



Quarterly Board Meeting

March 30, 2023

THE TENNESSEAN

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WOMEN OF THE YEAR





Quarterly Board Meeting

March 30, 2023



Board Minutes





Interim Action





Report of the Committees





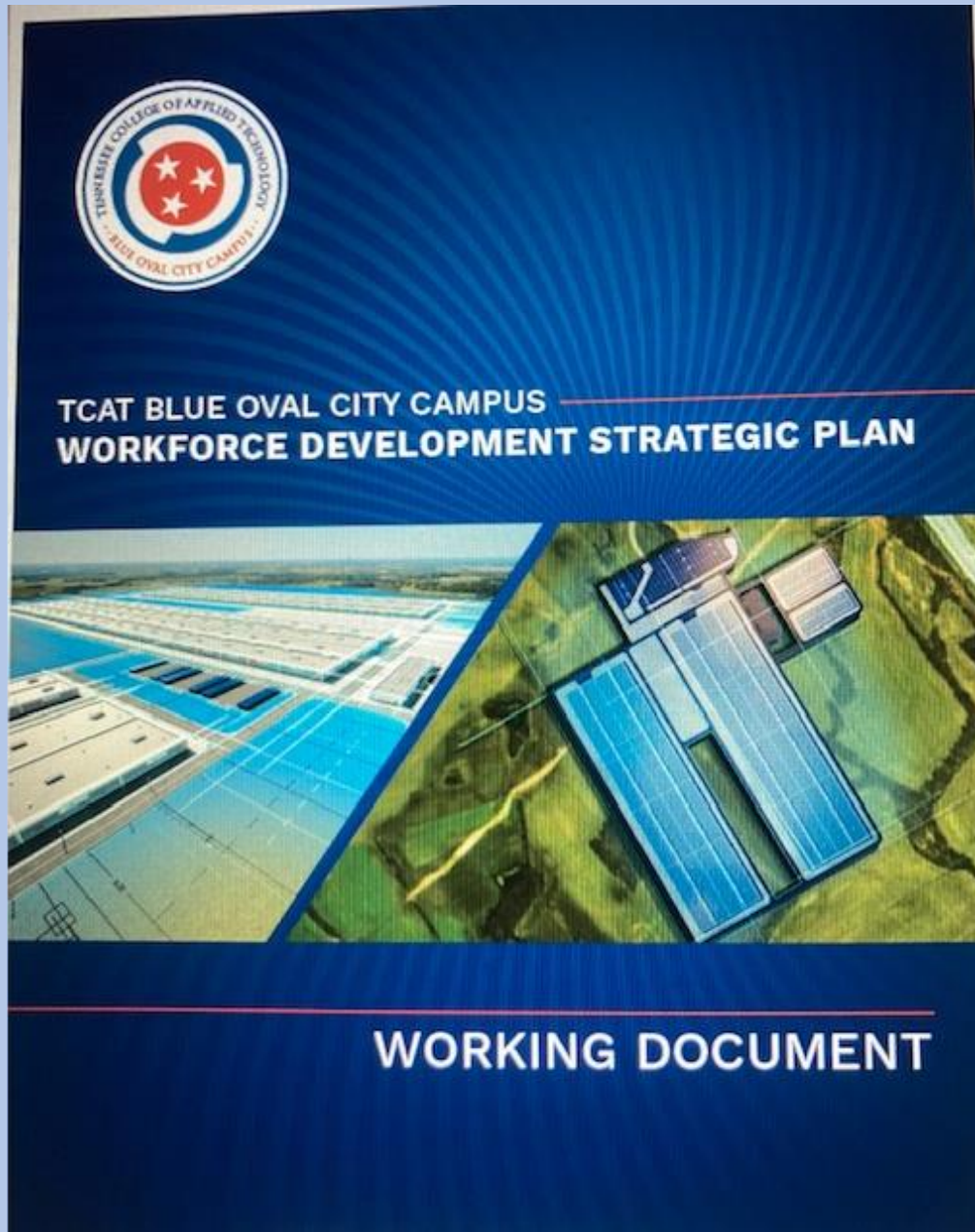
Report of the Chancellor



Blue Oval City



March 30, 2023

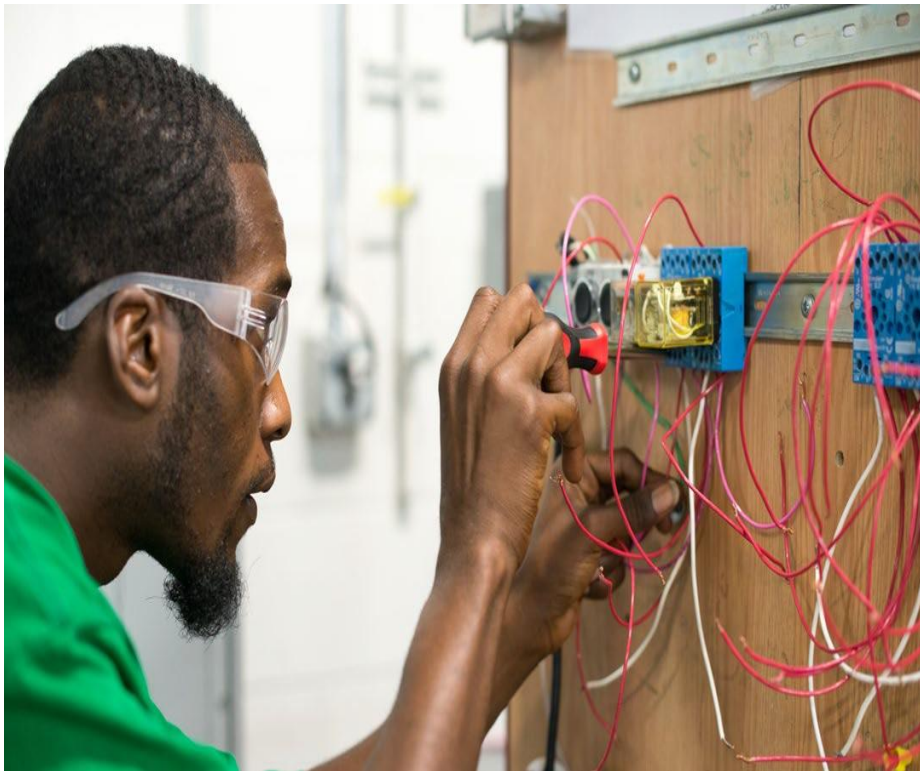


TBR Developed a Strategic Plan for Blue Oval City

TBR's Vision for the Blue Oval Campus:

TCAT Blue Oval City Campus will serve as the hub in delivering and facilitating excellent workforce development activities that will directly support Ford Motor Company and SK Innovation operations, as well as benefiting the entire west Tennessee region.

Tennessee Board of Regents Responsibilities



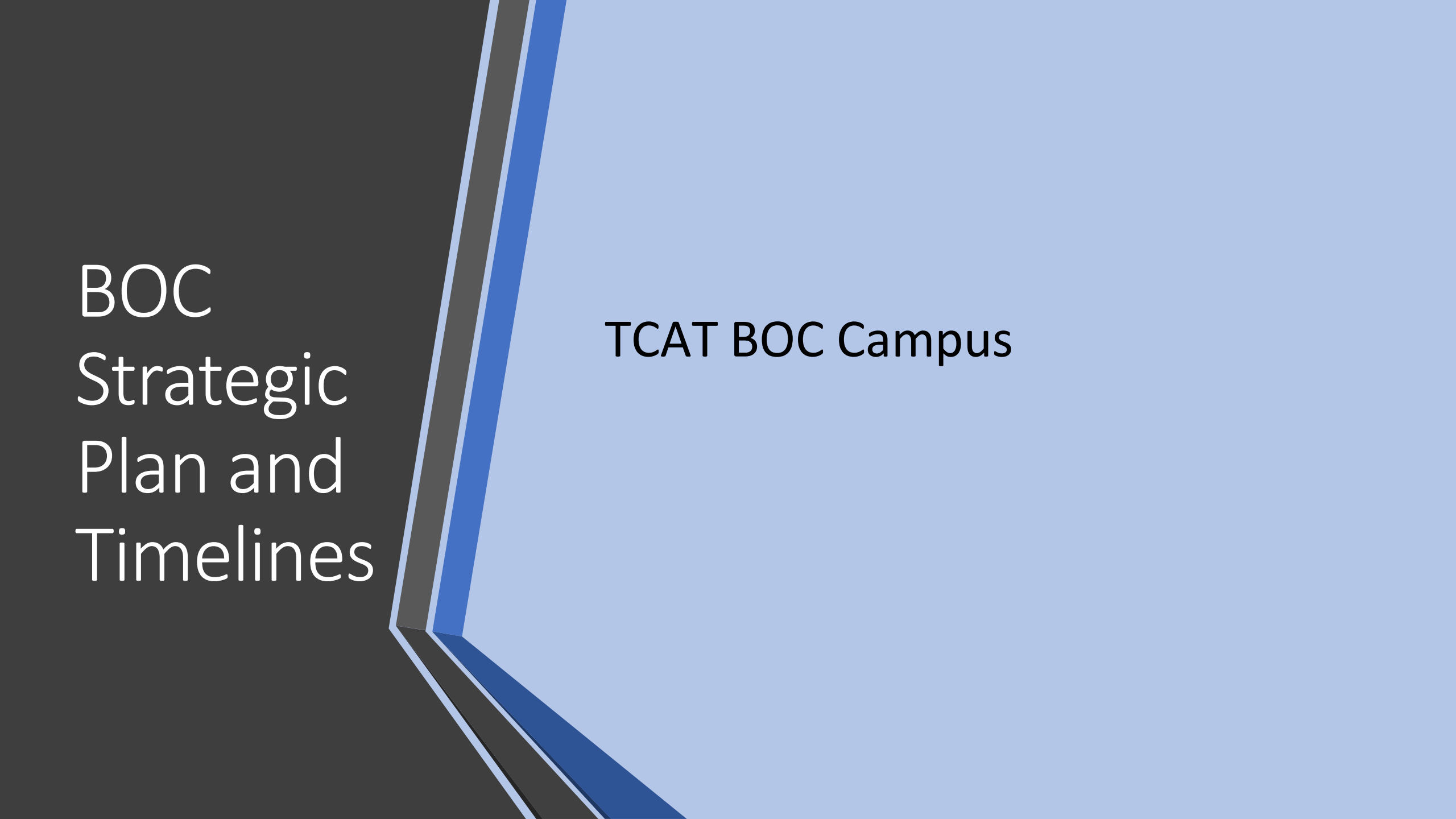
- Instructional Workforce Programming
- Credit Programing
- Dual Enrollment and Dual Credit Programs
- Skill Assessments
- Apprenticeships
- Articulation
- Plan/Design/Operate TCAT Blue Oval City



