tbr | THE COLLEGE SYSTEM *of* TENNESSEE

TENNESSEE BOARD OF REGENTS
Quarterly Board Meeting
Tuesday, December 9, 2025 – 9:30 a.m. (Central)
Agenda

I. **Minutes**
   A. September 19, 2025 Quarterly Board Meeting

II. **Report of Interim Action**

III. **Report of the Committees**
   A. Report of the Personnel and Compensation Committee Meeting on November 12, 2025
   B. Report of the Audit Committee Meeting on November 12, 2025

IV. **Report of the Regents Award for Excellence in Philanthropy**

V. **Report of the Chancellor**

VI. **Unfinished Business**

VII. **New Business**

   A. Informational Reporting
      1. Foundation for the College System of Tennessee Annual Fundraising Report *(McCormick/Perkins)*
      2. TBR Strategic Plan Metrics Dashboard *(Moreland)*
      3. TCAT Student Access and Success Trends *(Deaton)*
      4. TN Direct Admissions *(Grant)*

   B. Action Items
      1. Criteria for Next President of Cleveland State Community College *(Tydings)*
      2. Criteria for Next President of TCAT Oneida/Huntsville *(Tydings)*
      3. FY2025-26 Revised Budget *(Fox)*
      4. SWTCC Associate of Applied Science degree in Artificial Intelligence *(Reed)*
      5. Faculty Emeriti *(Reed)*
      6. Resolution of Appreciation for former Regent Shane Hooper

- *This meeting will be hosted at the TBR System Office, 1 Bridgestone Park in Nashville, and will be live-streamed and archived on the TBR website at https://www.tbr.edu/board/december-2025-quarterly-board-meeting. Those interested in attending may contact the Board Secretary for security access or accommodations.*

- *Persons who want to request to address the Board may follow the process authorized by TBR Policy 1.02.12.00 – Requests to Address the Board.*

TENNESSEE BOARD OF REGENTS
Quarterly Board Meeting
December 9, 2025

EXECUTIVE SUMMARY

I.   Minutes

The Board will consider approving minutes from the September 19, 2025 regular quarterly meeting.

II.   Report of Interim Action

This report serves as a record of business transacted by the Office of the Chancellor since the previous meeting of the Board. A copy of the report is enclosed.

III.   Report of the Committees

The Board will consider approving the minutes of the following Committee meetings:

A. Report of the Personnel and Compensation Committee meeting on November 12, 2025
B. Report of the Audit Committee meeting on November 12, 2025

IV.   Regents Award for Excellence in Philanthropy

Recipients of the Regents award for Excellence in Philanthropy are selected based on the generous giving of their time, resources, influence on volunteers to become involved in fundraising, active promotion of higher education, leadership in philanthropy, exceptional civic responsibility, and integrity. The Board will receive a report on the following award presented on July 28, 2025:

Erlanger

Erlanger president and CEO Jim Coleman accepted the 2025 Regents Award for Excellence in Philanthropy as nominated by Chattanooga State Community College. The award was presented by Regent Tom White during a ceremony at Chattanooga State Community College's Gerald McCormick Center held on July 28, 2025.

V.   Report of the Chancellor

VI.   Unfinished Business

There is no unfinished business to come before the Board at this time.

VII.   New Business

A. Informational Reporting

1. Foundation for the College System of Tennessee Annual Fundraising Report
   (McCormick/Perkins)

Executive Vice Chancellor Kim McCormick will introduce Associate Vice Chancellor Cris Perkins to present the Foundation for the College System of Tennessee Annual Fundraising Report. The report will include an informational update on the giving totals for the 13 Community Colleges, the major gifts received during FY25, a look at the Foundation's growth over the last several fiscal years, and scholarship totals distributed in FY25.

2. TBR Strategic Plan Metrics Dashboard *(Moreland)*

At the September 2025 Quarterly Meeting, the Tennessee Board of Regents adopted a revised strategic plan, entitled "TBR 2035: Building Tomorrow's College." The plan included the development of a series of metrics that are designed to measure how well TBR fulfills the pillars and strategic priorities of the 2025-2035 Strategic Plan.

In an informational presentation, the Board will receive a report about a new public-facing, interactive dashboard that allows Board members, colleges, and members of the public to track key metrics related to the strategic plan. The dashboard will be available on the TBR website and will be updated as new data becomes available.

3. TCAT Student Access and Success Trends *(Deaton)*

The 23 Tennessee Colleges of Applied Technology serve over 51,000 students, a total that has grown considerably over recent years as Tennessee has invested in TCAT capacity in the form of equipment, new programs and faculty, and new buildings and renovations. Dual enrollment has been a major factor in TCAT growth, as state policy changes have expanded opportunities for more high school students. Staff will provide an update on these and other student access and success trends across the TCAT sector.

4. TN Direct Admissions *(Grant)*

Staff will provide an overview of the Tennessee Higher Education Commission's Direct Admissions pilot—a statewide initiative designed to simplify the college-going process and expand access for high school seniors. Through this effort, eligible students receive personalized letters identifying the colleges where they have already met admissions requirements, with some students also receiving estimated financial-aid information to support informed decision-making.

THEC is implementing the initiative as a formal research study to measure the impact admission offers on student choice and enrollment behavior. The study will also evaluate how providing financial aid estimates influences student engagement and the effectiveness of direct-admissions strategies. The presentation will summarize key components of the pilot, including participating high schools and institutions, the implementation timeline, the student communication strategy, and the collaborative role TBR is playing in supporting colleges throughout the process.

Staff will also highlight opportunities for learning and evaluation—particularly how insights from this pilot can inform future statewide enrollment strategies, advising practices, and outreach efforts across the TBR system.

B. Action Items

1. Criteria for the Next President of Cleveland State Community College

As Dr. Andy White submitted his letter of resignation as president of Cleveland State Community College, the Board will be asked to review and consider criteria for the College's next president. After the Board's action, the selection criteria will be used to advertise the president's position in a nationwide search. Executive search firm, Academic Search, Inc., will assist the search committee in finding candidates to fill the position.

Dr. Ray Brooks is serving as interim president until a permanent successor is appointed.

2. Criteria for the Next President of TCAT Oneida/Huntsville

Due to President Dwight Murphy's retirement effective June 15, 2026, the search criteria are enclosed for your approval to recruit the next president of TCAT Oneida/ Huntsville. Upon approval, the position will be posted and the recruitment process will begin.

3. FY2025-26 Revised Budget

The Board will consider the October 31, 2025 revisions to the FY 2025-26 budgets for the institutions governed by the Board and the Board of Regents System Office.

The original budgets for FY 2025-26 were developed by institutions in the Spring of 2025 and were submitted to the Board office in May 2025. As such, these budgets included a variety of estimates. These institutional budget submissions were the basis for the Board's June 2025 approval of the initial FY 2025-26 operating budgets (the "Proposed Budget"). The October Revised Budget is based on more recent information, including recognition of the impact of fall enrollment, and includes the effect of revisions from the approved Proposed Budget.

4. SWTCC Associate of Applied Science in Artificial Intelligence

Southwest Tennessee Community College proposes launching a new Associate of Applied Science (A.A.S.) in Artificial Intelligence Technology, which is the first program of its kind in the state. The program will address Tennessee's rapidly growing demand for AI-skilled workers across healthcare, logistics, manufacturing, business, and cybersecurity.

The program delivers a workforce-aligned, hands-on curriculum built with guidance from Intel's AI for Workforce initiative and the American Association of Community Colleges, combining programming, machine learning, data-centric AI, computer vision, natural language processing, and ethical AI practices.

Designed to prepare graduates for high-wage, high-growth occupations within existing classifications such as Computer Systems Analysts, Data Scientists, and AI Support Specialists, the degree also includes an embedded certificate and dual-enrollment options to strengthen early pathways.

Leveraging existing institutional resources at the Macon Cove campus, this program expands statewide capacity in emerging technology fields and aligns with both the TBR Strategic Plan and Tennessee's higher education and workforce priorities.

5. Faculty Emeriti

The following faculty members have been nominated for Faculty Emeritus status:

Faculty Member	Rank/Discipline	Service Dates	College
Charle Coffey	Associate Professor of Geography	1983-2025	Motlow State
Lucy Craig	Professor of Criminal Justice	2007-2025	Motlow State
Charoline Simmons	Associate Professor of Reading	1992-2020	Motlow State
Debra Simpson	Associate Professor of Education	2013-2025	Motlow State
Valerie Belew	Associate Professor of English	1988-2025	Nashville State
William Weppner	Associate Professor of Mathematics	1993-2025	Southwest TN

6. Resolution of Appreciation for former Regent Shane Hooper

The Board will consider approving a resolution of appreciation for former Regent Shane Hooper.

MINUTES

TENNESSEE BOARD OF REGENTS

REGULAR SESSION

September 19, 2025

The Tennessee Board of Regents met in regular session on September 19, 2025 at the Knox Regional Health Science Education Center located in Knoxville, Tennessee. Vice Chair Emily Reynolds, presiding, called the meeting to order.

In her opening comments, Vice Chair Reynolds recognized a special meeting guest, former Regent Tom Griscom, and expressed appreciation to Roane State Community College and TCAT Knoxville for hosting the quarterly meeting.

Next, Vice Chair Reynolds called on Dr. Mariah Perry, Board Secretary, to call the roll. There were two Regents who participated electronically, confirmed they could simultaneously hear and speak with others participating in the meeting, and that they were alone in the room. The following members were present:

Mr. David Bradshaw
Ms. Christi Branscom
Mr. Miles Burdine
Ms. Makena Davis (via Microsoft Teams)
Ms. Deanne DeWitt
Dr. Steven Gentile
Commissioner Charlie Hatcher
Mr. Matt Herriman
Mr. Todd Kaestner
Ms. Nisha Powers
Ms. Emily Reynolds
Commissioner Lizzette Reynolds (via Microsoft Teams)
Ms. Angela Richardson
Mr. Kyle Spurgeon
Mr. Barry Stephenson
Mr. Tom White

A quorum was present. Governor Bill Lee, Regent Mark George, and Regent Jeremy Harrell were not available to attend the meeting.

I.   MINUTES

Minutes from the June 13, 2025 quarterly meeting and August 6, 2025 special called meeting were provided to all members prior to the meeting. Given the presumed non-controversial and routine nature of the meeting minutes, Vice Chair Reynolds proposed that the minutes be approved by unanimous consent. Hearing no objection from members, the minutes of the June 13, 2025 and August 6, 2025 meetings were approved.

II.   REPORT OF INTERIM ACTION

Vice Chair Reynolds called upon Chancellor Flora Tydings, who presented the Report of Interim Action, reflecting business transacted by the Office of the Chancellor since the previous meeting of the Board. Chancellor Tydings requested approval of the report. Given the presumed non-controversial and routine nature of the Interim Action Report, Vice Chair Reynolds proposed that the report be ratified and confirmed by unanimous consent. Hearing no objection from members, the Interim Action Report was adopted. A copy of the Report is attached to the official copy of the Minutes as Appendix A.

The Vice Chair then acknowledged the receipt of a request from Mr. Peter Maher to address the Board by submitting written comments. His comments were provided to the Board members in advance.

III.   REPORT OF THE COMMITTEES

Board members were asked to act on the minutes of the September 18, 2025 meeting of the Academic Policies and Programs and Student Life Committee, which included the 2025-2035 TBR Strategic Plan; the minutes of the September 18, 2025 meeting of the External Affairs Committee; the minutes of the September 18, 2025 meeting of the Workforce Development Committee; the minutes of the August 26, 2025 meeting of the Audit Committee; the minutes of the September 18, 2025 meeting of the Finance and Business Operations Committee; and the minutes of the September 18, 2025 meeting of the Personnel and Compensation Committee. Members were provided copies of the minutes prior to acting.

The minutes of the committees are as follows:

ACADEMIC POLICIES AND PROGRAMS AND STUDENT LIFE COMMITTEE

The Committee on Academic Policies and Programs and Student Life met in regular session on September 18, 2025, at the Knox Regional Health Science Education Center. The meeting was called to order by Chairman Kyle Spurgeon. A quorum was present. As Regent Makena Davis participated electronically, she confirmed she could hear and speak with others in the meeting and also was alone in the room.

The first item of business was the Consent Agenda, which included proposed revisions to TBR Policy 2.01.02.00 – Technical College Program Review and Approval and the revisioning of TBR Policy 2.08.10.00 to New TBR Policy: 3.08.10.00 – Development and Operation of Global Studies Programs. A motion was made by Regent Richardson and seconded by Regent Herriman to approve the Consent Agenda. A roll call vote was taken, and the revisions were approved as presented. A copy of the policies listed are attached to the minutes as Attachment A.

Next, the Committee considered approval of the Institutional Mission Profiles. Regent Herriman made a motion to approve the mission profiles and Regent Richardson provided a second. The Committee approved the Institutional Mission Profiles by a roll call vote.

Next, Executive Vice Chancellor Russ Deaton provided the Committee with a summary of the Proposed TBR 2025-2035 Strategic Plan for board approval. Regent Richardson made a motion to approve the 2025-2035 Strategic Plan and Regent Herriman provided a second. The Plan was approved by a roll call vote.

Executive Vice Chancellor Russ Deaton continued by presenting an information presentation on Student Access and Success Trends.

Next, Assistant Vice Chancellor Amy Moreland provided a presentation on Learning Support and the Tennessee Coaching Project. This item was also for informational purposes only.

The Committee then heard a presentation by Vice Chancellor Troy Grant on Connecting Strategy and Opportunity: The Office of Strategic Enrollment and Statewide Dual Enrollment Work. This item was for the Committee's information.

For the final item of business, Vice Chancellor Heidi Leming provided the committee with a presentation on Student Success and Strategic Partnerships. This was for the committee's information.

There being no further business to come before the Committee, the meeting adjourned.

Respectfully submitted,

Committee on Academic Policies and Programs and Student Life

Revised Policy 2.01.02.00 (Technical College Program Review and Approval) is attached to the Minutes as Appendix B. Policy 3.08.10.00 (Development and Operation of Global Studies Programs) is attached to the Minutes as Appendix C. Institutional Mission Profiles are attached to the Minutes as Appendix D. A handout providing an overview of the Strategic Plan themes are attached as Appendix E.

EXTERNAL AFFAIRS COMMITTEE

The Committee on External Affairs met on September 18, 2025, at the Knox Regional Health Science Education Center. The meeting was called to order by Acting Chair Emily Reynolds. A quorum was present.

The first item on the agenda was an informational report on Tennessee Community College Athletic Association (TCCAA) Athletics from Associate Vice Chancellor for Strategic Advancement and Athletics Cris Perkins. Before beginning his report, AVC Perkins introduced President Chris Whaley who serves as the chair of the Presidents' Athletics Council. President Whaley shared some of the benefits of having college athletics on Community College campuses across the state. Getting into his report, AVC Perkins' presented a brief history of the TCCAA, the 2024-2025 TCCAA year in review, expansion of sports in our system, and college participation by sport.

Chair Reynolds then called on Associate Vice Chancellor for Government and Public Relations John Williams for an informational presentation on the overarching system priorities and strategic initiatives for the 2026 legislative session. Those initiatives include:

- Careers Start Here Tennessee - *A Community College Innovation Partnership*
- Marketing for Adult Student Recruitment
- Safety & Security
- TBR CRED (Electronic Learner Record)

These initiatives were developed by TBR System Leadership and the TBR Presidents. The Department of Government and Public Relations in the Office of External Affairs will advocate on behalf of TBR to the members of the Tennessee General Assembly when they return for the second session of the 114th Tennessee General Assembly beginning January 13, 2026. These initiatives also included the following priority industry sectors that will remain a focus of the system:

- Artificial Intelligence
- Aviation
- Ceramic Tile
- Nuclear Energy

Other proposed system initiatives presented by AVC Williams included exploring incentives for industry teaching and examining system-wide salary structures. The report concluded with a list of eight proposed capital outlay projects at Community Colleges for FY 2026-27.

There being no further business to come before the Committee, the meeting adjourned.

Respectfully submitted,

Committee on External Affairs

The financial component of the Legislative Priorities was considered by the Finance and Business Operations Committee, along with a comprehensive breakdown of the associated fiscal details.

WORKFORCE DEVELOPMENT COMMITTEE

The Committee on Workforce Development met on September 18, 2025, at the Knox Regional Health Science Education Center. The meeting was called to order by Acting Chair Emily Reynolds. A quorum was present.

Chair Reynolds called on Executive Director of the Center for Workforce Development Jeff Sisk. Dr. Sisk began by sharing an update on the THEC reporting cycle and the Community College Workforce Hours preliminary report. Dr. Sisk informed the committee that preliminary workforce development contact hours for community colleges are up 15% across the state from the previous year. TCAT contact hours are up 202.8%, in part due to an improved method for tracking contact hours. The rejection rate of contact hours reported to THEC was 0.14%.

Dr. Sisk then reminded the committee of the outcomes from the Workforce Convening held at Volunteer State Community College on April 22, 2024. The findings from the Convening were used as a guide to establish a new statewide strategic collaboration with the Tennessee Board of Regents, the Tennessee Department of Economic and Community Development, and the Tennessee Department of Labor and Workforce Development. In an effort to properly staff this new multiagency collaboration, the Center for Workforce Development has added the following new positions:

- Director of Training Operations
- Workforce Talent Pipeline Strategist - West
- Workforce Talent Pipeline Strategist - Middle
- Workforce Talent Pipeline Strategist - East

There being no further business to come before the Committee, the meeting adjourned.

Respectfully submitted,

Committee on Workforce Development

AUDIT COMMITTEE

The Committee on Audit met in regular session on August 26, 2025, via Microsoft Teams. The roll was called by Secretary Mariah Perry. The roll call confirmed that a quorum was present; all Committee members in attendance and the Board's Vice Chair confirmed that they could simultaneously hear and speak to other participants; and that no other people were present in the room with each Regent. In attendance were system office and institutional staff; and other Board members, including the following Audit Committee members:

Regent Miles Burdine, Audit Committee Chair
Regent David Bradshaw
Regent Deanne DeWitt
Regent Todd Kaestner
Regent Tom White

Regent Burdine opened the meeting by thanking everyone and welcoming the audit committee. Mike Batson echoed the thanks and began the informational reporting section.

Item I, Informational Reporting, included five topics for discussion. Item I.a., Sunset Audit Process started with Mike Batson noting that the scheduled guest from the Comptroller's Office, Julie Vallejo, would be unable to attend the meeting. He noted that she provided a sample from a previous state agency Sunset review that will be forwarded to the board. He reminded the committee that the upcoming Sunset Review for TBR would be a Q&A review rather than a full audit. Mr. Batson stated that the Comptroller's Office plans to send the questions for the review to the Board office in mid-September and the responses would be due back to the Comptroller's office in mid-October. The Sunset hearing is scheduled for mid-November. He noted that the information that will be requested will include basic information such as information about the strategic plan, objectives, initiatives, Board members, meeting schedules and attendance, organizational charts, and financial information, as well as any other questions about operations and results.

Item I.b., Highlights of Audit Findings and Recommendations consisted of Mike Batson discussing the following topics: Recommendation Logs, Miscellaneous External Reviews, Federal Audits, and Internal Audit Reports included in the materials. Mr. Batson covered reviews from the following: U.S. Department of Veterans Affairs Compliance Surveys for Cleveland State, Columbia State, Jackson State, Southwest, Walters State, TCAT Athens, TCAT Crump, TCAT Dickson, TCAT Elizabethton, TCAT Jackson, TCAT Memphis, and TCAT Nashville; a U.S. Department of Labor Monitoring Review of the Workforce Opportunities for Rural Communities grant for Northeast State; Internal Audits of Athletics Compliance for Chattanooga State, Jackson State, Pellissippi State, Volunteer State, and Walters State; Investigation Report for Dyersburg State Baseball; State Audit Follow-up for Roane State; Internal Controls Audit for TCAT Memphis; a Campus Security-Clery Act follow-up for Southwest; and an Information Technology General Controls Audit for Southwest. This item was for informational purposes and required no action.

Item I.c., Audit Reports and Reviews, consisted of informing the committee that summaries of the Miscellaneous External Reviews, Federal Audits, and the Internal Audit Reports for the third quarter of fiscal year 2026 are included in the meeting materials. Highlights of these materials were covered in section I.b. of the meeting. A listing of the Internal Audit Reports is included as Attachment A to these minutes. This item was for informational purposes and required no action.

Item I.d., System-wide Internal Audit Updates, consisted of discussing the following topics: Kate Walker has moved to Government and Public Relations as an Operations Support Specialist. Mr. Batson thanked Kate for her work with Internal Audit. He informed the committee that we have started a search for her replacement as well as the search for the new Investigations Auditor position. A new Internal Auditor has been hired at Motlow State, Cyndee Ray, who starts on September 2.

Cyndee has been an internal Auditor at MTSU for several years. Cleveland State and Walters State audit positions are still open.

Mr. Batson stated that management's risk assessments and the 2025 Cybersecurity Report to the Board for the system office and colleges will be presented in the Non-Public Executive Session later today. This item was for informational purposes and required no action.

Item I.e., Review of Internal Audit Year End Status Reports for Fiscal Year 2025, consisted of discussing the types of completed audit hours and the types of audits and areas under audit. Mr. Batson also provided an update for investigation activity during FY 2025. This item was for informational purposes and required no action.

Item II included Action Items. Item II.a., Mike Batson presented a review of Fiscal Year 2026 Audit Plans.

A motion was made by Regent DeWitt and seconded by Regent White to approve the FY 2026 audit plans. The Committee approved the audit plans as presented by roll call vote. The audit plans are included as Attachment B to these minutes.

Item II.b., Review of Internal Audit Charters, consisted of Mr. Batson presenting new charters for Roane State and Northeast State. The revisions were a result of changes to the campus Charters approved in February.

Item II.c., consisted of review of the Audit Committee Charter, Audit Committee Responsibilities, and IIA Standards and was presented by Mike Batson. Mr. Batson recommended no changes to the Audit Committee Charter. A motion was made by Regent Bradshaw and seconded by Regent DeWitt to approve the new Internal Audit Charters and the Audit Committee Charter. A roll call vote was conducted, and the committee voted to approve Items II.b. and II.c. as presented. The revised charters are included as Attachment C to these minutes.

There being no further business to come before the Committee on Audit, the meeting was adjourned.

Respectfully submitted,

Committee on Audit

A list of all internal audit reports issued during the quarter as mentioned in the above minutes are attached as Appendix F. The internal audit plans for FY 2026 are attached as Appendix G. The revised Charters for Roane State and Northeast State are attached as Appendix H.

Regent Burdine moved approval of the minutes of the September 18, 2025 meeting of the Academic Policies and Programs and Student Life Committee; the minutes of the September 18, 2025 meeting of the External Affairs Committee; the minutes of the September 18, 2025 meeting of the Workforce Development Committee, and the minutes of the August 26, 2025 meeting of the Audit Committee. Regent Spurgeon provided a second. The motion carried by a roll call vote.

FINANCE AND BUSINESS OPERATIONS

The Committee on Finance and Business Operations met on September 18, 2025 at the Knox Regional Health Science Education Center. The meeting was called to order by Chairman Tom White. A quorum was present.

The sole item on the agenda was the review and consideration of the Legislative Priorities Budget Request. The committee recommends approval of the six presented legislative priorities totaling $56,885,000 ($38,485,000 Recurring and $18,400,000 Non-recurring), community college capital projects totaling $472,086,000, and two system strategic initiatives with no fiscal request. A motion was made by Regent White and seconded by Regent Bradshaw to approve the recommendation for the Legislative Priorities Budget Request. A roll call vote was taken, and the recommendations were approved as presented.

There being no further business to come before the Committee, the meeting was adjourned.

Respectfully submitted,

Committee on Finance and Business Operations

Regent White moved to approve the report of the Finance and Business Operations Committee. A second was provided by Regent DeWitt. The motion passed by a roll call vote.

A copy of the legislative priorities budget request for 2026-27 is attached as Appendix I.

PERSONNEL AND COMPENSATION

The Committee on Personnel and Compensation on September 18 2025, at the Knox Regional Health Science Education Center. The meeting was called to order by Chair Nisha Powers. A quorum was present.

First, the Committee considered four faculty emeritus requests: one each from Dyersburg State, Northeast State, TCAT Jacksboro, and TCAT Northwest. Regent White made a motion to accept the faculty emeriti recommendations as presented. Regent Stephenson provided a second. A voice vote was taken, and the motion passed. A copy of the faculty emeritus requests are attached to the minutes as Attachment A.

Next, the Committee considered the proposed executive incentive compensation plan payments. The recommendation included one-time payments for twenty-three (23) TCAT presidents and the Chancellor. Regent Stephenson made a motion to accept the one-time executive incentive payments as presented. Regent White provided a second. A roll call vote was taken, and the motion passed. A copy of the executive incentive request is attached to the minutes as Attachment B.

There being no further business, the Committee on Personnel and Compensation was adjourned.

Respectfully submitted,

Committee on Personnel and Compensation

Regent Powers moved to approve the report of the Personnel and Compensation Committee. A second was provided by Regent White. The motion passed by a roll call vote.

A copy of the faculty emeritus requests are attached as Appendix J. The executive incentive payments are attached as Appendix K.

VI.   REGENTS AWARD FOR EXCELLENCE IN PHILANTHROPHY

Vice Chair Reynolds called on Regent Powers for the report of the 2025 Regents Award for Excellence in Philanthropy presented to the Women's Foundation for a Greater Memphis.

The nomination for the Women's Foundation for a Greater Memphis was made by Southwest Tennessee Community College. Regent Powers presented the award during a ceremony at Southwest's Macon Cove Campus on July 15, 2025. President Tracy Hall was invited to provide further comments of appreciation.

The Tennessee Board of Regents Award for Excellence in Philanthropy is a unique designation given only to the most deserving and devoted philanthropists who generously support institutions throughout the TBR System.

V.   REPORT OF THE CHANCELLOR

Capital Projects Update

Chancellor Tydings began her report by calling on Executive Director Dick Tracy to provide an update on capital projects. Executive Director Tracy presented visual updates highlighting the progress of Systemwide capital projects totaling $1.5 billion. He reported that all projects are on schedule. He also emphasized the statewide participation of designers and construction contractors engaged in these projects.

Harnessing the Power and Potential of Artificial Intelligence (AI)

Chancellor Tydings then called on Executive Vice Chancellor Russ Deaton, Vice Chancellor Jothany Reed, and Roane State Community College Vice President for Student Services and Innovation Jamie Stringer, who provided an overview of how TBR is utilizing AI and its impact on education and training, workforce alignment, and the student experience.

SAILS 2025 Highlights

Chancellor Tydings provided an update on the Seamless Alignment & Integrated Learning Support (SAILS) Program, highlighting statewide growth, rising completion rates, and new initiatives that further the System's commitment to expand access, improve outcomes, and support student success and workforce development across Tennessee.

2025 TBR Core – A Game Changer

Chancellor Tydings provided an update on the 2025 TBR General Education Core, which went into effect this fall across the community colleges following the Board's approval in September 2024. She highlighted the systemwide collaboration, the Core's focus on seven key competencies to strengthen student learning and workforce readiness, and recognition by the American Association of Colleges and Universities (AACU), which selected TBR's Core initiative for its 2026 Terrel L. Rhodes Game Changer Award.

Correctional Education Initiative

Chancellor Tydings reported TBR's correctional education efforts through the Tennessee Prison College Coalition (TPCC) have earned national recognition and continue to expand. Beginning this fall, more than 25,000 incarcerated learners will access self-paced online training via ViaPath tablets. The three-tier CEI model includes worker characteristics courses, industry certifications, and hybrid programs. This bold plan provides unprecedented access to education, skill-building, and workforce pathways, positioning TBR as a national model in correctional education.

VI. UNFINISHED BUSINESS

There was no unfinished business brought before the Board at this meeting.

VII. NEW BUSINESS

A. Consent Agenda

Proposed revisions to TBR Policy 1.11.00.00, Development and Approval of Policies was presented for review and approval on the consent agenda.

Regent Burdine moved to approve the consent agenda. Regent Bradshaw provided a second. The motion passed by a roll call vote. A copy of revised Policy 1.11.00.00, Development and Approval of Policies is attached to the Minutes as Appendix L.

B. Consideration of Proposed Changes to the TBR Bylaws

General Counsel Brian Lapps reported that revisions to the bylaws require at least two readings. The first reading of the proposed revisions took place at the regular June 2025 Board meeting. At the special called meeting on August 6, 2025, additional revisions regarding the size of a quorum were proposed.

The Board was asked to vote on the proposed revisions. Regent DeWitt provided a motion to approve the Bylaw changes and Regent White provided a second. The motion passed by roll call vote. A copy of the revised Bylaws are attached to the Minutes as Appendix M.

C. Proposed 2026 Meeting Dates

Vice Chair Reynolds then called on Chancellor Tydings to present the proposed quarterly meeting dates for 2026. Regent White provided a motion and Regent Powers provided a second. The motion carried by a roll call vote. The quarterly meeting dates for 2026 are as follows:

Wednesday, March 4	TBR System Office
Thursday and Friday, June 11 and 12	Hosted by Nashville State and TCATs Dickson and Nashville
Thursday and Friday, September 17 and 18	Bedford County Higher Education Center
Tuesday, December 8	TBR System Office

D. Resolution of Appreciation for Commissioner Charlie Hatcher

Vice Chair Reynolds then called on Regent Burdine to present the resolution of appreciation for Commissioner Charlie Hatcher. Regent Burdine moved adoption of the resolution, with Regent DeWitt providing a second. The motion was approved unanimously by a roll call vote. Commissioner Hatcher expressed gratitude for his service on the Board, noting Governor Lee's commitment to skilled trades, Tennessee's leadership in workforce education, and the strong collaboration and friendships built during his tenure. A copy of the resolution is attached to the Minutes as Appendix N.

E. Resolution of Appreciation for Regent Danni Varlan

Vice Chair Reynolds presented the resolution of appreciation for the service of former Regent Danni Varlan. Vice Chair Reynolds moved adoption of the resolution, with the Board providing a unanimous second. The motion was approved unanimously by a roll call vote. Vice Chair Reynolds called on former Regent Tom Griscom, who shared kind reflections and words of appreciation for Regent Varlan. Next, Regent Varlan reflected on her 15 years of service, expressing gratitude for the opportunity to work with campus and system leaders, noting lasting friendships, meaningful experiences, and historic moments in Tennessee higher education. A copy of the resolution is attached to the Minutes as Appendix O.

In her closing remarks, Vice Chair Reynolds called on Executive Director Steven Gentile who shared a reminder of the upcoming statewide convening of higher education boards of trustees and regents. Vice Chair Reynolds and Chancellor Tydings then thanked President Chris Whaley, President Kelli Chaney and their staff for hosting the September board meeting. The next quarterly meeting will be on December 9, 2025 at the TBR System Office.

VII.   ADJOURNMENT OF THE MEETING

There being no further business to come before the Board, the meeting was adjourned.

Respectfully submitted,

_____
Mariah H. Perry, Board Secretary

_____
Flora W. Tydings, Chancellor

_____
Emily J. Reynolds, Vice Chair

tbr | THE COLLEGE SYSTEM *of* TENNESSEE

Office of the Chancellor
1 Bridgestone Park, Third Floor
Nashville, TN 37214
615-366-4403 OFFICE 615-366-3922 FAX

tbr.edu

TO: Members of the Tennessee Board of Regents

FROM: Flora W. Tydings

DATE: December 9, 2025

SUBJECT: Interim Action Report – Fourth Quarter

The following constitutes a record of business transacted by the Office of the Chancellor since the previous regular quarterly meeting of the Board of Regents under the authority of Article IV.G(13) of the Bylaws and also TBR Policy 1.04.01.00, Section I.G., which grants to the Chancellor interim authority to act on behalf of the Board. Pending any questions, the actions are recommended for Board consideration and confirmation.

PERSONNEL ACTIONS – Tennessee Board of Regents Staff

Appointments:
- Elisha Patterson; Service Center College/University Accountant; Effective 9/15/2025
- Devena Witherspoon, Service Center College/University Accountant; Effective 10/01/2025
- Lauren Thompson, Senior Financial Analyst; Effective 10/06/2025
- Lakeisha Woodard, Service Center College/University Accountant; Effective 10/06/2025
- Christiana Afotey, Service Center College/University Accountant; Effective 10/13/2025
- Stephanie Schmitt, Service Center Associate Vice Chancellor for Human Resources; Effective 10/14/2025
- Erin Black, Coordinator of Rural Initiatives; Effective 10/15/2025
- Kim Beene; Service Center College/University Accountant; Effective 10/17/2025
- Nicolas "Dustin" Agee, Senior Payroll Associate; Effective 11/03/2025
- Greg Smith, Director of Planning and Programming; Effective 11/03/2025
- David Butler, Service Center Associate for Student Services; Effective 11/04/2025
- Markheia Swearengen, TCAT Senior Accountant; Effective 11/10/2025
- Ashley Harris, Academic Affairs Coordinator; Effective 11/15/2025
- Kimberly Clark, Payroll Associate; Effective 11/17/2025
- Tonia Gallimore, Financial Aid Support Associate; Effective 11/17/2025

Chattanooga State Community College | Cleveland State Community College | Columbia State Community College | Dyersburg State Community College | Jackson State Community College
Motlow State Community College | Nashville State Community College | Northeast State Community College | Pellissippi State Community College | Roane State Community College
Southwest Tennessee Community College | Volunteer State Community College | Walters State Community College | Tennessee Colleges of Applied Technology

- Amber Watson, Payroll Associate; Effective 11/17/2025
- Megan Millsaps, Field Coordinator; Effective 11/24/2025

Reclassifications:
- Cara DeLoach, Policy Researcher to Director of Innovation Research; Effective 10/01/2025
- Lynn Drew, Administrative Assistant II to Administrative Assistant III; Effective 10/01/2025
- Robin Marek, CRM Specialist to CRM Operations Director; Effective 10/01/2025
- Erin Delle, Coordinator of Strategic Research Initiatives to Senior Policy and Innovation Researcher; Effective 11/01/2025
- Josh Koller, Responsibilities Only; Effective 11/01/2025
- Mariah Perry, Director of Capital and TSSBA Budget to Assistant Vice Chancellor for Facilities and Board Affairs; Effective 11/01/2025

Promotions:
- Jozsef Simon, Assistant Director for Construction Management to Director for Construction Management; Effective 9/05/2025
- Laura Mason, SAILS Field Coordinator to SAILS Curriculum and Development Director; Effective 9/08/2025
- Natalie Scothern, Accountant to TCAT Senior Accountant; Effective 10/06/2025
- Dawn Winton, Accountant to TCAT Senior Accountant; Effective 10/06/2025
- Diane Fitzgerald, Capital Projects Coordinator to Capital Outlay Accountant; Effective 10/16/2025

Degree Attainment:
- None

Certified Admin. Prof:
- None

Retirement:
- Kathy Barr; Effective 10/31/2025
- Kay Kintz; Effective 10/31/2025
- Richard Woodward; Effective 12/04/2025
- George Pimentel; Effective 1/06/2026

Separations:
- Zachary Adams; Effective 11/07/2025
- Jordan Parrish; Effective 11/14/2025
- Benjamin Richards; Effective 11/14/2025
- Meski Gibato; Effective 11/24/2025

Appointments: Vice President and Other Executives Appointments: Attachment A

                       Vice President and Other Executives Increases: Attachment B

II.   ACCEPTANCE OF GIFTS AND GRANTS

III.   CONSTRUCTION PROJECTS:
- State Building Commission Activities: Attachment C
- Summary of Construction Contracts: Attachment D

IV.   APPROVAL OF CONTRACTS AND AGREEMENTS: Attachment E

Attachment A

TBR System-wide

Vice Presidents and Executive Level Appointments

Institution	Name	Position	Salary	Effective Date
DSCC	Melissa Koffman	Interim Vice President of Finance and Administrative Affairs	$136,486.00	08/01/2025
JSCC	Darlette Samuels	Chief Strategy & Innovation Officer	$105,557.00	10/01/2025
TCAT Murfreesboro	Jeffery Hopkins	Interim Vice President of Instruction and Accreditation	$90,000.00	09/03/2025

Attachment B

TBR System-wide

Vice Presidents and Executive Level Increases

Institution	Name	Position	Previous Salary	New Salary	Effective Date
TCAT McMinnville	Tennille Haston	Fiscal Services Coordinator	$77,423.00	$84,391.00	11/01/2025

Tennessee Board of Regents
Summary of State Building Commission Actions
September 11, 2025 - November 13, 2025

Date	SBC Number	Institution	Project	Value	SBC Action
9/11/2025					
	166/015-01-2021	CoSCC	Accessibility and Security Upgrades	7,234	Rec'vd report C.O. #11 @ 0.86%
	166/034-02-2022	NaSCC	HVAC & Cooling Tower Repairs	41,839	Rec'vd report C.O. #6 @ 10.51%
	166/062-01-2022	TCAT Livingston	Diesel Technology Facility	680,996	Rec'vd report C.O. #14 @ 8.44%
	166/062-01-2022	TCAT Livingston	Diesel Technology Facility	57,020	Rec'vd report C.O. #15 @ 0.71%
	166/078-01-2022	TCAT Oneida	Diesel Technology Facility	47,840	Rec'vd report C.O. #21 @ 1.04%
	166/078-01-2022	TCAT Oneida	Diesel Technology Facility	4,621	Rec'vd report C.O. #23 @ 0.10%
	166/084-01-2019	TCAT Crump	Parsons Campus Addition	79,562	Rec'vd report C.O. #17 @ %1.82
	166/084-01-2019	TCAT Crump	Parsons Campus Addition	16,726	Rec'vd report C.O. #18 @ 0.38%
	166/025-01-2025	VSCC	Baseball Pavilion and Restrooms	650,000	Approved a revision in project budget, funding, and scope (increase by $500,000.00)
	166/032-03-2025	PSCC	Athletics Softball Complex	5,500,000	Approved project and to select a designer
	166/032-04-2025	PSCC	Strawberry Plains Campus Access and Parking Lot Repairs	2,900,000	Approved project and to select a designer
10/9/2025					
	166/046-01-2023	TCAT Dickson	Pump Station & Sewer Line Replacement	30,990	Rec'vd report C.O. #2 @ 6.53%
	166/062-01-2022	TCAT Livingston	Diesel Technology Facility	7,725	Rec'vd report C.O. #17 @ 0.10%
	166/017-02-2025	DSCC	New Soccer Field Installation	780,000	Approved project and proceeding with the process to select a designer
	166/019-02-2025	JSCC	Student Center Updates	3,400,000	Approved project and to select a designer
	166/033-01-2025	SWCC	Theatre Renovation	2,100,000	Approved project and to select a designer
11/13/2025					
	166/001-05-2022	TSU	HM Love Center Renovation	37,732	Rec'vd report C.O. #6 @ 1.94%
	166/015-03-2021	CoSCC	Pryor and Webster Buildings HVAC	15,145	Rec'vd report C.O. #10 @ 0.54%
	166/015-03-2025	CoSCC	Columbia Utility Storage Relocation	275,000	Approved project and to select a designer
	25-10-006	WSCC	Disposal in Fee		Approved disposal in fee and by easement with wavier of advertisement and appraisal
	166/021-02-2025	MSCC	Culinary Program Renovations	3,750,000	Approved project and to select a designer
	166/032-05-2025	PSCC	Alexander Renovation	5,050,000	Approved project and to select a designer

Attachment C

Tennessee Board of Regents
Summary of State Building Commission Executive Subcommittee
September 22, 2025 - October 20, 2025

September 22, 2025 Executive Subcommittee Meeting

TCAT Knoxville SBC #166/0860-01-2017	Approval of a grant agreement for a portion of the work	Approved a grant agreement for a portion of the work ($230,000.00 to Blount County)	OFD and Campus continue with the project
VSCC SBC #166/025-02-2025	Designer Selection	Approved selection of Collaborative Design Services, LLC as designer for the project	OFD prepares Designer Agreement and continues with project
MTSU SBC #166/009-01-2025	Designer Selection	Approved selection of Gilbert/McLaughlin/Casella Architects, PLC as designer for the project	OFD prepares Designer Agreement and continues with project
TCAT Harriman Transaction #24-03-007	Disposal in Fee	Approved disposal in fee	OFD and STREAM continue with project

October 20, 2025 Executive Subcommittee Meeting

DSCC SBC #166/017-03-2025	Approval of a project and utilizing a previously selected designer	Approved project and utilizing a previously selected designer (McGehee Nicholson Burke Architects, P.C.)	OFD and Campus continue with the project

JSCC SBC #166/001-02-2025	Approval of a project and to select a designer	Approved project and to select a designer	OFD and Campus continue with the project
NaSCC SBC #166/034-01-2025	Approval to award a contract to the best evaluated proposer	Approved awarding a contract to the best evaluated proposer (Dober Lidsky Mathey, Inc.)	OFD prepares Designer Agreement and continues with project
TCAT Elizabethton SBC #166/0552-01-2025	Approval of a project and utilizing a campus consultant for design	Approved project and utilizing a campus consultant for design (Rodney L Wilson Consulting, PLLC)	OFD prepares Designer Agreement and continues with project
TCAT Dickson SBC #166/046-01-2022	Approval of a revision in project funding	Approved a revision in project funding (move $16,484.00 to designer fee)	OFD and Campus continue with the project
TCAT Athens Transaction #24-08-006	Acquisition in Fee	Approved acquisition in fee	OFD and STREAM continue with project
PSCC Transaction #25-04-026	Disposal in Fee	Approved disposal in fee and by easement with waiver of appraisal	OFD and STREAM continue with project

| VSCC
Transaction #25-03-012 | Acquisition in Fee | Approved acquisition in fee | OFD and STREAM continue with project |

Attachment D

CONSTRUCTION CONTRACTS AWARDED 08/01/2025 - 10/31/2025
Contracts totaling $124,984,084.99

Designer	Contractor	Contract Sum	Awarded	Project Number	Institution/ Project Name
Bauer Askew Architecture, PLLC	ORI Acquisition, Inc. d/b/a Office Resources, I	$1,016,934.73	08/04/2025	166/086-01-2021F	TCAT - Shelbyville Bedford County Higher Education Center
Lose & Associates, Inc. dba LOSE DESIGN	Merit Construction, Inc.	$3,221,687.00	08/04/2025	166/032-03-2023	Pellissippi SCC Hardin Valley Soccer Field Update
LRK Inc	Barnes & Brower, Inc.	$1,683,932.00	08/05/2025	166/033-01-2024	Southwest Tn CC Multiple Bldg Re-Roof & Envelope Repairs
Oliver Little Gipson Engineering, Inc.	John Bouchard & Sons Company	$104,499.00	08/07/2025	166/015-02-2020a	Columbia SCC Mechanical System Upgrades-Webster DHW system
Building Systems Group Engineering, LLC	National HVAC Services, LTD	$289,000.00	08/22/2025	166/000-01-2020Y1	TCAT - Newbern TCAT Mechanical, Electrical, and Plumbing Updates
ANF Architects, Inc.	A-Z Office Resource, Inc.	$393,177.76	08/26/2025	166/082-01-2023FE	TCAT - Ripley FF&E Bid Package
March Adams and Associates	Wilamut Construction Co. LLC	$667,737.31	08/27/2025	166/012-04-2022	Chattanooga SCC Sidewalk Construction
Building Systems Group Engineering, LLC	Alpha Mechanical Service, LLC d/b/a Alpha E	$146,000.00	09/04/2025	166/000-01-2020Y2	TCAT - Crump Chiller Replacement
Franklin Associates Architects, Inc.	Wilder Contracting, LLC	$850,000.00	09/05/2025	166/013-01-2023	Cleveland SCC Library Modernization
Anecdote, PLC	Barton Malow Builders LLC	$4,011,147.90	09/05/2025	166/009-01-2024CM	MTSU New Parking Structure
Goodwyn, Mills and Cawood, LLC	Hoar Construction, LLC	$724,038.00	09/08/2025	166/080-03-2023	TCAT Pulaski Roof Replacement
Orcutt | Winslow	Barton Malow Builders	$43,493,434.82	09/12/2025	166/001-03-2023CM	TSU Agriculture Environmental Science Facility
Kline Swinney Associates	Barton Malow Builders	$43,282,591.80	09/12/2025	166/001-02-2023CM	TSU Agriculture Food and Animal Science Facility
Wold Architects and Engineers	Roof Systems, Inc.	$1,078,893.00	09/17/2025	166/015-02-2022D2	Columbia SCC Several Buildings Roof Replacements
I.C. Thomasson Associates, Inc.	Beacon Technologies, Inc.	$375,550.00	09/22/2025	166/025-01-2024	Volunteer SCC Campus Emergency Notification System
Engineering Services Group, Inc.	Wild Building Construction, Inc.	$803,125.00	09/23/2025	166/023-01-2024	Walters SCC Baseball and Softball Lighting
Richard C. Rinks and Associates, Inc.	Sparks Roofing Inc.	$316,000.00	09/24/2025	166/001-05-2023B	TSU Roof Replacement Jackson Hall
Cain Rash West Architects	Construction Partners, LLC	$645,000.00	10/01/2025	166/038-01-2021D1	Northeast SCC Maintenance Bldg Exterior Renovations
Gresham Smith	Demand Mechanical LLC	$1,670,631.00	10/02/2025	166/000-01-2020M7	TCAT - Murfreesboro TCAT Mechanical, Electrical, and Plumbing Updates
Tinker Ma,LLC	American Constructors, Inc.	$15,301,594.58	10/14/2025	166/062-01-2023CM	TCAT Livingston New Academic and Administration Building
Lyle Cook Martin Architects	American Fire Protection Group	$80,307.00	10/17/2025	166/000-01-2017N1	TCAT Whiteville Building System Updates Fire Alarm
I.C. Thomasson Associates, Inc.	Tibbetts Electrical Services, Inc.	$1,992,150.00	10/21/2025	166/001-04-2024	TSU Secondary Electrical Upgrades
Hefferlin + Kronenberg Architects PLLC	Genesis Roofing Company, Inc.	$639,500.00	10/22/2025	166/013-01-2024	Cleveland SCC Multiple Building Roof Replacements
Wold Architects and Engineers	Cantrell Construction, Inc.	$599,810.00	10/28/2025	166/000-03-2021M7	TCAT - Morristown TCAT Parking and Paving Updates
Orcutt | Winslow	A-Z Office Resource, Inc.	$120,844.09	10/30/2025	166/078-01-2022F	TCAT - Oneida/Huntsville Furniture Package
Canup Engineering, Inc.	Barnes & Brower, Inc.	$1,476,500.00	10/31/2025	166/070-01-2023	TCAT Memphis Upgrades

tbr | THE COLLEGE SYSTEM *of* **TENNESSEE**

BOARD TRANSMITTAL

MEETING: Quarterly Board Meeting

SUBJECT: Interim Action Contracts Report

DATE: December 9, 2025

PRESENTER: N/A (Interim Action Report)

PRESENTATION
REQUIREMENTS: None

ACTION REQUIRED: Informational Purposes

STAFF
RECOMMENDATION: Not Applicable

The Interim Action Contracts Report provides a listing of the contracts approved beginning August 23, 2025, and ending on November 7, 2025. In addition to the contract listing, a summary of the approved contracts for this reporting period is also provided.

