 | SWCC | HVAC Upgrades | 4,000,000 | Approved project and to select a designer. |
| 166/025-03-2022 | VSCC | Campbell College Center Fire and Safety Remediation | 3,200,000 | Approved project and to select a designer. |
| 166/023-01-2022 | WSCC | | 1,700,000 | Approved project and to select a designer. |
| 166/001-03-2020 | TSU | Electrical Upgrades | 19,220,300 | Secretary Hargett noted Representative Harold Love, Jr.'s support of this project and thanked him for attending the meeting. The Commission approved a revision in project funding. |
| 166/032-06-2018 | PSCC | HVAC & Electrical Upgrades and Repairs | 2,450,000 | Lt. Governor McNally recognized Senator Richard Briggs, Representative Kent Calfee, and Senator Ken Yager for their support and thanked the members in attendance. The Commission approved a revision in project budget and funding. |
| 166/003-05-2017 | APSU | Roof Replacements | 1,830,000 | Approved a revision in project budget and funding. |
| 166/001-01-2020 | TSU | Tornado Repairs and Replacement | 12,017,825 | Approved a revision in project budget and funding. |
| 166/000-03-2017 | Statewide | Statewide Consultants | 2,496,194 | Approved a revision in project budget and funding and to select three additional consultants. |
| 166/013-01-2018 | CISCC | Campus Revitalization | 25,714,000 | Approved a revision in project budget and funding. |
| 166/019-02-2022 | JSCC | Master Plan | 130,000 | Approved project and issuing a Request for Proposal for master planning services. |
| 166/021-01-2017 | MSCC | Advanced Robotics Training Center | 10,750,000 | Approved a revision in project budget and funding. |
| 166/012-02-2020 | ChSCC | TCAT Chattanooga Advanced Manufacturing Building | 21,900,000 | Approved a revision in project funding. |
| 166/001-03-2020 | TSU | Electrical Upgrade Phase 2 | 3,991 | Rec'vd report C.O. #4 @ 2.19% |
| 166/001-07-2019 | TSU | McMinnville Ag Cntr Multiple Bldg Repairs | 34,475 | Rec'vd report C.O. #6 @ 10.45% |
| 166/012-03-2020 | ChSCC | Omni Building East Roof Replacement | 74,638 | Rec'vd report C.O. #1 @ 10.87% |
| 166/038-02-2021 | NeSCC | Pierce Building First Floor HVAC Updates | 615,000 | Approved a revision in project scope, budget, and funding (increases budget by \$393,000.00) |

8/11/2022

Tennessee Board of Regents A1:E42
Summary of State Building Commission Executive Subcommittee
June 21, 2022 - August 19, 2022

June 21, 2022 Executive Subcommittee Meeting

| | | | |
|---|--|---|--|
| TSU SBC #166/001-02-2022 | Approval of a project and to utilize an Agency Consultant for design | Approved project and utilizing an Agency Consultant (Bauer Askew Architecture) for design | OFD/Campus to coordinate transaction |
| VSCC SBC #166/025-01-2022 | Approval of a project utilizing a Consultant for design | Approved project utilizing a Consultant (I.C. Thomasson Associates) for design | OFD/Campus to coordinate transaction |
| RSCC Transaction No. 22-08-002 | Disposal | Approved disposal in fee with waiver of advertisement and appraisal | OFD prepares and STREAM continues with project |
| CISCC Transaction No. 22-13-001 | Disposal | Approved disposal by lease with waiver of advertisement | OFD prepares and STREAM continues with project |
| TCAT Shelbyville Transaction No. 22-01-010 | Disposal | Approved disposal in fee with waiver of advertisement | OFD prepares and STREAM continues with project |

July 25, 2022 Executive Subcommittee Meeting

| Transaction No. | Disposal | Approved disposal in fee with waiver of one appraisal and to utilize State Procurement Agency procurement methods to contract with a realty firm to assist with the disposal | OFD prepares and STREAM continues with project |
|--------------------------------|--------------------------------|--|--|
| ChSCC SBC #166/0012-03-2020 | Revision in budget and funding | Approved a revision in project budget and funding (increase budget by \$75,000.00) | OFD/Campus to coordinate transaction |
| ChSCC SBC #166/012-04-2022 | Approval of a project | Approved project and to select a designer | OFD/Campus to coordinate transaction |
| CISCC SBC #166/013-02-2022 | Approval of a project | Approved project and to select a designer | OFD/Campus to coordinate transaction |
| DSCC SBC #166/017-02-2022 | Approval of a project | Approved project and to select a designer | OFD/Campus to coordinate transaction |
| SWCC SBC #166/033-01-2021 | Revision in budget and funding | Approved a revision in project budget and funding (increase budget by \$100,000.00) | OFD/Campus to coordinate transaction |

| | | | |
|---|--------------------------------|---|--|
| SWCC SBC #166/033-02-2021 | Revision in budget and funding | Approved a revision in project budget and funding in order to award a contract (B&B Specialty Contractors, Inc.) (increase budget by \$60,000.00) | OFD/Campus to coordinate transaction |
| NaSCC SBC #166/034-02-2022 | Approval of a project | Approved project and to select a designer | OFD/Campus to coordinate transaction |
| TCAT Harriman SBC #166/048-02-2022 | Approval of a project | Approved project and to select a designer | OFD/Campus to coordinate transaction |
| TCAT Nashville SBC #166/064-02-2022 | Approval of a project | Approved project and to select a designer | OFD/Campus to coordinate transaction |
| TCAT Murfreesboro SBC #166/074-01-2022 | Approval of a project | Approved project and to select a designer | OFD/Campus to coordinate transaction |
| CISCC SBC #166/013-02-2022 | Designer Selection | Approved selection of West, Welch, Reed Engineers, Inc. as designer for the project. | OFD prepares Designer Agreement and continues with project |

| | | | |
|---|--------------------|--|--|
| DSCC SBC #166/017-02-2022 | Designer Selection | Approved selection of Braganza Design Group as designer for the project. | OFD prepares Designer Agreement and continues with project |
| NaSCC SBC #166/034-02-2022 | Designer Selection | Approved selection of Gresham Smith as designer for the project. | OFD prepares Designer Agreement and continues with project |
| TCAT Murfreesboro SBC #166/074-01-2022 | Designer Selection | Approved selection of Win Engineering, LLC as designer for the project. | OFD prepares Designer Agreement and continues with project |
| TTU SBC #166/011-01-2022 | Designer Selection | Approved selection of WOLD HFR Design as designer for the project. | OFD prepares Designer Agreement and continues with project |
| ChSCC SBC #166/012-03-2022 | Designer Selection | Approved selection of MBI Companies, Inc. as designer for the project. | OFD prepares Designer Agreement and continues with project |
| CoSCC SBC #166/015-02-2022 | Designer Selection | Approved selection of Hurst-Rosche, Inc. as designer for the project. | OFD prepares Designer Agreement and continues with project |

| | | | |
|--------------------------------------|--------------------|--|--|
| MSCC SBC #166/021-01-2022 | Designer Selection | Approved selection of C.T. Consultants, Inc. as designer for the project. | OFD prepares Designer Agreement and continues with project |
| VSCC SBC #166/025-02-2022 | Designer Selection | Approved selection of Gresham Smith as designer for the project. | OFD prepares Designer Agreement and continues with project |
| RSCC SBC #166/027-02-2022 | Designer Selection | Approved selection of Engineering Services Group, Inc. as designer for the project. | OFD prepares Designer Agreement and continues with project |
| SWCC SBC #166/033-04-2022 | Designer Selection | Approved selection of Pickering Firm, Inc. as designer for the project. | OFD prepares Designer Agreement and continues with project |
| NeSCC SBC #166/038-02-2022 | Designer Selection | Approved selection of Shaw & Shanks Architects, P.C. as designer for the project. | OFD prepares Designer Agreement and continues with project |
| TCAT Dickson SBC #166/046-01-2022 | Designer Selection | Approved selection of Johnson Johnson Crabtree Architects, P.C. as designer for the project. | OFD prepares Designer Agreement and continues with project |

TCAT Murfreesboro
Transaction No. 21-05-017

Disposal

Approved disposal in fee and by easement with waiver of advertisement and appraisals

OFD prepares and STREAM continues with project

NaSCC
Transaction No. 22-34-001

Disposal

Approved disposal by lease with waiver of advertisement

OFD prepares and STREAM continues with project

August 19, 2022 Executive Subcommittee Meeting

TSU
SBC #166/001-04-2022

Approval to utilize a CM/GC

Approved utilizing CM/GC alternative delivery method

OFD/Campus to coordinate transaction

Chattanooga
SBC #166/012-02-2020

Easement

Form of easement approved by OSA and AG

OFD/Campus to coordinate transaction

TCAT Harriman
SBC #166/048-02-2022

Designer Selection

Approved selection of Kaatz, Binkley, Jones & Morris Architects, Inc. as designer for the project.

OFD prepares Designer Agreement and continues with project

TCAT Nashville
SBC #166/064-02-2022

Designer Selection

Approved selection of Win Engineering, LLC as designer for the project.

OFD prepares Designer Agreement and continues with project

CONSTRUCTION CONTRACTS AWARDED 06/01/2022 - 08/31/2022
Contracts totalling \$26,328.825

| <u>Designer</u> | <u>Contractor</u> | <u>Contract Sum</u> | <u>Awarded</u> | <u>Project Number</u> | <u>Institution/ Project Name</u> |
|---|--|---------------------|----------------|-----------------------|--|
| brg3s, Inc. | Barnes & Brower, Inc. | 469,244.00 | 06/13/2022 | 166/033-01-2022 | SWCC Union Campus Emergency Elevator Replacements |
| March Adams and Associates | CHC Mechanical Contractors, Inc. | 957,995.00 | 06/13/2022 | 166/027-01-2020 | RSCC Cumberland and Scott Campus HVAC Updates |
| Braganza Associates, P.C. | B & B Specialty Contractors, Inc. | 808,832.00 | 06/13/2022 | 166/033-02-2015B | SWCC Roof Replacement & Envelope Repairs |
| Gresham Smith | S. M. Lawrence Company, Inc. | 364,868.00 | 06/14/2022 | 166/000-01-2020M3 | TCAT Murfreesboro MEP Updates |
| BarberMcMurry Architects LLC | Hoar Construction, LLC | 18,380,620.58 | 07/01/2022 | 166/012-02-2020CM | Chattanooga SCC TCAT Chattanooga Advanced Manufacturing Building |
| Richard C. Rinks and Associates, Inc. | J. A. Sergio & Sons, Inc. | 627,370.00 | 07/01/2022 | 166/011-06-2016B | TTU Waterproofing & Exterior Repairs |
| Gresham Smith | S. M. Lawrence Company, Inc. | 136,467.00 | 07/18/2022 | 166/000-01-2020M1 | TCAT Shelbyville MEP Updates |
| Building Systems Group Engineering, LLC | Chief Electric Company | 449,876.00 | 07/29/2022 | 166/000-01-2020W4 | TCAT Memphis Lighting Updates |
| Gould Turner Group, P.C. | B & B Specialty Contractors, Inc. | 234,500.00 | 08/04/2022 | 166/033-02-2021 | SWCC Fulton Courtyard |
| Franklin Associates Architects, Inc. | Wildier Contracting, LLC | 1,642,300.00 | 08/04/2022 | 166/013-01-2021 | CISCC Renovations |
| Hefferlin + Kronenberg Architects PLLC | JDH Company, Inc. | 877,717.00 | 08/05/2022 | 166/021-01-2021 | MSSC Marcum Roof Replacement and Exterior Repairs |
| Building Systems Group Engineering, LLC | Dunbar Mechanical Contractors, LLC | 209,722.00 | 08/15/2022 | 166/000-01-2020W9 | TCAT Memphis Boiler Upgrade |
| Engineering Services Group, Inc. | NetZero USA Holdings Inc. | 261,070.44 | 08/19/2022 | 166/034-02-2019A | NaSCC Interior Lighting Updates PH 2 |
| Braganza Associates, P.C. | Wagner General Contractors, Inc. | 299,800.00 | 08/22/2022 | 166/000-02-2021W3 | TCAT Covington Maintenance Repairs |
| Braganza Associates, P.C. | Bluff City Construction Co., LLC | 39,743.00 | 08/22/2022 | 166/000-02-2021W6 | TCAT Memphis Maintenance Repairs |
| West Weich Reed Engineers, Inc. | Skilled Services Quality Construction, LLC | 568,700.00 | 08/31/2022 | 166/032-02-2020 | PSSCC CPAC Lighting Updates |



BOARD TRANSMITTAL

MEETING: Quarterly Board Meeting

SUBJECT: Interim Action Contracts Report

DATE: September 23, 2022

PRESENTER: N/A (Interim Action Report)

PRESENTATION REQUIREMENTS: None

ACTION REQUIRED: Informational Purposes

STAFF RECOMMENDATION: Not Applicable

The Interim Action Contracts Report provides a listing of the contracts approved beginning June 1, 2022, and ending August 31, 2022. In addition to the contract listing, a summary of the approved contracts for this reporting period is also provided.

During the reporting period, a total of 498 contracts were approved at the System Office. An overview is provided below:

| Contract Amendments | Clinical Affiliations | Dual Services | Professional Services | Service Agreements | Other |
|---------------------|-----------------------|---------------|-----------------------|--------------------|-------|
| 54 | 43 | 14 | 16 | 11 | 360 |

Tennessee Board of Regents Contracts Approved June 1, 2022, through August 31, 2022