Program/ Subject Areas

Electrical Maintenance
Mechanical Maintenance
Tool & Die Maintenance

Six Sigma
Quality
Culture
Safety
Behavior/Professional Dispositions LEAN

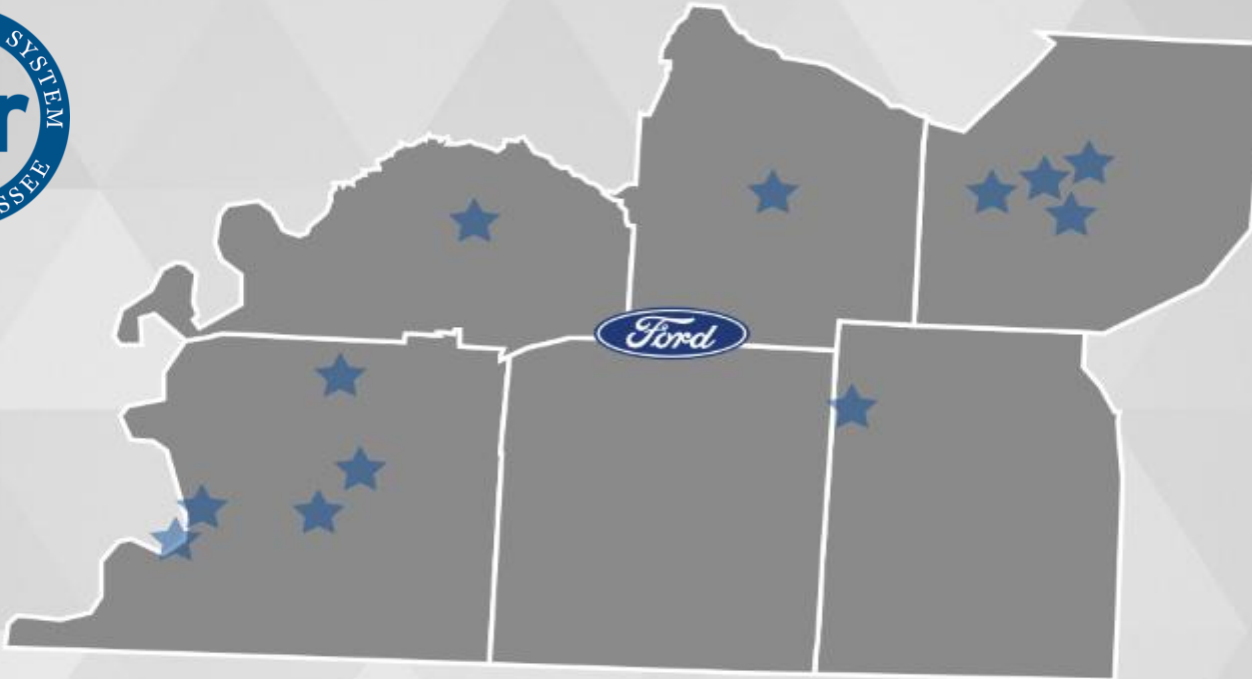


BOC Strategic Plan and Timelines

TCAT BOC Campus

Early Skills Training/Onboarding Strategy

Locations



TCAT Jackson (Main Campus, Whiteville, and Brownsville)

TCAT Memphis (Main campus & Bartlett Campus)

TCAT Covington (Main Campus)

**Jackson State Comm. College
(Main Campus – McWherter Center)**

**Southwest Tennessee Comm. College
(Macon Cove Campus)**

**University of Memphis – Lambuth
Campus**

**Dyersburg State Comm. College-
Covington Campus**

**University of Memphis – Millington
Campus**

**Jackson Chamber of Commerce
Greater Memphis Chamber of
Commerce**



Unfinished Business



New Business



A. Consent Agenda

1. Revision to TBR Policy 2.03.01.05 Academic Retention and Readmission at TCATs
2. Revision to TBR Policy 1.03.04.00 Councils
3. New TBR Policy 1.08.05.10 Mass Communications



B. Informational Reporting

1. Legislative Update
2. State Budget Update
3. Reimagining the Community College Experience
4. Policy and Strategy Update
 - a. Strategic Plan Update
 - b. Innovations, Research and Data
 - TCAT Dual Enrollment
 - The High School to College Pipeline
 - Accelerated Courses
 - New Data Tools



The Office of External Affairs

Executive Vice Chancellor Kim McCormick



Government Relations

Kim McCormick
Executive Vice Chancellor

02/01/23



EDUCATION ADMINISTRATION COMMITTEE





Legislative Update

**Senator
Jack Johnson**



SR16, SR17, SR20

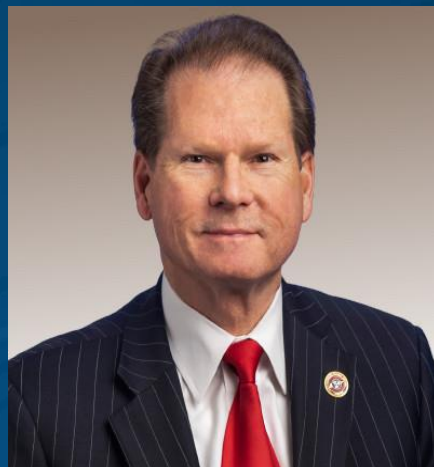
Confirmation of Appointment – Kyle Spurgeon, Todd Kaestner, and Shane Hooper to the Tennessee Board of Regents





Legislative Update

**Senator
Joey Hensley**



**Representative
Scott Cepicky**



SB404/HB391

Requires the board of regents to develop and administer a two-year pilot program to award grants to students enrolled in an eligible workforce training program.



Legislative Update

**Senator
Becky Massey**



**Representative
Justin Lafferty**



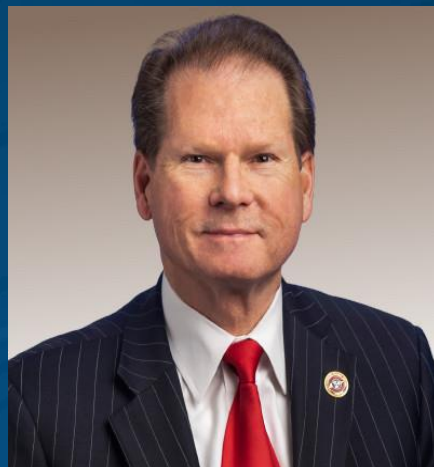
SB364/HB348

Creates a 16-month window after a student's graduation from high school or similar achievement during which the student can apply for a waiver to receive the Tennessee promise scholarship if the student was working full time after graduation and can provide documentation of such work.



Legislative Update

**Senator
Joey Hensley**



**Representative
Scott Cepicky**



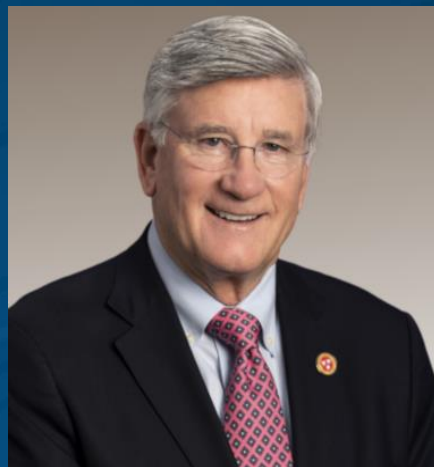
SB842/HB1075

Expands eligibility for a dual enrollment grant to include students who are sophomores in high school and admitted to an eligible postsecondary institution as a dual enrollment student.

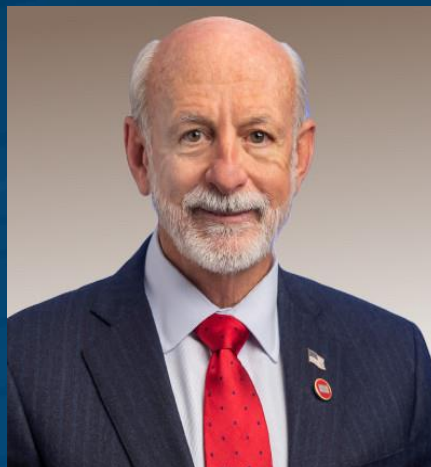


Legislative Update

**Senator
Todd Gardenhire**



**Representative
Jerome Moon**



SB27/HB23

Requires governing bodies to make agendas of meetings and supplemental meeting documents available to the public at least 48 hours prior to the meeting if they are available to members of the governing body.



Legislative Update

**Senator
Adam Lowe**



**Representative
Elaine Davis**

SB551/HB448

Requires governmental entities to provide a period of public comment for public meetings and authorizes the governmental entities to place reasonable restrictions on the period for public comment.



Legislative Update

**Senator
Bo Watson**



**Representative
Chris Hurt**



SB461/HB902

Establishes the future of work commission in the department of finance and administration's office of evidence and impact; requires the department to collect, conduct research using, respond to public records requests for, and publish reports regarding certain education and workforce data.



Legislative Update

**Senator
Jon Lundberg**



**Representative
Jeremy Faison**



SB834/HB1445

Prohibits a public institution of higher education that provides internet access to students, faculty, staff, or the general public from allowing an individual to access a social media platform using the institution's network if the platform is operated or hosted by a company based in the People's Republic of China.



Legislative Update

Senator
Heidi Campbell



Representative
Jason Powell

SB349/HB597

Requires the board to develop standardized entrepreneur training opportunities that may be offered online or through the Center for Workforce Development to provide affordable, cost-effective training for students interested in starting a new business.



Other Legislation – Still moving

- **SB89/HB29** – Authorizes a public university to offer remedial or developmental coursework to address student remedial needs, instead of prohibiting an institution from doing so.
- **SB103/HB611** – Creates criminal and civil penalties for a state employee who violates the state nepotism act; authorizes the attorney general and reporter to investigate violations of such act.
- **SB301/HB961** – Allows adjunct faculty to enroll in one course consisting of no more than four credit hours or 120 clock hours, per term at the community college or TCAT at which they are employed, without paying tuition or maintenance fees.
- **SB918/HB1319** – Requires the US flag and the TN state flag to be displayed continuously on property owned, operated, or controlled by this state, including educational institutions; restricts the display of other flags on said property to only those periods of time for which an entity represented by the flag is meeting or performing an authorized function; permits a department, agency, or educational institution to fly its flag.