During the reporting period, a total of 331 contracts were approved at the System Office. An overview is provided below:

Contract Amendments	Clinical Affiliations	Dual Services	Professional Services	Service Agreements	Other
39	50	23	30	2	187

Tennessee Board of Regents
Contracts Approved August 23, 2025 thru November 7, 2025

Contract Number	Contract Type	Contractor	Department/Institution	Commodity	Yearly Amount	System Wide	Start Date	End Date	Competitive
115455	Dual Enrollment Agreement	Campbell County Board of Education	TCAT Jacksboro	Dual Enrollment Agreement	$0.00		7/1/2025	6/30/2026	
115588	Grant Agreement	Tennessee Department of Labor and Workforce Development	TCAT Jacksboro	Grant	($208,000.00)		7/1/2025	6/30/2026	
115590	Grant Agreement	Tennessee Department of Labor and Workforce Development	TCAT Athens	Grant	($315,000.00)		7/1/2025	6/30/2026	
115599	Dual Enrollment Agreement	Lenoir City Schools	TCAT Harriman	Dual Enrollment Agreement	$0.00		8/5/2025	6/30/2026	
115601	Dual Enrollment Agreement	Hardin County School System	TCAT Crump	Dual Enrollment Agreement	$0.00		8/1/2025	5/31/2026	
115605	Dual Enrollment Agreement	Decatur County School System	TCAT Crump	Dual Enrollment Agreement	$0.00		8/1/2025	5/31/2026	
115622	Grant Agreement	TCAT Oneida/Huntsville	TCAT Jacksboro	Grant Subcontract	$104,000.00		7/1/2025	6/30/2026	
115632	Dual Enrollment Agreement	Jackson Madison County School System	TCAT Crump	Dual Enrollment Agreement	$0.00		8/1/2025	5/31/2026	
115646	Dual Enrollment Agreement	HomeLife Academy	TCAT McMinnville	Dual Enrollment Agreement	$0.00		8/15/2025	6/30/2026	
115649	Dual Enrollment Agreement	Rhea County Schools	TCAT Chattanooga	Dual Enrollment Agreement	$0.00		7/1/2025	6/30/2026	
115652	Dual Enrollment Agreement	Wayne County School System	TCAT Crump	Dual Enrollment Agreement	$0.00		8/1/2025	5/31/2026	
115653	Dual Enrollment Agreement	Benton County Schools	TCAT Henry/Carroll	Dual Enrollment Agreement	$0.00		7/1/2025	6/30/2026	
115654	Dual Enrollment Agreement	McNairy County School System	TCAT Crump	Dual Enrollment Agreement	$0.00		8/1/2025	5/31/2026	
115657	Software License	Education To Go	TCAT Hartsville	Online Courses	$0.00		7/15/2025	7/14/2026	
115659	Use of Facilities	Union County Public Schools	TCAT Knoxville	Facility Use	$0.00		9/1/2025	8/31/2026	
115664	Special Industry Agreement	Families Free	TCAT Elizabethton	Cooperative Educational Offerings	($12,000.00)		9/1/2025	8/31/2026	
115667	Special Industry Agreement	Gastite	TCAT Nashville	Cooperative Educational Offerings	($3,750.00)		9/8/2025	8/24/2026	
115671	Dual Enrollment Agreement	Scotts Hill High School	TCAT Crump	Dual Enrollment Agreement	$0.00		8/1/2025	5/31/2026	
115674	Special Industry Agreement	Trane US, Inc.	TCAT Dickson	Cooperative Educational Offerings	($27,125.00)		8/25/2025	8/24/2026	
115686	Memorandum of Understanding	CVS Pharmacy	TCAT Jacksboro	Pre-Apprenticeship	$0.00		9/1/2025	8/31/2026	
115688	Dual Enrollment Agreement	Sumner County Schools	TCAT Nashville	Dual Enrollment Agreement	$0.00		7/1/2025	6/30/2026	
115689	Dual Enrollment Agreement	Morgan County Schools	TCAT Harriman	Dual Enrollment Agreement	$0.00		8/6/2025	6/30/2026	
115693	Non-Disclosure Agreement	Kenworth Truck Company, a division of PACCAR, Inc.	TCAT Elizabethton	Service Training	$0.00		8/6/2025	8/6/2030	
115706	Special Industry Agreement	Nashville Metro Water Services	TCAT Nashville	Cooperative Educational Offerings	($7,980.00)		10/24/2025	4/17/2026	
115721	Special Industry Agreement	DanFoss Power Solutions II, LLC	TCAT Northwest	Cooperative Educational Offerings	($5,305.20)		1/23/2026	3/15/2026	
115728	Lease Agreement	Greene County Board of Education	TCAT Morristown	Lease Agreement	$28,800.00		7/1/2025	8/31/2026	
115741	Special Industry Agreement	Trane US, Inc.	TCAT Dickson	Cooperative Educational Offerings	($149,500.00)		9/15/2025	9/14/2026	
115742	Dual Enrollment Agreement	Christian Academy of the Cumberlands High School	TCAT Upper Cumberland	Dual Enrollment Agreement	$0.00		7/1/2025	6/30/2026	
115743	Grant Agreement	Sumner County Government	TCAT Nashville	Memo of Understanding	($48,000.00)		9/15/2025	3/30/2026	
115745	Special Industry Agreement	Fields Real Estate	TCAT Jacksboro	Cooperative Educational Offerings	($546.00)		9/29/2025	3/31/2026	
115746	Dual Enrollment Agreement	Lexington High School	TCAT Crump	Dual Enrollment Agreement	$0.00		8/1/2025	5/31/2026	
115752	Interagency Agreement	Stewart County Schools	TCAT Dickson	Facility Use	$0.00		11/1/2025	12/30/2026	
115754	Lease Agreement	Southern Mechanical, LLC	TCAT Nashville	Lease Agreement	$0.00		5/1/2025	4/30/2030	
115757	Use of Facilities	Greeneville City Schools Board of Education	TCAT Morristown	Facility Use	$20,700.00		5/1/2025	4/30/2026	
115773	Dual Enrollment Agreement	Henry County Board of Education	TCAT Henry/Carroll	Dual Enrollment Agreement	$0.00		7/1/2025	6/30/2026	
115774	Software License	Education To Go	TCAT Dickson	Online Courses	$0.00		8/15/2025	8/14/2026	
115776	Lease Agreement	The LaFollette Housing Authority	TCAT Jacksboro	Lease Agreement	$3,000.00		9/1/2025	8/31/2026	
115778	Lease Agreement	The LaFollette Housing Authority	TCAT Jacksboro	Lease Agreement	$3,000.00		9/1/2025	8/31/2026	
115787	Use of Facilities	East Tennessee State University	TCAT Elizabethton	Facility Use	$3,781.00		8/26/2025	8/27/2026	
115793	Grant Agreement	University of Memphis	TCAT Jackson	Grant	($6,848.00)		7/1/2025	6/30/2026	
115794	Dual Credit Agreement	Rhea County School System	TCAT Chattanooga	Cooperative Educational Offerings	$0.00		7/1/2025	6/30/2026	
115800	Special Industry Agreement	Eurotranciatura USA, LLC	TCAT Henry/Carroll	Cooperative Educational Offerings	($2,250.00)		9/8/2025	1/31/2026	
115801	Lease Agreement	The LaFollette Housing Authority	TCAT Oneida	Lease of Space	$3,000.00		9/1/2025	8/31/2026	
115806	Software License	ApprentiScope	TCAT Elizabethton	Apprenticeship Programs	$3,476.11		11/1/2025	10/31/2028	
115816	Grant Agreement	Tennessee Department of Labor and Workforce Development	TCAT Knoxville	Grant	($92,000.00)		7/1/2025	6/30/2026	
115833	Use of Facilities	Tennessee Department of Education	TCAT Murfreesboro	Facility Use	$0.00		10/27/2025	12/26/2025	
115834	Dual Enrollment Agreement	Memphis Shelby County Schools	TCAT Memphis	Dual Enrollment Agreement	$0.00		8/1/2025	7/31/2026	
115844	Lease Agreement	The First Tennessee Development District	TCAT Elizabethton	Lease Agreement	$0.00		7/1/2025	6/30/2026	
115848	Grant Agreement	Tennessee Higher Education Commission	TCAT Athens	Grant	($400,000.00)		9/14/2025	9/30/2029	
115850	Grant Agreement	Tennessee Higher Education Commission	TCAT Morristown	Grant	($400,000.00)		9/1/2025	8/31/2029	
115859	Non-Disclosure Agreement	Ascend Learning	TCAT McMinnville	Software Services	$0.00		10/13/2025	10/12/2028	
115861	Special Industry Agreement	Dr. Benajamin L. Hooks Job Corps Center	TCAT Memphis	Memo of Understanding	($7,085.00)		10/15/2025	10/31/2026	
115862	Grant Agreement	Tennessee Higher Education Commission	TCAT Oneida	Grant	($397,698.60)		9/15/2025	9/30/2029	
115875	Grant Agreement	TCAT Oneida/Huntsville	TCAT Jacksboro	Grant Subcontract	$310,500.00		10/1/2025	6/30/2026	

115881	Use of Facilities	Nashville State Community College (Truck Driving)	TCAT Dickson	Facility Use	$0.00	9/17/2025	9/16/2026
115889	Grant Agreement	Tennessee Department of Labor and Workforce Development	TCAT Jacksboro	Grant	($621,000.00)	10/1/2025	6/30/2026
115945	Dual Enrollment Agreement	Perry County School System	TCAT Crump	Dual Enrollment Agreement	$0.00	8/1/2025	5/31/2026
115954	Dual Enrollment Agreement	Alvin C. York Agricultural Institute	TCAT Oneida	Dual Enrollment Agreement	$0.00	8/1/2025	7/31/2026

Summary by Type of Contract
Contracts Approved from August 23, 2025-November 7, 2025

Dept./Institution	Amendment to Existing Contract	Clinical Affiliation	Dual Services	Professional Services	Service Agreement	Other	Contract Total
TBR Offices							
Academics	1	-	9	2	-	10	22
eCampus	4	-	-	-	-	3	7
TBR Combined	10	-	-	5	-	11	26
Subtotal	**15**	**-**	**9**	**7**	**-**	**24**	55
Institutions							
APSU	-	-	-	-	-	-	-
ETSU	-	-	-	-	-	-	-
MTSU	-	-	1	-	-	-	1
TSU	-	-	-	-	-	-	-
TTU	-	-	-	-	-	-	-
UOM	-	-	-	-	-	-	-
				-			
CSCC	-	-	-	-	-	5	5
CISCC	-	-	1	1	-	11	13
CoSCC	-	-	-	-	-	3	3
DSCC	-	-	-	-	-	7	7
JSCC	6	2	6	5	-	14	33
MSCC	-	-	-	-	-	10	10
NSCC	-	-	-	1	-	14	15
NeSCC	-	-	-	-	-	10	10
PSCC	-	5	-	2	-	5	12
RSCC	-	-	-	-	-	1	1
STCC	2	8	2	2	-	12	26
VSCC	-	-	-	1	-	6	7
WSCC	-	-	-	-	-	7	7
TCAT Combined	16	35	4	11	2	58	-
Subtotal	**24**	**50**	**14**	**23**	**2**	**163**	276
Grand Total	**39**	**50**	**23**	**30**	**2**	**187**	**331**

BOARD TRANSMITTAL

MEETING: Quarterly Board Meeting

SUBJECT: Report of the Committee on Personnel and Compensation

DATE: December 9, 2025

PRESENTER: Regent Nisha Powers

PRESENTATION
REQUIREMENTS: N/A

ACTION REQUIRED: Roll Call Vote

STAFF
RECOMMENDATION: Recommend Approval

The Board will consider approval of the minutes from the November 12, 2025 meeting
of the Committee on Personnel and Compensation.

REPORT OF THE

COMMITTEE ON PERSONNEL AND COMPENSATION

November 12, 2025

The Committee on Personnel and Compensation met electronically on November 12, 2025. The meeting was called to order by Chair Nisha Powers. During roll call, members responded they could hear and speak with others in the meeting and that they were alone in the room. A quorum was present.

Regent Powers called on Executive Vice Chancellor Alisha Fox to present the only agenda item: institution compensation proposals. There were requests from five (5) community colleges and the System Office to provide a compensation plan and/or across the board increase. Regent Burdine made a motion to accept the recommendations as presented. Regent White provided a second. A roll call vote was taken and the motion passed. A copy of the compensation proposals are attached to the Minutes as Appendix A.

There being no further business, the Committee on Personnel and Compensation was adjourned.

Respectfully submitted,

Committee on Personnel and Compensation

_____

Nisha Powers, Chair

BOARD TRANSMITTAL

MEETING: Quarterly Board Meeting

SUBJECT: Report of the Committee on Audit

DATE: December 9, 2025

PRESENTER: Regent Miles Burdine

PRESENTATION
REQUIREMENTS: N/A

ACTION REQUIRED: Roll Call Vote

STAFF
RECOMMENDATION: Recommend Approval

The Board will consider approval of the minutes from the November 12, 2025 meeting of the Committee on Audit.

REPORT OF THE

COMMITTEE ON AUDIT

November 12, 2025

The Committee on Audit met in regular session on November 12, 2025, via Microsoft Teams. The roll was called by Secretary Mariah Perry. The roll call confirmed that a quorum was present; all Committee members in attendance confirmed that they could simultaneously hear and speak to other participants; and that no other people were present in the room with each Regent. In attendance were system office and institutional staff; the Board's Vice Chair, Regent Emily Reynolds; and other Board members, including the following Audit Committee members:

Regent Miles Burdine, Audit Committee Chair
Regent Deanne DeWitt
Regent Todd Kaestner
Regent Tom White
Regent David Bradshaw

Regent Burdine opened the meeting by thanking everyone and welcoming the audit committee. Mike Batson echoed the thanks and began the informational reporting section.

Item I, Informational Reporting, included five topics for discussion. Item I.a., Highlights of Audit Findings and Recommendations, consisted of Mike Batson discussing the following topics: Recommendation Logs, Miscellaneous External Reviews, Federal Audits, Comptroller's Office Audits, and Internal Audit Reports included in the materials. Mr. Batson covered reviews from the following: Comptroller's Audit for Chattanooga State, Cleveland State, Columbia State, Dyersburg State, Jackson State, and Motlow State for fiscal years ended June 30, 2023 and June 30, 2024; Tennessee Student Assistance Corporation- Financial Aid Program review for Jackson State; U.S. Department of Veterans Affairs Compliance Surveys for Chattanooga State, Pellissippi State, Volunteer State, and TCAT Knoxville; and the following Internal Audits: Faculty Credentials for Chattanooga State; Dyersburg State's HEERF Public Reporting Review; Southwest's Student Complaint Policy Audit; Volunteer State's Investigation of Tuition Reimbursement Requests. This item was for informational purposes and required no action.

Item I.b., Audit Reports and Reviews, consisted of informing the committee that a summary of the Miscellaneous External Reviews and the Internal Audit Reports for the first quarter of fiscal year 2025 are included in the meeting materials. Highlights of these materials were covered in section I.a. of the meeting. A listing of the Internal Audit Reports is included as Attachment A to these minutes. This item was for informational purposes and required no action.

Item I.c., System-wide Internal Audit Updates, consisted of discussing the following topics: current Director of Internal Audit vacancies and information regarding the internal audit training held in October 2025 at the TBR System Office. This item was for informational purposes and required no action.

Item I.d., Review of Annual Audits and Expenses for the Chancellor and community college Presidents, consisted of informing the committee that the audit reports and schedules for fiscal year 2025 are included in the meeting materials. The audits included Dyersburg, Nashville, Northeast, Roane, and Volunteer State. Highlights of these materials were covered in

section I.a. of the meeting. This item was for informational purposes and required no action.

Item I.e., Review of Salaries and Budgets for System Auditors for Fiscal Year 2026 was presented by Mike Batson. Mr. Batson commented on the salaries of the system and campus audit staff members and budgets by institution. This item was for informational purposes and required no action.

Item II.a., Review of Revisions to Fiscal Year 2026 Audit Plans was presented by Mike Batson.

A motion was made by Regent Bradshaw and seconded by Regent DeWitt to approve the revised audit plans. The Committee approved the audit plans as presented by roll call vote. The audit plans are included as Attachment B to these minutes.

Item II.b., Review of Internal Audit Charters, included new charters for Motlow State Community College due to the new audit director at the college.

A motion was made by Regent Bradshaw and seconded by Regent Kaestner to approve the charters. The Committee voted to approve the

charters in a roll call vote. The charters are included as Attachment C to these minutes.

Item II.c., Review of Salaries and Staffing for the Office of System-wide Internal Audit, included a review of Fiscal Year 2026 salaries for the Chief Audit Executive, Executive Director of Internal Audit, four auditors, and Administrative Assistant in the system office. A motion was made by Regent Bradshaw and seconded by Regent White to approve the salaries. The Committee voted to approve the salaries in a roll call vote. The salaries are included as Attachment D to these minutes.

Item III, Consideration of Conflict of Interest Management Plan. Regent Burdine recused himself from the discussion and vote. Vice Chair Reynolds presented the proposed plan for managing the conflict of interest previously disclosed by Regent Burdine related to a family member providing contractual services to a TBR community college. A motion was made by Regent DeWitt and seconded by Regent White to approve the plan. The Committee voted to approve the plan in a roll call vote. The plan is included as Attachment E to these minutes.

There being no further business to come before the Committee on Audit, the meeting was adjourned.

Respectfully submitted,

Committee on Audit

_____

Miles Burdine, Chair

BOARD TRANSMITTAL

MEETING: Quarterly Board Meeting

SUBJECT: Report of the Regents Award for Excellence in
                                  Philanthropy

DATE: December 9, 2025

PRESENTER: Regent Todd Kaestner

PRESENTATION
REQUIREMENTS: 5 Minutes

ACTION REQUIRED: Informational Purposes

STAFF
RECOMMENDATION: Not Applicable

Recipients of the Regents award for Excellence in Philanthropy are selected based on the generous giving of their time, resources, influence on volunteers to become involved in fundraising, active promotion of higher education, leadership in philanthropy, exceptional civic responsibility, and integrity. The Board will receive a report on the following award presented on July 28, 2025:

<u>Erlanger</u>

Erlanger president and CEO Jim Coleman accepted the 2025 Regents Award for Excellence in Philanthropy as nominated by Chattanooga State Community College. The award was presented by Regent Tom White during a ceremony at Chattanooga State Community College's Gerald McCormick Center held on July 28, 2025.

tbr | THE COLLEGE SYSTEM of TENNESSEE

BOARD TRANSMITTAL

MEETING: Quarterly Board Meeting

SUBJECT: Foundation for the College System of Tennessee Annual
                                  Fundraising Report

DATE: December 9, 2025

PRESENTER: Executive Vice Chancellor Kim McCormick and
                                  Associate Vice Chancellor Cris Perkins

PRESENTATION
REQUIREMENTS: 10 minutes with discussion

ACTION REQUIRED: Informational Purposes

STAFF
RECOMMENDATION: Not Applicable

Executive Vice Chancellor Kim McCormick will introduce Associate Vice Chancellor Cris
Perkins to present the Foundation for the College System of Tennessee Annual Fundraising
Report. The report will include an informational update on the giving totals for the 13
Community Colleges, the major gifts received during FY25, a look at the Foundation's growth
over the last several fiscal years, and scholarship totals distributed in FY25.

FUNDRAISING & GRANTS
2025 REPORT

FUNDRAISING & GRANTS
2025 REPORT

Each Fall, the Tennessee Board of Regents' community colleges complete the Voluntary Support for Education report to the Council for Advancement and Support of Education. The report describes fundraising results for the previous year from individuals, corporations, foundations and alumni for operations and capital projects. The information provided is pulled from these reports for community colleges and provides insight into the Foundation for the College System of Tennessee.

FUNDS RAISED IN FY25

In FY25, community colleges and the Foundation for the College System of Tennessee raised $25,463,465, representing an overall increase of $6,243,981 from the $19,219,484 raised in FY24. Dyersburg State raised the largest amount at $4,617,877, with Nashville State raising the second-largest amount at $4,374,887. Roane State rounded out the top three with $4,316,624 raised in FY25. A total of nine of the 13 community college foundations raised at least $1 million this past year, and 10 of our 13 community colleges increased their overall giving amounts (up from six that increased from FY23 to FY24) from FY24 to FY25 **(Chart 1)**.

The Foundation for the College System of Tennessee raised $1,085,250.15, the third-largest amount raised in its history. This also marked the third time in four years the Foundation has raised over $1 million.

CHART 1
FY25 Fundraising – Total Over $25 Million Raised

College	Amount
Dyersburg State	$4,617,877
Nashville State	$4,374,887
Roane State	$4,316,624
Walters State	$2,925,876
Pellissippi State	$2,356,442
Chattanooga State	$1,625,086
Southwest TN	$1,043,665
Cleveland State	$1,028,660
Northeast State	$1,015,411
Volunteer State	$935,551
Columbia State	$704,702
Motlow State	$337,204
Jackson State	$181,480
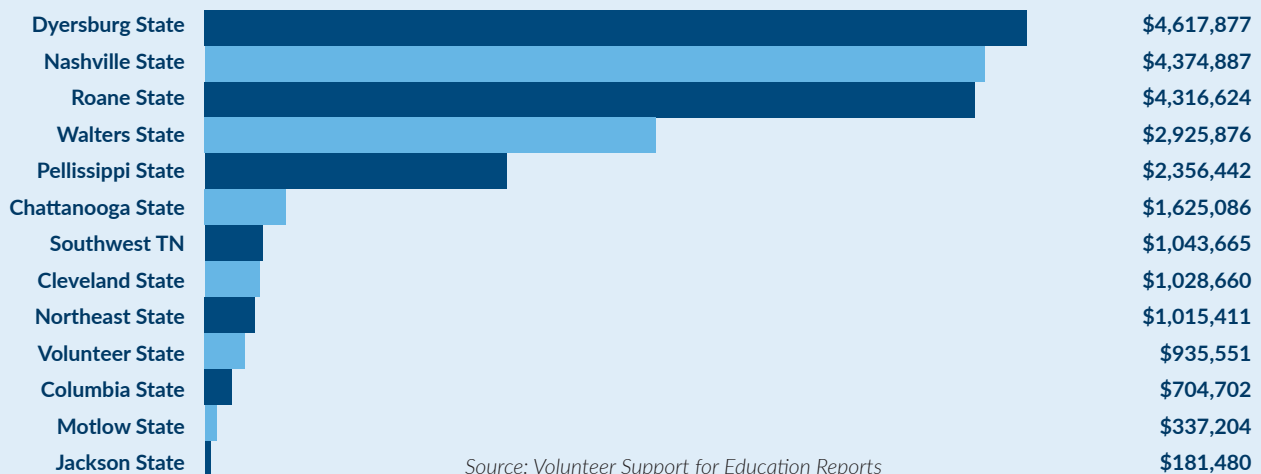
Source: Volunteer Support for Education Reports

Walters State Community College

FY25 VALUE OF FOUNDATION ENDOWMENTS

The FY25 value of colleges' foundation endowments increased to $153,436,364 – an increase of $14,673,618 from FY24. Individual college endowments vary significantly, with Roane State leading the way with an endowment of $24,082,135. Walters State has the second-largest endowment at $21,160,163 **(Chart 2)**.

CHART 2
Value of Foundation Endowments

College	Value
Roane State	$24,082,135
Walters State	$21,160,163
Pellissippi State	$19,756,563
Northeast State	$19,044,263
Columbia State	$17,075,153
Motlow State	$12,472,055
Dyersburg State	$12,054,784
Volunteer State	$10,551,221
Cleveland State	$5,624,205
Chattanooga State	$5,133,823
Jackson State	$2,408,627
Southwest TN	$2,363.070
Nashville State	$1,710,302

Source: Volunteer Support for Education Reports

WHO INVESTS IN OUR COLLEGES AND STUDENTS?

Community colleges receive most of their donations from non-alumni individuals, foundations, corporations and other organizations. Below is a breakdown of the percent of donations in FY25 from types of donor groups **(Chart 3)** and a list of the top gifts that came to the Foundation for the College System of Tennessee during the 2024-25 Fiscal Year **(Chart 4)**.

CHART 3
Community College Donations By Donor Group FY25

3%
Alumni: $802,906

3%
Donor Advised Funds:
$695,842

14%
Corporations: $3,551,911

30%
Foundations: $7,678,974

29%
Individuals: $7,291,838

21%
Other: $5,441,994

Source: College Volunteer Support for Education Reports.
Calculations compiled by TBR Staff.

CHART 4
Largest Gifts to System Foundation In FY25

Nissan
$201,289 (In Kind)
Vehicles for TCAT Automotive Technology Programs

Anonymous
$100,000*
Gift to TCAT Nashville for Trade Gear Initiative
(Tool Kits for First Trimester Students)

Erik and Amy Clinite
$100,000
Gift for Endowed Statewide Trade Gear Initiative
(Tool Kits for First Trimester Students)

Cumberland Chrysler
$72,164 (In Kind)
TCAT Hohenwald LPN Evening Program

Scarlett Family Foundation
$60,000
TCAT Nashville

Nissan
$43,500
Skills USA Sponsorship

Ayers Foundation Trust
$25,000
SOAR Sponsorship 2025

Leeward Renewable Energy
$20,000
TCAT Northwest Scholarships

*Part of $200,000 pledged.

THE **FOUNDATION** FOR THE COLLEGE SYSTEM OF TENNESSEE

The Foundation for the College System of Tennessee is the primary charitable organization for the System of 23 Colleges of Applied Technology as assisting with the 13 community colleges. The Foundation was established to support the System through advocacy, marketing, and, most importantly, fundraising – to benefit the students, programs and faculty serving them. The mission of the Foundation is to encourage, support and promote the advancement and awareness of the System and its member institutions as it serves as a vital workforce development resource. The Foundation assists in fundraising and capital campaigns and creates opportunities for the System that are not provided by state funding.

BOARD MEMBERS

Ryan Ball
ERA Group

Andrew Burnett
Tennessee Hospital Association

Dan Caldwell, Board Secretary
Nissan Group of the Americas

Anthony (Tony) Castro
FedEx

Erik Clinite, Board Chair
Grace-Design

Steven Fulgham
FedEx Freight, Inc.

Regent Todd Kaestner
Regent—7th Congressional
District

Jennifer Kinsey, Board Treasurer
Reeves+Young

Heath McMillan
TCAT President Representative
TCAT Elizabethton

Leo R. Meany
First Horizon Advisors

Abigale Moore
Enterprise Mobility

Wendell Moore
MNA Government Relations, LLC

Miranda Perez
Morning Pointe Foundation

Susan Rhodes
rootEd Alliance

Dr. Carol Rothstein
Community College
President Representative
Jackson State Community
College

Drew Salyer
Snap-On

Wes Stowers
Stowers Machinery Corporation

Danni B. Varlan, Vice Chair
Retired—East Tennessee
Children's Hospital

Greg A. Vital
Independent Healthcare
Properties, LLC and Morning
Pointe Senior Living

Dr. Burton Williams
Ayers Foundation Trust

TOTAL ASSETS

Foundation for the College System of Tennessee Total Assets

The total amount held in the Foundation for the College System of Tennessee has grown from $1,312,335 in FY20 to $2,817,975 in FY25.

FY20	$1,312,335
FY21	$1,714,883
FY22	$2.306,967
FY23	$2,846,551
FY24	$2,484,488
FY25	$2,817,975
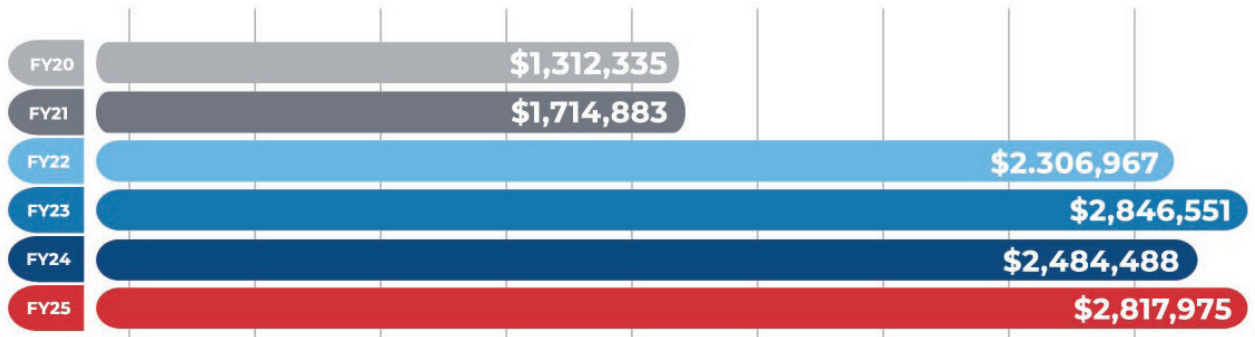
Source: Calculations provided by TBR Staff

Community College Fundraising Total FY20-FY25

Overall fundraising at our community colleges in the System has grown from a grand total of $12,105,301 in FY20 to $25,463,465 in FY25.

FY20	$12,105,301
FY21	$13,467,920
FY22	$18,989,708
FY23	$16,509,437
FY24	$19,219,484
FY25	$25,463,465
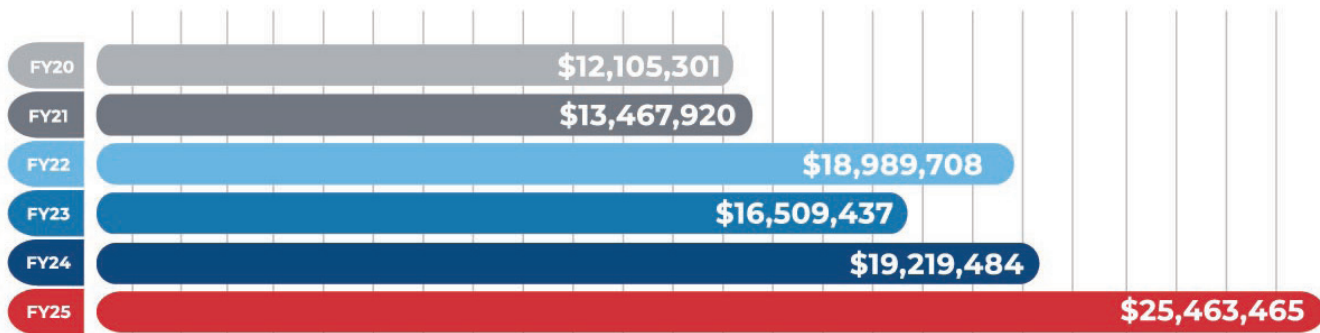
Source: Calculations provided by TBR Staff

Community College Endowment Market Value FY20-FY25

The community college's endowment market value grew from $97,277,355 in FY20 to $153,436,364 in FY25, which is up from last year's total.

FY20	$97,277,355
FY21	$117,325,477
FY22	$110,282,958
FY23	$117,648,331
FY24	$138,762,746
FY25	$153,436,364
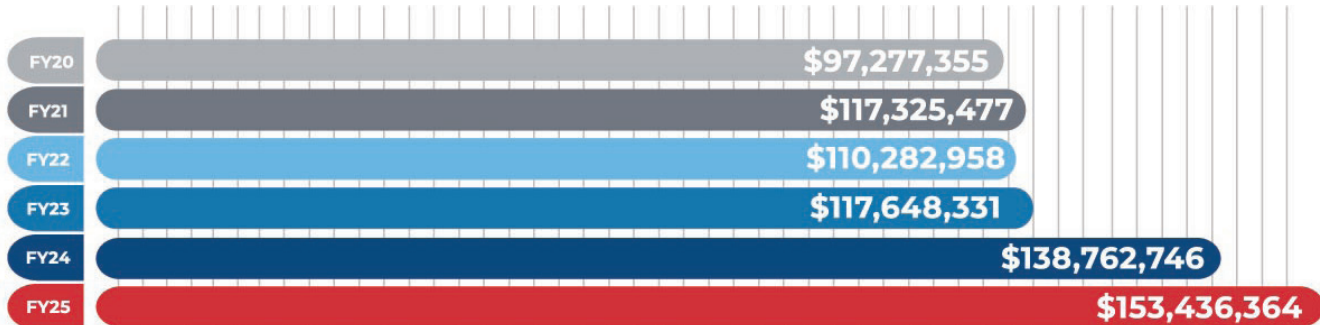
Source: Calculations provided by TBR Staff

SCHOLARSHIPS AND AWARDS THROUGH THE FOUNDATION FOR THE COLLEGE SYSTEM OF TENNESSEE AWARDED IN FY25

The scholarships awarded by our Foundation are where we have demonstrated the greatest impact on our students. In FY11 through FY18, a total of $229,171 in scholarships was awarded to students. Since FY19, when the Foundation for the College System of Tennessee was established, the Foundation has awarded $1,068,147 in scholarships to students.

FY20	FY21	FY22	FY23	FY24	FY25
$132,566	$123,495	$193,575	$162,157	$216,264	$182,094
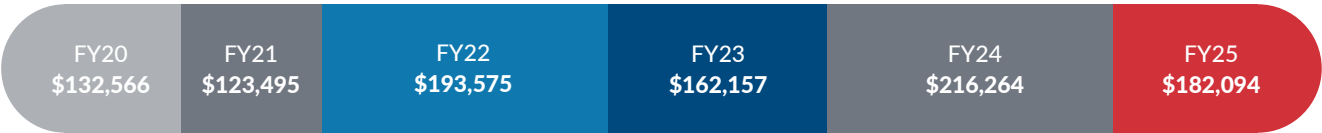
Source: Calculations provided by TBR Staff

REGENTS AND CHANCELLOR'S AWARDS FOR EXCELLENCE IN PHILANTHROPY

In 2025, the committee for the Regents and Chancellor's Awards for Excellence in Philanthropy selected four Regents Awards and 19 recipients for the Chancellor's Awards. These awards are the highest honor TBR - The College System of Tennessee can give to those who have helped support our colleges through donations of cash, land, time and support. The awards are presented at events that are planned and hosted by the nominating institutions. We would like to congratulate those who were honored this year:

2025 Regents Recipients	Nominating Institution
21st Century Educational Foundation	Nashville State
Erlanger	Chattanooga State
Office of Knox County Mayor Glenn Jacobs	TCAT Knoxville, Pellissippi State, Roane State
The Women's Foundation for a Greater Memphis	Southwest Tennessee CC

2025 Chancellor's Award Recipients	Nominating Institution
Ann and Oscar "Pepe" Perron	Roane State
BarberMcMurry Architects	Pellissippi State
Elizabeth Hall Grindstaff and Mary Louise Hall	Northeast State
ERMCO	TCAT Northwest
FirstBank	Motlow State
Georgia Pacific Dixie	TCAT Jackson
Representative Greg A. Vital	Cleveland State
Henry County Government	TCAT Henry/Carroll
Kevin and Damaris Cook	Dyersburg State
Lochinvar, LLC	TCAT Hartsville
Meta Platforms Technology	Volunteer State
Mt. Pleasant Community Center	TCAT Hohenwald
Nucor Steel Memphis Inc.	TCAT Memphis
PNC Bank	Nashville State
Representative Dennis Powers	TCAT Knoxville
The City of Newport - Mayor Rowland Dykes, III	Walters State
Unity Medical Center	TCAT McMinnville
Unum	Chattanooga State
Williamson Health	Columbia State

THE FOUNDATION

FOR THE COLLEGE SYSTEM OF TENNESSEE

tbr.edu • 615-366-4400 • foundation@tbr.edu

1 Bridgestone Park
Nashville TN 37214

tbr | THE COLLEGE SYSTEM *of* TENNESSEE

BOARD TRANSMITTAL

MEETING: Quarterly Board Meeting

SUBJECT: TBR Strategic Plan Metrics Dashboard

DATE: December 9, 2025

PRESENTER: Assistant Vice Chancellor Amy Moreland

PRESENTATION
REQUIREMENTS: 10 minutes

ACTION REQUIRED: Informational Purposes

STAFF
RECOMMENDATION: Not Applicable

At the September 2025 Quarterly Meeting, the Tennessee Board of Regents adopted a revised strategic plan, entitled "TBR 2035: Building Tomorrow's College." The plan included the development of a series of metrics that are designed to measure how well TBR fulfills the pillars and strategic priorities of the 2025-2035 Strategic Plan.