| Contract ID | Contract Type | Contractor | Department/Institution | Commodity | Yearly Amount | System-Wide | Start Date | End Date | Competitive |
|-------------|--------------------------------|--|------------------------|---|----------------|-------------|------------|------------|-------------|
| 105720 | Amendment to Existing Contract | Sullivan Branding, LLC | External Affairs | Marketing | \$2,000,000.00 | yes | 8/15/2016 | 8/14/2023 | yes |
| 106216 | Amendment to Existing Contract | U.S. Security Associates, Inc. | TBR | Security Services | \$40,000.00 | | 7/1/2017 | 12/31/2022 | yes |
| 106734 | Amendment to Existing Contract | Pearson Education Inc. | Academics | Subscription for Pearson Products | \$715,000.00 | | 7/1/2018 | 6/30/2023 | yes |
| 106832 | Amendment to Existing Contract | Microsoft Corporation | IT | Computer Software License | \$0.00 | | 9/1/2019 | 8/31/2023 | |
| 107137 | Amendment to Existing Contract | Milek Media LLC | External Affairs | Marketing | \$1,500,000.00 | yes | 2/1/2019 | 1/31/2024 | yes |
| 107656 | Amendment to Existing Contract | Automated Collection Services | TBR | Collection Services | \$400,000.00 | yes | 7/1/2021 | 6/30/2023 | yes |
| 107657 | Amendment to Existing Contract | Reliant Capital Solutions | TBR | Collection Services | \$400,000.00 | yes | 7/1/2021 | 6/30/2023 | yes |
| 107894 | Amendment to Existing Contract | Wellspring Telehealth, LLC (dba WellVia) | Student Success | Telehealth Services | \$0.00 | | 9/1/2019 | 8/31/2023 | yes |
| 108354 | Amendment to Existing Contract | Clarksville Montgomery County School System | TCAT Dickson | Grant Subcontract | \$63,480.00 | | 12/2/2019 | 12/16/2022 | |
| 108357 | Amendment to Existing Contract | Houston County School System | TCAT Dickson | Grant Subcontract | \$56,837.00 | | 12/2/2019 | 12/16/2022 | |
| 108359 | Amendment to Existing Contract | Nashville State Community College | TCAT Dickson | Grant Subcontract | \$288,350.00 | | 12/2/2019 | 12/16/2022 | |
| 108360 | Amendment to Existing Contract | Stewart County School System | TCAT Dickson | Grant Subcontract | \$56,837.00 | | 12/2/2019 | 12/16/2022 | |
| 108371 | Amendment to Existing Contract | EBSCO Information Services | TNeCampus | e-books Subscription | \$124,660.90 | yes | 2/1/2020 | 1/31/2024 | yes |
| 108429 | Amendment to Existing Contract | Northern Middle Tennessee Workforce Board | TCAT Dickson | Grant Subcontract | \$89,403.00 | | 12/2/2019 | 12/16/2022 | |
| 108596 | Amendment to Existing Contract | Insight Public Sector, Inc. | TBR | Computer Hardware and Peripherals | \$2,500,000.00 | yes | 5/1/2020 | 4/30/2023 | yes |
| 108669 | Amendment to Existing Contract | Cornerstone OnDemand, Inc. | HR | Talent Management Software | \$462,625.00 | | 4/13/2020 | 6/30/2023 | |
| 108702 | Amendment to Existing Contract | EverFI, Inc-Scenario Learning dba Vector Solutions | Student Success | Online Training Platform | \$112,000.00 | yes | 6/30/2020 | 6/29/2023 | yes |
| 108887 | Amendment to Existing Contract | Allied Universal Security Services | PSSC | Security Services | \$700,000.00 | | 10/1/2020 | 9/30/2023 | |
| 108909 | Amendment to Existing Contract | Tennessee Technological University | PSSC | Facility Use | \$30,000.00 | | 9/1/2020 | 9/3/2025 | |
| 108956 | Amendment to Existing Contract | Safeware Inc. | TBR | Public Safety Products and Solutions | \$150,000.00 | yes | 7/1/2020 | 9/30/2023 | yes |
| 108976 | Amendment to Existing Contract | Trane U.S., Inc. | TBR | Maintenance Repair Supplies | \$250,000.00 | yes | 7/1/2020 | 3/31/2023 | yes |
| 108978 | Amendment to Existing Contract | Multi-Media Masters, Inc. | WSSC | Audio and Video Equipment | \$500,000.00 | yes | 10/1/2020 | 9/30/2023 | yes |
| 109012 | Amendment to Existing Contract | U.S. Bank | TBR | Banking Services | \$125,000.00 | yes | 10/1/2020 | 9/30/2023 | yes |
| 109017 | Lease Agreement | Home Depot U.S.A., Inc. | TBR | Maintenance Repair and Operating Supplies | \$100,000.00 | yes | 7/1/2020 | 6/30/2023 | yes |
| 109087 | Lease Agreement | Green Street Properties | Facilities | Lease Agreement | \$95,244.00 | | 10/10/2020 | 6/30/2023 | yes |
| 109213 | Amendment to Existing Contract | Achieving the Dream, Inc | OE | Consulting | \$158,000.00 | | 7/1/2020 | 6/30/2023 | |
| 109321 | Amendment to Existing Contract | Maury Regional Hospital & Affiliates | TCAT Hohenwald | Clinical Experience | \$0.00 | | 4/10/2021 | 4/9/2024 | |
| 109601 | Amendment to Existing Contract | Johnson City Schools | NESCC | Dual Enrollment Agreement | \$0.00 | | 8/1/2021 | 7/31/2023 | |
| 109603 | Amendment to Existing Contract | Tennessee Department of Education | Academics | Grant | (\$746,492.00) | | 7/1/2021 | 6/30/2023 | |
| 109608 | Amendment to Existing Contract | Sullivan County Schools | NESCC | Dual Enrollment Agreement | \$0.00 | | 8/1/2021 | 7/31/2023 | |
| 109609 | Amendment to Existing Contract | Unicoi County Schools | NESCC | Dual Enrollment Agreement | \$0.00 | | 8/1/2021 | 7/31/2023 | |
| 109611 | Amendment to Existing Contract | Bristol Tennessee City Schools | NESCC | Dual Enrollment Agreement | \$0.00 | | 8/1/2021 | 7/31/2023 | |
| 109640 | Amendment to Existing Contract | Carter County Schools | NESCC | Dual Enrollment Agreement | \$0.00 | | 8/1/2021 | 7/31/2023 | |
| 109641 | Amendment to Existing Contract | Elizabethhton City Schools | NESCC | Dual Enrollment Agreement | \$0.00 | | 8/1/2021 | 7/31/2023 | |
| 109704 | Amendment to Existing Contract | First Horizon Bank | CSSC | Banking Services | \$59,236.00 | | 7/1/2021 | 6/30/2023 | |
| 109713 | Amendment to Existing Contract | Nexair, LLC | TCATS | Welding Supplies | \$100,000.00 | | 4/1/2021 | 3/31/2023 | yes |
| 109715 | Amendment to Existing Contract | A-Walders & Medical Supply | TCATS | Welding Supplies | \$150,000.00 | | 4/1/2021 | 3/31/2023 | yes |
| 109864 | Amendment to Existing Contract | The Burmax Company | TBR | Cosmetology Supplies | \$200,000.00 | | 7/1/2021 | 6/30/2023 | yes |
| 109865 | Amendment to Existing Contract | VisionPoint Marketing, LLC | External Affairs | Marketing | \$2,000,000.00 | yes | 8/15/2021 | 8/14/2023 | yes |
| 109867 | Amendment to Existing Contract | Boss Beauty Supply, Inc. | TBR | Cosmetology Supplies | \$5,000.00 | | 7/1/2021 | 6/30/2023 | yes |
| 109926 | Amendment to Existing Contract | Don Hinman Consulting | IT | Consulting | \$30,000.00 | | 9/24/2021 | 9/23/2023 | |
| 109930 | Amendment to Existing Contract | Knox Blount Maintenance Inc. | PSSC | Custodial Services | \$800,000.00 | | 10/1/2021 | 9/30/2023 | yes |
| 109969 | Amendment to Existing Contract | Cintas Corporation | TBR | Facilities Management Products and Services | \$100,000.00 | yes | 3/1/2021 | 10/31/2023 | yes |
| 109974 | Amendment to Existing Contract | Clearview Security Inc | TCAT Knoxville | Other - Services | \$2,937.60 | | 9/1/2021 | 8/31/2023 | |
| 110047 | Amendment to Existing Contract | Southern Connections Catering, Inc. | TCAT Shelbyville | Food/Catering Services | \$4,800.00 | | 11/1/2021 | 8/31/2023 | yes |
| 110088 | Amendment to Existing Contract | Tennessee Higher Education Commission | CSSC | Grant | (\$750,000.00) | | 12/15/2021 | 6/14/2024 | |
| 110110 | Amendment to Existing Contract | Vanderbilt University Medical Center | TCAT Nashville | Clinical Experience | \$0.00 | | 1/1/2022 | 12/31/2024 | |
| 110133 | Amendment to Existing Contract | Tennessee Higher Education Commission | TCAT Nashville | Grant | (\$734,923.65) | | 12/15/2021 | 6/14/2024 | |
| 110153 | Amendment to Existing Contract | TRANSFER, Inc. | TBR | Virtual Training Equipment and Curriculum | \$500,000.00 | yes | 12/23/2021 | 12/22/2022 | |
| 110167 | Amendment to Existing Contract | BocaVox, LLC | TNeCampus | Enterprise Mgmt System for TNeCampus | \$321,780.00 | | 1/1/2022 | 12/31/2022 | |
| 110232 | Service Agreement | NOCTI | TCAT Jackson | Test Center Agreement | \$1,000.00 | | 1/1/2022 | 12/31/2022 | |
| 110240 | Amendment to Existing Contract | Lauderdale Community Hospital | JSSC | Clinical Experience | \$0.00 | | 3/1/2022 | 2/28/2023 | |
| 110256 | Amendment to Existing Contract | Ocelot (CareerAmerica, LLC) | JSSC | License Agreement | \$0.00 | | 2/11/2022 | 12/31/2022 | |
| 110306 | Amendment to Existing Contract | A Quality Janitorial | TCAT Jackson | Janitorial Services | \$13,800.00 | | 3/14/2022 | 9/13/2022 | yes |
| 110310 | License Agreement | Academic Holdings, LLC | TCAT Crump | License Agreement | \$3,000.00 | | 3/1/2022 | 2/28/2023 | |
| 110316 | Amendment to Existing Contract | Hamilton County Schools - STEM School Chattanooga | CSSC | Dual Enrollment Agreement | \$0.00 | | 7/1/2022 | 6/30/2023 | |
| 110317 | Amendment to Existing Contract | Marion County School System | CSSC | Dual Enrollment Agreement | \$0.00 | | 7/1/2022 | 6/30/2023 | |
| 110356 | Academic Agreement | Metropolitan Government of Nashville & Davidson Co | NESCC | Academic Services | \$400,000.00 | | 7/1/2022 | 6/30/2027 | |
| 110376 | Professional Service | Spectra Environmental Group, Inc. | TCAT Knoxville | Environmental Services/Waste Disposal | \$9,100.00 | | 4/5/2022 | 4/4/2023 | |

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| 110380 | Amendment to Existing Contract | United Data Technologies, Inc. | JSCC | Data Services | \$15,000.00 | 4/15/2022 | 4/14/2023 | yes |
| 110423 | Dual Enrollment Agreement | Anderson County Schools | TCAT Harriman | Dual Enrollment Agreement | \$0.00 | 7/1/2022 | 6/30/2023 | |
| 110425 | Dual Enrollment Agreement | Lenoir City Schools | TCAT Harriman | Dual Enrollment Agreement | \$0.00 | 7/1/2022 | 6/30/2023 | |
| 110426 | Dual Enrollment Agreement | Morgan County Schools | TCAT Harriman | Dual Enrollment Agreement | \$0.00 | 7/1/2022 | 6/30/2023 | |
| 110428 | Dual Enrollment Agreement | Roane County Schools | TCAT Harriman | Dual Enrollment Agreement | \$0.00 | 7/1/2022 | 6/30/2023 | |
| 110434 | Professional Service | Fresh Cut Lawn & Outdoor Services | TCAT Crump | Lawn and Landscaping Maintenance Services | \$9,000.00 | 5/1/2022 | 4/30/2023 | yes |
| 110474 | Professional Service | D & D Lawn Service | TCAT Crump | Lawn and Landscaping Maintenance Services | \$6,378.00 | 5/1/2022 | 4/30/2023 | yes |
| 110475 | Dual Enrollment Agreement | Claborn County High School | TCAT Crump | Dual Enrollment Agreement | \$0.00 | 8/1/2022 | 7/31/2023 | |
| 110484 | Clinical Affiliation | Harbert Hills Academy Nursing Home | TCAT Crump | Clinical Experience | \$0.00 | 5/1/2022 | 4/30/2023 | |
| 110485 | Clinical Affiliation | Sheltering Tree Ranch, Inc. | TCAT Crump | Clinical Experience | \$0.00 | 5/1/2022 | 4/30/2023 | |
| 110488 | Clinical Affiliation | Savannah Health Care and Rehab Center dba AHC Sava | TCAT Crump | Clinical Experience | \$0.00 | 5/1/2022 | 4/30/2023 | |
| 110489 | Special Industry Agreement | Knoxville Utilities Board | TCAT Knoxville | Training | (\$60,000.00) | 5/11/2022 | 12/31/2023 | |
| 110508 | Dual Enrollment Agreement | Clinch High School | WSCC | Cooperative Educational Offerings | \$0.00 | 8/1/2022 | 7/31/2023 | |
| 110511 | Dual Enrollment Agreement | Volunteer High School | WSCC | Cooperative Educational Offerings | \$0.00 | 8/1/2022 | 7/31/2023 | |
| 110512 | Dual Enrollment Agreement | Union County High School | WSCC | Cooperative Educational Offerings | \$0.00 | 8/1/2022 | 7/31/2023 | |
| 110516 | Dual Enrollment Agreement | Gatlinburg-Pittman High School | WSCC | Cooperative Educational Offerings | \$0.00 | 8/1/2022 | 7/31/2023 | |
| 110517 | Dual Enrollment Agreement | Cherokee High School | WSCC | Cooperative Educational Offerings | \$0.00 | 8/1/2022 | 7/31/2023 | |
| 110530 | Dual Enrollment Agreement | Sumner County Schools | TCAT Hartsville | Dual Enrollment Agreement | \$0.00 | 7/1/2022 | 6/30/2023 | |
| 110533 | Dual Enrollment Agreement | Macon County Schools | TCAT Hartsville | Dual Enrollment Agreement | \$0.00 | 7/1/2022 | 6/30/2023 | |
| 110534 | Dual Enrollment Agreement | Trousdale County Schools | TCAT Hartsville | Dual Enrollment Agreement | \$0.00 | 7/1/2022 | 6/30/2023 | |
| 110535 | Dual Enrollment Agreement | Smith County Schools | TCAT Hartsville | Dual Enrollment Agreement | \$0.00 | 7/1/2022 | 6/30/2023 | |
| 110536 | Dual Enrollment Agreement | Jackson County Schools | TCAT Hartsville | Dual Enrollment Agreement | \$0.00 | 7/1/2022 | 6/30/2023 | |
| 110538 | Dual Enrollment Agreement | Grainger County School System | TCAT Morristown | Dual Enrollment Agreement | \$0.00 | 7/1/2022 | 6/30/2023 | |
| 110539 | Dual Enrollment Agreement | Hamblen County School System | TCAT Morristown | Dual Enrollment Agreement | \$0.00 | 7/1/2022 | 6/30/2023 | |
| 110540 | Dual Enrollment Agreement | Hancock County School System | TCAT Morristown | Dual Enrollment Agreement | \$0.00 | 7/1/2022 | 6/30/2023 | |
| 110541 | Dual Enrollment Agreement | Hawkins County School System | TCAT Morristown | Dual Enrollment Agreement | \$0.00 | 7/1/2022 | 6/30/2023 | |
| 110542 | Dual Enrollment Agreement | Jefferson County School System | TCAT Morristown | Dual Enrollment Agreement | \$0.00 | 7/1/2022 | 6/30/2023 | |
| 110543 | Dual Enrollment Agreement | Greene County/Greeneville City School Systems | TCAT Morristown | Dual Enrollment Agreement | \$0.00 | 7/1/2022 | 6/30/2023 | |
| 110544 | Dual Enrollment Agreement | Cocke County School System | TCAT Morristown | Dual Enrollment Agreement | \$0.00 | 7/1/2022 | 6/30/2023 | |
| 110545 | Dual Enrollment Agreement | Tulahoma City Schools | TCAT Shelbyville | Dual Enrollment Agreement | \$0.00 | 7/1/2022 | 6/30/2023 | |
| 110546 | Dual Enrollment Agreement | Lincoln County Department of Education | TCAT Shelbyville | Dual Enrollment Agreement | \$0.00 | 7/1/2022 | 6/30/2023 | |
| 110550 | Dual Enrollment Agreement | Jefferson County High School | WSCC | Dual Enrollment Agreement | \$0.00 | 8/1/2022 | 7/31/2023 | |
| 110551 | Dual Enrollment Agreement | West Greene High School | WSCC | Dual Enrollment Agreement | \$0.00 | 8/1/2022 | 7/31/2023 | |
| 110554 | Dual Enrollment Agreement | Cosby High School | WSCC | Dual Enrollment Agreement | \$0.00 | 8/1/2022 | 7/31/2023 | |
| 110556 | Dual Enrollment Agreement | Washburn High School | WSCC | Dual Enrollment Agreement | \$0.00 | 8/1/2022 | 7/31/2023 | |
| 110558 | Dual Enrollment Agreement | Cumberland Gap High School | WSCC | Dual Enrollment Agreement | \$0.00 | 8/1/2022 | 7/31/2023 | |
| 110559 | Dual Enrollment Agreement | Towering Oaks Christian School | WSCC | Dual Enrollment Agreement | \$0.00 | 8/1/2022 | 7/31/2023 | |
| 110560 | Dual Enrollment Agreement | Seymour High School | WSCC | Dual Enrollment Agreement | \$0.00 | 8/1/2022 | 7/31/2023 | |
| 110561 | Dual Enrollment Agreement | Sevier County High School | WSCC | Dual Enrollment Agreement | \$0.00 | 8/1/2022 | 7/31/2023 | |
| 110562 | Dual Enrollment Agreement | Pigeon Forge High School | WSCC | Dual Enrollment Agreement | \$0.00 | 8/1/2022 | 7/31/2023 | |
| 110563 | Dual Enrollment Agreement | Northview Academy | WSCC | Dual Enrollment Agreement | \$0.00 | 8/1/2022 | 7/31/2023 | |
| 110564 | Dual Enrollment Agreement | Hancock County High School | WSCC | Dual Enrollment Agreement | \$0.00 | 8/1/2022 | 7/31/2023 | |
| 110567 | Clinical Affiliation | Res-Care, Inc. dba Brightspring Health Services | TCATS | Clinical Experience | \$0.00 | 5/12/2022 | 5/11/2027 | |
| 110569 | Grant Agreement | TCAT Crossville | Economic & Community Development | SubGrant | \$380,225.00 | 6/1/2022 | 6/30/2025 | |
| 110571 | Grant Agreement | Jackson State Community College | Policy & Strategy | SubGrant | \$202,324.00 | 7/1/2022 | 5/31/2024 | |
| 110572 | Grant Agreement | Benjamin Castlemar | Policy & Strategy | SubGrant Agreement | \$16,200.00 | 7/1/2022 | 1/1/2025 | |
| 110573 | Dual Enrollment Agreement | West Carroll Jr/Sr High School | JSCC | Dual Enrollment Agreement | \$0.00 | 7/1/2022 | 6/30/2023 | |
| 110574 | Dual Credit Agreement | Elizabethton City Schools | WSCC | Dual Enrollment Agreement | \$0.00 | 8/1/2022 | 7/31/2023 | |
| 110575 | Special Industry Agreement | Tennessee Electric Cooperative Association | TCAT Murfreesboro | Training | (\$804,921.00) | 7/1/2022 | 6/30/2023 | |
| 110579 | Grant Agreement | Northeast State Community College | Policy & Strategy | SubGrant | \$134,833.00 | 7/1/2022 | 5/31/2024 | |
| 110580 | Lease Agreement | JTCP Services LLC | Facilities | Lease Agreement | \$1,800.00 | 6/4/2022 | 12/31/2023 | |
| 110581 | Dual Credit Agreement | Kingsport City Schools | WSCC | Cooperative Educational Offerings | \$0.00 | 8/1/2022 | 7/31/2023 | |
| 110582 | Dual Credit Agreement | Johnson County Schools | WSCC | Cooperative Educational Offerings | \$0.00 | 8/1/2022 | 7/31/2023 | |
| 110583 | Dual Credit Agreement | Johnson City Schools | WSCC | Cooperative Educational Offerings | \$0.00 | 8/1/2022 | 7/31/2023 | |
| 110584 | Dual Credit Agreement | Hancock County Schools | WSCC | Cooperative Educational Offerings | \$0.00 | 8/1/2022 | 7/31/2023 | |
| 110585 | Dual Credit Agreement | Greeneville City Schools | WSCC | Cooperative Educational Offerings | \$0.00 | 8/1/2022 | 7/31/2023 | |
| 110586 | Dual Credit Agreement | Unicoi County Schools | WSCC | Cooperative Educational Offerings | \$0.00 | 8/1/2022 | 7/31/2023 | |
| 110587 | Professional Service | The McHard Firm | Internal Audit | Speaker | \$5,750.00 | 10/20/2022 | 10/20/2022 | |
| 110588 | Lease Agreement | Motive Infrastructure Solutions | TCAT Nashville | Lease Agreement | \$0.00 | 5/25/2022 | 9/30/2022 | |
| 110589 | Clinical Affiliation | Cakmes Dental Studio | TCAT Knoxville | Clinical Experience | \$0.00 | 5/27/2022 | 5/26/2027 | |
| 110591 | Clinical Affiliation | Hethcox Periodontics | TCAT Knoxville | Clinical Experience | \$0.00 | 5/27/2022 | 5/26/2027 | |
| 110592 | Dual Enrollment Agreement | Bedford County Board of Education | TCAT Shelbyville | Dual Enrollment Agreement | \$0.00 | 7/1/2022 | 6/30/2023 | |
| 110593 | Dual Enrollment Agreement | Wilson County Board of Education | NSCC | Dual Enrollment Agreement | \$0.00 | 8/1/2022 | 7/30/2023 | |
| 110594 | Clinical Affiliation | Hardin County General Hospital dba Hardin Medical | TCAT Crump | Clinical Experience | \$0.00 | 5/1/2022 | 4/30/2023 | |