Other Legislation – Still moving

- **SB515/HB723** – Expands employees allowed to carry a handgun on property owned, operated, or controlled by a public institution of higher education to include retired law enforcement officers who retired in good standing with 20 years of service and are employed on a part-time basis by a public institution of higher education.
- **SB1503/HB1005** – Lowers the age to carry a handgun, whether openly or concealed, from 21 to 18, and eliminates all associated military requirements.



Other Legislation – Not moving this year

- **SB968/HB1114** – Allows students who graduated from high school in 2020 or 2021 to be eligible for the TN Reconnect grant when they turn 21 as opposed to 23.
- **SB827/HB977** – Deletes the prohibition on carrying firearms and other weapons on higher education campuses.
- **SB1040/HB1115** – Authorizes THEC to require the governing board of a public institution of higher education to terminate programs offered by institutions governed by the board.
- **SB1042/HB783** – Makes certain “quality non-degree credentials” eligible for the Wilder-Naifeh Technical Skills Grant.
- **SB567/HB519** – Adds Moore Tech as an eligible institution for receipt of the Wilder-Naifeh reconnect grant and Wilder-Naifeh technical skills grant.
- **SB603/HB571** – Prohibits public institutions of higher education offering certain medical and health-related degree or certificate programs from requiring DEI training and education for purposes of the issuance of a degree.



Other Legislation – Not moving this year

- **SB323/HB369** – Requires a public college or university that asks about an applicant's criminal history for purposes of undergraduate admission to develop and implement an additional review process for such applicants.
- **SB1179/HB190** – Revises the requirements governing how an entity must post notice of prohibition or restriction on the possession of weapons on a property.



Other Legislation – TN Higher Ed. Freedom Act

- **SB817/HB1376 – Tennessee Higher Education Freedom of Expression and Transparency Act**
- Authorizes a student or employee of a public institution of higher education to file a report of an alleged violation related to the divisive concepts statute;
- Requires an institution to investigate a report of a violation of the divisive concepts statute and to take appropriate steps to correct any violation that is found to have occurred;
- Requires each institution to report violations and any corrective action annually to the comptroller of the treasury through OREA;
- Prohibits an institution's use of state funds for fees, dues, subscriptions, or travel in conjunction with the membership, meetings, or activities of an organization that requires an individual to endorse or promote a divisive concept;
- Requires institutions to notify their students and employees of the restrictions and the definitions of divisive concepts;
- Requires the institution to provide training to ensure compliance with restrictions related to divisive concepts;



Other Legislation – TN Higher Ed. Freedom Act

- Prohibits an institution from approving or scheduling usage of its property in a manner that shows bias or favoritism for or against a student group for use of institution property;
- Prohibits an institution from requiring a student group to pay fees or security deposits that are not charged to all other student groups or from denying access to student groups to property if it is routinely used by other student groups;
- Prohibits an institution from requiring an applicant for employment or admission to submit a personal diversity statement or to affirm the applicant's agreement with an institutional diversity statement as part of the application or admissions process;
- For employees whose primary job title includes diversity, equity, or inclusion (and excluding those whose primary duties are EEO compliance), the college must ensure that duties include supporting academic achievement, workforce readiness, or other learning support activities applicable to all students. E.g., mentoring, career readiness and support, workforce development; and
- Requires an institution to review the requirements of such employee's duties in order to ensure the institution complies and to submit an evaluation of the review to the chief executive of the institution.



Legislative Update

**Senator
Jon Lundberg**



SJR478

A resolution to honor and congratulate Chancellor Flora Tydings upon being selected as one of USA Today's Women of the Year.



Legislative Update





Overview of the Governor's Budget Recommendations

Vice Chancellor
Alisha Fox



Current Status of Proposed State Budget

- State Budget Introduced – February 6, 2023
- TBR Budget Hearings Conducted
 - House Finance, Ways, and Means Committee
 - Senate Education Committee
- Appropriations Bill Amendment Cut-Off Date
 - House: March 13th
 - Senate: March 30th



Appropriations

Operating Appropriations

\$	13,296,100	Recurring	Community College Operating Appropriation
	2,986,900	Recurring	TCAT Operating Appropriation
	13,989,000	Recurring	Community College 5% Salary Pool (partial funding)
	3,571,000	Recurring	TCAT 5% Salary Pool (partial funding)
	1,210,500	Recurring	System Office 5% Salary Pool
	1,819,200	Recurring	Health Insurance Increase
<hr/>			
\$	36,872,700		Total Recurring Operating/Salary Appropriation Increase



Other Budget Initiatives

Other Budget Initiatives

\$ 9,500,000 Non-recurring Blue Oval City Equipment

\$ 790,000 Non-recurring Correctional Education Investment Supports Growth

\$ 350,000 Recurring Correctional Education Investment Supports Growth



Capital Projects

Capital Outlay and Improvements - \$945,925,000

- Inflation adjustment TCAT Capital: \$41,500,000
 - TCAT New buildings, additions, improvements: \$386,175,000
 - TCAT New campus locations: \$147,500,000
 - TCAT replacement campuses: \$370,750,000
-
- 29 projects dispersed across the state
 - Projects range from single building replacements to full campus replacements as well as new site locations to expand access and capacity.



Capital Projects

Capital Maintenance Projects - \$50,606,000

- 15 Community College Projects (13 colleges): \$16,635,000
 - 24 TCAT Projects (14 individual TCATs): \$26,971,000
 - Inflation increases for TCAT projects already funded: \$7,000,000
- Projects range from roof replacement, HVAC and plumbing upgrades to paving projects and science lab upgrades.



Summary

	<u>Recurring</u>	<u>Non-recurring</u>	<u>Grand Total</u>
Community Colleges	\$ 28,668,100		\$ 28,668,100
TCATS	\$ 6,920,600		\$ 6,920,600
College Total Operating	\$ 35,588,700		\$ 35,588,700
Central Office	\$ 1,634,000	\$ 10,290,000	\$ 11,924,000
Capital Outlay		\$ 945,925,000	\$ 945,925,000
Capital Maintenance		\$ 50,606,000	\$ 50,606,000
Grand Total	\$ 37,222,700	\$ 1,006,821,000	\$ 1,044,043,700



Next Steps

Administration Amendment Introduction – Estimated first full week of April

Action by Senate and House Finance Committees – Estimated mid-April

Action by full House & Senate – Estimated late April

Transmitted to Governor – Estimated mid-May

Acted on by Governor – Estimated late May

Budget goes into effect – July 1



Overview of the Governor's Budget Recommendations

Vice Chancellor
Alisha Fox



Policy and Strategy Update

Quarterly Board Meeting

March 30, 2023



Reimagining the Community College Experience



TBR community college completion rates have doubled over the past decade.

Yet, challenges remain.



Key Challenges



Economic trends have sharpened the imperative to offer **credentials of value**.



Many in-demand occupations require **high-quality skills training** at the certificate & associate level.



While success rates have risen, half of students leave college **without credentials** after their first year.

The Reimagined College

TBR community colleges are reimagining the community college experience.



Launching in Fall 2023

Four pilot colleges will launch the reimagined experience in summer and fall 2023.



For All First-Time Students

All first-time freshmen will encounter the reimagined college experience.



With Key Partners

Pilot colleges are collaborating with local workforce and K-12 partners.



Explore Careers Paths

All students will encounter intensive and robust pre-college career exploration, followed by in-depth career advising throughout their program of study.



Build Career-Ready Skills

Students will have the opportunity to earn workforce-ready embedded certificates in their first semester, drawn from programs that align with local economies.



Stack Credentials

Colleges will refine pathways to help students earn stackable credentials and continue working toward an associate degree and beyond.

The Reimagined Community College

The Traditional Experience

Before College

Students have limited opportunities for career exploration.

Entering College

General transfer programs are the default choice for most students.

First Year of College

Most students take general education and remedial courses.

Second Year of College

Many students struggle to persist or earn credentials that are aligned with workforce opportunities.

The Reimagined Experience

Students encounter intensive and robust **career exploration**.

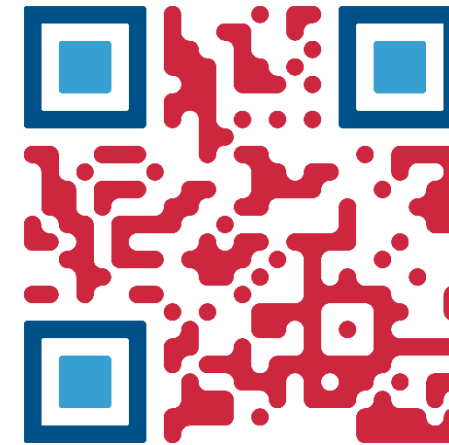
Students join **career communities** aligned with workforce opportunities.

Students earn **workforce-ready credentials** in their first semester.

Students build their skills through **stackable credentials** to prepare for a career or university transfer.

The **reimagined** experience helps students explore career pathways.

Four colleges
will launch pilots in
summer and fall 2023.



Scan or click here to see an
infographic about colleges' work
to reimagine the community
college experience.