In an informational presentation, the Board will receive a report about a new public-facing, interactive dashboard that allows Board members, colleges, and members of the public to track key metrics related to the strategic plan. The dashboard will be available on the TBR website and will be updated as new data becomes available.

BOARD TRANSMITTAL

MEETING: Quarterly Board Meeting

SUBJECT: TCAT Student Access and Success Trends

DATE: December 9, 2025

PRESENTER: Executive Vice Chancellor Russ Deaton

PRESENTATION
REQUIREMENTS: 10 minutes

ACTION REQUIRED: Informational Purposes

STAFF
RECOMMENDATION: Not Applicable

The 23 Tennessee Colleges of Applied Technology serve over 51,000 students, a total that has grown considerably over recent years as Tennessee has invested in TCAT capacity in the form of equipment, new programs and faculty, and new buildings and renovations. Dual enrollment has been a major factor in TCAT growth, as state policy changes have expanded opportunities for more high school students. Staff will provide an update on these and other student access and success trends across the TCAT sector.

tbr | THE COLLEGE SYSTEM of TENNESSEE

BOARD TRANSMITTAL

MEETING: Quarterly Board Meeting

SUBJECT: TN Direct Admissions

DATE: December 9, 2025

PRESENTER: Troy Grant, Vice Chancellor for Strategic Enrollment Management

PRESENTATION
REQUIREMENTS: 10 minutes

ACTION REQUIRED: Informational Purposes

STAFF
RECOMMENDATION: Not Applicable

Staff will provide an overview of the Tennessee Higher Education Commission's Direct Admissions pilot—a statewide initiative designed to simplify the college-going process and expand access for high school seniors. Through this effort, eligible students receive personalized letters identifying the colleges where they have already met admissions requirements, with some students also receiving estimated financial-aid information to support informed decision-making.

THEC is implementing the initiative as a formal research study to measure the impact admission offers on student choice and enrollment behavior. The study will also evaluate how providing financial aid estimates influences student engagement and the effectiveness of direct-admissions strategies. The presentation will summarize key components of the pilot, including participating high schools and institutions, the implementation timeline, the student communication strategy, and the collaborative role TBR is playing in supporting colleges throughout the process.

Staff will also highlight opportunities for learning and evaluation—particularly how insights from this pilot can inform future statewide enrollment strategies, advising practices, and outreach efforts across the TBR system.

BOARD TRANSMITTAL

MEETING: Quarterly Board Meeting

SUBJECT: Search Criteria for Next President of Cleveland State
                         Community College

DATE: December 9, 2025

PRESENTER: Chancellor Flora Tydings

PRESENTATION
REQUIREMENTS: 5 minutes

ACTION REQUIRED: Voice Vote

STAFF
RECOMMENDATION: Recommend Approval

As Dr. Andy White submitted his letter of resignation as president of Cleveland State
Community College, the Board will be asked to review and consider criteria for the College's
next president. After the Board's action, the selection criteria will be used to advertise the
president's position in a nationwide search. Executive search firm, Academic Search, Inc., will
assist the search committee in finding candidates to fill the position.

Dr. Ray Brooks is serving as interim president until a permanent successor is appointed.

Cleveland State Community College

The Tennessee Board of Regents invites applications and nominations for the position of President of Cleveland State Community College. Cleveland State is one of Tennessee's 13 community colleges in the Community College System of Tennessee, governed by the Tennessee Board of Regents. The President is the chief executive officer of the College and reports to the Tennessee Board of Regents through the Chancellor.

Additional information can be found at the college's website: https://www.clevelandstatecc.edu/. Cleveland State is fully accredited by the Commission on Colleges and Schools of the Southern Association of Colleges and Schools. It has been recognized as an innovative and entrepreneurial college and is looking for a President to continue to move the college forward as a leader in higher education reform nationwide.

Preferred criteria for selection include, but are not limited to, the following:
Qualifications and experience
- o   An earned doctorate from an accredited institution (preferred);
- o   A distinguished record of teaching and experience in public higher education (preferred);
- o   A minimum of five years successful campus administrative experience at a level with significant decision-making responsibilities affecting an entire campus or as head of a major academic or administrative unit in an academic environment (preferred);
- o   A distinguished record of extensive senior level administrative experience in a complex business, industry, or government enterprise (preferred).

Expected criteria for selection include:
- o   A demonstrated commitment to serving students, faculty, and staff;
- o   A commitment to attracting traditional and non-traditional students into transfer programs as well as workforce programs (AAS/certificates/diplomas) and promoting approaches to enhance their opportunities for success;
- o   An understanding of and commitment to enhancing student success through focused efforts on retention, persistence, and completion;
- o   A demonstrated strength in human relations, communications, planning, financial management, budgeting, and organizational skills to lead and inspire internal and external constituencies of the college;
- o   Demonstrated ability of being able to lead an institution that is comprised of diverse unique campuses that meet specific needs in the communities served, recognizing the educational requirements in each community and aligning resources and support to achieve those needs;
- o   A demonstrated background and understanding of and commitment to private fundraising;
- o   An understanding of regional workforce education and training needs and how to strategically position Cleveland State in a highly competitive post-secondary education marketplace;
- o   An understanding of and commitment to the role of Cleveland State and the community as a part of a higher education system;
- o   An understanding of the needs and concerns of the public and private constituencies of the college, as well as of the college community, including students, faculty and staff, alumni, and other college supporters.

The Community College System of Tennessee is an Equal Opportunity employer. Under state law, applicants may request that their application and related materials be confidential and not open for public inspection until such time the candidate is selected as a finalist for the position.

Initial screening of applicants will begin in 2026, and it is anticipated that the President will be selected prior to June 1, 2026

Information on how to apply and letters of nomination should be submitted to:
Academic Search, Inc.
Dr. Gwen Joseph - gwen.joseph@academicsearch.org

tbr | THE COLLEGE SYSTEM *of* TENNESSEE

BOARD TRANSMITTAL

MEETING: Quarterly Board Meeting

SUBJECT: Search Criteria for the Next President of TCAT Oneida/Huntsville

DATE: December 9, 2025

PRESENTER: Chancellor Flora W. Tydings

PRESENTATION
REQUIREMENTS: 5 minutes

ACTION REQUIRED: Voice Vote

STAFF
RECOMMENDATION: Recommend Approval

Due to President Dwight Murphy's retirement effective June 15, 2026, the attached search criteria are presented for your approval to recruit the next president of TCAT Oneida/Huntsville. Upon approval, the position will be posted and the recruitment process will begin.

President
Tennessee College of Applied Technology – Oneida/Huntsville

The Tennessee Board of Regents invites applications and nominations for the position of President of the Tennessee College of Applied Technology (TCAT) – Oneida/Huntsville. The Tennessee College of Applied Technology – Oneida/Huntsville is one of the 23 Tennessee's post-secondary technical colleges and institutions of the College System of Tennessee, governed by the Tennessee Board of Regents. The President is the chief executive officer of the College and reports to the Tennessee Board of Regents through the Chancellor.

The President exercises broad delegated authority with responsibility for all aspects of campus administration. The successful candidate will be a dynamic, innovative, and energetic leader with the experience, vision, skills and integrity required to guide this quality college to higher levels of achievement.

TCAT Oneida/Huntsville served 806 students in the fall 2025-26 fiscal year, including 238 post-secondary students and 568 secondary students across all campuses. TCAT Oneida/Huntsville has 22 distinct program offerings: Allied Health and Medical Assisting; Automotive Technology; Building Construction Technology; Computer Information Technology; Cosmetology; Cosmetology Instructor; Criminal Justice: Correctional Officer; Culinary Arts; Diesel-Powered Equipment Technology; Earthmoving Equipment Operator; Emergency Medical Technology; Farming Operations Technology; Industrial Maintenance-Mechatronics; Machine Tool Technology; Nursing Aide; Pharmacy Technology; Phlebotomy Technology; Power Line Construction and Maintenance; Practical Nursing; Telecommunications and Underground Construction Technology; Truck Driving; and Welding Technology, Dental Assisting-coming 2026. TCAT Oneida/Huntsville operates 5 programs at the Morgan County Correctional Complex: Building Construction, Culinary Arts, Digital Graphic Design, Truck Driving and Welding Technology. TCAT Oneida/Huntsville campus locations: Alvin C. York Agriculture Institute, Clarkrange High School, Morgan County Career & Technical Center, Main Campus at Huntsville, Oneida Campus and Fentress County Campus opening 2026.

TCAT Oneida/Huntsville employs approximately 46 full-time and part-time employees across all campus locations and has an annual operating budget of approximately $4.6 million. TCAT Oneida/Huntsville is accredited by the Council on Occupational Education.

Additional information about the college can be found at https://tcatOneida.edu/.

Required criteria for selection include the following:
- A master's degree from an accredited institution.

Preferred criteria for selection include, but are not limited to, the following:
- A distinguished record of teaching experience in public higher education or technical education program planning experience.
- A minimum of five years of successful leadership and management experience at the executive level with significant decision-making responsibility for supervision/management, budgets, personnel, and/or programs in a post-secondary and/or technical educational environment.
- A distinguished record of extensive senior level administrative experience in a complex business, industry, or government enterprise.
- Experience in the planning, facilitating, opening and operating new higher education sites.

Expected criteria for selection to include:
- A demonstrated commitment to serving students, faculty and staff of a post-secondary technical college;

- A demonstration of experience with engaging various constituencies and building partnerships;
- Capable of establishing strong community college and K-12 partnerships and relationships;
- A commitment to attracting traditional and non-traditional students into workforce programs (certificates /diplomas) and promoting approaches to enhance their opportunity for success;
- An understanding of and commitment to enhancing student success through focused efforts on retention, persistence and completion;
- A demonstrated strength in human relations and communication, planning, financial management, budgeting and organizational skills to lead and inspire internal and external constituencies of the college;
- A demonstrated background and understanding of and commitment to private fundraising;
- Demonstrated ability to lead an institution that is comprised of multiple campuses that meet specific needs in the communities served;
- A demonstrated understanding of institutional accreditation processes;
- An understanding of regional workforce education and training needs and how to strategically position TCAT-Oneida/Huntsville in a highly competitive post-secondary education marketplace; and
- An understanding of and commitment to the role of TCAT-Oneida/Huntsville as part of a higher education system.

The Tennessee Board of Regents is committed to building and sustaining an exceptional educational environment and encourages applications from interested candidates who can contribute to promote and enhance this effort.

The College System of Tennessee is an Equal Opportunity employer. Under state law, applicants may request that their application and related materials be confidential and not open for public inspection until such time the candidate is selected as a finalist for the position. The Tennessee Open Meetings Act requires meetings of the Board of Regents to be open to the public.

Resume/vita and cover letter should be submitted through the TBR Applicant Tracking System at https://www.tbr.edu/hr/executivesearches. The cover letter should include at a minimum the following:

- Largest budget you have managed;
- Largest number of full-time and part-time direct report employees;
- Largest donation that you personally cultivated, solicited, and made "the ask"; and
- Description of three major accomplishments of which you are most proud.

tbr | THE COLLEGE SYSTEM *of* TENNESSEE

BOARD TRANSMITTAL

MEETING: Quarterly Board Meeting

SUBJECT: Approval of Fiscal Year FY2025-26 October Revised
                                      Budget

DATE: December 9, 2025

PRESENTER: Alisha Fox, Vice Chancellor of Business and Finance

PRESENTATION
REQUIREMENTS: 20 minutes

ACTION REQUIRED: Roll Call Vote

STAFF
RECOMMENDATION: Recommend Approval

The Board will consider the October 31, 2025 revisions to the FY 2025-26 budgets for the institutions governed by the Board and the Board of Regents System Office.

The original budgets for FY 2025-26 were developed by institutions in the Spring of 2025 and were submitted to the Board office in May 2025. As such, these budgets included a variety of estimates. These institutional budget submissions were the basis for the Board's June 2025 approval of the initial FY 2025-26 operating budgets (the "Proposed Budget"). The October Revised Budget is based on more recent information, including recognition of the impact of fall enrollment, and includes the effect of revisions from the approved Proposed Budget.

Table of Contents

Table I

Tennessee Board of Regents
Summary of Unrestricted and Restricted Current Funds

Institutions	Beginning Fund Balance	Unrestricted Revenues	Unrestricted Expenditures and Transfers	Ending Fund Balance	Restricted Revenues	Restricted Expenditures and Transfers	Total Revenues	Total Expenditures and Transfers
CHSCC	$ 23,078,600	$ 79,926,800	$ 85,102,300	$ 17,903,100	$ 34,900,000	$ 34,900,000	$ 114,826,800	$ 120,002,300
CLSCC	10,441,500	31,781,500	35,220,800	7,002,200	15,247,400	15,243,100	47,028,900	50,463,900
COSCC	14,371,300	48,867,300	56,200,100	7,038,500	25,263,400	25,282,700	74,130,700	81,482,800
DSCC	7,383,600	30,709,800	30,703,200	7,390,200	18,231,300	18,074,800	48,941,100	48,778,000
JSCC	14,211,300	38,230,700	47,025,700	5,416,300	22,392,300	22,392,300	60,623,000	69,418,000
MSCC	14,002,400	55,986,200	59,277,700	10,710,900	29,546,900	29,546,900	85,533,100	88,824,600
NASCC	50,035,000	67,578,700	75,166,400	42,447,300	33,524,600	33,500,000	101,103,300	108,666,400
NESCC	13,899,500	58,547,300	61,107,300	11,339,500	32,095,800	32,095,900	90,643,100	93,203,200
PSCC	16,720,200	89,721,300	94,672,500	11,769,000	37,251,800	37,251,800	126,973,100	131,924,300
RSCC	21,826,100	56,527,300	64,874,000	13,479,400	23,811,900	23,961,000	80,339,200	88,835,000
STCC	15,786,200	66,911,300	66,982,400	15,715,100	28,593,900	28,681,000	95,505,200	95,663,400
VSCC	23,339,700	75,108,500	81,907,900	16,540,300	31,003,600	31,011,500	106,112,100	112,919,400
WSCC	23,329,300	63,311,400	69,501,100	17,139,600	26,181,600	26,243,900	89,493,000	95,745,000
Total Community Colleges	248,424,700	763,208,100	827,741,400	183,891,400	358,044,500	358,184,900	1,121,252,600	1,185,926,300
Athens	1,146,900	4,220,100	4,753,100	613,900	3,728,100	3,728,100	7,948,200	8,481,200
Chattanooga	2,280,200	9,561,300	9,925,000	1,916,500	188,200	188,200	9,749,500	10,113,200
Crump	1,656,700	6,336,100	7,101,000	891,800	2,623,000	1,916,000	8,959,100	9,017,000
Dickson	2,630,400	10,535,600	11,062,400	2,103,600	6,515,000	6,515,000	17,050,600	17,577,400
Elizabethton	3,517,800	9,272,300	10,639,800	2,150,300	7,700,000	7,700,000	16,972,300	18,339,800
Harriman	1,452,200	4,727,200	5,204,200	975,200	2,466,700	2,508,800	7,193,900	7,713,000
Hartsville	917,500	7,128,900	7,101,700	944,700	5,550,000	5,550,000	12,678,900	12,651,700
Henry/Carroll	2,373,400	6,879,100	8,078,500	1,174,000	3,000,000	2,929,500	9,879,100	11,008,000
Hohenwald	2,311,700	7,005,500	8,006,300	1,310,900	5,900,000	5,936,000	12,905,500	13,942,300
Jacksboro	703,100	3,892,300	3,997,600	597,800	3,889,200	3,889,200	7,781,500	7,886,800
Jackson	5,190,400	15,132,800	16,788,200	3,535,000	14,505,000	14,250,000	29,637,800	31,038,200
Knoxville	3,060,300	12,844,100	14,218,700	1,685,700	12,884,600	12,884,600	25,728,700	27,103,300
McMinnville	1,128,100	4,415,500	4,714,100	829,500	4,400,000	4,230,000	8,815,500	8,944,100
Memphis	5,010,200	14,674,100	15,881,900	3,802,400	10,053,800	10,053,800	24,727,900	25,935,700
Morristown	3,634,300	9,950,500	11,514,600	2,070,200	5,034,000	4,984,500	14,984,500	16,499,100
Murfreesboro	3,398,100	11,414,400	11,841,600	2,970,900	3,629,000	3,280,300	15,043,400	15,121,900
Nashville	3,792,400	11,479,800	12,888,700	2,383,500	6,650,000	6,625,000	18,129,800	19,513,700
Northwest	4,806,900	12,259,200	14,350,800	2,715,300	10,962,000	10,962,000	23,221,200	25,312,800
Oneida	1,090,600	4,709,900	4,833,300	967,200	4,201,100	4,201,100	8,911,000	9,034,400
Pulaski	4,131,400	6,269,400	10,165,200	235,600	3,738,000	2,127,000	10,007,400	12,292,200
Shelbyville	2,251,300	6,330,000	7,251,800	1,329,500	3,858,000	3,858,000	10,188,000	11,109,800

Table I

Tennessee Board of Regents
Summary of Unrestricted and Restricted Current Funds

Institutions	Beginning Fund Balance	Unrestricted Revenues	Unrestricted Expenditures and Transfers	Ending Fund Balance	Restricted Revenues	Restricted Expenditures and Transfers	Total Revenues	Total Expenditures and Transfers
Upper Cumberland	3,307,100	13,579,000	15,128,900	1,757,200	6,653,000	6,635,000	20,232,000	21,763,900
Total TCATs	59,791,000	192,617,100	215,447,400	36,960,700	128,128,700	124,952,100	320,745,800	340,399,500
Tennessee Board of Regents	103,379,600	92,189,600	105,145,900	90,423,300	16,476,300	16,476,300	108,665,900	121,622,200
Total System	$ 411,595,300	$ 1,048,014,800	$ 1,148,334,700	$ 311,275,400	$ 502,649,500	$ 499,613,300	$ 1,550,664,300	$ 1,647,948,000

Table II

Tennessee Board of Regents
Summary of Unrestricted Revenues and Expenditures Budget

	CHSCC	CLSCC	COSCC	DSCC	JSCC	MSCC
Unrestricted Current Fund Balances						
Allocation for Encumbrances	138,300	18,700	948,000	36,700	52,500	596,200
Allocation for Working Capital	1,595,100	276,900	892,400	696,600	473,200	668,600
Special Allocations	15,314,800	5,170,500	6,615,200	6,650,300	5,051,400	10,793,100
Unallocated Balances	6,030,400	4,975,400	5,915,700	-	8,634,200	1,944,500
Total Balances	23,078,600	10,441,500	14,371,300	7,383,600	14,211,300	14,002,400
Revenue:						
Tuition and Fees	34,237,300	11,872,900	23,099,200	12,992,600	16,849,200	25,343,000
Federal Appropriations	-	-	-	-	-	-
State Appropriations	42,856,900	18,726,400	24,768,900	17,185,700	19,689,200	28,048,300
Local Appropriations	-	-	-	-	-	-
Federal Grants and Contracts	132,000	15,000	19,700	106,800	266,100	25,000
State Grants and Contracts	28,000	71,300	14,000	8,100	-	4,000
Local Grants and Contracts	-	-	-	-	160,000	-
Private Contracts	-	443,400	-	-	-	-
Private Gifts	-	-	-	35,000	-	-
Endowment Income	-	-	-	-	-	-
Sales & Services of Ed. Act.	372,500	5,200	17,500	2,200	52,500	98,600
Sales & Services of Other Act.	329,300	78,700	78,000	70,900	36,000	8,000
Other Sources	1,070,800	543,600	803,100	268,500	1,107,700	2,319,300
Total Educational & General	79,026,800	31,756,500	48,800,400	30,669,800	38,160,700	55,846,200
Auxiliaries	900,000	25,000	66,900	40,000	70,000	140,000
Intercollegiate Athletics	-	-	-	-	-	-
Total Sales & Serv of Aux Ent	900,000	25,000	66,900	40,000	70,000	140,000
Total Revenues	79,926,800	31,781,500	48,867,300	30,709,800	38,230,700	55,986,200
Expenditure and Transfers:						
Instruction	39,921,800	14,148,600	21,439,000	14,525,100	14,692,600	25,927,300
Research	-	-	-	-	-	-
Public Service	90,900	70,700	181,900	46,600	67,900	882,000
Academic Support	7,382,200	1,244,900	2,779,400	1,226,600	4,246,100	5,514,800
Student Services	8,578,800	4,551,200	5,909,800	4,929,300	4,746,300	6,969,000
Institutional Support	11,500,500	6,972,200	6,970,300	4,819,300	8,475,000	8,884,000
Operation & Maintenance of Plant	8,595,700	4,324,500	6,212,300	3,788,000	4,011,100	6,748,400
Scholarships and Fellowships	2,115,900	444,300	1,072,100	632,300	886,700	1,337,000
Educational & General Expend.	78,185,800	31,756,400	44,564,800	29,967,200	37,125,700	56,262,500

Table II

Tennessee Board of Regents
Summary of Unrestricted Revenues and Expenditures Budget

	CHSCC	CLSCC	COSCC	DSCC	JSCC	MSCC
Mandatory Transfers for:						
Principal and Interest	-	-	380,000	-	-	-
Renewals and Replacement	-	-	-	-	-	-
Loan Fund Matching Grant	-	-	-	-	-	-
Other Mandatory Transfers	-	-	-	-	-	-
Total Mandatory Transfers	-	-	380,000	-	-	-
Transfers to Unexpend.Plant Fund	6,000,000	2,300,000	6,098,900	300,000	8,900,000	-
Transfers to Renewal & Replacem.	-	1,159,400	375,000	400,000	1,000,000	3,000,000
Transfers to Other Funds	-	-	-	-	-	-
Transfers from Unexpended Plant	-	-	-	-	-	-
Trans. from Renewal & Replacem.	-	-	-	-	-	-
Transfers from Other Funds	-	-	-	(4,000)	(70,000)	-
Total Non-Mandatory Transfers	6,000,000	3,459,400	6,473,900	696,000	9,830,000	3,000,000
Total Educational & General	84,185,800	35,215,800	51,418,700	30,663,200	46,955,700	59,262,500
Auxiliaries	900,000	5,000	65,000	36,000	-	15,200
Intercollegiate Athletics	-	-	-	-	-	-
Total Aux. Enterprises Expend	900,000	5,000	65,000	36,000	-	15,200
Principal and Interest	-	-	-	-	-	-
Renewals and Replacement	-	-	-	-	-	-
Other Mandatory Transfers	-	-	-	-	-	-
Total Mandatory Transfers	-	-	-	-	-	-
Transfers to Unexpend.Plant Fund	-	-	2,000,000	-	-	-
Transfers to Renewal & Replacem.	16,500	-	2,716,400	-	-	-
Transfers to Other Funds	-	-	-	4,000	70,000	-
Transfers from Unexpended Plant	-	-	-	-	-	-
Trans. from Renewal & Replacem.	-	-	-	-	-	-
Transfers from Other Funds	-	-	-	-	-	-
Total Non-Mandatory Transfers	16,500	-	4,716,400	4,000	70,000	-
Total Auxiliary Enterprises	916,500	5,000	4,781,400	40,000	70,000	15,200
Total Expenditures & Transfers	85,102,300	35,220,800	56,200,100	30,703,200	47,025,700	59,277,700
Other Additions/Deductions	-	-	-	-	-	-
Unrestricted Current Fund Balances						
Allocations for Encumbrances	138,300	18,700	948,000	36,700	52,500	596,200
Allocations for Working Capital	1,595,100	276,900	892,400	696,600	473,200	668,600
Special Allocations	16,169,700	6,706,600	5,198,100	6,656,900	4,890,600	9,446,100
Unallocated Balances	-	-	-	-	-	-
Total Balances	17,903,100	7,002,200	7,038,500	7,390,200	5,416,300	10,710,900

Table II

Tennessee Board of Regents
Summary of Unrestricted Revenues and Expenditures Budget

	NASCC	NESCC	PSCC	RSCC	STCC	VSCC
Unrestricted Current Fund Balances						
Allocation for Encumbrances	456,600	1,346,700	682,100	573,200	236,100	268,200
Allocation for Working Capital	2,042,000	264,400	419,000	426,600	1,775,800	695,700
Special Allocations	45,503,400	10,124,000	683,800	10,718,800	13,774,300	14,636,200
Unallocated Balances	2,033,000	2,164,400	14,935,300	10,107,500	-	7,739,600
Total Balances	50,035,000	13,899,500	16,720,200	21,826,100	15,786,200	23,339,700
Revenue:						
Tuition and Fees	32,457,000	26,341,600	38,833,000	22,375,900	24,528,400	33,001,500
Federal Appropriations	-	-	-	-	-	-
State Appropriations	30,592,500	29,951,300	46,891,300	31,198,000	37,508,800	37,824,500
Local Appropriations	-	-	-	-	-	-
Federal Grants and Contracts	13,600	115,000	270,000	34,500	140,000	30,000
State Grants and Contracts	-	46,000	20,000	6,000	208,500	-
Local Grants and Contracts	-	-	-	74,000	12,000	-
Private Contracts	148,800	-	455,000	-	35,000	-
Private Gifts	-	-	20,000	-	110,000	-
Endowment Income	-	-	-	-	-	-
Sales & Services of Ed. Act.	67,000	11,100	45,000	24,200	157,000	44,000
Sales & Services of Other Act.	123,100	115,800	1,480,000	364,700	303,100	40,000
Other Sources	4,020,900	1,871,500	1,307,000	2,338,000	3,608,500	4,004,000
Total Educational & General	67,422,900	58,452,300	89,321,300	56,415,300	66,611,300	74,944,000
Auxiliaries	155,800	95,000	400,000	112,000	300,000	164,500
Intercollegiate Athletics	-	-	-	-	-	-
Total Sales & Serv of Aux Ent	155,800	95,000	400,000	112,000	300,000	164,500
Total Revenues	67,578,700	58,547,300	89,721,300	56,527,300	66,911,300	75,108,500
Expenditure and Transfers:						
Instruction	29,396,800	27,143,100	45,371,500	28,750,100	26,437,900	34,929,100
Research	-	-	-	-	-	-
Public Service	-	28,000	522,100	1,332,100	210,000	1,106,800
Academic Support	8,449,600	7,548,000	11,484,900	3,215,300	7,287,800	5,510,700
Student Services	8,625,000	7,923,000	12,486,400	9,496,800	7,969,400	8,288,000
Institutional Support	8,807,300	8,491,200	11,075,700	8,154,900	11,765,400	12,139,400
Operation & Maintenance of Plant	9,136,300	7,624,800	10,201,900	8,733,600	11,004,700	9,217,700
Scholarships and Fellowships	744,600	150,000	2,685,000	987,300	1,736,000	1,570,000
Educational & General Expend.	65,159,600	58,908,100	93,827,500	60,670,100	66,411,200	72,761,700

Table II

Tennessee Board of Regents
Summary of Unrestricted Revenues and Expenditures Budget

	NASCC	NESCC	PSCC	RSCC	STCC	VSCC
Mandatory Transfers for:						
Principal and Interest	-	-	-	-	-	-
Renewals and Replacement	-	-	-	-	-	-
Loan Fund Matching Grant	-	-	-	-	-	-
Other Mandatory Transfers	-	-	-	-	-	-
Total Mandatory Transfers	-	-	-	-	-	-
Transfers to Unexpend.Plant Fund	5,000,000	2,174,200	340,000	1,650,000	-	9,000,000
Transfers to Renewal & Replacem.	5,000,000	25,000	-	2,500,000	150,000	-
Transfers to Other Funds	-	-	235,000	-	-	-
Transfers from Unexpended Plant	-	-	-	-	-	-
Trans. from Renewal & Replacem.	-	-	-	-	-	-
Transfers from Other Funds	-	-	(500,000)	(50,000)	(92,200)	-
Total Non-Mandatory Transfers	10,000,000	2,199,200	75,000	4,100,000	57,800	9,000,000
Total Educational & General	75,159,600	61,107,300	93,902,500	64,770,100	66,469,000	81,761,700
Auxiliaries	6,800	-	250,000	48,300	501,400	21,000
Intercollegiate Athletics	-	-	-	-	-	-
Total Aux. Enterprises Expend	6,800	-	250,000	48,300	501,400	21,000
Principal and Interest	-	-	-	-	-	-
Renewals and Replacement	-	-	-	-	-	-
Other Mandatory Transfers	-	-	-	-	-	-
Total Mandatory Transfers	-	-	-	-	-	-
Transfers to Unexpend.Plant Fund	-	-	-	-	-	-
Transfers to Renewal & Replacem.	-	-	20,000	5,600	12,000	125,200
Transfers to Other Funds	-	-	650,000	50,000	-	-
Transfers from Unexpended Plant	-	-	-	-	-	-
Trans. from Renewal & Replacem.	-	-	-	-	-	-
Transfers from Other Funds	-	-	(150,000)	-	-	-
Total Non-Mandatory Transfers	-	-	520,000	55,600	12,000	125,200
Total Auxiliary Enterprises	6,800	-	770,000	103,900	513,400	146,200
Total Expenditures & Transfers	75,166,400	61,107,300	94,672,500	64,874,000	66,982,400	81,907,900
Other Additions/Deductions	-	-	-	-	-	-
Unrestricted Current Fund Balances						
Allocations for Encumbrances	456,600	1,350,000	682,100	573,200	236,100	268,200
Allocations for Working Capital	2,042,000	275,000	419,000	426,600	1,775,800	695,700
Special Allocations	39,948,700	9,714,500	10,667,900	12,479,600	13,703,200	15,576,400
Unallocated Balances	-	-	-	-	-	-
Total Balances	42,447,300	11,339,500	11,769,000	13,479,400	15,715,100	16,540,300

Table II

Tennessee Board of Regents
Summary of Unrestricted Revenues and Expenditures Budget

	WSCC	Total Community Colleges
Unrestricted Current Fund Balances		
Allocation for Encumbrances	439,000	5,792,300
Allocation for Working Capital	4,006,000	14,232,300
Special Allocations	12,823,500	157,859,300
Unallocated Balances	6,060,800	70,540,800
Total Balances	23,329,300	248,424,700
Revenue:		
Tuition and Fees	23,273,000	325,204,600
Federal Appropriations	-	-
State Appropriations	38,409,500	403,651,300
Local Appropriations	-	-
Federal Grants and Contracts	25,000	1,192,700
State Grants and Contracts	68,300	474,200
Local Grants and Contracts	-	246,000
Private Contracts	40,000	1,122,200
Private Gifts	8,000	173,000
Endowment Income	-	-
Sales & Services of Ed. Act.	68,700	965,500
Sales & Services of Other Act.	324,400	3,352,000
Other Sources	1,025,200	24,288,100
Total Educational & General	63,242,100	760,669,600
Auxiliaries	69,300	2,538,500
Intercollegiate Athletics	-	-
Total Sales & Serv of Aux Ent	69,300	2,538,500
Total Revenues	63,311,400	763,208,100
Expenditure and Transfers:		
Instruction	29,358,400	352,041,300
Research	-	-
Public Service	592,900	5,131,900
Academic Support	2,702,000	68,592,300
Student Services	11,517,800	101,990,800
Institutional Support	6,916,900	114,972,100
Operation & Maintenance of Plant	8,405,800	98,004,800
Scholarships and Fellowships	1,199,100	15,560,300
Educational & General Expend.	60,692,900	756,293,500

Table II

Tennessee Board of Regents
Summary of Unrestricted Revenues and Expenditures Budget

	WSCC	Total Community Colleges
Mandatory Transfers for:		
Principal and Interest	-	380,000
Renewals and Replacement	-	-
Loan Fund Matching Grant	-	-
Other Mandatory Transfers	-	-
Total Mandatory Transfers	-	380,000
Transfers to Unexpend.Plant Fund	4,140,900	45,904,000
Transfers to Renewal & Replacem.	4,644,100	18,253,500
Transfers to Other Funds	-	235,000
Transfers from Unexpended Plant	-	-
Trans. from Renewal & Replacem.	-	-
Transfers from Other Funds	-	(716,200)
Total Non-Mandatory Transfers	8,785,000	63,676,300
Total Educational & General	69,477,900	820,349,800
Auxiliaries	19,700	1,868,400
Intercollegiate Athletics	-	-
Total Aux. Enterprises Expend	19,700	1,868,400
Principal and Interest	-	-
Renewals and Replacement	-	-
Other Mandatory Transfers	-	-
Total Mandatory Transfers	-	-
Transfers to Unexpend.Plant Fund	-	2,000,000
Transfers to Renewal & Replacem.	3,500	2,899,200
Transfers to Other Funds	-	774,000
Transfers from Unexpended Plant	-	-
Trans. from Renewal & Replacem.	-	-
Transfers from Other Funds	-	(150,000)
Total Non-Mandatory Transfers	3,500	5,523,200
Total Auxiliary Enterprises	23,200	7,391,600
Total Expenditures & Transfers	69,501,100	827,741,400
Other Additions/Deductions	-	-
Unrestricted Current Fund Balances		
Allocations for Encumbrances	439,000	5,795,600
Allocations for Working Capital	4,052,200	14,289,100
Special Allocations	12,648,400	163,806,700
Unallocated Balances	-	-
Total Balances	17,139,600	183,891,400

Table II

Tennessee Board of Regents
Summary of Unrestricted Revenues and Expenditures Budget

	Athens	Chattanooga	Crump	Dickson	Elizabethton	Harriman
Unrestricted Current Fund Balances						
Allocation for Encumbrances	23,100	16,500	12,900	1,600	67,100	13,100
Allocation for Working Capital	4,100	32,000	23,000	81,100	134,600	37,500
Special Allocations	516,600	1,750,500	1,043,500	1,999,900	1,773,100	941,000
Unallocated Balances	603,100	481,200	577,300	547,800	1,543,000	460,600
Total Balances	1,146,900	2,280,200	1,656,700	2,630,400	3,517,800	1,452,200
Revenue:						
Tuition and Fees	1,318,300	3,227,000	2,714,200	3,775,300	4,175,600	1,642,600
Federal Appropriations	-	-	-	-	-	-
State Appropriations	2,470,900	6,174,200	3,264,100	5,800,200	4,149,700	2,571,600
Local Appropriations	-	-	-	-	-	-
Federal Grants and Contracts	2,300	-	2,000	1,000	2,500	-
State Grants and Contracts	-	-	-	-	-	-
Local Grants and Contracts	-	-	187,000	3,000	-	-
Private Contracts	83,000	60,600	200	230,000	115,000	-
Private Gifts	-	-	-	15,000	-	-
Endowment Income	-	-	-	-	-	-
Sales & Services of Ed. Act.	83,100	34,000	40,100	55,000	24,500	8,300
Sales & Services of Other Act.	-	40,500	3,000	4,100	6,000	5,700
Other Sources	152,500	25,000	112,500	102,000	174,000	119,000
Total Educational & General	4,110,100	9,561,300	6,323,100	9,985,600	8,647,300	4,347,200
Auxiliaries	110,000	-	13,000	550,000	625,000	380,000
Intercollegiate Athletics	-	-	-	-	-	-
Total Sales & Serv of Aux Ent	110,000	-	13,000	550,000	625,000	380,000
Total Revenues	4,220,100	9,561,300	6,336,100	10,535,600	9,272,300	4,727,200
Expenditure and Transfers:						
Instruction	2,024,100	6,384,000	4,022,000	4,919,000	5,585,700	2,367,100
Research	-	-	-	-	-	-
Public Service	-	-	-	-	-	-
Academic Support	-	41,000	154,700	556,800	-	-
Student Services	513,300	987,800	942,200	1,237,500	909,000	535,700
Institutional Support	967,200	512,100	1,087,000	1,656,700	1,956,800	832,800
Operation & Maintenance of Plant	516,000	1,000,100	788,000	1,415,800	1,294,700	512,800
Scholarships and Fellowships	31,500	-	94,100	26,600	56,000	76,200
Educational & General Expend.	4,052,100	8,925,000	7,088,000	9,812,400	9,802,200	4,324,600

Table II

Tennessee Board of Regents
Summary of Unrestricted Revenues and Expenditures Budget

	Athens	Chattanooga	Crump	Dickson	Elizabethton	Harriman
Mandatory Transfers for:						
Principal and Interest	-	-	-	-	-	-
Renewals and Replacement	-	-	-	-	-	-
Loan Fund Matching Grant	-	-	-	-	-	-
Other Mandatory Transfers	-	-	-	-	-	-
Total Mandatory Transfers	-	-	-	-	-	-
Transfers to Unexpend.Plant Fund	-	1,000,000	-	-	-	-
Transfers to Renewal & Replacem.	616,000	-	-	800,000	302,600	614,900
Transfers to Other Funds	-	-	-	-	-	-
Transfers from Unexpended Plant	-	-	-	-	-	-
Trans. from Renewal & Replacem.	-	-	-	-	-	-
Transfers from Other Funds	-	-	-	-	-	-
Total Non-Mandatory Transfers	616,000	1,000,000	-	800,000	302,600	614,900
Total Educational & General	4,668,100	9,925,000	7,088,000	10,612,400	10,104,800	4,939,500
Auxiliaries	85,000	-	13,000	450,000	535,000	264,700
Intercollegiate Athletics	-	-	-	-	-	-
Total Aux. Enterprises Expend	85,000	-	13,000	450,000	535,000	264,700
Principal and Interest	-	-	-	-	-	-
Renewals and Replacement	-	-	-	-	-	-
Other Mandatory Transfers	-	-	-	-	-	-
Total Mandatory Transfers	-	-	-	-	-	-
Transfers to Unexpend.Plant Fund	-	-	-	-	-	-
Transfers to Renewal & Replacem.	-	-	-	-	-	-
Transfers to Other Funds	-	-	-	-	-	-
Transfers from Unexpended Plant	-	-	-	-	-	-
Trans. from Renewal & Replacem.	-	-	-	-	-	-
Transfers from Other Funds	-	-	-	-	-	-
Total Non-Mandatory Transfers	-	-	-	-	-	-
Total Auxiliary Enterprises	85,000	-	13,000	450,000	535,000	264,700
Total Expenditures & Transfers	4,753,100	9,925,000	7,101,000	11,062,400	10,639,800	5,204,200
Other Additions/Deductions	-	-	-	-	-	-
Unrestricted Current Fund Balances						
Allocations for Encumbrances	23,100	16,500	12,800	1,600	67,100	13,100
Allocations for Working Capital	4,100	32,000	23,000	81,100	134,600	37,500
Special Allocations	586,700	1,868,000	856,000	2,020,900	1,948,600	924,600
Unallocated Balances	-	-	-	-	-	-
Total Balances	613,900	1,916,500	891,800	2,103,600	2,150,300	975,200

Table II

Tennessee Board of Regents
Summary of Unrestricted Revenues and Expenditures Budget

	Hartsville	Henry/Carroll	Hohenwald	Jacksboro	Jackson	Knoxville
Unrestricted Current Fund Balances						
Allocation for Encumbrances	5,300	11,100	500	-	23,800	22,200
Allocation for Working Capital	-	65,200	107,300	-	459,200	197,600
Special Allocations	901,000	1,044,100	466,900	406,600	2,949,000	1,635,200
Unallocated Balances	11,200	1,253,000	1,737,000	296,500	1,758,400	1,205,300
Total Balances	917,500	2,373,400	2,311,700	703,100	5,190,400	3,060,300
Revenue:						
Tuition and Fees	2,122,500	1,548,700	2,847,000	1,358,500	5,842,600	5,107,500
Federal Appropriations	-	-	-	-	-	-
State Appropriations	3,197,800	4,645,400	3,511,700	2,237,500	6,793,900	6,169,000
Local Appropriations	-	-	-	-	-	-
Federal Grants and Contracts	1,000	2,500	3,700	12,000	4,300	30,000
State Grants and Contracts	-	2,000	7,500	5,800	-	50,000
Local Grants and Contracts	1,325,000	-	-	-	1,400,000	-
Private Contracts	25,000	200	200	-	45,000	378,400
Private Gifts	-	2,000	-	-	-	12,000
Endowment Income	-	-	-	-	-	-
Sales & Services of Ed. Act.	55,000	26,300	69,400	5,600	100,000	212,200
Sales & Services of Other Act.	32,500	4,000	1,000	-	20,000	5,000
Other Sources	185,100	332,000	335,000	52,900	302,000	280,000
Total Educational & General	6,943,900	6,563,100	6,775,500	3,672,300	14,507,800	12,244,100
Auxiliaries	185,000	316,000	230,000	220,000	625,000	600,000
Intercollegiate Athletics	-	-	-	-	-	-
Total Sales & Serv of Aux Ent	185,000	316,000	230,000	220,000	625,000	600,000
Total Revenues	7,128,900	6,879,100	7,005,500	3,892,300	15,132,800	12,844,100
Expenditure and Transfers:						
Instruction	3,963,500	4,205,200	4,540,500	2,112,800	7,821,100	6,295,600
Research	-	-	-	-	-	-
Public Service	-	-	-	8,400	-	14,200
Academic Support	310,900	355,300	-	-	644,100	-
Student Services	331,000	611,000	498,000	233,500	2,063,900	1,140,000
Institutional Support	1,494,900	1,203,300	967,800	702,600	1,597,600	2,911,900
Operation & Maintenance of Plant	806,400	842,100	494,500	518,600	1,713,100	1,741,500
Scholarships and Fellowships	25,000	47,000	71,400	21,600	357,000	112,400
Educational & General Expend.	6,931,700	7,263,900	6,572,200	3,597,500	14,196,800	12,215,600