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| 110595 | Clinical Affiliation | Dr. Gigi Davis | TCAT Crump | Clinical Experience | \$0.00 | 5/1/2022 | 4/30/2023 |
| 110596 | Grant Agreement | Walters State Community College | TNeCampus | Development of CBE Program | \$36,000.00 | 5/2/2022 | 6/30/2023 |
| 110597 | Clinical Affiliation | Henderson County Community Hospital | TCAT Crump | Clinical Experience | \$0.00 | 5/1/2022 | 4/30/2023 |
| 110598 | Clinical Affiliation | Marshburn Family Health | TCAT Pulaski | Clinical Experience | \$0.00 | 6/2/2022 | 6/1/2027 |
| 110599 | Clinical Affiliation | Advanced Family & Urgent Care | TCAT Pulaski | Clinical Experience | \$0.00 | 6/2/2022 | 6/1/2027 |
| 110600 | Grant Agreement | Jackson State Community College | TNeCampus | Development of CBE Program | \$39,800.00 | 5/2/2022 | 6/30/2023 |
| 110601 | Dual Credit Agreement | Sullivan County Schools | NESCC | Cooperative Educational Offerings | \$0.00 | 8/1/2022 | 7/31/2023 |
| 110602 | Dual Credit Agreement | Bristol Tennessee City Schools | NESCC | Cooperative Educational Offerings | \$0.00 | 8/1/2022 | 7/31/2023 |
| 110603 | Dual Credit Agreement | Carter County Schools | NESCC | Cooperative Educational Offerings | \$0.00 | 8/1/2022 | 7/31/2023 |
| 110604 | Dual Credit Agreement | Washington County Schools | NESCC | Cooperative Educational Offerings | \$0.00 | 8/1/2022 | 7/31/2023 |
| 110605 | Dual Credit Agreement | Greene County Schools | NESCC | Cooperative Educational Offerings | \$0.00 | 8/1/2022 | 7/31/2023 |
| 110606 | Dual Credit Agreement | Greene Technology Center | NESCC | Cooperative Educational Offerings | \$0.00 | 8/1/2022 | 7/31/2023 |
| 110607 | Dual Credit Agreement | Hawkins County Schools | NESCC | Cooperative Educational Offerings | \$0.00 | 8/1/2022 | 7/31/2023 |
| 110610 | Clinical Affiliation | Scott County Pharmacy | TCAT Oneida | Clinical Experience | \$0.00 | 7/1/2022 | 6/30/2027 |
| 110612 | Dual Enrollment Agreement | Warren Connect | TCAT McMinnville | Dual Enrollment Agreement | \$0.00 | 7/1/2022 | 6/30/2023 |
| 110614 | Dual Enrollment Agreement | Hamilton County Schools | CSCC | Cooperative Educational Offerings | \$0.00 | 7/1/2022 | 6/30/2023 |
| 110618 | Lease Agreement | Summer County Board of Education | Facilities | Lease Agreement | \$0.00 | 7/1/2022 | 6/30/2023 |
| 110619 | Professional Service | Aero Quest, LLC dba Air Venture Flight Center | SWCC | Flight Training Services | \$50,000.00 | 7/1/2022 | 6/30/2026 |
| 110621 | Lease Agreement | Sibro Management, LLC | TCAT Newbern | Lease Agreement | \$3,600.00 | 6/1/2022 | 5/31/2023 |
| 110622 | Lease Agreement | Bedford County, Tennessee | Facilities | Lease of Space | \$1.00 | 7/1/2022 | 6/30/2027 |
| 110623 | Clinical Affiliation | Cleveland Pediatrics, PC | TCAT Athens | Clinical Experience | \$0.00 | 6/1/2022 | 5/31/2027 |
| 110624 | Clinical Affiliation | Bradley Health Care and Rehabilitation Center | TCAT Athens | Clinical Experience | \$0.00 | 6/1/2022 | 5/31/2027 |
| 110625 | Clinical Affiliation | Wood Presbyterian Home, Inc. | TCAT Athens | Clinical Experience | \$0.00 | 6/1/2022 | 5/31/2027 |
| 110626 | Service Agreement | Dell EMC Services | TCAT Knoxville | Asset Recycling Services | \$10,511.00 | 6/7/2022 | 6/7/2023 |
| 110627 | Grant Agreement | Volunteer State Community College | TNeCampus | Development of CBE Program | \$56,000.00 | 5/2/2022 | 6/30/2023 |
| 110628 | Interagency Agreement | Tennessee Higher Education Commission | NESCC | Grant | (\$500,000.00) | 6/1/2022 | 1/15/2023 |
| 110629 | Grant Agreement | Greater Nashville Regional Council | MSCC | SubGrant | \$6,000.00 | 12/15/2021 | 6/14/2024 |
| 110631 | Dual Enrollment Agreement | Dyer County High School | DSCC | Dual Enrollment Agreement | \$0.00 | 7/1/2022 | 6/30/2023 |
| 110633 | Dual Enrollment Agreement | Tipton-Rosemark Academy | DSCC | Dual Enrollment Agreement | \$0.00 | 7/1/2022 | 6/30/2023 |
| 110634 | Service Agreement | Pickwick Electric Cooperative | TCAT Crump | Utility | \$18,000.00 | 6/9/2022 | 6/1/2023 |
| 110635 | Clinical Affiliation | Hometown Family Care | TCAT Livingston | Clinical Experience | \$0.00 | 6/3/2022 | 6/3/2024 |
| 110636 | Dual Enrollment Agreement | Lake County School System/Lake County High School | TCAT Newbern | Dual Enrollment Agreement | \$0.00 | 7/1/2022 | 6/30/2023 |
| 110637 | Dual Enrollment Agreement | Obion County Schools/Obion City High Sch/South Fult | TCAT Newbern | Dual Enrollment Agreement | \$0.00 | 7/1/2022 | 6/30/2023 |
| 110638 | Dual Enrollment Agreement | Crockett County Schools/Crockett County High School | TCAT Ripley | Dual Enrollment Agreement | \$0.00 | 7/1/2022 | 6/30/2023 |
| 110639 | Dual Enrollment Agreement | Lauderdale County Schools/Ripley High School/Halls | TCAT Ripley | Dual Enrollment Agreement | \$0.00 | 7/1/2022 | 6/30/2023 |
| 110640 | Dual Enrollment Agreement | Tipton County Schools | TCAT Ripley | Dual Enrollment Agreement | \$0.00 | 7/1/2022 | 6/30/2023 |
| 110642 | Dual Enrollment Agreement | Peabody High School | DSCC | Dual Enrollment Agreement | \$0.00 | 7/1/2022 | 6/30/2023 |
| 110643 | Dual Enrollment Agreement | Dyersburg High School | DSCC | Dual Enrollment Agreement | \$0.00 | 7/1/2022 | 6/30/2023 |
| 110644 | Service Agreement | Aeneas Communications, LLC | TCAT Ripley | Utility | \$5,700.00 | 6/13/2022 | 6/12/2025 |
| 110646 | Dual Enrollment Agreement | Chester County Schools | JSCC | Dual Enrollment Agreement | \$0.00 | 7/1/2022 | 6/30/2023 |
| 110647 | Special Industry Agreement | General Motors LLC | TCAT Pulaski | Training | \$21,000.00 | 8/1/2022 | 7/31/2024 |
| 110648 | Dual Enrollment Agreement | Oneida Special School District | TCAT Oneida | Dual Enrollment Agreement | \$0.00 | 8/1/2022 | 7/31/2023 |
| 110649 | Grant Agreement | Greater Nashville Regional Council | TCAT Nashville | SubGrant | \$6,000.00 | 12/15/2021 | 6/14/2024 |
| 110650 | Interagency Agreement | Tennessee Department of Labor & Workforce Develop | TCAT Jackson | Grant | (\$100,000.00) | 7/1/2022 | 6/30/2024 |
| 110651 | Dual Enrollment Agreement | Grundy County High School | TCAT McMinnville | Dual Enrollment Agreement | \$77,500.00 | 7/1/2022 | 6/30/2023 |
| 110652 | Dual Enrollment Agreement | Warren County High School | JSCC | Dual Enrollment Agreement | \$75,000.00 | 7/1/2022 | 6/30/2023 |
| 110653 | Dual Enrollment Agreement | South Carroll Special School District | JSCC | Dual Enrollment Agreement | \$0.00 | 7/1/2022 | 6/30/2023 |
| 110654 | Dual Enrollment Agreement | Hardeman County Schools | JSCC | Dual Enrollment Agreement | \$0.00 | 7/1/2022 | 6/30/2023 |
| 110655 | Dual Enrollment Agreement | Morgan County Schools | TCAT Oneida | Dual Enrollment Agreement | \$0.00 | 8/1/2022 | 7/31/2023 |
| 110656 | Clinical Affiliation | Canon County EMS | TCAT Murfreesboro | Clinical Experience | \$0.00 | 8/1/2022 | 7/31/2023 |
| 110657 | Special Industry Agreement | Nabholz Construction Corporation | TCAT Murfreesboro | Training | (\$14,200.00) | 7/12/2022 | 6/30/2023 |
| 110658 | Dual Enrollment Agreement | DeKalb County High School | TCAT McMinnville | Dual Enrollment Agreement | \$1,500.00 | 7/1/2022 | 6/30/2023 |
| 110659 | Dual Enrollment Agreement | Coffee County Central High School | TCAT McMinnville | Dual Enrollment Agreement | \$500.00 | 7/1/2022 | 6/30/2023 |
| 110660 | Dual Enrollment Agreement | Canon County High School | TCAT McMinnville | Dual Enrollment Agreement | \$15,000.00 | 7/1/2022 | 6/30/2023 |
| 110661 | Clinical Affiliation | Claiborne County EMS | TCAT Jacksboro | Clinical Experience | \$0.00 | 1/1/2023 | 12/31/2024 |
| 110662 | Dual Enrollment Agreement | Lauderdale County Schools | TCAT Newbern | Dual Enrollment Agreement | \$0.00 | 7/1/2022 | 6/30/2023 |
| 110663 | Dual Enrollment Agreement | Gibson County Special School Dist/Gibson Cty HS | TCAT Newbern | Dual Enrollment Agreement | \$0.00 | 7/1/2022 | 6/30/2023 |
| 110664 | Dual Enrollment Agreement | Dyer County Schools/Dyer County High School | TCAT Newbern | Dual Enrollment Agreement | \$0.00 | 7/1/2022 | 6/30/2023 |
| 110665 | Dual Enrollment Agreement | Crockett County Schools/Crockett County High School | TCAT Newbern | Dual Enrollment Agreement | \$0.00 | 7/1/2022 | 6/30/2023 |
| 110666 | Dual Enrollment Agreement | Alvin C. York Institute | TCAT Oneida | Dual Enrollment Agreement | \$0.00 | 8/1/2022 | 7/31/2023 |
| 110667 | Dual Enrollment Agreement | Scott County Schools | TCAT Oneida | Dual Enrollment Agreement | \$0.00 | 8/1/2022 | 7/31/2023 |
| 110668 | Dual Enrollment Agreement | Fentress County Schools | TCAT Oneida | Dual Enrollment Agreement | \$0.00 | 8/1/2022 | 7/31/2023 |
| 110669 | Membership | West Tennessee Healthcare | JSCC | Membership | \$3,000.00 | 4/1/2022 | 3/31/2023 |
| 110670 | Lease Agreement | Animal Care Trust dba McKamey Animal Center | CSCC | Lease Agreement | \$4,500.00 | 7/1/2022 | 6/30/2023 |