Learn More about the Pilots



Strategic Plan Update





Strengthening
Collaboration

Harnessing
Innovation



Enhancing
Institutional
Capacity



Fulfilling Equity

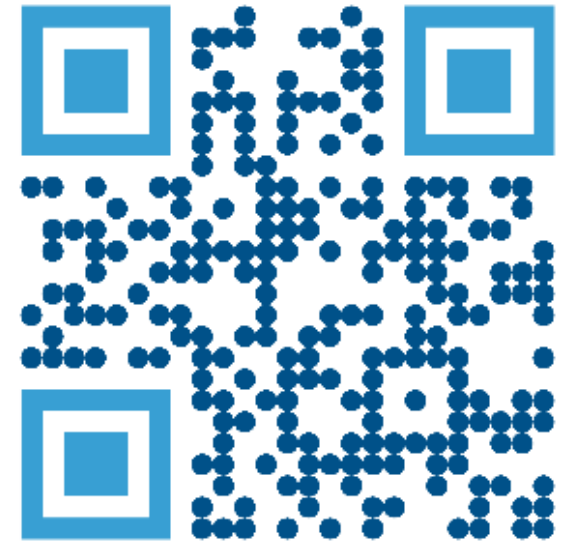
STUDENT SUCCESS & WORKFORCE DEVELOPMENT



TBR's 2015-2025 Strategic Plan

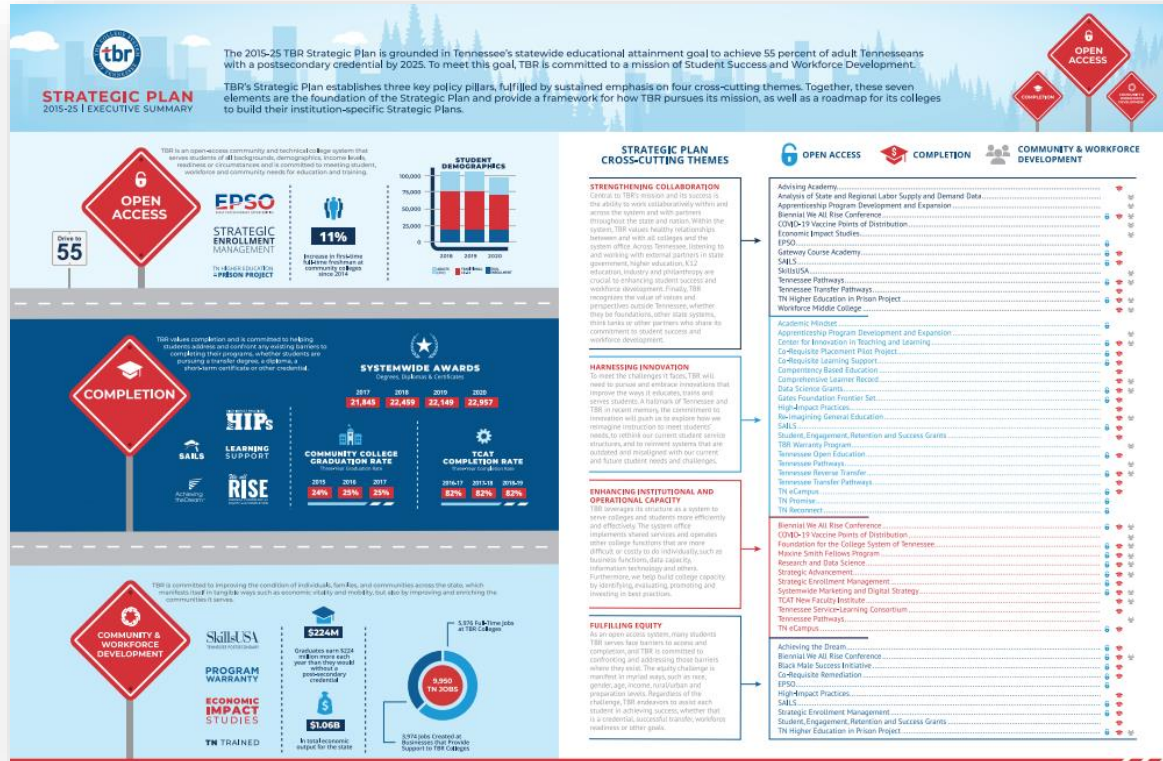
The mid-cycle review of the 2015-2025 Strategic Plan was adopted in June 2021.

The Plan's foundation is the educational attainment goal to achieve 55% of adults with a postsecondary credential by 2025.



Scan or click here to see
the TBR Strategic Plan.

New activities are mapped to the strategic plan themes.



[Click here to see the interactive infographic.](#)



Reimagining the
Community College
Experience



Tennessee Coaching
Project



Apprenticeship Programs
Blue Oval City

TBR Strategic Plan

The Strategic Plan Metrics Tool helps to track our progress with the most recent data.



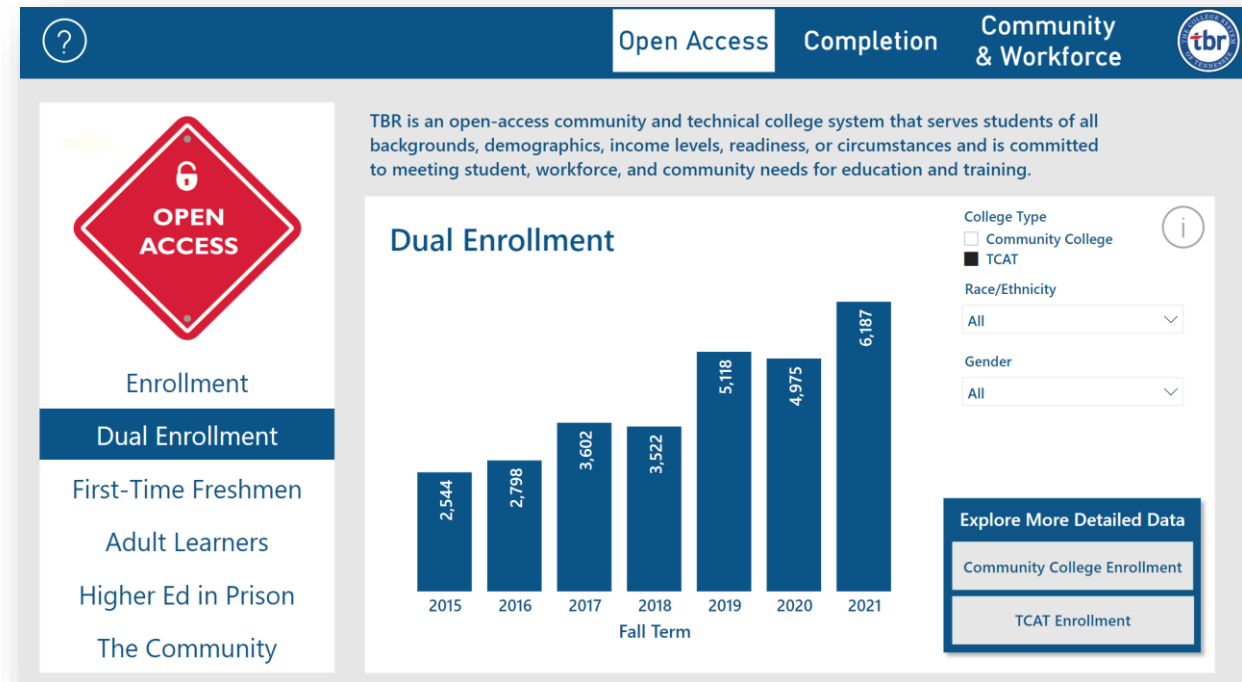
Track enrollment changes and the growth in dual enrollment



View progress toward TBR's Drive to 55 goals and increases in completion rates



Review job placement rates and the TBR warranty program



[Click here to see the strategic plan metrics.](#)

TBR Strategic Plan



Innovations, Research, and Data





Dual Enrollment at TBR Colleges

Dual enrolled students are high school students who take college courses for high school and college credit.

Dual enrollment is the primary EPSO (early postsecondary opportunity).

Courses are funded by the lottery dual enrollment grant.



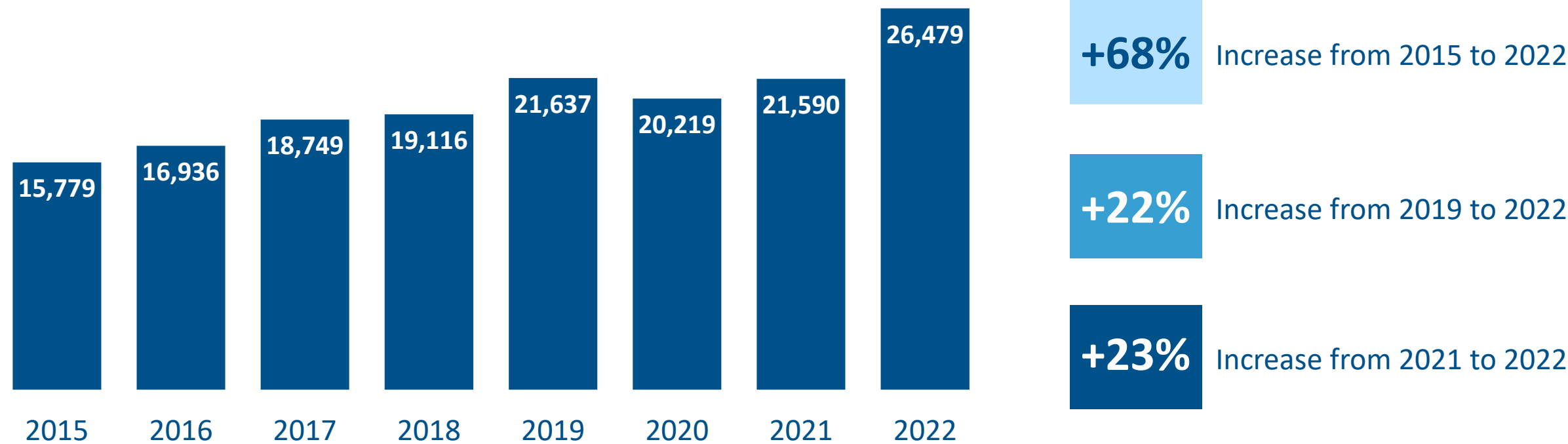
**OPEN
ACCESS**

**Strengthening
Collaboration**



Dual enrollment at TBR colleges has grown.

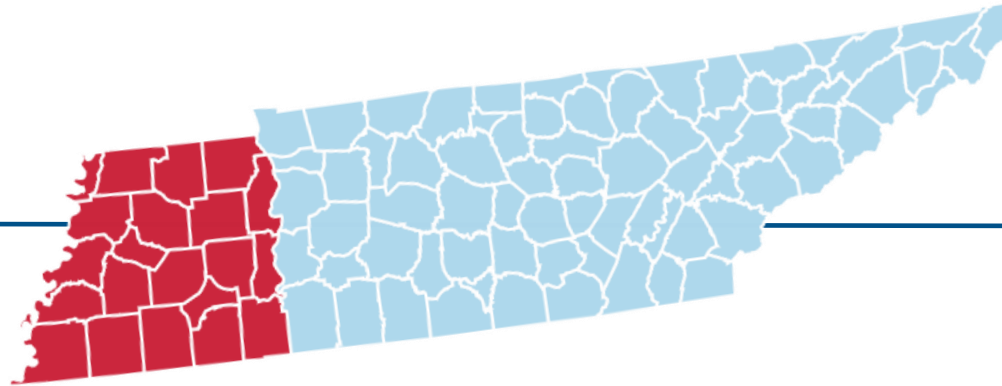
Dual Enrollment at TBR Colleges Each Fall



*Based on end-of-term data from community colleges and TCATs in the fall term.



TCAT dual enrollment
grew 50%
from fall 2021
to 2022.



In West TN,
TCAT dual enrollment
rose 70%
from fall 2021 to 2022.



At **ten TCATs**,
dual enrollment
doubled or tripled
from 2019 to 2022.