Table II

Tennessee Board of Regents
Summary of Unrestricted Revenues and Expenditures Budget

	Hartsville	Henry/Carroll	Hohenwald	Jacksboro	Jackson	Knoxville
Mandatory Transfers for:						
Principal and Interest	-	-	-	-	-	-
Renewals and Replacement	-	-	-	-	-	-
Loan Fund Matching Grant	-	-	-	-	-	-
Other Mandatory Transfers	-	-	-	-	-	-
Total Mandatory Transfers	-	-	-	-	-	-
Transfers to Unexpend.Plant Fund	-	-	350,000	-	-	700,000
Transfers to Renewal & Replacem.	-	500,000	856,100	190,000	2,000,000	801,600
Transfers to Other Funds	-	-	-	-	-	-
Transfers from Unexpended Plant	-	-	-	-	-	-
Trans. from Renewal & Replacem.	-	-	-	-	-	-
Transfers from Other Funds	-	-	-	-	-	-
Total Non-Mandatory Transfers	-	500,000	1,206,100	190,000	2,000,000	1,501,600
Total Educational & General	6,931,700	7,763,900	7,778,300	3,787,500	16,196,800	13,717,200
Auxiliaries	170,000	314,600	228,000	210,100	591,400	500,000
Intercollegiate Athletics	-	-	-	-	-	-
Total Aux. Enterprises Expend	170,000	314,600	228,000	210,100	591,400	500,000
Principal and Interest	-	-	-	-	-	-
Renewals and Replacement	-	-	-	-	-	-
Other Mandatory Transfers	-	-	-	-	-	-
Total Mandatory Transfers	-	-	-	-	-	-
Transfers to Unexpend.Plant Fund	-	-	-	-	-	-
Transfers to Renewal & Replacem.	-	-	-	-	-	1,500
Transfers to Other Funds	-	-	-	-	-	-
Transfers from Unexpended Plant	-	-	-	-	-	-
Trans. from Renewal & Replacem.	-	-	-	-	-	-
Transfers from Other Funds	-	-	-	-	-	-
Total Non-Mandatory Transfers	-	-	-	-	-	1,500
Total Auxiliary Enterprises	170,000	314,600	228,000	210,100	591,400	501,500
Total Expenditures & Transfers	7,101,700	8,078,500	8,006,300	3,997,600	16,788,200	14,218,700
Other Additions/Deductions	-	-	-	-	-	-
Unrestricted Current Fund Balances						
Allocations for Encumbrances	5,300	11,100	500	-	23,800	22,200
Allocations for Working Capital	-	65,200	107,300	-	459,200	197,600
Special Allocations	939,400	1,097,700	1,203,100	597,800	3,052,000	1,465,900
Unallocated Balances	-	-	-	-	-	-
Total Balances	944,700	1,174,000	1,310,900	597,800	3,535,000	1,685,700

Table II

Tennessee Board of Regents
Summary of Unrestricted Revenues and Expenditures Budget

	McMinnville	Memphis	Morristown	Murfreesboro	Nashville	Northwest
Unrestricted Current Fund Balances						
Allocation for Encumbrances	100	42,000	23,500	4,400	13,700	14,300
Allocation for Working Capital	95,000	432,600	84,500	606,300	59,600	-
Special Allocations	892,400	3,200,600	2,138,000	2,371,700	2,182,000	2,609,800
Unallocated Balances	140,600	1,335,000	1,388,300	415,700	1,537,100	2,182,800
Total Balances	1,128,100	5,010,200	3,634,300	3,398,100	3,792,400	4,806,900
Revenue:						
Tuition and Fees	1,956,800	6,128,900	2,862,800	3,375,100	3,983,700	4,384,000
Federal Appropriations	-	-	-	-	-	-
State Appropriations	2,280,800	7,479,600	6,132,700	5,676,100	6,374,600	6,605,700
Local Appropriations	-	-	-	-	-	-
Federal Grants and Contracts	2,500	6,600	3,000	2,000	2,500	3,500
State Grants and Contracts	-	-	-	-	20,000	-
Local Grants and Contracts	-	-	-	-	80,000	-
Private Contracts	16,000	50,000	25,000	1,122,000	450,000	25,000
Private Gifts	-	-	-	-	-	10,000
Endowment Income	-	-	-	-	-	-
Sales & Services of Ed. Act.	38,400	49,000	38,000	37,200	30,000	55,000
Sales & Services of Other Act.	8,000	3,000	15,000	532,000	5,900	10,000
Other Sources	113,000	847,000	432,000	400,000	263,100	766,000
Total Educational & General	4,415,500	14,564,100	9,508,500	11,144,400	11,209,800	11,859,200
Auxiliaries	-	110,000	442,000	270,000	270,000	400,000
Intercollegiate Athletics	-	-	-	-	-	-
Total Sales & Serv of Aux Ent	-	110,000	442,000	270,000	270,000	400,000
Total Revenues	4,415,500	14,674,100	9,950,500	11,414,400	11,479,800	12,259,200
Expenditure and Transfers:						
Instruction	2,198,200	6,497,400	5,755,900	6,877,900	6,353,700	5,316,200
Research	-	-	-	-	-	-
Public Service	-	-	-	-	-	-
Academic Support	-	-	-	150,000	-	-
Student Services	368,700	1,806,600	1,027,000	895,700	804,300	1,399,800
Institutional Support	1,094,100	2,407,200	1,621,000	1,725,300	1,927,300	1,951,500
Operation & Maintenance of Plant	496,600	2,241,400	1,209,600	1,711,400	1,289,300	1,413,200
Scholarships and Fellowships	47,500	75,000	92,000	102,300	213,500	138,000
Educational & General Expend.	4,205,100	13,027,600	9,705,500	11,462,600	10,588,100	10,218,700

Table II

Tennessee Board of Regents
Summary of Unrestricted Revenues and Expenditures Budget

	McMinnville	Memphis	Morristown	Murfreesboro	Nashville	Northwest
Mandatory Transfers for:						
Principal and Interest	-	-	-	-	-	-
Renewals and Replacement	-	-	-	-	-	-
Loan Fund Matching Grant	-	-	-	-	-	-
Other Mandatory Transfers	-	-	-	-	-	-
Total Mandatory Transfers	-	-	-	-	-	-
Transfers to Unexpend.Plant Fund	-	-	-	-	-	-
Transfers to Renewal & Replacem.	509,000	2,777,300	1,429,100	127,700	2,050,000	3,812,100
Transfers to Other Funds	-	-	-	-	-	-
Transfers from Unexpended Plant	-	-	-	-	-	-
Trans. from Renewal & Replacem.	-	-	-	-	-	-
Transfers from Other Funds	-	-	-	-	-	-
Total Non-Mandatory Transfers	509,000	2,777,300	1,429,100	127,700	2,050,000	3,812,100
Total Educational & General	4,714,100	15,804,900	11,134,600	11,590,300	12,638,100	14,030,800
Auxiliaries	-	77,000	380,000	251,300	250,600	320,000
Intercollegiate Athletics	-	-	-	-	-	-
Total Aux. Enterprises Expend	-	77,000	380,000	251,300	250,600	320,000
Principal and Interest	-	-	-	-	-	-
Renewals and Replacement	-	-	-	-	-	-
Other Mandatory Transfers	-	-	-	-	-	-
Total Mandatory Transfers	-	-	-	-	-	-
Transfers to Unexpend.Plant Fund	-	-	-	-	-	-
Transfers to Renewal & Replacem.	-	-	-	-	-	-
Transfers to Other Funds	-	-	-	-	-	-
Transfers from Unexpended Plant	-	-	-	-	-	-
Trans. from Renewal & Replacem.	-	-	-	-	-	-
Transfers from Other Funds	-	-	-	-	-	-
Total Non-Mandatory Transfers	-	-	-	-	-	-
Total Auxiliary Enterprises	-	77,000	380,000	251,300	250,600	320,000
Total Expenditures & Transfers	4,714,100	15,881,900	11,514,600	11,841,600	12,888,700	14,350,800
Other Additions/Deductions	-	-	-	-	-	-
Unrestricted Current Fund Balances						
Allocations for Encumbrances	100	42,000	23,500	4,400	13,700	14,300
Allocations for Working Capital	95,000	432,600	84,500	606,300	59,600	-
Special Allocations	734,400	3,327,800	1,962,200	2,360,200	2,310,200	2,701,000
Unallocated Balances	-	-	-	-	-	-
Total Balances	829,500	3,802,400	2,070,200	2,970,900	2,383,500	2,715,300

Table II

Tennessee Board of Regents
Summary of Unrestricted Revenues and Expenditures Budget

	Oneida	Pulaski	Shelbyville	Upper Cumberland	Total TCATS
Unrestricted Current Fund Balances					
Allocation for Encumbrances	-	78,100	10,200	333,000	716,500
Allocation for Working Capital	21,200	-	-	105,000	2,545,800
Special Allocations	740,000	757,000	1,299,400	2,558,800	34,177,100
Unallocated Balances	329,400	3,296,300	941,700	310,300	22,351,600
Total Balances	1,090,600	4,131,400	2,251,300	3,307,100	59,791,000
Revenue:					
Tuition and Fees	1,957,100	2,234,500	1,950,000	4,147,700	68,660,400
Federal Appropriations	-	-	-	-	-
State Appropriations	2,397,900	3,420,400	4,003,600	7,798,800	103,156,200
Local Appropriations	-	-	-	-	-
Federal Grants and Contracts	11,000	1,000	1,700	3,500	98,600
State Grants and Contracts	-	1,000	-	-	86,300
Local Grants and Contracts	-	-	-	-	2,995,000
Private Contracts	200	82,000	18,800	150,000	2,876,600
Private Gifts	-	-	-	-	39,000
Endowment Income	-	-	-	-	-
Sales & Services of Ed. Act.	7,900	72,000	15,500	244,000	1,300,500
Sales & Services of Other Act.	38,700	7,500	20,000	100,000	861,900
Other Sources	38,100	176,000	182,000	655,000	6,044,200
Total Educational & General	4,450,900	5,994,400	6,191,600	13,099,000	186,118,700
Auxiliaries	259,000	275,000	138,400	480,000	6,498,400
Intercollegiate Athletics	-	-	-	-	-
Total Sales & Serv of Aux Ent	259,000	275,000	138,400	480,000	6,498,400
Total Revenues	4,709,900	6,269,400	6,330,000	13,579,000	192,617,100
Expenditure and Transfers:					
Instruction	2,557,300	4,201,800	3,155,700	8,597,200	105,751,900
Research	-	-	-	-	-
Public Service	4,000	-	-	-	26,600
Academic Support	-	369,700	95,000	-	2,677,500
Student Services	542,700	1,110,700	662,700	1,756,600	20,377,700
Institutional Support	823,900	1,285,700	1,168,300	2,403,400	32,298,400
Operation & Maintenance of Plant	351,700	880,200	1,270,000	1,431,200	23,938,200
Scholarships and Fellowships	157,500	92,100	38,100	115,500	1,990,300
Educational & General Expend.	4,437,100	7,940,200	6,389,800	14,303,900	187,060,600

Table II

Tennessee Board of Regents
Summary of Unrestricted Revenues and Expenditures Budget

	Oneida	Pulaski	Shelbyville	Upper Cumberland	Total TCATS
Mandatory Transfers for:					
Principal and Interest	-	-	-	-	-
Renewals and Replacement	-	-	-	-	-
Loan Fund Matching Grant	-	-	-	-	-
Other Mandatory Transfers	-	-	-	-	-
Total Mandatory Transfers	-	-	-	-	-
Transfers to Unexpend.Plant Fund	68,700	-	-	-	2,118,700
Transfers to Renewal & Replacem.	120,400	1,975,000	752,000	370,000	20,603,800
Transfers to Other Funds	-	-	-	-	-
Transfers from Unexpended Plant	-	-	-	-	-
Trans. from Renewal & Replacem.	-	-	-	-	-
Transfers from Other Funds	-	-	-	-	-
Total Non-Mandatory Transfers	189,100	1,975,000	752,000	370,000	22,722,500
Total Educational & General	4,626,200	9,915,200	7,141,800	14,673,900	209,783,100
Auxiliaries	205,500	250,000	110,000	455,000	5,661,200
Intercollegiate Athletics	-	-	-	-	-
Total Aux. Enterprises Expend	205,500	250,000	110,000	455,000	5,661,200
Principal and Interest	-	-	-	-	-
Renewals and Replacement	-	-	-	-	-
Other Mandatory Transfers	-	-	-	-	-
Total Mandatory Transfers	-	-	-	-	-
Transfers to Unexpend.Plant Fund	-	-	-	-	-
Transfers to Renewal & Replacem.	1,600	-	-	-	3,100
Transfers to Other Funds	-	-	-	-	-
Transfers from Unexpended Plant	-	-	-	-	-
Trans. from Renewal & Replacem.	-	-	-	-	-
Transfers from Other Funds	-	-	-	-	-
Total Non-Mandatory Transfers	1,600	-	-	-	3,100
Total Auxiliary Enterprises	207,100	250,000	110,000	455,000	5,664,300
Total Expenditures & Transfers	4,833,300	10,165,200	7,251,800	15,128,900	215,447,400
Other Additions/Deductions	-	-	-	-	-
Unrestricted Current Fund Balances					
Allocations for Encumbrances	-	78,100	10,200	333,000	716,400
Allocations for Working Capital	21,200	-	-	105,000	2,545,800
Special Allocations	946,000	157,500	1,319,300	1,319,200	33,698,500
Unallocated Balances	-	-	-	-	-
Total Balances	967,200	235,600	1,329,500	1,757,200	36,960,700

Table II

Tennessee Board of Regents
Summary of Unrestricted Revenues and Expenditures Budget

	TBR	Total System
Unrestricted Current Fund Balances		
Allocation for Encumbrances	500	6,509,300
Allocation for Working Capital	1,729,700	18,507,800
Special Allocations	100,946,800	292,983,200
Unallocated Balances	702,600	93,595,000
Total Balances	103,379,600	411,595,300
Revenue:		
Tuition and Fees	-	393,865,000
Federal Appropriations	-	-
State Appropriations	60,689,300	567,496,800
Local Appropriations	-	-
Federal Grants and Contracts	1,500	1,292,800
State Grants and Contracts	147,700	708,200
Local Grants and Contracts	-	3,241,000
Private Contracts	48,400	4,047,200
Private Gifts	-	212,000
Endowment Income	-	-
Sales & Services of Ed. Act.	-	2,266,000
Sales & Services of Other Act.	25,170,700	29,384,600
Other Sources	6,132,000	36,464,300
Total Educational & General	92,189,600	1,038,977,900
Auxiliaries	-	9,036,900
Intercollegiate Athletics	-	-
Total Sales & Serv of Aux Ent	-	9,036,900
Total Revenues	92,189,600	1,048,014,800
Expenditure and Transfers:		
Instruction	-	457,793,200
Research	-	-
Public Service	-	5,158,500
Academic Support	-	71,269,800
Student Services	-	122,368,500
Institutional Support	101,145,900	248,416,400
Operation & Maintenance of Plant	-	121,943,000
Scholarships and Fellowships	-	17,550,600
Educational & General Expend.	101,145,900	1,044,500,000

Table II

Tennessee Board of Regents
Summary of Unrestricted Revenues and Expenditures Budget

	TBR	Total System
Mandatory Transfers for:		
Principal and Interest	-	380,000
Renewals and Replacement	-	-
Loan Fund Matching Grant	-	-
Other Mandatory Transfers	-	-
Total Mandatory Transfers	-	380,000
Transfers to Unexpend.Plant Fund	-	48,022,700
Transfers to Renewal & Replacem.	4,000,000	42,857,300
Transfers to Other Funds	-	235,000
Transfers from Unexpended Plant	-	-
Trans. from Renewal & Replacem.	-	-
Transfers from Other Funds	-	(716,200)
Total Non-Mandatory Transfers	4,000,000	90,398,800
Total Educational & General	105,145,900	1,135,278,800
Auxiliaries	-	7,529,600
Intercollegiate Athletics	-	-
Total Aux. Enterprises Expend	-	7,529,600
Principal and Interest	-	-
Renewals and Replacement	-	-
Other Mandatory Transfers	-	-
Total Mandatory Transfers	-	-
Transfers to Unexpend.Plant Fund	-	2,000,000
Transfers to Renewal & Replacem.	-	2,902,300
Transfers to Other Funds	-	774,000
Transfers from Unexpended Plant	-	-
Trans. from Renewal & Replacem.	-	-
Transfers from Other Funds	-	(150,000)
Total Non-Mandatory Transfers	-	5,526,300
Total Auxiliary Enterprises	-	13,055,900
Total Expenditures & Transfers	105,145,900	1,148,334,700
Other Additions/Deductions	-	-
Unrestricted Current Fund Balances		
Allocations for Encumbrances	500	6,512,500
Allocations for Working Capital	1,729,700	18,564,600
Special Allocations	88,693,100	286,198,300
Unallocated Balances	-	-
Total Balances	90,423,300	311,275,400

Table III

Tennessee Board of Regents
Summary of Unrestricted Revenues with Percentages by Major Budget Category

	Tuition & Fees	Pct	State Appropriation	Pct	Sales & Services	Pct	Other Sources	Pct	Total E&G	Pct	Auxiliaries	Total Unrestricted
CHSCC												
June 30, 2025	31,629,019	41.30%	42,394,500	55.36%	449,012	0.59%	2,105,971	2.75%	76,578,502	100.00%	1,063,228	77,641,730
July 1, 2025	31,601,000	41.24%	42,913,300	56.00%	377,800	0.49%	1,740,300	2.27%	76,632,400	100.00%	900,000	77,532,400
October 31, 2025	34,237,300	43.32%	42,856,900	54.23%	372,500	0.47%	1,560,100	1.97%	79,026,800	100.00%	900,000	79,926,800
CLSCC												
June 30, 2025	12,186,246	39.28%	17,187,063	55.40%	9,121	0.03%	1,642,337	5.29%	31,024,767	100.00%	81,315	31,106,082
July 1, 2025	12,205,800	38.25%	18,544,200	58.12%	5,200	0.02%	1,152,000	3.61%	31,907,200	100.00%	-	31,907,200
October 31, 2025	11,872,900	37.39%	18,726,400	58.97%	5,200	0.02%	1,152,000	3.63%	31,756,500	100.00%	25,000	31,781,500
COSCC												
June 30, 2025	22,810,425	47.20%	23,723,325	49.09%	28,677	0.06%	1,768,557	3.66%	48,330,984	100.00%	136,972	48,467,956
July 1, 2025	21,537,400	45.97%	24,794,200	52.92%	17,500	0.04%	503,000	1.07%	46,852,100	100.00%	104,000	46,956,100
October 31, 2025	23,099,200	47.33%	24,768,900	50.76%	17,500	0.04%	914,800	1.87%	48,800,400	100.00%	66,900	48,867,300
DSCC												
June 30, 2025	13,483,833	44.68%	15,366,600	50.92%	3,217	0.01%	1,321,939	4.38%	30,175,589	100.00%	81,734	30,257,323
July 1, 2025	13,287,300	42.95%	17,244,500	55.74%	2,200	0.01%	404,300	1.31%	30,938,300	100.00%	40,000	30,978,300
October 31, 2025	12,992,600	42.36%	17,185,700	56.03%	2,200	0.01%	489,300	1.60%	30,669,800	100.00%	40,000	30,709,800
JSCC												
June 30, 2025	15,311,054	40.44%	19,346,400	51.09%	59,644	0.16%	3,147,290	8.31%	37,864,388	100.00%	55,481	37,919,869
July 1, 2025	15,542,900	42.41%	19,733,500	53.84%	52,500	0.14%	1,321,600	3.61%	36,650,500	100.00%	70,000	36,720,500
October 31, 2025	16,849,200	44.15%	19,689,200	51.60%	52,500	0.14%	1,569,800	4.11%	38,160,700	100.00%	70,000	38,230,700
MSCC												
June 30, 2025	24,543,403	44.39%	27,052,200	48.92%	90,112	0.16%	3,610,514	6.53%	55,296,229	100.00%	136,499	55,432,728
July 1, 2025	24,788,500	44.92%	28,132,800	50.98%	98,600	0.18%	2,159,600	3.91%	55,179,500	100.00%	140,000	55,319,500
October 31, 2025	25,343,000	45.38%	28,048,300	50.22%	98,600	0.18%	2,356,300	4.22%	55,846,200	100.00%	140,000	55,986,200
NASCC												
June 30, 2025	30,077,146	46.05%	29,776,600	45.59%	116,056	0.18%	5,341,893	8.18%	65,311,695	100.00%	226,343	65,538,038
July 1, 2025	31,488,000	47.26%	30,707,200	46.08%	67,000	0.10%	4,371,300	6.56%	66,633,500	100.00%	155,800	66,789,300
October 31, 2025	32,457,000	48.14%	30,592,500	45.37%	67,000	0.10%	4,306,400	6.39%	67,422,900	100.00%	155,800	67,578,700
NESCC												
June 30, 2025	23,103,070	42.63%	28,192,075	52.01%	8,990	0.02%	2,896,592	5.34%	54,200,727	100.00%	118,395	54,319,122
July 1, 2025	21,757,700	40.34%	30,064,100	55.75%	11,100	0.02%	2,097,300	3.89%	53,930,200	100.00%	95,000	54,025,200
October 31, 2025	26,341,600	45.07%	29,951,300	51.24%	11,100	0.02%	2,148,300	3.68%	58,452,300	100.00%	95,000	58,547,300
PSCC												
June 30, 2025	37,609,271	42.94%	45,969,600	52.49%	38,515	0.04%	3,966,681	4.53%	87,584,067	100.00%	262,857	87,846,924
July 1, 2025	37,663,000	42.59%	47,026,000	53.18%	45,000	0.05%	3,702,000	4.19%	88,436,000	100.00%	400,000	88,836,000
October 31, 2025	38,833,000	43.48%	46,891,300	52.50%	45,000	0.05%	3,552,000	3.98%	89,321,300	100.00%	400,000	89,721,300

Table III

Tennessee Board of Regents
Summary of Unrestricted Revenues with Percentages by Major Budget Category

	Tuition & Fees	Pct	State Appropriation	Pct	Sales & Services	Pct	Other Sources	Pct	Total E&G	Pct	Auxiliaries	Total Unrestricted
RSCC												
June 30, 2025	20,919,939	38.85%	29,774,950	55.29%	24,781	0.05%	3,129,012	5.81%	53,848,682	100.00%	127,155	53,975,837
July 1, 2025	21,125,900	37.76%	31,309,200	55.96%	24,200	0.04%	3,488,700	6.24%	55,948,000	100.00%	112,000	56,060,000
October 31, 2025	22,375,900	39.66%	31,198,000	55.30%	24,200	0.04%	2,817,200	4.99%	56,415,300	100.00%	112,000	56,527,300
STCC												
June 30, 2025	26,382,813	38.61%	36,993,200	54.14%	165,094	0.24%	4,782,161	7.00%	68,323,268	100.00%	313,348	68,636,616
July 1, 2025	24,163,400	36.41%	37,619,000	56.68%	157,000	0.24%	4,433,100	6.68%	66,372,500	100.00%	315,000	66,687,500
October 31, 2025	24,528,400	36.82%	37,508,800	56.31%	157,000	0.24%	4,417,100	6.63%	66,611,300	100.00%	300,000	66,911,300
VSCC												
June 30, 2025	30,854,920	42.46%	37,549,875	51.67%	63,577	0.09%	4,202,915	5.78%	72,671,287	100.00%	165,253	72,836,540
July 1, 2025	32,201,500	44.55%	37,969,100	52.52%	44,000	0.06%	2,074,000	2.87%	72,288,600	100.00%	164,500	72,453,100
October 31, 2025	33,001,500	44.03%	37,824,500	50.47%	44,000	0.06%	4,074,000	5.44%	74,944,000	100.00%	164,500	75,108,500
WSCC												
June 30, 2025	23,431,258	37.04%	36,931,000	58.37%	76,916	0.12%	2,827,643	4.47%	63,266,817	100.00%	77,020	63,343,837
July 1, 2025	22,897,000	36.49%	38,525,400	61.39%	59,800	0.10%	1,268,900	2.02%	62,751,100	100.00%	69,300	62,820,400
October 31, 2025	23,273,000	36.80%	38,409,500	60.73%	68,700	0.11%	1,490,900	2.36%	63,242,100	100.00%	69,300	63,311,400
Total Community Colleges												
June 30, 2025	312,342,397	41.95%	390,257,388	52.42%	1,133,712	0.15%	40,743,505	5.47%	744,477,002	100.00%	2,845,600	747,322,602
July 1, 2025	310,259,400	41.67%	404,582,500	54.34%	961,900	0.13%	28,716,100	3.86%	744,519,900	100.00%	2,565,600	747,085,500
October 31, 2025	325,204,600	42.75%	403,651,300	53.07%	965,500	0.13%	30,848,200	4.06%	760,669,600	100.00%	2,538,500	763,208,100

Table III

Tennessee Board of Regents
Summary of Unrestricted Revenues with Percentages by Major Budget Category

	Tuition & Fees	Pct	State Appropriation	Pct	Sales & Services	Pct	Other Sources	Pct	Total E&G	Pct	Auxiliaries	Total Unrestricted
Athens												
June 30, 2025	1,064,318	27.63%	2,386,400	61.94%	63,930	1.66%	337,981	8.77%	3,852,629	100.00%	114,079	3,966,708
July 1, 2025	1,157,600	29.58%	2,475,500	63.25%	43,100	1.10%	237,800	6.08%	3,914,000	100.00%	110,000	4,024,000
October 31, 2025	1,318,300	32.07%	2,470,900	60.12%	83,100	2.02%	237,800	5.79%	4,110,100	100.00%	110,000	4,220,100
Chattanooga												
June 30, 2025	3,080,656	33.16%	5,971,700	64.27%	43,236	0.47%	195,545	2.10%	9,291,137	100.00%	-	9,291,137
July 1, 2025	3,004,600	32.19%	6,189,400	66.31%	34,000	0.36%	106,100	1.14%	9,334,100	100.00%	-	9,334,100
October 31, 2025	3,227,000	33.75%	6,174,200	64.57%	34,000	0.36%	126,100	1.32%	9,561,300	100.00%	-	9,561,300
Crump												
June 30, 2025	2,683,247	41.84%	3,116,000	48.58%	45,893	0.72%	568,388	8.86%	6,413,528	100.00%	17,278	6,430,806
July 1, 2025	2,626,800	42.02%	3,270,200	52.31%	40,100	0.64%	314,700	5.03%	6,251,800	100.00%	13,000	6,264,800
October 31, 2025	2,714,200	42.93%	3,264,100	51.62%	40,100	0.63%	304,700	4.82%	6,323,100	100.00%	13,000	6,336,100
Dickson												
June 30, 2025	3,617,241	36.80%	5,590,900	56.87%	52,908	0.54%	569,467	5.79%	9,830,516	100.00%	596,070	10,426,586
July 1, 2025	3,682,500	37.28%	5,814,800	58.87%	50,000	0.51%	330,600	3.35%	9,877,900	100.00%	550,000	10,427,900
October 31, 2025	3,775,300	37.81%	5,800,200	58.09%	55,000	0.55%	355,100	3.56%	9,985,600	100.00%	550,000	10,535,600
Elizabethton												
June 30, 2025	3,767,098	46.42%	3,982,300	49.07%	26,234	0.32%	339,312	4.18%	8,114,944	100.00%	687,230	8,802,174
July 1, 2025	3,833,700	46.19%	4,153,000	50.04%	20,500	0.25%	292,500	3.52%	8,299,700	100.00%	600,000	8,899,700
October 31, 2025	4,175,600	48.29%	4,149,700	47.99%	24,500	0.28%	297,500	3.44%	8,647,300	100.00%	625,000	9,272,300
Harriman												
June 30, 2025	1,384,837	34.69%	2,466,500	61.78%	25,036	0.63%	116,080	2.91%	3,992,453	100.00%	380,978	4,373,431
July 1, 2025	1,542,600	36.28%	2,576,900	60.60%	8,300	0.20%	124,700	2.93%	4,252,500	100.00%	380,000	4,632,500
October 31, 2025	1,642,600	37.79%	2,571,600	59.16%	8,300	0.19%	124,700	2.87%	4,347,200	100.00%	380,000	4,727,200
Hartsville												
June 30, 2025	1,783,230	29.34%	3,062,900	50.39%	972	0.02%	1,231,263	20.26%	6,078,365	100.00%	172,121	6,250,486
July 1, 2025	2,082,500	30.12%	3,208,600	46.40%	55,000	0.80%	1,568,600	22.69%	6,914,700	100.00%	185,000	7,099,700
October 31, 2025	2,122,500	30.57%	3,197,800	46.05%	55,000	0.79%	1,568,600	22.59%	6,943,900	100.00%	185,000	7,128,900
Henry/Carroll												
June 30, 2025	1,485,913	23.29%	4,480,700	70.22%	25,271	0.40%	389,180	6.10%	6,381,064	100.00%	327,228	6,708,292
July 1, 2025	1,568,700	23.87%	4,632,600	70.49%	26,300	0.40%	344,200	5.24%	6,571,800	100.00%	316,000	6,887,800
October 31, 2025	1,548,700	23.60%	4,645,400	70.78%	26,300	0.40%	342,700	5.22%	6,563,100	100.00%	316,000	6,879,100
Hohenwald												
June 30, 2025	2,985,732	43.67%	3,380,600	49.45%	95,436	1.40%	374,985	5.48%	6,836,753	100.00%	175,487	7,012,240
July 1, 2025	2,867,200	42.63%	3,518,300	52.31%	76,400	1.14%	263,400	3.92%	6,725,300	100.00%	210,000	6,935,300
October 31, 2025	2,847,000	42.02%	3,511,700	51.83%	69,400	1.02%	347,400	5.13%	6,775,500	100.00%	230,000	7,005,500

Table III

Tennessee Board of Regents
Summary of Unrestricted Revenues with Percentages by Major Budget Category

	Tuition & Fees	Pct	State Appropriation	Pct	Sales & Services	Pct	Other Sources	Pct	Total E&G	Pct	Auxiliaries	Total Unrestricted
Jacksboro												
June 30, 2025	1,210,632	34.82%	2,118,300	60.92%	12,661	0.36%	135,608	3.90%	3,477,201	100.00%	219,424	3,696,625
July 1, 2025	1,206,700	34.11%	2,242,700	63.39%	9,600	0.27%	78,700	2.22%	3,537,700	100.00%	180,000	3,717,700
October 31, 2025	1,358,500	36.99%	2,237,500	60.93%	5,600	0.15%	70,700	1.93%	3,672,300	100.00%	220,000	3,892,300
Jackson												
June 30, 2025	5,094,763	37.07%	6,488,900	47.21%	99,736	0.73%	2,060,807	14.99%	13,744,206	100.00%	609,276	14,353,482
July 1, 2025	5,390,900	37.53%	6,805,600	47.38%	40,000	0.28%	2,126,300	14.80%	14,362,800	100.00%	600,000	14,962,800
October 31, 2025	5,842,600	40.27%	6,793,900	46.83%	100,000	0.69%	1,771,300	12.21%	14,507,800	100.00%	625,000	15,132,800
Knoxville												
June 30, 2025	4,722,238	40.05%	5,823,200	49.38%	210,730	1.79%	1,035,774	8.78%	11,791,942	100.00%	616,078	12,408,020
July 1, 2025	5,019,900	41.27%	6,066,600	49.87%	232,800	1.91%	845,000	6.95%	12,164,300	100.00%	540,000	12,704,300
October 31, 2025	5,107,500	41.71%	6,169,000	50.38%	212,200	1.73%	755,400	6.17%	12,244,100	100.00%	600,000	12,844,100
McMinnville												
June 30, 2025	1,704,944	41.20%	2,189,300	52.90%	44,179	1.07%	199,942	4.83%	4,138,365	100.00%	-	4,138,365
July 1, 2025	1,851,700	42.81%	2,285,500	52.84%	46,300	1.07%	142,000	3.28%	4,325,500	100.00%	-	4,325,500
October 31, 2025	1,956,800	44.32%	2,280,800	51.65%	38,400	0.87%	139,500	3.16%	4,415,500	100.00%	-	4,415,500
Memphis												
June 30, 2025	5,674,548	41.15%	7,205,900	52.25%	48,481	0.35%	862,256	6.25%	13,791,185	100.00%	97,175	13,888,360
July 1, 2025	6,015,300	41.67%	7,495,500	51.93%	63,000	0.44%	860,600	5.96%	14,434,400	100.00%	110,000	14,544,400
October 31, 2025	6,128,900	42.08%	7,479,600	51.36%	49,000	0.34%	906,600	6.22%	14,564,100	100.00%	110,000	14,674,100
Morristown												
June 30, 2025	2,706,111	29.46%	5,932,700	64.59%	71,151	0.77%	475,333	5.17%	9,185,295	100.00%	453,714	9,639,009
July 1, 2025	2,757,000	29.20%	6,144,000	65.07%	62,500	0.66%	478,000	5.06%	9,441,500	100.00%	430,000	9,871,500
October 31, 2025	2,862,800	30.11%	6,132,700	64.50%	38,000	0.40%	475,000	5.00%	9,508,500	100.00%	442,000	9,950,500
Murfreesboro												
June 30, 2025	3,273,782	29.15%	5,452,700	48.55%	35,502	0.32%	2,469,158	21.98%	11,231,142	100.00%	296,001	11,527,143
July 1, 2025	3,375,100	30.26%	5,686,500	50.98%	37,200	0.33%	2,056,000	18.43%	11,154,800	100.00%	270,000	11,424,800
October 31, 2025	3,375,100	30.29%	5,676,100	50.93%	37,200	0.33%	2,056,000	18.45%	11,144,400	100.00%	270,000	11,414,400
Nashville												
June 30, 2025	4,078,916	36.53%	6,092,100	54.55%	34,459	0.31%	961,825	8.61%	11,167,300	100.00%	254,047	11,421,347
July 1, 2025	3,658,700	34.44%	6,341,800	59.70%	30,000	0.28%	591,500	5.57%	10,622,000	100.00%	235,000	10,857,000
October 31, 2025	3,983,700	35.54%	6,374,600	56.87%	30,000	0.27%	821,500	7.33%	11,209,800	100.00%	270,000	11,479,800
Northwest												
June 30, 2025	4,312,748	37.46%	6,376,800	55.39%	34,225	0.30%	789,367	6.86%	11,513,140	100.00%	403,751	11,916,891
July 1, 2025	4,310,400	36.75%	6,616,600	56.41%	30,000	0.26%	773,500	6.59%	11,730,500	100.00%	370,000	12,100,500
October 31, 2025	4,384,000	36.97%	6,605,700	55.70%	55,000	0.46%	814,500	6.87%	11,859,200	100.00%	400,000	12,259,200

Table III

Tennessee Board of Regents
Summary of Unrestricted Revenues with Percentages by Major Budget Category

	Tuition & Fees	Pct	State Appropriation	Pct	Sales & Services	Pct	Other Sources	Pct	Total E&G	Pct	Auxiliaries	Total Unrestricted
Oneida												
June 30, 2025	1,512,902	38.76%	2,289,100	58.64%	10,281	0.26%	91,125	2.33%	3,903,408	100.00%	267,126	4,170,534
July 1, 2025	1,682,200	40.34%	2,402,000	57.60%	7,900	0.19%	78,000	1.87%	4,170,100	100.00%	259,000	4,429,100
October 31, 2025	1,957,100	43.97%	2,397,900	53.87%	7,900	0.18%	88,000	1.98%	4,450,900	100.00%	259,000	4,709,900
Pulaski												
June 30, 2025	1,490,061	29.23%	3,289,600	64.52%	60,917	1.19%	257,822	5.06%	5,098,400	100.00%	198,906	5,297,306
July 1, 2025	2,196,000	36.95%	3,423,900	57.62%	72,000	1.21%	250,500	4.22%	5,942,400	100.00%	250,000	6,192,400
October 31, 2025	2,234,500	37.28%	3,420,400	57.06%	72,000	1.20%	267,500	4.46%	5,994,400	100.00%	275,000	6,269,400
Shelbyville												
June 30, 2025	1,970,931	32.05%	3,869,300	62.92%	29,200	0.47%	280,334	4.56%	6,149,765	100.00%	153,374	6,303,139
July 1, 2025	1,994,100	31.93%	4,012,900	64.26%	15,500	0.25%	221,900	3.55%	6,244,400	100.00%	138,400	6,382,800
October 31, 2025	1,950,000	31.49%	4,003,600	64.66%	15,500	0.25%	222,500	3.59%	6,191,600	100.00%	138,400	6,330,000
Upper Cumberland												
June 30, 2025	4,150,283	32.40%	7,447,200	58.14%	164,224	1.28%	1,046,775	8.17%	12,808,482	100.00%	480,353	13,288,835
July 1, 2025	1,947,800	34.40%	3,457,800	61.07%	36,000	0.64%	220,000	3.89%	5,661,600	100.00%	225,000	5,886,600
October 31, 2025	4,147,700	31.66%	7,798,800	59.54%	244,000	1.86%	908,500	6.94%	13,099,000	100.00%	480,000	13,579,000
Total TCATs												
June 30, 2025	63,755,131	35.66%	99,013,100	55.38%	1,234,662	0.69%	14,788,327	8.27%	178,791,220	100.00%	6,519,695	185,310,915
July 1, 2025	63,772,000	36.25%	98,820,700	56.17%	1,036,500	0.59%	12,304,600	6.99%	175,933,800	100.00%	5,971,400	181,905,200
October 31, 2025	68,660,400	36.89%	103,156,200	55.42%	1,300,500	0.70%	13,001,600	6.99%	186,118,700	100.00%	6,498,400	192,617,100
TBR												
June 30, 2025	-	0.00%	52,652,600	65.34%	-	0.00%	27,935,383	34.66%	80,587,983	100.00%	-	80,587,983
July 1, 2025	-	0.00%	57,755,000	66.62%	-	0.00%	28,944,000	33.38%	86,699,000	100.00%	-	86,699,000
October 31, 2025	-	0.00%	60,689,300	65.83%	-	0.00%	31,500,300	34.17%	92,189,600	100.00%	-	92,189,600
Total System												
June 30, 2025	376,097,528	37.47%	541,923,088	53.98%	2,368,374	0.24%	83,467,215	8.31%	1,003,856,205	100.00%	9,365,295	1,013,221,500
July 1, 2025	374,031,400	37.14%	561,158,200	55.72%	1,998,400	0.20%	69,964,700	6.95%	1,007,152,700	100.00%	8,537,000	1,015,689,700
October 31, 2025	393,865,000	37.91%	567,496,800	54.62%	2,266,000	0.22%	75,350,100	7.25%	1,038,977,900	100.00%	9,036,900	1,048,014,800

Table IV

Tennessee Board of Regents
Summary of Unrestricted Educational and General Expenditures Budget with Percentages by Function