yes

| Item ID | Description | Academics | Grant | Amount | Start Date | End Date |
|---------|---------------------------------|--|--|---------------|------------|------------|
| 110671 | Grant Agreement | Dyersburg State Community College | Grant | \$108,333.33 | 7/1/2022 | 6/30/2025 |
| 110672 | Grant Agreement | Nashville State Community College | Grant | \$140,833.33 | 7/1/2022 | 6/30/2025 |
| 110674 | Dual Enrollment Agreement | Tipton County Schools | Dual Enrollment Agreement | \$0.00 | 7/1/2022 | 6/30/2023 |
| 110675 | Dual Enrollment Agreement | Collierville Schools | Dual Enrollment Agreement | \$0.00 | 7/1/2022 | 6/30/2023 |
| 110676 | Dual Enrollment Agreement | Shelby County Schools | Dual Enrollment Agreement | \$0.00 | 7/1/2022 | 6/30/2023 |
| 110677 | Dual Enrollment Agreement | Lauderdale County Schools | Dual Enrollment Agreement | \$0.00 | 7/1/2022 | 6/30/2023 |
| 110678 | Dual Enrollment Agreement | Dyersburg City Schools | Dual Enrollment Agreement | \$0.00 | 7/1/2022 | 6/30/2023 |
| 110679 | Dual Enrollment Agreement | Gateway Christian Schools | Dual Enrollment Agreement | \$0.00 | 7/1/2022 | 6/30/2023 |
| 110680 | Dual Enrollment Agreement | Concord Christian School | Dual Enrollment Agreement | \$0.00 | 8/1/2022 | 7/31/2023 |
| 110681 | Dual Enrollment Agreement | Lauderdale County Schools | Dual Enrollment Agreement | \$0.00 | 7/1/2022 | 6/30/2023 |
| 110682 | Dual Enrollment Agreement | Knox County Schools | Dual Enrollment Agreement | \$0.00 | 7/1/2022 | 6/30/2023 |
| 110683 | Dual Enrollment Agreement | Blount County Schools | Dual Enrollment Agreement | \$0.00 | 7/1/2022 | 6/30/2023 |
| 110684 | Professional Service | Southern Connections Catering, Inc. | Bookstore Services | \$0.00 | 7/1/2022 | 6/30/2023 |
| 110685 | Software License | Unnamed Ventures, LLC (Clerk Chat) | Computer Software | \$540.00 | 7/1/2022 | 7/1/2023 |
| 110686 | Dual Enrollment Agreement | Crockett County Schools | Dual Enrollment Agreement | \$0.00 | 7/1/2022 | 6/30/2023 |
| 110687 | Dual Enrollment Agreement | Gibson County Special School District | Dual Enrollment Agreement | \$0.00 | 7/1/2022 | 6/30/2023 |
| 110688 | Subscription | EBSCO Publishing - CINAHL | Electronic Database Library Subscription | \$195,214.00 | 8/1/2022 | 7/31/2023 |
| 110689 | Interagency Agreement | TCAT Athens | Lease Agreement | \$24,999.96 | 7/1/2022 | 6/30/2023 |
| 110690 | Clinical Affiliation | Puckett Emergency Medical Services, LLC | Clinical Experience | \$0.00 | 7/1/2022 | 6/30/2027 |
| 110691 | Dual Enrollment Agreement | Gateway Christian Schools | Dual Enrollment Agreement | \$0.00 | 7/1/2022 | 6/30/2023 |
| 110692 | Dual Enrollment Agreement | Home Life Academy | Dual Enrollment Agreement | \$0.00 | 7/1/2022 | 6/30/2023 |
| 110693 | Dual Enrollment Agreement | Obion County Schools/Obion Cty High Sch/South Fult | Dual Enrollment Agreement | \$0.00 | 7/1/2022 | 6/30/2023 |
| 110694 | Dual Enrollment Agreement | Maryville City Schools | Dual Enrollment Agreement | \$0.00 | 7/1/2022 | 6/30/2023 |
| 110695 | Dual Enrollment Agreement | Union County Schools | Dual Enrollment Agreement | \$0.00 | 7/1/2022 | 6/30/2023 |
| 110696 | Special Industry Agreement | Evans Machine Works | Training | (\$250.00) | 7/1/2022 | 6/30/2023 |
| 110697 | Memorandum of Understanding | Lincoln County Schools | Memo of Understanding | \$12,000.00 | 2/15/2022 | 6/30/2024 |
| 110702 | Dual Enrollment Agreement | Hardin County High School | Dual Enrollment Agreement | \$0.00 | 7/1/2022 | 6/30/2023 |
| 110703 | Software License | Exam Enterprises, Inc. | Software Services | \$7,500.06 | 7/1/2022 | 6/30/2023 |
| 110704 | Professional Service | FORVIS, LLP | Risk Assessment and Governance Trainings | \$84,800.00 | 7/1/2022 | 6/30/2023 |
| 110705 | Dual Enrollment Agreement | Apostolic Christian School of Knoxville | Dual Enrollment Agreement | \$0.00 | 8/1/2022 | 7/31/2023 |
| 110706 | Dual Enrollment Agreement | Berean Christian School | Dual Enrollment Agreement | \$0.00 | 8/1/2022 | 7/31/2023 |
| 110707 | Hotel/Lodging Agreement | Lodge Fall Creek Falls | Lodging and Meeting Space | \$9,564.36 | 10/16/2022 | 10/18/2022 |
| 110708 | Dual Enrollment Agreement | Haywood High School | Dual Enrollment Agreement | \$0.00 | 7/1/2022 | 6/30/2023 |
| 110709 | Dual Enrollment Agreement | Henry County School System | Dual Enrollment Agreement | \$0.00 | 7/1/2022 | 6/30/2023 |
| 110710 | Dual Enrollment Agreement | Humboldt City Schools | Dual Enrollment Agreement | \$0.00 | 7/1/2022 | 6/30/2023 |
| 110711 | Dual Enrollment Agreement | Henderson County School District | Dual Enrollment Agreement | \$0.00 | 7/1/2022 | 6/30/2023 |
| 110712 | Clinical Affiliation | Rivendell Behavioral Health | Clinical Experience | \$0.00 | 7/1/2022 | 6/30/2025 |
| 110713 | Lease Agreement | Robertson County, TN | Lease Agreement | \$100.00 | 7/1/2022 | 6/30/2027 |
| 110714 | Dual Enrollment Agreement | Milan Special School District | Dual Enrollment Agreement | \$0.00 | 7/1/2022 | 6/30/2023 |
| 110715 | Dual Enrollment Agreement | Jackson-Madison County School System | Dual Enrollment Agreement | \$0.00 | 7/1/2022 | 6/30/2023 |
| 110716 | Clinical Affiliation | Mauzy Regional Hospital & Affiliates | Clinical Experience | \$0.00 | 6/21/2022 | 6/20/2025 |
| 110717 | Special Industry Agreement | Shoffnerkalthoff Mes, Inc. | Training | (\$54,000.00) | 9/7/2022 | 12/18/2022 |
| 110718 | Dual Enrollment Agreement | Tipton County Schools | Dual Enrollment Agreement | \$0.00 | 7/1/2022 | 6/30/2023 |
| 110719 | Dual Enrollment Agreement | Jackson-Madison County Early College High School | Dual Enrollment Agreement | \$0.00 | 7/1/2022 | 6/30/2023 |
| 110720 | Clinical Affiliation | Judy L Jones Family Nurse Practitioner LLC | Clinical Experience | \$0.00 | 6/23/2022 | 6/22/2026 |
| 110721 | Clinical Affiliation | Faith & Family Care Clinic, PLLC | Clinical Experience | \$0.00 | 6/23/2022 | 6/22/2026 |
| 110727 | Special Industry Agreement | Nabholz | Training | (\$14,200.00) | 7/12/2022 | 6/30/2023 |
| 110728 | Dual Enrollment Agreement | McNairy Central High School | Dual Enrollment Agreement | \$0.00 | 7/1/2022 | 6/30/2023 |
| 110730 | Dual Enrollment Agreement | Hamilton County Schools | Dual Enrollment Agreement | \$10,000.00 | 7/1/2022 | 6/30/2023 |
| 110731 | Lease Agreement | City of Dayton | Lease Agreement | \$1.00 | 8/1/2022 | 7/31/2026 |
| 110732 | Dual Enrollment Agreement | Marion County Schools | Dual Enrollment Agreement | \$10,000.00 | 7/1/2022 | 6/30/2023 |
| 110733 | Dual Enrollment Agreement | McMinn County Schools | Dual Enrollment Agreement | \$10,000.00 | 7/1/2022 | 6/30/2023 |
| 110735 | Dual Enrollment Agreement | Haywood Early College High School | Dual Enrollment Agreement | \$0.00 | 7/1/2022 | 6/30/2023 |
| 110736 | Dual Enrollment Agreement | Trinity Christian Academy | Dual Enrollment Agreement | \$0.00 | 7/1/2022 | 6/30/2023 |
| 110737 | Clinical Affiliation | New Salem Surgery Center | Clinical Experience | \$0.00 | 7/1/2022 | 6/30/2027 |
| 110738 | Dual Enrollment Agreement | Marshall County School System | Dual Enrollment Agreement | \$0.00 | 8/1/2022 | 5/31/2023 |
| 110739 | Dual Enrollment Agreement | Lincoln County Schools | Dual Enrollment Agreement | \$0.00 | 8/1/2022 | 4/30/2027 |
| 110740 | Dual Enrollment Agreement | Lawrence County School System | Dual Enrollment Agreement | \$0.00 | 8/1/2022 | 5/31/2023 |
| 110741 | Dual Enrollment Agreement | Giles County School System | Dual Enrollment Agreement | \$0.00 | 8/1/2022 | 5/31/2023 |
| 110743 | Academic Articulation Agreement | Cumberland University | Cooperative Educational Offerings | \$0.00 | 5/1/2022 | 4/30/2027 |
| 110744 | Dual Enrollment Agreement | Gibson County Special School District | Dual Enrollment Agreement | \$80,000.00 | 7/1/2022 | 6/30/2023 |
| 110745 | Dual Enrollment Agreement | Humboldt City Schools | Dual Enrollment Agreement | \$80,000.00 | 7/1/2022 | 6/30/2023 |
| 110746 | Dual Enrollment Agreement | Haywood County Schools | Dual Enrollment Agreement | \$80,000.00 | 7/1/2022 | 6/30/2023 |
| 110747 | Dual Enrollment Agreement | Bartlett High School | Dual Enrollment Agreement | \$0.00 | 8/1/2022 | 5/30/2023 |

| | | | | | | | | |
|--------|---------------------------------|---|-------------------|-----------------------------------|--------------|------------|------------|-----|
| 110748 | Dual Enrollment Agreement | Hardeman County Schools | TCAT Jackson | Dual Enrollment Agreement | \$160,000.00 | 7/1/2022 | 6/30/2023 | |
| 110749 | Dual Enrollment Agreement | Fayette County Public Schools | TCAT Jackson | Dual Enrollment Agreement | \$160,000.00 | 7/1/2022 | 6/30/2023 | |
| 110750 | Dual Enrollment Agreement | Milan Special School District | TCAT Jackson | Dual Enrollment Agreement | \$80,000.00 | 7/1/2022 | 6/30/2023 | |
| 110751 | Dual Enrollment Agreement | Jackson-Madison County School System | TCAT Jackson | Dual Enrollment Agreement | \$160,000.00 | 7/1/2022 | 6/30/2023 | |
| 110752 | Dual Enrollment Agreement | Bradford Special School District | TCAT Jackson | Dual Enrollment Agreement | \$0.00 | 7/1/2022 | 6/30/2023 | |
| 110753 | Service Agreement | Comcast Business | TCAT Dickson | Internet Services | \$17,519.40 | 7/1/2022 | 6/30/2023 | |
| 110754 | Grant Agreement | Learning Economy Foundation | MSSC | Grant Subcontract | \$500,000.00 | 6/1/2022 | 1/15/2023 | |
| 110755 | Dual Enrollment Agreement | Collerville High School | TCAT Memphis | Dual Enrollment Agreement | \$0.00 | 8/1/2022 | 5/31/2023 | |
| 110756 | Dual Enrollment Agreement | Memphis Academy of Science and Engineering | TCAT Memphis | Dual Enrollment Agreement | \$0.00 | 8/1/2022 | 5/31/2023 | |
| 110757 | Dual Enrollment Agreement | Martin Luther King Jr College Preparatory High Sch | TCAT Memphis | Dual Enrollment Agreement | \$0.00 | 8/1/2022 | 5/31/2023 | |
| 110758 | Dual Enrollment Agreement | Summer County Schools | TCAT Nashville | Dual Enrollment Agreement | \$1,500.00 | 7/1/2022 | 6/30/2023 | |
| 110759 | Software License | PageUp People Limited | HR | Talent Management Software | \$387,200.00 | 7/1/2022 | 6/30/2023 | yes |
| 110761 | Dual Enrollment Agreement | Christian Academy of Knoxville Homeschool | PSSC | Dual Enrollment Agreement | \$0.00 | 8/1/2022 | 7/31/2023 | |
| 110762 | Dual Enrollment Agreement | Henderson County School District | TCAT Jackson | Dual Enrollment Agreement | \$80,000.00 | 7/1/2022 | 6/30/2023 | |
| 110763 | Dual Enrollment Agreement | Huntingdon Special School District | TCAT Paris | Dual Enrollment Agreement | \$0.00 | 7/1/2022 | 6/30/2023 | |
| 110764 | Dual Enrollment Agreement | Canon County High School | TCAT Murfreesboro | Dual Enrollment Agreement | \$0.00 | 7/1/2022 | 6/30/2023 | |
| 110765 | Dual Enrollment Agreement | Fred J Page High School | TCAT Murfreesboro | Dual Enrollment Agreement | \$0.00 | 7/1/2022 | 6/30/2023 | |
| 110766 | Service Agreement | United Parcel Services | JSCC | Courier Services | \$500.00 | 4/1/2022 | 11/11/2025 | |
| 110768 | Dual Enrollment Agreement | HomeLife Academy | TCAT Murfreesboro | Dual Enrollment Agreement | \$0.00 | 7/1/2022 | 6/30/2023 | |
| 110769 | Dual Enrollment Agreement | Weakley County Schools | TCAT Paris | Dual Enrollment Agreement | \$0.00 | 7/1/2022 | 6/30/2023 | |
| 110771 | Dual Enrollment Agreement | Scotts Hill High School | TCAT Crump | Dual Enrollment Agreement | \$0.00 | 8/1/2022 | 5/31/2023 | |
| 110772 | Dual Enrollment Agreement | Perry County School System | TCAT Crump | Dual Enrollment Agreement | \$0.00 | 8/1/2022 | 5/31/2023 | |
| 110774 | Dual Enrollment Agreement | Lawrence County School System | TCAT Crump | Dual Enrollment Agreement | \$0.00 | 3/8/2022 | 3/7/2027 | |
| 110775 | Professional Service | Certified Wireless Network Professionals, LLC | TCAT Crump | Instructional Services | \$1,180.00 | 8/1/2022 | 5/30/2023 | |
| 110776 | Dual Enrollment Agreement | Memphis Shelby County Schools | TCAT Memphis | Dual Enrollment Agreement | \$0.00 | 8/1/2022 | 5/30/2023 | |
| 110777 | Dual Enrollment Agreement | McKenzie Special School District | TCAT Paris | Dual Enrollment Agreement | \$0.00 | 7/1/2022 | 6/30/2023 | |
| 110778 | Dual Enrollment Agreement | Hollow Rock-Bruceston Special School District | TCAT Paris | Dual Enrollment Agreement | \$0.00 | 7/1/2022 | 6/30/2023 | |
| 110779 | Dual Service | Chattanooga State Comm College - Adrian Ricketts | Student Success | Employee Services | \$4,617.76 | 7/1/2022 | 12/31/2022 | |
| 110780 | Dual Enrollment Agreement | Marshall County Schools | TCAT Shelbyville | Dual Enrollment Agreement | \$0.00 | 7/1/2022 | 6/30/2023 | |
| 110782 | Dual Enrollment Agreement | Coffee County Board of Education | TCAT Shelbyville | Dual Enrollment Agreement | \$0.00 | 7/1/2022 | 6/30/2023 | |
| 110783 | Dual Enrollment Agreement | Arlington High School | TCAT Memphis | Dual Enrollment Agreement | \$0.00 | 8/1/2022 | 5/30/2023 | |
| 110784 | Dual Enrollment Agreement | Claiborne County Board of Education | TCAT Jacksboro | Dual Enrollment Agreement | \$0.00 | 7/1/2022 | 6/30/2023 | |
| 110785 | Dual Enrollment Agreement | Henry County Board of Education | TCAT Paris | Dual Enrollment Agreement | \$0.00 | 7/16/2022 | 6/15/2023 | |
| 110786 | Dual Credit Agreement | Metropolitan Nashville Public Schools | NSSC | Cooperative Educational Offerings | \$0.00 | 7/1/2022 | 6/30/2023 | |
| 110787 | Academic Articulation Agreement | TCAT Pulaski | COSSC | Cooperative Educational Offerings | \$0.00 | 7/1/2022 | 6/30/2027 | |
| 110788 | Use of Facilities | Lincoln Memorial University | PSSC | Facility Use | \$1,000.00 | 7/1/2022 | 6/30/2027 | |
| 110790 | Dual Enrollment Agreement | Clayton Bradley Academy | PSSC | Cooperative Educational Offerings | \$0.00 | 8/1/2022 | 7/31/2023 | yes |
| 110791 | Hotel/Lodging Agreement | Embassy Suites by Hilton Nashville SE-Murfreesboro | OE | Lodging and Meeting Space | \$48,850.00 | 10/18/2022 | 10/20/2022 | |
| 110792 | Dual Credit Agreement | Coffee County Schools | MSSC | Cooperative Educational Offerings | \$0.00 | 8/1/2022 | 6/1/2023 | |
| 110793 | Dual Credit Agreement | Warren County Schools | MSSC | Cooperative Educational Offerings | \$0.00 | 8/1/2022 | 6/1/2023 | |
| 110794 | Hotel/Lodging Agreement | Sheraton Grand Nashville Downtown | External Affairs | Lodging and Meeting Space | \$159,000.00 | 3/28/2023 | 6/30/2023 | yes |
| 110795 | Dual Service | Tennessee Board of Regents - Valerie Greenwood | VSSC | Employee Services | \$17,300.00 | 7/1/2022 | 9/30/2022 | |
| 110796 | Dual Service | Tennessee Board of Regents - Jacqueline Struckmeyer | VSSC | Employee Services | \$13,000.00 | 7/1/2022 | 9/30/2022 | |
| 110797 | Dual Service | Tennessee Board of Regents - Alicia Gillespie | VSSC | Employee Services | \$13,000.00 | 7/1/2022 | 9/30/2022 | |
| 110798 | Professional Service | Runner Technologies, Inc. | IT | Computer Software | \$174,227.00 | 7/1/2022 | 6/30/2027 | yes |
| 110800 | Dual Enrollment Agreement | DeCATur County School System | TCAT Crump | Dual Enrollment Agreement | \$0.00 | 8/1/2022 | 5/31/2023 | |
| 110801 | Dual Enrollment Agreement | Chester County School System | TCAT Crump | Dual Enrollment Agreement | \$0.00 | 8/1/2022 | 5/31/2023 | |
| 110802 | Dual Enrollment Agreement | Hardin County School System | TCAT Crump | Dual Enrollment Agreement | \$0.00 | 8/1/2022 | 5/31/2023 | |
| 110803 | Dual Enrollment Agreement | Wayne County School System | TCAT Crump | Dual Enrollment Agreement | \$0.00 | 8/1/2022 | 5/31/2023 | |
| 110804 | Dual Enrollment Agreement | McNairy County School System | TCAT Crump | Dual Enrollment Agreement | \$0.00 | 8/1/2022 | 5/31/2023 | |
| 110805 | Dual Enrollment Agreement | Manville Christian School | PSSC | Dual Enrollment Agreement | \$0.00 | 8/1/2022 | 7/31/2023 | |
| 110806 | Dual Enrollment Agreement | Jackson Madison County Schools | TCAT Crump | Dual Enrollment Agreement | \$0.00 | 7/1/2022 | 5/31/2023 | |
| 110807 | Dual Enrollment Agreement | Hickman County Board of Education | TCAT Dickson | Dual Enrollment Agreement | \$5,000.00 | 7/1/2022 | 6/30/2023 | |
| 110808 | Dual Enrollment Agreement | Trenton Special School District | TCAT Jackson | Dual Enrollment Agreement | \$0.00 | 7/1/2022 | 6/30/2023 | |
| 110809 | Dual Enrollment Agreement | Humphreys County School System | TCAT Dickson | Dual Enrollment Agreement | \$0.00 | 7/1/2022 | 6/30/2023 | |
| 110810 | Dual Enrollment Agreement | Houston County School District | TCAT Dickson | Dual Enrollment Agreement | \$0.00 | 7/1/2022 | 6/30/2023 | |
| 110812 | Clinical Affiliation | NHC Murfreesboro | TCAT McMinnville | Clinical Experience | \$0.00 | 8/1/2022 | 7/31/2025 | |
| 110813 | Dual Enrollment Agreement | Anderson County Board of Education | TCAT Jacksboro | Dual Enrollment Agreement | \$0.00 | 7/1/2022 | 6/30/2023 | |
| 110814 | Dual Enrollment Agreement | Campbell County Board of Education | TCAT Jacksboro | Dual Enrollment Agreement | \$0.00 | 7/1/2022 | 6/30/2023 | |
| 110815 | Academic Articulation Agreement | Tennessee Wesleyan University | RSSC | Cooperative Educational Offerings | \$0.00 | 7/12/2022 | 6/30/2027 | |
| 110816 | Clinical Affiliation | Cumberland Family Care of Vanburen | TCAT Livingston | Clinical Experience | \$0.00 | 7/12/2022 | 7/12/2024 | |
| 110817 | Dual Enrollment Agreement | Fayetteville City Schools Board of Education | TCAT Shelbyville | Dual Enrollment Agreement | \$0.00 | 7/1/2022 | 6/30/2023 | |
| 110818 | Dual Enrollment Agreement | Franklin County Schools | TCAT Shelbyville | Dual Enrollment Agreement | \$0.00 | 7/1/2022 | 6/30/2023 | |
| 110819 | Dual Enrollment Agreement | Tipton Christian Academy | TCAT Covington | Dual Enrollment Agreement | \$0.00 | 7/1/2022 | 6/30/2023 | |