Dual Enrollment Trends at TCATs



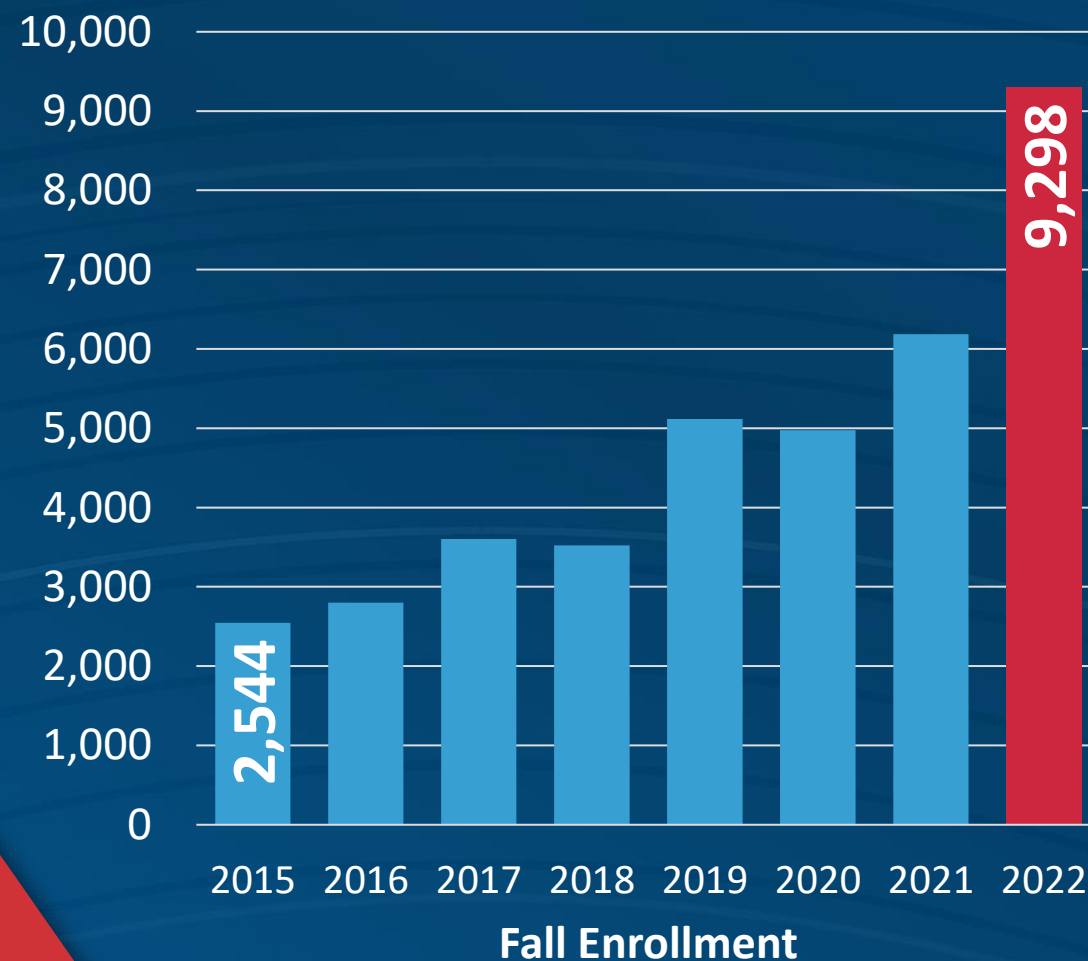
TCAT dual enrollment has grown rapidly.

From 2015 to 2022, TCAT dual enrollment has more than **tripled**.

In fall 2015, **2,544** TCAT dual enrollment students were enrolled.

By fall 2022, this had grown 265% to **9,298**, an increase of more than 6,700 students.

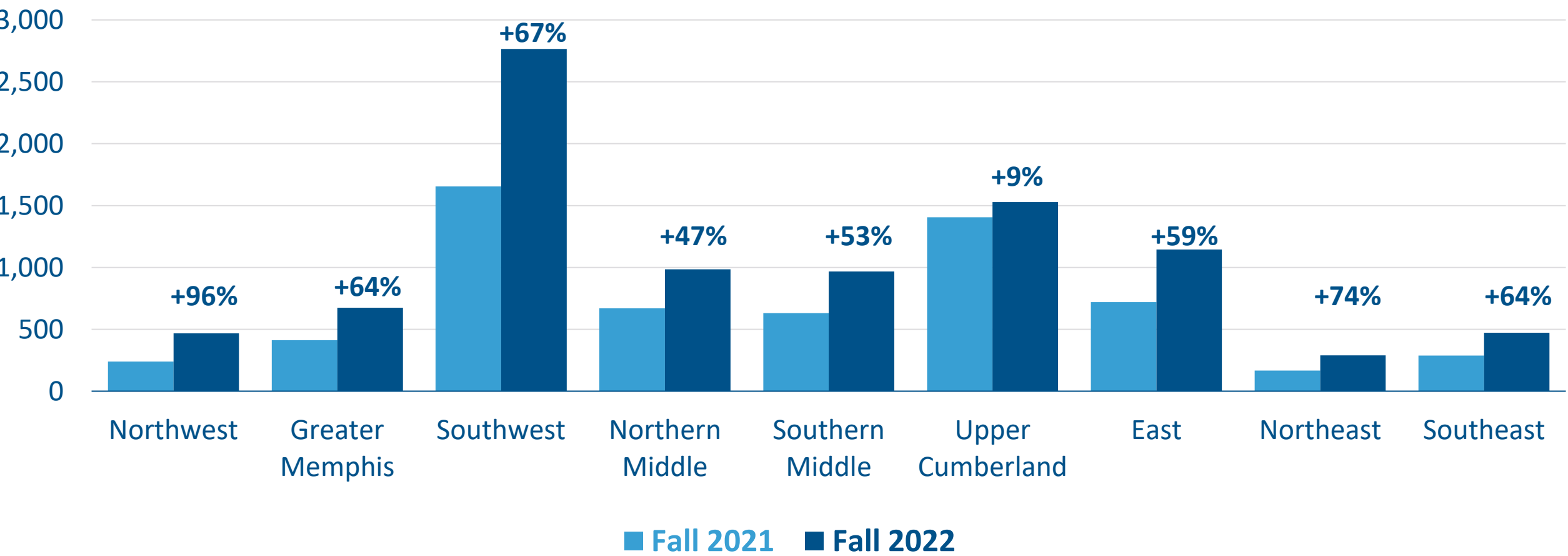
TCAT Dual Enrollment Each Fall

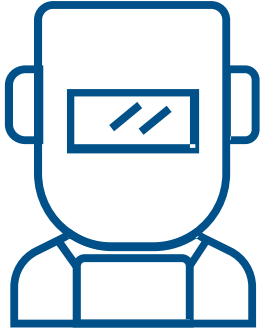




TCAT dual enrollment grew in every region.

TCAT Dual Enrollment by Tennessee Region





**Welding
Technology**



Health Care



**Farming
Operations
Technology**

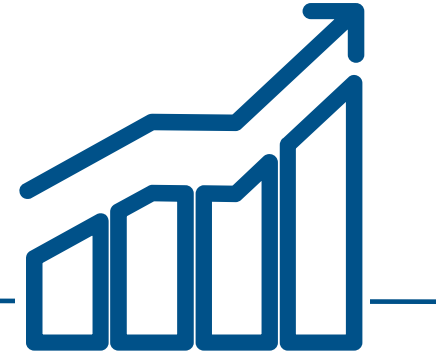
➤ In-demand fields have driven TCAT DE growth.



Dual enrollment at community colleges **grew 12%** from fall 2021 to 2022.



Eleven community colleges saw increases in dual enrollment from fall 2021 to 2022.



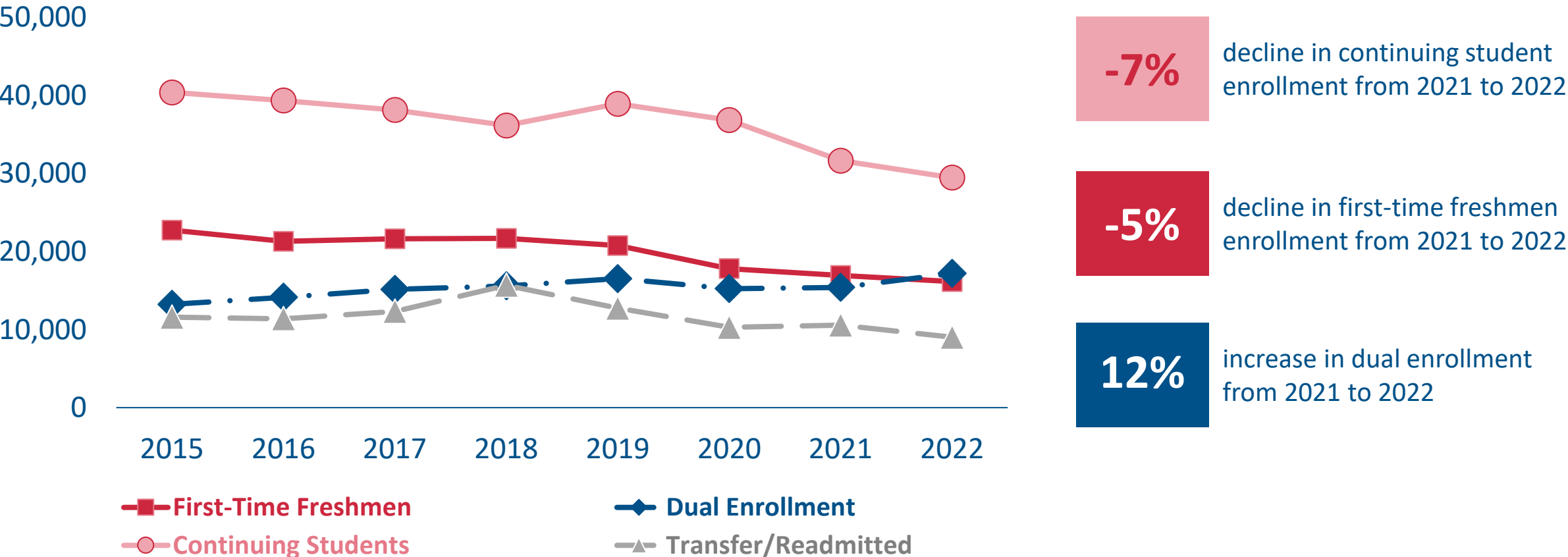
Seven community colleges saw increases in dual enrollment above 2019 levels.