	ChSCC	Pct	ClSCC	Pct	CoSCC	Pct	DSCC	Pct	JSCC	Pct	MSCC	Pct
Instruction												
June 30, 2025	36,019,923	52.82%	12,597,027	46.22%	19,053,226	49.72%	12,820,217	50.87%	11,039,380	43.68%	21,694,739	48.69%
July 1, 2025	39,451,500	51.56%	14,412,700	45.02%	20,295,800	47.84%	14,527,300	49.05%	13,875,800	39.34%	25,336,000	45.95%
October 31, 2025	39,921,800	51.06%	14,148,600	44.55%	21,439,000	48.11%	14,525,100	48.47%	14,692,600	39.58%	25,927,300	46.08%
Research												
June 30, 2025	-	0.00%	-	0.00%	-	0.00%	-	0.00%	-	0.00%	-	0.00%
July 1, 2025	-	0.00%	-	0.00%	-	0.00%	-	0.00%	-	0.00%	-	0.00%
October 31, 2025	-	0.00%	-	0.00%	-	0.00%	-	0.00%	-	0.00%	-	0.00%
Public Service												
June 30, 2025	85,978	0.13%	90,119	0.33%	173,008	0.45%	9,957	0.04%	20,277	0.08%	669,754	1.50%
July 1, 2025	100,100	0.13%	89,800	0.28%	176,200	0.42%	46,600	0.16%	78,900	0.22%	854,400	1.55%
October 31, 2025	90,900	0.12%	70,700	0.22%	181,900	0.41%	46,600	0.16%	67,900	0.18%	882,000	1.57%
Academic Support												
June 30, 2025	6,615,775	9.70%	715,964	2.63%	2,057,847	5.37%	770,219	3.06%	2,899,642	11.47%	4,962,944	11.14%
July 1, 2025	7,325,300	9.57%	2,228,500	6.96%	2,801,200	6.60%	909,300	3.07%	4,057,500	11.50%	5,449,400	9.88%
October 31, 2025	7,382,200	9.44%	1,244,900	3.92%	2,779,400	6.24%	1,226,600	4.09%	4,246,100	11.44%	5,514,800	9.80%
Sub-Total												
June 30, 2025	42,721,676	62.65%	13,403,110	49.18%	21,284,081	55.54%	13,600,393	53.97%	13,959,299	55.24%	27,327,437	61.33%
July 1, 2025	46,876,900	61.27%	16,731,000	52.26%	23,273,200	54.86%	15,483,200	52.28%	18,012,200	51.07%	31,639,800	57.39%
October 31, 2025	47,394,900	60.62%	15,464,200	48.70%	24,400,300	54.75%	15,798,300	52.72%	19,006,600	51.20%	32,324,100	57.45%
Student Services												
June 30, 2025	7,369,551	10.81%	3,827,226	14.04%	4,921,046	12.84%	4,236,331	16.81%	3,101,534	12.27%	4,515,692	10.14%
July 1, 2025	8,440,500	11.03%	4,577,300	14.30%	5,484,200	12.93%	5,165,600	17.44%	4,466,400	12.66%	6,840,200	12.41%
October 31, 2025	8,578,800	10.97%	4,551,200	14.33%	5,909,800	13.26%	4,929,300	16.45%	4,746,300	12.78%	6,969,000	12.39%
Institutional Support												
June 30, 2025	9,017,868	13.23%	5,295,080	19.43%	5,917,835	15.44%	3,760,287	14.92%	4,592,374	18.17%	6,518,729	14.63%
July 1, 2025	10,684,300	13.96%	5,556,600	17.36%	6,818,100	16.07%	4,636,800	15.66%	7,839,600	22.23%	8,622,500	15.64%
October 31, 2025	11,500,500	14.71%	6,972,200	21.96%	6,970,300	15.64%	4,819,300	16.08%	8,475,000	22.83%	8,884,000	15.79%
Operation & Maintenance												
June 30, 2025	7,304,580	10.71%	4,233,928	15.54%	5,558,298	14.51%	2,965,998	11.77%	3,212,644	12.71%	5,293,427	11.88%
July 1, 2025	8,477,700	11.08%	4,705,600	14.70%	5,820,500	13.72%	3,735,400	12.61%	4,119,700	11.68%	6,695,800	12.14%
October 31, 2025	8,595,700	10.99%	4,324,500	13.62%	6,212,300	13.94%	3,788,000	12.64%	4,011,100	10.80%	6,748,400	11.99%
Scholarships & Fellowship												
June 30, 2025	1,773,677	2.60%	494,619	1.81%	637,701	1.66%	637,429	2.53%	405,705	1.61%	899,841	2.02%
July 1, 2025	2,030,900	2.65%	444,300	1.39%	1,028,400	2.42%	596,800	2.02%	829,900	2.35%	1,336,700	2.42%
October 31, 2025	2,115,900	2.71%	444,300	1.40%	1,072,100	2.41%	632,300	2.11%	886,700	2.39%	1,337,000	2.38%
Total E & G Expenditures												
June 30, 2025	68,187,352	100.00%	27,253,963	100.00%	38,318,961	100.00%	25,200,438	100.00%	25,271,556	100.00%	44,555,126	100.00%
July 1, 2025	76,510,300	100.00%	32,014,800	100.00%	42,424,400	100.00%	29,617,800	100.00%	35,267,800	100.00%	55,135,000	100.00%
October 31, 2025	78,185,800	100.00%	31,756,400	100.00%	44,564,800	100.00%	29,967,200	100.00%	37,125,700	100.00%	56,262,500	100.00%
Transfers												
June 30, 2025	6,022,321		3,565,066		9,491,551		1,325,000		18,174,579		10,000,000	
July 1, 2025	16,500		-		4,698,500		800,000		-		1,000,000	
October 31, 2025	6,016,500		3,459,400		11,570,300		700,000		9,900,000		3,000,000	
Auxiliaries												
June 30, 2025	1,259,147		22,449		52,529		-		-		-	
July 1, 2025	900,000		-		71,000		-		-		15,200	
October 31, 2025	900,000		5,000		65,000		36,000		-		15,200	
Total E & G Unrestricted												
June 30, 2025	75,468,820		30,841,478		47,863,041		26,525,438		43,446,135		54,555,126	
July 1, 2025	77,426,800		32,014,800		47,193,900		30,417,800		35,267,800		56,150,200	
October 31, 2025	85,102,300		35,220,800		56,200,100		30,703,200		47,025,700		59,277,700	

Table IV

Tennessee Board of Regents
Summary of Unrestricted Educational and General Expenditures Budget with Percentages by Function

	NASCC	Pct	NESCC	Pct	PSCC	Pct	RSCC	Pct	STCC	Pct	VSCC	Pct
Instruction												
June 30, 2025	21,473,529	43.38%	24,541,007	49.28%	40,663,827	49.43%	24,613,113	49.92%	25,312,872	40.70%	31,630,765	54.41%
July 1, 2025	29,506,600	45.71%	25,010,800	46.54%	45,558,200	49.15%	28,328,100	48.22%	26,080,000	39.44%	35,188,600	48.60%
October 31, 2025	29,396,800	45.12%	27,143,100	46.08%	45,371,500	48.36%	28,750,100	47.39%	26,437,900	39.81%	34,929,100	48.00%
Research												
June 30, 2025	-	0.00%	-	0.00%	-	0.00%	-	0.00%	-	0.00%	-	0.00%
July 1, 2025	-	0.00%	-	0.00%	-	0.00%	-	0.00%	-	0.00%	-	0.00%
October 31, 2025	-	0.00%	-	0.00%	-	0.00%	-	0.00%	-	0.00%	-	0.00%
Public Service												
June 30, 2025	561	0.00%	82,886	0.17%	347,138	0.42%	1,002,875	2.03%	202,966	0.33%	812,177	1.40%
July 1, 2025	-	0.00%	21,400	0.04%	529,600	0.57%	1,188,000	2.02%	220,700	0.33%	1,004,900	1.39%
October 31, 2025	-	0.00%	28,000	0.05%	522,100	0.56%	1,332,100	2.20%	210,000	0.32%	1,106,800	1.52%
Academic Support												
June 30, 2025	6,187,036	12.50%	4,638,246	9.31%	8,315,526	10.11%	1,892,796	3.84%	6,615,715	10.64%	2,835,110	4.88%
July 1, 2025	8,181,300	12.68%	6,525,600	12.14%	10,801,800	11.65%	3,091,000	5.26%	7,496,700	11.34%	5,674,500	7.84%
October 31, 2025	8,449,600	12.97%	7,548,000	12.81%	11,484,900	12.24%	3,215,300	5.30%	7,287,800	10.97%	5,510,700	7.57%
Sub-Total												
June 30, 2025	27,661,126	55.89%	29,262,139	58.76%	49,326,491	59.96%	27,508,784	55.80%	32,131,553	51.67%	35,278,052	60.68%
July 1, 2025	37,687,900	58.39%	31,557,800	58.72%	56,889,600	61.37%	32,607,100	55.51%	33,797,400	51.12%	41,868,000	57.83%
October 31, 2025	37,846,400	58.08%	34,719,100	58.94%	57,378,500	61.15%	33,297,500	54.88%	33,935,700	51.10%	41,546,600	57.10%
Student Services												
June 30, 2025	6,924,644	13.99%	6,385,443	12.82%	11,388,418	13.84%	7,667,501	15.55%	7,030,119	11.30%	5,625,698	9.68%
July 1, 2025	8,516,100	13.19%	7,124,800	13.26%	12,418,100	13.40%	9,124,000	15.53%	7,973,700	12.06%	8,077,900	11.16%
October 31, 2025	8,625,000	13.24%	7,923,000	13.45%	12,486,400	13.31%	9,496,800	15.65%	7,969,400	12.00%	8,288,000	11.39%
Institutional Support												
June 30, 2025	7,153,946	14.45%	6,976,312	14.01%	9,639,733	11.72%	6,785,665	13.76%	9,874,030	15.88%	8,906,426	15.32%
July 1, 2025	8,540,900	13.23%	7,557,500	14.06%	11,044,600	11.91%	7,804,000	13.29%	11,715,300	17.72%	11,824,300	16.33%
October 31, 2025	8,807,300	13.52%	8,491,200	14.41%	11,075,700	11.80%	8,154,900	13.44%	11,765,400	17.72%	12,139,400	16.68%
Operation & Maintenance												
June 30, 2025	7,371,135	14.89%	7,069,823	14.20%	9,574,825	11.64%	6,812,550	13.82%	10,622,860	17.08%	7,258,283	12.49%
July 1, 2025	9,055,700	14.03%	7,352,600	13.68%	9,638,200	10.40%	8,320,100	14.16%	10,895,900	16.48%	9,059,800	12.51%
October 31, 2025	9,136,300	14.02%	7,624,800	12.94%	10,201,900	10.87%	8,733,600	14.40%	11,004,700	16.57%	9,217,700	12.67%
Scholarships & Fellowship												
June 30, 2025	384,905	0.78%	101,970	0.20%	2,339,261	2.84%	527,682	1.07%	2,528,833	4.07%	1,065,972	1.83%
July 1, 2025	744,600	1.15%	150,000	0.28%	2,708,000	2.92%	887,100	1.51%	1,736,000	2.63%	1,570,000	2.17%
October 31, 2025	744,600	1.14%	150,000	0.25%	2,685,000	2.86%	987,300	1.63%	1,736,000	2.61%	1,570,000	2.16%
Total E & G Expenditures												
June 30, 2025	49,495,756	100.00%	49,795,687	100.00%	82,268,728	100.00%	49,302,182	100.00%	62,187,395	100.00%	58,134,431	100.00%
July 1, 2025	64,545,200	100.00%	53,742,700	100.00%	92,698,500	100.00%	58,742,300	100.00%	66,118,300	100.00%	72,400,000	100.00%
October 31, 2025	65,159,600	100.00%	58,908,100	100.00%	93,827,500	100.00%	60,670,100	100.00%	66,411,200	100.00%	72,761,700	100.00%
Transfers												
June 30, 2025	14,000,000		1,300,498		6,301,991		3,956,428		7,543,292		26,868,702	
July 1, 2025	10,007,800		34,200		595,000		5,600		69,800		9,125,200	
October 31, 2025	10,000,000		2,199,200		595,000		4,155,600		69,800		9,125,200	
Auxiliaries												
June 30, 2025	5,342		-		260,390		52,785		573,806		20,451	
July 1, 2025	6,800		-		250,000		48,300		499,400		21,000	
October 31, 2025	6,800		-		250,000		48,300		501,400		21,000	
Total E & G Unrestricted												
June 30, 2025	63,501,098		51,096,185		88,831,109		53,311,395		70,304,493		85,023,584	
July 1, 2025	74,559,800		53,776,900		93,543,500		58,796,200		66,687,500		81,546,200	
October 31, 2025	75,166,400		61,107,300		94,672,500		64,874,000		66,982,400		81,907,900	

Table IV

Tennessee Board of Regents
Summary of Unrestricted Educational and General Expenditures Budget with Percentages by Function

	WSCC	Pct		Total Comm Colleges	Pct
Instruction					
June 30, 2025	27,010,117	49.85%		308,469,742	48.64%
July 1, 2025	28,811,000	48.46%		346,382,400	46.89%
October 31, 2025	29,358,400	48.37%		352,041,300	46.55%
Research					
June 30, 2025	-	0.00%		-	0.00%
July 1, 2025	-	0.00%		-	0.00%
October 31, 2025	-	0.00%		-	0.00%
Public Service					
June 30, 2025	487,717	0.90%		3,985,413	0.63%
July 1, 2025	577,900	0.97%		4,888,500	0.66%
October 31, 2025	592,900	0.98%		5,131,900	0.68%
Academic Support					
June 30, 2025	2,235,311	4.13%		50,742,131	8.00%
July 1, 2025	2,709,600	4.56%		67,251,700	9.10%
October 31, 2025	2,702,000	4.45%		68,592,300	9.07%
Sub-Total					
June 30, 2025	29,733,145	54.88%		363,197,286	57.27%
July 1, 2025	32,098,500	53.99%		418,522,600	56.66%
October 31, 2025	32,653,300	53.80%		425,765,500	56.30%
Student Services					
June 30, 2025	9,898,848	18.27%		82,892,051	13.07%
July 1, 2025	10,993,100	18.49%		99,201,900	13.43%
October 31, 2025	11,517,800	18.98%		101,990,800	13.49%
Institutional Support					
June 30, 2025	6,122,075	11.30%		90,560,360	14.28%
July 1, 2025	6,863,800	11.55%		109,508,300	14.83%
October 31, 2025	6,916,900	11.40%		114,972,100	15.20%
Operation & Maintenance					
June 30, 2025	7,471,498	13.79%		84,749,849	13.36%
July 1, 2025	8,315,300	13.99%		96,192,300	13.02%
October 31, 2025	8,405,800	13.85%		98,004,800	12.96%
Scholarships & Fellowship					
June 30, 2025	956,309	1.76%		12,753,904	2.01%
July 1, 2025	1,180,300	1.99%		15,243,000	2.06%
October 31, 2025	1,199,100	1.98%		15,560,300	2.06%
Total E & G Expenditures					
June 30, 2025	54,181,875	100.00%		634,153,450	100.00%
July 1, 2025	59,451,000	100.00%		738,668,100	100.00%
October 31, 2025	60,692,900	100.00%		756,293,500	100.00%
Transfers					
June 30, 2025	6,945,134			115,494,562	
July 1, 2025	3,328,800			29,681,400	
October 31, 2025	8,788,500			69,579,500	
Auxiliaries					
June 30, 2025	19,896			2,266,795	
July 1, 2025	19,700			1,831,400	
October 31, 2025	19,700			1,868,400	
Total E & G Unrestricted					
June 30, 2025	61,146,905			751,914,807	
July 1, 2025	62,799,500			770,180,900	
October 31, 2025	69,501,100			827,741,400	

Table IV

Tennessee Board of Regents
Summary of Unrestricted Educational and General Expenditures Budget with Percentages by Function

	Athens	Pct	Chattanooga	Pct	Crump	Pct	Dickson	Pct	Elizabethton	Pct	Harriman	Pct
Instruction												
June 30, 2025	1,676,482	51.10%	5,829,657	72.21%	2,680,049	52.28%	4,596,103	52.42%	3,732,067	53.84%	2,098,144	56.07%
July 1, 2025	1,785,200	50.22%	6,287,300	70.80%	3,369,600	53.88%	4,577,500	49.66%	4,451,100	54.00%	2,167,200	52.79%
October 31, 2025	2,024,100	49.95%	6,384,000	71.53%	4,022,000	56.74%	4,919,000	50.13%	5,585,700	56.98%	2,367,100	54.74%
Research												
June 30, 2025	-	0.00%	-	0.00%	-	0.00%	-	0.00%	-	0.00%	-	0.00%
July 1, 2025	-	0.00%	-	0.00%	-	0.00%	-	0.00%	-	0.00%	-	0.00%
October 31, 2025	-	0.00%	-	0.00%	-	0.00%	-	0.00%	-	0.00%	-	0.00%
Public Service												
June 30, 2025	-	0.00%	-	0.00%	-	0.00%	-	0.00%	-	0.00%	-	0.00%
July 1, 2025	-	0.00%	-	0.00%	-	0.00%	-	0.00%	-	0.00%	-	0.00%
October 31, 2025	-	0.00%	-	0.00%	-	0.00%	-	0.00%	-	0.00%	-	0.00%
Academic Support												
June 30, 2025	-	0.00%	42,374	0.52%	16,569	0.32%	528,691	6.03%	-	0.00%	-	0.00%
July 1, 2025	-	0.00%	41,000	0.46%	10,000	0.16%	550,700	5.97%	-	0.00%	-	0.00%
October 31, 2025	-	0.00%	41,000	0.46%	154,700	2.18%	556,800	5.67%	-	0.00%	-	0.00%
Sub-Total												
June 30, 2025	1,676,482	51.10%	5,872,031	72.74%	2,696,618	52.60%	5,124,794	58.45%	3,732,067	53.84%	2,098,144	56.07%
July 1, 2025	1,785,200	50.22%	6,328,300	71.26%	3,379,600	54.04%	5,128,200	55.63%	4,451,100	54.00%	2,167,200	52.79%
October 31, 2025	2,024,100	49.95%	6,425,000	71.99%	4,176,700	58.93%	5,475,800	55.80%	5,585,700	56.98%	2,367,100	54.74%
Student Services												
June 30, 2025	394,465	12.02%	857,630	10.62%	716,305	13.97%	1,043,013	11.90%	678,693	9.79%	531,074	14.19%
July 1, 2025	485,800	13.67%	988,600	11.13%	1,001,600	16.01%	1,197,200	12.99%	872,600	10.59%	585,400	14.26%
October 31, 2025	513,300	12.67%	987,800	11.07%	942,200	13.29%	1,237,500	12.61%	909,000	9.27%	535,700	12.39%
Institutional Support												
June 30, 2025	804,846	24.53%	418,815	5.19%	797,723	15.56%	1,519,991	17.34%	1,660,408	23.95%	715,498	19.12%
July 1, 2025	916,800	25.79%	504,800	5.68%	997,000	15.94%	1,591,500	17.27%	1,786,900	21.68%	775,200	18.88%
October 31, 2025	967,200	23.87%	512,100	5.74%	1,087,000	15.34%	1,656,700	16.88%	1,956,800	19.96%	832,800	19.26%
Operation & Maintenance												
June 30, 2025	374,994	11.43%	924,364	11.45%	687,747	13.42%	1,057,418	12.06%	808,295	11.66%	363,788	9.72%
July 1, 2025	335,300	9.43%	1,058,800	11.92%	742,300	11.87%	1,274,500	13.83%	1,081,700	13.12%	501,200	12.21%
October 31, 2025	516,000	12.73%	1,000,100	11.21%	788,000	11.12%	1,415,800	14.43%	1,294,700	13.21%	512,800	11.86%
Scholarships & Fellowship												
June 30, 2025	29,829	0.91%	205	0.00%	227,818	4.44%	22,404	0.26%	52,555	0.76%	33,554	0.90%
July 1, 2025	31,500	0.89%	-	0.00%	133,800	2.14%	26,600	0.29%	50,200	0.61%	76,200	1.86%
October 31, 2025	31,500	0.78%	-	0.00%	94,100	1.33%	26,600	0.27%	56,000	0.57%	76,200	1.76%
Total E & G Expenditures												
June 30, 2025	3,280,616	100.00%	8,073,045	100.00%	5,126,211	100.00%	8,767,620	100.00%	6,932,018	100.00%	3,742,058	100.00%
July 1, 2025	3,554,600	100.00%	8,880,500	100.00%	6,254,300	100.00%	9,218,000	100.00%	8,242,500	100.00%	4,105,200	100.00%
October 31, 2025	4,052,100	100.00%	8,925,000	100.00%	7,088,000	100.00%	9,812,400	100.00%	9,802,200	100.00%	4,324,600	100.00%
Transfers												
June 30, 2025	550,000		900,000		1,600,000		1,200,000		-		202,859	
July 1, 2025	366,200		400,000		-		750,000		128,700		274,200	
October 31, 2025	616,000		1,000,000		-		800,000		302,600		614,900	
Auxiliaries												
June 30, 2025	61,197		-		13,426		501,168		654,025		283,990	
July 1, 2025	85,000		-		13,000		450,000		530,000		263,300	
October 31, 2025	85,000		-		13,000		450,000		535,000		264,700	
Total E & G Unrestricted												
June 30, 2025	3,891,813		8,973,045		6,739,637		10,468,788		7,586,043		4,228,907	
July 1, 2025	4,005,800		9,280,500		6,267,300		10,418,000		8,901,200		4,642,700	
October 31, 2025	4,753,100		9,925,000		7,101,000		11,062,400		10,639,800		5,204,200	

Table IV

Tennessee Board of Regents
Summary of Unrestricted Educational and General Expenditures Budget with Percentages by Function

	Hartsville	Pct	Henry/Carroll	Pct	Hohenwald	Pct	Jacksboro	Pct	Jackson	Pct	Knoxville	Pct
Instruction												
June 30, 2025	3,265,699	58.95%	3,067,015	54.07%	2,957,709	63.39%	1,770,137	57.89%	6,498,589	57.80%	5,793,458	54.95%
July 1, 2025	3,872,800	56.41%	3,363,200	53.80%	3,646,700	64.62%	2,041,100	58.79%	8,020,600	56.52%	6,504,500	53.51%
October 31, 2025	3,963,500	57.18%	4,205,200	57.89%	4,540,500	69.09%	2,112,800	58.73%	7,821,100	55.09%	6,295,600	51.54%
Research												
June 30, 2025	-	0.00%	0	0.00%	-	0.00%	-	0.00%	-	0.00%	-	0.00%
July 1, 2025	-	0.00%	0	0.00%	-	0.00%	-	0.00%	-	0.00%	-	0.00%
October 31, 2025	-	0.00%	0	0.00%	-	0.00%	-	0.00%	-	0.00%	-	0.00%
Public Service												
June 30, 2025	-	0.00%	0	0.00%	-	0.00%	4,801	0.16%	-	0.00%	22,769	0.22%
July 1, 2025	-	0.00%	0	0.00%	-	0.00%	5,800	0.17%	-	0.00%	18,900	0.16%
October 31, 2025	-	0.00%	0	0.00%	-	0.00%	8,400	0.23%	-	0.00%	14,200	0.12%
Academic Support												
June 30, 2025	169,758	3.06%	282,816	4.99%	-	0.00%	-	0.00%	452,687	4.03%	-	0.00%
July 1, 2025	281,800	4.10%	282,400	4.52%	-	0.00%	-	0.00%	465,400	3.28%	-	0.00%
October 31, 2025	310,900	4.49%	355,300	4.89%	-	0.00%	-	0.00%	644,100	4.54%	-	0.00%
Sub-Total												
June 30, 2025	3,435,457	62.01%	3,349,831	59.05%	2,957,709	63.39%	1,774,938	58.05%	6,951,276	61.83%	5,816,227	55.17%
July 1, 2025	4,154,600	60.51%	3,645,600	58.31%	3,646,700	64.62%	2,046,900	58.96%	8,486,000	59.80%	6,523,400	53.67%
October 31, 2025	4,274,400	61.66%	4,560,500	62.78%	4,540,500	69.09%	2,121,200	58.96%	8,465,200	59.63%	6,309,800	51.65%
Student Services												
June 30, 2025	258,487	4.67%	480,848	8.48%	494,882	10.61%	213,653	6.99%	1,519,166	13.51%	932,870	8.85%
July 1, 2025	382,000	5.56%	501,500	8.02%	561,200	9.94%	241,100	6.94%	1,996,800	14.07%	1,097,600	9.03%
October 31, 2025	331,000	4.78%	611,000	8.41%	498,000	7.58%	233,500	6.49%	2,063,900	14.54%	1,140,000	9.33%
Institutional Support												
June 30, 2025	1,246,106	22.49%	1,143,489	20.16%	818,546	17.54%	657,963	21.52%	1,324,543	11.78%	2,219,517	21.05%
July 1, 2025	1,525,400	22.22%	1,264,300	20.22%	886,400	15.71%	688,800	19.84%	1,818,300	12.81%	2,820,700	23.21%
October 31, 2025	1,494,900	21.57%	1,203,300	16.57%	967,800	14.73%	702,600	19.53%	1,597,600	11.25%	2,911,900	23.84%
Operation & Maintenance												
June 30, 2025	590,349	10.66%	656,688	11.58%	365,744	7.84%	389,788	12.75%	1,114,878	9.92%	1,493,826	14.17%
July 1, 2025	778,700	11.34%	773,200	12.37%	483,800	8.57%	480,000	13.83%	1,538,700	10.84%	1,629,300	13.40%
October 31, 2025	806,400	11.63%	842,100	11.59%	494,500	7.52%	518,600	14.42%	1,713,100	12.07%	1,741,500	14.26%
Scholarships & Fellowship												
June 30, 2025	9,839	0.18%	41,562	0.73%	29,036	0.62%	21,413	0.70%	332,959	2.96%	80,384	0.76%
July 1, 2025	25,000	0.36%	67,000	1.07%	65,400	1.16%	15,000	0.43%	350,000	2.47%	83,900	0.69%
October 31, 2025	25,000	0.36%	47,000	0.65%	71,400	1.09%	21,600	0.60%	357,000	2.51%	112,400	0.92%
Total E & G Expenditures												
June 30, 2025	5,540,238	100.00%	5,672,418	100.00%	4,665,917	100.00%	3,057,755	100.00%	11,242,822	100.00%	10,542,824	100.00%
July 1, 2025	6,865,700	100.00%	6,251,600	100.00%	5,643,500	100.00%	3,471,800	100.00%	14,189,800	100.00%	12,154,900	100.00%
October 31, 2025	6,931,700	100.00%	7,263,900	100.00%	6,572,200	100.00%	3,597,500	100.00%	14,196,800	100.00%	12,215,600	100.00%
Transfers												
June 30, 2025	325,000		725,000		1,159,644		350,000		2,250,000		1,052,100	
July 1, 2025	-		100,000		1,091,200		-		-		627,600	
October 31, 2025	-		500,000		1,206,100		190,000		2,000,000		1,503,100	
Auxiliaries												
June 30, 2025	177,325		350,293		231,156		204,870		564,201		531,633	
July 1, 2025	170,000		314,000		208,000		175,100		614,600		490,000	
October 31, 2025	170,000		314,600		228,000		210,100		591,400		500,000	
Total E & G Unrestricted												
June 30, 2025	6,042,563		6,747,711		6,056,717		3,612,625		14,057,023		12,126,557	
July 1, 2025	7,035,700		6,665,600		6,942,700		3,646,900		14,804,400		13,272,500	
October 31, 2025	7,101,700		8,078,500		8,006,300		3,997,600		16,788,200		14,218,700	

Table IV

Tennessee Board of Regents
Summary of Unrestricted Educational and General Expenditures Budget with Percentages by Function

	McMinnville	Pct	Memphis	Pct	Morristown	Pct	Murfreesboro	Pct	Nashville	Pct	Northwest	Pct
Instruction												
June 30, 2025	1,815,373	54.37%	5,079,107	48.95%	5,149,187	61.61%	5,217,962	59.33%	5,862,213	60.71%	4,189,415	53.48%
July 1, 2025	2,110,300	55.28%	6,344,200	49.70%	5,707,300	59.51%	6,636,200	60.08%	6,246,900	59.96%	4,971,900	51.70%
October 31, 2025	2,198,200	52.27%	6,497,400	49.87%	5,755,900	59.31%	6,877,900	60.00%	6,353,700	60.01%	5,316,200	52.02%
Research												
June 30, 2025	-	0.00%	-	0.00%	-	0.00%	-	0.00%	-	0.00%	-	0.00%
July 1, 2025	-	0.00%	-	0.00%	-	0.00%	-	0.00%	-	0.00%	-	0.00%
October 31, 2025	-	0.00%	-	0.00%	-	0.00%	-	0.00%	-	0.00%	-	0.00%
Public Service												
June 30, 2025	-	0.00%	-	0.00%	-	0.00%	-	0.00%	-	0.00%	-	0.00%
July 1, 2025	-	0.00%	-	0.00%	-	0.00%	-	0.00%	-	0.00%	-	0.00%
October 31, 2025	-	0.00%	-	0.00%	-	0.00%	-	0.00%	-	0.00%	-	0.00%
Academic Support												
June 30, 2025	-	0.00%	-	0.00%	-	0.00%	155,127	1.76%	-	0.00%	-	0.00%
July 1, 2025	-	0.00%	-	0.00%	-	0.00%	144,900	1.31%	-	0.00%	-	0.00%
October 31, 2025	-	0.00%	-	0.00%	-	0.00%	150,000	1.31%	-	0.00%	-	0.00%
Sub-Total												
June 30, 2025	1,815,373	54.37%	5,079,107	48.95%	5,149,187	61.61%	5,373,089	61.10%	5,862,213	60.71%	4,189,415	53.48%
July 1, 2025	2,110,300	55.28%	6,344,200	49.70%	5,707,300	59.51%	6,781,100	61.39%	6,246,900	59.96%	4,971,900	51.70%
October 31, 2025	2,198,200	52.27%	6,497,400	49.87%	5,755,900	59.31%	7,027,900	61.31%	6,353,700	60.01%	5,316,200	52.02%
Student Services												
June 30, 2025	247,383	7.41%	1,403,847	13.53%	787,223	9.42%	664,022	7.55%	557,662	5.77%	1,084,385	13.84%
July 1, 2025	330,900	8.67%	1,656,300	12.97%	947,300	9.88%	826,500	7.48%	819,600	7.87%	1,304,300	13.56%
October 31, 2025	368,700	8.77%	1,806,600	13.87%	1,027,000	10.58%	895,700	7.81%	804,300	7.60%	1,399,800	13.70%
Institutional Support												
June 30, 2025	929,501	27.84%	2,090,407	20.14%	1,462,378	17.50%	1,322,523	15.04%	1,781,028	18.44%	1,580,061	20.17%
July 1, 2025	953,600	24.98%	2,375,100	18.61%	1,613,200	16.82%	1,596,200	14.45%	1,916,500	18.39%	1,925,500	20.02%
October 31, 2025	1,094,100	26.02%	2,407,200	18.48%	1,621,000	16.70%	1,725,300	15.05%	1,927,300	18.20%	1,951,500	19.10%
Operation & Maintenance												
June 30, 2025	299,251	8.96%	1,727,005	16.64%	935,325	11.19%	1,345,774	15.30%	1,258,391	13.03%	882,580	11.27%
July 1, 2025	375,100	9.83%	2,315,100	18.14%	1,258,400	13.12%	1,755,000	15.89%	1,300,100	12.48%	1,279,400	13.30%
October 31, 2025	496,600	11.81%	2,241,400	17.21%	1,209,600	12.46%	1,711,400	14.93%	1,289,300	12.18%	1,413,200	13.83%
Scholarships & Fellowship												
June 30, 2025	47,643	1.43%	76,749	0.74%	23,500	0.28%	89,056	1.01%	197,587	2.05%	96,631	1.23%
July 1, 2025	47,500	1.24%	75,000	0.59%	64,000	0.67%	87,300	0.79%	135,600	1.30%	136,200	1.42%
October 31, 2025	47,500	1.13%	75,000	0.58%	92,000	0.95%	102,300	0.89%	213,500	2.02%	138,000	1.35%
Total E & G Expenditures												
June 30, 2025	3,339,151	100.00%	10,377,115	100.00%	8,357,613	100.00%	8,794,464	100.00%	9,656,881	100.00%	7,833,072	100.00%
July 1, 2025	3,817,400	100.00%	12,765,700	100.00%	9,590,200	100.00%	11,046,100	100.00%	10,418,700	100.00%	9,617,300	100.00%
October 31, 2025	4,205,100	100.00%	13,027,600	100.00%	9,705,500	100.00%	11,462,600	100.00%	10,588,100	100.00%	10,218,700	100.00%
Transfers												
June 30, 2025	762,900		3,003,295		1,000,000		2,860,000		966,400		3,700,000	
July 1, 2025	508,600		1,578,400		500,000		127,700		450,000		2,115,200	
October 31, 2025	509,000		2,777,300		1,429,100		127,700		2,050,000		3,812,100	
Auxiliaries												
June 30, 2025	-		67,613		358,888		295,237		217,424		399,356	
July 1, 2025	-		99,000		370,000		250,000		225,000		303,800	
October 31, 2025	-		77,000		380,000		251,300		250,600		320,000	
Total E & G Unrestricted												
June 30, 2025	4,102,051		13,448,023		9,716,501		11,949,701		10,840,705		11,932,428	
July 1, 2025	4,326,000		14,443,100		10,460,200		11,423,800		11,093,700		12,036,300	
October 31, 2025	4,714,100		15,881,900		11,514,600		11,841,600		12,888,700		14,350,800	

Table IV

Tennessee Board of Regents
Summary of Unrestricted Educational and General Expenditures Budget with Percentages by Function

	Oneida	Pct	Pulaski	Pct	Shelbyville	Pct	Upper Cumberland	Pct	Total TCATs	Pct
Instruction										
June 30, 2025	2,197,680	55.28%	2,315,881	46.72%	2,618,355	54.48%	7,259,414	58.86%	85,669,696	56.71%
July 1, 2025	2,410,000	57.74%	3,098,900	52.13%	3,303,400	54.21%	3,349,300	55.84%	94,265,200	56.01%
October 31, 2025	2,557,300	57.63%	4,201,800	52.92%	3,155,700	49.39%	8,597,200	60.10%	105,751,900	56.53%
Research										
June 30, 2025	0	0.00%	0	0.00%	0	0.00%	0	0.00%	-	0.00%
July 1, 2025	0	0.00%	0	0.00%	0	0.00%	0	0.00%	-	0.00%
October 31, 2025	0	0.00%	0	0.00%	0	0.00%	0	0.00%	-	0.00%
Public Service										
June 30, 2025	2,729	0.07%	0	0.00%	0	0.00%	0	0.00%	30,299	0.02%
July 1, 2025	4,000	0.10%	0	0.00%	0	0.00%	0	0.00%	28,700	0.02%
October 31, 2025	4,000	0.09%	0	0.00%	0	0.00%	0	0.00%	26,600	0.01%
Academic Support										
June 30, 2025	0	0.00%	295,626	5.96%	89,990	1.87%	0	0.00%	2,033,638	1.35%
July 1, 2025	0	0.00%	319,400	5.37%	95,100	1.56%	0	0.00%	2,190,700	1.30%
October 31, 2025	0	0.00%	369,700	4.66%	95,000	1.49%	0	0.00%	2,677,500	1.43%
Sub-Total										
June 30, 2025	2,200,409	55.35%	2,611,507	52.69%	2,708,345	56.35%	7,259,414	58.86%	87,733,633	58.07%
July 1, 2025	2,414,000	57.83%	3,418,300	57.50%	3,398,500	55.77%	3,349,300	55.84%	96,484,600	57.33%
October 31, 2025	2,561,300	57.72%	4,571,500	57.57%	3,250,700	50.87%	8,597,200	60.10%	108,456,000	57.98%
Student Services										
June 30, 2025	415,724	10.46%	606,848	12.24%	413,039	8.59%	1,614,157	13.09%	15,915,376	10.53%
July 1, 2025	423,900	10.16%	702,100	11.81%	635,300	10.43%	749,400	12.49%	18,307,000	10.88%
October 31, 2025	542,700	12.23%	1,110,700	13.99%	662,700	10.37%	1,756,600	12.28%	20,377,700	10.89%
Institutional Support										
June 30, 2025	825,599	20.77%	1,196,651	24.14%	1,053,844	21.93%	2,152,482	17.45%	27,721,919	18.35%
July 1, 2025	861,500	20.64%	1,286,300	21.64%	1,154,600	18.95%	1,126,100	18.77%	30,384,700	18.05%
October 31, 2025	823,900	18.57%	1,285,700	16.19%	1,168,300	18.28%	2,403,400	16.80%	32,298,400	17.27%
Operation & Maintenance										
June 30, 2025	324,885	8.17%	417,409	8.42%	609,235	12.68%	1,208,633	9.80%	17,836,367	11.81%
July 1, 2025	333,300	7.98%	422,300	7.10%	867,000	14.23%	722,900	12.05%	21,306,100	12.66%
October 31, 2025	351,700	7.93%	880,200	11.09%	1,270,000	19.88%	1,431,200	10.01%	23,938,200	12.80%
Scholarships & Fellowship										
June 30, 2025	209,128	5.26%	124,230	2.51%	21,499	0.45%	99,655	0.81%	1,867,236	1.24%
July 1, 2025	141,500	3.39%	116,100	1.95%	38,100	0.63%	50,400	0.84%	1,816,300	1.08%
October 31, 2025	157,500	3.55%	92,100	1.16%	38,100	0.60%	115,500	0.81%	1,990,300	1.06%
Total E & G Expenditures										
June 30, 2025	3,975,745	100.00%	4,956,645	100.00%	4,805,962	100.00%	12,334,341	100.00%	151,074,531	100.00%
July 1, 2025	4,174,200	100.00%	5,945,100	100.00%	6,093,500	100.00%	5,998,100	100.00%	168,298,700	100.00%
October 31, 2025	4,437,100	100.00%	7,940,200	100.00%	6,389,800	100.00%	14,303,900	100.00%	187,060,600	100.00%
Transfers										
June 30, 2025	530,000		0		1,000,000		1,105,600		25,242,798	
July 1, 2025	1,600		0		164,400		50,000		9,233,800	
October 31, 2025	190,700		1,975,000		752,000		370,000		22,725,600	
Auxiliaries										
June 30, 2025	208,364		269,774		129,796		471,214		5,990,950	
July 1, 2025	205,500		230,000		110,000		195,000		5,301,300	
October 31, 2025	205,500		250,000		110,000		455,000		5,661,200	
Total E & G Unrestricted										
June 30, 2025	4,714,109		5,226,419		5,935,758		13,911,155		182,308,279	
July 1, 2025	4,381,300		6,175,100		6,367,900		6,243,100		182,833,800	
October 31, 2025	4,833,300		10,165,200		7,251,800		15,128,900		215,447,400	

Table IV

Tennessee Board of Regents
Summary of Unrestricted Educational and General Expenditures Budget with Percentages by Function

	TBR	Pct	Total System	Pct
Instruction			394,139,438	46.28%
June 30, 2025	-	0.00%	440,647,600	44.37%
July 1, 2025	-	0.00%	457,793,200	43.83%
October 31, 2025	-	0.00%		
Research			-	0.00%
June 30, 2025	-	0.00%	-	0.00%
July 1, 2025	-	0.00%	-	0.00%
October 31, 2025	-	0.00%		
Public Service			4,015,712	0.47%
June 30, 2025	-	0.00%	4,917,200	0.50%
July 1, 2025	-	0.00%	5,158,500	0.49%
October 31, 2025	-	0.00%		
Academic Support			52,775,769	6.20%
June 30, 2025	-	0.00%	69,442,400	6.99%
July 1, 2025	-	0.00%	71,269,800	6.82%
October 31, 2025	-	0.00%		
Sub-Total			450,930,919	52.95%
June 30, 2025	-	0.00%	515,007,200	51.86%
July 1, 2025	-	0.00%	534,221,500	51.15%
October 31, 2025	-	0.00%		
Student Services			98,807,427	11.60%
June 30, 2025	-	0.00%	117,508,900	11.83%
July 1, 2025	-	0.00%	122,368,500	11.72%
October 31, 2025	-	0.00%		
Institutional Support			184,707,220	21.69%
June 30, 2025	66,424,941	100.00%	225,940,600	22.75%
July 1, 2025	86,047,600	100.00%	248,416,400	23.78%
October 31, 2025	101,145,900	100.00%		
Operation & Maintenance			102,586,216	12.05%
June 30, 2025	-	0.00%	117,498,400	11.83%
July 1, 2025	-	0.00%	121,943,000	11.67%
October 31, 2025	-	0.00%		
Scholarships & Fellowship			14,621,140	1.72%
June 30, 2025	-	0.00%	17,059,300	1.72%
July 1, 2025	-	0.00%	17,550,600	1.68%
October 31, 2025	-	0.00%		
Total E & G Expenditures			851,652,922	100.00%
June 30, 2025	66,424,941	100.00%	993,014,400	100.00%
July 1, 2025	86,047,600	100.00%	1,044,500,000	100.00%
October 31, 2025	101,145,900	100.00%		
Transfers			148,737,360	
June 30, 2025	8,000,000		41,915,200	
July 1, 2025	3,000,000		96,305,100	
October 31, 2025	4,000,000			
Auxiliaries			8,257,745	
June 30, 2025	-		7,132,700	
July 1, 2025	-		7,529,600	
October 31, 2025	-			
Total E & G Unrestricted			1,008,648,027	
June 30, 2025	74,424,941		1,042,062,300	
July 1, 2025	89,047,600		1,148,334,700	
October 31, 2025	105,145,900			

Table V

Tennessee Board of Regents
Summary of Unrestricted Educational and General Expenditures Budget by Natural Classification