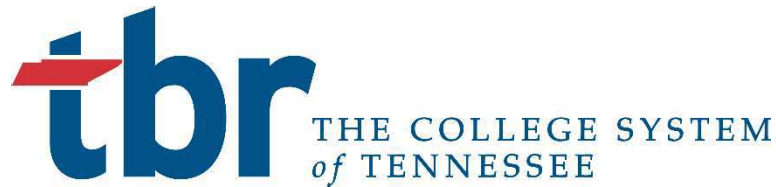
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|--------|---------------------------------|---|-------------------|-----------------------------------|----------------|------------|------------|
| 110820 | Academic Articulation Agreement | East Tennessee State University | CLSCC | Cooperative Educational Offerings | \$0.00 | 7/25/2022 | 7/24/2023 |
| 110821 | Dual Enrollment Agreement | HomeLife Academy | TCAT Jacksboro | Dual Enrollment Agreement | \$0.00 | 7/1/2022 | 6/30/2023 |
| 110822 | Clinical Affiliation | NHC Tullahoma | TCAT McMinnville | Clinical Experience | \$0.00 | 8/1/2022 | 7/31/2025 |
| 110823 | Memorandum of Understanding | Dickson County School System | TCAT Dickson | Memo of Understanding | \$0.00 | 8/1/2022 | 7/31/2023 |
| 110824 | Dual Enrollment Agreement | Dickson County School District | TCAT Dickson | Dual Enrollment Agreement | \$15,000.00 | 7/1/2022 | 6/30/2023 |
| 110825 | Dual Enrollment Agreement | Johnson County Schools | NESCC | Dual Enrollment Agreement | \$0.00 | 8/1/2021 | 7/31/2023 |
| 110826 | Dual Enrollment Agreement | Northeast State Community College | Policy & Strategy | Grant Subcontract | \$128,600.00 | 8/1/2022 | 6/30/2025 |
| 110827 | Grant Agreement | Jackson State Community College | Academics | Grant Subcontract | \$89,900.00 | 8/1/2022 | 6/30/2025 |
| 110828 | Lease Agreement | The City of Kingsport Tennessee | NESCC | Lease Agreement | \$49,000.00 | 7/1/2022 | 6/30/2023 |
| 110829 | Lease Agreement | The City of Kingsport Tennessee | NESCC | Lease Agreement | \$10.00 | 7/1/2022 | 6/30/2023 |
| 110830 | Lease Agreement | The City of Kingsport Tennessee | NESCC | Lease of Space | \$10.00 | 7/1/2022 | 6/30/2023 |
| 110831 | Dual Enrollment Agreement | Metropolitan Board of Public Education | NESC | Dual Enrollment Agreement | \$100,000.00 | 7/1/2022 | 6/30/2023 |
| 110832 | Software License | GovernmentJobs.com, Inc d/b/a NEOGOV | External Affairs | Policy Management Software | \$13,664.32 | 7/1/2022 | 6/30/2023 |
| 110833 | Dual Enrollment Agreement | Cheatham County Schools | TCAT Nashville | Dual Enrollment Agreement | \$0.00 | 7/1/2022 | 6/30/2023 |
| 110834 | Memorandum of Understanding | Macon County, TN/Macon County Board of Education | TCAT Hartsville | Dual Enrollment Agreement | \$450,000.00 | 7/1/2022 | 6/30/2025 |
| 110835 | Special Industry Agreement | Knox County Government | TCAT Knoxville | Training | (\$9,000.00) | 7/17/2022 | 12/31/2023 |
| 110836 | Special Industry Agreement | Hendrickson Trailer Commercial Vehicle System | TCAT Dickson | Training | (\$22,800.00) | 7/25/2022 | 7/28/2023 |
| 110838 | Grant Agreement | U.S. Department of Education | Academics | Grant | (\$266,188.48) | 2/1/2022 | 1/31/2025 |
| 110841 | Dual Enrollment Agreement | Cheatham County School District | TCAT Dickson | Dual Enrollment Agreement | \$600.00 | 7/1/2022 | 6/30/2023 |
| 110842 | Dual Credit Agreement | Cannon County High School | MSSC | Cooperative Educational Offerings | \$0.00 | 8/1/2022 | 6/1/2023 |
| 110843 | Dual Enrollment Agreement | McKenzie Special School District | TCAT McKenzie | Dual Enrollment Agreement | \$0.00 | 8/1/2022 | 6/30/2023 |
| 110844 | Dual Enrollment Agreement | Huntingdon Special School District | TCAT McKenzie | Dual Enrollment Agreement | \$0.00 | 8/1/2022 | 5/30/2023 |
| 110845 | Clinical Affiliation | Southern Tennessee Regional Healthcare Systems | TCAT McMinnville | Clinical Experience | \$0.00 | 8/1/2022 | 7/31/2025 |
| 110846 | Dual Enrollment Agreement | Stewart County School System | TCAT Dickson | Dual Enrollment Agreement | \$3,500.00 | 7/1/2022 | 6/30/2023 |
| 110847 | Dual Enrollment Agreement | Weakley County Board of Education | TCAT McKenzie | Dual Enrollment Agreement | \$0.00 | 8/1/2022 | 5/30/2023 |
| 110848 | Dual Enrollment Agreement | South Carroll Special School District | TCAT McKenzie | Dual Enrollment Agreement | \$0.00 | 8/1/2022 | 5/30/2023 |
| 110849 | Dual Enrollment Agreement | Hollow Rock - Bruceton Special School District | TCAT McKenzie | Dual Enrollment Agreement | \$0.00 | 8/1/2022 | 5/30/2023 |
| 110850 | Academic Articulation Agreement | Industrial Maintenance Tennessee Colleges | Academics | Cooperative Educational Offerings | \$0.00 | 8/1/2022 | 7/31/2025 |
| 110851 | Clinical Affiliation | Caris Healthcare | TCAT Dickson | Clinical Experience | \$0.00 | 7/25/2022 | 7/24/2027 |
| 110852 | Dual Credit Agreement | DeKalb County Schools | MSSC | Cooperative Educational Offerings | \$0.00 | 8/1/2022 | 6/1/2023 |
| 110853 | Dual Credit Agreement | Grundy County High School | MSSC | Cooperative Educational Offerings | \$0.00 | 8/1/2022 | 6/1/2023 |
| 110854 | Dual Credit Agreement | Bedford County Schools | MSSC | Cooperative Educational Offerings | \$0.00 | 8/1/2022 | 6/1/2023 |
| 110855 | Dual Credit Agreement | Van Buren County Schools | MSSC | Cooperative Educational Offerings | \$0.00 | 8/1/2022 | 6/1/2023 |
| 110857 | Academic Articulation Agreement | Manufacturing Technology Tennessee Colleges | Academics | Cooperative Educational Offerings | \$0.00 | 8/1/2022 | 7/31/2025 |
| 110858 | Academic Articulation Agreement | Industrial Electricity Tennessee Colleges | Academics | Cooperative Educational Offerings | \$0.00 | 8/1/2022 | 7/31/2025 |
| 110859 | Dual Enrollment Agreement | Home Life Academy | TCAT Covington | Dual Enrollment Agreement | \$0.00 | 8/1/2022 | 6/30/2023 |
| 110860 | Academic Articulation Agreement | Computer Aided Design Tech-Tennessee Colleges | Academics | Cooperative Educational Offerings | \$0.00 | 8/1/2022 | 7/31/2025 |
| 110861 | Dual Enrollment Agreement | Carroll County Board of Education | TCAT McKenzie | Dual Enrollment Agreement | \$0.00 | 8/1/2022 | 5/30/2023 |
| 110862 | Dual Credit Agreement | Bedford County Schools | MSSC | Cooperative Educational Offerings | \$0.00 | 8/1/2022 | 6/1/2023 |
| 110863 | Special Industry Agreement | Trane Company | TCAT Dickson | Training | (\$51,300.00) | 9/1/2022 | 8/31/2023 |
| 110864 | Foundation Agreement | Northeast State Community College Foundation | NESCC | Foundation Duties | \$0.00 | 7/1/2022 | 6/30/2023 |
| 110866 | Dual Enrollment Agreement | Knoxville Catholic High School | PSCC | Dual Enrollment Agreement | \$0.00 | 8/1/2022 | 7/31/2023 |
| 110868 | Academic Articulation Agreement | Building Construction Technology Tennessee Colleges | Academics | Cooperative Educational Offerings | \$0.00 | 8/1/2022 | 7/31/2025 |
| 110871 | Academic Articulation Agreement | AM Mechatronics Technology - Tennessee Colleges | Academics | Cooperative Educational Offerings | \$0.00 | 8/1/2022 | 7/31/2025 |
| 110873 | Academic Articulation Agreement | IMI Mechatronics Technology - Tennessee Colleges | Academics | Cooperative Educational Offerings | \$0.00 | 8/1/2022 | 7/31/2025 |
| 110874 | Academic Articulation Agreement | IMI Mechatronics Technology - Tennessee Colleges | Academics | Cooperative Educational Offerings | \$0.00 | 8/1/2022 | 7/31/2025 |
| 110875 | Academic Articulation Agreement | IM Mechatronics Technology - Tennessee Colleges | Academics | Cooperative Educational Offerings | \$0.00 | 8/1/2022 | 7/31/2025 |
| 110876 | Dual Enrollment Agreement | Tennessee Online Public School | JSCC | Dual Enrollment Agreement | \$0.00 | 7/1/2022 | 6/30/2023 |
| 110878 | Clinical Affiliation | Tristar Health System, Inc. | TBR | Clinical Experience | \$0.00 | 10/22/2022 | 10/21/2027 |
| 110879 | Grant Agreement | TCAT Jackson | Academics | Grant | \$139,166.67 | 7/1/2022 | 7/1/2025 |
| 110880 | Dual Enrollment Agreement | Overton County School System | TCAT Livingston | Dual Enrollment Agreement | \$0.00 | 8/1/2022 | 5/31/2023 |
| 110881 | Dual Enrollment Agreement | Maury County Public Schools | TCAT Pulaski | Dual Enrollment Agreement | \$0.00 | 8/1/2022 | 5/31/2023 |
| 110882 | Dual Enrollment Agreement | Clay County School System | TCAT Livingston | Dual Enrollment Agreement | \$120,414.00 | 8/1/2022 | 5/31/2023 |
| 110883 | Dual Enrollment Agreement | Jackson County School System | TCAT Livingston | Dual Enrollment Agreement | \$137,424.00 | 8/1/2022 | 5/31/2023 |
| 110884 | Dual Enrollment Agreement | Pickett County School System | TCAT Livingston | Dual Enrollment Agreement | \$0.00 | 8/1/2022 | 5/31/2023 |
| 110885 | Academic Articulation Agreement | Tennessee Board of Regents | Academics | Cooperative Educational Offerings | \$0.00 | 8/9/2022 | 8/9/2025 |
| 110886 | Dual Enrollment Agreement | Grace Christian Academy | PSCC | Dual Enrollment Agreement | \$0.00 | 8/9/2022 | 7/31/2023 |
| 110887 | Academic Articulation Agreement | Tennessee Board of Regents | Academics | Cooperative Educational Offerings | \$0.00 | 8/9/2022 | 8/9/2025 |
| 110888 | Academic Articulation Agreement | Tennessee Board of Regents | Academics | Cooperative Educational Offerings | \$0.00 | 8/9/2022 | 8/9/2025 |
| 110889 | Academic Articulation Agreement | Tennessee Board of Regents | Academics | Cooperative Educational Offerings | \$0.00 | 8/9/2022 | 8/9/2025 |
| 110890 | Academic Articulation Agreement | Tennessee Board of Regents | Academics | Cooperative Educational Offerings | \$0.00 | 8/9/2022 | 8/9/2025 |
| 110891 | Academic Articulation Agreement | IMA Mechatronics Technology - Tennessee Colleges | Academics | Cooperative Educational Offerings | \$0.00 | 8/1/2022 | 7/31/2025 |
| 110892 | Academic Articulation Agreement | IMI Mechatronics Technology - Tennessee Colleges | Academics | Cooperative Educational Offerings | \$0.00 | 8/1/2022 | 7/31/2025 |
| 110893 | Academic Articulation Agreement | IMM Mechatronics Technology - Tennessee Colleges | Academics | Cooperative Educational Offerings | \$0.00 | 8/1/2022 | 7/31/2025 |