Dual enrollment at community colleges has grown.



Dual enrollment at community colleges grew while other types of enrollment fell.

Enrollment at Community Colleges Each Fall

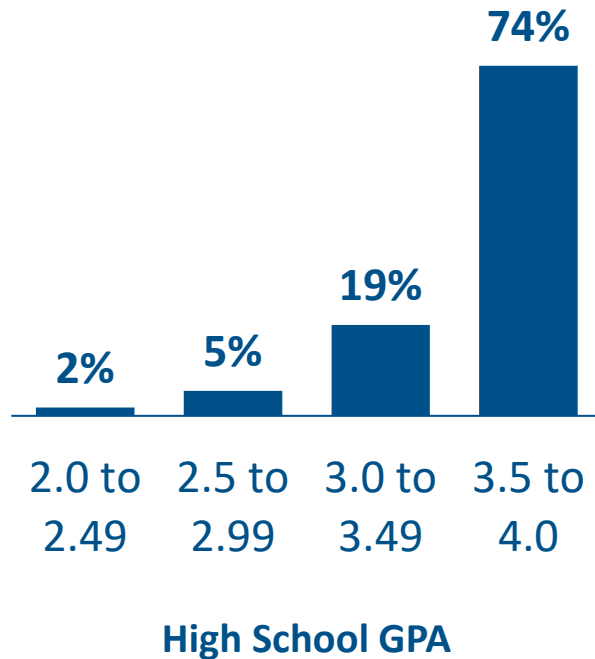


*Based on end-of-term headcount in the fall term.

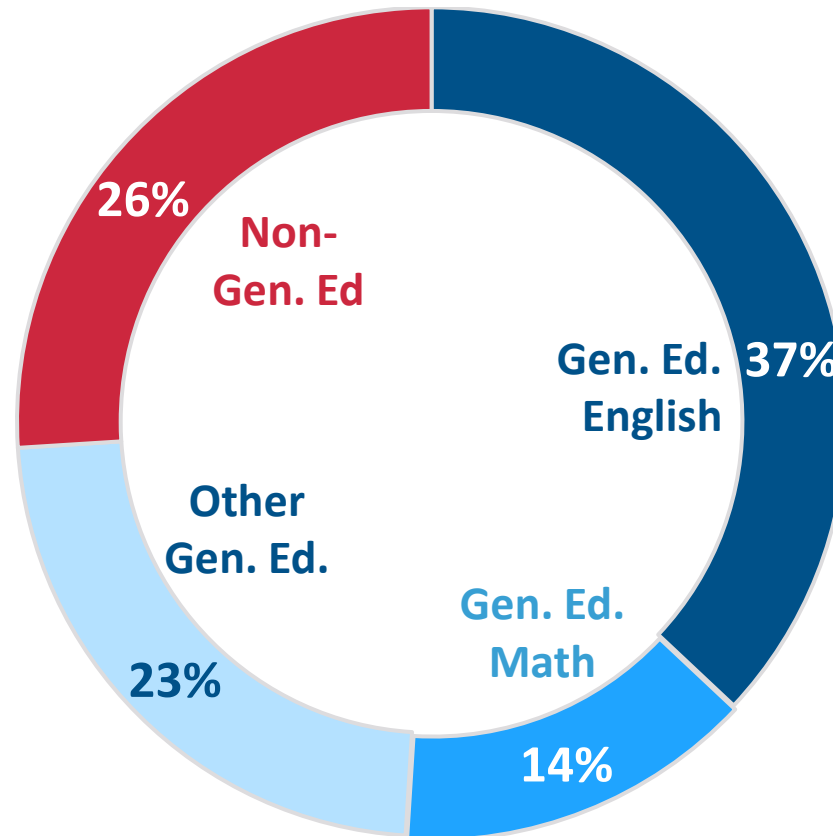


Who participates in dual enrollment at community colleges?

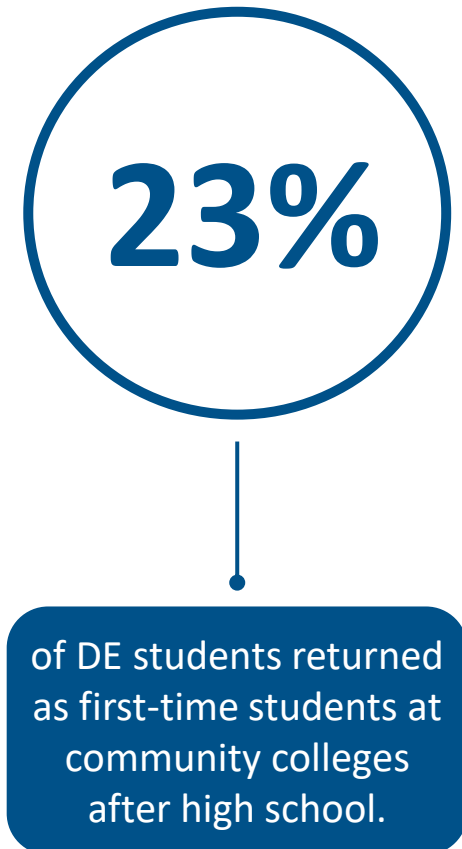
Three-quarters of dual enrolled students have high school GPAs of 3.5 or higher.



Three-quarters of course enrollments by DE students fulfill general education requirements.



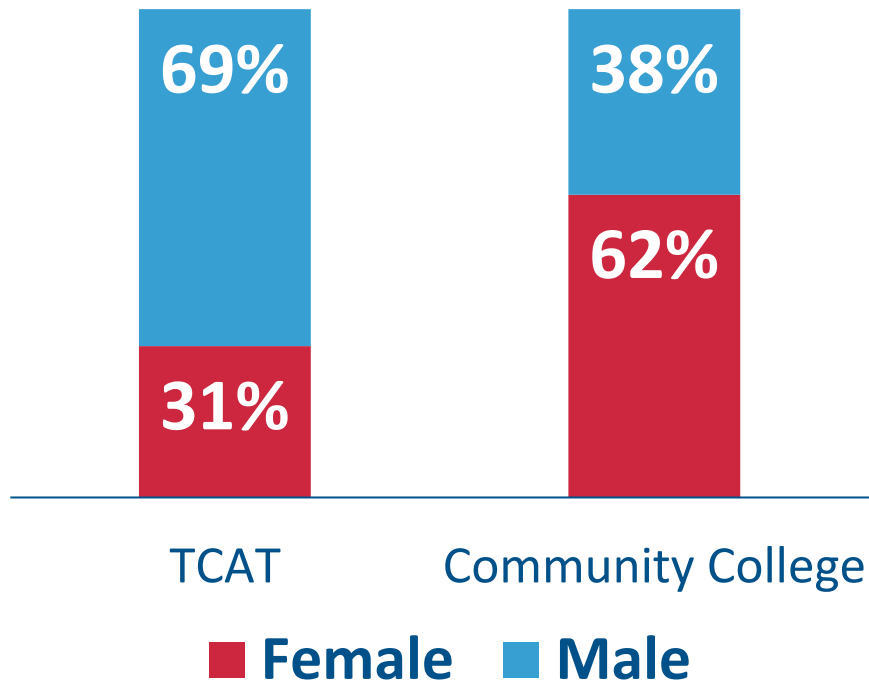
About one-quarter of DE students **return** to community colleges after high school graduation.



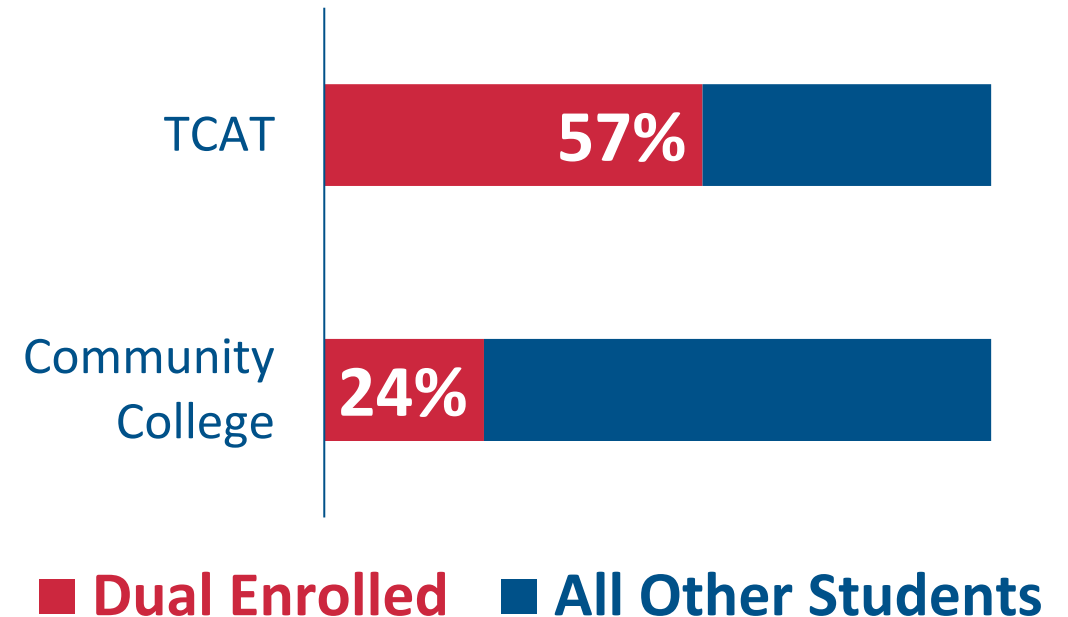


How do TCAT and community college dual enrollment trends differ?

At TCATs, **69% of DE students were male**, compared to 38% at community colleges.



In fall 2022, **more than half** of all students at TCATs were dual enrolled. At community colleges, **one in four** students were dual enrolled.