	ChSCC	Pct	ClSCC	Pct	CoSCC	Pct	DSCC	Pct	JSCC	Pct	MSCC	Pct
Salaries												
June 30, 2025	37,935,862	55.63%	13,562,930	49.76%	20,859,695	54.44%	14,302,835	56.76%	14,578,248	57.69%	23,700,575	53.19%
July 1, 2025	41,945,000	54.82%	15,478,700	48.35%	22,678,800	53.46%	16,122,600	54.44%	16,646,200	47.20%	27,099,900	49.15%
October 31, 2025	42,856,100	54.81%	15,507,600	48.83%	23,207,700	52.08%	16,143,400	53.87%	17,847,300	48.07%	27,820,300	49.45%
Employee Benefits												
June 30, 2025	14,103,407	20.68%	4,938,038	18.12%	7,772,887	20.28%	5,015,492	19.90%	4,051,374	16.03%	8,760,645	19.66%
July 1, 2025	16,002,700	20.92%	6,092,100	19.03%	9,205,300	21.70%	6,657,800	22.48%	8,597,500	24.38%	10,571,200	19.17%
October 31, 2025	15,098,400	19.31%	6,071,300	19.12%	8,860,100	19.88%	6,806,800	22.71%	8,699,100	23.43%	10,995,600	19.54%
Travel												
June 30, 2025	905,595	1.33%	361,645	1.33%	411,535	1.07%	291,060	1.15%	243,715	0.96%	554,305	1.24%
July 1, 2025	1,436,100	1.88%	569,800	1.78%	454,300	1.07%	507,600	1.71%	448,600	1.27%	682,100	1.24%
October 31, 2025	1,474,600	1.89%	569,800	1.79%	497,000	1.12%	554,300	1.85%	493,700	1.33%	687,100	1.22%
Operating Expenses												
June 30, 2025	15,040,049	22.06%	7,749,774	28.44%	8,524,072	22.25%	4,772,830	18.94%	6,029,145	23.86%	10,884,843	24.43%
July 1, 2025	16,834,500	22.00%	9,872,000	30.84%	9,278,600	21.87%	6,217,300	20.99%	9,556,100	27.10%	16,763,800	30.41%
October 31, 2025	18,322,800	23.43%	9,605,500	30.25%	10,785,600	24.20%	6,353,700	21.20%	10,066,200	27.11%	16,741,500	29.76%
Equipment												
June 30, 2025	202,439	0.30%	641,576	2.35%	750,772	1.96%	818,221	3.25%	369,074	1.46%	654,758	1.47%
July 1, 2025	292,000	0.38%	2,200	0.01%	807,400	1.90%	112,500	0.38%	19,400	0.06%	18,000	0.03%
October 31, 2025	433,900	0.55%	2,200	0.01%	1,214,400	2.73%	109,000	0.36%	19,400	0.05%	18,000	0.03%
Total E & G Unrestricted												
June 30, 2025	68,187,352	100.00%	27,253,963	100.00%	38,318,961	100.00%	25,200,438	100.00%	25,271,556	100.00%	44,555,126	100.00%
July 1, 2025	76,510,300	100.00%	32,014,800	100.00%	42,424,400	100.00%	29,617,800	100.00%	35,267,800	100.00%	55,135,000	100.00%
October 31, 2025	78,185,800	100.00%	31,756,400	100.00%	44,564,800	100.00%	29,967,200	100.00%	37,125,700	100.00%	56,262,500	100.00%

Table V

Tennessee Board of Regents
Summary of Unrestricted Educational and General Expenditures Budget by Natural Classification

	NASCC	Pct	NESCC	Pct	PSCC	Pct	RSCC	Pct	STCC	Pct	VSCC	Pct
Salaries												
June 30, 2025	28,440,788	57.46%	26,462,073	53.14%	45,286,396	55.05%	27,979,300	56.75%	33,519,981	53.90%	32,629,455	56.13%
July 1, 2025	34,944,900	54.14%	27,482,800	51.14%	50,762,600	54.76%	32,786,100	55.81%	37,231,400	56.31%	38,487,800	53.16%
October 31, 2025	35,106,700	53.88%	27,491,100	46.67%	50,701,200	54.04%	33,047,500	54.47%	37,259,900	56.10%	38,764,600	53.28%
Employee Benefits												
June 30, 2025	9,668,246	19.53%	10,552,112	21.19%	16,485,283	20.04%	10,799,737	21.91%	11,784,763	18.95%	12,131,418	20.87%
July 1, 2025	12,275,300	19.02%	10,237,000	19.05%	18,155,700	19.59%	12,147,000	20.68%	11,583,500	17.52%	16,804,200	23.21%
October 31, 2025	11,663,000	17.90%	10,544,800	17.90%	18,099,800	19.29%	12,074,000	19.90%	11,815,400	17.79%	16,804,200	23.09%
Travel												
June 30, 2025	121,726	0.25%	508,682	1.02%	1,011,844	1.23%	707,582	1.44%	558,846	0.90%	707,781	1.22%
July 1, 2025	221,100	0.34%	784,400	1.46%	1,486,000	1.60%	774,000	1.32%	713,000	1.08%	643,100	0.89%
October 31, 2025	251,300	0.39%	784,400	1.33%	1,578,000	1.68%	853,300	1.41%	713,000	1.07%	691,100	0.95%
Operating Expenses												
June 30, 2025	10,974,456	22.17%	10,630,714	21.35%	17,553,540	21.34%	9,333,024	18.93%	15,407,181	24.78%	12,609,068	21.69%
July 1, 2025	14,568,600	22.57%	14,654,400	27.27%	22,105,500	23.85%	12,835,800	21.85%	16,438,400	24.86%	16,427,900	22.69%
October 31, 2025	15,603,300	23.95%	19,503,700	33.11%	23,198,800	24.72%	14,624,200	24.10%	16,470,900	24.80%	16,464,800	22.63%
Equipment												
June 30, 2025	290,540	0.59%	1,642,106	3.30%	1,931,665	2.35%	482,539	0.98%	916,624	1.47%	56,709	0.10%
July 1, 2025	2,535,300	3.93%	584,100	1.09%	188,700	0.20%	199,400	0.34%	152,000	0.23%	37,000	0.05%
October 31, 2025	2,535,300	3.89%	584,100	0.99%	249,700	0.27%	71,100	0.12%	152,000	0.23%	37,000	0.05%
Total E & G Unrestricted												
June 30, 2025	49,495,756	100.00%	49,795,687	100.00%	82,268,728	100.00%	49,302,182	100.00%	62,187,395	100.00%	58,134,431	100.00%
July 1, 2025	64,545,200	100.00%	53,742,700	100.00%	92,698,500	100.00%	58,742,300	100.00%	66,118,300	100.00%	72,400,000	100.00%
October 31, 2025	65,159,600	100.00%	58,908,100	100.00%	93,827,500	100.00%	60,670,100	100.00%	66,411,200	100.00%	72,761,700	100.00%

Table V

Tennessee Board of Regents
Summary of Unrestricted Educational and General Expenditures Budget by Natural Classification

	WSCC	Pct		Total Comm Colleges	Pct
Salaries					
June 30, 2025	28,539,766	52.67%		347,797,904	54.84%
July 1, 2025	30,278,400	50.93%		391,945,200	53.06%
October 31, 2025	30,828,500	50.79%		396,581,900	52.44%
Employee Benefits					
June 30, 2025	12,370,661	22.83%		128,434,063	20.25%
July 1, 2025	13,503,000	22.71%		151,832,300	20.55%
October 31, 2025	13,319,100	21.95%		150,851,600	19.95%
Travel					
June 30, 2025	1,114,466	2.06%		7,498,782	1.18%
July 1, 2025	1,286,900	2.16%		10,007,000	1.35%
October 31, 2025	1,605,400	2.65%		10,753,000	1.42%
Operating Expenses					
June 30, 2025	11,324,272	20.90%		140,832,968	22.21%
July 1, 2025	14,292,900	24.04%		179,845,800	24.35%
October 31, 2025	14,840,000	24.45%		192,581,000	25.46%
Equipment					
June 30, 2025	832,710	1.54%		9,589,733	1.51%
July 1, 2025	89,800	0.15%		5,037,800	0.68%
October 31, 2025	99,900	0.16%		5,526,000	0.73%
Total E & G Unrestricted					
June 30, 2025	54,181,875	100.00%		634,153,450	100.00%
July 1, 2025	59,451,000	100.00%		738,668,100	100.00%
October 31, 2025	60,692,900	100.00%		756,293,500	100.00%

Table V

Tennessee Board of Regents
Summary of Unrestricted Educational and General Expenditures Budget by Natural Classification

	Athens	Pct	Chattanooga	Pct	Crump	Pct	Dickson	Pct	Elizabethton	Pct	Harriman	Pct
Salaries												
June 30, 2025	1,545,488	47.11%	4,054,899	50.23%	2,636,947	51.44%	4,833,311	55.13%	3,486,785	50.30%	2,157,961	57.67%
July 1, 2025	1,771,700	49.84%	4,348,200	48.96%	3,468,200	55.45%	5,134,800	55.70%	4,033,500	48.94%	2,233,700	54.41%
October 31, 2025	1,873,200	46.23%	4,481,700	50.22%	3,599,500	50.78%	5,259,200	53.60%	4,306,700	43.94%	2,342,500	54.17%
Employee Benefits												
June 30, 2025	641,106	19.54%	1,601,622	19.84%	1,002,144	19.55%	1,894,832	21.61%	1,367,439	19.73%	705,636	18.86%
July 1, 2025	645,900	18.17%	1,794,400	20.21%	1,181,100	18.88%	2,074,800	22.51%	1,463,900	17.76%	818,800	19.95%
October 31, 2025	645,900	15.94%	1,733,500	19.42%	1,211,000	17.09%	2,076,600	21.16%	1,463,900	14.93%	850,800	19.67%
Travel												
June 30, 2025	9,720	0.30%	116,987	1.45%	76,581	1.49%	87,274	1.00%	106,813	1.54%	46,691	1.25%
July 1, 2025	23,500	0.66%	186,000	2.09%	102,700	1.64%	75,100	0.81%	196,600	2.39%	67,000	1.63%
October 31, 2025	23,500	0.58%	184,700	2.07%	99,100	1.40%	119,000	1.21%	252,800	2.58%	68,000	1.57%
Operating Expenses												
June 30, 2025	1,071,518	32.66%	2,223,039	27.54%	1,384,660	27.01%	1,841,894	21.01%	1,939,968	27.99%	831,770	22.23%
July 1, 2025	1,098,500	30.90%	2,516,900	28.34%	1,470,300	23.51%	1,933,300	20.97%	2,448,500	29.71%	985,700	24.01%
October 31, 2025	1,237,700	30.54%	2,490,100	27.90%	1,716,400	24.22%	2,357,600	24.03%	2,986,000	30.46%	1,063,300	24.59%
Equipment												
June 30, 2025	12,784.00	0.39%	76,498	0.95%	25,879.00	0.50%	110,309.00	1.26%	31,013	0.45%	0	0.00%
July 1, 2025	15,000.00	0.42%	35,000.00	0.39%	32,000.00	0.51%	-	0.00%	100,000	1.21%	0	0.00%
October 31, 2025	271,800.00	6.71%	35,000.00	0.39%	462,000.00	6.52%	-	0.00%	792,800	8.09%	0	0.00%
Total E & G Unrestricted												
June 30, 2025	3,280,616	100.00%	8,073,045	100.00%	5,126,211	100.00%	8,767,620	100.00%	6,932,018	100.00%	3,742,058	100.00%
July 1, 2025	3,554,600	100.00%	8,880,500	100.00%	6,254,300	100.00%	9,218,000	100.00%	8,242,500	100.00%	4,105,200	100.00%
October 31, 2025	4,052,100	100.00%	8,925,000	100.00%	7,088,000	100.00%	9,812,400	100.00%	9,802,200	100.00%	4,324,600	100.00%

Table V

Tennessee Board of Regents
Summary of Unrestricted Educational and General Expenditures Budget by Natural Classification

	Hartsville	Pct	Henry/Carroll	Pct	Hohenwald	Pct	Jacksboro	Pct	Jackson	Pct	Knoxville	Pct
Salaries												
June 30, 2025	3,021,183	54.53%	2,896,735	51.07%	2,152,866	46.14%	1,658,105	54.23%	6,215,865	55.29%	5,342,266	50.67%
July 1, 2025	3,509,500	51.12%	3,139,900	50.23%	2,738,800	48.53%	1,947,400	56.09%	7,143,300	50.34%	6,822,300	56.13%
October 31, 2025	3,560,000	51.36%	3,029,100	41.70%	2,900,200	44.13%	1,978,700	55.00%	7,072,100	49.81%	6,495,600	53.17%
Employee Benefits												
June 30, 2025	1,277,313	23.06%	1,393,422	24.56%	975,058	20.90%	711,281	23.26%	2,550,421	22.68%	2,145,607	20.35%
July 1, 2025	1,632,900	23.78%	1,336,700	21.38%	1,097,700	19.45%	745,300	21.47%	3,000,800	21.15%	2,140,300	17.61%
October 31, 2025	1,570,300	22.65%	1,487,500	20.48%	1,112,800	16.93%	754,700	20.98%	2,973,900	20.95%	2,223,800	18.20%
Travel												
June 30, 2025	72,452	1.31%	88,488	1.56%	44,072	0.94%	14,540	0.48%	114,374	1.02%	133,830	1.27%
July 1, 2025	114,500	1.67%	120,500	1.93%	57,300	1.02%	19,300	0.56%	211,700	1.49%	168,700	1.39%
October 31, 2025	130,000	1.88%	195,500	2.69%	58,300	0.89%	24,700	0.69%	228,700	1.61%	170,700	1.40%
Operating Expenses												
June 30, 2025	1,169,290	21.11%	1,135,995	20.03%	1,493,921	32.02%	641,648	20.98%	2,280,830	20.29%	2,884,731	27.36%
July 1, 2025	1,608,800	23.43%	1,434,000	22.94%	1,739,700	30.83%	729,800	21.02%	3,834,000	27.02%	3,023,600	24.88%
October 31, 2025	1,671,400	24.11%	1,546,500	21.29%	2,490,900	37.90%	802,900	22.32%	3,689,700	25.99%	3,238,800	26.51%
Equipment												
June 30, 2025	-	0.00%	157,778	2.78%	-	0.00%	32,181	1.05%	81,332	0.72%	36,390	0.35%
July 1, 2025	-	0.00%	220,500	3.53%	10,000	0.18%	30,000	0.86%	-	0.00%	-	0.00%
October 31, 2025	-	0.00%	1,005,300	13.84%	10,000	0.15%	36,500	1.01%	232,400	1.64%	86,700	0.71%
Total E & G Unrestricted												
June 30, 2025	5,540,238	100.00%	5,672,418	100.00%	4,665,917	100.00%	3,057,755	100.00%	11,242,822	100.00%	10,542,824	100.00%
July 1, 2025	6,865,700	100.00%	6,251,600	100.00%	5,643,500	100.00%	3,471,800	100.00%	14,189,800	100.00%	12,154,900	100.00%
October 31, 2025	6,931,700	100.00%	7,263,900	100.00%	6,572,200	100.00%	3,597,500	100.00%	14,196,800	100.00%	12,215,600	100.00%

Table V

Tennessee Board of Regents
Summary of Unrestricted Educational and General Expenditures Budget by Natural Classification

	McMinnville	Pct	Memphis	Pct	Morristown	Pct	Murfreesboro	Pct	Nashville	Pct	Northwest	Pct
Salaries												
June 30, 2025	1,819,497	54.49%	5,578,072	53.75%	4,506,858	53.93%	4,428,596	50.36%	5,354,399	55.45%	4,483,790	57.24%
July 1, 2025	2,152,700	56.39%	7,048,400	55.21%	5,040,900	52.56%	5,625,900	50.93%	5,719,600	54.90%	5,342,600	55.55%
October 31, 2025	2,236,100	53.18%	7,257,800	55.71%	5,051,100	52.04%	6,031,800	52.62%	5,706,800	53.90%	5,593,700	54.74%
Employee Benefits												
June 30, 2025	692,510	20.74%	2,010,125	19.37%	1,787,509	21.39%	1,546,320	17.58%	1,987,189	20.58%	1,673,533	21.36%
July 1, 2025	714,800	18.72%	2,273,600	17.81%	1,905,700	19.87%	1,505,600	13.63%	2,171,200	20.84%	2,009,500	20.89%
October 31, 2025	804,500	19.13%	2,394,900	18.38%	1,919,800	19.78%	1,505,600	13.13%	2,218,100	20.95%	2,050,700	20.07%
Travel												
June 30, 2025	18,794	0.56%	128,172	1.24%	117,059	1.40%	119,401	1.36%	43,679	0.45%	30,162	0.39%
July 1, 2025	23,000	0.60%	145,200	1.14%	66,500	0.69%	257,300	2.33%	76,900	0.74%	43,500	0.45%
October 31, 2025	22,700	0.54%	178,100	1.37%	99,500	1.03%	257,300	2.24%	79,400	0.75%	50,000	0.49%
Operating Expenses												
June 30, 2025	808,350	24.21%	2,618,045	25.23%	1,850,126	22.14%	2,700,147	30.70%	2,193,784	22.72%	1,631,725	20.83%
July 1, 2025	926,900	24.28%	3,208,500	25.13%	2,577,100	26.87%	3,657,300	33.11%	2,417,000	23.20%	2,221,700	23.10%
October 31, 2025	1,137,500	27.05%	3,113,800	23.90%	2,635,100	27.15%	3,667,900	32.00%	2,528,800	23.88%	2,424,300	23.72%
Equipment												
June 30, 2025	-	0.00%	42,701	0.41%	96,061	1.15%	-	0.00%	77,830	0.81%	13,862	0.18%
July 1, 2025	-	0.00%	90,000	0.71%	-	0.00%	-	0.00%	34,000	0.33%	-	0.00%
October 31, 2025	4,300	0.10%	83,000	0.64%	-	0.00%	-	0.00%	55,000	0.52%	100,000	0.98%
Total E & G Unrestricted												
June 30, 2025	3,339,151	100.00%	10,377,115	100.00%	8,357,613	100.00%	8,794,464	100.00%	9,656,881	100.00%	7,833,072	100.00%
July 1, 2025	3,817,400	100.00%	12,765,700	100.00%	9,590,200	100.00%	11,046,100	100.00%	10,418,700	100.00%	9,617,300	100.00%
October 31, 2025	4,205,100	100.00%	13,027,600	100.00%	9,705,500	100.00%	11,462,600	100.00%	10,588,100	100.00%	10,218,700	100.00%

Table V

Tennessee Board of Regents
Summary of Unrestricted Educational and General Expenditures Budget by Natural Classification

	Oneida	Pct	Pulaski	Pct	Shelbyville	Pct	Upper Cumberland	Pct	Total TCATs	Pct
Salaries										
June 30, 2025	2,080,739	52.34%	2,646,252	53.39%	2,653,385	55.21%	5,978,334	48.47%	79,532,333	52.64%
July 1, 2025	2,302,900	55.17%	3,149,000	52.97%	3,024,800	49.64%	2,965,000	49.43%	88,663,100	52.68%
October 31, 2025	2,310,800	52.08%	3,324,100	41.86%	3,005,000	47.03%	6,510,600	45.52%	93,926,300	50.21%
Employee Benefits										
June 30, 2025	801,310	20.15%	1,180,810	23.82%	1,057,181	22.00%	2,465,384	19.99%	31,467,752	20.83%
July 1, 2025	812,300	19.46%	1,584,200	26.65%	1,313,600	21.56%	1,345,500	22.43%	33,568,600	19.95%
October 31, 2025	877,800	19.78%	1,674,900	21.09%	1,269,300	19.86%	2,686,200	18.78%	35,506,500	18.98%
Travel										
June 30, 2025	43,995	1.11%	101,968	2.06%	19,104	0.40%	112,549	0.91%	1,646,705	1.09%
July 1, 2025	46,000	1.10%	69,500	1.17%	57,000	0.94%	47,000	0.78%	2,174,800	1.29%
October 31, 2025	62,200	1.40%	247,000	3.11%	63,000	0.99%	145,500	1.02%	2,759,700	1.48%
Operating Expenses										
June 30, 2025	1,049,701	26.40%	1,009,096	20.36%	1,075,297	22.37%	3,120,186	25.30%	36,955,721	24.46%
July 1, 2025	1,013,000	24.27%	884,400	14.88%	1,623,600	26.64%	1,546,800	25.79%	42,899,400	25.49%
October 31, 2025	1,186,300	26.74%	2,344,200	29.52%	2,043,000	31.97%	4,021,100	28.11%	50,393,300	26.94%
Equipment										
June 30, 2025	-	0.00%	18,519	0.37%	995	0.02%	657,888	5.33%	1,472,020	0.97%
July 1, 2025	-	0.00%	258,000	4.34%	74,500	1.22%	93,800	1.56%	992,800	0.59%
October 31, 2025	-	0.00%	350,000	4.41%	9,500	0.15%	940,500	6.58%	4,474,800	2.39%
Total E & G Unrestricted										
June 30, 2025	3,975,745	100.00%	4,956,645	100.00%	4,805,962	100.00%	12,334,341	100.00%	151,074,531	100.00%
July 1, 2025	4,174,200	100.00%	5,945,100	100.00%	6,093,500	100.00%	5,998,100	100.00%	168,298,700	100.00%
October 31, 2025	4,437,100	100.00%	7,940,200	100.00%	6,389,800	100.00%	14,303,900	100.00%	187,060,600	100.00%

Table V

Tennessee Board of Regents
Summary of Unrestricted Educational and General Expenditures Budget by Natural Classification

	TBR	Pct		Total System	Pct
Salaries				449,857,813	52.82%
June 30, 2025	22,527,576	33.91%		506,574,600	51.01%
July 1, 2025	25,966,300	30.18%		517,650,700	49.56%
October 31, 2025	27,142,500	26.83%			
Employee Benefits				168,479,142	19.78%
June 30, 2025	8,577,327	12.91%		195,297,100	19.67%
July 1, 2025	9,896,200	11.50%		196,668,100	18.83%
October 31, 2025	10,310,000	10.19%			
Travel				9,746,468	1.14%
June 30, 2025	600,981	0.90%		15,019,500	1.51%
July 1, 2025	2,837,700	3.30%		16,341,900	1.56%
October 31, 2025	2,829,200	2.80%			
Operating Expenses				212,507,746	24.95%
June 30, 2025	34,719,057	52.27%		270,092,600	27.20%
July 1, 2025	47,347,400	55.02%		303,805,500	29.09%
October 31, 2025	60,831,200	60.14%			
Equipment				11,061,753	1.30%
June 30, 2025	-	0.00%		6,030,600	0.61%
July 1, 2025	-	0.00%		10,033,800	0.96%
October 31, 2025	33,000	0.03%			
Total E & G Unrestricted				851,652,922	100.00%
June 30, 2025	66,424,941	100.00%		993,014,400	100.00%
July 1, 2025	86,047,600	100.00%		1,044,500,000	100.00%
October 31, 2025	101,145,900	100.00%			

State Appropriation Reconciliation

Appropriation, Revised FY 2024-25 Budget	$541,499,600
Less nonrecurring items	88,300 1
Outcomes growth, Inflation and redistribution	3,251,200 2
Salary Pool	11,589,800 3
Group insurance	3,952,100 4
TCRS adjustment	-259,700 5
Risk Management adjustments	645,600 6
OPEB adjustments	-1,446,600 7
Initiatives Funded	8,176,500 8
Appropriation, Revised FY 2025-26 Budget	$567,496,800

1   Nonrecurring items funded in the prior year are reversed the following year to reduce the appropriations to the base appropriation. In the prior year there were nonrecurring adjustments related to risk management insurance premiums that reduced appropriations.

2   THEC funding formula adjustment

3   Salary funding for 2.6% across the board raises

4   Funding increases for group health and dental insurance due to premium increases

5   Funding decrease due to a decrease in the Tennessee Consolidated Retirement System (TCRS) rate for the closed defined benefit plan for state employees (Legacy plan)

6   State of Tennessee insurance premium adjustments

7   Other post-employment benefit (OPEB) rate decrease

8   Recurring Initiatives

Common college application (CRM funding)	1,800,000
Workforce pipeline (Center for Workforce Development)	2,273,000
Additional board member travel	3,500
Total recurring initiatives	4,076,500
Nonrecurring Initiatives	
Common college application (CRM funding)	200,000
RSCC Health Center	900,000
TCAT Henry/Carroll	3,000,000
Total nonrecurring initiatives	4,100,000
Total initiatives	$ 8,176,500

Unrestricted E & G: Expenses by Function

	Revised FY 2024-25	% E&G	Revised FY 2025-26	% E&G	Change	% Change	
Instruction	$431,954,300	45%	$457,793,200	44%	$25,838,900	6%	
Research	-	0%	-	0%	-	0%	
Public Service	4,861,800	1%	5,158,500	0%	296,700	6%	
Academic Support	62,758,100	7%	71,269,800	7%	8,511,700	14%	1
Student Services	112,581,100	12%	122,368,500	12%	9,787,400	9%	
Institutional Support	222,140,400	23%	248,416,400	24%	26,276,000	12%	2
Operation & Maintenance	112,433,700	12%	121,943,000	12%	9,509,300	8%	
Scholarships/Fellowships	17,667,800	2%	17,550,600	2%	(117,200)	-1%	
Total Expenses	**$964,397,200**	**100%**	**$1,044,500,000**	**100%**	**$80,102,800**	**8%**	

1 Pellissippi State realigned academic administrators to the Academic Support function rather than the Instruction function. This caused a $3 million increase in the FY 2025-26 budget for Academic Support.
Volunteer State's Academic Support budget for FY 2025-26 increased by $1.5 million due to added Information Technology positions, additional tutoring in the Learning Center, and the addition of a Professional Development department.
The remainder is increases in the budget for Academic Support at the majority of the community colleges.

2 The TBR System Office Institutional Support budget increased by $16.4 million due to several new initiatives that were funded by state appropriations and additional services provided to community colleges and an LGI by the Service Center.

Unrestricted E & G: Expenses by Natural Classification

	Revised FY 2024-25	% E&G	Revised FY 2025-26	% E&G	Change	% Change	
Salaries	$488,319,100	51%	$517,650,700	50%	$29,331,600	6%	
Employee Benefits	186,870,800	19%	196,668,100	19%	9,797,300	5%	
Subtotal - Personnel	675,189,900	70%	714,318,800	68%	39,128,900	4%	
Travel	12,498,600	1%	16,341,900	2%	3,843,300	31%	1
Operating	269,187,900	28%	303,805,500	29%	34,617,600	13%	2
Capital Outlay	7,520,800	1%	10,033,800	1%	2,513,000	33%	3
Subtotal - Other	289,207,300	30%	330,181,200	32%	40,973,900	4%	
Total Expenses	**$964,397,200**	**100%**	**$1,044,500,000**	**100%**	**$80,102,800**	**8%**	

1 The increase in the travel budget is primarily due to the addition at the TBR System Office of a $1.9 million budget related to Global Studies programs supported by the new Center for Global Innovation.

2 The TBR System Office operating budget increased $9 million due to spending nonrecurring designated state appriopriations received in prior years related to TCAT Capacity Initiative capital projects. Community College operating expense budget increased $8 million due to nonrecurring projects. TCAT operating expense budget increased $6 million due to new buildings or campuses.

3 TCAT capital outlay budget increased by $1.9 million due to the purchase of equipment for new equipment in new buildings or campuses.

Transfer Activity Summary

Funds Transferred From Unrestricted E&G To:	Revised FY 2024-25	Revised FY 2025-26	Change	% Change	
Retirement of Indebtedness	$1,225,000	$380,000	($845,000)	-69%	1
Unexpended Plant	59,973,100	50,022,700	(9,950,400)	-17%	2
Renewal & Replacement	50,892,300	45,759,600	(5,132,700)	-10%	3
Total Transfers	**$112,090,400**	**$96,162,300**	**($15,928,100)**	-14%	

1 The decrease in transfers to Retirement of Indebtedness is due to Walters State receiving a gift of $500,000 rather than transferring funds from Unrestricted for the Greene County Expansion project debt for FY 2025-26. The debt obligation was also lower in FY 2025-26 as the obligation ends this fiscal year.

2 Unexpended Plant funds are reserves for future capital projects and physical plant improvements. An increased number of projects were funded through transfers to Unexpended Plant in FY 2024-25 at community colleges. Similar levels of funding for projects are not required in FY 2025-26.

3 Community College transfers to Renewal & Replacement decreased in FY 2025-26. In prior years, transfers had increased due to hedging against further enrollment declines as well as economic uncertainty. These funds are reserved for future equipment replacement and repair as well as physical plant maintenance.

tbr | THE COLLEGE SYSTEM *of* TENNESSEE

BOARD TRANSMITTAL

MEETING: Quarterly Board Meeting

SUBJECT: Program Proposal for a New Associate of Applied Science (A.A.S.) in Artificial Intelligence

DATE: December 9, 2025

PRESENTER: Dr. Jothany Reed, Vice Chancellor of Academic Affairs, Alisha Fox Executive Vice Chancellor for Business & Finance, and Dr. Tracy Hall, President of Southwest TN Community College

PRESENTATION
REQUIREMENTS: 10 Minutes

ACTION REQUIRED: Voice Vote

STAFF
RECOMMENDATION: Recommend Approval

Southwest Tennessee Community College proposes launching a new Associate of Applied Science (A.A.S.) in Artificial Intelligence Technology, which is the first program of its kind in the state. The program will address Tennessee's rapidly growing demand for AI-skilled workers across healthcare, logistics, manufacturing, business, and cybersecurity.

The program delivers a workforce-aligned, hands-on curriculum built with guidance from Intel's AI for Workforce initiative and the American Association of Community Colleges, combining programming, machine learning, data-centric AI, computer vision, natural language processing, and ethical AI practices.

Designed to prepare graduates for high-wage, high-growth occupations within existing classifications such as Computer Systems Analysts, Data Scientists, and AI Support Specialists, the degree also includes an embedded certificate and dual-enrollment options to strengthen early pathways.

Leveraging existing institutional resources at the Macon Cove campus, this program expands statewide capacity in emerging technology fields and aligns with both the TBR Strategic Plan and Tennessee's higher education and workforce priorities.

COVER PAGE

This form is submitted with all proposals requiring Board approval to the TBR Vice Chancellor for Academic Affairs. The COVER PAGE may be submitted as a PDF. All other forms should be submitted as MS Word documents.

Institution(s): Southwest Tennessee Community College, Division of Business and Technologies, Department of Technologies

Proposal Statement: Southwest Tennessee Community College proposes establishing an Artificial Intelligence Technology, A.A.S. degree.

Degree Designation [or] Type of Certificate:

Formal Degree Abbreviation	Title of Proposed Program
AAS	Artificial Intelligence Technology, A.A.S.

Proposed Degree [or] Certificate CIP & SOC Codes:

Concentration(s) – if applicable	Proposed CIP	Proposed SOC Code
N/A	11.0102	15-1211
		15-1251
		15-1299
		15-2051

Anticipated Delivery Site(s): Macon Cove Campus
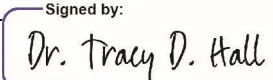
Proposed Implementation Date: Fall 2026 (August 24, 2026)

Cooperative/Collaborative Partners: N/A

Program Contact Information:

Name	Email	Telephone Number
Dr. Aaron Jagers	ajagers@southwest.tn.edu	(901) 333-4150

Institutional Approval:

Signed by:
Dr. Tracy D. Hall
3DF42B7CE36A4E1...

_____   _____
Signature of President   Date

1

Artificial Intelligence Technology, A.A.S.

CC - Application/Proposal for All New Programs

Instructions

Refer to TBR Policy 2:01:01:00, TBR Guideline A-010, and THEC Policy A1:0 and A1:1 <u>before</u> developing a proposal.

Please respond to each question. If the question is not applicable, please use NA <u>and</u> include a brief explanation of why the question is not applicable to the proposed action. The form will expand to allow more space as needed and must be <u>submitted to the TBR Vice Chancellor for Academic Affairs through Curriculog.</u>

<u>NOTE: THE FIRST ACTION FOR ANY NEW DEGREE OR CERTIFICATE</u>, <u>WITH 24 OR MORE SEMESTER CREDIT</u>
<u>HOURS (SCH)</u>, <u>IS TO SUBMIT A LETTER OF INTENT TO THE VICE CHANCELLOR FOR ACADEMIC AFFAIRS. No</u>
<u>other proposals require prior notice. The institution will receive approval to proceed from the Vice Chancellor within 30 days.</u>

SECTION I. INTRODUCTION

Institution: Southwest Tennessee Community College

Proposal Statement: Southwest Tennessee Community College proposes to establish an Artificial

Intelligence Technology A.A.S. degree.

Title of Program: Artificial Intelligence Technology, A.A.S.

CIP Code: 11.0102

Delivery Site: Delivery Modality: On-Ground / Traditional /Hybrid Majority On-Ground Macon
Cove Campus

Proposed Implement: 8/26/2026

Cooperative/Collaborative Partners:

Southwest Tennessee Community College has engaged with regional employers and workforce development organizations to assess AI-related workforce needs. While no financial partnerships are currently in place, the program has received curricular guidance and faculty professional development

through Intel's AI for Workforce initiative, with the American Association of Community Colleges (AACC) serving as the coordinating partner. Intel provided access to AI curriculum frameworks, data resources, and instructional materials that informed the program's course development. AACC facilitated connections with other community colleges implementing similar programs, allowing faculty to benchmark course content and outcomes against national best practices.

While the initial engagement focused on data sharing and professional development rather than a formal partnership, Southwest intends to maintain ongoing communication with both Intel and AACC as the program expands. The goal is to continue exchanging best practices with peer AACC institutions and to explore opportunities for formalized collaboration or advisory input in future program reviews that would include determining which industry certifications would be needed to be incorporated within the program.

 As the program expands, additional partnerships will be sought through grants and collaborations with local and regional businesses and industry leaders. These local and regional businesses and industry leaders will form the program's advisory board. The program has received curricular guidance and faculty professional development through Intel's AI for Workforce initiative, with the American Association of Community Colleges (AACC) serving as the coordinating partner. Intel provided access to AI curriculum frameworks, data resources, and instructional materials that informed the program's course development. AACC facilitated connections with other community colleges implementing similar programs, allowing faculty to benchmark course content and outcomes against national best practices.

While the initial engagement focused on data sharing and professional development rather than a formal partnership, Southwest intends to maintain ongoing communication with both Intel and AACC as the program expands. The goal is to continue exchanging best practices with peer AACC institutions and to explore opportunities for formalized collaboration or advisory input in future program reviews.

Campus Contact: Dr. Aaron Jagers – ajagers@southwest.tn.edu, (901) 333-4150

Projected Date for Submission of Proposal: August 1, 2025

Target Date for Board Approval: December 2025

A. PURPOSE

Goals and Objectives in Keeping with Institutional Mission

The proposed Associate of Applied Science (AAS) in Artificial Intelligence Technology aligns with the Tennessee Higher Education Master Plan by addressing workforce demands, enhancing educational access, and fostering innovation in instruction. The proposed AAS in Artificial Intelligence Technology aligns closely with Tennessee's Higher Education Master Plan by preparing students with practical AI and Information Technology skills for high-demand fields such as healthcare, information technology,

business, and manufacturing. This aligns with the prior Master Plan in its goal to provide relevant credentials in its drive to 55 as well as these skills will be necessary for the future economy of Tennessee given the explosion of the use of artificial intelligence in all industries and the lack of adequate training to program and develop applications relevant to all industries. The Master Plan states the importance of workforce alignment, career-ready pathways, and innovative approaches to education. This program directly supports those priorities by integrating industry-recognized training, certifications, and hands-on experiences such as AI labs, simulations, and applied IT projects. By providing accessible, experiential learning opportunities, the program fosters instructional innovation and ensures graduates are fully prepared to meet Tennessee's evolving workforce needs in both AI and Information Technology. Further, these skills will be translatable across industries so that individualized, niche courses for specific industries will not be needed. The Tennessee Board of Regents (TBR) Strategic Plan emphasizes workforce readiness, program alignment with industry needs, and increased access to education. This program contributes to statewide efficiency by avoiding duplication of degree offerings, strategically placing instructional locations, and leveraging existing institutional resources to enhance program delivery. The Macon Cove campus is the ideal location for this program because it has our largest concentration of students, and the available classrooms and lab equipment provide adequate space to support program delivery. The AAS in Artificial Intelligence Technology directly supports the Tennessee Board of Regents Strategic Plan by advancing workforce readiness, student access, and innovation. The program prepares students for high-demand careers in AI, data analytics, and automation, aligning with Tennessee's focus on creating a skilled and future-ready workforce.

The decision to pursue a standalone A.A.S. in AI Technology rather than integrating AI concepts into existing programs is intentional and strategic. A standalone degree provides several key advantages:

- Focused Curriculum: Students receive a comprehensive, sequenced program specifically in AI, rather than a partial exposure scattered across existing programs, ensuring depth of knowledge and skills. A standalone curriculum in AI provides students with a sequenced progression of courses that build upon one another — starting from foundational programming and statistics, moving through machine learning, natural language processing, computer vision, and generative AI, and culminating in capstone projects, simulations, or labs that mirror real-world workplace challenges. This structured approach ensures that graduates don't just touch on AI topics here and there, but instead develop a cohesive skill set: coding, data preparation, algorithm selection, model building, ethical reasoning, and deployment or evaluation. In turn, employers receive applicants who can demonstrate applied competence in AI rather than generic exposure. Because the curriculum is specifically labelled "AI" rather than simply "IT" or "Computer Science," students entering the job market carry a credential with clear relevance to rapidly evolving AI roles.
- Industry Alignment: Employers increasingly seek candidates with credentials explicitly in AI. A standalone degree clearly signals competency in AI technologies, including preparation for certifications such as CompTIA AI+, which may not be adequately addressed in an embedded approach.

- Program Visibility & Marketing: Standalone programs are easier to market to prospective students, industry partners, and grant-making organizations. They demonstrate institutional commitment to AI as a specialized, high-demand field. Having the program branded as "AI Technology A.A.S." aligns with the language of the grants themselves. That branding serves both enrollment marketing and grant-marketing to funders who want to invest in "AI training pipelines". Federal agencies such as NSF and DOL, as well as private foundations, explicitly reference 'AI,' 'emerging technologies,' 'AI workforce,' and 'AI infrastructure' in their funding calls. For example, DOL identifies 'artificial intelligence infrastructure' as a priority industry. Programs explicitly labeled 'AI' rather than generic IT or computer science, therefore have a clear marketing and funding advantage.
- Future Growth: As the program matures, it can develop specialized concentrations or certifications within the AI degree, meeting diverse workforce needs without diluting the core AI curriculum.

Several U.S. community colleges have recognized the growing demand for specialized AI skills by offering standalone Associate of Applied Science (A.A.S.) degrees in Artificial Intelligence or closely related fields. For example, Houston Community College offers an A.A.S. in Artificial Intelligence, providing students with a clear, workforce-aligned pathway into the AI field. Similarly, the Maricopa Community Colleges system in Arizona offers an A.A.S. in Artificial Intelligence & Machine Learning, reflecting the increasing need for graduates with both foundational AI knowledge and practical machine learning skills.

Other notable programs include Central New Mexico Community College and Lone Star College, both offering A.A.S. degrees in Artificial Intelligence & Machine Learning, designed to equip students with applied AI skills for a variety of industry roles. Bristol Community College provides an A.A.S. in Artificial Intelligence, focusing on ethical AI practices and practical applications, while Wayne Community College offers an A.A.S. in Artificial Intelligence Engineer, emphasizing programming, machine learning, and capstone projects that prepare students for entry-level AI careers. Lastly, Central Piedmont Community College offers an A.A.S. in Artificial Intelligence Technology, blending AI fundamentals with technology applications relevant to industry needs.

The planned A.A.S. in AI Technology at Southwest Tennessee Community College will add to this growing national trend, providing students in the region with a dedicated, workforce-aligned pathway in AI. By offering a standalone degree, Southwest Tennessee will ensure that students gain in-depth, sequenced AI knowledge, align with local and regional workforce needs, and create opportunities for industry partnerships, grant funding, and program visibility. This program will complement existing IT and technology offerings while addressing the increasing demand for AI-skilled professionals in Tennessee and the surrounding region.

Proposed Embedded Certificate: Artificial Intelligence Technology Certificate

Course Code	Course Name	Credit Hours
CENT-1310	Computer Systems & Software	3

CITC-1342	Introduction to Artificial Intelligence	3
AITC-1310	Project Management for IT	3
AITC-1330	Python I	3
AITC-1320	AI for Cybersecurity	3
CITC-1330	Database Concepts	3

Total Credit Hours: 18

Program Description:
 The Artificial Intelligence Technology Certificate is an embedded, stackable credential within the A.A.S. program, designed to provide students with an intermediate milestone that enhances career readiness and job market competitiveness. This structure encourages retention and persistence by giving students a tangible credential as they progress through the degree. It also provides flexible entry and exit points, allowing learners to enter the workforce early or return later to complete the full A.A.S. Additionally, the program supports dual enrollment pathways for high school students and adult learners in workforce programs, expanding access and strengthening the AI talent pipeline

By leveraging existing curriculum, faculty expertise, labs, and IT infrastructure, the program promotes institutional efficiency and avoids duplication of offerings within the state. It expands access by providing students, including those from nontraditional backgrounds, with pathways into emerging technology fields that pay competitively and drive regional economic growth.

The curriculum, developed with guidance from Intel and the American Association of Community Colleges, ensures alignment with industry standards and national best practices, supporting TBR's emphasis on innovation in teaching and learning. As the program grows, partnerships with business and industry will help sustain alignment with Tennessee's labor market priorities and the state's overarching goal of enhancing educational attainment and workforce competitiveness.

Southwest Tennessee Community College's mission is to provide accessible, high-quality education that fosters student success, workforce development, and community engagement. This program will be housed at the Macon Cove Campus. This site was selected as it is the main campus location where the majority of Southwest students attend. This location is also the primary location for the Technologies department that would support the faculty for this program and house an AI specific computer laboratory. The AAS in Artificial Intelligence Technology aligns with this mission by preparing students for high-demand, high-wage careers in AI-driven industries across Tennessee and the Mid-South region. The program integrates hands-on, experiential learning to develop essential AI, programming, and data analysis skills while strengthening industry partnerships to ensure students gain real-world, job-ready skills aligned with local employer needs.