| | | | | | | |
|--------|---------------------------------|--|-------------------|-----------------------------------|----------------|--------------------------|
| 110894 | Academic Articulation Agreement | MEC Mechatronics Technology | Academics | Cooperative Educational Offerings | 8/1/2022 | 7/31/2025 |
| 110895 | Dual Credit Agreement | Oak Ridge High School | PSCC | Cooperative Educational Offerings | 7/1/2022 | 6/30/2023 |
| 110896 | Dual Credit Agreement | Maryville High School | PSCC | Cooperative Educational Offerings | 7/1/2022 | 6/30/2023 |
| 110899 | Dual Credit Agreement | Alcoa High School | PSCC | Cooperative Educational Offerings | 7/1/2022 | 6/30/2023 |
| 110900 | Dual Credit Agreement | Blount County High Schools | PSCC | Cooperative Educational Offerings | 7/1/2022 | 6/30/2023 |
| 110901 | Dual Enrollment Agreement | Blount County Schools | PSCC | Dual Enrollment Agreement | 8/1/2022 | 7/31/2023 |
| 110902 | Dual Enrollment Agreement | Maryville City Schools | PSCC | Dual Enrollment Agreement | 8/1/2022 | 7/31/2023 |
| 110903 | Academic Articulation Agreement | Tennessee Board of Regents | Academics | Cooperative Educational Offerings | 8/10/2022 | 8/10/2025 |
| 110904 | Academic Articulation Agreement | Tennessee Board of Regents | Academics | Cooperative Educational Offerings | 8/10/2022 | 8/10/2025 |
| 110905 | Service Agreement | United Data Technologies, Inc. | RSCC | Data Services | \$13,076.75 | 8/15/2022 1/31/2023 |
| 110908 | Academic Articulation Agreement | Tennessee Board of Regents | Academics | Cooperative Educational Offerings | \$0.00 | 8/10/2022 8/10/2025 |
| 110909 | Lease Agreement | City of Humboldt, Tennessee | Facilities | Lease Agreement | \$0.00 | 8/1/2022 7/31/2027 |
| 110910 | Dual Enrollment Agreement | Rutherford County Schools | TCAT Murfreesboro | Dual Enrollment Agreement | \$1.00 | 7/1/2022 6/30/2023 |
| 110911 | Academic Articulation Agreement | HIM Technology - Tennessee Colleges | Academics | Cooperative Educational Offerings | \$0.00 | 8/1/2022 7/31/2025 |
| 110912 | Academic Articulation Agreement | CNC Machining Technology - Tennessee Colleges | Academics | Cooperative Educational Offerings | \$0.00 | 8/1/2022 7/31/2025 |
| 110913 | Academic Articulation Agreement | Machine Tool Technology - Tennessee Colleges | Academics | Cooperative Educational Offerings | \$0.00 | 8/1/2022 7/31/2025 |
| 110914 | Academic Articulation Agreement | Tool and Die Machining - Tennessee Colleges | Academics | Cooperative Educational Offerings | \$0.00 | 8/1/2022 7/31/2025 |
| 110916 | Dual Enrollment Agreement | HomeLife Academy | TCAT Dickson | Dual Enrollment Agreement | \$600.00 | 8/1/2022 7/31/2023 |
| 110918 | Software License | PioneerRx, LLC | TCAT Dickson | Computer Software License | \$1,999.00 | 8/1/2022 7/31/2023 |
| 110920 | Academic Articulation Agreement | Belmont University | VSCC | Cooperative Educational Offerings | \$0.00 | 7/27/2022 6/30/2023 |
| 110922 | Dual Enrollment Agreement | HomeLife Academy | JSSC | Dual Enrollment Agreement | \$0.00 | 7/1/2022 6/30/2023 |
| 110923 | License Agreement | SESAC, Inc. | TBR | Music Performance License | \$19,000.00 | yes 7/1/2022 6/30/2027 |
| 110924 | Dual Enrollment Agreement | Weakley County Schools | JSSC | Dual Enrollment Agreement | \$0.00 | 7/1/2022 6/30/2023 |
| 110925 | Clinical Affiliation | Southern Tennessee Regional Health System Winchest | TCAT McMinnville | Clinical Experience | \$0.00 | 8/1/2022 7/31/2023 |
| 110927 | Service Agreement | CollegeNET, Inc. | PSCC | Room-Scheduling Software | \$50,988.00 | 7/1/2022 6/30/2023 |
| 110929 | Dual Enrollment Agreement | HomeLife Academy | TCAT Hartsville | Dual Enrollment Agreement | \$0.00 | 9/1/2022 6/30/2023 |
| 110930 | Service Agreement | American Paper & Twine Company | TBR | Janitorial Products and Services | \$2,000,000.00 | yes 8/1/2022 7/1/2023 |
| 110931 | Special Industry Agreement | Lawrence County Tennessee | TCAT Pulaski | Training | (\$21,000.00) | 7/1/2022 10/11/2022 |
| 110932 | Interagency Agreement | Town of Greeneville/Greeneville City/County Schs | TCAT Morristown | Lease Agreement | \$20,700.00 | 7/1/2022 6/30/2023 |
| 110933 | Dual Enrollment Agreement | White County School System | TCAT Livingston | Dual Enrollment Agreement | \$141,804.00 | 8/1/2022 5/31/2023 |
| 110935 | Professional Service | Maxguard, Inc. | JSSC | Security Services | \$69,235.71 | 7/26/2022 7/25/2025 |
| 110936 | Dual Enrollment Agreement | Bristol City School System | TCAT Elizabethton | Dual Enrollment Agreement | \$0.00 | 8/1/2022 7/31/2023 |
| 110937 | Dual Enrollment Agreement | Carter County School System | TCAT Elizabethton | Dual Enrollment Agreement | \$0.00 | 8/1/2022 7/31/2023 |
| 110938 | Dual Credit Agreement | McMinn County Schools | CLSCC | Cooperative Educational Offerings | \$0.00 | 8/1/2022 7/31/2023 |
| 110939 | Dual Credit Agreement | Meigs County Schools | CLSCC | Cooperative Educational Offerings | \$0.00 | 8/1/2022 7/31/2023 |
| 110940 | Dual Credit Agreement | Polk County Schools | CLSCC | Cooperative Educational Offerings | \$0.00 | 8/1/2022 7/31/2023 |
| 110941 | Dual Enrollment Agreement | Johnson County Schools | TCAT Elizabethton | Dual Enrollment Agreement | \$0.00 | 8/1/2022 7/31/2023 |
| 110942 | Dual Credit Agreement | Bradley County Schools | CLSCC | Cooperative Educational Offerings | \$0.00 | 8/1/2022 7/31/2023 |
| 110943 | Dual Credit Agreement | Rhea County Schools | CLSCC | Cooperative Educational Offerings | \$0.00 | 8/1/2022 7/31/2023 |
| 110944 | Service Agreement | Jackson Energy Authority | JSSC | Telecommunication Services | \$1,440.00 | 8/1/2022 7/31/2025 |
| 110945 | Dual Enrollment Agreement | Lawrence County Board of Education | TCAT Hohenwald | Dual Enrollment Agreement | \$0.00 | 8/1/2022 5/31/2023 |
| 110946 | Dual Enrollment Agreement | Maury County Board of Education | TCAT Hohenwald | Dual Enrollment Agreement | \$0.00 | 8/1/2022 5/31/2023 |
| 110947 | Dual Enrollment Agreement | Perry County Board of Education | TCAT Hohenwald | Dual Enrollment Agreement | \$0.00 | 8/1/2022 5/31/2023 |
| 110948 | Dual Enrollment Agreement | Hickman County Board of Education | TCAT Hohenwald | Dual Enrollment Agreement | \$0.00 | 8/1/2022 5/31/2023 |
| 110949 | Dual Enrollment Agreement | Shelby County Schools | TCAT Covington | Dual Enrollment Agreement | \$0.00 | 7/1/2022 6/30/2023 |
| 110950 | Dual Enrollment Agreement | Wayne County Board of Education | TCAT Hohenwald | Dual Enrollment Agreement | \$0.00 | 8/1/2022 5/31/2023 |
| 110951 | Dual Enrollment Agreement | Van Buren County Board of Education | TCAT Crossville | Dual Enrollment Agreement | \$0.00 | 7/1/2022 6/30/2023 |
| 110952 | Dual Enrollment Agreement | Bledsoe County Board of Education | TCAT Crossville | Dual Enrollment Agreement | \$0.00 | 7/1/2022 6/30/2023 |
| 110953 | Dual Enrollment Agreement | Morgan County Board of Education | TCAT Crossville | Dual Enrollment Agreement | \$0.00 | 7/1/2022 6/30/2023 |
| 110954 | Dual Enrollment Agreement | Cumberland County Board of Education | TCAT Crossville | Dual Enrollment Agreement | \$0.00 | 7/1/2022 6/30/2023 |
| 110955 | Dual Enrollment Agreement | Christian/Academy of the Cumberland | TCAT Crossville | Dual Enrollment Agreement | \$0.00 | 7/1/2022 6/30/2023 |
| 110956 | Dual Enrollment Agreement | White Stone Academy | TCAT Pulaski | Dual Enrollment Agreement | \$0.00 | 8/1/2022 5/31/2023 |
| 110957 | Dual Service | Walters State Community College - Anita Ricker | TCAT Murfreesboro | Employee Services | \$10,880.52 | 7/1/2022 6/30/2023 |
| 110959 | Dual Service | Jackson State Community College -Leslie West Sands | UOM | Employee Services | \$7,270.77 | 8/1/2022 12/29/2022 |
| 110961 | Dual Service | Tennessee Board of Regents - Amy Moreland | ETSU | Employee Services | \$3,499.50 | 8/22/2022 12/2/2022 |
| 110962 | Grant Agreement | Northeast State Community College | Student Success | Grant Subcontract | \$7,000.00 | 8/15/2022 12/31/2022 |
| 110970 | Dual Enrollment Agreement | Greene Tech Center | WSSC | Dual Enrollment Agreement | \$0.00 | 7/31/2023 |
| 110971 | Purchase Agreement | College Board | Academics | Course Placement Tests | \$100,000.00 | yes 11/1/2021 10/31/2022 |
| 110974 | Clinical Affiliation | The Meadows Senior Community Health Center | TCAT Nashville | Clinical Experience | \$0.00 | 9/1/2022 8/31/2024 |
| 110975 | Dual Enrollment Agreement | Apostolic Christian Academy of Maryville | PSCC | Dual Enrollment Agreement | \$0.00 | 8/1/2022 7/31/2023 |
| 110976 | Dual Credit Agreement | Cleveland City Schools | CLSCC | Cooperative Educational Offerings | \$0.00 | 8/1/2022 7/31/2023 |
| 110980 | Professional Service | Open Counsel, LLC | Academics | Workshop/Seminar | \$500.00 | 7/1/2022 9/14/2022 |
| 110981 | Professional Service | Rachel Fleming | Academics | Workshop/Seminar | \$500.00 | 7/1/2022 9/14/2022 |
| 110982 | Dual Enrollment Agreement | Lewis County Board of Education | TCAT Hohenwald | Dual Enrollment Agreement | \$0.00 | 8/1/2022 8/31/2023 |

| | | | | | | | | |
|--------|---------------------------------|--|-------------------|-----------------------------------|------------------|------------|------------|-----|
| 110984 | Dual Enrollment Agreement | Meigs County Schools | TCAT Athens | Dual Enrollment Agreement | \$0.00 | 9/6/2022 | 4/28/2023 | |
| 110985 | Dual Enrollment Agreement | McMinn County Schools | TCAT Athens | Dual Enrollment Agreement | \$0.00 | 9/6/2022 | 4/28/2023 | |
| 110986 | Dual Enrollment Agreement | Cleveland City Schools | TCAT Athens | Dual Enrollment Agreement | \$0.00 | 9/6/2022 | 4/28/2023 | |
| 110987 | Dual Enrollment Agreement | Polk County Schools | TCAT Athens | Dual Enrollment Agreement | \$0.00 | 9/6/2022 | 4/28/2023 | |
| 110988 | Grant Agreement | Northeast State Community College | Academics | Grant Subcontract | \$214,027.45 | 8/1/2022 | 6/30/2023 | |
| 110989 | Grant Agreement | TCAT Knoxville | Academics | Grant Subcontract | \$45,372.60 | 8/1/2022 | 6/30/2023 | |
| 110990 | Clinical Affiliation | Erlanger Health Systems | TBR | Clinical Experience | \$0.00 | 5/16/2022 | 5/15/2027 | Yes |
| 110991 | Academic Articulation Agreement | University of Alabama in Huntsville | MSSC | Cooperative Educational Offerings | \$0.00 | 5/6/2022 | 5/5/2027 | |
| 110994 | Dual Enrollment Agreement | Putnam County School System | TCAT Livingston | Dual Enrollment Agreement | \$0.00 | 8/1/2022 | 5/31/2023 | |
| 110997 | Dual Service | Tennessee Board of Regents - Heidi Lerner | ETSU | Employee Services | \$3,885.90 | 8/22/2022 | 12/18/2022 | |
| 110998 | Dual Service | TCAT Jackson - John Hodgson | TCAT Murfreesboro | Employee Services | \$10,880.52 | 7/1/2022 | 6/30/2023 | |
| 110999 | Dual Service | Tennessee Board of Regents - Holly Girgics | NSSC | Employee Services | \$6,680.02 | 8/16/2022 | 12/16/2022 | |
| 111001 | Dual Enrollment Agreement | Millington High School | TCAT Memphis | Dual Enrollment Agreement | \$0.00 | 1/1/2023 | 6/30/2023 | |
| 111006 | Dual Enrollment Agreement | FC Boyd Christian School | TCAT McMinnville | Dual Enrollment Agreement | \$0.00 | 7/1/2022 | 6/30/2023 | |
| 111009 | Memorandum of Understanding | Southern Adventist University | CLSCC | Memo of Understanding | \$0.00 | 7/1/2022 | 6/30/2023 | |
| 111010 | Grant Agreement | Tennessee Department of Labor & Workforce Develop | TCAT Ripley | Grant | (\$148,000.00) | 8/22/2022 | 12/17/2022 | Yes |
| 111011 | Grant Agreement | Tennessee Department of Labor & Workforce Develop | TCAT Ripley | Grant | (\$20,000.00) | 7/1/2022 | 6/30/2023 | |
| 111012 | Professional Service | Jackson Area Center for Independent Living | JSCC | Interpreting Services | \$16,480.00 | 7/1/2022 | 6/30/2023 | |
| 111013 | Dual Service | TCAT Oneida - Valerie Branam | TCAT Jacksonboro | Employee Services | \$53,091.00 | 7/1/2022 | 6/30/2023 | |
| 111014 | Clinical Affiliation | Green Hills Center for Rehabilitation and Healing | TCAT Nashville | Employee Services | \$0.00 | 9/1/2022 | 8/31/2024 | |
| 111015 | Hotel/Lodging Agreement | Embassy Suites by Hilton Nashville SE-Murfreesboro | Student Success | Clinical Experience | \$35,000.00 | 3/1/2023 | 3/3/2023 | Yes |
| 111016 | Hotel/Lodging Agreement | Natchez Trace State Park | Administration | Lodging and Meeting Space | \$5,448.79 | 10/10/2022 | 6/30/2023 | |
| 111017 | Grant Agreement | Walters State Community College | Academics | Grant Subcontract | \$170,950.00 | 8/1/2022 | 6/30/2023 | |
| 111018 | Lease Agreement | Workforce Essential, Inc. | TCAT Dickson | Lease Agreement | \$13,000.00 | 9/1/2022 | 8/31/2027 | |
| 111020 | Dual Enrollment Agreement | Bradley County Schools | TCAT Athens | Dual Enrollment Agreement | \$0.00 | 9/6/2022 | 4/28/2023 | |
| 111021 | Grant Agreement | Chattanooga State Community College | Academics | Grant Subcontract | \$40,293.50 | 8/1/2022 | 6/30/2023 | |
| 111022 | Grant Agreement | Pellissippi State Community College | Academics | Grant Subcontract | \$85,800.00 | 8/1/2022 | 6/30/2023 | |
| 111024 | Master Software License | Cengage Learning, Inc. | TBR | License for Cengage Products | \$0.00 | 8/19/2022 | 8/18/2027 | Yes |
| 111025 | Dual Service | Tennessee Board of Regents - Christine Mayer | UOM | Employee Services | \$2,816.54 | 8/15/2022 | 12/15/2022 | |
| 111026 | Dual Service | Alvin C. York Institute - James DeKoeper | TCAT Oneida | Employee Services | \$27,517.39 | 8/8/2022 | 6/30/2023 | |
| 111027 | Professional Service | All Smiles Cleaning Services, LLC | TCAT Jackson | Janitorial Services | \$13,600.00 | 9/19/2022 | 9/18/2023 | Yes |
| 111028 | Clinical Affiliation | Alhava Healthcare and Rehab LLC | JSCC | Clinical Experience | \$0.00 | 9/1/2022 | 8/31/2023 | |
| 111031 | Clinical Affiliation | Care Rite PLLC | TCAT Newbern | Clinical Experience | \$0.00 | 8/19/2022 | 8/18/2027 | |
| 111033 | Clinical Affiliation | McDowell Center for Children | TCAT Newbern | Clinical Experience | \$0.00 | 8/19/2022 | 8/18/2027 | |
| 111034 | Clinical Affiliation | Hardin County School System | TCAT Crump | Clinical Experience | \$0.00 | 8/1/2022 | 5/31/2023 | |
| 111035 | Clinical Affiliation | Decatur County School System | TCAT Crump | Clinical Experience | \$0.00 | 8/1/2022 | 5/31/2023 | |
| 111036 | Clinical Affiliation | McNairy County School System | TCAT Crump | Clinical Experience | \$0.00 | 8/1/2022 | 5/31/2023 | |
| 111037 | Dual Enrollment Agreement | HomeLife Academy | TCAT Crossville | Dual Enrollment Agreement | \$0.00 | 7/1/2022 | 6/30/2023 | |
| 111039 | Dual Credit Agreement | Bristol City Schools | TCAT Elizabethton | Cooperative Educational Offerings | \$0.00 | 8/1/2022 | 8/1/2023 | |
| 111040 | Grant Agreement | Tennessee Department of Labor & Workforce Develop | TCAT Athens | Grant | (\$60,000.00) | 7/1/2022 | 6/30/2023 | |
| 111041 | Grant Agreement | Tennessee Department of Labor & Workforce Develop | TCAT Athens | Grant | (\$161,000.00) | 7/1/2022 | 6/30/2023 | |
| 111042 | Grant Agreement | Tennessee Department of Labor & Workforce Develop | TCAT Athens | Grant | (\$1,343,000.00) | 7/1/2022 | 6/30/2023 | |
| 111043 | Clinical Affiliation | Ambulance Services of Lexington dba Henderson | TCAT Hohenwald | Clinical Experience | \$0.00 | 8/23/2022 | 8/22/2024 | |
| 111044 | Use of Facilities | Bryan College | CSCC | Facility Use | \$0.00 | 8/1/2022 | 7/31/2023 | |
| 111047 | Grant Agreement | Tennessee Department of Labor & Workforce Develop | TCAT Knoxville | Grant | (\$170,000.00) | 7/1/2022 | 6/30/2023 | |
| 111048 | Grant Agreement | Tennessee Department of Labor & Workforce Develop | TCAT Knoxville | Grant | (\$65,000.00) | 7/1/2022 | 6/30/2023 | |
| 111049 | Grant Agreement | Tennessee Department of Labor & Workforce Develop | TCAT Knoxville | Grant | (\$2,397,000.00) | 7/1/2022 | 6/30/2023 | |
| 111054 | Membership | Georgia Tech Research Corporation - CID/AMAC agmt | Student Success | Membership | \$1,500.00 | 9/1/2022 | 8/31/2025 | |
| 111056 | Professional Service | Paymerang, LLC | CSCC | Vendor Payment Services | \$25,000.00 | 8/26/2022 | 8/25/2027 | Yes |
| 111057 | Software License | Jaggaer, LLC | TBR | Subscription Agreement | \$882,798.00 | 9/1/2022 | 8/31/2027 | Yes |
| 111059 | Professional Service | National Healthcareer Association | TCAT Pulaski | Clinical Experience | \$2,500.00 | 9/6/2022 | 9/5/2025 | |
| 111060 | Dual Service | Tennessee Board of Regents - Angela Gregory Flynn | VSCC | Employee Services | \$13,000.00 | 7/1/2022 | 9/30/2022 | |
| 111065 | Service Agreement | Momentum Telecom, Inc | TCAT Pulaski | Utility | \$13,741.00 | 10/21/2022 | 10/20/2025 | Yes |
| 111068 | Clinical Affiliation | RedMed Urgent Care | TCAT Newbern | Clinical Experience | \$0.00 | 8/30/2022 | 8/29/2027 | |
| 111075 | Clinical Affiliation | Tennessee Health Management LLC | TCAT Jackson | Clinical Experience | \$0.00 | 9/1/2022 | 8/31/2023 | |

**Summary by Type of Contract
Contracts Approved from June 1, 2022 - August 31, 2022**

| Dept./Institution | Amendment to Existing Contract | Clinical Affiliation | Dual Services | Professional Services | Service Agreement | Other | Contract Total |
|----------------------------|--------------------------------|----------------------|---------------|-----------------------|-------------------|------------|----------------|
| <u>TBR Offices</u> | | | | | | | |
| Academics | 2 | | | 2 | | 36 | 40 |
| eCampus | 2 | | | | | 3 | 5 |
| TBR Combined | 20 | 2 | 1 | 3 | 1 | 25 | 52 |
| Subtotal | 24 | 2 | 1 | 5 | 1 | 64 | 97 |
| <u>Institutions</u> | | | | | | | |
| APSU | - | - | - | - | - | - | - |
| ETSU | - | - | 2 | - | - | - | 2 |
| MTSU | - | - | - | - | - | - | - |
| TSU | - | - | - | - | - | - | - |
| TTU | - | - | - | - | - | - | - |
| UOM | - | - | 2 | - | - | - | 2 |
| CSCC | 4 | 1 | - | 1 | - | 7 | 13 |
| CISCC | - | - | - | - | - | 8 | 8 |
| CoSCC | - | - | - | - | - | 1 | 1 |
| DSCC | - | - | - | - | - | 6 | 6 |
| JSCC | 3 | 2 | - | 2 | 2 | 21 | 30 |
| MSCC | - | - | - | - | - | 11 | 11 |
| NSCC | - | - | 1 | - | - | 6 | 7 |
| NeSCC | 6 | - | - | - | - | 19 | 25 |
| PSCC | 3 | - | - | - | 1 | 16 | 20 |
| RSCC | - | - | - | - | 1 | 2 | |
| STCC | - | - | - | 1 | - | - | 1 |
| VSCC | - | - | 4 | - | - | 1 | 5 |
| WSCC | 1 | - | - | - | - | 18 | 19 |
| TCAT Combined | 13 | 38 | 4 | 7 | 6 | 180 | 248 |
| Subtotal | 30 | 41 | 13 | 11 | 10 | 296 | 401 |
| Grand Total | 54 | 43 | 14 | 16 | 11 | 360 | 498 |



MEMORANDUM

TO: Members of the Tennessee Board of Regents

FROM: Dr. Jothany Blackwood, Vice Chancellor for Academic Affairs Dr. Jothany
Blackwood

SUBJECT: Tennessee Colleges of Applied Technology Program Approval – 14-day Review Digitally signed by Dr. Jothany
Blackwood
Date: 2022.08.02 18:27:42 -0500

DATE: August 3, 2022

Attached you will find proposed academic actions submitted by the Tennessee Colleges of Applied Technology. The proposals have been reviewed and approval is recommended. In accordance with TBR *Policy: 2:01:02:00, Vocational Program Review and Approval*, this information is provided for your consideration.