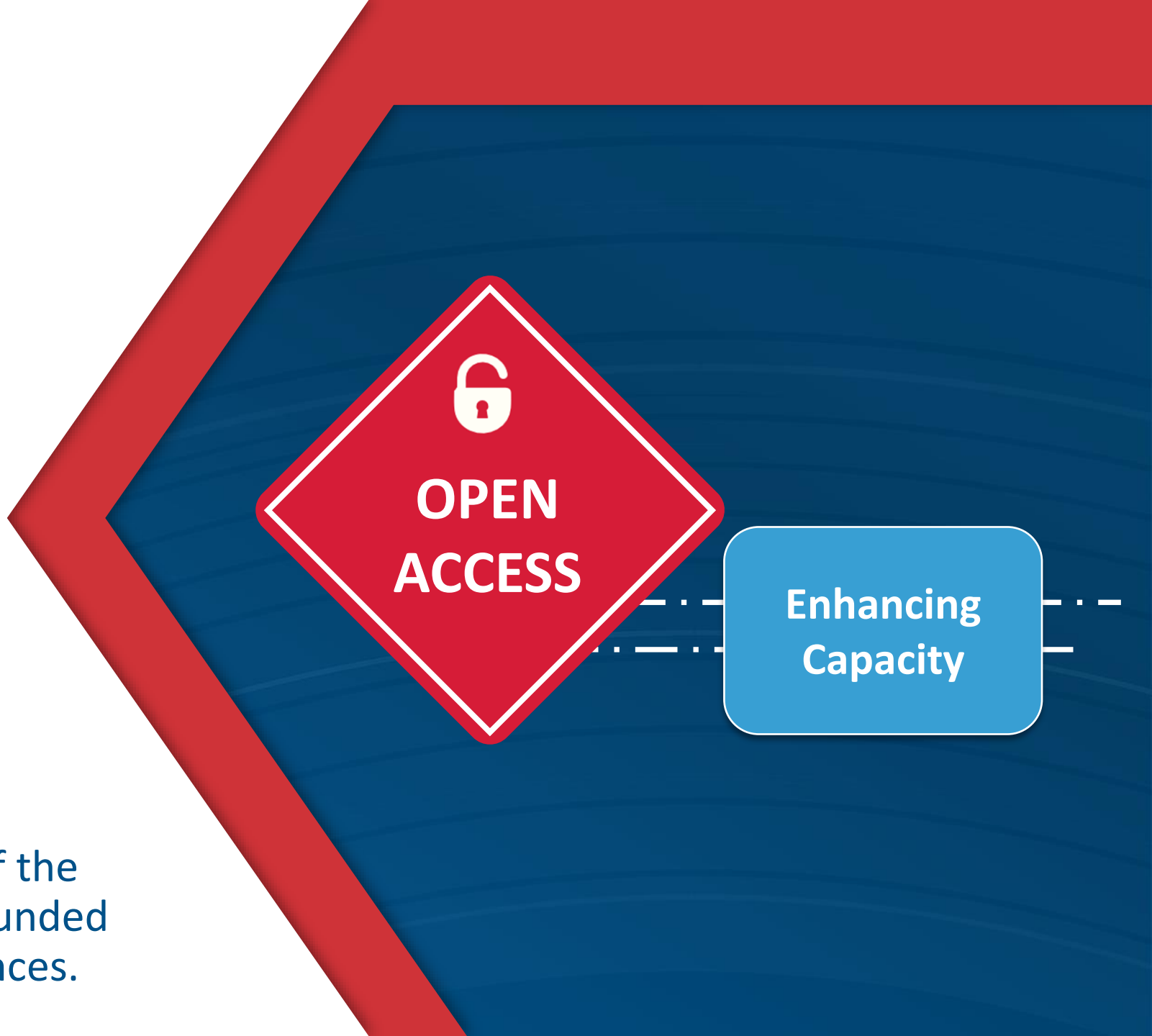




The High School to College Pathway

A unique TBR data tool charts the pathway from high school to *postsecondary success* based on students' high school, K-12 district, or region.

This tool was developed as part of the *Tennessee Coaching Project* and funded by the Institute of Education Sciences.



The High School to College Pathway dashboard can help us answer questions such as:



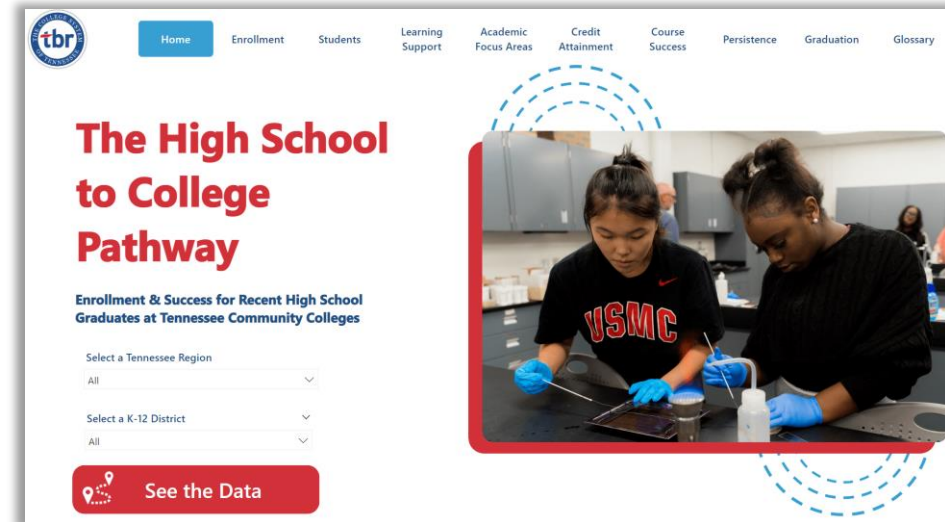
How many students reach important college milestones?



How many recent high school graduates persist and graduate?



How do these patterns differ by the region, district, or high school from which students graduated?



[Click here to view the **High School to College Pathway** tool.](#)

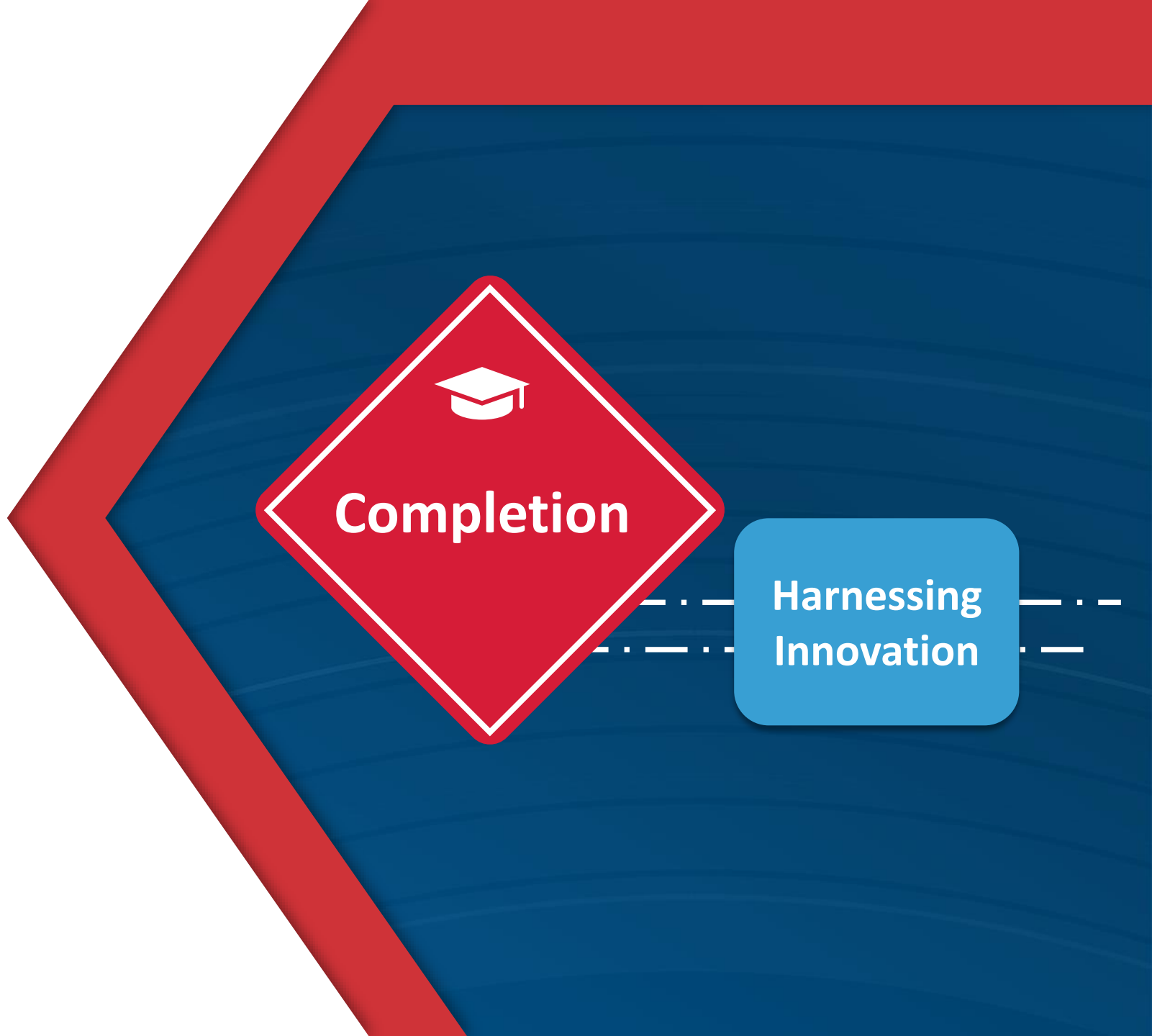
The High School to College Pathway



Accelerated Courses

Accelerated courses compress the traditional 15-week semester into a shorter term, typically fewer than eight weeks.

These courses have the potential to enhance student access, convenience, learning, and completion.



Accelerated Courses

Accelerated courses have increased at community colleges over the past three years.

Chattanooga State has led the system in implementing this innovative course model.

At community colleges in fall 2022:

15% of all course enrollments were in accelerated formats.

24% of students took at least one accelerated course.

At eight colleges, at least 20% of students took an accelerated course.



Accelerated Courses

TBR is launching a new effort to understand these courses, in partnership with Stanford University and with funding from Ascendium Education Group.

The project's goal is to analyze the impact of accelerated courses on student learning and campus operations.