This program is distinct from other AI-related degrees because it combines disciplines from Computer Engineering, Computer Information Systems, and Business Analytics with AI applications. The proposed Associate of Applied Science in Artificial Intelligence Technology is distinct from other AI-related degrees because it integrates specific disciplines, Computer Engineering, Computer Information Systems, and Business Analytics, with AI applications. Unlike other multi-disciplinary programs that focus primarily on

data science and programming, which are only parts of AI, this program combines foundational principles from each discipline to provide a comprehensive understanding of AI. Computer Engineering introduces students to the hardware and system-level principles that support AI implementations, including design, optimization, and embedded systems. Information Technology provides knowledge and skills for deploying, managing, and maintaining AI systems, ensuring they operate effectively in real-world environments. Business Analytics principles equip students to interpret AI outputs, make data-driven decisions, and apply AI solutions to organizational challenges. Together, these disciplines enable students to cover all aspects of AI, from programming and algorithm development to system design, implementation, and operational support, producing graduates capable of understanding and applying AI comprehensively in diverse settings across multiple industries. Students gain hands-on experience with emerging AI technologies, machine learning, and automation that will translate into skills that may be used across multiple industries, including finance, healthcare, cybersecurity, and manufacturing. The program directly supports student and community needs by providing a career-focused curriculum designed in collaboration with industry leaders. By aligning with Southwest's mission and Tennessee's higher education goals, the AAS in Artificial Intelligence Technology equips graduates with cutting-edge skills to meet the evolving demands of the AI workforce while driving regional economic growth. Southwest Tennessee Community College will be the first community college in Tennessee to offer an Associate of Applied Science (AAS) degree in Artificial Intelligence Technology. This groundbreaking program will position Southwest as a leader in AI education at the community college level, addressing the growing demand for AI-trained professionals in the workforce. Further, this degree will be in alignment with the ever-growing number of AAS degrees in Artificial Intelligence across the nation. While bachelor's programs in AI are available at institutions such as the University of Memphis, the University of Tennessee – Knoxville, Tennessee Technological University, and South College, Southwest Tennessee Community College will fill a critical gap by providing an accessible, affordable pathway into AI-related careers through an AAS degree. The primary target audience for the AAS in Artificial Intelligence Technology includes recent high school graduates interested in pursuing careers in AI and machine learning who seek an affordable and practical pathway into the workforce. It also encompasses career changers, particularly those with a background in mathematics, engineering, or computer science, who are looking to transition into the AI and tech industry. Additionally, the program is applicable to adult learners, working professionals, or individuals seeking to upskill or shift careers, especially those in technology, business, or engineering sectors.

The proposed A.A.S. in AI Technology offers select courses for dual enrollment, allowing high school students to earn college credit while still in high school. These courses provide foundational knowledge in computer systems, programming, AI, and IT project management, giving students an early start in AI-related careers and postsecondary education.

Available Dual Enrollment Courses:

CENT-1310: Computer Systems & Software (3)

CITC-1342: Introduction to Artificial Intelligence (3) – aligned with CompTIA AI+ certification

AITC-1310: Project Management for IT (3)

AITC-1330: Python I (3) – prerequisite: CENT-1310 or CITC-1301

Participation in these courses allows dual enrollment students to gain early exposure to AI concepts, develop essential technical skills, and establish a clear pathway toward completing the A.A.S. in AI Technology while also preparing for industry-recognized credentials such as CompTIA AI+.

While the program does not currently have any articulation agreements in place, once approved, it will begin identifying and establishing potential articulation partners. The program provides possible pathways for continued education, including the University of Memphis with its proposed Bachelor of Applied Science in Applied AI and the University of Tennessee, Knoxville with its Bachelor of Science in Applied Artificial Intelligence (BSAAI) and other multidisciplinary AI-focused initiatives. These pathways are designed to ensure students have a clear route to further their education in AI and related fields.

B. INSTITUTIONAL PRIORITIES

Justify why this is a priority at this time and summarize the institution's other current program development plans; institutional plans and meeting benchmarks to exit from post-approval monitoring, for any flagged programs; and resource commitments.

Institutional Priority:

The Artificial Intelligence Technology (AI) program aligns directly with institutional strategic goals related to workforce development, innovation, and responsiveness to industry demand. Southwest Tennessee Community College's Focus 2025 strategic plan includes a focus on students, a focus on community, and a focus on excellence. To focus on students, one of its goals is to enhance programmatic offerings and student success by identifying high-earning programs through targeted marketing, outreach, and program development initiatives. As AI continues to impact sectors such as healthcare, manufacturing, finance, and logistics, demand is increasing for professionals trained in both theoretical and applied AI technologies. Southwest's AAS in Artificial Intelligence seeks to meet that demand, especially as many of these positions are considered high earning.

Launching the program at this time positions the institution at the forefront of emerging technology education in the region. The program supports economic growth, addresses employer demand for AI-literate talent, and expands access to high-wage, high-growth career pathways – particularly for students from underserved communities. This initiative also strengthens academic reputation and maintains competitiveness with peer institutions offering similar programs.

C. NEED

Identify the academic, workforce development, and/or research needs the program proposed in this letter of application will meet. Cite employment projections and supply/demand data appropriate to the discipline and degree level as justification using the supply/demand analysis as appropriate, for the degree or certificate.

Needs Met:

In West Tennessee, cities like Memphis are seeing an uptick in the use of AI across regional businesses such as logistics, transportation, and retail. AI will be crucial for optimizing inventory management, route planning, and supply chain management, allowing businesses to operate more efficiently and reduce operational costs. With Memphis emerging as a hub for transportation and logistics, the demand for AI skills in these industries will only increase, as businesses look to harness AI to stay competitive. According to the Greater Memphis Chamber, AI is central to the future growth of regional businesses, with many already incorporating AI-driven solutions for operations and customer engagement (Greater Memphis Chamber). West Tennessee's agricultural industry stands to benefit significantly from AI, especially in areas like precision farming. The application of AI in agriculture can improve crop yield predictions, automate irrigation systems, and monitor plant health, creating new opportunities for AI-trained workers in the agriculture sector. As the agriculture industry continues to adopt AI solutions, AI education will be crucial in equipping local workers with the necessary skills to optimize agricultural processes. Educational institutions, including the University of Tennessee Institute of Agriculture, are investing in research and development to support the adoption of AI technologies in farming (University of Tennessee Institute of Agriculture). Moreover, small to medium-sized enterprises (SMEs) in West Tennessee will need local talent skilled in integrating AI tools into their business operations, including customer service and marketing. These businesses will need to adopt AI to remain competitive and drive growth in the evolving marketplace. AI can streamline operations, improve decision-making, and enable better customer engagement through data analytics and automation. By fostering AI education and skills development, West Tennessee can better support SMEs in their AI adoption journey, thus contributing to the region's overall economic growth. The Greater Memphis Chamber's report highlights Tennessee's rapid emergence as a leader in information technology (IT) and artificial intelligence (AI), supported by significant investments like Oracle's $1.2 billion campus and xAI's supercomputer facility in Memphis. The state is fostering tech innovation through key academic partnerships, such as the University of Memphis' $1 million AI research investment. Notable tech startups and established companies are driving further growth, contributing to a robust ecosystem. Additionally, Nashville's tech scene is expanding with increased job opportunities in AI and cloud services (http://memphischamber.com/blog/gmerg/tennessee-the-emerging-it-state-in-it-ai/).

The growing presence of AI across industries, including healthcare, manufacturing, finance, and cybersecurity, creates a high demand for AI-skilled professionals in Tennessee and the Midsouth. Artificial Intelligence (AI) is increasingly influencing various industries in Tennessee, leading to a growing demand for AI-related skills. Both national and state-level data highlight this trend. National Trends: According to the U.S. Bureau of Labor Statistics (BLS), employment of computer and information systems managers is expected to grow 17% from 2023 to 2033, much faster than for all other occupations. This growth is driven by the increasing demand for professionals skilled in artificial intelligence (AI), data analysis, and software development. For instance, the BLS projects that employment of data scientists will grow by 34% from 2024 to 2034, much faster than the average for all occupations. In the context of IT roles, Burning Glass notes a significant increase in the number of job postings that require AI skills.

Positions that were traditionally focused on technical support, system administration, and network engineering are now incorporating AI related competencies, such as machine learning, data analysis, and AI-driven automation tools. For instance, job postings for software developers, cybersecurity professionals, and data analysts increasingly emphasize the need for AI experience or knowledge. Burning Glass also reports that companies are actively seeking professionals with the ability to integrate AI into their existing infrastructures. This includes roles such as system architects, cloud engineers, and IT specialists who can leverage AI tools to optimize operations, improve security measures, and drive innovation. Moreover, as businesses continue to embrace AI, the demand for workers who can both develop and manage AI-based systems is on the rise. The report highlights that the growing adoption of AI is creating a shift toward skill-based hiring, where employers are prioritizing specific technical capabilities, such as AI proficiency, over traditional educational credentials. This trend is particularly evident in the IT sector, where professionals with practical experience in AI are in high demand. The degree equips students with technical skills in machine learning, generative AI, computer vision, Python programming, data analytics, and IT fundamentals, while also developing applied learning through hands-on labs, capstone projects, data-driven case studies, internships, and simulation exercises. This combination prepares graduates to fill entry-level roles in AI, data science, and IT, adapt quickly to evolving technologies, and contribute meaningfully to innovation-focused teams. Analyzing the approximately 200 AI-related job postings on LinkedIn reveals that while many positions list a bachelor's degree in computer science, data science, or a related field as the preferred qualification, entry-level roles increasingly prioritize practical skills and certifications over formal education. Employers are focusing on candidates who can demonstrate proficiency in AI tools, programming languages like Python, and machine learning frameworks. This shift reflects a broader trend where skills-first hiring practices are gaining traction, allowing individuals with relevant competencies to qualify for positions without a traditional degree. For Tennessee, Burning Glass underscores the importance of adapting the workforce to meet the growing demand for AI skills. As AI continues to permeate the state's industries, including manufacturing, healthcare, and technology, the need for IT professionals who are adept at working with AI will only increase. Educational programs in Tennessee must evolve to provide students with the technical expertise required to fill these roles and support the expansion of AI in the state's economy. Burning Glass also points out that the expansion of AI skills beyond traditional IT positions opens new opportunities for cross-sector collaboration. IT professionals in Tennessee will increasingly be working alongside colleagues from other industries including healthcare, finance, and the creative sector, to integrate AI solutions into their operations (https://www.burningglassinstitute.org/research/generative-artificial-intelligence-and-theworkforce). The 2025 Academic Supply for Occupational Demand Report by the Tennessee Higher Education Commission (THEC) provides an in-depth analysis of the alignment between academic program outputs and the state's workforce needs, emphasizing the importance of integrating Artificial Intelligence (AI) competencies into educational programs to meet the evolving demands of Tennessee's job market. The report identifies several in-demand occupations that benefit from AI-related skills, including Information Security Analysts who protect organizational data and systems, Computer and Information Systems Managers who align technological strategies with business goals, and Management Analysts who leverage AI tools to enhance organizational efficiency. These roles are consistently in demand across Tennessee's nine Local Workforce Development Areas (LDWAs) and

offer entry-level wages that exceed the state's median income. Graduates of the proposed Artificial Intelligence Technology, A.A.S. program will be equipped for the career paths highlighted throughout this section. The curriculum combines foundational IT knowledge with specialized AI coursework in machine learning, generative AI, computer vision, Python programming, and data analytics, reinforced through hands-on labs, capstone projects, and applied learning experiences. Additionally, students will have the opportunity to prepare for industry-recognized certifications such as CompTIA AI+, further validating their skills. The forthcoming Introduction to Artificial Intelligence course will align program learning outcomes and the CompTIA AI+ certification objectives. The course will introduce foundational AI concepts such as data modeling and analysis, machine learning fundamentals, AI lifecycle management and deployment, and ethical governance in AI systems ensuring students are well-prepared to pursue the certification. As a CompTIA Academic Partner and Prometric Testing Center, Southwest Tennessee Community College provides students with discounted pricing on certification exams (including AI+, Data+, and Security+) and convenient on-campus testing at the Macon Cove Fulton Building, offering a secure and accessible testing environment. To further reduce certification costs, the department will pursue funding opportunities through NSF (National Science Foundation), DOL (Department of Labor), and other workforce development grants to offset student exam expenses. The program advisory board will also play an active role in identifying and supporting funding opportunities to sustain certification access and program growth. This combination of practical experience, technical proficiency, and certification alignment directly addresses current employer demand, ensuring graduates possess the competencies required to enter these roles in Memphis' growing AI job market. To address these workforce demands, the report recommends enhancing curricula by incorporating AI and cybersecurity competencies, fostering strategic partnerships with industry stakeholders to align programs with technological advancements, and conducting regular program evaluations to keep curricula relevant to market needs. By implementing these strategies, Tennessee aims to cultivate a workforce capable of meeting the growing demands of AI-integrated industries, thereby strengthening the state's economic development and competitiveness (https://www.tn.gov/content/dam/tn/thec/bureau/research/other-research/supplydemand/2025/2025%20Supply%20and%20Demand%20Report.pdf).

The SCORE Institute convened on January 13, 2025, to explore the impact of Generative Artificial Intelligence (GenAI) on education and career pathways in Tennessee. Key takeaways include the transformative potential of GenAI in reshaping the workforce landscape, highlighting the need for education to evolve and equip students with future-ready skills. AI can enhance teaching and learning by providing personalized guidance, supporting career exploration, and assisting teachers with lesson planning. With AI expected to change 44% of core skills sought by employers within the next five years. Integrating AI literacy and hands-on projects into education is essential to meet workforce demands. Ethical and equitable use of AI in education remains a critical consideration to enhance learning while preserving the human elements of teaching. These insights emphasize the need to align educational strategies with technological advancements to prepare students for a rapidly evolving job market (https://tnscore.org/assets/documents/SCORE-Institute-AI-Education.pdf).

With regards to employment data, the Artificial Intelligence Technology A.A.S. program aligns with several existing SOC (Standard Occupational Classification) codes, as there are currently no SOC codes

specific to an artificial intelligence-related occupation. These AI related occupations are incorporated under the larger grouping of occupations with the below noted SOC codes that include:

- 15-1211 – Computer Systems Analysts
- 15-1251 – Computer Programmers
- 15-1299 – Computer Occupations, All Other
- 15-2051 – Data Scientists

Entry level AI positions encompassed within these SOC codes include AI Data Trainer, Data Analyst, Machine Learning Support Specialist, AI Tech Support Specialist, and AI Programmer. Entry-level AI positions such as AI Data Trainer, Data Analyst, Machine Learning Support Specialist, AI Tech Support Specialist, and AI Programmer are generally captured within existing SOC codes rather than having dedicated classifications. For example, AI Data Trainers and Machine Learning Support Specialists are often included under 15-1299 (Computer Occupations, All Other), while Data Analysts are typically grouped with 15-2051 (Data Scientists). Roles such as AI Tech Support Specialists may fall under 15-1211 (Computer Systems Analysts), and AI Programmers align with 15-1251 (Computer Programmers). This indicates that although labor data may not explicitly distinguish these emerging AI roles, they are reflected within broader SOC categories, supporting workforce-aligned planning for the proposed A.A.S. in Artificial Intelligence Technology. For these positions, an individual may be eligible for employment with an Associate of Applied Science in Artificial Intelligence Technology as it prepares graduates for this range of in-demand, technology-driven careers.

SOC	Job Title	Entry-Level Salary Range (Annual)
15-1211	Computer Systems Analysts	$ 56,000 – $74,000
15-1251	Computer Programmers	$50,000 – $65,000
15-1299	Computer Occupations, All Other	$50,000 – $70,000
15-2051	Data Scientists	$100,000 – $120,000

Per labor market data from Lightcast, each of these occupations have significant job postings for the Memphis Metropolitan Area, Tennessee, and the United States. For example, for Computer Systems Analysts, there are 31 job postings in the Memphis Metropolitan area, 170 job postings in Tennessee, and 8,887 job postings in the United States. For job growth through 2024, there is a projected job growth in the Memphis Metropolitan Area of 5.7% with a projected job growth of 19.9% in Tennessee and a projected job growth of 13.4% in the United States. For Computer Programmers, there are 6 job postings in the Memphis Metropolitan area, 26 job postings in Tennessee, and 1,629 job postings in the United States. For job growth through 2024, there is a projected job decline in the Memphis Metropolitan Area of 7% with a projected job growth of 5.2% in Tennessee and a projected job decline of 4.6% in the United States. For Computer Occupations, All Other, there are 90 job postings in the Memphis Metropolitan area, 487 job postings in Tennessee, and 35,615 job postings in the United States. For job growth through 2024, there is a projected job growth in the Memphis Metropolitan Area of 9.5% with a projected job growth of 18% in Tennessee and a projected job growth of 13.8% in the United States. For Data Scientists, there are 63 job postings in the Memphis Metropolitan area, 326 job postings in Tennessee, and 19,780 job postings in the United States. For job growth through 2034, there is a projected job growth in the Memphis Metropolitan Area of 48.8% with a projected job growth of

58.9% in Tennessee and a projected job growth of 35.7% in the United States. Further, current data from major job boards highlights a robust demand for AI professionals in the region.

According to O*NET Online, AI Developers typically enter the workforce with a bachelor's degree in fields such as Artificial Intelligence, Computer Science, or Data Science. However, O*NET also notes that some employers accept candidates with an associate degree when paired with strong technical skills, industry-recognized certifications, and hands-on experience. Using data from O*NET OnLine and the Tennessee Department of Labor and Workforce Development, several computing and analytics occupations in Tennessee show strong projected growth and clear educational pathways for new hires:

- Computer Systems Analysts (SOC 15-1211.01) are projected to grow 23% from 8,070 jobs in 2022 to 9,890 in 2032, with approximately 710 annual job openings. This growth rate is significantly higher than national averages and demonstrates Tennessee's expanding demand for systems integration and digital infrastructure roles. New hires typically require a bachelor's degree, though some positions accept an associate's degree.
- Computer Programmers (SOC 15-1251) show modest growth (~5% projected 2020-2030 in Tennessee), with limited 2022-2032 state data available. Employers typically seek candidates with a bachelor's degree, though an associate's degree may meet requirements for certain positions. Program revisions should emphasize emerging fields such as full-stack development, cloud computing, and automation to remain competitive.
- Computer Occupations, All Other (SOC 15-1299) are projected to grow approximately 22% (2020-2030) in Tennessee. This category includes specialized IT roles such as cybersecurity analysts, cloud technicians, and AI support specialists. Entry-level positions may require an associate's degree, while advanced roles typically require a bachelor's degree.
- Data Scientists (SOC 15-2051) continue to represent one of the fastest-growing technical occupations nationally, with an estimated 34% increase from 2024-2034 per O*NET OnLine. While Tennessee-specific 2022-2032 data are limited, regional demand is rising as industries expand data-driven operations. Most employers prefer candidates with a bachelor's degree or higher, though an associate's degree may provide entry into junior data analytics positions.

The online job site and hiring platform Indeed lists approximately 237 AI-related job postings in Memphis, while LinkedIn reports over 200 AI-related positions, including roles such as AI Developer, AI Trainer, Data Analyst, and AI Specialist. Entry-level positions for AI Developers typically offer salaries ranging from $51,500 to $78,500 per year, reflecting the technical expertise required to build and implement AI systems.

For students completing the A.A.S. in Artificial Intelligence Technology, this means that graduates can qualify for entry-level AI developer roles, especially those emphasizing applied machine learning, data modeling, and automation support without requiring a four-year degree. When coupled with certifications such as CompTIA AI+ and practical project experience, the associate degree provides a clear, workforce-ready pathway into the AI development field. AI Trainers, who develop and refine datasets for machine learning models, can expect starting salaries between $45,000 and $60,000 annually. Data Analysts, responsible for interpreting and analyzing complex datasets, have entry-level wages of around $63,000 to $65,000 per year. Meanwhile, AI Specialists, who apply AI tools to solve business and technical problems, command higher starting salaries ranging from $84,400 to $111,400 per year. These figures underscore the strong local demand for AI expertise and demonstrate the

promising career opportunities for graduates of the Artificial Intelligence Technology, A.A.S. program. Southwest Tennessee Community College anticipates further increases in local and regional job demand with the construction of the new XAI data center facility in Memphis and the proposed construction of Google's new advanced data center in West Memphis, AR. With these investments in the local economy, Memphis is working to position itself as a tech hub for the 21st century, being dubbed by some as the Digital Delta. (https://choose901.com/12-billion-investment-transforms-memphis-into-a-tech-powerhouse/).

The greater Memphis Metropolitan area is not without its regional competition. Currently, Tennessee is behind Mississippi in its development of Artificial Intelligence education at the Community College level. Mississippi Gulf Coast Community College has already developed a robust Artificial Intelligence degree coupled with the development of the Mississippi Artificial Intelligence Network (MAIN). Per the MAIN website, this network "was established through strategic collaborations with key partners such as AccelerateMS, the Mississippi Association of Community Colleges (MACC), the Mississippi Community College Board (MCCB), the Mississippi Manufacturers Association (MMA), and global technology leaders like Intel, Amazon (AWS), and NVIDIA. This robust alliance spans all 15 Mississippi community colleges, public universities, private institutions, K-12 education, state government, law enforcement, military, business sectors, and more." (https://mgccc.edu/programs/mississippi-artificial-intelligence-network/). This has allowed for the establishment of state-of-the-art AI labs across partner institutions within this network. In order for Tennessee to be competitive for this future job industry, the development of an applied science pathway at the community college level with regards to artificial intelligence technology is crucial to its success.

A brief survey of the need and demand for the program should be conducted in order to inform development. Summarize the results.

A total of 56 students from CITC, Computer Engineering, and Business programs were surveyed about their familiarity with AI, AI interests, AI's impact, and the need for AI-trained professionals. The results indicate a strong interest in AI-related education. The survey results indicate a strong interest in AI-related education among respondents, most of whom come from fields like Computer Science, Cybersecurity, and IT. Machine Learning and Data Science emerged as the most sought-after AI topics, reflecting current industry trends. While most participants consider themselves "Somewhat Familiar" with AI, they acknowledge its growing impact, particularly in automation and job creation. A significant 51.8% (29) believe that businesses and industries would benefit from more AI-trained professionals. Regarding AI education, respondents favored AI degrees and integrated courses within existing Southwest Tennessee Community College programs, suggesting a demand for structured learning opportunities. Students also favored a full AAS degree in Artificial Intelligence with 47.3% (26) of responses saying they would be interested in a full degree. These insights highlight the necessity of expanding AI-focused curricula to better equip students for the evolving job market.

Letters of support from industry stating that the proposed credential is recognized and would add value to their workforce should be included. Address sustainability of the program beyond the anticipated date of the first program graduates per THEC policy.

Letters of support for short term (1-2 years) have been attached.

Dear Dr. Jagers,

On behalf of Cultivate Global, Inc. dba Harvestey, I am pleased to extend our full support for the launch of the new Associate of Applied Science (AAS) degree in Artificial Intelligence (AI) at Southwest TN Community College. We recognize the importance of providing students with cutting-edge education and hands-on experience in AI, and we believe this program will play a vital role in developing a well-trained workforce to meet the growing demand for AI professionals across industries.

As a leading organization in the specialty grocery e-commerce industry we understand the significance of fostering educational programs that align with current technological trends. We are confident that the AAS in AI will equip students with the essential skills and knowledge necessary to succeed in the fast-evolving field of artificial intelligence.

We are excited to support this initiative in the following ways:

- **Curriculum Input**: Providing insights on the critical AI technologies and industry skills that will ensure the program is relevant and up-to-date.
- **Internship & Co-op Opportunities**: Offering our students the chance to gain practical, real-world experience in AI-related roles within our organization.
- **Industry Engagement**: Participating in guest lectures, mentorship programs, and other initiatives to foster collaboration between Harvestey and Southwest Tennessee Community College.
- **Job Placement**: Assisting with job placement opportunities for graduates of the program, ensuring a smooth transition into the AI workforce.

We look forward to the opportunity to collaborate with Southwest TN Community College on this innovative program and to support the development of the next generation of AI professionals. Please do not hesitate to contact us for any further details or to discuss how we can continue to work together in this important endeavor.

Thank you for your commitment to advancing AI education, and we are excited to be a part of this promising initiative.

Rooted in Gratitude,

Sheri Neely, Co-Founder
Harvestey a division of Cultivate Global, Inc.

harvestey

Greater Memphis
IT Council

Dear Dr. Jagers:

On behalf of Greater Memphis IT Council (GMITC), I am pleased to extend our full support for the launch of the new Associate of Applied Science (AAS) degree in Artificial Intelligence (AI) at Southwest TN Community College. We recognize the importance of providing students with cutting-edge education and hands-on experience in AI, and we believe this program will play a vital role in developing a well-trained workforce to meet the growing demand for AI professionals across industries.

As a leading trade association in the Greater Memphis technology sector, we understand the significance of fostering educational programs that align with current technological trends. We are confident that the AAS in AI will equip students with the essential skills and knowledge necessary to succeed in the fast-evolving field of artificial intelligence.

We are excited to support this initiative in the following ways:

- **Curriculum Input**: Providing insights on the critical AI technologies and industry skills that will ensure the program is relevant and up-to-date.
- **Internship & Co-op Opportunities**: Offering our students the chance to gain practical, real-world experience in AI-related roles within the GMITC membership.
- **Industry Engagement**: Participating in guest lectures, mentorship programs, and other initiatives to foster collaboration between GMITC and Southwest Tennessee Community College.
- **Job Placement**: Assisting with job placement opportunities for graduates of the program, ensuring a smooth transition into the AI workforce.

Since the founding of GMITC in 2014, we have worked in partnership with the Southwest Tennessee Community College (SWTCC) to support STEM education. SWTCC is recognized as one of the leading institutions for STEM education in Tennessee. The school has served as a model for academic excellence.

The GMITC partnership with SWTCC has taken the form of participation in a Department of Labor Grant supporting a Master-Apprentice program over the last four years. Our support included providing lunch-hour and classroom speakers on topics of interest in technology and engaging the GMITC membership in placing SWTCC IT Department students in apprenticeships for a 14-week program. In addition, we have also regularly invited the SWTCC IT professors and students to participate in GMITC technology presentations and IT Conferences. We also collaborated with SWTCC on National Apprentice Day over 2023 and 2024.
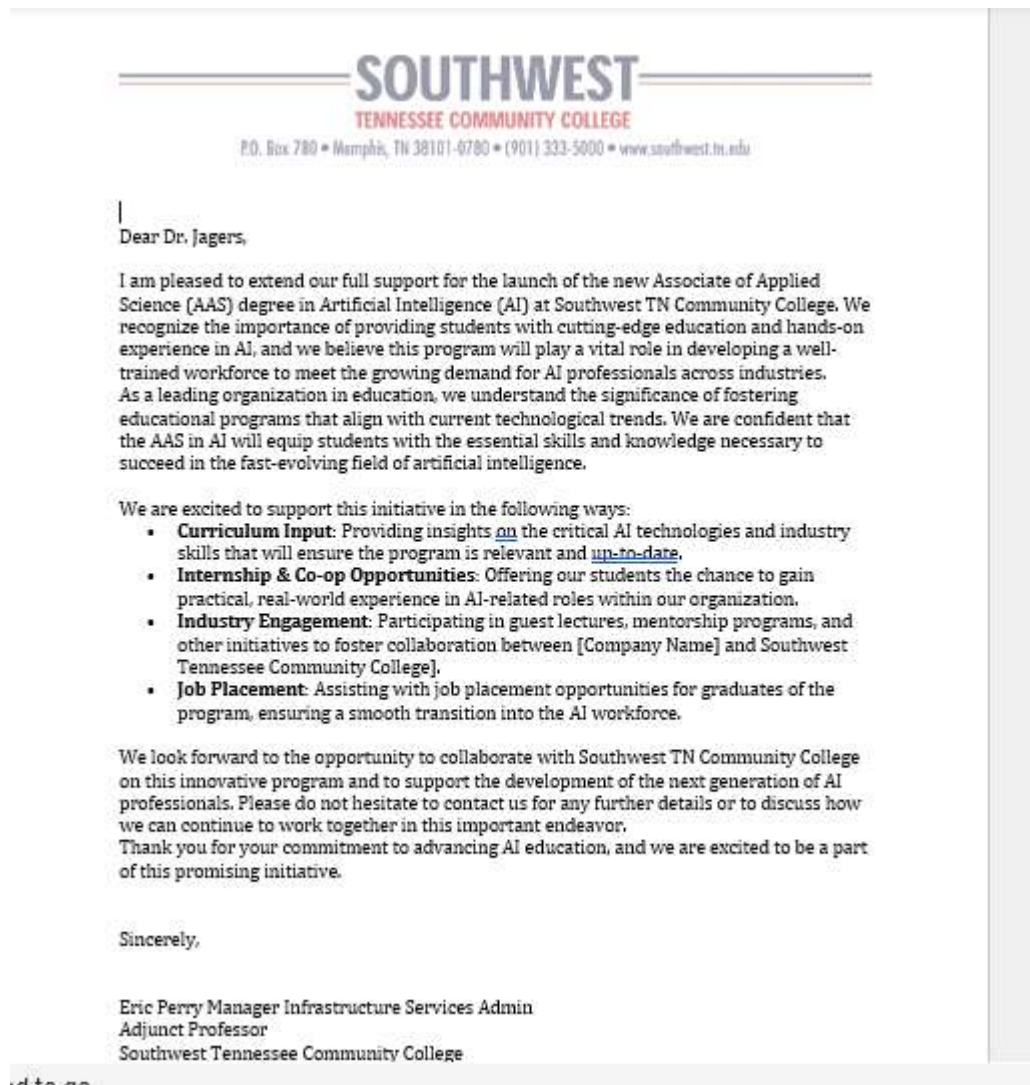
We look forward to the opportunity to collaborate with Southwest TN Community College on this innovative program and to support the development of the next generation of AI professionals. Please do not hesitate to contact us for any further details or to discuss how we can continue to support this important endeavor.

Sincerely,

Regina Whitley
Executive Director
Greater Memphis IT Council
119 Nottoway Blvd.
Memphis, TN 38103

CompTIA.

March 6, 2025

Dr. Jagers
Southwest Tennessee Community College
P.O. Box 780
Memphis, TN 38101-0780

Re: *Letter of Support for Southwest Tennessee Community College's Associate of*
Applied Science degree in Artificial Intelligence

Dear Dr. Jagers,

On behalf of CompTIA, Inc., I am pleased to extend our full support for the launch of the new Associate of Applied Science (AAS) degree in Artificial Intelligence (AI) at Southwest Tennessee Community College. We recognize the importance of providing students with cutting-edge education and hands-on experience in AI, and we believe this program will play a vital role in developing a well-trained workforce to meet the growing demand for AI professionals across industries.

As a vendor-neutral source of professional IT certifications and courseware, CompTIA, Inc. is ideally placed to support Southwest Tennessee Community College in this effort. We understand the significance of fostering educational programs that align with current technological trends. We are confident that the AAS in AI will equip students with the essential skills and knowledge necessary to succeed in the fast-evolving field of artificial intelligence. CompTIA, Inc. expects to support this new program through the sale of learning materials and exam vouchers for CompTIA A+ and Security+.

We look forward to the opportunity to collaborate with Southwest Tennessee Community College on this innovative program and to support the development of the next generation of AI professionals. Please do not hesitate to contact us for any further details or to discuss how we can continue to work together in this important endeavor.

Thank you for your commitment to advancing AI education, and we are excited to be a part of this promising initiative.

Warm Regards,

Colleen White
Colleen White
Senior Vice President, Customer Success

Dear Dr. Jagers,

I am pleased to extend our full support for the launch of the new Associate of Applied Science (AAS) degree in Artificial Intelligence (AI) at Southwest TN Community College. We recognize the importance of providing students with cutting-edge education and hands-on experience in AI, and we believe this program will play a vital role in developing a well-trained workforce to meet the growing demand for AI professionals across industries. As a leading organization in education, we understand the significance of fostering educational programs that align with current technological trends. We are confident that the AAS in AI will equip students with the essential skills and knowledge necessary to succeed in the fast-evolving field of artificial intelligence.

We are excited to support this initiative in the following ways:
- **Curriculum Input**: Providing insights on the critical AI technologies and industry skills that will ensure the program is relevant and up-to-date.
- **Internship & Co-op Opportunities**: Offering our students the chance to gain practical, real-world experience in AI-related roles within our organization.
- **Industry Engagement**: Participating in guest lectures, mentorship programs, and other initiatives to foster collaboration between [Company Name] and Southwest Tennessee Community College].
- **Job Placement**: Assisting with job placement opportunities for graduates of the program, ensuring a smooth transition into the AI workforce.

We look forward to the opportunity to collaborate with Southwest TN Community College on this innovative program and to support the development of the next generation of AI professionals. Please do not hesitate to contact us for any further details or to discuss how we can continue to work together in this important endeavor.
Thank you for your commitment to advancing AI education, and we are excited to be a part of this promising initiative.

Sincerely,

Eric Perry Manager Infrastructure Services Admin
Adjunct Professor
Southwest Tennessee Community College

D. IMPACT

Describe the articulation and transfer avenues projected for the proposed program in compliance with PCA 49-7-202.

Currently there are no existing transfer agreements for the AAS in AI. However, the program will actively pursue articulation opportunities with four-year institutions to ensure that students can seamlessly continue their education in AI, Computer Science, or related disciplines. These agreements will be developed as the program grows and aligns with university transfer pathways. The program provides possible pathways for continued education that could include the University of Memphis in its proposed Bachelor of Applied Science in Information Technology and The Bachelor of Science in Applied Artificial Intelligence (BSAAI): A 120-credit online B.S. program that teaches core AI principles, algorithms, models, and real-world applications

Describe the anticipated effect the program will have on existing associated degree programs or concentrations within the institution as well as other institutions within the system.

18

The Artificial Intelligence (AI) program is expected to complement, rather than compete with, existing associate degree programs and concentrations. Courses within the AI curriculum will enhance offerings in related disciplines such as Computer Information Technology, Cybersecurity, Data Analytics, and Business, by introducing interdisciplinary options and shared elective opportunities. These opportunities have not been incorporated yet into the other programs and, as such, would not have a negative impact on course offerings within the existing programs. This potential cross-pollination is anticipated to increase enrollment and engagement across multiple programs. The program is designed to fill a skills gap not currently addressed in full by existing concentrations, focusing specifically on machine learning, data science, and intelligent systems. As such, it will attract a new demographic of students with an interest in cutting-edge technologies and applied problem-solving. Within the Tennessee Board of Regents (TBR) system, the AI program may serve as a model or foundation for similar programs, encouraging collaboration, curriculum alignment, and potential articulation agreements across institutions. This will support statewide workforce development initiatives while avoiding unnecessary duplication of efforts.

E. PLANS FOR ACCREDITATION

Identify the source and projected date of Professional accreditation if applicable; if the proposed program requires a SACSCOC Substantive Change Review and, if so, describe the scope of the substantive change. Include which agencies provide accreditation and which you prefer. If there are no plans to seek specialized accreditation, please provide reasons.

Currently there are no accrediting bodies exclusively focused on Artificial Intelligence programs. However, Southwest Tennessee Community College plans to evaluate the program's progress and outcomes after three years to determine the feasibility of seeking accreditation through a relevant accrediting organization, such as the Association of Technology, Management, and Applied Engineering (ATMAE) or a comparable governing body. This program will require a SACSCOC Substantive Change Review. This will be a full prospectus as the College is introducing 11 new courses in Artificial Intelligence Technology, which would be 55% in new content to the College.

F. LOW PRODUCING PROGRAMS AT YOUR INSTITUTION

Identify any low-producing programs at your institution based on THEC annual program productivity report(s).

Per the Tennessee Higher Education Commission (THEC) Academic Program Productivity Report, July 2021 annual program productivity report, the following programs at Southwest have been identified as low producing (reporting fewer than 10 graduates per year):

> Biotechnology, A.A.S.

> Hospitality Management, A.A.S.

> Middle Management, A.A.S.

Teaching, A.S.T.

As part of the college's academic optimization efforts, these programs have been evaluated for enrollment trends, alignment with workforce demand, and strategic fit. The Artificial Intelligence Technology AAS degree is not a replacement for any low-producing program; rather, it diversifies credential options and offers a short-term credential aligned with regional industry demand, supporting workforce goals and attracting new students without displacing existing academic offerings.

SECTION II: ARTICULATIONS, COLLABORATIONS, AND DUPLICATIONS INCLUDING INTERDISCIPLINARY PROPOSALS

A. If a similar program to the one proposed already exists at other institutions in the state, describe any opportunities for collaboration with other institutions that have been or will be pursued.

The Artificial Intelligence (AI) program is expected to complement, rather than compete with, existing associate degree programs and concentrations. Courses within the AI curriculum will enhance offerings in related disciplines such as Computer Information Technology, Cybersecurity, Data Analytics, and Business, by introducing interdisciplinary options and shared elective opportunities. This cross-pollination is anticipated to increase enrollment and engagement across multiple programs. The program is designed to fill a skills gap not currently addressed in full by existing concentrations, focusing specifically on machine learning, data science, and intelligent systems. This program incorporates 10 new courses that cover emerging and in-demand areas, including but not limited to machine learning, generative AI, and computer vision. These courses are unique and are not offered anywhere else in the TBR community college system, ensuring that students gain exclusive access to advanced AI knowledge and hands-on experience in cutting-edge technologies. As such, it will attract a new demographic of students with an interest in cutting-edge technologies and applied problem-solving. Within the Tennessee Board of Regents (TBR) system, the AI program may serve as a model or foundation for similar programs, encouraging collaboration, curriculum alignment, and potential articulation agreements across institutions. This will support statewide workforce development initiatives while avoiding unnecessary duplication of efforts.

SECTION III: PROGRAM STRUCTURE

A. Residency Requirements

The residency requirement for the proposed AAS Artificial Intelligence Technology will align with institutional policy, which stipulates that no more than 75% of credits may be earned through transfer credit. This means that a minimum of 25% of the required credits must be earned at Southwest Tennessee Community College to ensure appropriate academic residency. Instructional quality, and student engagement with the College's resources and faculty. The Artificial Intelligence Technology A.A.S. program consists of 60 credit hours, with 15 credit hours dedicated to general education courses,

including English Composition, Communication, Mathematics, and Social/Behavioral and Humanities/Fine Arts electives. The remaining 45 credit hours comprise the core and concentration major requirements, which include foundational AI courses, programming, machine learning, data-centric AI, generative AI, and specialized concentration courses such as AI for Cybersecurity, Natural Language Processing, Computer Vision, and the CITC Capstone.

B. **Academic Foci**
STEM

Curriculum

Number of New Courses   10 @ 3 credit hours each

Number of Existing Courses   10 @ 3 credit hours each

Total SCH   60

SECTION IV: STUDENT ENROLLMENT PROJECTIONS

Estimate the unduplicated annual full-time, part-time, and FTE enrollments and number of graduates for the first five years of program operation. Include anticipated international enrollment if used as a primary recruiting tool. Complete a minimum of 3 years of projections for certificates and associate degrees or expand to the point that the program is expected to be self-sustaining.

Year	Full-Time	Pat-Time	Total	FTE	Graduates
1	16	4	20	18	0
2	32	8	50	36	8
3	48	12	60	54	16

Initial enrollment is projected at 16 full-time and 4 part-time students in Year 1. Based on these figures, the estimated full-time equivalent (FTE) is 18 in Year 1, increasing to 54 by Year 3. Graduation estimates reflect expected retention and program completion within 2 years.   The Artificial Intelligence Technology A.A.S. program begins with an initial cohort of 16 full-time and 4 part-time students, totaling 20 students in Year 1, with a full-time equivalent (FTE) of 18. In Year 2, the program grows as the first-year cohort continues, combined with a new cohort, resulting in 32 full-time and 8 part-time students, for a total of 50 students and an FTE of 36. By Year 3, the program reaches 48 full-time and 12 part-time students, totaling 60 students with an FTE of 54, while the first two cohorts begin graduating, producing 16 graduates. This progression demonstrates steady program growth, retention of students across cohorts, and a clear pathway to graduation, aligning with workforce demand for AI-trained professionals. The starting cohort of 16 students was chosen to ensure a manageable and effective launch of the program. This number slightly exceeds the institution's minimum class size of 10, ensuring both financial viability and meaningful student engagement. Beginning with a small cohort allows faculty to provide personalized support and closely monitor student performance, retention, and curriculum effectiveness.

It also ensures that specialized AI resources, including lab space, software, and equipment, are sufficient for all students. Additionally, the modest starting enrollment reflects a conservative, data-driven approach that aligns with current local and national workforce demand for AI-trained associate degree graduates, while providing a foundation for sustainable program growth.

Describe the recruitment plan for both domestic and international enrollment (if anticipated).

The department will implement a targeted recruitment strategy using social media, streaming radio, and local TV ads to boost visibility and attract prospective students. Direct outreach to local companies is a key strategy to align the AI program with workforce needs. Community outreach through event and info sessions will complement digital efforts. The department will collaborate closely with the college marketing team to design campaign materials, coordinate ad placements, and track engagement metrics to ensure effective promotion and sustained enrollment growth.