To respond rapidly to the training needs, a resolution delegating authority to the Chancellor to approve Tennessee College of Applied Technology programs was proposed and approved during the March 2009 Board Meeting. This resolution allows for new program proposals and modifications to be forwarded to the Board for review for 14 days.

Once reviewed, the Board delegates authority to the Chancellor to approve the proposals submitted unless objections are voiced by the Board. Letters will be sent to the appropriate institution to authorize the implementation of the proposed action. The approved programs will be reported to the Board in the quarterly interim action reports.

Attached you will find program proposals submitted by the Tennessee Colleges of Applied Technology in response to the Governor's Investment in Tennessee Law Enforcement Hiring, Training, and Recruitment Program – Correctional Officer Training.

If you have questions or concerns that would require this proposal to go before the full Board at the next quarterly meeting, please contact Dr. Tachaka Hollins by email at tachaka.hollins@tbr.edu. The proposed academic actions will be approved through delegated authority by the Chancellor unless a concern is identified within this 14-day period. If no concerns are identified, the institution's President will receive a letter of notification of Board approval to implement the approved action(s) as proposed.

C: Flora Tydings, Chancellor, TBR

Attachment: Summary of Proposed Actions

ACADEMIC TCAT PROPOSALS FOR BOARD APPROVAL
14-day review ending on Wednesday, August 17, 2022
(1st 14-day review for 2022)

Note: Prior to approval, all proposed actions are approved through the institution's review process. Upon approval from the Board, the institution can implement as requested. No new costs are projected except when specified; then the source of funding is provided.

Background Information for the Criminal Justice: Correctional Officer Program (3 proposals are presented)

Three (3) program proposals are being presented for the Committee's review and approval. These proposals will allow the Technical Colleges to be more responsive to the needs of students, businesses, and industries. Please see corresponding implementation proposals for each program following the list below. The proposals are:

1. Implementation of a Criminal Justice: Correctional Officer program at TCAT Crump- main campus.
2. Implementation of a Criminal Justice: Correctional Officer program at TCAT Hartsville-Wilson County Campus (ZM).
3. Relocate the existing Criminal Justice: Correctional Officer program from TCAT Oneida-Morgan County Career & Technical Center (2A) to TCAT Oneida- main campus.

Academic Actions for August 2022 Requiring Only Notification to Vice Chancellor:

Two (2) academic actions were submitted by a TCAT institution to the Vice-Chancellor for approval based on section C of the TBR Policy: 2:01:02:00, requiring only notification to the Vice-Chancellor. Appropriate documentation to support the need was provided. The proposals are as follows:

| College | Summary of Proposal | New Costs/Funding Source | Approval/Implementation Date |
|----------------|--|---------------------------------|-------------------------------------|
| TCAT Jacksboro | TCAT Jacksboro proposes to terminate the Nursing Aide (Certified Nursing Assistant) program due to low enrollment. | None | Fall 2022 |
| TCAT Oneida | TCAT Oneida proposes to reduce the program length for Emergency Medical Technology from 772 to 600 clock hours to meet industry demands. | None | Fall 2022 |

PROGRAM IMPLEMENTATION PROPOSAL – 1

INSTITUTION: Tennessee College of Applied Technology Crump

PROPOSED PROGRAM TITLE: Criminal Justice: Correctional Officer

PROPOSAL: Tennessee College of Applied Technology Crump is proposing to implement the Criminal Justice: Correctional Officer program at the main campus. The program length is 864 clock hour program and awards a Master Correctional Officer certificate.

PROGRAM ACCREDITATOR: N/A

EFFECTIVE DATE: Fall 2022

NEED: The Criminal Justice curriculum contains a broad range of courses designed to equip jailers and guards with the knowledge and understanding of inmate processing, maintaining order in the jail, and invoking disciplinary measures when necessary. In addition, a jailer may also perform cell searches for drugs and other contraband, inspect the facility for cleanliness and stand guard during exercise periods. This training program, which may be completed over two trimesters, provides jailers and guards with knowledge of emergency procedures, mental health and first aid, defensive tactics and use of force, ethics and legal issues, investigations, and personal development, among other items. Also incorporated into this curriculum are the classes required for an individual to meet Tennessee POST requirements.

Colleges were identified to participate in the Correctional Officer program by the Office of Academic Affairs. The Criminal Justice: Correctional Officer program responds to the Governor's investment in "Tennessee Law Enforcement Hiring, Training, and Recruitment Program – Correctional Officer Training."

| PROJECTED ENROLLMENT: | YEAR | ENROLLMENT | COMPLETERS |
|-----------------------|------|------------|------------|
| | 1 | 10 | 8 |
| | 2 | 15 | 12 |

3 20 16

| PROJECTED COSTS: | YEAR | COST |
|------------------|-----------|-----------|
| | 1st Year: | \$145,000 |
| | 2nd Year: | \$80,000 |
| | 3rd Year: | \$80,000 |

| NEW FACULTY NEEDED: | YEAR | NUMBER | COST |
|---------------------|-----------|--------|----------|
| | 1st Year: | 1 | \$52,000 |
| | 2nd Year: | 0 | \$52,000 |
| | 3rd Year: | 0 | \$52,000 |

FISCAL RESOURCES: TCAT Crump received \$145,000 in start-up funds from the Governor's Investment in "Tennessee Law Enforcement Hiring, Training, and Recruitment Program – Correctional Officer Training." In addition, the college will receive \$80,000 in recurring funds.

FACILITIES: Facilities will be provided at the TCAT Crump main campus.

ACTION REQUIRED: Staff recommends approval

PROGRAM IMPLEMENTATION PROPOSAL – 2

INSTITUTION: Tennessee College of Applied Technology
Hartsville

PROPOSED PROGRAM TITLE: Criminal Justice: Correctional Officer

PROPOSAL: Tennessee College of Applied Technology
Hartsville is proposing to implement the Criminal
Justice: Correctional Officer program at the Wilson
County Campus (ZM). The program length is 864
clock hour program and awards a Master
Correctional Officer certificate.

PROGRAM ACCREDITATOR: N/A

EFFECTIVE DATE: Fall 2022

OBJECTIVE: The Criminal Justice curriculum contains a broad
range of courses designed to equip jailers and
guards with the knowledge and understanding of
inmate processing, maintaining order in the jail, and
invoking disciplinary measures when necessary. In
addition, a jailer may also perform cell searches for
drugs and other contraband, inspect the facility for
cleanliness and stand guard during exercise periods.
This training program, which may be completed
over two trimesters, provides jailers and guards with
knowledge of emergency procedures, mental health
and first aid, defensive tactics and use of force,
ethics and legal issues, investigations, and personal
development, among other items. Also incorporated
into this curriculum are the classes required for an
individual to meet Tennessee POST requirements.

NEED: Colleges were identified to participate in the
Correctional Officer program by the Office of
Academic Affairs. The Criminal
Justice: Correctional Officer program responds to
the Governor's investment in "Tennessee Law
Enforcement Hiring, Training, and Recruitment
Program – Correctional Officer Training."

PROJECTED ENROLLMENT: YEAR ENROLLMENT COMPLETERS

| | | |
|---|----|----|
| 1 | 20 | 18 |
| 2 | 20 | 18 |
| 3 | 20 | 18 |

| | | |
|------------------|-----------|-----------|
| PROJECTED COSTS: | YEAR | COST |
| | 1st Year: | \$145,000 |
| | 2nd Year: | \$80,000 |
| | 3rd Year: | \$80,000 |

| | | | |
|---------------------|-----------|--------|----------|
| NEW FACULTY NEEDED: | YEAR | NUMBER | COST |
| | 1st Year: | 1 | \$52,000 |
| | 2nd Year: | 0 | \$52,000 |
| | 3rd Year: | 0 | \$52,000 |

FISCAL RESOURCES: TCAT Hartsville received \$145,000 in start-up funds from the Governor's Investment in "Tennessee Law Enforcement Hiring, Training, and Recruitment Program – Correctional Officer Training." In addition, the college will receive \$80,000 in recurring funds.

FACILITIES: Facilities will be provided at the TCAT Hartsville-Wilson County Campus (ZM).

ACTION REQUIRED: Staff recommends approval

PROGRAM IMPLEMENTATION PROPOSAL – 3

INSTITUTION: Tennessee College of Applied Technology Oneida

PROPOSED PROGRAM TITLE: Criminal Justice: Correctional Officer

PROPOSAL: Tennessee College of Applied Technology Oneida is proposing to relocate the Criminal Justice: Correctional Officer from the Morgan County Career & Technical Campus (2A) to the main campus. The program length is 864 clock hour program and awards a Master Correctional Officer certificate.

PROGRAM ACCREDITATOR: N/A

EFFECTIVE DATE: Fall 2022

OBJECTIVE: The Criminal Justice curriculum contains a broad range of courses designed to equip jailers and guards with the knowledge and understanding of inmate processing, maintaining order in the jail, and invoking disciplinary measures when necessary. In addition, a jailer may also perform cell searches for drugs and other contraband, inspect the facility for cleanliness and stand guard during exercise periods. This training program, which may be completed over two trimesters, provides jailers and guards with knowledge of emergency procedures, mental health and first aid, defensive tactics and use of force, ethics and legal issues, investigations, and personal development, among other items. Also incorporated into this curriculum are the classes required for an individual to meet Tennessee POST requirements.

NEED: Colleges were identified to participate in the Correctional Officer program by the Office of Academic Affairs. The Criminal Justice: Correctional Officer program responds to the Governor's investment in "Tennessee Law Enforcement Hiring, Training, and Recruitment Program – Correctional Officer Training."

PROJECTED ENROLLMENT: YEAR ENROLLMENT COMPLETERS

| | | |
|---|----|----|
| 1 | 20 | 19 |
| 2 | 20 | 19 |
| 3 | 20 | 19 |

PROJECTED COSTS:

| YEAR | COST |
|-----------|-----------|
| 1st Year: | \$145,000 |
| 2nd Year: | \$80,000 |
| 3rd Year: | \$80,000 |

NEW FACULTY NEEDED:

| YEAR | NUMBER | COST |
|-----------|--------|----------|
| 1st Year: | 1 | \$52,000 |
| 2nd Year: | 1 | \$52,000 |
| 3rd Year: | 1 | \$52,000 |

FISCAL RESOURCES:

TCAT Oneida received \$145,000 in start-up funds from the Governor's Investment in "Tennessee Law Enforcement Hiring, Training, and Recruitment Program – Correctional Officer Training." In addition, the college will receive \$80,000 in recurring funds.

FACILITIES:

Facilities will be provided at the TCAT Oneida main campus.

ACTION REQUIRED:

Staff recommends approval

BOARD TRANSMITTAL

MEETING: Quarterly Board Meeting

SUBJECT: Report of the Committee on Academic Policies and
Programs/Student Life

DATE: September 22, 2022

PRESENTER: Regent MaryLou Apple

PRESENTATION
REQUIREMENTS: N/A

ACTION REQUIRED: Roll Call Vote

STAFF
RECOMMENDATION: Recommend Approval

The Board will consider approval of the minutes from the September 22, 2022 meeting of the Committee on Academic Policies and Programs/Student Life.

BOARD TRANSMITTAL

MEETING: Quarterly Board Meeting

SUBJECT: Report of the Committee on External Affairs

DATE: September 22, 2022

PRESENTER: Regent Danni Varlan

PRESENTATION
REQUIREMENTS: N/A

ACTION REQUIRED: Roll Call Vote

STAFF
RECOMMENDATION: Recommend Approval

The Board will consider approval of the minutes from the September 22, 2022 meeting of the Committee on External Affairs.

BOARD TRANSMITTAL

MEETING: Quarterly Board Meeting

SUBJECT: Report of the Committee on Workforce Development

DATE: September 22, 2022

PRESENTER: Regent Miles Burdine

PRESENTATION
REQUIREMENTS: N/A

ACTION REQUIRED: Roll Call Vote

STAFF
RECOMMENDATION: Recommend Approval

The Board will consider approval of the minutes from the September 22, 2022 meeting of the Committee on Workforce Development.

BOARD TRANSMITTAL

MEETING: Quarterly Board Meeting

SUBJECT: Report of the Committee on Audit

DATE: September 22, 2022

PRESENTER: Vice Chair Emily Reynolds

PRESENTATION
REQUIREMENTS: N/A

ACTION REQUIRED: Roll Call Vote

STAFF
RECOMMENDATION: Recommend Approval

The Board will consider approval of the minutes from the September 7, 2022 meeting of the Committee on Audit.

REPORT OF THE COMMITTEE ON AUDIT

September 7, 2022

The Committee on Audit met in regular session on September 7, 2022, at 10:30 a.m. via Microsoft Teams. The roll was called by Secretary Mariah Perry. The roll call confirmed that a quorum was present; all Committee members in attendance and the Board's Vice Chair confirmed that they could simultaneously hear and speak to other participants; and that no other people were present in the room with each Regent. In attendance were system office and institutional staff; the Board's Vice Chair, Regent Emily Reynolds (Interim Chair for the Audit Committee); and other Board members, including the following Audit Committee members:

Regent MaryLou Apple
Regent Miles Burdine
Regent Yolanda Greene

The necessity of the electronic meeting was confirmed due to it being the most economically efficient way to have matters considered that require timely action.

Vice Chair Reynolds opened the meeting by thanking everyone and welcoming the audit committee. Mike Batson echoed the thanks before beginning the informational reporting section.

Item I, Informational Reporting, included four topics for discussion. Item I.a., Highlights of Audit Findings and Recommendations, consisted of Mike Batson discussing the following topic: US Department of Defense Compliance Surveys; several external reviews, numerous internal audit reports, and recommendation logs included in the materials. Mr. Batson explained the new recommendation and finding logs format and processes. The new format and processes were introduced to improve the timeliness of corrective action implementation. The new process includes monthly updates by the campus auditors on past due corrective actions, as well as updates to the applicable vice chancellors on recommendations from their areas. The process early on has resulted in better completion of both current and past due actions. Only one vice chancellor has needed to become involved in assisting with resolution of corrective actions at Motlow. This has been productive. This item was for informational purposes and required no action.

Item I.b., Audit Reports and Reviews, consisted of informing the committee that a summary of the Federal Audit Reports, Miscellaneous External Reviews, and the Internal Audit Reports for the fourth quarter of fiscal year 2022 are included in the meeting materials. A listing of the Internal Audit Reports is included as Attachment A to these minutes. This item was for informational purposes and required no action.

Item I.c., System-wide Internal Audit Updates, consisted of discussing the following topics: Suzanne Walker Retirement as Pellissippi's Audit Director, the process for an Interim Audit Director at PSCC, and Internal Audit training for July and October 2022. This item was for informational purposes and required no action.

Item I.d., University Updates, consisted of Mike Batson providing information on the following item: Comptroller's Office Financial and Compliance Audit Report performed at Tennessee Technological University with no findings. Mr. Batson also explained the basis for reporting Comptroller's Office audits of the locally governed universities. This item was for informational purposes and required no action.

Item II, Consent Agenda, included two topics for approval. Item II.a., Review of Internal Audit Plans for Fiscal Year 2023 was presented by Mike Batson.

Item II.b., Review of Internal Audit Charters, was presented to the Committee. The new internal audit charters were required due to a new Presidents at Northeast State Community College and Cleveland State Community College.

A motion was made by Regent Apple and seconded by Regent Burdine to approve the audit plans and internal audit charters. The Committee voted to approve the audit plans and charters as presented. The audit plans are included as Attachment B to these minutes and the internal audit charters are included as Attachment C to these minutes.

Item III., Review of Internal Audit Year-End Status Reports for Fiscal Year 2022, was presented by Mike Batson. This item was for informational purposes and required no action.

Item IV., Review of Audit Committee Charter, Responsibilities, and the IIA Standards, was presented by Mike Batson. Mr. Batson outlined and

highlighted several responsibilities, roles, and authority of the audit committee, and the IIA *Standards*, including independence of the audit staff and the Chief Audit Executive. There were no requested changes to the Audit Committee Charter. A motion was made by Regent Greene and seconded by Regent Apple to approve the recommendation by staff of no changes to the charter. The Committee voted to approve.

There being no further business to come before the Committee on Audit, the meeting was adjourned.