1

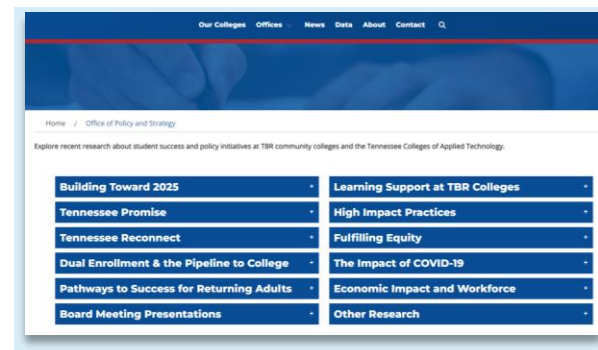
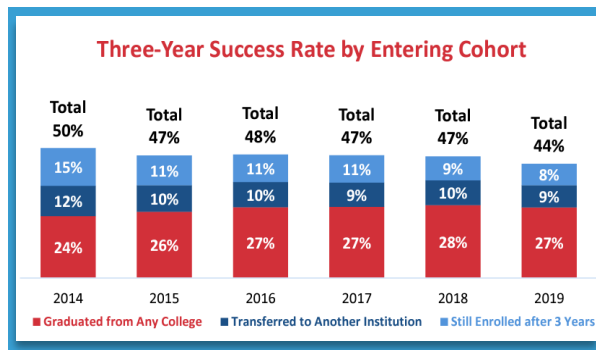
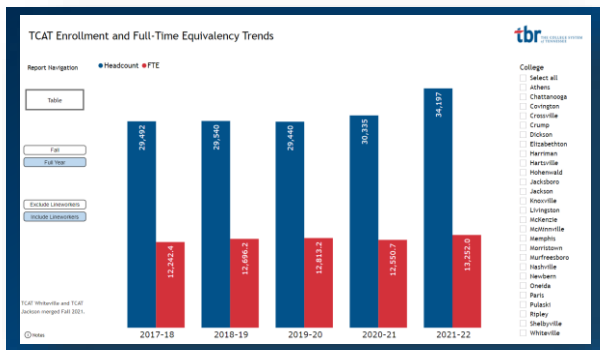
Analyze students' academic performance & learning outcomes relative to traditional courses.

2

Conduct interviews with students, faculty, & staff about their experiences.

3

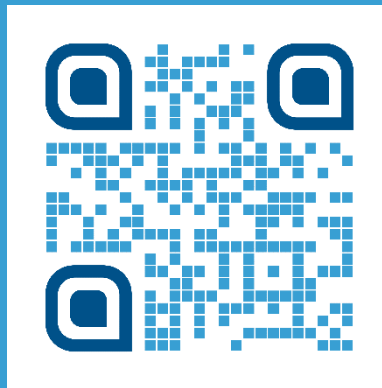
Learn about changes to course design, instructional practices, & workflow to support accelerated courses.



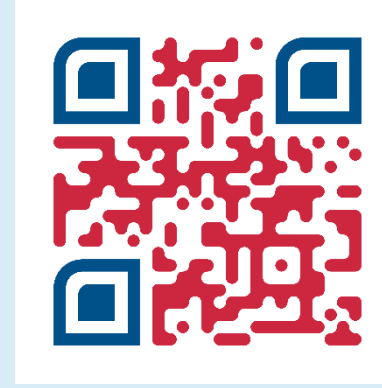
Data Dashboards show enrollment, success, and job placement rates over time and by college.



College Profiles show snapshots of data for each institution with a focus on first-time student success and equity in outcomes.



The TBR Research Library includes links to studies of high impact practices, corequisite learning support, and other innovations



Explore More Data & Research



Policy and Strategy Update

Quarterly Board Meeting

March 30, 2023



C. Action Items

1. Proposed Program Implementations at the Colleges of Applied Technology
2. Review and Consider Faculty Emeriti Recommendations
3. Review and Consider Building Naming Request from Nashville State Community College
4. Review and Consider Building Naming Request from Walters State Community College
5. Review and Consider Revision to TBR Policy 5.01.03.00 President Emeritus
6. Review and Consider Resolution of Appreciation for former President Roland Rayner
7. Review and Consider Resolution of Appreciation for former President Stewart Smith
8. Review and Consider Resolution of Appreciation for former President Myra West
9. Review and Consider Resolution of Appreciation for former Regent Yolanda Greene



Quarterly Board Meeting

Proposed TCAT Program Terminations, Modifications, and New Technical Program Implementations

Dr. Jothany Reed

Vice Chancellor, Academic Affairs



Quarterly Board Meeting

BOARD ACTION REQUIRED

- TBR Policy 2.01.02.00- Technical College Program Review and Approval
- Council on Occupational Education (COE) required documentation from governing agency
- Twenty-six (26) program proposals and seventeen (17) program modifications are being presented for the Committee's review and approval.



Quarterly Board Meeting

TENNESSEE COLLEGE OF APPLIED TECHNOLOGY ATHENS

- Implementation of a Medium Heavy Equipment dual enrollment program offered by TCAT Athens PIE Center (pending THEC site code).



Quarterly Board Meeting

TENNESSEE COLLEGE OF APPLIED TECHNOLOGY ELIZABETHTON

- Replication of the existing Automotive Technology program at the TCAT Elizabethton Kingsport Instructional Service Center (2F).
- Replication of the existing Building Construction program at the TCAT Elizabethton Boones Creek Extension Campus (2Q).
- Replication of the existing Cosmetology program at the TCAT Elizabethton Boones Creek Campus (2Q).



Quarterly Board Meeting

TENNESSEE COLLEGE OF APPLIED TECHNOLOGY ELIZABETHTON

- Implementation of a Cosmetology Instructor Training program at the TCAT Elizabethton Herman Robinson Campus (2B).
- Replication of the existing Diesel-Powered Equipment Technology at the TCAT Elizabethton Kingsport Instructional Service Center (2F).
- Replication of the existing Industrial Electricity program at the TCAT Elizabethton Boones Creek Extension Campus (2Q).



Quarterly Board Meeting

TENNESSEE COLLEGE OF APPLIED TECHNOLOGY ELIZABETHTON

- Implementation of a Meat Processing Technology dual enrollment program at the TCAT Elizabethton Mountain City Extension Campus (2C).
- Implementation of a Meat Processing Technology program at the TCAT Elizabethton Mountain City Extension Campus (2C).
- Replication of the existing Practical Nursing program at the TCAT Elizabethton Boones Creek Extension Campus (2Q).



Quarterly Board Meeting

TENNESSEE COLLEGE OF APPLIED TECHNOLOGY JACKSBORO

- Implementation of an Industrial Maintenance program at the TCAT Jacksboro main campus.



Quarterly Board Meeting

TENNESSEE COLLEGE OF APPLIED TECHNOLOGY JACKSON

- Replication of the existing Patient Care Technology/Medical Assisting program at the TCAT Jackson Brownsville/Haywood Extension Campus (2T).
- Replication of the existing Retail, Hospitality, and Tourism Technology program at the TCAT Jackson main campus.



Quarterly Board Meeting

TENNESSEE COLLEGE OF APPLIED TECHNOLOGY LIVINGSTON

- Implementation of an Aesthetics Technology program at the TCAT Livingston main campus.
- Implementation of a Truck Driving program at the TCAT Livingston main campus.



Quarterly Board Meeting

TENNESSEE COLLEGE OF APPLIED TECHNOLOGY MCMINNVILLE

- Replication of the existing Truck Driving program at the TCAT McMinnville Coffee County Instructional Service Center (2J).
- Implementation of a Cosmetology Instructor Training Program at the TCAT McMinnville main campus.



Quarterly Board Meeting

TENNESSEE COLLEGE OF APPLIED TECHNOLOGY NASHVILLE

- Implementation of an Industrial Maintenance/Mechatronics Program at the TCAT Nashville Portland campus (2C).
- Implementation of an Industrial Maintenance/Mechatronics program at the TCAT Nashville Springfield Extension campus (2A).



Quarterly Board Meeting

TENNESSEE COLLEGE OF APPLIED TECHNOLOGY NORTHWEST

- Implementation of a Cosmetology Instructor Training program at the TCAT Northwest main campus.



Quarterly Board Meeting

TENNESSEE COLLEGE OF APPLIED TECHNOLOGY PULASKI

- Implementation of Basic Dental Assisting program and offer part-time/evening at TCAT Pulaski main campus.



Quarterly Board Meeting

TENNESSEE COLLEGE OF APPLIED TECHNOLOGY RIPLEY

- Duplication of the existing Barbering program and offer a day section at the TCAT Ripley main campus.
- Duplication of the existing Cosmetology program and offer a part-time/evening section at TCAT Ripley main campus.
- Implementation of a Barbering Instructor Training program at the TCAT Ripley main campus.



Quarterly Board Meeting

TENNESSEE COLLEGE OF APPLIED TECHNOLOGY RIPLEY

- Implementation of a Cosmetology Instructor Training program at the TCAT Ripley main campus.
- Implementation of an Industrial Maintenance program at the TCAT Ripley main campus.



Program Modifications

To meet the requirements of the Council on Occupational Education (COE) accrediting body, seventeen (17) program modifications are being presented for the Board's review and approval. These proposals will allow the Technical Colleges to be more responsive to the needs of students, businesses, and industries. The program modifications are included in your materials.



Quarterly Board Meeting

Proposed TCAT Program Terminations, Modifications, and New Technical Program Implementations

Dr. Jothany Reed

Vice Chancellor, Academic Affairs



Faculty Emeriti Nominations

<u>Professor</u>	<u>Rank/Discipline</u>	<u>Service Dates</u>	<u>College</u>
Judith Fethe	Associate Professor of Mathematics	1986-2022	Pellissippi State CC
Donald Coleman	Associate Professor of Beh. & Soc. Sci.	1985-2022	Northeast State CC
Stella Gomezdelcampo	Associate Professor of History	1989-2022	Roane State CC
Lesha Hill	Associate Professor of Respiratory Therapy	1997-2021	Roane State CC
James Doyle	Professor of Psychology	1978-2023	Roane State CC

TBR Faculty Emeritus Policy 5.02.01.10 governs the submission, review, and approval process.

- College Presidents nominate candidates based on ‘Distinguished Institutional Service.’
- Presidents may confer with other staff on campus, but the nomination is at the sole discretion of the President.
- Although there are no specific criteria, selection is historically based on length of service, significant contribution, outstanding academic achievement, and exceptional embodiment of institutional values.
- Non-monetary benefits for faculty emeriti can be afforded at the discretion of the President; examples are office space, library privileges, free admission to arts/athletic events, ID card with honorary title.
- Nominations are reviewed by TBR Vice Chancellor for Academic Affairs and require Chancellor and Board approval due to the prestige of the title and the continuing status of representing the College and the System.

Nashville State Community College



**Building Naming
Request from
Nashville State
Community College**



WALTERS STATE

COMMUNITY COLLEGE



**Building Naming
Request from
Walters State
Community College**



Retirement Policy (Revisions)

Brian Lapps

General Counsel



Retirement Policy

- One minor but substantive proposal
- Removes age requirement (60) to be designated president emeritus
- Retains requirement of 10 years service at institution
- Strictly an honorific going forward—no current president qualifies for retirement payments



Resolutions of Appreciation



Quarterly Board Meeting

March 30, 2023