SECTION V: RESOURCES

Faculty: Describe the strengths of the existing faculty in credentials and available FTE (state number of full time and part-time faculty to support the program). Estimate additional FTE (specify number of full-time and part-time faculty) needed to support the program. If faculty are drawn from multiple departments or are committed to teach in multiple programs, identify which faculty and the percentage of their time dedicated to each program.

The program will launch with strong support from qualified faculty and strategic new hires. To lead and support the new program, the department will hire one full-time faculty member to serve as the Program Coordinator, who will be responsible for teaching a minimum of 15 credit hours per academic year and providing program leadership. The projected costs for Faculty and Instructional Staff begin at $66,300 in Year 1 and increase to $68,979 in Year 2, reflecting a standard cost-of-living adjustment. In Year 3, the total rises to $76,118, which includes the addition of one adjunct instructor to support growing enrollment. The budget continues to expand in Year 4 ($81,323) and Year 5 ($86,597) as the instructional team grows to include two adjuncts in Year 4 and three adjuncts in Year 5. These increases ensure adequate instructional coverage, program quality, and student support as enrollment and course offerings expand. The search for the Artificial Intelligence instructor is currently underway, with interviews in progress. The selected candidate is expected to begin teaching at the college starting in Spring 2026. The instructor's duties prior to implementation of this degree would be to teach in other credentialed programs and fully develop the new Artificial Intelligence courses for delivery beginning Fall 2026. Additional instructional support will come from a combination of newly hired adjuncts and current faculty members within the CENT and CITC disciplines. Faculty contributing to this program will hold, at minimum, a baccalaureate degree in computer engineering, computer science, information systems, software engineering, or closely related fields, or an associate degree in a related discipline with documented expertise and teaching competencies. Several faculty may also teach across multiple programs (e.g., CITC and Cyber Defense), with individual workload allocations ranging from 25% to 75% depending on course scheduling and enrollment demand. The estimated instructional staffing needed to

support the program at full implementation includes: 1 full-time faculty member (Program Coordinator); 1 part-time adjunct instructor, depending on course load per semester.

Describe administrative/organizational structure and personnel.

Dr. Baker, Dean of Business and Technologies, and Dr. Aaron Jagers, Department Head of Technologies, will provide leadership and oversight for the program. They will be responsible for strategic direction, resource allocation, and ensuring alignment with institutional goals and academic standards.

Describe clerical and support personnel, available and needed.

The department has a full-time administrative assistant.

Describe existing library and information technology resources to be available to support the projected program.

Southwest Tennessee Community College offers comprehensive library and information technology resources to support student learning and success. The college's library provides access to a vast collection of print and digital materials, including books, academic journals, research databases, and multimedia resources. Students can utilize study spaces, computer labs, and receive research assistance from professional librarians. Additionally, the college maintains robust information technology services, including campus-wide Wi-Fi, computer access, software applications, and technical support. These resources ensure that students have the necessary tools to engage in coursework, complete research, and develop essential digital literacy skills.

Describe student advisement support.

Jhona Gipson serves as the Director for Advising, and her team includes three full-time advisors that are responsible for providing all academic advising for this program and other programs within the division. The College is working on hiring a fourth advisor for the division. Additionally, advisors for other divisions within the College support and assist the advisors assigned to the Business and Technologies division when the need arises.

Describe existing and anticipated instructional facilities and instructional equipment to support the proposed program.

The AI program will utilize existing facilities in the Fulton Building on the Macon Cove campus. These spaces offer ample capacity for instruction, laboratories, and hands-on training. The current lab equipment is adequate to support introductory and intermediate instruction in data science and machine learning. To better support advanced AI instruction and ensure students have access to modern tools, several upgrades are planned. These include: (1) PC Upgrades (Desktops): $1,700 each × 16 per room = $27,200 (one-time) – to provide enhanced processing power for machine learning and AI workloads; (1) Smartboard and Server Upgrades: Smartboard at $2,000 + Server at $6,000 = $8,000 (one-time) – for interactive teaching and collaboration in MF 105; and (3) Software Licenses & AI Tools: Estimated $5,000/year – for AI-specific software, development environments, and data science tools.

These enhancements will ensure that the AI labs remain fully equipped to support data science, machine learning, and applied AI coursework with up-to-date hardware and software resources.

SECTION VI: FINANCIAL PROJECTIONS

THEC financial projection form is attached. These financial projections account for Faculty and Instructional Staff ($67,200 recurring, with a 2% annual cost-of-living increase), Information Technology ($5,000 recurring), Marketing ($5000) in Year 1, followed by $1,500 in each subsequent year), and Other ($2,500 recurring). For Faculty and Instructional Staff, the projected recurring cost includes approximately $66,300 for the program coordinator, with adjunct faculty costs ($3840) anticipated beginning in Year 3 and increasing for years 4 and 5. Information Technology costs cover software licenses, AI development environments, and data science tools needed for AI-specific instruction. Marketing funds will support program promotion, outreach, and operational needs, including advertising, promotional handouts, and potentially a short promotional video for social media platforms. The Other ($2,500 recurring) category will fund faculty professional development, industry partnership activities, instructional supplies, memberships or subscriptions, and minor equipment or software maintenance.

The projected revenue for the program reflects a gradual growth in student enrollment over the first five years. In Year 1, with a modest cohort of 16 full-time students and 4 part-time students, tuition revenue is estimated at $41,256. As the program expands, enrollment increases to 32 full-time and 8 part-time students in Year 2, resulting in tuition revenue of $82,512.

By Year 3, the program anticipates further growth with 48 full-time and 12 part-time students, generating $123,768 in tuition revenue. In Year 4, enrollment reaches 64 full-time and 16 part-time students, producing $160,440. By Year 5, with 80 full-time and 24 part-time students, tuition revenue peaks at $210,864.

Grants and other sources of revenue are not expected in the initial planning phase, so tuition represents the primary funding source during these years. Total projected revenues reflect the program's steady growth trajectory, with tuition revenue increasing proportionally with student enrollment.

☆THEC

Financial Projections Form

Institution	Southwest Tennessee Community College							
Program Name	Artificial Intelligence Technology AAS							

Projected One-Time Expenditures								
Category	Planning	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6*	Year 7*
Faculty & Instructional Staff		0	0	0				
Non-Instructional Staff		0	0	0				
Graduate Assistants		0	0	0				
Accreditation		0	0	0				
Consultants		0	0	0				
Equipment		27200	0	0				
Information Technology		2000	0	0				
Library resources		0	0	0				
Marketing		0	0	0				
Facilities		0	0	0				
Travel		0	0	0				
Other		0	0	0				
Total One-Time Expenditures	*$0*	*$29,200*	*$0*	*$0*	*$0*	*$0*	*$0*	*$0*

Projected Recurring Expenditures								
Category	Planning	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6*	Year 7*
Faculty & Instructional Staff		66,300	68,979	76,118	$81,323	$86,597		
Non-Instructional Staff		$0	$0	$0				
Graduate Assistants		$0	$0	$0				
Accreditation		$0	$0	$0				
Consultants		$0	$0	$0				
Equipment		$0	$0	$0				
Information Technology		$5,000	$5,000	$5,000	$5,000	$5,000		
Library		$0	$0	$0				
Marketing		$5,000	$1,500	$1,500	$1,500	$1,500		
Facilities		$0	$0	$0				
Travel		$0	$0	$0				
Other		$2,500	$2,500	$2,500	$2,500	$2,500		
Total Recurring Expenditures	*$0*	*$78,800*	*$77,979*	*$85,118*	*$90,323*	*$95,597*	*$0*	*$0*
Grand Total (One-Time and	**$0**	**$108,000**	**$77,979**	**$85,118**	**$90,323**	**$95,597**	**$0**	**$0**

Projected Revenue								
Category	Planning	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6*	Year 7*
Tuition		41,256	$82,512	$123,768	$160,440	$210,864		
Grants		$0	$0	$0				
Other								
Total Revenues	**$0**	**$41,256**	**$82,512**	**$123,768**	**$160,440**	**$210,864**	**$0**	**$0**

*Years 6 and 7 should only be included for doctoral programs.

SECTION VII: DEGREE MAP OF PROGRAM STRUCTURE
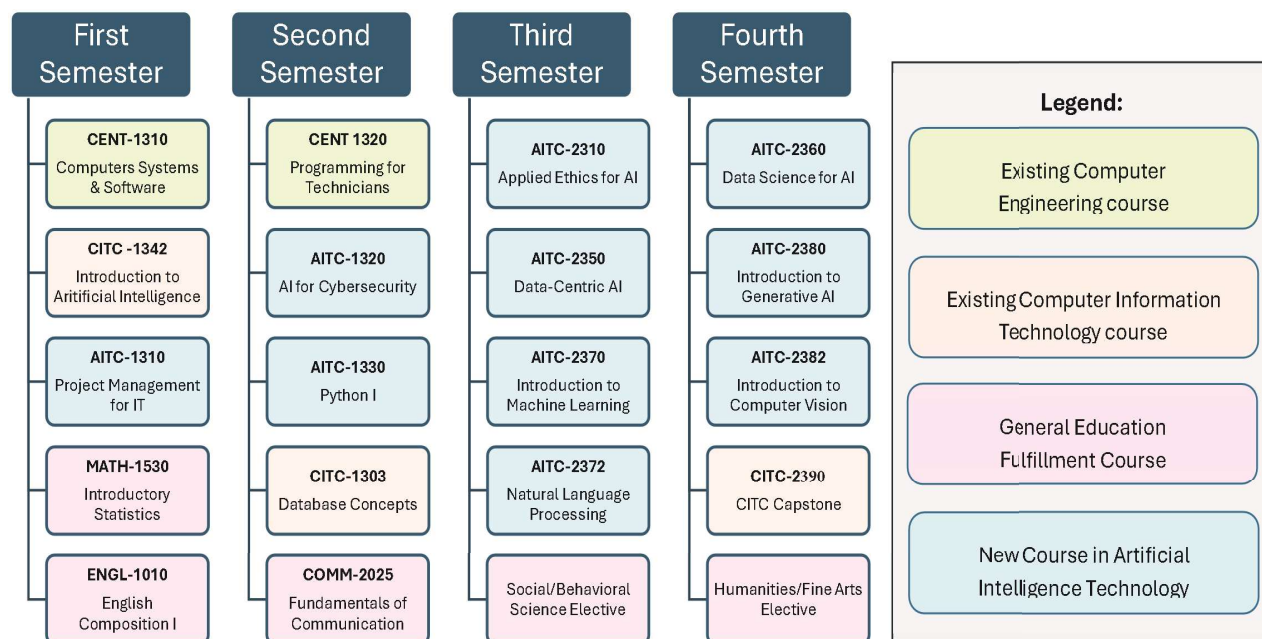
Degree map is attached.

ARTIFICIAL INTELLIGENCE TECHNOLOGY, A.A.S.

PROGRAM DESCRIPTION:

The Associate of Applied Science (A.A.S.) in Artificial Intelligence (AI) Technology is designed to prepare students for entry-level careers in AI and data-driven industries. This hands-on program equips students with foundational skills in programming, machine learning, data analysis, computer vision, and natural language processing. Through a combination of classroom instruction and lab-based experiences, students will learn to build, test, and deploy AI models using industry standard tools and platforms.

Graduates will be prepared to support AI-driven initiatives in a variety of sectors, including business, healthcare, finance, manufacturing, and cybersecurity. The program will prepare students for industry-recognized certifications. CompTIA has introduced a new AI Certification (CompTIA AI+), which students in the program will be able to test for. CompTIA AI+ is designed to validate foundational knowledge and practical skills in applying artificial intelligence, including data science, machine learning, and responsible AI principles. This alignment ensures that students are prepared not only for AI-specific careers but also for applying AI-driven solutions across a wide range of technology and business environments. The curriculum emphasizes practical applications of AI technologies while fostering critical thinking, ethical awareness, and problem-solving skills essential for success in this rapidly evolving field.

NEW COURSES:

First Semester	Second Semester	Third Semester	Fourth Semester	Legend:
CENT-1310 Computers Systems & Software	**CENT 1320** Programming for Technicians	**AITC-2310** Applied Ethics for AI	**AITC-2360** Data Science for AI	Existing Computer Engineering course
CITC -1342 Introduction to Aritificial Intelligence	**AITC-1320** AI for Cybersecurity	**AITC-2350** Data-Centric AI	**AITC-2380** Introduction to Generative AI	Existing Computer Information Technology course
AITC-1310 Project Management for IT	**AITC-1330** Python I	**AITC-2370** Introduction to Machine Learning	**AITC-2382** Introduction to Computer Vision	General Education Fulfillment Course
MATH-1530 Introductory Statistics	**CITC-1303** Database Concepts	**AITC-2372** Natural Language Processing	**CITC-2390** CITC Capstone	New Course in Artificial Intelligence Technology
ENGL-1010 English Composition I	**COMM-2025** Fundamentals of Communication	Social/Behavioral Science Elective	Humanities/Fine Arts Elective	

x   AITC-1310:   Project Management for IT   (*no pre-reqs*) (*no pre-reqs*)

x   AITC-1320:   AI for Cybersecurity   (*CENT-1310*)

x   AITC-1330:   Python I   (*no pre-reqs*)

x   AITC-2310:   Applied Ethics for AI   (*CITC-1342, and CITC 1303*) (*AITC-2350, and AITC-2370*)

x   AITC-2350:   Data-Centric AI   (*CITC-1342, AITC-1330, and MATH 1530*)

x   AITC-2360:   Data Science for AI   (*CITC-1342, CENT 1320, and AITC-1330*)

x   AITC-2370:   Introduction to Machine Learning   (*AITC-2370*)

x   AITC-2372:   Natural Language Processing   x AITC-2382:   AI for Computer

x   AITC-2380:   Introduction to Generative AI   Vision   (*CENT-1320, AITC-2370, and AITC-2350*)

ARTIFICIAL INTELLIGENCE TECHNOLOGY, A.A.S.

First Semester

Course	Title	Credit Hrs	Pre-requisites
CENT-1310	Computers Systems & Software	3	
CITC-1342	Introduction to Artificial Intelligence	3	
AITC-1310	Project Management for IT	3	
MATH-1530	Introductory Statistics	3	
ENGL-1010	English Composition I	3	
		15	

Second Semester

Course	Title	Credit Hrs	Pre-requisites
CENT-1320	Programming for Technicians	3	*CENT-1310*
AITC-1330	Python I	3	*CENT-1310* **OR** *CITC-1301*
AITC-1320	AI for Cybersecurity	3	*CITC-1342*
CITC-1330	Database Concepts	3	
COMM-2025	Fundamentals of Communication	3	
		15	

Third Semester

Course	Title	Credit Hrs	Pre-requisites
AITC-2370	Introduction to Machine Learning	3	*CITC-1342, AITC-1330, and CITC 1303*
AITC-2310	Applied Ethics for AI	3	*CITC-1342*
AITC-2350	Data-Centric AI	3	*CITC-1342, and CITC-1330*
AITC-2372	Natural Language Processing	3	*CITC 1342, CENT-1320, and AITC-1330*
***	Social/Behavioral Science Elective	3	

		15	

Fourth Semester			
Course	Title	Credit Hrs	Pre-requisites
AITC-2380	Introduction to Generative AI	3	*AITC-2370*
AITC-2382	AI for Computer Vision	3	*CENT-1320, AITC-2350, and AITC-2370*
AITC-2360	Data Science for AI	3	*AITC-2350, and AITC-2370*
CITC-2390		3	*Department Chair Approval*
***	Humanities/Fine Arts Elective	3	

		15	

Southwest is exploring the potential for an Associate of Applied Science (AAS) degree in Artificial Intelligence (AI). We want to understand how AI education can benefit our students. Your input will help shape this initiative. Please take a few minutes to complete this survey.

What is your current field of study or industry? *(Short answer field)*

_____

What aspects of AI interest you the most? (Select all that apply)

Check all that apply.

☐ Machine Learning
☐ Robotics & Automation
☐ Natural Language Processing (NLP)
☐ Data Science & Analytics

3. How familiar are you with AI concepts?

Mark only one oval.

○ No experience

○ Somewhat familiar (have read about AI)

○ Beginner (have taken an introductory course)

○ Intermediate (have worked on AI-related projects)

○ Advanced (have formal training or work experience)

4. **How do you see AI impacting your field of study or industry?** *(Check all that apply)*

Check all that apply.

☐ Automating tasks and increasing efficiency

☐ Creating new job opportunities

☐ Improving decision-making with data analytics

☐ Enhancing customer service (e.g., AI chatbots, recommendation systems)

5. Do you believe local businesses and industries would benefit from more AI-trained professionals?

Mark only one oval.

○ Yes

○ No

○ Maybe

○ unsure

6. If Southwest offered AI-related education, which of the following options would interest you the most?

Check all that apply.

☐ A full AAS degree in AI

☐ AI workshops and short courses

☐ AI integration into existing programs (e.g., cybersecurity, business, healthcare)

7. **Which AI topics do you think would be most valuable in your community or workplace?** *(Check all that apply)*

Check all that apply.

☐ AI in cybersecurity

☐ AI for small business growth (marketing, automation, customer service)

☐ AI in healthcare

☐ AI in manufacturing and logistics

SURVEY RESULTS:

RESULTS

What is your current field of study or industry? (Short answer field)

50 responses
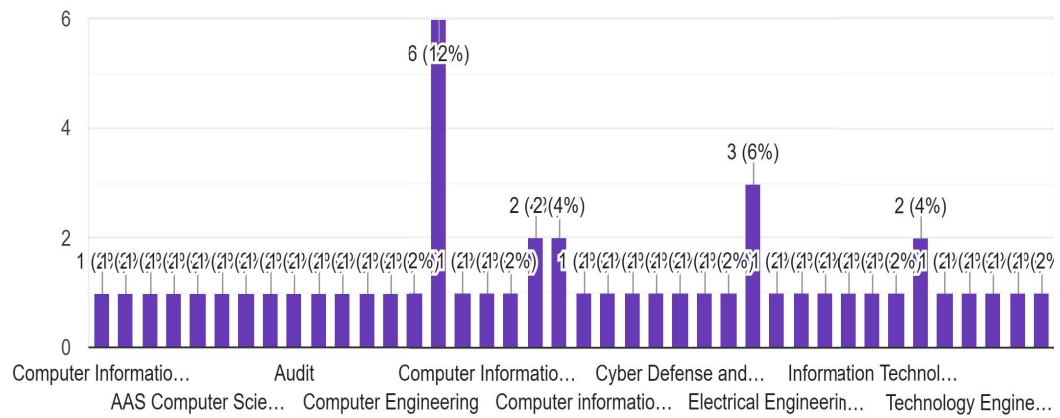
What aspects of AI interest you the most? (Select all that apply)
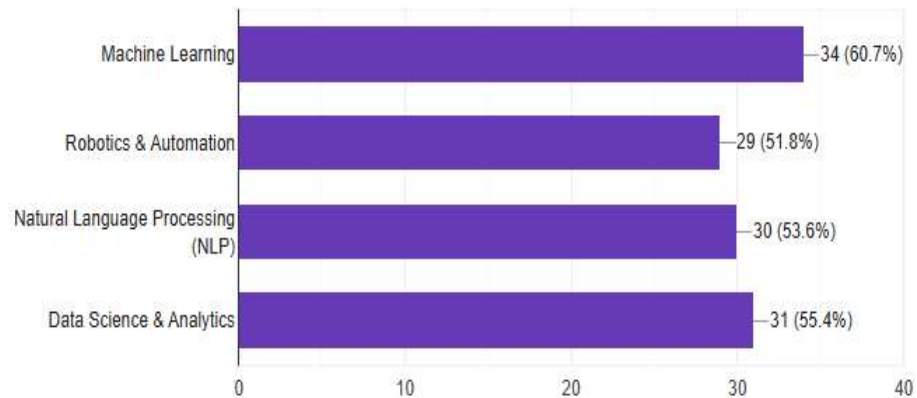
56 responses

- Machine Learning — 34 (60.7%)
- Robotics & Automation — 29 (51.8%)
- Natural Language Processing (NLP) — 30 (53.6%)
- Data Science & Analytics — 31 (55.4%)

How familiar are you with AI concepts?

56 responses

- ● No experience
- ● Somewhat familiar (have read about AI)
- ● Beginner (have taken an introductory course)
- ● Intermediate (have worked on AI-related projects)
- ● Advanced (have formal training or work experience)

14.3%
60.7%
19.6%

How do you see AI impacting your field of study or industry? *(Check all that apply)*

56 responses

Automating tasks and increasing efficiency	46 (82.1%)
Creating new job opportunities	32 (57.1%)
Improving decision-making with data analytics	
Enhancing customer service (e.g., AI chatbots, recommendation systems)	30 (53.6%)

Enhancing customer service (e.g., AI chatbots, recommendation systems)
Count: 30

Do you believe local businesses and industries would benefit from more AI-trained professionals?

56 responses

- ● Yes
- ● No
- ● Maybe
- ● unsure

25%
8.9%
14.3%
51.8%

34
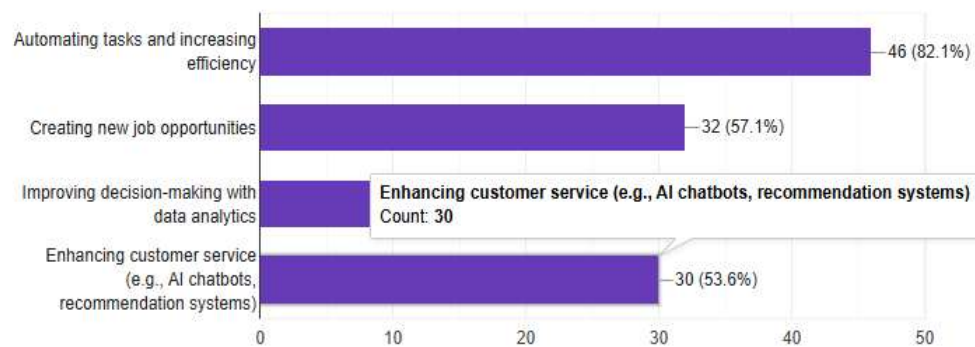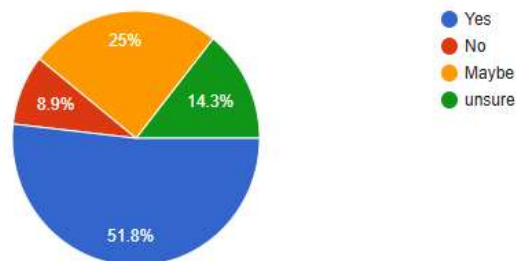
Which AI topics do you think would be most valuable in your community or workplace? *(Check all that apply)*

55 responses
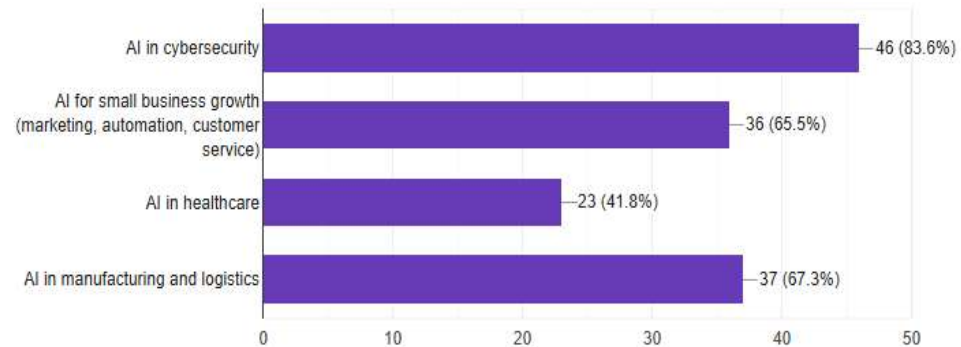
A total of 55 students responded to the survey. Among them, the largest group, 29 students, are enrolled in the CITC program, reflecting strong interest from the computer information technology cohort. Additionally, 4 students represent Electrical Engineering Technology, and 1 student comes from the Administrative Professional/Business program. The remaining 21 students are from Computer Engineering Technology, indicating substantial engagement from this discipline as well. Overall, the responses demonstrate broad interest across multiple programs, with a particular concentration in CITC and Computer Engineering Technology.

BOARD TRANSMITTAL

MEETING: Quarterly Board Meeting

SUBJECT: Faculty Emeritus

DATE: December 9, 2025

PRESENTER: Vice Chancellor Jothany Reed

PRESENTATION
REQUIREMENTS: 5 Minutes

ACTION REQUIRED: Voice Vote

STAFF
RECOMMENDATION: Recommend Approval

The following faculty members have been nominated for Faculty Emeritus status:

Faculty Member	Rank/Discipline	Serv Dates	College
Charle Coffey	Associate Professor of Geography	1983-2025	Motlow State
Lucy Craig	Professor of Criminal Justice	2007-2025	Motlow State
Charoline Simmons	Associate Professor of Reading	1992-2020	Motlow State
Debra Simpson	Associate Professor of Education	2013-2025	Motlow State
Valerie Belew	Associate Professor of English	1988-2025	Nashville State
William Weppner	Associate Professor of Mathematics	1993-2025	Southwest TN

TBR Faculty Emeritus Policy 5.02.01.10 governs the submission, review, and approval process.

- o College presidents nominate candidates based on 'Distinguished Institutional Service.'
- o Presidents may confer with other staff on campus, but the nomination is at the sole discretion of the president.
- o Although there are no specific criteria, selection is historically based on length of service, significant contribution, outstanding academic achievement, and exceptional embodiment of institutional values.
- o Non-monetary benefits for faculty emeriti can be afforded at the discretion of the president; examples are office space, library privileges, free admission to arts/athletic events, ID card with honorary title.
- o Nominations are reviewed by TBR Vice Chancellor for Academic Affairs and require Chancellor and Board approval due to the prestige of the title and the continuing status of representing the College and the System.

Presidential nomination letters are appended.

MOTLOW STATE

ACADEMIC AFFAIRS

MEMORANDUM

TO: Dr. Michael Torrence, President

THROUGH: Dr. Regina Verdin, Executive Vice President for Academic Affairs

FROM: Dr. Meagan McManus, Vice President for Academic Affairs

SUBJECT: Nomination of Charle Coffey for Professor Emeritus
                  Associate Professor of Geography: 41 years of service

DATE: August 19, 2025

Charle Coffey, Associate Professor of Geography, retired from Motlow State Community College at the end of the Spring 2025 semester. For 41 years, Ms. Coffey has been a distinguished employee of Motlow State and served as a member of the college's faculty since 2013. It is my pleasure to nominate her for the rank of Professor Emeritus.

Having joined Motlow College in 1983, Ms. Coffey came to us with a Master's of Education from Middle Tennessee State University (1994) and a bachelor's of business administration from Middle Tennessee State University (1978). She also completed additional graduate hours in Geography from the University of Tennessee Knoxville.

She has served on numerous college committees and led the Adult College Express (ACE) program. She was responsible for its creation as a means to serve adult students. She has also supported the academic unit through multiple administrative roles in Academic Affairs, including Interim Vice President for Academic Affairs and Student Success.

Her personal and professional integrity is above reproach and extends beyond the confines of the college. For more than 40 years, she has promoted the reputation of the college within the community the College serves.

DocuSigned by:

X _Brian Rowe_
F4B2B8285094460...

8/19/2025

Brian Rowe   Date
Executive Director of Human Resources

DocuSigned by:

X _Michael Torrence_
CF16EC71E891469...

8/19/2025

Michael Torrence, Ph.D.   Date
President

The System Office staff has reviewed the supporting documentation and recommends the Chancellor's approval to move this forth for Board consideration.

DocuSigned by: DocuSigned by:

Dolly Reed   _Flora W. Tydings_
487E0506E6FB4A7...   7E046D30A13B498

Vice Chancellor for Academic Affairs   Chancellor

2025-09-24 | 10:37 AM CDT   2025-10-02 | 6:39 AM CDT

MOTLOW STATE

ACADEMIC AFFAIRS

MEMORANDUM

TO: Dr. Michael Torrence, President

THROUGH: Dr. Regina Verdin, Executive Vice President for Academic Affairs

FROM: Dr. Meagan McManus, Vice President for Academic Affairs

SUBJECT: Nomination of Dr. Lucy Craig for Professor Emeritus
             Professor of Criminal Justice: 18 years of service

DATE: August 19, 2025

Dr. Lucy Craig, Professor of Criminal Justice, retired from Motlow State Community College at the end of the Spring 2025 semester. For 18 years, Dr. Craig has been a distinguished member of the college's faculty. It is my pleasure to nominate her for the rank of Professor Emeritus.

Having joined the faculty of Motlow State in 2007, Dr. Craig came to the college with J.D. in Law from Stetson University College of Law (1980) and a B.A. in Political Science from the University of Florida (1977). She served as the lead faculty for criminal justice for more than a decade and is largely responsible for much of the criminal justice program curriculum.

She has served on numerous college committees and held the position of Faculty Council Chair on multiple occasions. Additionally, she served for many years as the Director for International Education, teaching hundreds of students through study abroad courses.

Her personal and professional integrity is above reproach and extends beyond the confines of the college. For 18 years, she has promoted the reputation of the college within the community the College serves.

X _Brian Rowe_
    F4B2B8285094460...

8/19/2025

Brian Rowe   Date

Executive Director of Human Resources

X _Michael Torrence_
    CF16EC71E891469...

8/19/2025

Michael Torrence, Ph.D.   Date

President

The System Office staff has reviewed the supporting documentation and recommends the Chancellor's approval to move this forth for Board consideration.

[signature]
    487E0506E6FB4A7...

Flora W. Tydings
    7E046D30A13B498...

Vice Chancellor for Academic Affairs   Chancellor

2025-09-24 | 10:37 AM CDT   2025-10-02 | 6:39 AM CDT

MOTLOW STATE

ACADEMIC AFFAIRS

MEMORANDUM

TO: Dr. Michael Torrence, President

THROUGH: Dr. Regina Verdin, Executive Vice President for Academic Affairs

FROM: Dr. Meagan McManus, Vice President for Academic Affairs

SUBJECT: Nomination of Charoline Simmons for Professor Emeritus
             Associate Professor of Reading: 28 years of service

DATE: August 19, 2025

Charoline Simmons, Associate Professor of Reading, retired from Motlow State Community College in 2020. For more than 25 years, Ms. Simmons was a distinguished member of the college's faculty. It is my pleasure to nominate her for the rank of Professor Emeritus.

Having joined the faculty of Motlow State in 1992, Ms. Simmons came to the college with a Master's of Education in Administration and Supervision from Tennessee State University (1985) and a BS. in Speech and Drama from Tennessee State University (1973).

She served on numerous college committees and led multiple revisions to reading curriculum within Motlow's Languages Department. She served as a mentor for new reading faculty and served as a leader among learning support instructors.

Her personal and professional integrity is above reproach and extends beyond the confines of the college. For more than 25 years, she promoted the reputation of the college within the community the College serves.

DocuSigned by:

X *Brian Rowe*
F4B2B8285094460...

8/19/2025

Brian Rowe   Date
Executive Director of Human Resources

DocuSigned by:

X *Michael Torrence*
CF16EC71E891469...

8/19/2025

Michael Torrence, Ph.D.   Date
President

The System Office staff has reviewed the supporting documentation and recommends the Chancellor's approval to move this forth for Board consideration.

DocuSigned by:

487E0506E6FB4A7...

Vice Chancellor for Academic Affairs

2025-09-24 | 10:37 AM CDT

DocuSigned by:

Flora W. Tydings
7E046D30A13B498...

Chancellor

2025-10-02 | 6:39 AM CDT

MOTLOW STATE

ACADEMIC AFFAIRS

MEMORANDUM

TO: Dr. Michael Torrence, President

THROUGH: Dr. Regina Verdin, Executive Vice President for Academic Affairs

FROM: Misty Mazzie, Dean of Languages and Education

SUBJECT: Nomination of Debra Simpson for Professor Emeritus
             Associate Professor Education: 12 years of service

DATE: August 19, 2025

I am writing to formally recommend Associate Professor Debra Simpson for the designation of Faculty Emeritus in recognition of her distinguished career and enduring contributions to the Education Department at Motlow State Community College. This honor reflects both her lasting legacy and our deep appreciation for her dedicated service through her retirement in 2025. I hope she will continue to engage with the academic community in ways that inspire and enrich future generations.

Since joining the faculty in August 2013, Associate Professor Simpson has exemplified excellence in teaching, scholarship, and service. Her innovative pedagogy, commitment to student success, and mentorship have profoundly influenced generations of learners and colleagues. She developed and taught new courses in Education, spearheaded curriculum initiatives aligned with evolving state and field standards, and guided students throughout their academic journeys—many of whom now serve as successful educators.

Her leadership extended beyond the classroom. She held key roles such as Department Chair and Department Lead, mentored students, and actively collaborated with local early education providers and colleagues across the state of Tennessee. Her efforts to build partnerships with universities—including Tennessee Technological University and Middle Tennessee State University—helped establish "2 + 2" programs that streamlined student transitions from community college to four-year institutions.
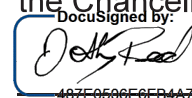
Associate Professor Simpson also chaired numerous committees, played a pivotal role in accreditation processes, and organized academic events that strengthened regional collaboration. Her work consistently reflected integrity, collegiality, and a deep commitment to the mission of Motlow State.
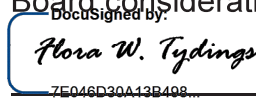
It is with great respect and admiration that I support the nomination of Associate Professor Simpson for Faculty Emeritus status. This designation would be a fitting tribute to her lifelong dedication to education and her enduring influence on our institution and its community.

X _Brian Rowe_   8/19/2025

F4B2B8285094460...

Brian Rowe   Date
Executive Director of Human Resources

X _Michael Torrence_   8/19/2025

CF16EC71E891469...

Michael Torrence, Ph.D.   Date
President

The System Office staff has reviewed the supporting documentation and recommends the Chancellor's approval to move this forth for Board consideration.

[signature]   _Flora W. Tydings_

487E0506E6FB4A7...   7E046D30A13B498...

Vice Chancellor for Academic Affairs   Chancellor

2025-09-24 | 10:37 AM CDT   2025-10-02 | 6:39 AM CDT

Nashville State
Community College

November 1, 2025   Dates of Service: 1988 – 2025

Dear Faculty Emeritus Selection Committee,

It is with great honor that I recommend Valerie Belew, Associate Professor of English at
Nashville State Community College, for the designation of Faculty Emeritus. Over the course of more than
three decades, Ms. Belew has demonstrated unwavering dedication to student success, faculty
development, and institutional advancement – contributions that align seamlessly with the college's Vision
2030 goals.

Throughout her distinguished career at Nashville State, Valerie has served in numerous capacities,
including professor, dean, grant coordinator, administrator, and department chair. In her role as department
chair, she supervised over 40 faculty members, leading with consistency, respect, integrity, and empathy.
As a faculty fellow with The Teaching Center, she championed professional development initiatives across
the college, fostering a culture of continuous learning and collaboration.

Valerie's commitment to mentorship has left a lasting impact on countless faculty members, many of whom
she hired and guided throughout their careers. Her leadership was instrumental in the development and
expansion of several academic programs, including English as a Second Language, Studio Art, and Music.
She also initiated faculty book clubs and informal learning sessions, such as "brown bag" discussions, to
encourage collegial growth and shared learning.

Her exemplary service extended beyond the classroom through active participation in college committees,
many of which she chaired. Valerie consistently set ambitious goals for herself, her students, and her
departments, and worked collaboratively across campuses and disciplines to bring those goals to fruition.

Valerie Belew embodies the highest standards of faculty excellence. Her leadership, mentorship, and
dedication have positively influenced thousands of students and colleagues. In recognition of her
outstanding contributions, I wholeheartedly support her nomination for Faculty Emeritus.
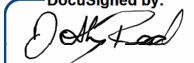
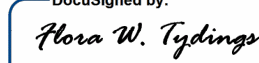Sincerely,

Dr. Shanna L. Jackson   Jill Ferrand
President   Executive Director of Human Resources

The System Office has reviewed the supporting documentation and recommends the Chancellor's approval
to move this forth for Board consideration.

DocuSigned by: DocuSigned by:

Flora W. Tydings

487E0506E6FB4A7...   7E046D30A13B498...
Vice Chancellor for Academic Affairs   Chancellor
2025-11-07 | 9:46 AM CST   2025-11-08 | 6:52 AM CST

Office of the President
120 White Bridge Road • Nashville, TN 37209-4515 • 615-353-3236 • 1-800-272-7363 fax • www.nscc.edu
A Tennessee Board of Regents College

Mark Moses
Mathematics Department Chair
Southwest Tennessee Community College
5983 Macon Cv.
Memphis, Tennessee 38134
mmoses@southwest.tn.edu
901-333-4434

October 27, 2025

To the Professor Emerita Committee,

I am writing to wholeheartedly recommend Mr. William Weppner, Associate Professor of Mathematics, for appointment as Emeritus Professor at Southwest Tennessee Community College. Mr. Weppner, who retired effective August 12, 2025, joined the college as a full-time faculty member in August 1993, and over two decades, I have had the privilege of observing his exceptional contributions to our department's success, our students' growth, and the institution's mission. His body of work makes him an exemplary candidate for the honor of Emeritus Professor.

In 2022, Bill had the distinguished honor of being selected by the American Association of Community Colleges for the Dale P. Parnell Distinguished Faculty Award. Additionally, he was nominated by his colleagues for the 2023 Tennessee Board of Regents Statewide Outstanding Achievement Award (SOAR) for Faculty Member of the Year.

In addition to his dedication in the classroom, Bill was active in service to the college in many other ways. Notably, he co-chaired The Faculty Development and Evaluation Committee and was instrumental in creating a redesigned Faculty Evaluation tool. This was a difficult task that took years of negotiating and fine-tuning. He served on the Math Department's Math 1710/1720 Precalculus committee and was always willing to serve or perform any other task asked of him.

Bill is a retired U.S. Air Force member and counts his role as a NASA Flight Controller for multiple Apollo missions among his proudest achievements. He was part of the team during the historic first moon landing. In recent years, he has actively promoted the space program sharing his experiences with younger audiences through engaging talks. He has delivered presentations at various events, including a natural sciences seminar, a faculty

Macon Cove Campus • Union Avenue Campus • Maxine A. Smith Center • Whitehaven Center

Southwest Tennessee Community College, a Tennessee Board of Regents institution, is an equal opportunity college.

development session, and a summer institute, and has spoken at institutions like The University of Memphis and other venues across the region and nation.

Bill is a trusted colleague and an inspiring teacher who participated in a historic achievement in world history. He is a great leader in our college and community, and I fully support his nomination for Emeritus Faculty.

Sincerely,

Mark Moses
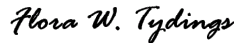Mathematics Department Head
Southwest Tennessee Community College

Approvals:

Signed by:
Dr. Tracy D. Hall
3DF42B7CE36A4E1...
President   11/6/2025

                                                  Date

DocuSigned by:
LeVetta Hudson
FA2DC25A12AD46B...
HR Officer   11/7/2025

                                                  Date

The System Office has reviewed the supporting documentation and recommends the Chancellor's approval to move this forth for Board consideration.

DocuSigned by:
[signature]
487E0506E6FB4A7...
Vice Chancellor for Academic Affairs   2025-11-07 | 12:50 PM CST

DocuSigned by:
Flora W. Tydings
7E046D30A13B498...
Chancellor   2025-11-07 | 2:16 PM CST

Macon Cove Campus • Union Avenue Campus • Maxine A. Smith Center • Whitehaven Center

Southwest Tennessee Community College, a Tennessee Board of Regents institution, is an equal opportunity college.

A Resolution of Appreciation for the Service of
Regent Shane Hooper
to the Tennessee Board of Regents

WHEREAS, Regent Shane Hooper was appointed in late 2022 by Governor Bill Lee to serve on the Tennessee Board of Regents to represent the Fourth Congressional District, and served this System with distinction, dedication, and integrity; and

WHEREAS, Regent Hooper is a graduate of Lipscomb University and following graduation, he honorably served his country as an officer in the United States Marine Corps, later earning a Master's degree in Economic Development from the University of Southern Mississippi; and

WHEREAS, Regent Hooper is a respected businessman and co-founder of Paragon Advisors, as well as a visionary community leader, who most recently served as the President and Chief Executive Officer of the Shelbyville-Bedford Partnership, where his leadership advanced local and regional economic development; and

WHEREAS, his dedicated service on the Board of Regents included countless hours of active engagement in support of the System, its institutions, faculty, and students, including representing the Board at campus events, commencements, and other special occasions; and

WHEREAS, Regent Hooper further demonstrated his commitment to the community and technical college system by serving on the presidential search advisory committee for Tennessee College of Applied Technology Shelbyville, providing valuable insight and guidance during this important process; and

WHEREAS, he contributed his leadership, wisdom, and expertise as a member of the Personnel and Compensation and Workforce Development Committees, where his strategic perspective and advocacy for workforce alignment helped advance the mission of the System; and

WHEREAS, Regent Hooper is recognized as a person of high integrity and wisdom, with a sincere commitment to the welfare of the Tennessee Board of Regents System and the broader mission of higher education in Tennessee; and

NOW, THEREFORE, BE IT RESOLVED, that the Tennessee Board of Regents expresses its sincere appreciation to Regent Shane Hooper for his exemplary service and leadership to the Tennessee Board of Regents System and extend best wishes for continued success in all future endeavors.