Respectfully submitted,

Committee on Personnel and Compensation

Emily J. Reynolds, Interim Chair

BOARD TRANSMITTAL

MEETING: Quarterly Board Meeting

SUBJECT: Report of the Committee on Finance and Business
Operations

DATE: September 22, 2022

PRESENTER: Regent Yolanda Greene

PRESENTATION
REQUIREMENTS: N/A

ACTION REQUIRED: Roll Call Vote

STAFF
RECOMMENDATION: Recommend Approval

The Board will consider approval of the minutes from the September 22, 2022 meeting of the Committee on Business and Finance Operations.

BOARD TRANSMITTAL

MEETING: Quarterly Board Meeting

SUBJECT: Report of the Committee on Personnel and Compensation

DATE: September 22, 2022

PRESENTER: Regent Yolanda Greene

PRESENTATION
REQUIREMENTS: N/A

ACTION REQUIRED: Roll Call Vote

STAFF
RECOMMENDATION: Recommend Approval

The Board will consider approval of the minutes from the September 22, 2022 meeting of the Committee on Personnel and Compensation.

BOARD TRANSMITTAL

MEETING: Quarterly Board Meeting

SUBJECT: Review and Consider Criteria for the President of TCAT
Livingston

DATE: September 23, 2022

PRESENTER: Chancellor Flora W. Tydings

PRESENTATION
REQUIREMENTS: 5 minutes

ACTION REQUIRED: Roll Call Vote

STAFF
RECOMMENDATION: Recommend Approval

Due to the retirement of Myra West as president of TCAT Livingston effective January 3, 2023, search criteria is attached for your approval to recruit for a new president. Upon approval, the position will be posted and the recruitment process will begin to find the next president of TCAT Livingston.

President

Tennessee College of Applied Technology – Livingston

The Tennessee Board of Regents invites applications and nominations for the position of President of the Tennessee College of Applied Technology (TCAT) – Livingston. The Tennessee College of Applied Technology – Livingston is one of the 24 Tennessee’s post-secondary technical colleges and institutions of the College System of Tennessee, governed by the Tennessee Board of Regents. The President is the chief executive officer of the College and reports to the Tennessee Board of Regents through the Chancellor.

The President exercises broad delegated authority with responsibility for all aspects of campus administration. The successful candidate will be a dynamic, innovative and energetic leader with the experience, vision, skills and integrity required to guide this quality college to higher levels of achievement.

TCAT - Livingston served over 443 full-time-equivalent (FTE) students in the 2020-21 academic year, including all three campuses. TCAT - Livingston has 19 distinct program offerings: Administrative Office Technology; Automotive Technology; Building Construction Technology; Cosmetology; Diesel Technology; Electrical and Plumbing; Emergency Medical Technology; Heating, Ventilation, Air Condition, and Refrigeration; Industrial Maintenance; Information Technology; Injection Molding Technology; Machine Tool Technology; Manicuring; Patient Care Technology/Medical Assisting; Pharmacy Technology, Power Line Construction and Maintenance; Practical Nursing; Transportation, Distribution, Warehousing and Logistics; and Welding Technology.

Livingston employs 42 full-time employees and has an annual operating budget of approximately \$5.7 million. TCAT - Livingston is accredited by the Council on Occupational Education. Additional information about the college can be found at <https://tcatLivingston.edu/>.

Required criteria for selection include the following:

- A master’s degree from an accredited institution.

Preferred criteria for selection include, but are not limited to, the following:

- A distinguished record of teaching experience in public higher education or technical education program planning experience.
- A minimum of five years of successful leadership and management experience at the executive level with significant decision-making responsibility for supervision/management, budgets, personnel, and/or programs in a post-secondary and/or technical educational environment.
- A distinguished record of extensive senior level administrative experience in a complex business, industry, or government enterprise.
- Experience in the planning, facilitating, opening and operating new higher education sites.

Expected criteria for selection to include:

- A demonstrated commitment to serving students, faculty and staff of a post-secondary technical college;
- A demonstration of experience with engaging various constituencies and building partnerships;
- Capable of establishing strong community college and K-12 partnerships and relationships;
- A commitment to attracting traditional and non-traditional students into workforce programs (certificates /diplomas) and promoting approaches to enhance their opportunity for success;
- An understanding of and commitment to enhancing student success through focused efforts on retention, persistence and completion;
- A demonstrated commitment to diversity and inclusion as core values that enhance the educational process;

- A demonstrated commitment to affirmative action and equal opportunity;
- A demonstrated strength in human relations and communication, planning, financial management, budgeting and organizational skills to lead and inspire internal and external constituencies of the college;
- A demonstrated background and understanding of and commitment to private fundraising;
- Demonstrated ability to lead an institution that is comprised of multiple campuses that meet specific needs in the communities served;
- A demonstrated understanding of institutional accreditation processes;
- An understanding of regional workforce education and training needs and how to strategically position TCAT-Livingston in a highly competitive post-secondary education marketplace; and
- An understanding of and commitment to the role of TCAT-Livingston as part of a higher education system.

The Tennessee Board of Regents is committed to building and sustaining an inclusive and diverse educational environment and encourages applications from interested candidates who can contribute to promote, and enhance this effort.

The College System of Tennessee is an Equal Opportunity/Affirmative Action employer. Under state law, applicants may request that their application and related materials be confidential and not open for public inspection until such time the candidate is selected as a finalist for the position. The Tennessee Open Meetings Act requires meetings of the Board of Regents to be open to the public.

Please submit application materials by October 21, 2022 and limit application materials to 20 pages. It is anticipated that the President will be selected prior to December 1, 2022.

Resume/vita and cover letter should be submitted through the TBR Applicant Tracking System at <https://www.tbr.edu/hr/executivesearches>. The cover letter should include at a minimum the following:

- Largest budget you have managed;
- Largest number of full-time and part-time direct report employees;
- Largest donation that you personally cultivated, solicited, and made “the ask”; and
- Description of three major accomplishments of which you are most proud.

BOARD TRANSMITTAL

| | |
|-------------------------------|---|
| MEETING: | Quarterly Board Meeting |
| SUBJECT: | Jackson State and Dyersburg State Service Areas |
| DATE: | September 23, 2022 |
| PRESENTER: | Executive Vice Chancellor Russ Deaton |
| PRESENTATION REQUIREMENTS: | 5 minutes with discussion |
| ACTION REQUIRED: | Roll Call Vote |
| STAFF'S RECOMMENDATION: | Recommend Approval |

To streamline operations and provide clarity, each of Tennessee's 95 counties is assigned to one of TBR's 13 community colleges to serve students, communities, and business and industry needs. These groups of counties form service areas which define for each college their sphere of responsibility. Neither statute nor specific Board policy defines which counties are in whose service area, as historically TBR staff have developed these areas and, as changes have been made, brought them to the Board for review.

TBR staff will briefly review the history and status of service areas, as well as the proposed changes to the existing county service area array for DSCC and JSCC that would become effective July 1, 2023. These recommendations derive from ideas and conversations with DSCC President Scott Cook and JSCC President George Pimentel, who also addressed at the September 2022 Committee Chairs meeting their recent conversations with various stakeholders about the proposed service area changes and their impact on each college. This agenda item and discussion build from the June 2022 Board meeting agenda where these changes were presented and discussed.

BOARD TRANSMITTAL

MEETING: Quarterly Board Meeting

SUBJECT: Proposed 2023 Meeting Dates

DATE: September 23, 2022

PRESENTER: Chancellor Flora W. Tydings

PRESENTATION REQUIREMENTS: 3 minutes with discussion

ACTION REQUIRED: Roll Call Vote

STAFF RECOMMENDATION: Recommend Approval

The Board will be asked to review and consider the following dates and locations for quarterly meetings in 2023.

| | |
|--|--|
| Thursday, March 30 | TBR System Office |
| Thursday and Friday, June 15 and 16 | Chattanooga State Community College |
| Thursday and Friday, September 21 and 22 | Motlow State Community College |
| Tuesday, December 12 | TBR System Office |

BOARD TRANSMITTAL

MEETING: Committee for Finance and Business Operations

SUBJECT: TBR System State Funding Requests for
FY 2023-2024 - Addendum

DATE: September 22, 2022

PRESENTER: Vice Chancellor Alisha Fox
Executive Vice Chancellor Kim McCormick
Executive Vice Chancellor Russ Deaton

PRESENTATION
REQUIREMENTS: 15 minutes with discussion

ACTION REQUIRED: Roll Call Vote

STAFF
RECOMMENDATION: Recommend Approval

On an annual basis, Board staff develops a list of System funding needs that are not recognized through the higher education funding formula. Items identified are intended to have broad benefit across the System and to align with the State's strategic goals. Review of these items by the Board is the first step in this process. Items will be then submitted to the Tennessee Higher Education Commission for its consideration. TBR items endorsed by the Commission are then forwarded to the Governor for his consideration in developing his FY 2023-2024 budget recommendations to the General Assembly. The legislature then ultimately determines which items recommended are funded. There are three key areas and eight requests listed on the next three pages, totaling approximately \$54.7 million (\$38,000,000 million Recurring and \$16,700,000 Non-recurring).

While each of the following items is worthy of consideration, it is noted that the System's priority is that THEC's formula funding recommendations be sufficient to recognize improvements in outcomes funded through the outcome formula.

Draft for Review Purposes

1) Education/Workforce Alignment (\$10.1 million recurring and \$14.4 million non-recurring)

- ***Short Term Financial Aid (\$4.5 million non-recurring)***
Pursue legislation to provide funding for three pilot programs (one per Grand Division) that provides financial aid for short term workforce training in high demand areas.

- ***Mobilizing Tennessee's Nursing Workforce (\$10.1 million recurring and \$9.9 million non-recurring)***
Pursue funding for program expansion across all colleges to meet workforce demand.
 - Pre-Practical Nursing: Funding will allow the 8 TCATS with Pre-Practical Nursing programs to expand, and to support the other 19 at the 8 TCATs, along with the additional 19 TCATs to start new programs.
 - Practical Nursing: Funding would allow 25 TCATs to expand and add cohorts to serve students.
 - Associate of Applied Science (A.A.S) in Nursing programs: Funding will allow 13 community colleges to expand.

2) Strategic Initiatives – The Enrollment & Success Challenge

Overview

As the effects of the pandemic and economic changes have continued to ripple through higher education and TBR, the impacts have highlighted the need for several policy reforms that respond to the moment. Community colleges and TCATs, which comprise Tennessee's only open access system serving Tennesseans from all walks of life, backgrounds, preparation levels, income, and circumstances, have been hit particularly hard. While TBR has recently been producing record credentials to respond to workforce needs and educational attainment targets, the future is uncertain as enrollment drops to levels not seen since in several decades and the college going rate has declined back to pre-Promise levels. Rather than standing by and hoping for a turnaround, TBR proposes the following integrated package of reforms and investments which directly address some of the many issues that Tennessee and TBR have learned over the past 30 months. Some of these ideas have been identified by reports from the legislature's Commission on Education Recovery and Innovation, the Comptroller's research into Promise and Reconnect, as well as TBR's own research and experience. In totality, if enacted, these policy reforms and program efforts would strategically serve students and workforce needs, continuing Tennessee's long tradition of being a leader in education public policy.

- ***Student Support Network (\$4.2 million recurring)***
More than half of first-time students at Tennessee's community colleges and TCATs are low-income students, and many of these students experience food and housing insecurity during their time in college. Research shows that students are more likely to persist and complete college when they have access to mental health services and support from their college to meet their basic needs. Addressing these needs will be crucial to the success of low-income students as well as Tennessee's progress toward the state's educational attainment goals.

Currently, TBR colleges offer in-depth support for students through counseling services, food pantries, emergency grants, and other services. However, TCATs and community colleges often have limited capacity and resources to meet students' needs. For example, mental health services are rapidly becoming a crucial tool to support students. However, only 16 professional counseling staff are employed across TBR's 40 colleges and 126,000 students. TCATs have no professional counseling staff, and some community colleges also lack counselors. The ideal counseling workforce for a student population of this size would be a staff of 50 to 75 counselors across the state, according to the International Accreditation of Counseling Services.

TBR envisions the creation of a comprehensive student support network to improve student access to counseling, emergency grants, and other assistance. This network would serve all low-income students across the TBR system by leveraging partnerships with TDLWD and TDHS for transportation assistance, internships, mental health services, distribution of emergency grant funds, and more. The student success network would form an integrated structure for administering these support services to students. Mental health counselors and social service coordinators would be based at each community college and serve multiple TCATs in their regions. TBR would coordinate the effort to ensure training and resources are dispersed efficiently. Additionally, TBR would take to scale a program to provide student emergency grants for transportation, books, food, and other emergency needs that often are a barrier to student retention and success. (*This aligns with recommendations in the June 2022 TN Commission on Education Recovery and Innovation Report.*)

- ***Modernizing the Learning Experience (\$3 million recurring)***

Responding to lessons learned in the COVID19 experience, this investment includes two components that would address the student success mission of TBR as well as recent changes wrought by the pandemic and subsequent enrollment changes. (*This aligns with recommendations in the June 2022 TN Commission on Education Recovery and Innovation Report.*)

1. ***Center for Innovation in Teaching and Learning (\$750K, recurring)*** The Center would tap into the emerging science and technological resources available to address student learning by providing at-scale resources for TBR's 6,000 faculty. The Center would train and assist faculty with instructional design, video and interactive instruction, virtual reality learning, student engagement, accessibility, the science of how students learn, software development, and other technologies that help faculty become experts in pedagogy.
2. ***Customer Relations Manager (CRM) (\$1.75M recurring)*** TBR hopes to improve student success by leveraging the benefits and lower costs of system level technology solutions for a Customer Relations Manager (CRM). CRM software solutions, which are widely used across higher education, would allow TBR colleges to vastly improve student communications throughout the recruitment and retention processes. A CRM allows for streamlining of communications across multiple areas within a college (e.g. admissions, financial aid, advising), and for colleges to offer customized and instant communication with students.
3. ***Comprehensive Learner Record (CLR) (\$500K recurring)*** Although not new to education, a Comprehensive Learner Record (CLR) is a dynamic, real-time portfolio, which is both a display of curricular, co-curricular, and experiential artifacts of learning, and a digital skills "wallet" that is verified by the institution and linked to learning outcomes aligned to today's employability skills. TBR recognizes that students acquire and demonstrate their knowledge and skills by

engaging in learning exercises, activities, and experiences that align with clearly defined program outcomes. The objectives of a TBR System CLR are to highlight program outcomes and competencies to students and employers, provide an advising tool to foster student engagement and persistence, and provide a tool to articulate competencies to transfer institutions.

- ***Telling the Tennessee Higher Education Story (\$3.8 million total; \$2.5 million recurring and \$1.3 million non-recurring)***

Communicating with potential students, families, and employers is crucial to TBR's mission. The pandemic has stalled progress toward the Drive to 55 goals, with enrollment dropping by 25.5% between 2019 and 2022 at our community colleges. It is critical that our colleges think creatively and accelerate efforts to connect with potential students about the long-term value proposition of college. While TCATs have fared better during this same period, marketing efforts are still a vital need for those colleges. Currently, TBR does not have dedicated marketing staff or marketing funds devoted to TCATs, and the system has only a limited staff to handle marketing, graphic design, outreach materials, and employer engagement for community colleges. TBR proposes to add three regional coordinators, a graphic designer, and a media specialist to serve colleges and meet our marketing needs more effectively.

1. Regionally based, coordinated marketing and communications staff to serve all 40 colleges
2. TCAT and CC Statewide Marketing and Student Outreach

- ***TCAT and CC Dual Enrollment Expansion (\$3.2 million recurring)***

Over the last few years, TCAT dual enrollment has been growing rapidly. Providing high school students the opportunity to begin their postsecondary studies and potentially earn a credential is a key strategy to achieve TBR goals and Tennessee's educational attainment goals. This effort requires TCATs to have greater capacity to serve these student and workforce needs. Investment in the capacity of these institutions would provide them the ability to meet these demands and expand dual enrollment and other EPSO opportunities more quickly.

- ***Financial Aid Effectiveness (\$10 million recurring)***

As Tennessee has had such great success from Tennessee Promise and Tennessee Reconnect, it has also highlighted the importance of higher education costs beyond tuition and mandatory fees. TBR proposes expanding both programs to cover up to \$250 per semester for expenses beyond tuition for the approximately 20,000 Pell eligible Promise and Reconnect students. These expenses would include books, materials and supplies (e.g. TCAT programs often require personal safety materials that can cost several hundred dollars), non-mandatory fees, or any direct costs faced by students.

3) Safety and Security (\$6 million total; \$1 million recurring and \$5 million non-recurring)

These funds would continue the investments that Tennessee has made in campus safety and security. We are proposing the establishment of an emergency communications center for the newly formed TBR police department as well as equipment funding for the continuation of the important work of increasing the safety and security among both TCAT's and Community Colleges. We have

received feedback from our colleges on the status of projects funded under prior year awards and we found that our colleges are in varying degrees of security. Having received best practices from the Department of Homeland Security following campus assessments, many schools have requested assistance in putting these practices into reality. Some examples of equipment upgrades include, cameras, access control for exterior doors, speaker systems, and lighting upgrades to exterior areas and parking lots.

Estimated Costs

| | |
|--|-------------|
| Communication Center Personnel Costs (Recurring) | \$1,000,000 |
| Communication Center Start-Up Cost (Non-recurring) | \$650,000 |
| College campus safety upgrades & equipment (Non-recurring) | \$4,350,000 |